

ST. THOMAS UNIVERSITY ENVIRONMENTAL POLICY STATEMENT

I. Purpose

In keeping with its ethical mission and in particular its view that respect for future generations requires an environmental concept of justice, St. Thomas University views the promotion of a sound and sustainable model of education and operations as essential. The University aims to support research on environmental issues and to integrate environmental awareness into its curriculum so as to ensure that each student who graduates from the University has an awareness of current environmental issues of importance. It also promotes choices that reduce the negative environmental impacts in its operations. The University recognizes the need to comply with all laws in its physical operations and to work in cooperation with the broader community to spread a greater understanding of the importance of environmental issues and to work toward common solutions to our common environmental concerns.

II. Policy Statement

St. Thomas University aims to manage its environmental impact and responsibly manage the campus resources. Its policy is to protect the environment and natural resources. Our goal is the RENEWAL of our relationship with nature, which requires:

Resource management that is respectful of the environment, that complies with prevailing laws, and that strives to achieve best practices.

Education and research aimed at sustainability.

Nurturing our relationship with nature in thought and deed.

Environmental standards as benchmarks for education and the physical operations of the University, consequently deserving fundamental consideration in policy on curriculum, University processes, materials, and human resources.

Work to responsibly manage pollution and waste and continually improve the University environmental management system.

Aministrative support of University-wide environmental practices.

Links with the community in partnerships to spread knowledge of environmental justice and to address our common ecological concerns.