HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
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# 2010-11 HERI Faculty Survey

Insitutional Profile Reports

# Saint Thomas University

comparison group 1: Private/Nonsectarian 4yr Colleges
comparison group 2: Nonsectarian, Catholic, Other Religious 4yr Colleges

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# 2010-11 HERI Faculty Survey
# Profile Reports

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Institutional Profile Report - condensed version

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2010-11 HERI Faculty Survey Instrument

http://heri.ucla.edu/researchersToolsCodebooks.php

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# How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your faculty as well as national normative data for similar types of schools. Topics covered include: institutional priorities, goals and expectations for students, pedagogical strategies, sources of stress and satisfaction, and demographics. This report provides information that can be used for assessment activities, accreditation, institutional improvement, and faculty development. Separate Profile reports are generated for faculty and administrators. Comparison groups in the Full-time Undegraduate Faculty and All Respondent reports are normed to reflect the national full-time undergraduate faculty population. Comparison groups for all other reports are aggregated responses from the 2010-11 survey.

| | Total | | | Men | | | Women | | | CIRP |
|---|---|---|---|---|---|---|---|---|---|---|
| Sample University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 11.1% | 9.8% | 9.2% | 15.0% | 10.7% | 9.4% | 8.9% | 9.3% | 9.1% | |
| Very important | 15.3% | 13.8% | 13.0% | 18.3% | 16.4% | 13.6% | 13.6% | 12.6% | 12.6% | |
| Somewhat important | 31.3% | 28.7% | 28.7% | 28.2% | 26.3% | 26.6% | 33.1% | 29.8% | 30.0% | Social Agency |
| Not important | 42.2% | 47.8% | 49.1% | 38.5% | 46.6% | 50.4% | 44.4% | 48.3% | 48.3% | |
| Total (n) | 1,395 | 5,458 | 16,100 | 514 | 1,761 | 6,067 | 881 | 3,697 | 10,033 | |
| Mean | 1.95 | 1.86 | 1.82 | 2.10 | 1.91 | 1.82 | 1.87 | 1.83 | 1.83 | |
| Standard Deviation | 1.01 | 0.99 | 0.98 | 1.08 | 1.03 | 0.99 | 0.96 | 0.98 | 0.97 | |
| Significance | - | ** | *** | - | *** | *** | - | | | |
| Effect Size | - | 0.09 | 0.13 | - | 0.18 | 0.28 | - | 0.04 | 0.04 | |

**Comp 1** – The first comparison group is based on your institution's type and control.

**Comp 2** – The second comparison group is based on a similar grouping of institution type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on questions regarding stress suggest fewer faculty at your institution reported this was the case).

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Full-time Undergraduate Faculty | 53 | 4,169 | 12,387 | 26 | 2,136 | 6,628 | 27 | 2,033 | 5,759 | |
| What is your principal activity in your current position at this institution? | | | | | | | | | | |
| Administration | 0.0% | 5.2% | 6.0% | 0.0% | 5.6% | 5.5% | 0.0% | 4.8% | 6.7% | |
| Teaching | 100.0% | 91.6% | 91.3% | 100.0% | 91.9% | 92.1% | 100.0% | 91.3% | 90.2% | |
| Research | 0.0% | 1.3% | 1.2% | 0.0% | 1.3% | 1.4% | 0.0% | 1.3% | 1.0% | |
| Services to clients and patients | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% | 0.0% | 0.3% | 0.6% | |
| Other | 0.0% | 1.5% | 1.0% | 0.0% | 0.9% | 0.7% | 0.0% | 2.3% | 1.4% | |
| Total(n) | 53 | 4,165 | 12,382 | 26 | 2,134 | 6,626 | 27 | 2,031 | 5,756 | |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? | | | | | | | | | | |
| Yes | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| No | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,167 | 12,384 | 26 | 2,134 | 6,626 | 27 | 2,033 | 5,758 | |
| What is your present academic rank? | | | | | | | | | | |
| Professor | 37.7% | 30.0% | 28.7% | 50.0% | 35.4% | 34.8% | 25.9% | 23.5% | 21.2% | |
| Associate professor | 24.5% | 28.7% | 29.0% | 23.1% | 29.0% | 29.5% | 25.9% | 28.4% | 28.2% | |
| Assistant professor | 32.1% | 28.8% | 31.3% | 23.1% | 24.4% | 26.3% | 40.7% | 34.1% | 37.5% | |
| Lecturer | 1.9% | 4.0% | 2.9% | 3.8% | 4.8% | 3.1% | 0.0% | 2.9% | 2.7% | |
| Instructor | 3.8% | 8.5% | 8.1% | 0.0% | 6.4% | 6.3% | 7.4% | 11.0% | 10.4% | |
| Total(n) | 53 | 4,028 | 12,229 | 26 | 2,068 | 6,554 | 27 | 1,960 | 5,675 | |
| What is your tenure status at this institution? | | | | | | | | | | |
| Tenured | 13.2% | 48.8% | 46.8% | 19.2% | 53.6% | 52.2% | 7.4% | 43.1% | 40.1% | |
| On tenure track, but not tenured | 5.7% | 22.3% | 24.1% | 0.0% | 20.0% | 21.2% | 11.1% | 25.1% | 27.8% | |
| Not on tenure track, but institution has tenure system | 17.0% | 16.0% | 17.0% | 11.5% | 14.7% | 14.7% | 22.2% | 17.5% | 20.0% | |
| Institution has no tenure system | 64.2% | 12.9% | 12.0% | 69.2% | 11.7% | 11.9% | 59.3% | 14.3% | 12.1% | |
| Total(n) | 53 | 4,032 | 12,242 | 26 | 2,069 | 6,559 | 27 | 1,963 | 5,683 | |
| Are you currently serving in an administrative position as: | | | | | | | | | | |
| Department chair | 11.3% | 16.1% | 17.3% | 15.4% | 16.8% | 18.0% | 7.4% | 15.2% | 16.4% | |
| Dean (associate or assistant) | 0.0% | 1.8% | 2.5% | 0.0% | 2.1% | 2.5% | 0.0% | 1.5% | 2.4% | |
| President | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Vice-president | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.1% | |
| Provost | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Other | 18.9% | 14.5% | 15.9% | 23.1% | 14.3% | 15.3% | 14.8% | 14.9% | 16.7% | |
| Not applicable | 71.7% | 59.2% | 58.4% | 65.4% | 56.6% | 57.1% | 77.8% | 62.3% | 60.0% | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| **Highest Degree Earned** | | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 0.0% | 1.4% | 0.9% | 0.0% | 1.4% | 0.8% | 0.0% | 1.4% | 1.0% | |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 13.2% | 17.5% | 19.6% | 15.4% | 16.4% | 16.7% | 11.1% | 18.8% | 23.2% | |
| LL.B., J.D. | 7.5% | 0.6% | 1.1% | 3.8% | 0.6% | 1.1% | 11.1% | 0.6% | 1.1% | |
| M.D., D.D.S. (or equivalent) | 1.9% | 0.4% | 0.4% | 3.8% | 0.2% | 0.4% | 0.0% | 0.6% | 0.4% | |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 0.0% | 0.6% | 0.6% | 0.0% | 0.8% | 0.8% | 0.0% | 0.4% | 0.5% | |
| Ed.D. | 15.1% | 3.0% | 3.7% | 11.5% | 1.7% | 2.6% | 18.5% | 4.5% | 5.0% | |
| Ph.D. | 54.7% | 75.1% | 71.6% | 57.7% | 77.2% | 75.2% | 51.9% | 72.7% | 67.2% | |
| Other degree | 7.5% | 1.3% | 1.9% | 7.7% | 1.8% | 2.2% | 7.4% | 0.8% | 1.5% | |
| None | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,168 | 12,382 | 26 | 2,135 | 6,625 | 27 | 2,033 | 5,757 | |
| **Degree Currently Working On** | | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 2.1% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 4.3% | 0.0% | 0.0% | |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 0.0% | 0.6% | 0.6% | 0.0% | 0.6% | 0.6% | 0.0% | 0.6% | 0.7% | |
| LL.B., J.D. | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| M.D., D.D.S. (or equivalent) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.2% | |
| Ed.D. | 4.2% | 0.4% | 1.0% | 4.0% | 0.3% | 0.6% | 4.3% | 0.7% | 1.5% | |
| Ph.D. | 4.2% | 5.0% | 5.6% | 4.0% | 4.3% | 4.8% | 4.3% | 5.9% | 6.6% | |
| Other degree | 0.0% | 0.5% | 1.3% | 0.0% | 0.6% | 0.8% | 0.0% | 0.4% | 2.0% | |
| None | 89.6% | 93.3% | 91.3% | 92.0% | 94.1% | 93.0% | 87.0% | 92.3% | 89.0% | |
| Total(n) | 48 | 3,763 | 11,119 | 25 | 1,951 | 6,039 | 23 | 1,812 | 5,080 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Personally, how important to you is: | | | | | | | | | | |
| Research | | | | | | | | | | |
| Essential | 48.1% | 35.9% | 31.7% | 56.0% | 37.8% | 33.1% | 40.7% | 33.7% | 30.0% | |
| Very important | 25.0% | 38.2% | 38.3% | 20.0% | 36.0% | 37.2% | 29.6% | 40.8% | 39.7% | |
| Somewhat important | 19.2% | 22.9% | 26.2% | 12.0% | 24.1% | 26.3% | 25.9% | 21.5% | 26.2% | |
| Not important | 7.7% | 3.0% | 3.7% | 12.0% | 2.1% | 3.4% | 3.7% | 4.0% | 4.1% | |
| Total(n) | 52 | 4,162 | 12,367 | 25 | 2,132 | 6,619 | 27 | 2,030 | 5,748 | |
| Teaching | | | | | | | | | | |
| Essential | 92.5% | 79.4% | 81.6% | 96.2% | 78.7% | 81.0% | 88.9% | 80.2% | 82.4% | |
| Very important | 7.5% | 18.6% | 17.1% | 3.8% | 19.2% | 17.6% | 11.1% | 17.8% | 16.4% | |
| Somewhat important | 0.0% | 2.0% | 1.3% | 0.0% | 2.1% | 1.4% | 0.0% | 1.9% | 1.2% | |
| Not important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,166 | 12,383 | 26 | 2,134 | 6,626 | 27 | 2,032 | 5,757 | |
| Service | | | | | | | | | | |
| Essential | 38.5% | 17.2% | 21.2% | 44.0% | 15.0% | 19.0% | 33.3% | 19.8% | 23.9% | |
| Very important | 50.0% | 48.2% | 48.2% | 44.0% | 46.5% | 46.7% | 55.6% | 50.4% | 50.1% | |
| Somewhat important | 9.6% | 30.6% | 27.6% | 8.0% | 33.4% | 30.4% | 11.1% | 27.3% | 24.1% | |
| Not important | 1.9% | 4.0% | 3.0% | 4.0% | 5.1% | 3.9% | 0.0% | 2.5% | 1.9% | |
| Total(n) | 52 | 4,163 | 12,366 | 25 | 2,133 | 6,618 | 27 | 2,030 | 5,748 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the past two years, have you engaged in any of the following activities? | | | | | | | | | | Civic Minded Practice |
| Taught an honors course | 15.7% | 20.6% | 19.1% | 12.0% | 22.1% | 20.7% | 19.2% | 18.9% | 17.1% | |
| Taught an interdisciplinary course | 47.2% | 53.3% | 49.1% | 38.5% | 54.8% | 50.3% | 55.6% | 51.5% | 47.7% | |
| Taught an ethnic studies course | 15.1% | 15.5% | 13.4% | 7.7% | 15.5% | 12.4% | 22.2% | 15.4% | 14.6% | |
| Taught a women's studies course | 9.6% | 11.1% | 9.9% | 0.0% | 4.8% | 4.4% | 19.2% | 18.6% | 16.4% | |
| Taught a service learning course | 24.5% | 19.3% | 21.6% | 26.9% | 16.6% | 18.0% | 22.2% | 22.5% | 25.9% | |
| Taught an exclusively web-based course at this institution | 39.6% | 9.6% | 12.8% | 38.5% | 9.2% | 11.7% | 40.7% | 10.2% | 14.1% | |
| Participated in a teaching enhancement workshop | 58.5% | 68.7% | 70.3% | 50.0% | 64.0% | 65.7% | 66.7% | 74.5% | 75.9% | |
| Advised student groups involved in service/volunteer work | 60.4% | 43.8% | 48.5% | 61.5% | 43.7% | 47.1% | 59.3% | 44.0% | 50.2% | |
| Collaborated with the local community in research/teaching | 50.9% | 41.0% | 43.9% | 46.2% | 36.0% | 40.0% | 55.6% | 47.0% | 48.7% | |
| Conducted research or writing focused on international/global issues | 37.7% | 32.6% | 29.7% | 38.5% | 34.2% | 31.6% | 37.0% | 30.8% | 27.3% | |
| Conducted research or writing focused on racial or ethnic minorities | 30.8% | 25.3% | 22.9% | 34.6% | 22.7% | 19.9% | 26.9% | 28.3% | 26.5% | |
| Conducted research or writing focused on women and gender issues | 24.5% | 24.4% | 21.6% | 19.2% | 16.8% | 14.1% | 29.6% | 33.4% | 30.8% | |
| Engaged undergraduates on your research project | 24.5% | 49.4% | 44.2% | 23.1% | 53.0% | 47.8% | 25.9% | 45.2% | 39.7% | |
| Worked with undergraduates on a research project | 39.6% | 68.5% | 63.0% | 34.6% | 71.3% | 66.2% | 44.4% | 65.2% | 59.2% | |
| Engaged in academic research that spans multiple disciplines | 45.3% | 62.9% | 58.8% | 50.0% | 63.8% | 60.9% | 40.7% | 61.9% | 56.3% | |
| Taught a seminar for first-year students | 39.6% | 35.2% | 32.8% | 38.5% | 35.0% | 32.5% | 40.7% | 35.5% | 33.2% | |
| Taught a capstone course | 40.4% | 42.5% | 41.0% | 32.0% | 43.7% | 42.3% | 48.1% | 41.1% | 39.3% | |
| Taught in a learning community (e.g., FIG, linked courses) | 5.7% | 7.9% | 8.5% | 7.7% | 7.2% | 7.6% | 3.7% | 8.7% | 9.6% | |
| Supervised an undergraduate thesis | 9.4% | 47.6% | 39.6% | 3.8% | 48.6% | 39.9% | 14.8% | 46.5% | 39.3% | |
| Published op-ed pieces or editorials | 15.1% | 13.9% | 14.4% | 15.4% | 15.7% | 16.2% | 14.8% | 11.7% | 12.2% | |
| Received funding for your work from foundations | 9.4% | 19.0% | 16.7% | 15.4% | 20.3% | 17.1% | 3.7% | 17.4% | 16.2% | |
| Received funding for your work from state or federal government | 17.0% | 15.6% | 12.5% | 7.7% | 16.5% | 13.0% | 25.9% | 14.6% | 11.9% | |
| Received funding for your work from business or industry | 7.5% | 6.3% | 6.1% | 3.8% | 7.8% | 7.5% | 11.1% | 4.5% | 4.3% | |
| Total(n) | 53 | 4,137 | 12,312 | 26 | 2,118 | 6,589 | 27 | 2,019 | 5,723 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many courses are you teaching this term? | | | | | | | | | | |
| Mean | 3.70 | 2.74 | 2.98 | 3.69 | 2.74 | 3.03 | 3.70 | 2.74 | 2.92 | |
| Median | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | |
| Mode | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | |
| Total(n) | 53 | 4,169 | 12,387 | 26 | 2,136 | 6,628 | 27 | 2,033 | 5,759 | |
| Teach at least one course this term at another institution | 11.3% | 4.8% | 4.6% | 11.5% | 4.1% | 4.6% | 11.1% | 5.6% | 4.5% | |
| Type of course taught this term "at this institution" | | | | | | | | | | |
| General education course | | | | | | | | | | |
| Teach at least one course | 26.4% | 32.2% | 34.0% | 34.6% | 32.6% | 36.4% | 18.5% | 31.6% | 31.0% | |
| Mean student enrollment | 19.3 | 23.6 | 24.9 | 19.7 | 24.0 | 25.6 | 18.7 | 23.0 | 23.9 | |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 13.2% | 13.9% | 0.0% | 13.0% | 15.3% | 0.0% | 13.5% | 11.9% | |
| Course required for an undergraduate major | | | | | | | | | | |
| Teach at least one course | 43.4% | 70.3% | 72.6% | 38.5% | 70.4% | 73.5% | 48.1% | 70.3% | 71.5% | |
| Mean student enrollment | 21.2 | 21.1 | 20.7 | 26.0 | 21.7 | 20.8 | 17.5 | 20.5 | 20.6 | |
| Have teaching/lab assistant or reader/grader assigned | 6.5% | 14.9% | 13.2% | 8.3% | 15.6% | 14.8% | 5.1% | 14.0% | 11.2% | |
| Other undergraduate course | | | | | | | | | | |
| Teach at least one course | 17.0% | 35.8% | 30.2% | 11.5% | 37.1% | 31.2% | 22.2% | 34.3% | 28.9% | |
| Mean student enrollment | 19.1 | 16.7 | 16.7 | 18.7 | 16.6 | 16.6 | 19.3 | 16.9 | 16.8 | |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 8.4% | 7.6% | 0.0% | 9.4% | 8.7% | 0.0% | 7.1% | 6.3% | |
| Developmental/remedial course (not for credit) | | | | | | | | | | |
| Teach at least one course | 5.7% | 0.7% | 0.7% | 3.8% | 1.0% | 0.7% | 7.4% | 0.3% | 0.7% | |
| Mean student enrollment | 16.3 | 16.6 | 18.2 | 25.0 | 17.7 | 17.4 | 12.0 | 12.5 | 19.1 | |
| Have teaching/lab assistant or reader/grader assigned | 33.3% | 18.0% | 13.2% | 100.0% | 22.9% | 20.3% | 0.0% | 0.0% | 5.1% | |
| Non-credit course (other than above) | | | | | | | | | | |
| Teach at least one course | 0.0% | 0.9% | 1.1% | 0.0% | 1.0% | 1.1% | 0.0% | 0.8% | 1.0% | |
| Mean student enrollment | . | 15.1 | 23.4 | . | 14.4 | 28.3 | . | 16.0 | 16.6 | |
| Have teaching/lab assistant or reader/grader assigned | . | 12.9% | 13.5% | . | 12.9% | 12.9% | . | 12.9% | 14.3% | |
| Graduate course | | | | | | | | | | |
| Teach at least one course | 58.5% | 14.8% | 17.1% | 53.8% | 12.9% | 15.1% | 63.0% | 17.2% | 19.6% | |
| Mean student enrollment | 21.3 | 16.1 | 17.1 | 25.5 | 15.5 | 17.2 | 17.8 | 16.6 | 17.0 | |
| Have teaching/lab assistant or reader/grader assigned | 6.5% | 4.3% | 4.8% | 3.6% | 5.0% | 5.1% | 8.8% | 3.7% | 4.6% | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| What types of courses do you primarily teach? (based on faculty who indicated they were not teaching this term) | | | | | | | | | | |
| Undergraduate credit courses | 0.0% | 83.0% | 72.5% | 0.0% | 83.9% | 81.8% | 0.0% | 82.4% | 67.2% | |
| Graduate courses | 0.0% | 4.5% | 9.4% | 0.0% | 3.9% | 10.3% | 0.0% | 4.9% | 8.9% | |
| Non-credit courses | 0.0% | 2.2% | 3.9% | 0.0% | 2.1% | 1.1% | 0.0% | 2.3% | 5.5% | |
| I do not teach | 0.0% | 10.3% | 14.2% | 0.0% | 10.1% | 6.9% | 0.0% | 10.4% | 18.3% | |
| Total(n) | 0 | 103 | 257 | 0 | 50 | 114 | 0 | 53 | 143 | |
| Do you teach remedial/developmental skills in any of the following areas? | | | | | | | | | | |
| Reading | 1.9% | 7.0% | 6.3% | 0.0% | 6.4% | 5.5% | 3.7% | 7.7% | 7.3% | |
| Writing | 0.0% | 18.0% | 15.4% | 0.0% | 17.0% | 14.2% | 0.0% | 19.3% | 16.8% | |
| Mathematics | 1.9% | 5.6% | 4.8% | 3.8% | 7.0% | 5.7% | 0.0% | 4.0% | 3.7% | |
| ESL | 3.8% | 1.1% | 1.1% | 3.8% | 1.1% | 1.0% | 3.7% | 1.1% | 1.3% | |
| General academic skills | 13.2% | 12.1% | 11.1% | 11.5% | 11.1% | 10.3% | 14.8% | 13.2% | 12.1% | |
| Other subject areas | 13.2% | 6.7% | 6.2% | 7.7% | 5.5% | 5.4% | 18.5% | 8.3% | 7.3% | |
| Total(n) | 53 | 4,169 | 12,387 | 26 | 2,136 | 6,628 | 27 | 2,033 | 5,759 | |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | | | | | |
| Paid workshops outside the institution focused on teaching | | | | | | | | | | |
| Yes | 28.3% | 29.6% | 32.7% | 26.9% | 28.6% | 30.1% | 29.6% | 30.8% | 35.9% | |
| No | 60.4% | 62.2% | 59.7% | 69.2% | 65.8% | 64.0% | 51.9% | 57.8% | 54.5% | |
| Not eligible | 1.9% | 1.7% | 1.4% | 0.0% | 1.4% | 1.2% | 3.7% | 2.0% | 1.5% | |
| Not available | 9.4% | 6.6% | 6.2% | 3.8% | 4.3% | 4.7% | 14.8% | 9.4% | 8.0% | |
| Total(n) | 53 | 4,159 | 12,367 | 26 | 2,131 | 6,618 | 27 | 2,028 | 5,749 | |
| Paid sabbatical leave | | | | | | | | | | |
| Yes | 22.6% | 41.2% | 34.8% | 23.1% | 44.0% | 38.1% | 22.2% | 37.8% | 30.8% | |
| No | 62.3% | 40.5% | 45.8% | 65.4% | 40.7% | 45.4% | 59.3% | 40.2% | 46.3% | |
| Not eligible | 13.2% | 13.9% | 16.0% | 11.5% | 11.8% | 13.6% | 14.8% | 16.3% | 19.0% | |
| Not available | 1.9% | 4.5% | 3.3% | 0.0% | 3.4% | 2.8% | 3.7% | 5.7% | 4.0% | |
| Total(n) | 53 | 4,161 | 12,370 | 26 | 2,131 | 6,618 | 27 | 2,030 | 5,752 | |
| Travel funds paid by the institution | | | | | | | | | | |
| Yes | 75.5% | 81.9% | 81.1% | 69.2% | 81.2% | 80.6% | 81.5% | 82.6% | 81.7% | |
| No | 20.8% | 15.8% | 16.3% | 30.8% | 16.9% | 17.1% | 11.1% | 14.4% | 15.3% | |
| Not eligible | 1.9% | 1.3% | 1.5% | 0.0% | 1.2% | 1.4% | 3.7% | 1.4% | 1.5% | |
| Not available | 1.9% | 1.1% | 1.2% | 0.0% | 0.7% | 0.9% | 3.7% | 1.5% | 1.5% | |
| Total(n) | 53 | 4,166 | 12,380 | 26 | 2,134 | 6,624 | 27 | 2,032 | 5,756 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | | | | | |
| Internal grants for research | | | | | | | | | | |
| Yes | 47.2% | 47.4% | 43.5% | 38.5% | 48.3% | 45.0% | 55.6% | 46.4% | 41.7% | |
| No | 47.2% | 45.5% | 49.8% | 57.7% | 46.4% | 49.1% | 37.0% | 44.4% | 50.6% | |
| Not eligible | 3.8% | 3.3% | 3.1% | 0.0% | 1.5% | 2.4% | 7.4% | 5.4% | 4.0% | |
| Not available | 1.9% | 3.8% | 3.6% | 3.8% | 3.8% | 3.5% | 0.0% | 3.8% | 3.7% | |
| Total(n) | 53 | 4,163 | 12,365 | 26 | 2,132 | 6,615 | 27 | 2,031 | 5,750 | |
| Training for administrative leadership | | | | | | | | | | |
| Yes | 18.9% | 12.9% | 14.1% | 19.2% | 14.4% | 15.0% | 18.5% | 11.2% | 13.0% | |
| No | 62.3% | 71.6% | 71.3% | 61.5% | 74.6% | 73.1% | 63.0% | 68.0% | 69.1% | |
| Not eligible | 3.8% | 4.2% | 4.6% | 0.0% | 2.7% | 3.9% | 7.4% | 6.0% | 5.6% | |
| Not available | 15.1% | 11.3% | 9.9% | 19.2% | 8.3% | 8.0% | 11.1% | 14.8% | 12.3% | |
| Total(n) | 53 | 4,156 | 12,359 | 26 | 2,130 | 6,614 | 27 | 2,026 | 5,745 | |
| Received incentives to develop new courses | | | | | | | | | | |
| Yes | 18.9% | 29.3% | 26.1% | 19.2% | 28.1% | 26.2% | 18.5% | 30.7% | 26.0% | |
| No | 67.9% | 60.2% | 63.3% | 73.1% | 63.6% | 65.0% | 63.0% | 56.2% | 61.2% | |
| Not eligible | 3.8% | 2.4% | 2.2% | 0.0% | 1.8% | 1.8% | 7.4% | 3.2% | 2.7% | |
| Not available | 9.4% | 8.0% | 8.4% | 7.7% | 6.4% | 7.1% | 11.1% | 9.9% | 10.1% | |
| Total(n) | 53 | 4,158 | 12,365 | 26 | 2,130 | 6,618 | 27 | 2,028 | 5,747 | |
| Received incentives to integrate new technology into your classroom | | | | | | | | | | |
| Yes | 28.3% | 17.2% | 17.9% | 30.8% | 17.2% | 18.9% | 25.9% | 17.1% | 16.6% | |
| No | 56.6% | 72.3% | 71.3% | 61.5% | 74.6% | 72.1% | 51.9% | 69.6% | 70.4% | |
| Not eligible | 5.7% | 1.2% | 1.2% | 0.0% | 0.7% | 1.0% | 11.1% | 1.8% | 1.6% | |
| Not available | 9.4% | 9.3% | 9.6% | 7.7% | 7.5% | 8.1% | 11.1% | 11.4% | 11.4% | |
| Total(n) | 53 | 4,159 | 12,362 | 26 | 2,130 | 6,617 | 27 | 2,029 | 5,745 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many of the following have you published? | | | | | | | | | | |
| Articles in academic or professional journals | | | | | | | | | | |
| None | 35.8% | 23.9% | 26.9% | 30.8% | 21.6% | 24.6% | 40.7% | 26.6% | 29.7% | Scholarly Productivity |
| 1-2 | 15.1% | 20.9% | 22.5% | 15.4% | 19.4% | 19.8% | 14.8% | 22.7% | 25.9% | |
| 3-4 | 13.2% | 15.0% | 15.8% | 11.5% | 13.2% | 15.2% | 14.8% | 17.2% | 16.6% | |
| 5-10 | 13.2% | 19.6% | 17.5% | 11.5% | 20.6% | 18.5% | 14.8% | 18.3% | 16.4% | |
| 11-20 | 9.4% | 10.9% | 9.4% | 11.5% | 11.6% | 10.9% | 7.4% | 10.1% | 7.5% | |
| 21-50 | 9.4% | 8.3% | 6.4% | 15.4% | 11.2% | 8.7% | 3.7% | 4.8% | 3.6% | |
| 51+ | 3.8% | 1.5% | 1.5% | 3.8% | 2.4% | 2.3% | 3.7% | 0.4% | 0.4% | |
| Total(n) | 53 | 4,158 | 12,361 | 26 | 2,132 | 6,621 | 27 | 2,026 | 5,740 | |
| Mean | 2.89 | 3.04 | 2.85 | 3.19 | 3.24 | 3.07 | 2.59 | 2.78 | 2.58 | |
| Standard deviation | 1.90 | 1.67 | 1.62 | 2.02 | 1.75 | 1.72 | 1.76 | 1.52 | 1.46 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | 0.02 | - | -0.03 | 0.07 | - | -0.13 | 0.01 | |
| Chapters in edited volumes | | | | | | | | | | |
| None | 59.6% | 53.9% | 58.5% | 53.8% | 54.2% | 57.3% | 65.4% | 53.7% | 59.9% | Scholarly Productivity |
| 1-2 | 21.2% | 25.2% | 24.5% | 15.4% | 22.6% | 23.0% | 26.9% | 28.4% | 26.3% | |
| 3-4 | 9.6% | 11.4% | 9.3% | 15.4% | 12.0% | 10.2% | 3.8% | 10.6% | 8.2% | |
| 5-10 | 7.7% | 6.3% | 5.3% | 11.5% | 7.1% | 6.4% | 3.8% | 5.2% | 4.0% | |
| 11-20 | 1.9% | 2.6% | 1.9% | 3.8% | 3.3% | 2.3% | 0.0% | 1.8% | 1.4% | |
| 21-50 | 0.0% | 0.6% | 0.5% | 0.0% | 0.8% | 0.7% | 0.0% | 0.3% | 0.2% | |
| 51+ | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 52 | 4,134 | 12,289 | 26 | 2,120 | 6,577 | 26 | 2,014 | 5,712 | |
| Mean | 1.71 | 1.80 | 1.69 | 1.96 | 1.85 | 1.76 | 1.46 | 1.74 | 1.61 | |
| Standard deviation | 1.05 | 1.09 | 1.03 | 1.25 | 1.17 | 1.11 | 0.76 | 0.99 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.02 | - | 0.09 | 0.18 | - | -0.28 | -0.16 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many of the following have you published? | | | | | | | | | | |
| Books, manuals, or monographs | | | | | | | | | | |
| None | 59.6% | 65.8% | 69.2% | 42.3% | 60.8% | 64.1% | 76.9% | 71.9% | 75.4% | |
| 1-2 | 26.9% | 24.6% | 22.0% | 42.3% | 27.4% | 24.4% | 11.5% | 21.3% | 19.0% | |
| 3-4 | 7.7% | 5.6% | 4.8% | 7.7% | 6.5% | 5.7% | 7.7% | 4.5% | 3.7% | |
| 5-10 | 5.8% | 3.2% | 3.1% | 7.7% | 4.2% | 4.5% | 3.8% | 1.9% | 1.5% | |
| 11-20 | 0.0% | 0.6% | 0.7% | 0.0% | 0.9% | 0.9% | 0.0% | 0.2% | 0.3% | |
| 21-50 | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.0% | |
| 51+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 52 | 4,145 | 12,330 | 26 | 2,127 | 6,607 | 26 | 2,018 | 5,723 | |
| Mean | 1.60 | 1.49 | 1.45 | 1.81 | 1.58 | 1.54 | 1.38 | 1.38 | 1.32 | |
| Standard deviation | 0.87 | 0.81 | 0.80 | 0.90 | 0.88 | 0.89 | 0.80 | 0.70 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.14 | 0.19 | - | 0.26 | 0.30 | - | 0.00 | 0.09 | |
| Other, such as patents or computer software products | | | | | | | | | | |
| None | 98.1% | 91.3% | 91.3% | 96.2% | 90.1% | 89.6% | 100.0% | 92.7% | 93.3% | |
| 1-2 | 0.0% | 5.6% | 5.4% | 0.0% | 5.7% | 6.0% | 0.0% | 5.4% | 4.6% | |
| 3-4 | 1.9% | 1.2% | 1.5% | 3.8% | 1.3% | 1.7% | 0.0% | 1.1% | 1.2% | |
| 5-10 | 0.0% | 1.3% | 1.0% | 0.0% | 2.0% | 1.5% | 0.0% | 0.4% | 0.4% | |
| 11-20 | 0.0% | 0.2% | 0.3% | 0.0% | 0.3% | 0.4% | 0.0% | 0.2% | 0.2% | |
| 21-50 | 0.0% | 0.3% | 0.3% | 0.0% | 0.5% | 0.4% | 0.0% | 0.1% | 0.2% | |
| 51+ | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,128 | 12,292 | 26 | 2,113 | 6,577 | 27 | 2,015 | 5,715 | |
| Mean | 1.04 | 1.15 | 1.15 | 1.08 | 1.19 | 1.19 | 1.00 | 1.11 | 1.10 | |
| Standard deviation | 0.27 | 0.61 | 0.61 | 0.39 | 0.70 | 0.70 | 0.00 | 0.47 | 0.48 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.18 | -0.18 | - | -0.16 | -0.16 | - | -0.23 | -0.21 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? | | | | | | | | | | |
| None | 83.0% | 80.8% | 81.9% | 88.5% | 78.3% | 80.8% | 77.8% | 83.8% | 83.3% | |
| 1-2 | 7.5% | 6.9% | 6.1% | 3.8% | 6.6% | 5.7% | 11.1% | 7.2% | 6.5% | |
| 3-4 | 7.5% | 5.0% | 4.4% | 7.7% | 5.6% | 4.7% | 7.4% | 4.2% | 3.9% | |
| 5-10 | 1.9% | 3.3% | 3.9% | 0.0% | 3.8% | 3.8% | 3.7% | 2.7% | 4.0% | |
| 11-20 | 0.0% | 2.2% | 2.0% | 0.0% | 3.1% | 2.6% | 0.0% | 1.1% | 1.3% | |
| 21-50 | 0.0% | 1.1% | 1.1% | 0.0% | 1.5% | 1.4% | 0.0% | 0.6% | 0.7% | |
| 51+ | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 1.1% | 0.0% | 0.3% | 0.2% | |
| Total(n) | 53 | 4,153 | 12,356 | 26 | 2,129 | 6,615 | 27 | 2,024 | 5,741 | |
| Mean | 1.28 | 1.45 | 1.44 | 1.19 | 1.56 | 1.50 | 1.37 | 1.33 | 1.36 | |
| Standard deviation | 0.69 | 1.12 | 1.11 | 0.57 | 1.26 | 1.22 | 0.79 | 0.90 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.14 | - | -0.29 | -0.25 | - | 0.04 | 0.01 | |
| How many of your professional writings have been published or accepted for publication in the last two years? | | | | | | | | | | |
| None | 39.6% | 34.6% | 38.6% | 26.9% | 33.9% | 37.1% | 51.9% | 35.5% | 40.5% | |
| 1-2 | 34.0% | 36.5% | 36.4% | 34.6% | 33.7% | 34.5% | 33.3% | 39.9% | 38.6% | |
| 3-4 | 17.0% | 18.1% | 15.8% | 26.9% | 18.1% | 16.6% | 7.4% | 18.1% | 14.8% | |
| 5-10 | 7.5% | 9.3% | 7.8% | 7.7% | 12.3% | 10.0% | 7.4% | 5.6% | 5.1% | |
| 11-20 | 1.9% | 1.2% | 1.1% | 3.8% | 1.7% | 1.5% | 0.0% | 0.6% | 0.7% | Scholarly Productivity |
| 21-50 | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | |
| 51+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,159 | 12,365 | 26 | 2,131 | 6,618 | 27 | 2,028 | 5,747 | |
| Mean | 1.98 | 2.07 | 1.97 | 2.27 | 2.15 | 2.06 | 1.70 | 1.96 | 1.88 | |
| Standard deviation | 1.03 | 1.03 | 1.01 | 1.08 | 1.10 | 1.07 | 0.91 | 0.92 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | 0.01 | - | 0.11 | 0.20 | - | -0.28 | -0.20 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you: | | | | | | | | | | |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member | | | | | | | | | | |
| To a great extent | 60.4% | 43.6% | 45.8% | 69.2% | 47.7% | 49.8% | 51.9% | 38.7% | 40.8% | |
| To some extent | 39.6% | 50.2% | 47.9% | 30.8% | 48.0% | 45.5% | 48.1% | 52.9% | 50.9% | |
| Not at all | 0.0% | 6.2% | 6.3% | 0.0% | 4.4% | 4.7% | 0.0% | 8.4% | 8.2% | |
| Total(n) | 53 | 4,161 | 12,373 | 26 | 2,132 | 6,621 | 27 | 2,029 | 5,752 | |
| Mean | 2.60 | 2.37 | 2.39 | 2.69 | 2.43 | 2.45 | 2.52 | 2.30 | 2.33 | |
| Standard deviation | 0.49 | 0.60 | 0.60 | 0.47 | 0.58 | 0.58 | 0.51 | 0.62 | 0.62 | |
| Significance | - | ** | * | - | * | * | - | | | |
| Effect size | - | 0.38 | 0.35 | - | 0.45 | 0.41 | - | 0.35 | 0.31 | |
| Achieve a healthy balance between your personal life and your professional life | | | | | | | | | | |
| To a great extent | 50.9% | 32.1% | 32.1% | 38.5% | 37.2% | 38.1% | 63.0% | 26.0% | 24.8% | |
| To some extent | 32.1% | 49.9% | 51.4% | 38.5% | 47.1% | 48.0% | 25.9% | 53.2% | 55.4% | |
| Not at all | 17.0% | 18.0% | 16.5% | 23.1% | 15.7% | 13.8% | 11.1% | 20.8% | 19.8% | |
| Total(n) | 53 | 4,167 | 12,376 | 26 | 2,136 | 6,621 | 27 | 2,031 | 5,755 | |
| Mean | 2.34 | 2.14 | 2.16 | 2.15 | 2.21 | 2.24 | 2.52 | 2.05 | 2.05 | |
| Standard deviation | 0.76 | 0.69 | 0.68 | 0.78 | 0.69 | 0.68 | 0.70 | 0.68 | 0.67 | |
| Significance | - | * | | - | | | - | *** | *** | |
| Effect size | - | 0.29 | 0.26 | - | -0.09 | -0.13 | - | 0.69 | 0.70 | |
| Experience close alignment between your work and your personal values | | | | | | | | | | |
| To a great extent | 73.6% | 61.4% | 64.8% | 65.4% | 61.5% | 65.8% | 81.5% | 61.2% | 63.6% | |
| To some extent | 26.4% | 34.0% | 31.5% | 34.6% | 32.7% | 30.2% | 18.5% | 35.6% | 33.1% | |
| Not at all | 0.0% | 4.6% | 3.6% | 0.0% | 5.8% | 3.9% | 0.0% | 3.2% | 3.3% | |
| Total(n) | 53 | 4,167 | 12,377 | 26 | 2,135 | 6,621 | 27 | 2,032 | 5,756 | |
| Mean | 2.74 | 2.57 | 2.61 | 2.65 | 2.56 | 2.62 | 2.81 | 2.58 | 2.60 | |
| Standard deviation | 0.45 | 0.58 | 0.56 | 0.49 | 0.60 | 0.56 | 0.40 | 0.55 | 0.55 | |
| Significance | - | * | | - | | | - | * | * | |
| Effect size | - | 0.29 | 0.23 | - | 0.15 | 0.05 | - | 0.42 | 0.38 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you: | | | | | | | | | | |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar | | | | | | | | | | |
| To a great extent | 24.5% | 23.9% | 24.9% | 26.9% | 18.9% | 21.3% | 22.2% | 30.0% | 29.3% | |
| To some extent | 34.0% | 36.3% | 36.9% | 34.6% | 33.9% | 34.3% | 33.3% | 39.1% | 40.0% | |
| Not at all | 41.5% | 39.8% | 38.3% | 38.5% | 47.2% | 44.4% | 44.4% | 30.9% | 30.8% | |
| Total(n) | 53 | 4,165 | 12,364 | 26 | 2,136 | 6,618 | 27 | 2,029 | 5,746 | |
| Mean | 1.83 | 1.84 | 1.87 | 1.88 | 1.72 | 1.77 | 1.78 | 1.99 | 1.98 | |
| Standard deviation | 0.80 | 0.78 | 0.78 | 0.82 | 0.76 | 0.78 | 0.80 | 0.78 | 0.77 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.05 | - | 0.21 | 0.14 | - | -0.27 | -0.26 | |
| Mentor new faculty | | | | | | | | | | |
| To a great extent | 26.4% | 22.2% | 21.5% | 23.1% | 19.0% | 19.0% | 29.6% | 26.2% | 24.5% | |
| To some extent | 50.9% | 53.4% | 52.6% | 61.5% | 55.8% | 55.1% | 40.7% | 50.4% | 49.6% | |
| Not at all | 22.6% | 24.4% | 25.9% | 15.4% | 25.2% | 25.9% | 29.6% | 23.4% | 25.9% | |
| Total(n) | 53 | 4,165 | 12,374 | 26 | 2,135 | 6,624 | 27 | 2,030 | 5,750 | |
| Mean | 2.04 | 1.98 | 1.96 | 2.08 | 1.94 | 1.93 | 2.00 | 2.03 | 1.99 | |
| Standard deviation | 0.71 | 0.68 | 0.69 | 0.63 | 0.66 | 0.67 | 0.78 | 0.70 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.12 | - | 0.21 | 0.22 | - | -0.04 | 0.01 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Ask questions in class | | | | | | | | | | |
| Frequently | 88.2% | 96.5% | 95.0% | 87.5% | 95.7% | 94.0% | 88.9% | 97.6% | 96.1% | |
| Occasionally | 2.0% | 2.2% | 3.2% | 0.0% | 3.3% | 4.2% | 3.7% | 1.0% | 1.8% | |
| Not at all | 9.8% | 1.2% | 1.9% | 12.5% | 1.0% | 1.8% | 7.4% | 1.5% | 2.1% | |
| Total(n) | 51 | 4,138 | 12,186 | 24 | 2,127 | 6,553 | 27 | 2,011 | 5,633 | |
| Mean | 2.78 | 2.95 | 2.93 | 2.75 | 2.95 | 2.92 | 2.81 | 2.96 | 2.94 | |
| Standard deviation | 0.61 | 0.26 | 0.32 | 0.68 | 0.27 | 0.33 | 0.56 | 0.26 | 0.31 | |
| Significance | - | *** | *** | - | *** | * | - | ** | * | |
| Effect size | - | -0.65 | -0.47 | - | -0.74 | -0.52 | - | -0.58 | -0.42 | |
| Support their opinions with a logical argument | | | | | | | | | | |
| Frequently | 78.0% | 84.6% | 81.7% | 73.9% | 82.8% | 80.8% | 81.5% | 86.8% | 82.8% | |
| Occasionally | 12.0% | 13.7% | 16.0% | 13.0% | 15.8% | 17.3% | 11.1% | 11.1% | 14.4% | |
| Not at all | 10.0% | 1.7% | 2.3% | 13.0% | 1.4% | 2.0% | 7.4% | 2.0% | 2.8% | |
| Total(n) | 50 | 4,134 | 12,174 | 23 | 2,125 | 6,548 | 27 | 2,009 | 5,626 | |
| Mean | 2.68 | 2.83 | 2.79 | 2.61 | 2.81 | 2.79 | 2.74 | 2.85 | 2.80 | |
| Standard deviation | 0.65 | 0.42 | 0.46 | 0.72 | 0.42 | 0.45 | 0.59 | 0.41 | 0.47 | |
| Significance | - | * | | - | * | | - | | | |
| Effect size | - | -0.36 | -0.24 | - | -0.48 | -0.40 | - | -0.27 | -0.13 | |
| Seek solutions to problems and explain them to others | | | | | | | | | | |
| Frequently | 76.5% | 74.2% | 73.1% | 75.0% | 73.5% | 72.4% | 77.8% | 75.1% | 74.0% | |
| Occasionally | 13.7% | 23.4% | 23.8% | 12.5% | 24.3% | 24.7% | 14.8% | 22.3% | 22.6% | |
| Not at all | 9.8% | 2.5% | 3.1% | 12.5% | 2.3% | 2.9% | 7.4% | 2.7% | 3.4% | |
| Total(n) | 51 | 4,134 | 12,174 | 24 | 2,126 | 6,548 | 27 | 2,008 | 5,626 | |
| Mean | 2.67 | 2.72 | 2.70 | 2.63 | 2.71 | 2.70 | 2.70 | 2.72 | 2.71 | |
| Standard deviation | 0.65 | 0.50 | 0.52 | 0.71 | 0.50 | 0.52 | 0.61 | 0.50 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.10 | -0.06 | - | -0.16 | -0.13 | - | -0.04 | -0.02 | |
| Revise their papers to improve their writing | | | | | | | | | | |
| Frequently | 60.8% | 61.3% | 60.2% | 58.3% | 57.6% | 54.7% | 63.0% | 65.9% | 67.0% | |
| Occasionally | 19.6% | 30.3% | 30.7% | 20.8% | 33.3% | 35.0% | 18.5% | 26.6% | 25.5% | |
| Not at all | 19.6% | 8.4% | 9.1% | 20.8% | 9.1% | 10.3% | 18.5% | 7.5% | 7.5% | |
| Total(n) | 51 | 4,129 | 12,169 | 24 | 2,123 | 6,546 | 27 | 2,006 | 5,623 | |
| Mean | 2.41 | 2.53 | 2.51 | 2.38 | 2.48 | 2.44 | 2.44 | 2.58 | 2.59 | |
| Standard deviation | 0.80 | 0.65 | 0.66 | 0.82 | 0.66 | 0.67 | 0.80 | 0.63 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.18 | -0.15 | - | -0.15 | -0.09 | - | -0.22 | -0.24 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Evaluate the quality or reliability of information they receive | | | | | | | | | | |
| Frequently | 72.5% | 70.9% | 68.8% | 75.0% | 66.9% | 63.8% | 70.4% | 75.7% | 75.0% | |
| Occasionally | 17.6% | 25.9% | 27.2% | 12.5% | 29.7% | 32.0% | 22.2% | 21.2% | 21.3% | |
| Not at all | 9.8% | 3.2% | 4.0% | 12.5% | 3.3% | 4.2% | 7.4% | 3.1% | 3.7% | |
| Total(n) | 51 | 4,131 | 12,171 | 24 | 2,124 | 6,546 | 27 | 2,007 | 5,625 | |
| Mean | 2.63 | 2.68 | 2.65 | 2.63 | 2.64 | 2.60 | 2.63 | 2.73 | 2.71 | |
| Standard deviation | 0.66 | 0.53 | 0.55 | 0.71 | 0.55 | 0.57 | 0.63 | 0.51 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.04 | - | -0.02 | 0.05 | - | -0.20 | -0.15 | |
| Take risks for potential gains | | | | | | | | | | |
| Frequently | 41.2% | 43.7% | 40.8% | 50.0% | 45.2% | 41.1% | 33.3% | 41.9% | 40.5% | |
| Occasionally | 47.1% | 43.4% | 45.7% | 37.5% | 43.0% | 45.7% | 55.6% | 44.0% | 45.7% | |
| Not at all | 11.8% | 12.9% | 13.5% | 12.5% | 11.9% | 13.3% | 11.1% | 14.0% | 13.7% | |
| Total(n) | 51 | 4,116 | 12,143 | 24 | 2,116 | 6,533 | 27 | 2,000 | 5,610 | |
| Mean | 2.29 | 2.31 | 2.27 | 2.38 | 2.33 | 2.28 | 2.22 | 2.28 | 2.27 | |
| Standard deviation | 0.67 | 0.69 | 0.68 | 0.71 | 0.68 | 0.68 | 0.64 | 0.69 | 0.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.03 | - | 0.07 | 0.15 | - | -0.09 | -0.07 | |
| Seek alternative solutions to a problem | | | | | | | | | | |
| Frequently | 66.7% | 62.3% | 61.0% | 75.0% | 61.3% | 58.9% | 59.3% | 63.5% | 63.6% | |
| Occasionally | 23.5% | 34.5% | 35.1% | 12.5% | 36.0% | 37.4% | 33.3% | 32.8% | 32.2% | |
| Not at all | 9.8% | 3.2% | 3.9% | 12.5% | 2.7% | 3.7% | 7.4% | 3.7% | 4.2% | |
| Total(n) | 51 | 4,131 | 12,169 | 24 | 2,123 | 6,543 | 27 | 2,008 | 5,626 | |
| Mean | 2.57 | 2.59 | 2.57 | 2.63 | 2.59 | 2.55 | 2.52 | 2.60 | 2.59 | |
| Standard deviation | 0.67 | 0.55 | 0.57 | 0.71 | 0.54 | 0.57 | 0.64 | 0.56 | 0.57 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.00 | - | 0.07 | 0.14 | - | -0.14 | -0.12 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Look up scientific research articles and resources | | | | | | | | | | |
| Frequently | 62.7% | 50.7% | 49.1% | 50.0% | 47.2% | 43.5% | 74.1% | 55.0% | 56.0% | |
| Occasionally | 21.6% | 33.7% | 35.7% | 33.3% | 37.5% | 40.7% | 11.1% | 29.1% | 29.6% | |
| Not at all | 15.7% | 15.6% | 15.2% | 16.7% | 15.3% | 15.8% | 14.8% | 16.0% | 14.4% | |
| Total(n) | 51 | 4,131 | 12,168 | 24 | 2,123 | 6,546 | 27 | 2,008 | 5,622 | |
| Mean | 2.47 | 2.35 | 2.34 | 2.33 | 2.32 | 2.28 | 2.59 | 2.39 | 2.42 | |
| Standard deviation | 0.76 | 0.73 | 0.73 | 0.76 | 0.72 | 0.72 | 0.75 | 0.75 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | 0.18 | - | 0.01 | 0.07 | - | 0.27 | 0.23 | |
| Explore topics on their own, even though it was not required for a class | | | | | | | | | | |
| Frequently | 51.0% | 50.8% | 49.4% | 54.2% | 49.6% | 46.8% | 48.1% | 52.3% | 52.6% | |
| Occasionally | 35.3% | 45.1% | 45.8% | 33.3% | 46.7% | 48.2% | 37.0% | 43.2% | 42.8% | |
| Not at all | 13.7% | 4.0% | 4.8% | 12.5% | 3.7% | 5.0% | 14.8% | 4.4% | 4.7% | |
| Total(n) | 51 | 4,138 | 12,173 | 24 | 2,128 | 6,549 | 27 | 2,010 | 5,624 | |
| Mean | 2.37 | 2.47 | 2.45 | 2.42 | 2.46 | 2.42 | 2.33 | 2.48 | 2.48 | |
| Standard deviation | 0.72 | 0.57 | 0.59 | 0.72 | 0.57 | 0.59 | 0.73 | 0.58 | 0.59 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.18 | -0.14 | - | -0.07 | 0.00 | - | -0.26 | -0.25 | |
| Accept mistakes as part of the learning process | | | | | | | | | | |
| Frequently | 82.4% | 76.3% | 75.3% | 83.3% | 74.7% | 73.2% | 81.5% | 78.2% | 78.0% | |
| Occasionally | 7.8% | 20.7% | 21.6% | 4.2% | 21.3% | 23.4% | 11.1% | 19.9% | 19.3% | |
| Not at all | 9.8% | 3.1% | 3.1% | 12.5% | 4.0% | 3.4% | 7.4% | 1.9% | 2.7% | |
| Total(n) | 51 | 4,137 | 12,176 | 24 | 2,127 | 6,550 | 27 | 2,010 | 5,626 | |
| Mean | 2.73 | 2.73 | 2.72 | 2.71 | 2.71 | 2.70 | 2.74 | 2.76 | 2.75 | |
| Standard deviation | 0.63 | 0.51 | 0.51 | 0.69 | 0.54 | 0.53 | 0.59 | 0.47 | 0.49 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.02 | - | 0.00 | 0.02 | - | -0.04 | -0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Seek feedback on their academic work | | | | | | | | | | |
| Frequently | 76.5% | 77.2% | 75.2% | 79.2% | 72.2% | 70.3% | 74.1% | 83.3% | 81.2% | |
| Occasionally | 13.7% | 20.2% | 21.2% | 8.3% | 24.6% | 25.5% | 18.5% | 14.8% | 16.0% | |
| Not at all | 9.8% | 2.6% | 3.5% | 12.5% | 3.1% | 4.2% | 7.4% | 1.9% | 2.8% | |
| Total(n) | 51 | 4,133 | 12,169 | 24 | 2,125 | 6,549 | 27 | 2,008 | 5,620 | |
| Mean | 2.67 | 2.75 | 2.72 | 2.67 | 2.69 | 2.66 | 2.67 | 2.81 | 2.78 | |
| Standard deviation | 0.65 | 0.49 | 0.52 | 0.70 | 0.53 | 0.55 | 0.62 | 0.44 | 0.47 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.10 | - | -0.04 | 0.02 | - | -0.32 | -0.23 | |
| Integrate skills and knowledge from different sources and experiences | | | | | | | | | | |
| Frequently | 76.5% | 75.5% | 76.4% | 79.2% | 72.2% | 72.4% | 74.1% | 79.4% | 81.3% | |
| Occasionally | 13.7% | 22.4% | 20.9% | 8.3% | 25.6% | 24.8% | 18.5% | 18.5% | 16.0% | |
| Not at all | 9.8% | 2.1% | 2.8% | 12.5% | 2.2% | 2.7% | 7.4% | 2.1% | 2.8% | |
| Total(n) | 51 | 4,138 | 12,176 | 24 | 2,128 | 6,551 | 27 | 2,010 | 5,625 | |
| Mean | 2.67 | 2.73 | 2.74 | 2.67 | 2.70 | 2.70 | 2.67 | 2.77 | 2.78 | |
| Standard deviation | 0.65 | 0.49 | 0.50 | 0.70 | 0.50 | 0.52 | 0.62 | 0.47 | 0.47 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.12 | -0.14 | - | -0.06 | -0.06 | - | -0.21 | -0.23 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Multiple-choice exams | | | | | | | | | | |
| All | 9.4% | 9.8% | 13.8% | 3.8% | 9.1% | 13.0% | 14.8% | 10.7% | 14.7% | |
| Most | 20.8% | 11.1% | 14.5% | 19.2% | 11.4% | 14.2% | 22.2% | 10.8% | 14.9% | |
| Some | 34.0% | 28.0% | 29.4% | 30.8% | 27.7% | 30.5% | 37.0% | 28.4% | 28.1% | |
| None | 35.8% | 51.1% | 42.3% | 46.2% | 51.8% | 42.3% | 25.9% | 50.1% | 42.4% | |
| Total(n) | 53 | 4,160 | 12,359 | 26 | 2,131 | 6,617 | 27 | 2,029 | 5,742 | |
| Mean | 2.04 | 1.80 | 2.00 | 1.81 | 1.78 | 1.98 | 2.26 | 1.82 | 2.02 | |
| Standard deviation | 0.98 | 0.99 | 1.06 | 0.90 | 0.97 | 1.04 | 1.02 | 1.00 | 1.08 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.24 | 0.04 | - | 0.03 | -0.16 | - | 0.44 | 0.22 | |
| Essay exams | | | | | | | | | | |
| All | 37.7% | 21.6% | 23.1% | 38.5% | 21.8% | 24.1% | 37.0% | 21.4% | 21.8% | |
| Most | 15.1% | 22.4% | 21.9% | 19.2% | 22.9% | 22.8% | 11.1% | 21.8% | 20.9% | |
| Some | 24.5% | 31.3% | 30.9% | 15.4% | 32.7% | 31.4% | 33.3% | 29.7% | 30.3% | |
| None | 22.6% | 24.6% | 24.1% | 26.9% | 22.6% | 21.7% | 18.5% | 27.1% | 27.0% | |
| Total(n) | 53 | 4,159 | 12,359 | 26 | 2,130 | 6,615 | 27 | 2,029 | 5,744 | |
| Mean | 2.68 | 2.41 | 2.44 | 2.69 | 2.44 | 2.49 | 2.67 | 2.38 | 2.38 | |
| Standard deviation | 1.21 | 1.08 | 1.09 | 1.26 | 1.06 | 1.08 | 1.18 | 1.10 | 1.10 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.25 | 0.22 | - | 0.24 | 0.19 | - | 0.26 | 0.26 | |
| Short-answer exams | | | | | | | | | | |
| All | 17.0% | 18.6% | 21.0% | 7.7% | 20.9% | 22.5% | 25.9% | 16.0% | 19.3% | |
| Most | 26.4% | 24.2% | 24.9% | 26.9% | 23.5% | 25.9% | 25.9% | 25.0% | 23.7% | |
| Some | 26.4% | 34.8% | 33.3% | 23.1% | 34.6% | 32.9% | 29.6% | 35.1% | 33.8% | |
| None | 30.2% | 22.4% | 20.8% | 42.3% | 21.1% | 18.7% | 18.5% | 23.9% | 23.2% | |
| Total(n) | 53 | 4,155 | 12,343 | 26 | 2,129 | 6,609 | 27 | 2,026 | 5,734 | |
| Mean | 2.30 | 2.39 | 2.46 | 2.00 | 2.44 | 2.52 | 2.59 | 2.33 | 2.39 | |
| Standard deviation | 1.08 | 1.03 | 1.04 | 1.02 | 1.04 | 1.04 | 1.08 | 1.01 | 1.04 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.09 | -0.15 | - | -0.42 | -0.50 | - | 0.26 | 0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Quizzes | | | | | | | | | | |
| All | 13.2% | 15.6% | 18.0% | 11.5% | 14.9% | 18.1% | 14.8% | 16.3% | 17.9% | |
| Most | 18.9% | 18.8% | 19.9% | 30.8% | 19.4% | 20.5% | 7.4% | 18.1% | 19.1% | |
| Some | 39.6% | 36.4% | 35.8% | 26.9% | 36.6% | 35.8% | 51.9% | 36.1% | 35.7% | |
| None | 28.3% | 29.3% | 26.3% | 30.8% | 29.1% | 25.5% | 25.9% | 29.5% | 27.3% | |
| Total(n) | 53 | 4,155 | 12,341 | 26 | 2,127 | 6,605 | 27 | 2,028 | 5,736 | |
| Mean | 2.17 | 2.21 | 2.30 | 2.23 | 2.20 | 2.31 | 2.11 | 2.21 | 2.28 | |
| Standard deviation | 0.99 | 1.03 | 1.05 | 1.03 | 1.02 | 1.04 | 0.97 | 1.04 | 1.05 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.12 | - | 0.03 | -0.08 | - | -0.10 | -0.16 | |
| Weekly essay assignments | | | | | | | | | | |
| All | 13.7% | 8.9% | 9.7% | 4.0% | 7.7% | 8.6% | 23.1% | 10.2% | 11.1% | |
| Most | 15.7% | 13.9% | 13.2% | 16.0% | 12.5% | 12.0% | 15.4% | 15.6% | 14.8% | |
| Some | 31.4% | 32.8% | 32.3% | 36.0% | 31.3% | 31.0% | 26.9% | 34.6% | 33.9% | |
| None | 39.2% | 44.4% | 44.8% | 44.0% | 48.4% | 48.5% | 34.6% | 39.5% | 40.2% | |
| Total(n) | 51 | 4,146 | 12,313 | 25 | 2,124 | 6,591 | 26 | 2,022 | 5,722 | |
| Mean | 2.04 | 1.87 | 1.88 | 1.80 | 1.80 | 1.81 | 2.27 | 1.97 | 1.97 | |
| Standard deviation | 1.06 | 0.96 | 0.98 | 0.87 | 0.94 | 0.95 | 1.19 | 0.98 | 1.00 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.18 | 0.16 | - | 0.00 | -0.01 | - | 0.31 | 0.30 | |
| Student presentations | | | | | | | | | | Student-Centered Pedagogy |
| All | 24.5% | 27.8% | 27.0% | 15.4% | 22.4% | 21.3% | 33.3% | 34.4% | 34.1% | |
| Most | 22.6% | 25.5% | 26.3% | 11.5% | 23.7% | 24.4% | 33.3% | 27.7% | 28.7% | |
| Some | 35.8% | 37.9% | 38.3% | 46.2% | 41.5% | 43.6% | 25.9% | 33.5% | 31.8% | |
| None | 17.0% | 8.8% | 8.3% | 26.9% | 12.3% | 10.7% | 7.4% | 4.4% | 5.4% | |
| Total(n) | 53 | 4,156 | 12,356 | 26 | 2,132 | 6,618 | 27 | 2,024 | 5,738 | |
| Mean | 2.55 | 2.72 | 2.72 | 2.15 | 2.56 | 2.56 | 2.93 | 2.92 | 2.91 | |
| Standard deviation | 1.05 | 0.97 | 0.95 | 1.01 | 0.97 | 0.94 | 0.96 | 0.92 | 0.93 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.18 | -0.18 | - | -0.42 | -0.44 | - | 0.01 | 0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Term/research papers | | | | | | | | | | |
| All | 37.7% | 23.3% | 21.1% | 38.5% | 20.2% | 19.4% | 37.0% | 27.0% | 23.1% | |
| Most | 20.8% | 25.9% | 26.2% | 19.2% | 25.8% | 25.4% | 22.2% | 25.9% | 27.1% | |
| Some | 34.0% | 38.6% | 39.5% | 26.9% | 40.0% | 41.1% | 40.7% | 37.0% | 37.6% | |
| None | 7.5% | 12.2% | 13.3% | 15.4% | 14.0% | 14.2% | 0.0% | 10.2% | 12.1% | |
| Total(n) | 53 | 4,151 | 12,347 | 26 | 2,125 | 6,612 | 27 | 2,026 | 5,735 | |
| Mean | 2.89 | 2.60 | 2.55 | 2.81 | 2.52 | 2.50 | 2.96 | 2.70 | 2.61 | |
| Standard deviation | 1.01 | 0.97 | 0.97 | 1.13 | 0.97 | 0.96 | 0.90 | 0.98 | 0.97 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | 0.30 | 0.35 | - | 0.30 | 0.32 | - | 0.27 | 0.36 | |
| Student evaluations of each others' work | | | | | | | | | | Student-Centered Pedagogy |
| All | 1.9% | 12.1% | 11.2% | 0.0% | 9.8% | 8.9% | 3.7% | 14.9% | 14.1% | |
| Most | 5.7% | 13.0% | 13.7% | 3.8% | 10.1% | 10.9% | 7.4% | 16.6% | 17.1% | |
| Some | 49.1% | 42.4% | 42.9% | 34.6% | 40.9% | 42.1% | 63.0% | 44.3% | 43.8% | |
| None | 43.4% | 32.4% | 32.2% | 61.5% | 39.3% | 38.1% | 25.9% | 24.1% | 24.9% | |
| Total(n) | 53 | 4,157 | 12,354 | 26 | 2,129 | 6,614 | 27 | 2,028 | 5,740 | |
| Mean | 1.66 | 2.05 | 2.04 | 1.42 | 1.90 | 1.91 | 1.89 | 2.22 | 2.20 | |
| Standard deviation | 0.68 | 0.97 | 0.95 | 0.58 | 0.94 | 0.91 | 0.70 | 0.98 | 0.97 | |
| Significance | - | ** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.40 | -0.40 | - | -0.51 | -0.54 | - | -0.34 | -0.32 | |
| Grading on a curve | | | | | | | | | | |
| All | 11.3% | 4.6% | 4.8% | 15.4% | 5.9% | 6.3% | 7.4% | 3.0% | 3.0% | |
| Most | 15.1% | 6.6% | 6.7% | 19.2% | 7.8% | 8.3% | 11.1% | 5.1% | 4.8% | |
| Some | 20.8% | 20.5% | 20.1% | 26.9% | 22.6% | 22.5% | 14.8% | 17.8% | 17.1% | |
| None | 52.8% | 68.3% | 68.4% | 38.5% | 63.6% | 62.8% | 66.7% | 74.0% | 75.1% | |
| Total(n) | 53 | 4,142 | 12,320 | 26 | 2,122 | 6,599 | 27 | 2,020 | 5,721 | |
| Mean | 1.85 | 1.47 | 1.48 | 2.12 | 1.56 | 1.58 | 1.59 | 1.37 | 1.36 | |
| Standard deviation | 1.06 | 0.81 | 0.82 | 1.11 | 0.87 | 0.89 | 0.97 | 0.72 | 0.71 | |
| Significance | - | *** | ** | - | ** | ** | - | | | |
| Effect size | - | 0.47 | 0.45 | - | 0.64 | 0.61 | - | 0.31 | 0.32 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Competency-based grading | | | | | | | | | | |
| All | 32.7% | 30.6% | 29.8% | 32.0% | 27.9% | 27.4% | 33.3% | 33.8% | 32.8% | |
| Most | 21.2% | 21.0% | 21.1% | 24.0% | 22.7% | 22.1% | 18.5% | 18.9% | 19.9% | |
| Some | 26.9% | 19.6% | 20.5% | 20.0% | 17.9% | 20.0% | 33.3% | 21.7% | 21.3% | |
| None | 19.2% | 28.8% | 28.5% | 24.0% | 31.4% | 30.6% | 14.8% | 25.7% | 26.0% | |
| Total(n) | 52 | 4,081 | 12,198 | 25 | 2,098 | 6,540 | 27 | 1,983 | 5,658 | |
| Mean | 2.67 | 2.53 | 2.52 | 2.64 | 2.47 | 2.46 | 2.70 | 2.61 | 2.60 | |
| Standard deviation | 1.13 | 1.20 | 1.19 | 1.19 | 1.20 | 1.19 | 1.10 | 1.19 | 1.19 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.13 | - | 0.14 | 0.15 | - | 0.08 | 0.08 | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Class discussions | | | | | | | | | | |
| All | 84.9% | 70.4% | 70.1% | 76.9% | 66.5% | 65.9% | 92.6% | 75.1% | 75.3% | |
| Most | 11.3% | 15.5% | 16.2% | 15.4% | 16.5% | 17.3% | 7.4% | 14.3% | 14.8% | |
| Some | 1.9% | 12.7% | 12.3% | 3.8% | 15.2% | 14.9% | 0.0% | 9.6% | 9.1% | Student-Centered Pedagogy |
| None | 1.9% | 1.4% | 1.4% | 3.8% | 1.7% | 1.9% | 0.0% | 1.0% | 0.8% | |
| Total(n) | 53 | 4,161 | 12,366 | 26 | 2,132 | 6,621 | 27 | 2,029 | 5,745 | |
| Mean | 3.79 | 3.55 | 3.55 | 3.65 | 3.48 | 3.47 | 3.93 | 3.64 | 3.65 | |
| Standard deviation | 0.57 | 0.76 | 0.76 | 0.75 | 0.81 | 0.81 | 0.27 | 0.69 | 0.68 | |
| Significance | - | * | * | - | | | - | * | * | |
| Effect size | - | 0.32 | 0.32 | - | 0.21 | 0.22 | - | 0.42 | 0.41 | |
| Cooperative learning (small groups) | | | | | | | | | | |
| All | 36.5% | 43.3% | 43.3% | 20.0% | 33.9% | 34.0% | 51.9% | 54.6% | 54.5% | |
| Most | 13.5% | 23.4% | 23.1% | 16.0% | 25.8% | 24.4% | 11.1% | 20.5% | 21.6% | |
| Some | 34.6% | 24.1% | 25.4% | 36.0% | 27.2% | 29.8% | 33.3% | 20.3% | 20.0% | Student-Centered Pedagogy |
| None | 15.4% | 9.2% | 8.2% | 28.0% | 13.0% | 11.7% | 3.7% | 4.6% | 3.9% | |
| Total(n) | 52 | 4,156 | 12,337 | 25 | 2,128 | 6,600 | 27 | 2,028 | 5,737 | |
| Mean | 2.71 | 3.01 | 3.01 | 2.28 | 2.81 | 2.81 | 3.11 | 3.25 | 3.27 | |
| Standard deviation | 1.13 | 1.02 | 1.01 | 1.10 | 1.05 | 1.03 | 1.01 | 0.93 | 0.91 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | -0.29 | -0.30 | - | -0.50 | -0.51 | - | -0.15 | -0.18 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Experiential learning/Field studies | | | | | | | | | | |
| All | 11.3% | 13.1% | 14.3% | 3.8% | 10.1% | 11.0% | 18.5% | 16.7% | 18.5% | Student-Centered Pedagogy |
| Most | 15.1% | 15.0% | 15.8% | 7.7% | 14.7% | 14.1% | 22.2% | 15.3% | 18.0% | |
| Some | 39.6% | 34.3% | 34.7% | 50.0% | 32.3% | 34.8% | 29.6% | 36.7% | 34.6% | |
| None | 34.0% | 37.7% | 35.1% | 38.5% | 42.9% | 40.1% | 29.6% | 31.4% | 29.0% | |
| Total(n) | 53 | 4,155 | 12,341 | 26 | 2,129 | 6,605 | 27 | 2,026 | 5,736 | |
| Mean | 2.04 | 2.03 | 2.09 | 1.77 | 1.92 | 1.96 | 2.30 | 2.17 | 2.26 | |
| Standard deviation | 0.98 | 1.02 | 1.04 | 0.76 | 0.99 | 0.99 | 1.10 | 1.05 | 1.07 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.05 | - | -0.15 | -0.19 | - | 0.12 | 0.04 | |
| Teaching assistants | | | | | | | | | | |
| All | 1.9% | 2.0% | 1.8% | 0.0% | 1.8% | 1.8% | 3.7% | 2.3% | 1.9% | |
| Most | 1.9% | 4.2% | 3.8% | 3.8% | 5.6% | 4.7% | 0.0% | 2.6% | 2.7% | |
| Some | 15.1% | 20.8% | 18.6% | 11.5% | 21.2% | 19.9% | 18.5% | 20.2% | 17.1% | |
| None | 81.1% | 73.0% | 75.7% | 84.6% | 71.4% | 73.7% | 77.8% | 74.9% | 78.2% | |
| Total(n) | 53 | 4,153 | 12,344 | 26 | 2,127 | 6,608 | 27 | 2,026 | 5,736 | |
| Mean | 1.25 | 1.35 | 1.32 | 1.19 | 1.38 | 1.35 | 1.30 | 1.32 | 1.28 | |
| Standard deviation | 0.59 | 0.66 | 0.63 | 0.49 | 0.67 | 0.65 | 0.67 | 0.64 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.11 | - | -0.28 | -0.25 | - | -0.03 | 0.03 | |
| Recitals/Demonstrations | | | | | | | | | | |
| All | 11.3% | 9.1% | 8.6% | 7.7% | 8.7% | 7.9% | 14.8% | 9.5% | 9.5% | |
| Most | 11.3% | 11.2% | 11.5% | 7.7% | 11.8% | 11.0% | 14.8% | 10.6% | 12.1% | |
| Some | 30.2% | 26.1% | 26.5% | 23.1% | 26.1% | 27.9% | 37.0% | 26.0% | 24.8% | |
| None | 47.2% | 53.6% | 53.3% | 61.5% | 53.4% | 53.2% | 33.3% | 53.8% | 53.6% | |
| Total(n) | 53 | 4,154 | 12,341 | 26 | 2,128 | 6,605 | 27 | 2,026 | 5,736 | |
| Mean | 1.87 | 1.76 | 1.75 | 1.62 | 1.76 | 1.74 | 2.11 | 1.76 | 1.78 | |
| Standard deviation | 1.02 | 0.98 | 0.97 | 0.94 | 0.97 | 0.94 | 1.05 | 0.98 | 0.99 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.12 | - | -0.14 | -0.13 | - | 0.36 | 0.33 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Group projects | | | | | | | | | | |
| All | 17.0% | 14.5% | 16.0% | 7.7% | 12.7% | 12.5% | 25.9% | 16.7% | 20.4% | Student-Centered Pedagogy |
| Most | 22.6% | 22.1% | 21.8% | 19.2% | 20.5% | 20.1% | 25.9% | 24.1% | 23.7% | |
| Some | 39.6% | 44.5% | 44.7% | 38.5% | 44.7% | 46.6% | 40.7% | 44.2% | 42.3% | |
| None | 20.8% | 18.9% | 17.6% | 34.6% | 22.2% | 20.9% | 7.4% | 15.0% | 13.5% | |
| Total(n) | 53 | 4,156 | 12,350 | 26 | 2,128 | 6,607 | 27 | 2,028 | 5,743 | |
| Mean | 2.36 | 2.32 | 2.36 | 2.00 | 2.24 | 2.24 | 2.70 | 2.43 | 2.51 | |
| Standard deviation | 1.00 | 0.94 | 0.95 | 0.94 | 0.94 | 0.92 | 0.95 | 0.94 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.00 | - | -0.26 | -0.26 | - | 0.29 | 0.20 | |
| Extensive lecturing | | | | | | | | | | |
| All | 11.3% | 12.6% | 12.3% | 15.4% | 16.3% | 15.5% | 7.4% | 8.2% | 8.4% | |
| Most | 35.8% | 25.0% | 26.5% | 42.3% | 30.4% | 32.1% | 29.6% | 18.5% | 19.6% | |
| Some | 28.3% | 37.5% | 37.7% | 23.1% | 34.5% | 34.8% | 33.3% | 41.0% | 41.3% | |
| None | 24.5% | 24.9% | 23.5% | 19.2% | 18.8% | 17.5% | 29.6% | 32.3% | 30.7% | |
| Total(n) | 53 | 4,156 | 12,346 | 26 | 2,131 | 6,614 | 27 | 2,025 | 5,732 | |
| Mean | 2.34 | 2.25 | 2.28 | 2.54 | 2.44 | 2.46 | 2.15 | 2.03 | 2.06 | |
| Standard deviation | 0.98 | 0.97 | 0.96 | 0.99 | 0.97 | 0.95 | 0.95 | 0.91 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.06 | - | 0.10 | 0.08 | - | 0.13 | 0.10 | |
| Multiple drafts of written work | | | | | | | | | | |
| All | 9.4% | 11.4% | 10.9% | 3.8% | 8.8% | 8.4% | 14.8% | 14.6% | 14.0% | |
| Most | 15.1% | 19.8% | 18.1% | 11.5% | 19.7% | 16.3% | 18.5% | 20.0% | 20.3% | |
| Some | 50.9% | 48.8% | 48.1% | 53.8% | 50.3% | 50.5% | 48.1% | 47.0% | 45.2% | |
| None | 24.5% | 20.0% | 22.8% | 30.8% | 21.2% | 24.8% | 18.5% | 18.4% | 20.4% | |
| Total(n) | 53 | 4,158 | 12,344 | 26 | 2,129 | 6,613 | 27 | 2,029 | 5,731 | |
| Mean | 2.09 | 2.23 | 2.17 | 1.88 | 2.16 | 2.08 | 2.30 | 2.31 | 2.28 | |
| Standard deviation | 0.88 | 0.90 | 0.90 | 0.77 | 0.86 | 0.86 | 0.95 | 0.93 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.09 | - | -0.33 | -0.23 | - | -0.01 | 0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Student-selected topics for course content | | | | | | | | | | |
| All | 13.2% | 7.5% | 7.5% | 3.8% | 6.4% | 6.0% | 22.2% | 8.8% | 9.3% | Student-Centered Pedagogy |
| Most | 7.5% | 14.6% | 14.7% | 7.7% | 13.8% | 12.7% | 7.4% | 15.5% | 17.2% | |
| Some | 52.8% | 47.9% | 47.0% | 61.5% | 45.5% | 46.8% | 44.4% | 50.8% | 47.1% | |
| None | 26.4% | 30.0% | 30.8% | 26.9% | 34.3% | 34.5% | 25.9% | 24.9% | 26.3% | |
| Total(n) | 53 | 4,158 | 12,349 | 26 | 2,131 | 6,615 | 27 | 2,027 | 5,734 | |
| Mean | 2.08 | 2.00 | 1.99 | 1.88 | 1.92 | 1.90 | 2.26 | 2.08 | 2.09 | |
| Standard deviation | 0.94 | 0.86 | 0.87 | 0.71 | 0.85 | 0.84 | 1.10 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.10 | - | -0.05 | -0.02 | - | 0.21 | 0.19 | |
| Reflective writing/journaling | | | | | | | | | | |
| All | 13.2% | 8.7% | 9.8% | 0.0% | 5.7% | 6.4% | 25.9% | 12.4% | 14.0% | Student-Centered Pedagogy |
| Most | 15.1% | 12.9% | 14.1% | 11.5% | 12.5% | 11.6% | 18.5% | 13.3% | 17.3% | |
| Some | 30.2% | 39.8% | 38.9% | 34.6% | 36.6% | 37.4% | 25.9% | 43.7% | 40.8% | |
| None | 41.5% | 38.6% | 37.1% | 53.8% | 45.2% | 44.6% | 29.6% | 30.6% | 27.9% | |
| Total(n) | 53 | 4,157 | 12,346 | 26 | 2,130 | 6,613 | 27 | 2,027 | 5,733 | |
| Mean | 2.00 | 1.92 | 1.97 | 1.58 | 1.79 | 1.80 | 2.41 | 2.08 | 2.17 | |
| Standard deviation | 1.06 | 0.93 | 0.95 | 0.70 | 0.87 | 0.88 | 1.19 | 0.96 | 0.99 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.03 | - | -0.24 | -0.25 | - | 0.34 | 0.24 | |
| Community service as part of coursework | | | | | | | | | | |
| All | 5.7% | 2.1% | 2.9% | 0.0% | 1.4% | 1.7% | 11.1% | 2.8% | 4.4% | Civic Minded Practice |
| Most | 7.5% | 3.8% | 5.5% | 7.7% | 3.4% | 4.1% | 7.4% | 4.3% | 7.1% | |
| Some | 24.5% | 24.4% | 25.9% | 19.2% | 21.7% | 23.2% | 29.6% | 27.6% | 29.2% | |
| None | 62.3% | 69.7% | 65.7% | 73.1% | 73.4% | 71.0% | 51.9% | 65.2% | 59.3% | |
| Total(n) | 53 | 4,157 | 12,348 | 26 | 2,131 | 6,616 | 27 | 2,026 | 5,732 | |
| Mean | 1.57 | 1.38 | 1.46 | 1.35 | 1.33 | 1.37 | 1.78 | 1.45 | 1.57 | |
| Standard deviation | 0.87 | 0.66 | 0.73 | 0.63 | 0.61 | 0.65 | 1.01 | 0.71 | 0.81 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.29 | 0.15 | - | 0.03 | -0.03 | - | 0.46 | 0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Electronic quizzes with immediate feedback in class | | | | | | | | | | |
| All | 7.5% | 1.5% | 1.7% | 0.0% | 0.7% | 1.1% | 14.8% | 2.4% | 2.5% | |
| Most | 1.9% | 3.4% | 4.6% | 3.8% | 3.1% | 4.3% | 0.0% | 3.7% | 4.9% | |
| Some | 24.5% | 11.7% | 13.5% | 30.8% | 9.6% | 12.3% | 18.5% | 14.1% | 15.0% | |
| None | 66.0% | 83.5% | 80.2% | 65.4% | 86.5% | 82.4% | 66.7% | 79.8% | 77.6% | |
| Total(n) | 53 | 4,154 | 12,339 | 26 | 2,129 | 6,611 | 27 | 2,025 | 5,728 | |
| Mean | 1.51 | 1.23 | 1.28 | 1.38 | 1.18 | 1.24 | 1.63 | 1.29 | 1.32 | |
| Standard deviation | 0.87 | 0.58 | 0.63 | 0.57 | 0.50 | 0.58 | 1.08 | 0.65 | 0.68 | |
| Significance | - | *** | ** | - | * | | - | ** | * | |
| Effect size | - | 0.48 | 0.37 | - | 0.40 | 0.24 | - | 0.52 | 0.46 | |
| Using real-life problems | | | | | | | | | | |
| All | 43.4% | 29.0% | 31.4% | 30.8% | 26.9% | 28.5% | 55.6% | 31.5% | 34.9% | |
| Most | 28.3% | 27.8% | 28.2% | 30.8% | 29.7% | 28.8% | 25.9% | 25.5% | 27.6% | |
| Some | 18.9% | 31.4% | 30.4% | 23.1% | 29.6% | 31.5% | 14.8% | 33.5% | 29.1% | |
| None | 9.4% | 11.8% | 10.0% | 15.4% | 13.8% | 11.2% | 3.7% | 9.5% | 8.5% | |
| Total(n) | 53 | 4,154 | 12,354 | 26 | 2,131 | 6,616 | 27 | 2,023 | 5,738 | |
| Mean | 3.06 | 2.74 | 2.81 | 2.77 | 2.70 | 2.75 | 3.33 | 2.79 | 2.89 | |
| Standard deviation | 1.01 | 1.00 | 0.99 | 1.07 | 1.01 | 0.99 | 0.88 | 0.99 | 0.98 | |
| Significance | - | * | | - | | | - | ** | * | |
| Effect size | - | 0.32 | 0.25 | - | 0.07 | 0.02 | - | 0.55 | 0.45 | |
| Using student inquiry to drive learning | | | | | | | | | | Student-Centered Pedagogy |
| All | 26.4% | 20.6% | 21.2% | 23.1% | 19.4% | 19.9% | 29.6% | 22.1% | 22.9% | |
| Most | 24.5% | 28.7% | 28.1% | 15.4% | 26.7% | 26.0% | 33.3% | 31.1% | 30.7% | |
| Some | 37.7% | 41.7% | 40.4% | 50.0% | 43.3% | 42.2% | 25.9% | 39.8% | 38.2% | |
| None | 11.3% | 9.0% | 10.2% | 11.5% | 10.6% | 11.9% | 11.1% | 7.0% | 8.1% | |
| Total(n) | 53 | 4,149 | 12,339 | 26 | 2,130 | 6,613 | 27 | 2,019 | 5,726 | |
| Mean | 2.66 | 2.61 | 2.60 | 2.50 | 2.55 | 2.54 | 2.81 | 2.68 | 2.68 | |
| Standard deviation | 1.00 | 0.91 | 0.93 | 0.99 | 0.92 | 0.94 | 1.00 | 0.89 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.06 | - | -0.05 | -0.04 | - | 0.15 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming an authority in my field | | | | | | | | | | |
| Essential | 30.2% | 24.6% | 25.4% | 26.9% | 25.3% | 26.4% | 33.3% | 23.8% | 24.1% | |
| Very important | 35.8% | 36.4% | 36.1% | 42.3% | 35.1% | 34.6% | 29.6% | 38.0% | 38.0% | |
| Somewhat important | 22.6% | 29.0% | 28.9% | 23.1% | 28.6% | 29.0% | 22.2% | 29.4% | 28.9% | |
| Not important | 11.3% | 10.0% | 9.6% | 7.7% | 11.0% | 10.0% | 14.8% | 8.8% | 9.0% | |
| Total(n) | 53 | 4,165 | 12,376 | 26 | 2,133 | 6,622 | 27 | 2,032 | 5,754 | |
| Mean | 2.85 | 2.76 | 2.77 | 2.88 | 2.75 | 2.77 | 2.81 | 2.77 | 2.77 | |
| Standard deviation | 0.99 | 0.94 | 0.94 | 0.91 | 0.96 | 0.95 | 1.08 | 0.91 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.09 | - | 0.14 | 0.12 | - | 0.04 | 0.04 | |
| Influencing the political structure | | | | | | | | | | |
| Essential | 5.7% | 4.7% | 4.8% | 3.8% | 3.9% | 4.4% | 7.4% | 5.6% | 5.4% | |
| Very important | 18.9% | 16.9% | 17.9% | 7.7% | 15.9% | 16.2% | 29.6% | 18.2% | 19.9% | |
| Somewhat important | 45.3% | 43.4% | 43.2% | 42.3% | 41.7% | 42.2% | 48.1% | 45.3% | 44.3% | |
| Not important | 30.2% | 35.0% | 34.1% | 46.2% | 38.5% | 37.2% | 14.8% | 30.9% | 30.4% | |
| Total(n) | 53 | 4,158 | 12,356 | 26 | 2,128 | 6,608 | 27 | 2,030 | 5,748 | |
| Mean | 2.00 | 1.91 | 1.93 | 1.69 | 1.85 | 1.88 | 2.30 | 1.98 | 2.00 | |
| Standard deviation | 0.85 | 0.84 | 0.84 | 0.79 | 0.82 | 0.83 | 0.82 | 0.84 | 0.85 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.11 | 0.08 | - | -0.20 | -0.23 | - | 0.38 | 0.35 | |
| Influencing social values | | | | | | | | | | |
| Essential | 18.9% | 14.7% | 16.3% | 11.5% | 14.0% | 14.8% | 25.9% | 15.6% | 18.3% | |
| Very important | 37.7% | 35.5% | 39.0% | 30.8% | 31.5% | 36.2% | 44.4% | 40.4% | 42.5% | Civic |
| Somewhat important | 35.8% | 35.6% | 33.5% | 46.2% | 36.5% | 35.3% | 25.9% | 34.6% | 31.4% | Minded |
| Not important | 7.5% | 14.1% | 11.1% | 11.5% | 18.0% | 13.7% | 3.7% | 9.4% | 7.8% | Values |
| Total(n) | 53 | 4,160 | 12,358 | 26 | 2,130 | 6,613 | 27 | 2,030 | 5,745 | |
| Mean | 2.68 | 2.51 | 2.61 | 2.42 | 2.42 | 2.52 | 2.93 | 2.62 | 2.71 | Social |
| Standard deviation | 0.87 | 0.91 | 0.89 | 0.86 | 0.94 | 0.91 | 0.83 | 0.86 | 0.85 | Agency |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.08 | - | 0.00 | -0.11 | - | 0.36 | 0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Raising a family | | | | | | | | | | |
| Essential | 49.1% | 47.2% | 51.0% | 34.6% | 48.5% | 53.4% | 63.0% | 45.6% | 48.1% | |
| Very important | 20.8% | 24.3% | 22.5% | 34.6% | 26.8% | 23.8% | 7.4% | 21.4% | 20.9% | |
| Somewhat important | 17.0% | 9.4% | 9.2% | 19.2% | 7.4% | 8.2% | 14.8% | 11.7% | 10.4% | |
| Not important | 13.2% | 19.1% | 17.2% | 11.5% | 17.3% | 14.5% | 14.8% | 21.3% | 20.6% | |
| Total(n) | 53 | 4,157 | 12,349 | 26 | 2,131 | 6,612 | 27 | 2,026 | 5,737 | |
| Mean | 3.06 | 3.00 | 3.07 | 2.92 | 3.06 | 3.16 | 3.19 | 2.91 | 2.97 | |
| Standard deviation | 1.10 | 1.15 | 1.13 | 1.02 | 1.12 | 1.08 | 1.18 | 1.19 | 1.19 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | -0.01 | - | -0.13 | -0.22 | - | 0.24 | 0.18 | |
| Becoming very well off financially | | | | | | | | | | |
| Essential | 11.3% | 3.4% | 3.6% | 19.2% | 3.3% | 3.8% | 3.7% | 3.6% | 3.4% | |
| Very important | 18.9% | 20.3% | 19.5% | 15.4% | 21.9% | 20.0% | 22.2% | 18.4% | 18.8% | |
| Somewhat important | 47.2% | 56.4% | 53.7% | 34.6% | 58.2% | 55.0% | 59.3% | 54.2% | 52.1% | |
| Not important | 22.6% | 19.9% | 23.2% | 30.8% | 16.6% | 21.1% | 14.8% | 23.9% | 25.7% | |
| Total(n) | 53 | 4,160 | 12,369 | 26 | 2,131 | 6,619 | 27 | 2,029 | 5,750 | |
| Mean | 2.19 | 2.07 | 2.04 | 2.23 | 2.12 | 2.07 | 2.15 | 2.02 | 2.00 | |
| Standard deviation | 0.92 | 0.73 | 0.76 | 1.11 | 0.71 | 0.75 | 0.72 | 0.75 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | 0.20 | - | 0.15 | 0.21 | - | 0.17 | 0.20 | |
| Helping others who are in difficulty | | | | | | | | | | |
| Essential | 34.0% | 28.4% | 29.3% | 26.9% | 26.8% | 27.3% | 40.7% | 30.4% | 31.8% | |
| Very important | 41.5% | 45.2% | 47.3% | 38.5% | 42.2% | 45.6% | 44.4% | 48.7% | 49.4% | |
| Somewhat important | 24.5% | 23.9% | 21.8% | 34.6% | 27.5% | 25.0% | 14.8% | 19.6% | 17.8% | |
| Not important | 0.0% | 2.5% | 1.6% | 0.0% | 3.5% | 2.1% | 0.0% | 1.3% | 0.9% | |
| Total(n) | 53 | 4,162 | 12,364 | 26 | 2,132 | 6,617 | 27 | 2,030 | 5,747 | |
| Mean | 3.09 | 2.99 | 3.04 | 2.92 | 2.92 | 2.98 | 3.26 | 3.08 | 3.12 | |
| Standard deviation | 0.77 | 0.79 | 0.76 | 0.80 | 0.82 | 0.78 | 0.71 | 0.74 | 0.72 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | 0.07 | - | 0.00 | -0.08 | - | 0.24 | 0.19 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Adopting 'green' practices to protect the environment | | | | | | | | | | |
| Essential | 17.0% | 18.7% | 17.8% | 11.5% | 15.8% | 14.7% | 22.2% | 22.2% | 21.5% | |
| Very important | 39.6% | 39.8% | 39.1% | 38.5% | 37.2% | 36.7% | 40.7% | 42.9% | 42.1% | |
| Somewhat important | 37.7% | 35.8% | 37.0% | 38.5% | 39.7% | 40.4% | 37.0% | 31.2% | 32.8% | |
| Not important | 5.7% | 5.7% | 6.2% | 11.5% | 7.4% | 8.2% | 0.0% | 3.8% | 3.7% | |
| Total(n) | 53 | 4,163 | 12,372 | 26 | 2,132 | 6,621 | 27 | 2,031 | 5,751 | |
| Mean | 2.68 | 2.71 | 2.68 | 2.50 | 2.61 | 2.58 | 2.85 | 2.84 | 2.81 | |
| Standard deviation | 0.83 | 0.83 | 0.83 | 0.86 | 0.84 | 0.84 | 0.77 | 0.81 | 0.81 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.00 | - | -0.13 | -0.10 | - | 0.01 | 0.05 | |
| Developing a meaningful philosophy of life | | | | | | | | | | |
| Essential | 58.5% | 52.4% | 55.7% | 38.5% | 50.5% | 53.8% | 77.8% | 54.8% | 57.9% | |
| Very important | 24.5% | 31.1% | 30.7% | 38.5% | 30.5% | 30.7% | 11.1% | 31.9% | 30.8% | |
| Somewhat important | 15.1% | 13.4% | 11.0% | 19.2% | 15.4% | 12.3% | 11.1% | 11.0% | 9.4% | |
| Not important | 1.9% | 3.1% | 2.6% | 3.8% | 3.7% | 3.2% | 0.0% | 2.4% | 1.9% | |
| Total(n) | 53 | 4,156 | 12,360 | 26 | 2,128 | 6,613 | 27 | 2,028 | 5,747 | |
| Mean | 3.40 | 3.33 | 3.39 | 3.12 | 3.28 | 3.35 | 3.67 | 3.39 | 3.45 | |
| Standard deviation | 0.82 | 0.82 | 0.79 | 0.86 | 0.85 | 0.82 | 0.68 | 0.77 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.01 | - | -0.19 | -0.28 | - | 0.36 | 0.30 | |
| Helping to promote racial understanding | | | | | | | | | | |
| Essential | 45.3% | 36.9% | 36.8% | 34.6% | 30.8% | 30.3% | 55.6% | 44.3% | 44.8% | |
| Very important | 28.3% | 37.7% | 38.6% | 30.8% | 37.4% | 39.1% | 25.9% | 38.1% | 38.0% | |
| Somewhat important | 22.6% | 21.3% | 20.9% | 26.9% | 26.2% | 25.6% | 18.5% | 15.4% | 15.2% | |
| Not important | 3.8% | 4.1% | 3.6% | 7.7% | 5.7% | 5.0% | 0.0% | 2.2% | 2.0% | Social Agency |
| Total(n) | 53 | 4,162 | 12,370 | 26 | 2,130 | 6,617 | 27 | 2,032 | 5,753 | |
| Mean | 3.15 | 3.07 | 3.09 | 2.92 | 2.93 | 2.95 | 3.37 | 3.24 | 3.26 | |
| Standard deviation | 0.91 | 0.86 | 0.85 | 0.98 | 0.89 | 0.87 | 0.79 | 0.79 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.07 | - | -0.01 | -0.03 | - | 0.16 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Integrating spirituality into my life | | | | | | | | | | |
| Essential | 52.8% | 27.0% | 39.2% | 34.6% | 24.2% | 37.6% | 70.4% | 30.3% | 41.2% | |
| Very important | 18.9% | 19.4% | 20.4% | 26.9% | 19.6% | 19.9% | 11.1% | 19.1% | 20.9% | |
| Somewhat important | 20.8% | 25.8% | 20.6% | 26.9% | 24.3% | 20.2% | 14.8% | 27.6% | 21.2% | |
| Not important | 7.5% | 27.8% | 19.8% | 11.5% | 31.9% | 22.4% | 3.7% | 22.9% | 16.7% | |
| Total(n) | 53 | 4,150 | 12,353 | 26 | 2,124 | 6,609 | 27 | 2,026 | 5,744 | |
| Mean | 3.17 | 2.46 | 2.79 | 2.85 | 2.36 | 2.73 | 3.48 | 2.57 | 2.87 | |
| Standard deviation | 1.01 | 1.16 | 1.16 | 1.05 | 1.16 | 1.18 | 0.89 | 1.14 | 1.13 | |
| Significance | - | *** | * | - | * | | - | *** | ** | |
| Effect size | - | 0.61 | 0.33 | - | 0.42 | 0.10 | - | 0.80 | 0.54 | |
| Making a theoretical contribution to science | | | | | | | | | | |
| Essential | 17.3% | 7.1% | 7.0% | 16.0% | 7.1% | 6.9% | 18.5% | 7.1% | 7.0% | |
| Very important | 17.3% | 20.7% | 20.4% | 12.0% | 21.3% | 21.0% | 22.2% | 20.1% | 19.5% | |
| Somewhat important | 28.8% | 30.4% | 31.1% | 24.0% | 32.0% | 31.7% | 33.3% | 28.4% | 30.4% | |
| Not important | 36.5% | 41.8% | 41.6% | 48.0% | 39.5% | 40.4% | 25.9% | 44.5% | 43.0% | |
| Total(n) | 52 | 4,150 | 12,348 | 25 | 2,129 | 6,611 | 27 | 2,021 | 5,737 | |
| Mean | 2.15 | 1.93 | 1.93 | 1.96 | 1.96 | 1.94 | 2.33 | 1.90 | 1.91 | |
| Standard deviation | 1.11 | 0.95 | 0.94 | 1.14 | 0.94 | 0.94 | 1.07 | 0.96 | 0.95 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | 0.23 | 0.23 | - | 0.00 | 0.02 | - | 0.45 | 0.44 | |
| Participating in a community action program | | | | | | | | | | |
| Essential | 9.4% | 6.7% | 8.5% | 3.8% | 4.6% | 6.4% | 14.8% | 9.1% | 11.0% | |
| Very important | 26.4% | 21.9% | 23.7% | 19.2% | 20.7% | 21.4% | 33.3% | 23.3% | 26.5% | |
| Somewhat important | 50.9% | 45.8% | 44.3% | 57.7% | 44.6% | 44.5% | 44.4% | 47.3% | 44.1% | |
| Not important | 13.2% | 25.7% | 23.5% | 19.2% | 30.1% | 27.7% | 7.4% | 20.3% | 18.4% | Social Agency |
| Total(n) | 53 | 4,151 | 12,353 | 26 | 2,129 | 6,609 | 27 | 2,022 | 5,744 | |
| Mean | 2.32 | 2.10 | 2.17 | 2.08 | 2.00 | 2.07 | 2.56 | 2.21 | 2.30 | |
| Standard deviation | 0.83 | 0.86 | 0.88 | 0.74 | 0.83 | 0.86 | 0.85 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.26 | 0.17 | - | 0.10 | 0.01 | - | 0.40 | 0.29 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Keeping up to date with political affairs | | | | | | | | | | |
| Essential | 28.3% | 21.7% | 20.5% | 34.6% | 23.4% | 22.4% | 22.2% | 19.7% | 18.1% | |
| Very important | 41.5% | 39.1% | 39.6% | 46.2% | 39.6% | 39.7% | 37.0% | 38.5% | 39.4% | |
| Somewhat important | 28.3% | 31.5% | 32.8% | 15.4% | 29.1% | 30.6% | 40.7% | 34.3% | 35.4% | Social Agency |
| Not important | 1.9% | 7.7% | 7.2% | 3.8% | 8.0% | 7.2% | 0.0% | 7.4% | 7.1% | |
| Total(n) | 53 | 4,161 | 12,370 | 26 | 2,132 | 6,620 | 27 | 2,029 | 5,750 | |
| Mean | 2.96 | 2.75 | 2.73 | 3.12 | 2.78 | 2.77 | 2.81 | 2.70 | 2.69 | |
| Standard deviation | 0.81 | 0.88 | 0.87 | 0.82 | 0.89 | 0.88 | 0.79 | 0.87 | 0.85 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | 0.24 | 0.26 | - | 0.38 | 0.40 | - | 0.13 | 0.14 | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 9.4% | 4.1% | 4.9% | 3.8% | 3.4% | 4.3% | 14.8% | 5.0% | 5.7% | |
| Very important | 18.9% | 16.8% | 18.8% | 15.4% | 18.0% | 18.8% | 22.2% | 15.4% | 18.9% | |
| Somewhat important | 43.4% | 41.1% | 41.8% | 38.5% | 40.1% | 41.7% | 48.1% | 42.2% | 42.0% | |
| Not important | 28.3% | 38.0% | 34.4% | 42.3% | 38.5% | 35.3% | 14.8% | 37.3% | 33.3% | Social Agency |
| Total(n) | 53 | 4,152 | 12,353 | 26 | 2,130 | 6,612 | 27 | 2,022 | 5,741 | |
| Mean | 2.09 | 1.87 | 1.94 | 1.81 | 1.86 | 1.92 | 2.37 | 1.88 | 1.97 | |
| Standard deviation | 0.93 | 0.83 | 0.85 | 0.85 | 0.83 | 0.84 | 0.93 | 0.84 | 0.87 | |
| Significance | - | | | - | | | - | ** | * | |
| Effect size | - | 0.27 | 0.18 | - | -0.06 | -0.13 | - | 0.58 | 0.46 | |
| Mentoring the next generation of scholars | | | | | | | | | | |
| Essential | 37.7% | 35.4% | 35.8% | 30.8% | 30.2% | 31.3% | 44.4% | 41.6% | 41.3% | |
| Very important | 34.0% | 39.8% | 40.0% | 26.9% | 40.7% | 40.8% | 40.7% | 38.9% | 39.1% | |
| Somewhat important | 22.6% | 21.4% | 21.0% | 34.6% | 25.1% | 24.3% | 11.1% | 16.9% | 17.0% | |
| Not important | 5.7% | 3.4% | 3.2% | 7.7% | 4.1% | 3.6% | 3.7% | 2.6% | 2.6% | |
| Total(n) | 53 | 4,162 | 12,370 | 26 | 2,133 | 6,621 | 27 | 2,029 | 5,749 | |
| Mean | 3.04 | 3.07 | 3.08 | 2.81 | 2.97 | 3.00 | 3.26 | 3.19 | 3.19 | |
| Standard deviation | 0.92 | 0.84 | 0.83 | 0.98 | 0.85 | 0.84 | 0.81 | 0.81 | 0.81 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.05 | - | -0.19 | -0.23 | - | 0.09 | 0.09 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Develop ability to think critically | | | | | | | | | | |
| Essential | 88.2% | 90.1% | 89.9% | 84.0% | 87.7% | 87.5% | 92.3% | 93.0% | 92.8% | |
| Very important | 9.8% | 9.2% | 9.5% | 12.0% | 11.3% | 11.6% | 7.7% | 6.7% | 6.9% | |
| Somewhat important | 0.0% | 0.4% | 0.4% | 0.0% | 0.6% | 0.6% | 0.0% | 0.2% | 0.2% | |
| Not important | 2.0% | 0.2% | 0.2% | 4.0% | 0.4% | 0.3% | 0.0% | 0.0% | 0.1% | |
| Total(n) | 51 | 4,151 | 12,267 | 25 | 2,130 | 6,585 | 26 | 2,021 | 5,682 | |
| Mean | 3.84 | 3.89 | 3.89 | 3.76 | 3.86 | 3.86 | 3.92 | 3.93 | 3.92 | |
| Standard deviation | 0.50 | 0.35 | 0.35 | 0.66 | 0.40 | 0.39 | 0.27 | 0.27 | 0.28 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.14 | -0.14 | - | -0.25 | -0.26 | - | -0.04 | 0.00 | |
| Prepare students for employment after college | | | | | | | | | | |
| Essential | 60.8% | 35.8% | 38.6% | 56.0% | 30.8% | 34.8% | 65.4% | 41.8% | 43.3% | |
| Very important | 27.5% | 42.7% | 42.8% | 24.0% | 44.7% | 44.2% | 30.8% | 40.2% | 41.1% | |
| Somewhat important | 7.8% | 19.4% | 17.0% | 12.0% | 21.5% | 18.9% | 3.8% | 16.7% | 14.7% | |
| Not important | 3.9% | 2.2% | 1.5% | 8.0% | 3.0% | 2.1% | 0.0% | 1.3% | 0.9% | |
| Total(n) | 51 | 4,144 | 12,254 | 25 | 2,125 | 6,577 | 26 | 2,019 | 5,677 | |
| Mean | 3.45 | 3.12 | 3.19 | 3.28 | 3.03 | 3.12 | 3.62 | 3.22 | 3.27 | |
| Standard deviation | 0.81 | 0.79 | 0.76 | 0.98 | 0.80 | 0.78 | 0.57 | 0.77 | 0.74 | |
| Significance | - | ** | * | - | | | - | ** | * | |
| Effect size | - | 0.42 | 0.34 | - | 0.31 | 0.21 | - | 0.52 | 0.47 | |
| Prepare students for graduate or advanced education | | | | | | | | | | |
| Essential | 49.0% | 29.2% | 29.9% | 48.0% | 26.4% | 26.4% | 50.0% | 32.6% | 34.1% | |
| Very important | 31.4% | 49.4% | 49.1% | 24.0% | 51.0% | 51.2% | 38.5% | 47.5% | 46.6% | |
| Somewhat important | 17.6% | 20.3% | 20.0% | 24.0% | 21.3% | 21.3% | 11.5% | 19.1% | 18.4% | |
| Not important | 2.0% | 1.1% | 1.0% | 4.0% | 1.3% | 1.1% | 0.0% | 0.8% | 0.8% | |
| Total(n) | 51 | 4,150 | 12,264 | 25 | 2,130 | 6,585 | 26 | 2,020 | 5,679 | |
| Mean | 3.27 | 3.07 | 3.08 | 3.16 | 3.02 | 3.03 | 3.38 | 3.12 | 3.14 | |
| Standard deviation | 0.83 | 0.73 | 0.73 | 0.94 | 0.73 | 0.72 | 0.70 | 0.73 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.27 | 0.26 | - | 0.19 | 0.18 | - | 0.36 | 0.33 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Develop moral character | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 51.0% | 33.4% | 42.4% | 44.0% | 30.7% | 39.4% | 57.7% | 36.7% | 46.1% | |
| Very important | 39.2% | 39.9% | 36.9% | 40.0% | 39.9% | 37.5% | 38.5% | 39.9% | 36.2% | |
| Somewhat important | 5.9% | 22.2% | 17.9% | 8.0% | 23.4% | 19.3% | 3.8% | 20.7% | 16.1% | |
| Not important | 3.9% | 4.5% | 2.8% | 8.0% | 6.0% | 3.8% | 0.0% | 2.8% | 1.6% | |
| Total(n) | 51 | 4,143 | 12,257 | 25 | 2,129 | 6,584 | 26 | 2,014 | 5,673 | |
| Mean | 3.37 | 3.02 | 3.19 | 3.20 | 2.95 | 3.12 | 3.54 | 3.11 | 3.27 | |
| Standard deviation | 0.77 | 0.86 | 0.82 | 0.91 | 0.88 | 0.85 | 0.58 | 0.82 | 0.78 | |
| Significance | - | ** | | - | | | - | ** | | |
| Effect size | - | 0.41 | 0.22 | - | 0.28 | 0.09 | - | 0.52 | 0.35 | |
| Provide for students' emotional development | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 41.2% | 19.5% | 23.2% | 32.0% | 15.2% | 19.0% | 50.0% | 24.7% | 28.2% | |
| Very important | 39.2% | 36.2% | 38.3% | 40.0% | 35.2% | 37.5% | 38.5% | 37.4% | 39.3% | |
| Somewhat important | 15.7% | 37.1% | 33.1% | 20.0% | 41.2% | 36.8% | 11.5% | 32.1% | 28.6% | |
| Not important | 3.9% | 7.2% | 5.4% | 8.0% | 8.4% | 6.6% | 0.0% | 5.8% | 3.8% | |
| Total(n) | 51 | 4,142 | 12,252 | 25 | 2,126 | 6,578 | 26 | 2,016 | 5,674 | |
| Mean | 3.18 | 2.68 | 2.79 | 2.96 | 2.57 | 2.69 | 3.38 | 2.81 | 2.92 | |
| Standard deviation | 0.84 | 0.87 | 0.86 | 0.93 | 0.85 | 0.85 | 0.70 | 0.87 | 0.85 | |
| Significance | - | *** | ** | - | * | | - | *** | ** | |
| Effect size | - | 0.57 | 0.45 | - | 0.46 | 0.32 | - | 0.66 | 0.54 | |
| Teach students the classic works of Western civilization | | | | | | | | | | |
| Essential | 11.8% | 10.3% | 10.5% | 20.0% | 11.6% | 11.7% | 3.8% | 8.8% | 9.0% | |
| Very important | 25.5% | 19.7% | 22.5% | 24.0% | 20.6% | 24.1% | 26.9% | 18.6% | 20.5% | |
| Somewhat important | 39.2% | 44.6% | 43.7% | 32.0% | 43.7% | 41.8% | 46.2% | 45.7% | 45.9% | |
| Not important | 23.5% | 25.4% | 23.3% | 24.0% | 24.1% | 22.3% | 23.1% | 27.0% | 24.6% | |
| Total(n) | 51 | 4,140 | 12,245 | 25 | 2,124 | 6,574 | 26 | 2,016 | 5,671 | |
| Mean | 2.25 | 2.15 | 2.20 | 2.40 | 2.20 | 2.25 | 2.12 | 2.09 | 2.14 | |
| Standard deviation | 0.96 | 0.92 | 0.92 | 1.08 | 0.93 | 0.93 | 0.82 | 0.89 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.05 | - | 0.22 | 0.16 | - | 0.03 | -0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Help students develop personal values | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 51.0% | 29.2% | 36.3% | 40.0% | 24.9% | 32.7% | 61.5% | 34.3% | 40.6% | |
| Very important | 43.1% | 40.7% | 40.1% | 52.0% | 40.8% | 40.8% | 34.6% | 40.5% | 39.3% | |
| Somewhat important | 3.9% | 26.0% | 20.6% | 4.0% | 29.6% | 22.9% | 3.8% | 21.7% | 17.8% | |
| Not important | 2.0% | 4.1% | 3.0% | 4.0% | 4.6% | 3.6% | 0.0% | 3.4% | 2.3% | |
| Total(n) | 51 | 4,144 | 12,257 | 25 | 2,125 | 6,578 | 26 | 2,019 | 5,679 | |
| Mean | 3.43 | 2.95 | 3.10 | 3.28 | 2.86 | 3.03 | 3.58 | 3.06 | 3.18 | |
| Standard deviation | 0.67 | 0.84 | 0.83 | 0.74 | 0.84 | 0.84 | 0.58 | 0.83 | 0.80 | |
| Significance | - | *** | ** | - | * | | - | ** | * | |
| Effect size | - | 0.57 | 0.40 | - | 0.50 | 0.30 | - | 0.63 | 0.50 | |
| Enhance students' self-understanding | | | | | | | | | | |
| Essential | 54.9% | 36.2% | 40.4% | 44.0% | 31.7% | 35.7% | 65.4% | 41.6% | 46.1% | |
| Very important | 29.4% | 41.2% | 39.9% | 36.0% | 43.9% | 42.2% | 23.1% | 38.1% | 37.1% | Undergrad Education Goal: Personal Develop-ment |
| Somewhat important | 13.7% | 19.4% | 17.3% | 16.0% | 20.8% | 19.1% | 11.5% | 17.8% | 15.1% | |
| Not important | 2.0% | 3.1% | 2.4% | 4.0% | 3.6% | 3.0% | 0.0% | 2.6% | 1.8% | |
| Total(n) | 51 | 4,147 | 12,256 | 25 | 2,126 | 6,575 | 26 | 2,021 | 5,681 | |
| Mean | 3.37 | 3.10 | 3.18 | 3.20 | 3.04 | 3.11 | 3.54 | 3.19 | 3.27 | |
| Standard deviation | 0.80 | 0.82 | 0.80 | 0.87 | 0.82 | 0.81 | 0.71 | 0.81 | 0.78 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.33 | 0.24 | - | 0.20 | 0.11 | - | 0.43 | 0.35 | |
| Instill in students a commitment to community service | | | | | | | | | | |
| Essential | 31.4% | 16.6% | 20.5% | 20.0% | 13.3% | 16.9% | 42.3% | 20.6% | 24.8% | |
| Very important | 47.1% | 31.0% | 35.6% | 52.0% | 28.6% | 33.0% | 42.3% | 33.8% | 38.8% | |
| Somewhat important | 15.7% | 40.0% | 34.9% | 16.0% | 42.2% | 38.3% | 15.4% | 37.5% | 30.7% | Civic Minded Values |
| Not important | 5.9% | 12.4% | 9.0% | 12.0% | 15.9% | 11.7% | 0.0% | 8.1% | 5.7% | |
| Total(n) | 51 | 4,145 | 12,259 | 25 | 2,127 | 6,582 | 26 | 2,018 | 5,677 | |
| Mean | 3.04 | 2.52 | 2.68 | 2.80 | 2.39 | 2.55 | 3.27 | 2.67 | 2.83 | |
| Standard deviation | 0.85 | 0.91 | 0.90 | 0.91 | 0.91 | 0.91 | 0.72 | 0.89 | 0.87 | |
| Significance | - | *** | ** | - | * | | - | *** | * | |
| Effect size | - | 0.57 | 0.40 | - | 0.45 | 0.27 | - | 0.67 | 0.51 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups | | | | | | | | | | |
| Essential | 54.9% | 40.9% | 41.4% | 36.0% | 34.0% | 33.4% | 73.1% | 49.3% | 51.2% | |
| Very important | 29.4% | 35.2% | 36.0% | 36.0% | 34.8% | 37.2% | 23.1% | 35.6% | 34.5% | |
| Somewhat important | 13.7% | 19.7% | 19.0% | 24.0% | 25.3% | 24.0% | 3.8% | 12.9% | 12.8% | |
| Not important | 2.0% | 4.2% | 3.7% | 4.0% | 5.9% | 5.4% | 0.0% | 2.2% | 1.5% | |
| Total(n) | 51 | 4,145 | 12,255 | 25 | 2,125 | 6,578 | 26 | 2,020 | 5,677 | |
| Mean | 3.37 | 3.13 | 3.15 | 3.04 | 2.97 | 2.99 | 3.69 | 3.32 | 3.35 | |
| Standard deviation | 0.80 | 0.87 | 0.85 | 0.89 | 0.91 | 0.89 | 0.55 | 0.78 | 0.76 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | 0.28 | 0.26 | - | 0.08 | 0.06 | - | 0.47 | 0.45 | |
| Help master knowledge in a discipline | | | | | | | | | | |
| Essential | 60.0% | 54.9% | 55.7% | 50.0% | 50.3% | 51.9% | 69.2% | 60.5% | 60.3% | |
| Very important | 32.0% | 38.3% | 38.4% | 33.3% | 42.0% | 41.4% | 30.8% | 33.8% | 34.7% | |
| Somewhat important | 6.0% | 6.5% | 5.5% | 12.5% | 7.3% | 6.2% | 0.0% | 5.5% | 4.7% | |
| Not important | 2.0% | 0.3% | 0.4% | 4.2% | 0.4% | 0.6% | 0.0% | 0.2% | 0.2% | |
| Total(n) | 50 | 4,150 | 12,265 | 24 | 2,129 | 6,584 | 26 | 2,021 | 5,681 | |
| Mean | 3.50 | 3.48 | 3.49 | 3.29 | 3.42 | 3.45 | 3.69 | 3.54 | 3.55 | |
| Standard deviation | 0.71 | 0.63 | 0.62 | 0.86 | 0.64 | 0.64 | 0.47 | 0.61 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.02 | - | -0.20 | -0.25 | - | 0.25 | 0.23 | |
| Develop creative capacities | | | | | | | | | | |
| Essential | 51.0% | 38.5% | 37.4% | 40.0% | 35.7% | 35.6% | 61.5% | 41.9% | 39.6% | |
| Very important | 37.3% | 41.7% | 42.4% | 44.0% | 43.9% | 43.4% | 30.8% | 39.0% | 41.1% | |
| Somewhat important | 9.8% | 17.8% | 18.3% | 12.0% | 18.6% | 19.3% | 7.7% | 16.9% | 17.1% | |
| Not important | 2.0% | 1.9% | 1.9% | 4.0% | 1.8% | 1.8% | 0.0% | 2.1% | 2.2% | |
| Total(n) | 51 | 4,146 | 12,253 | 25 | 2,125 | 6,578 | 26 | 2,021 | 5,675 | |
| Mean | 3.37 | 3.17 | 3.15 | 3.20 | 3.13 | 3.13 | 3.54 | 3.21 | 3.18 | |
| Standard deviation | 0.75 | 0.78 | 0.78 | 0.82 | 0.77 | 0.78 | 0.65 | 0.79 | 0.79 | |
| Significance | - | | * | - | | | - | * | * | |
| Effect size | - | 0.26 | 0.28 | - | 0.09 | 0.09 | - | 0.42 | 0.46 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Instill a basic appreciation of the liberal arts | | | | | | | | | | |
| Essential | 33.3% | 40.5% | 37.3% | 32.0% | 38.9% | 36.3% | 34.6% | 42.3% | 38.5% | |
| Very important | 41.2% | 37.4% | 40.9% | 44.0% | 37.9% | 40.6% | 38.5% | 36.7% | 41.2% | |
| Somewhat important | 23.5% | 19.3% | 19.0% | 20.0% | 19.9% | 19.8% | 26.9% | 18.5% | 17.9% | |
| Not important | 2.0% | 2.9% | 2.9% | 4.0% | 3.2% | 3.3% | 0.0% | 2.5% | 2.4% | |
| Total(n) | 51 | 4,147 | 12,260 | 25 | 2,127 | 6,583 | 26 | 2,020 | 5,677 | |
| Mean | 3.06 | 3.15 | 3.13 | 3.04 | 3.13 | 3.10 | 3.08 | 3.19 | 3.16 | |
| Standard deviation | 0.81 | 0.83 | 0.81 | 0.84 | 0.84 | 0.83 | 0.80 | 0.82 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.11 | -0.09 | - | -0.11 | -0.07 | - | -0.13 | -0.10 | |
| Promote ability to write effectively | | | | | | | | | | |
| Essential | 62.7% | 65.0% | 63.3% | 52.0% | 59.5% | 56.9% | 73.1% | 71.7% | 71.1% | |
| Very important | 31.4% | 29.9% | 31.2% | 40.0% | 33.9% | 35.7% | 23.1% | 25.1% | 25.7% | |
| Somewhat important | 3.9% | 4.6% | 5.0% | 4.0% | 6.1% | 6.7% | 3.8% | 2.9% | 2.9% | |
| Not important | 2.0% | 0.5% | 0.5% | 4.0% | 0.5% | 0.6% | 0.0% | 0.4% | 0.3% | |
| Total(n) | 51 | 4,147 | 12,256 | 25 | 2,128 | 6,580 | 26 | 2,019 | 5,676 | |
| Mean | 3.55 | 3.59 | 3.57 | 3.40 | 3.52 | 3.49 | 3.69 | 3.68 | 3.68 | |
| Standard deviation | 0.67 | 0.60 | 0.61 | 0.76 | 0.63 | 0.65 | 0.55 | 0.54 | 0.54 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.03 | - | -0.19 | -0.14 | - | 0.02 | 0.02 | |
| Help students evaluate the quality and reliability of information | | | | | | | | | | |
| Essential | 60.8% | 64.0% | 63.1% | 60.0% | 57.8% | 57.0% | 61.5% | 71.4% | 70.5% | |
| Very important | 37.3% | 31.7% | 32.6% | 36.0% | 36.3% | 37.3% | 38.5% | 26.2% | 26.8% | |
| Somewhat important | 0.0% | 4.0% | 4.0% | 0.0% | 5.6% | 5.3% | 0.0% | 2.0% | 2.4% | |
| Not important | 2.0% | 0.3% | 0.3% | 4.0% | 0.2% | 0.4% | 0.0% | 0.3% | 0.3% | |
| Total(n) | 51 | 4,150 | 12,266 | 25 | 2,129 | 6,584 | 26 | 2,021 | 5,682 | |
| Mean | 3.57 | 3.59 | 3.58 | 3.52 | 3.52 | 3.51 | 3.62 | 3.69 | 3.68 | |
| Standard deviation | 0.61 | 0.58 | 0.59 | 0.71 | 0.61 | 0.62 | 0.50 | 0.52 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.02 | - | 0.00 | 0.02 | - | -0.13 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Engage students in civil discourse around controversial issues | | | | | | | | | | |
| Essential | 33.3% | 34.9% | 34.3% | 24.0% | 30.0% | 30.4% | 42.3% | 40.8% | 39.1% | |
| Very important | 41.2% | 38.3% | 39.2% | 40.0% | 38.4% | 39.8% | 42.3% | 38.2% | 38.5% | |
| Somewhat important | 21.6% | 19.6% | 20.8% | 28.0% | 22.8% | 23.0% | 15.4% | 15.9% | 17.9% | |
| Not important | 3.9% | 7.2% | 5.7% | 8.0% | 8.9% | 6.7% | 0.0% | 5.2% | 4.5% | |
| Total(n) | 51 | 4,143 | 12,255 | 25 | 2,125 | 6,578 | 26 | 2,018 | 5,677 | |
| Mean | 3.04 | 3.01 | 3.02 | 2.80 | 2.89 | 2.94 | 3.27 | 3.15 | 3.12 | |
| Standard deviation | 0.85 | 0.91 | 0.88 | 0.91 | 0.93 | 0.89 | 0.72 | 0.87 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.02 | - | -0.10 | -0.16 | - | 0.14 | 0.17 | |
| Teach students tolerance and respect for different beliefs | | | | | | | | | | |
| Essential | 56.9% | 50.2% | 50.1% | 40.0% | 41.5% | 41.4% | 73.1% | 60.8% | 60.7% | |
| Very important | 35.3% | 34.5% | 35.6% | 44.0% | 38.0% | 39.3% | 26.9% | 30.3% | 31.1% | |
| Somewhat important | 3.9% | 12.8% | 12.3% | 8.0% | 16.9% | 16.2% | 0.0% | 7.9% | 7.5% | |
| Not important | 3.9% | 2.4% | 2.0% | 8.0% | 3.6% | 3.1% | 0.0% | 0.9% | 0.7% | |
| Total(n) | 51 | 4,148 | 12,262 | 25 | 2,127 | 6,581 | 26 | 2,021 | 5,681 | |
| Mean | 3.45 | 3.33 | 3.34 | 3.16 | 3.17 | 3.19 | 3.73 | 3.51 | 3.52 | |
| Standard deviation | 0.76 | 0.79 | 0.77 | 0.90 | 0.84 | 0.82 | 0.45 | 0.68 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.15 | 0.14 | - | -0.01 | -0.04 | - | 0.32 | 0.32 | |
| Encourage students to become agents of social change | | | | | | | | | | |
| Essential | 43.1% | 26.1% | 27.3% | 28.0% | 18.9% | 20.3% | 57.7% | 34.8% | 36.0% | |
| Very important | 23.5% | 32.3% | 34.6% | 16.0% | 31.3% | 33.3% | 30.8% | 33.5% | 36.1% | |
| Somewhat important | 25.5% | 30.6% | 29.1% | 40.0% | 35.3% | 34.3% | 11.5% | 25.0% | 22.7% | Civic |
| Not important | 7.8% | 11.0% | 9.0% | 16.0% | 14.5% | 12.1% | 0.0% | 6.7% | 5.2% | Minded |
| Total(n) | 51 | 4,143 | 12,252 | 25 | 2,124 | 6,576 | 26 | 2,019 | 5,676 | Values |
| Mean | 3.02 | 2.74 | 2.80 | 2.56 | 2.55 | 2.62 | 3.46 | 2.96 | 3.03 | |
| Standard deviation | 1.01 | 0.97 | 0.94 | 1.08 | 0.96 | 0.94 | 0.71 | 0.93 | 0.89 | |
| Significance | - | * | | - | | | - | ** | * | |
| Effect size | - | 0.29 | 0.23 | - | 0.01 | -0.06 | - | 0.54 | 0.48 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Scheduled teaching (give actual, not credit hours) | | | | | | | | | | |
| None | 1.9% | 0.3% | 0.3% | 0.0% | 0.5% | 0.3% | 3.7% | 0.1% | 0.2% | |
| 1-4 | 3.8% | 11.1% | 10.3% | 3.8% | 11.7% | 9.8% | 3.7% | 10.4% | 10.9% | |
| 5-8 | 37.7% | 33.0% | 28.6% | 38.5% | 32.1% | 27.8% | 37.0% | 34.0% | 29.5% | |
| 9-12 | 24.5% | 37.2% | 39.0% | 23.1% | 36.7% | 39.7% | 25.9% | 37.8% | 38.0% | |
| 13-16 | 18.9% | 12.1% | 14.6% | 23.1% | 12.1% | 14.5% | 14.8% | 12.1% | 14.9% | |
| 17-20 | 11.3% | 3.7% | 4.8% | 7.7% | 3.8% | 5.0% | 14.8% | 3.6% | 4.5% | |
| 21-34 | 1.9% | 2.1% | 2.0% | 3.8% | 2.4% | 2.2% | 0.0% | 1.7% | 1.8% | |
| 35-44 | 0.0% | 0.5% | 0.3% | 0.0% | 0.7% | 0.5% | 0.0% | 0.2% | 0.2% | |
| 45+ | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,159 | 12,363 | 26 | 2,131 | 6,615 | 27 | 2,028 | 5,748 | |
| Mean | 3.96 | 3.72 | 3.82 | 4.04 | 3.73 | 3.86 | 3.89 | 3.71 | 3.78 | |
| Standard deviation | 1.24 | 1.13 | 1.14 | 1.22 | 1.17 | 1.16 | 1.28 | 1.08 | 1.11 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.21 | 0.12 | - | 0.26 | 0.16 | - | 0.17 | 0.10 | |
| Preparing for teaching (including reading student papers and grading) | | | | | | | | | | |
| None | 0.0% | 0.4% | 0.2% | 0.0% | 0.5% | 0.3% | 0.0% | 0.2% | 0.1% | |
| 1-4 | 7.5% | 9.1% | 9.1% | 11.5% | 10.8% | 10.1% | 3.7% | 7.0% | 7.9% | |
| 5-8 | 26.4% | 21.7% | 21.9% | 34.6% | 22.5% | 23.3% | 18.5% | 20.8% | 20.1% | |
| 9-12 | 22.6% | 21.2% | 22.6% | 23.1% | 23.3% | 24.3% | 22.2% | 18.7% | 20.6% | |
| 13-16 | 18.9% | 16.7% | 16.9% | 7.7% | 17.0% | 16.8% | 29.6% | 16.3% | 16.9% | |
| 17-20 | 13.2% | 15.7% | 15.1% | 11.5% | 12.7% | 12.8% | 14.8% | 19.2% | 17.9% | |
| 21-34 | 7.5% | 10.7% | 10.1% | 11.5% | 9.6% | 9.3% | 3.7% | 11.9% | 11.1% | |
| 35-44 | 0.0% | 3.4% | 3.1% | 0.0% | 2.8% | 2.4% | 0.0% | 4.2% | 4.1% | |
| 45+ | 3.8% | 1.2% | 0.9% | 0.0% | 0.9% | 0.7% | 7.4% | 1.5% | 1.3% | |
| Total(n) | 53 | 4,150 | 12,340 | 26 | 2,125 | 6,602 | 27 | 2,025 | 5,738 | |
| Mean | 4.45 | 4.59 | 4.54 | 4.08 | 4.41 | 4.39 | 4.81 | 4.79 | 4.72 | |
| Standard deviation | 1.66 | 1.69 | 1.65 | 1.57 | 1.66 | 1.61 | 1.69 | 1.71 | 1.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.05 | - | -0.20 | -0.19 | - | 0.01 | 0.05 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Advising and counseling of students | | | | | | | | | | |
| None | 0.0% | 2.6% | 2.7% | 0.0% | 3.4% | 2.8% | 0.0% | 1.8% | 2.5% | |
| 1-4 | 34.0% | 54.5% | 54.5% | 38.5% | 57.2% | 57.5% | 29.6% | 51.3% | 50.7% | |
| 5-8 | 28.3% | 31.9% | 30.6% | 19.2% | 29.5% | 29.0% | 37.0% | 34.9% | 32.5% | |
| 9-12 | 28.3% | 7.2% | 7.9% | 34.6% | 7.0% | 7.5% | 22.2% | 7.5% | 8.4% | |
| 13-16 | 7.5% | 1.8% | 2.7% | 3.8% | 0.9% | 1.6% | 11.1% | 3.0% | 4.1% | |
| 17-20 | 1.9% | 0.7% | 0.9% | 3.8% | 0.5% | 0.7% | 0.0% | 0.9% | 1.1% | |
| 21-34 | 0.0% | 0.9% | 0.7% | 0.0% | 1.5% | 0.9% | 0.0% | 0.2% | 0.3% | |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.1% | |
| Total(n) | 53 | 4,160 | 12,357 | 26 | 2,131 | 6,609 | 27 | 2,029 | 5,748 | |
| Mean | 3.15 | 2.58 | 2.60 | 3.15 | 2.53 | 2.53 | 3.15 | 2.64 | 2.67 | |
| Standard deviation | 1.05 | 0.95 | 0.95 | 1.12 | 0.94 | 0.91 | 0.99 | 0.95 | 0.99 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | * | |
| Effect size | - | 0.60 | 0.58 | - | 0.66 | 0.68 | - | 0.54 | 0.48 | |
| Committee work and meetings | | | | | | | | | | |
| None | 1.9% | 5.1% | 5.0% | 3.8% | 6.6% | 6.3% | 0.0% | 3.3% | 3.4% | |
| 1-4 | 54.7% | 60.6% | 61.4% | 57.7% | 61.8% | 63.5% | 51.9% | 59.2% | 58.9% | |
| 5-8 | 35.8% | 23.8% | 24.1% | 30.8% | 21.6% | 21.5% | 40.7% | 26.4% | 27.2% | |
| 9-12 | 5.7% | 6.7% | 5.9% | 7.7% | 7.0% | 5.7% | 3.7% | 6.4% | 6.3% | |
| 13-16 | 1.9% | 2.1% | 2.1% | 0.0% | 1.4% | 1.6% | 3.7% | 2.9% | 2.7% | |
| 17-20 | 0.0% | 1.0% | 0.9% | 0.0% | 0.8% | 0.8% | 0.0% | 1.3% | 1.0% | |
| 21-34 | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.4% | |
| 35-44 | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | |
| 45+ | 0.0% | 0.3% | 0.1% | 0.0% | 0.4% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,157 | 12,354 | 26 | 2,131 | 6,613 | 27 | 2,026 | 5,741 | |
| Mean | 2.51 | 2.46 | 2.44 | 2.42 | 2.42 | 2.38 | 2.59 | 2.52 | 2.51 | |
| Standard deviation | 0.72 | 0.97 | 0.92 | 0.70 | 0.99 | 0.92 | 0.75 | 0.94 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.08 | - | 0.00 | 0.04 | - | 0.07 | 0.09 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other administration | | | | | | | | | | |
| None | 24.5% | 27.2% | 25.9% | 30.8% | 28.2% | 27.1% | 18.5% | 25.9% | 24.4% | |
| 1-4 | 43.4% | 43.8% | 42.1% | 26.9% | 44.2% | 42.9% | 59.3% | 43.3% | 41.2% | |
| 5-8 | 9.4% | 13.9% | 14.9% | 15.4% | 12.7% | 14.2% | 3.7% | 15.4% | 15.6% | |
| 9-12 | 13.2% | 6.8% | 7.5% | 23.1% | 6.2% | 7.0% | 3.7% | 7.5% | 8.1% | |
| 13-16 | 9.4% | 3.5% | 3.7% | 3.8% | 3.5% | 3.5% | 14.8% | 3.6% | 4.0% | |
| 17-20 | 0.0% | 2.4% | 3.0% | 0.0% | 2.6% | 2.6% | 0.0% | 2.2% | 3.5% | |
| 21-34 | 0.0% | 1.2% | 1.8% | 0.0% | 1.2% | 1.6% | 0.0% | 1.2% | 2.1% | |
| 35-44 | 0.0% | 0.5% | 0.6% | 0.0% | 0.4% | 0.5% | 0.0% | 0.7% | 0.8% | |
| 45+ | 0.0% | 0.6% | 0.4% | 0.0% | 1.0% | 0.6% | 0.0% | 0.2% | 0.3% | |
| Total(n) | 53 | 4,146 | 12,335 | 26 | 2,121 | 6,595 | 27 | 2,025 | 5,740 | |
| Mean | 2.40 | 2.34 | 2.43 | 2.42 | 2.33 | 2.37 | 2.37 | 2.35 | 2.51 | |
| Standard deviation | 1.26 | 1.44 | 1.49 | 1.27 | 1.49 | 1.46 | 1.28 | 1.38 | 1.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | -0.02 | - | 0.06 | 0.03 | - | 0.01 | -0.09 | |
| Research and scholarly writing | | | | | | | | | | |
| None | 21.2% | 16.2% | 18.2% | 23.1% | 14.2% | 16.5% | 19.2% | 18.5% | 20.2% | |
| 1-4 | 34.6% | 41.5% | 43.5% | 26.9% | 38.1% | 40.8% | 42.3% | 45.7% | 46.8% | |
| 5-8 | 15.4% | 22.3% | 20.4% | 19.2% | 24.6% | 21.9% | 11.5% | 19.4% | 18.6% | |
| 9-12 | 15.4% | 9.7% | 9.0% | 15.4% | 10.8% | 10.1% | 15.4% | 8.2% | 7.7% | |
| 13-16 | 3.8% | 4.0% | 3.7% | 7.7% | 3.9% | 4.0% | 0.0% | 4.3% | 3.4% | |
| 17-20 | 1.9% | 3.3% | 2.8% | 3.8% | 4.3% | 3.5% | 0.0% | 2.1% | 1.9% | |
| 21-34 | 5.8% | 2.2% | 1.6% | 3.8% | 3.2% | 2.3% | 7.7% | 1.1% | 0.8% | |
| 35-44 | 0.0% | 0.5% | 0.4% | 0.0% | 0.7% | 0.5% | 0.0% | 0.2% | 0.2% | |
| 45+ | 1.9% | 0.3% | 0.3% | 0.0% | 0.2% | 0.3% | 3.8% | 0.4% | 0.3% | |
| Total(n) | 52 | 4,157 | 12,344 | 26 | 2,132 | 6,608 | 26 | 2,025 | 5,736 | |
| Mean | 2.87 | 2.67 | 2.55 | 2.85 | 2.82 | 2.68 | 2.88 | 2.48 | 2.39 | |
| Standard deviation | 1.83 | 1.45 | 1.38 | 1.64 | 1.53 | 1.47 | 2.03 | 1.32 | 1.26 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.14 | 0.23 | - | 0.02 | 0.12 | - | 0.30 | 0.39 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other creative products/performances | | | | | | | | | | |
| None | 50.0% | 58.2% | 57.2% | 50.0% | 55.7% | 55.4% | 50.0% | 61.3% | 59.4% | |
| 1-4 | 34.0% | 27.0% | 28.5% | 33.3% | 27.3% | 28.5% | 34.6% | 26.6% | 28.6% | |
| 5-8 | 6.0% | 7.9% | 7.7% | 8.3% | 8.7% | 8.8% | 3.8% | 6.9% | 6.4% | |
| 9-12 | 8.0% | 2.9% | 3.2% | 8.3% | 3.4% | 3.4% | 7.7% | 2.3% | 3.0% | |
| 13-16 | 0.0% | 1.1% | 1.1% | 0.0% | 1.5% | 1.4% | 0.0% | 0.6% | 0.7% | |
| 17-20 | 0.0% | 1.9% | 1.3% | 0.0% | 2.2% | 1.4% | 0.0% | 1.6% | 1.1% | |
| 21-34 | 2.0% | 0.4% | 0.5% | 0.0% | 0.6% | 0.6% | 3.8% | 0.1% | 0.3% | |
| 35-44 | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | |
| 45+ | 0.0% | 0.4% | 0.4% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.4% | |
| Total(n) | 50 | 4,137 | 12,301 | 24 | 2,119 | 6,580 | 26 | 2,018 | 5,721 | |
| Mean | 1.82 | 1.72 | 1.71 | 1.75 | 1.80 | 1.77 | 1.88 | 1.63 | 1.64 | |
| Standard deviation | 1.17 | 1.21 | 1.16 | 0.94 | 1.29 | 1.21 | 1.37 | 1.10 | 1.09 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.08 | 0.09 | - | -0.04 | -0.02 | - | 0.23 | 0.22 | |
| Consultation with clients/patients | | | | | | | | | | |
| None | 82.7% | 83.7% | 81.8% | 84.6% | 82.9% | 82.5% | 80.8% | 84.6% | 81.0% | |
| 1-4 | 11.5% | 10.8% | 12.1% | 7.7% | 11.5% | 12.1% | 15.4% | 10.0% | 12.0% | |
| 5-8 | 5.8% | 3.5% | 3.7% | 7.7% | 3.7% | 3.5% | 3.8% | 3.4% | 4.0% | |
| 9-12 | 0.0% | 1.3% | 1.3% | 0.0% | 1.6% | 1.1% | 0.0% | 0.9% | 1.4% | |
| 13-16 | 0.0% | 0.3% | 0.5% | 0.0% | 0.1% | 0.3% | 0.0% | 0.6% | 0.7% | |
| 17-20 | 0.0% | 0.2% | 0.4% | 0.0% | 0.1% | 0.3% | 0.0% | 0.3% | 0.5% | |
| 21-34 | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 52 | 4,145 | 12,332 | 26 | 2,128 | 6,605 | 26 | 2,017 | 5,727 | |
| Mean | 1.23 | 1.25 | 1.29 | 1.23 | 1.26 | 1.26 | 1.23 | 1.25 | 1.32 | |
| Standard deviation | 0.55 | 0.69 | 0.76 | 0.59 | 0.67 | 0.70 | 0.51 | 0.71 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.08 | - | -0.04 | -0.04 | - | -0.03 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Community or public service | | | | | | | | | | |
| None | 36.5% | 46.6% | 40.0% | 34.6% | 50.0% | 42.4% | 38.5% | 42.5% | 37.1% | |
| 1-4 | 48.1% | 44.0% | 49.0% | 53.8% | 39.4% | 46.1% | 42.3% | 49.5% | 52.5% | |
| 5-8 | 11.5% | 7.1% | 8.5% | 11.5% | 8.1% | 8.9% | 11.5% | 5.8% | 8.0% | |
| 9-12 | 1.9% | 1.7% | 1.8% | 0.0% | 1.8% | 1.8% | 3.8% | 1.7% | 1.8% | Civic |
| 13-16 | 1.9% | 0.2% | 0.3% | 0.0% | 0.1% | 0.3% | 3.8% | 0.2% | 0.3% | Minded |
| 17-20 | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.4% | 0.0% | 0.1% | 0.1% | Practice |
| 21-34 | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.1% | 0.0% | |
| Total(n) | 52 | 4,146 | 12,334 | 26 | 2,127 | 6,604 | 26 | 2,019 | 5,730 | |
| Mean | 1.85 | 1.67 | 1.75 | 1.77 | 1.65 | 1.74 | 1.92 | 1.69 | 1.77 | |
| Standard deviation | 0.85 | 0.80 | 0.79 | 0.65 | 0.84 | 0.82 | 1.02 | 0.74 | 0.75 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.23 | 0.13 | - | 0.14 | 0.04 | - | 0.31 | 0.20 | |
| Outside consulting/freelance work | | | | | | | | | | |
| None | 77.4% | 75.9% | 74.5% | 73.1% | 74.5% | 71.9% | 81.5% | 77.6% | 77.7% | |
| 1-4 | 15.1% | 18.6% | 19.7% | 15.4% | 18.3% | 20.9% | 14.8% | 18.9% | 18.2% | |
| 5-8 | 1.9% | 3.5% | 4.0% | 0.0% | 4.7% | 4.9% | 3.7% | 2.2% | 2.8% | |
| 9-12 | 3.8% | 1.2% | 1.2% | 7.7% | 1.7% | 1.4% | 0.0% | 0.7% | 0.8% | |
| 13-16 | 0.0% | 0.3% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.4% | 0.3% | |
| 17-20 | 1.9% | 0.2% | 0.2% | 3.8% | 0.3% | 0.3% | 0.0% | 0.1% | 0.1% | |
| 21-34 | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.0% | |
| 45+ | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,139 | 12,317 | 26 | 2,126 | 6,597 | 27 | 2,013 | 5,720 | |
| Mean | 1.40 | 1.33 | 1.34 | 1.58 | 1.37 | 1.39 | 1.22 | 1.28 | 1.28 | |
| Standard deviation | 0.95 | 0.73 | 0.72 | 1.24 | 0.79 | 0.78 | 0.51 | 0.64 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.08 | - | 0.27 | 0.24 | - | -0.09 | -0.10 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Household/childcare duties | | | | | | | | | | |
| None | 11.5% | 6.3% | 7.5% | 15.4% | 7.4% | 9.7% | 7.7% | 4.9% | 4.8% | |
| 1-4 | 25.0% | 18.7% | 18.6% | 30.8% | 19.3% | 19.4% | 19.2% | 18.0% | 17.6% | |
| 5-8 | 25.0% | 25.6% | 26.4% | 26.9% | 24.3% | 25.9% | 23.1% | 27.2% | 27.1% | |
| 9-12 | 7.7% | 16.4% | 16.2% | 3.8% | 17.5% | 17.0% | 11.5% | 15.1% | 15.2% | |
| 13-16 | 17.3% | 8.5% | 8.7% | 11.5% | 9.5% | 9.4% | 23.1% | 7.2% | 7.8% | |
| 17-20 | 3.8% | 9.5% | 8.3% | 7.7% | 11.0% | 8.9% | 0.0% | 7.7% | 7.5% | |
| 21-34 | 1.9% | 7.0% | 6.3% | 0.0% | 6.2% | 5.1% | 3.8% | 8.1% | 7.7% | |
| 35-44 | 3.8% | 3.1% | 3.4% | 3.8% | 2.2% | 2.3% | 3.8% | 4.1% | 4.7% | |
| 45+ | 3.8% | 4.9% | 4.6% | 0.0% | 2.6% | 2.2% | 7.7% | 7.6% | 7.6% | |
| Total(n) | 52 | 4,147 | 12,328 | 26 | 2,126 | 6,600 | 26 | 2,021 | 5,728 | |
| Mean | 3.56 | 4.03 | 3.95 | 3.08 | 3.87 | 3.69 | 4.04 | 4.23 | 4.26 | |
| Standard deviation | 2.06 | 2.09 | 2.09 | 1.79 | 1.94 | 1.91 | 2.24 | 2.25 | 2.25 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | -0.22 | -0.19 | - | -0.41 | -0.32 | - | -0.08 | -0.10 | |
| Commuting to campus | | | | | | | | | | |
| None | 1.9% | 12.6% | 10.3% | 3.8% | 12.8% | 11.0% | 0.0% | 12.2% | 9.4% | |
| 1-4 | 30.2% | 51.1% | 54.4% | 30.8% | 55.9% | 58.2% | 29.6% | 45.2% | 49.8% | |
| 5-8 | 49.1% | 26.3% | 25.4% | 42.3% | 22.6% | 22.5% | 55.6% | 30.8% | 29.0% | |
| 9-12 | 15.1% | 8.0% | 7.8% | 23.1% | 6.9% | 6.8% | 7.4% | 9.2% | 9.0% | |
| 13-16 | 3.8% | 1.6% | 1.7% | 0.0% | 1.3% | 1.2% | 7.4% | 2.0% | 2.3% | |
| 17-20 | 0.0% | 0.3% | 0.3% | 0.0% | 0.4% | 0.2% | 0.0% | 0.2% | 0.3% | |
| 21-34 | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.1% | |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,154 | 12,340 | 26 | 2,131 | 6,609 | 27 | 2,023 | 5,731 | |
| Mean | 2.89 | 2.37 | 2.38 | 2.85 | 2.29 | 2.30 | 2.93 | 2.45 | 2.47 | |
| Standard deviation | 0.82 | 0.90 | 0.88 | 0.83 | 0.86 | 0.83 | 0.83 | 0.94 | 0.92 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | 0.58 | 0.58 | - | 0.65 | 0.66 | - | 0.51 | 0.50 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other employment, outside of academia | | | | | | | | | | |
| None | 96.2% | 88.5% | 86.4% | 96.0% | 88.7% | 86.1% | 96.3% | 88.4% | 86.8% | |
| 1-4 | 1.9% | 6.5% | 7.4% | 4.0% | 6.6% | 7.9% | 0.0% | 6.4% | 6.9% | |
| 5-8 | 1.9% | 1.8% | 3.0% | 0.0% | 1.9% | 3.0% | 3.7% | 1.7% | 2.9% | |
| 9-12 | 0.0% | 0.9% | 1.2% | 0.0% | 1.1% | 1.1% | 0.0% | 0.8% | 1.3% | |
| 13-16 | 0.0% | 1.1% | 0.7% | 0.0% | 1.2% | 0.8% | 0.0% | 1.0% | 0.6% | |
| 17-20 | 0.0% | 0.3% | 0.5% | 0.0% | 0.4% | 0.6% | 0.0% | 0.2% | 0.4% | |
| 21-34 | 0.0% | 0.4% | 0.4% | 0.0% | 0.1% | 0.3% | 0.0% | 0.7% | 0.5% | |
| 35-44 | 0.0% | 0.4% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.8% | 0.5% | |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 52 | 4,143 | 12,321 | 25 | 2,126 | 6,593 | 27 | 2,017 | 5,728 | |
| Mean | 1.06 | 1.24 | 1.28 | 1.04 | 1.22 | 1.27 | 1.07 | 1.28 | 1.28 | |
| Standard deviation | 0.31 | 0.88 | 0.91 | 0.20 | 0.76 | 0.86 | 0.38 | 1.01 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.24 | - | -0.24 | -0.27 | - | -0.21 | -0.22 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| For each of the following items, please mark either Yes or No.<br><br>Are you a member of a faculty union? | | | | | | | | | | |
| Yes | 5.8% | 12.5% | 9.0% | 3.8% | 12.1% | 8.7% | 7.7% | 12.9% | 9.5% | |
| No | 94.2% | 87.5% | 91.0% | 96.2% | 87.9% | 91.3% | 92.3% | 87.1% | 90.5% | |
| Total(n) | 52 | 4,163 | 12,373 | 26 | 2,132 | 6,622 | 26 | 2,031 | 5,751 | |
| Are you a U.S. citizen? | | | | | | | | | | |
| Yes | 88.7% | 92.2% | 93.5% | 96.2% | 91.5% | 93.2% | 81.5% | 93.0% | 93.9% | |
| No | 11.3% | 7.8% | 6.5% | 3.8% | 8.5% | 6.8% | 18.5% | 7.0% | 6.1% | |
| Total(n) | 53 | 4,159 | 12,372 | 26 | 2,130 | 6,621 | 27 | 2,029 | 5,751 | |
| Do you plan to retire within the next three years? | | | | | | | | | | |
| Yes | 13.2% | 7.9% | 8.5% | 19.2% | 7.7% | 8.8% | 7.4% | 8.2% | 8.0% | |
| No | 86.8% | 92.1% | 91.5% | 80.8% | 92.3% | 91.2% | 92.6% | 91.8% | 92.0% | |
| Total(n) | 53 | 4,161 | 12,368 | 26 | 2,130 | 6,620 | 27 | 2,031 | 5,748 | |
| Do you use your scholarship to address local community needs? | | | | | | | | | | Civic Minded Practice |
| Yes | 36.5% | 32.6% | 38.0% | 30.8% | 29.5% | 35.4% | 42.3% | 36.3% | 41.2% | |
| No | 63.5% | 67.4% | 62.0% | 69.2% | 70.5% | 64.6% | 57.7% | 63.7% | 58.8% | |
| Total(n) | 52 | 4,159 | 12,365 | 26 | 2,129 | 6,618 | 26 | 2,030 | 5,747 | |
| Have you been sexually harassed at this institution? | | | | | | | | | | |
| Yes | 3.8% | 4.6% | 4.3% | 3.8% | 2.1% | 2.0% | 3.8% | 7.6% | 7.0% | |
| No | 96.2% | 95.4% | 95.7% | 96.2% | 97.9% | 98.0% | 96.2% | 92.4% | 93.0% | |
| Total(n) | 52 | 4,160 | 12,366 | 26 | 2,130 | 6,620 | 26 | 2,030 | 5,746 | |
| Have you ever interrupted your professional career for more than one year for family reasons? | | | | | | | | | | |
| Yes | 13.5% | 11.5% | 11.7% | 11.5% | 5.4% | 5.6% | 15.4% | 18.9% | 19.1% | |
| No | 86.5% | 88.5% | 88.3% | 88.5% | 94.6% | 94.4% | 84.6% | 81.1% | 80.9% | |
| Total(n) | 52 | 4,162 | 12,374 | 26 | 2,131 | 6,622 | 26 | 2,031 | 5,752 | |
| Have you ever received an award for outstanding teaching? | | | | | | | | | | |
| Yes | 46.2% | 39.4% | 39.7% | 50.0% | 41.8% | 41.8% | 42.3% | 36.6% | 37.2% | |
| No | 53.8% | 60.6% | 60.3% | 50.0% | 58.2% | 58.2% | 57.7% | 63.4% | 62.8% | |
| Total(n) | 52 | 4,162 | 12,374 | 26 | 2,132 | 6,623 | 26 | 2,030 | 5,751 | |
| Is (or was) your spouse/partner an academic? | | | | | | | | | | |
| Yes | 34.6% | 34.2% | 31.7% | 40.0% | 34.2% | 33.2% | 29.6% | 34.2% | 29.9% | |
| No | 65.4% | 65.8% | 68.3% | 60.0% | 65.8% | 66.8% | 70.4% | 65.8% | 70.1% | |
| Total(n) | 52 | 4,145 | 12,310 | 25 | 2,128 | 6,606 | 27 | 2,017 | 5,704 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the past two years, have you: | | | | | | | | | | |
| Considered early retirement? | | | | | | | | | | |
| Yes | 9.4% | 18.6% | 17.9% | 11.5% | 19.2% | 18.1% | 7.4% | 18.0% | 17.7% | |
| No | 90.6% | 81.4% | 82.1% | 88.5% | 80.8% | 81.9% | 92.6% | 82.0% | 82.3% | |
| Total(n) | 53 | 4,166 | 12,376 | 26 | 2,134 | 6,624 | 27 | 2,032 | 5,752 | |
| Considered leaving academe for another job? | | | | | | | | | | |
| Yes | 9.4% | 34.1% | 32.2% | 15.4% | 30.3% | 29.9% | 3.7% | 38.6% | 35.0% | |
| No | 90.6% | 65.9% | 67.8% | 84.6% | 69.7% | 70.1% | 96.3% | 61.4% | 65.0% | |
| Total(n) | 53 | 4,164 | 12,373 | 26 | 2,133 | 6,621 | 27 | 2,031 | 5,752 | |
| Considered leaving this institution for another? | | | | | | | | | | |
| Yes | 26.4% | 45.0% | 43.5% | 26.9% | 44.5% | 43.0% | 25.9% | 45.7% | 44.0% | |
| No | 73.6% | 55.0% | 56.5% | 73.1% | 55.5% | 57.0% | 74.1% | 54.3% | 56.0% | |
| Total(n) | 53 | 4,163 | 12,369 | 26 | 2,132 | 6,618 | 27 | 2,031 | 5,751 | |
| Changed academic institutions? | | | | | | | | | | |
| Yes | 11.3% | 16.7% | 16.8% | 11.5% | 16.4% | 16.5% | 11.1% | 17.1% | 17.2% | |
| No | 88.7% | 83.3% | 83.2% | 88.5% | 83.6% | 83.5% | 88.9% | 82.9% | 82.8% | |
| Total(n) | 53 | 4,162 | 12,373 | 26 | 2,132 | 6,621 | 27 | 2,030 | 5,752 | |
| Engaged in paid consulting outside of your institution? | | | | | | | | | | |
| Yes | 22.6% | 30.8% | 30.8% | 30.8% | 31.0% | 32.9% | 14.8% | 30.5% | 28.2% | |
| No | 77.4% | 69.2% | 69.2% | 69.2% | 69.0% | 67.1% | 85.2% | 69.5% | 71.8% | |
| Total(n) | 53 | 4,163 | 12,371 | 26 | 2,132 | 6,620 | 27 | 2,031 | 5,751 | |
| Engaged in public service/professional consulting without pay? | | | | | | | | | | Civic Minded Practice |
| Yes | 61.5% | 51.4% | 53.8% | 65.4% | 51.1% | 54.6% | 57.7% | 51.9% | 52.9% | |
| No | 38.5% | 48.6% | 46.2% | 34.6% | 48.9% | 45.4% | 42.3% | 48.1% | 47.1% | |
| Total(n) | 52 | 4,162 | 12,374 | 26 | 2,131 | 6,621 | 26 | 2,031 | 5,753 | |
| Received at least one firm job offer? | | | | | | | | | | |
| Yes | 28.8% | 24.5% | 25.6% | 26.9% | 22.0% | 23.9% | 30.8% | 27.4% | 27.7% | |
| No | 71.2% | 75.5% | 74.4% | 73.1% | 78.0% | 76.1% | 69.2% | 72.6% | 72.3% | |
| Total(n) | 52 | 4,161 | 12,366 | 26 | 2,131 | 6,618 | 26 | 2,030 | 5,748 | |
| Requested/sought an early promotion? | | | | | | | | | | |
| Yes | 7.5% | 6.0% | 6.5% | 3.8% | 6.8% | 6.4% | 11.1% | 5.0% | 6.6% | |
| No | 92.5% | 94.0% | 93.5% | 96.2% | 93.2% | 93.6% | 88.9% | 95.0% | 93.4% | |
| Total(n) | 53 | 4,163 | 12,370 | 26 | 2,132 | 6,619 | 27 | 2,031 | 5,751 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| If you were to begin your career again, would you: | | | | | | | | | | |
| Still want to come to this institution? | | | | | | | | | | |
| Definitely yes | 40.8% | 38.1% | 39.7% | 50.0% | 38.8% | 40.5% | 32.0% | 37.3% | 38.8% | |
| Probably yes | 34.7% | 33.0% | 34.1% | 25.0% | 31.8% | 32.5% | 44.0% | 34.4% | 36.0% | |
| Not sure | 14.3% | 16.5% | 15.3% | 12.5% | 16.5% | 15.5% | 16.0% | 16.5% | 15.1% | |
| Probably no | 4.1% | 7.0% | 6.9% | 4.2% | 7.1% | 7.3% | 4.0% | 6.9% | 6.3% | |
| Definitely no | 6.1% | 5.3% | 4.0% | 8.3% | 5.7% | 4.2% | 4.0% | 4.9% | 3.8% | |
| Total(n) | 49 | 4,158 | 12,345 | 24 | 2,133 | 6,609 | 25 | 2,025 | 5,736 | |
| Mean | 4.00 | 3.92 | 3.99 | 4.04 | 3.91 | 3.98 | 3.96 | 3.92 | 4.00 | |
| Standard deviation | 1.14 | 1.14 | 1.09 | 1.27 | 1.16 | 1.11 | 1.02 | 1.12 | 1.06 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | 0.01 | - | 0.11 | 0.05 | - | 0.04 | -0.04 | |
| Still want to be a college professor? | | | | | | | | | | |
| Definitely yes | 72.5% | 62.2% | 63.6% | 72.0% | 64.2% | 65.9% | 73.1% | 59.9% | 60.7% | |
| Probably yes | 19.6% | 26.6% | 26.2% | 20.0% | 25.5% | 24.8% | 19.2% | 27.8% | 28.0% | |
| Not sure | 2.0% | 8.0% | 7.4% | 0.0% | 7.4% | 6.5% | 3.8% | 8.8% | 8.5% | |
| Probably no | 3.9% | 2.7% | 2.3% | 8.0% | 2.5% | 2.3% | 0.0% | 2.8% | 2.3% | |
| Definitely no | 2.0% | 0.5% | 0.5% | 0.0% | 0.4% | 0.5% | 3.8% | 0.7% | 0.5% | |
| Total(n) | 51 | 4,158 | 12,353 | 25 | 2,130 | 6,609 | 26 | 2,028 | 5,744 | |
| Mean | 4.57 | 4.47 | 4.50 | 4.56 | 4.50 | 4.53 | 4.58 | 4.43 | 4.46 | |
| Standard deviation | 0.88 | 0.80 | 0.77 | 0.87 | 0.77 | 0.76 | 0.90 | 0.82 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | 0.09 | - | 0.08 | 0.04 | - | 0.18 | 0.15 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university:<br><br>It is easy for students to see faculty outside of regular office hours | | | | | | | | | | |
| Very descriptive | 59.6% | 73.1% | 75.0% | 73.1% | 72.5% | 75.2% | 46.2% | 73.9% | 74.8% | |
| Somewhat descriptive | 38.5% | 23.6% | 22.7% | 23.1% | 25.1% | 23.1% | 53.8% | 21.8% | 22.3% | |
| Not descriptive | 1.9% | 3.3% | 2.2% | 3.8% | 2.4% | 1.7% | 0.0% | 4.3% | 2.9% | |
| Total(n) | 52 | 4,167 | 12,380 | 26 | 2,135 | 6,626 | 26 | 2,032 | 5,754 | |
| Mean | 2.58 | 2.70 | 2.73 | 2.69 | 2.70 | 2.73 | 2.46 | 2.70 | 2.72 | |
| Standard deviation | 0.54 | 0.53 | 0.49 | 0.55 | 0.51 | 0.48 | 0.51 | 0.55 | 0.51 | |
| Significance | - | | * | - | | | - | * | ** | |
| Effect size | - | -0.23 | -0.31 | - | -0.02 | -0.08 | - | -0.44 | -0.51 | |
| The faculty are typically at odds with campus administration | | | | | | | | | | |
| Very descriptive | 19.2% | 19.3% | 16.6% | 15.4% | 18.4% | 16.6% | 23.1% | 20.4% | 16.6% | |
| Somewhat descriptive | 50.0% | 53.7% | 50.2% | 53.8% | 53.5% | 49.9% | 46.2% | 54.0% | 50.6% | |
| Not descriptive | 30.8% | 27.0% | 33.2% | 30.8% | 28.1% | 33.5% | 30.8% | 25.6% | 32.9% | |
| Total(n) | 52 | 4,158 | 12,354 | 26 | 2,131 | 6,612 | 26 | 2,027 | 5,742 | |
| Mean | 1.88 | 1.92 | 1.83 | 1.85 | 1.90 | 1.83 | 1.92 | 1.95 | 1.84 | |
| Standard deviation | 0.70 | 0.68 | 0.69 | 0.67 | 0.67 | 0.69 | 0.74 | 0.68 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | 0.07 | - | -0.07 | 0.03 | - | -0.04 | 0.12 | |
| Faculty here respect each other | | | | | | | | | | |
| Very descriptive | 40.4% | 50.4% | 53.6% | 30.8% | 50.5% | 54.9% | 50.0% | 50.3% | 52.0% | |
| Somewhat descriptive | 55.8% | 44.0% | 41.7% | 61.5% | 43.7% | 40.4% | 50.0% | 44.4% | 43.4% | |
| Not descriptive | 3.8% | 5.5% | 4.7% | 7.7% | 5.8% | 4.8% | 0.0% | 5.3% | 4.6% | |
| Total(n) | 52 | 4,166 | 12,375 | 26 | 2,135 | 6,623 | 26 | 2,031 | 5,752 | |
| Mean | 2.37 | 2.45 | 2.49 | 2.23 | 2.45 | 2.50 | 2.50 | 2.45 | 2.47 | |
| Standard deviation | 0.56 | 0.60 | 0.59 | 0.59 | 0.60 | 0.59 | 0.51 | 0.59 | 0.58 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.13 | -0.20 | - | -0.37 | -0.46 | - | 0.08 | 0.05 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university: | | | | | | | | | | |
| Most students are treated like "numbers in a book" | | | | | | | | | | |
| Very descriptive | 0.0% | 3.1% | 2.1% | 0.0% | 3.6% | 2.3% | 0.0% | 2.4% | 1.9% | |
| Somewhat descriptive | 7.5% | 8.0% | 6.8% | 7.7% | 8.5% | 7.7% | 7.4% | 7.4% | 5.8% | |
| Not descriptive | 92.5% | 88.9% | 91.1% | 92.3% | 87.8% | 90.0% | 92.6% | 90.1% | 92.4% | |
| Total(n) | 53 | 4,166 | 12,376 | 26 | 2,135 | 6,625 | 27 | 2,031 | 5,751 | |
| Mean | 1.08 | 1.14 | 1.11 | 1.08 | 1.16 | 1.12 | 1.07 | 1.12 | 1.09 | |
| Standard deviation | 0.27 | 0.43 | 0.38 | 0.27 | 0.45 | 0.39 | 0.27 | 0.40 | 0.35 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.14 | -0.08 | - | -0.18 | -0.10 | - | -0.13 | -0.06 | |
| Faculty are rewarded for being good teachers | | | | | | | | | | |
| Very descriptive | 11.5% | 25.4% | 23.0% | 15.4% | 26.3% | 23.6% | 7.7% | 24.3% | 22.4% | |
| Somewhat descriptive | 28.8% | 53.2% | 54.4% | 26.9% | 53.4% | 55.2% | 30.8% | 52.9% | 53.4% | |
| Not descriptive | 59.6% | 21.5% | 22.6% | 57.7% | 20.3% | 21.3% | 61.5% | 22.9% | 24.2% | |
| Total(n) | 52 | 4,163 | 12,362 | 26 | 2,133 | 6,616 | 26 | 2,030 | 5,746 | |
| Mean | 1.52 | 2.04 | 2.00 | 1.58 | 2.06 | 2.02 | 1.46 | 2.01 | 1.98 | |
| Standard deviation | 0.70 | 0.68 | 0.68 | 0.76 | 0.68 | 0.67 | 0.65 | 0.69 | 0.68 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.76 | -0.71 | - | -0.71 | -0.66 | - | -0.80 | -0.76 | |
| There is respect for the expression of diverse values and beliefs | | | | | | | | | | |
| Very descriptive | 38.5% | 41.7% | 37.4% | 34.6% | 43.0% | 38.2% | 42.3% | 40.2% | 36.5% | |
| Somewhat descriptive | 51.9% | 50.2% | 52.8% | 53.8% | 48.8% | 52.5% | 50.0% | 51.8% | 53.1% | |
| Not descriptive | 9.6% | 8.1% | 9.8% | 11.5% | 8.2% | 9.3% | 7.7% | 8.0% | 10.4% | |
| Total(n) | 52 | 4,161 | 12,360 | 26 | 2,132 | 6,616 | 26 | 2,029 | 5,744 | |
| Mean | 2.29 | 2.34 | 2.28 | 2.23 | 2.35 | 2.29 | 2.35 | 2.32 | 2.26 | |
| Standard deviation | 0.64 | 0.62 | 0.63 | 0.65 | 0.62 | 0.63 | 0.63 | 0.61 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.02 | - | -0.19 | -0.10 | - | 0.05 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university:<br><br>Faculty are rewarded for their efforts to use instructional technology | | | | | | | | | | |
| Very descriptive | 11.8% | 13.7% | 13.6% | 8.0% | 13.5% | 12.8% | 15.4% | 14.0% | 14.6% | |
| Somewhat descriptive | 33.3% | 47.7% | 47.7% | 40.0% | 49.8% | 50.4% | 26.9% | 45.3% | 44.4% | |
| Not descriptive | 54.9% | 38.6% | 38.7% | 52.0% | 36.8% | 36.8% | 57.7% | 40.7% | 40.9% | |
| Total(n) | 51 | 4,153 | 12,330 | 25 | 2,131 | 6,599 | 26 | 2,022 | 5,731 | |
| Mean | 1.57 | 1.75 | 1.75 | 1.56 | 1.77 | 1.76 | 1.58 | 1.73 | 1.74 | |
| Standard deviation | 0.70 | 0.68 | 0.68 | 0.65 | 0.67 | 0.66 | 0.76 | 0.69 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.26 | -0.26 | - | -0.31 | -0.30 | - | -0.22 | -0.23 | |
| Administrators consider faculty concerns when making policy | | | | | | | | | | |
| Very descriptive | 19.2% | 20.1% | 19.7% | 19.2% | 22.7% | 21.4% | 19.2% | 17.1% | 17.6% | |
| Somewhat descriptive | 55.8% | 54.6% | 57.5% | 69.2% | 53.4% | 56.2% | 42.3% | 56.0% | 59.0% | |
| Not descriptive | 25.0% | 25.3% | 22.8% | 11.5% | 23.9% | 22.3% | 38.5% | 26.9% | 23.4% | |
| Total(n) | 52 | 4,159 | 12,347 | 26 | 2,135 | 6,617 | 26 | 2,024 | 5,730 | |
| Mean | 1.94 | 1.95 | 1.97 | 2.08 | 1.99 | 1.99 | 1.81 | 1.90 | 1.94 | |
| Standard deviation | 0.67 | 0.67 | 0.65 | 0.56 | 0.68 | 0.66 | 0.75 | 0.66 | 0.64 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.05 | - | 0.13 | 0.14 | - | -0.14 | -0.20 | |
| The administration is open about its policies | | | | | | | | | | |
| Very descriptive | 19.2% | 18.6% | 21.3% | 15.4% | 19.9% | 22.4% | 23.1% | 17.1% | 19.9% | |
| Somewhat descriptive | 53.8% | 52.5% | 52.6% | 73.1% | 52.5% | 51.8% | 34.6% | 52.5% | 53.5% | |
| Not descriptive | 26.9% | 28.9% | 26.2% | 11.5% | 27.6% | 25.8% | 42.3% | 30.4% | 26.6% | |
| Total(n) | 52 | 4,161 | 12,354 | 26 | 2,133 | 6,617 | 26 | 2,028 | 5,737 | |
| Mean | 1.92 | 1.90 | 1.95 | 2.04 | 1.92 | 1.97 | 1.81 | 1.87 | 1.93 | |
| Standard deviation | 0.68 | 0.68 | 0.69 | 0.53 | 0.68 | 0.69 | 0.80 | 0.68 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | -0.04 | - | 0.18 | 0.10 | - | -0.09 | -0.18 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Managing household responsibilities | | | | | | | | | | |
| Extensive | 21.3% | 22.3% | 20.7% | 13.6% | 18.8% | 17.1% | 28.0% | 26.5% | 24.9% | |
| Somewhat | 36.2% | 56.0% | 56.4% | 40.9% | 56.7% | 57.0% | 32.0% | 55.2% | 55.5% | |
| Not at all | 42.6% | 21.7% | 23.0% | 45.5% | 24.4% | 25.8% | 40.0% | 18.4% | 19.5% | |
| Total(n) | 47 | 4,110 | 12,137 | 22 | 2,104 | 6,471 | 25 | 2,006 | 5,666 | |
| Mean | 1.79 | 2.01 | 1.98 | 1.68 | 1.94 | 1.91 | 1.88 | 2.08 | 2.05 | |
| Standard deviation | 0.78 | 0.66 | 0.66 | 0.72 | 0.66 | 0.65 | 0.83 | 0.66 | 0.66 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | -0.33 | -0.29 | - | -0.39 | -0.35 | - | -0.30 | -0.26 | |
| Child care | | | | | | | | | | |
| Extensive | 10.0% | 22.3% | 19.3% | 7.7% | 18.5% | 15.4% | 11.8% | 27.5% | 24.7% | |
| Somewhat | 26.7% | 40.0% | 37.9% | 23.1% | 41.9% | 38.5% | 29.4% | 37.4% | 37.1% | |
| Not at all | 63.3% | 37.6% | 42.8% | 69.2% | 39.5% | 46.1% | 58.8% | 35.0% | 38.3% | |
| Total(n) | 30 | 2,579 | 7,671 | 13 | 1,425 | 4,446 | 17 | 1,154 | 3,225 | |
| Mean | 1.47 | 1.85 | 1.76 | 1.38 | 1.79 | 1.69 | 1.53 | 1.93 | 1.86 | |
| Standard deviation | 0.68 | 0.76 | 0.75 | 0.65 | 0.73 | 0.72 | 0.72 | 0.79 | 0.78 | |
| Significance | - | ** | * | - | * | | - | * | | |
| Effect size | - | -0.50 | -0.39 | - | -0.56 | -0.43 | - | -0.51 | -0.42 | |
| Care of elderly parent | | | | | | | | | | |
| Extensive | 26.7% | 13.5% | 14.0% | 18.8% | 10.0% | 10.9% | 35.7% | 18.1% | 18.1% | |
| Somewhat | 30.0% | 35.2% | 36.4% | 12.5% | 33.9% | 35.0% | 50.0% | 36.8% | 38.3% | |
| Not at all | 43.3% | 51.4% | 49.7% | 68.8% | 56.0% | 54.2% | 14.3% | 45.1% | 43.6% | |
| Total(n) | 30 | 2,783 | 8,297 | 16 | 1,476 | 4,601 | 14 | 1,307 | 3,696 | |
| Mean | 1.83 | 1.62 | 1.64 | 1.50 | 1.54 | 1.57 | 2.21 | 1.73 | 1.75 | |
| Standard deviation | 0.83 | 0.71 | 0.71 | 0.82 | 0.67 | 0.68 | 0.70 | 0.75 | 0.74 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | 0.30 | 0.27 | - | -0.06 | -0.10 | - | 0.64 | 0.62 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| My physical health | | | | | | | | | | |
| Extensive | 12.5% | 8.6% | 8.4% | 8.0% | 6.5% | 6.6% | 17.4% | 11.2% | 10.7% | |
| Somewhat | 45.8% | 47.1% | 45.6% | 44.0% | 45.3% | 44.5% | 47.8% | 49.4% | 46.8% | |
| Not at all | 41.7% | 44.3% | 46.0% | 48.0% | 48.2% | 48.9% | 34.8% | 39.4% | 42.5% | |
| Total(n) | 48 | 4,002 | 11,866 | 25 | 2,060 | 6,385 | 23 | 1,942 | 5,481 | |
| Mean | 1.71 | 1.64 | 1.62 | 1.60 | 1.58 | 1.58 | 1.83 | 1.72 | 1.68 | |
| Standard deviation | 0.68 | 0.63 | 0.63 | 0.65 | 0.61 | 0.61 | 0.72 | 0.65 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.14 | - | 0.03 | 0.03 | - | 0.17 | 0.23 | |
| Health of spouse/partner | | | | | | | | | | |
| Extensive | 5.1% | 6.2% | 7.1% | 4.8% | 6.2% | 7.1% | 5.6% | 6.3% | 7.1% | |
| Somewhat | 28.2% | 34.3% | 34.8% | 23.8% | 34.8% | 35.7% | 33.3% | 33.6% | 33.5% | |
| Not at all | 66.7% | 59.5% | 58.1% | 71.4% | 59.0% | 57.2% | 61.1% | 60.1% | 59.4% | |
| Total(n) | 39 | 3,544 | 10,409 | 21 | 1,905 | 5,915 | 18 | 1,639 | 4,494 | |
| Mean | 1.38 | 1.47 | 1.49 | 1.33 | 1.47 | 1.50 | 1.44 | 1.46 | 1.48 | |
| Standard deviation | 0.59 | 0.61 | 0.63 | 0.58 | 0.61 | 0.63 | 0.62 | 0.61 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.17 | - | -0.23 | -0.27 | - | -0.03 | -0.06 | |
| Review/promotion process | | | | | | | | | | |
| Extensive | 14.3% | 18.2% | 17.3% | 4.5% | 16.3% | 15.3% | 25.0% | 20.6% | 19.9% | |
| Somewhat | 23.8% | 37.9% | 37.9% | 18.2% | 33.7% | 34.1% | 30.0% | 43.1% | 42.7% | |
| Not at all | 61.9% | 43.9% | 44.7% | 77.3% | 50.0% | 50.6% | 45.0% | 36.3% | 37.4% | |
| Total(n) | 42 | 3,599 | 10,720 | 22 | 1,873 | 5,796 | 20 | 1,726 | 4,924 | |
| Mean | 1.52 | 1.74 | 1.73 | 1.27 | 1.66 | 1.65 | 1.80 | 1.84 | 1.82 | |
| Standard deviation | 0.74 | 0.75 | 0.74 | 0.55 | 0.74 | 0.73 | 0.83 | 0.74 | 0.74 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.29 | -0.28 | - | -0.53 | -0.52 | - | -0.05 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Subtle discrimination (e.g., prejudice, racism, sexism) | | | | | | | | | | |
| Extensive | 6.5% | 7.1% | 6.0% | 4.3% | 6.3% | 4.9% | 8.7% | 8.0% | 7.5% | |
| Somewhat | 19.6% | 22.3% | 21.2% | 26.1% | 14.0% | 14.3% | 13.0% | 32.2% | 29.6% | |
| Not at all | 73.9% | 70.7% | 72.7% | 69.6% | 79.8% | 80.8% | 78.3% | 59.8% | 62.9% | |
| Total(n) | 46 | 3,735 | 11,068 | 23 | 1,895 | 5,908 | 23 | 1,840 | 5,160 | |
| Mean | 1.33 | 1.36 | 1.33 | 1.35 | 1.26 | 1.24 | 1.30 | 1.48 | 1.45 | |
| Standard deviation | 0.60 | 0.61 | 0.59 | 0.57 | 0.57 | 0.53 | 0.63 | 0.64 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.00 | - | 0.16 | 0.21 | - | -0.28 | -0.24 | |
| Personal finances | | | | | | | | | | |
| Extensive | 24.0% | 18.6% | 19.0% | 12.5% | 16.1% | 17.5% | 34.6% | 21.6% | 20.8% | |
| Somewhat | 38.0% | 49.2% | 49.5% | 45.8% | 51.3% | 51.1% | 30.8% | 46.7% | 47.4% | |
| Not at all | 38.0% | 32.2% | 31.6% | 41.7% | 32.6% | 31.4% | 34.6% | 31.7% | 31.8% | |
| Total(n) | 50 | 4,086 | 12,081 | 24 | 2,094 | 6,466 | 26 | 1,992 | 5,615 | |
| Mean | 1.86 | 1.86 | 1.87 | 1.71 | 1.83 | 1.86 | 2.00 | 1.90 | 1.89 | |
| Standard deviation | 0.78 | 0.70 | 0.70 | 0.69 | 0.68 | 0.69 | 0.85 | 0.72 | 0.72 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | -0.01 | - | -0.18 | -0.22 | - | 0.14 | 0.15 | |
| Committee work | | | | | | | | | | |
| Extensive | 6.1% | 13.7% | 12.8% | 0.0% | 12.5% | 11.1% | 12.0% | 15.2% | 14.9% | |
| Somewhat | 46.9% | 51.7% | 52.0% | 54.2% | 50.4% | 51.2% | 40.0% | 53.4% | 53.1% | |
| Not at all | 46.9% | 34.6% | 35.2% | 45.8% | 37.1% | 37.8% | 48.0% | 31.5% | 32.0% | Career |
| Total(n) | 49 | 4,001 | 11,928 | 24 | 2,066 | 6,421 | 25 | 1,935 | 5,507 | Related |
| Mean | 1.59 | 1.79 | 1.78 | 1.54 | 1.75 | 1.73 | 1.64 | 1.84 | 1.83 | Stress |
| Standard deviation | 0.61 | 0.66 | 0.66 | 0.51 | 0.66 | 0.65 | 0.70 | 0.66 | 0.66 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | -0.30 | -0.29 | - | -0.32 | -0.29 | - | -0.30 | -0.29 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Faculty meetings | | | | | | | | | | |
| Extensive | 3.8% | 9.7% | 9.4% | 0.0% | 8.4% | 8.3% | 7.7% | 11.2% | 10.8% | |
| Somewhat | 38.5% | 44.6% | 45.9% | 50.0% | 42.9% | 44.5% | 26.9% | 46.6% | 47.7% | |
| Not at all | 57.7% | 45.7% | 44.7% | 50.0% | 48.6% | 47.3% | 65.4% | 42.2% | 41.6% | |
| Total(n) | 52 | 4,105 | 12,215 | 26 | 2,108 | 6,546 | 26 | 1,997 | 5,669 | |
| Mean | 1.46 | 1.64 | 1.65 | 1.50 | 1.60 | 1.61 | 1.42 | 1.69 | 1.69 | |
| Standard deviation | 0.58 | 0.65 | 0.65 | 0.51 | 0.64 | 0.64 | 0.64 | 0.66 | 0.65 | |
| Significance | - | * | * | - | | | - | * | * | |
| Effect size | - | -0.28 | -0.29 | - | -0.16 | -0.17 | - | -0.41 | -0.42 | |
| Colleagues | | | | | | | | | | |
| Extensive | 5.8% | 14.1% | 12.7% | 0.0% | 11.6% | 10.8% | 11.5% | 17.0% | 15.0% | |
| Somewhat | 46.2% | 49.5% | 49.4% | 53.8% | 48.1% | 47.3% | 38.5% | 51.2% | 52.1% | |
| Not at all | 48.1% | 36.4% | 37.9% | 46.2% | 40.2% | 41.9% | 50.0% | 31.8% | 33.0% | Career Related Stress |
| Total(n) | 52 | 4,145 | 12,318 | 26 | 2,125 | 6,592 | 26 | 2,020 | 5,726 | |
| Mean | 1.58 | 1.78 | 1.75 | 1.54 | 1.71 | 1.69 | 1.62 | 1.85 | 1.82 | |
| Standard deviation | 0.61 | 0.67 | 0.66 | 0.51 | 0.66 | 0.66 | 0.70 | 0.68 | 0.67 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.30 | -0.26 | - | -0.26 | -0.23 | - | -0.34 | -0.30 | |
| Students | | | | | | | | | | |
| Extensive | 3.8% | 5.3% | 5.4% | 0.0% | 4.1% | 4.6% | 7.7% | 6.6% | 6.4% | |
| Somewhat | 46.2% | 59.6% | 58.6% | 46.2% | 59.3% | 57.0% | 46.2% | 60.0% | 60.6% | |
| Not at all | 50.0% | 35.1% | 36.0% | 53.8% | 36.6% | 38.4% | 46.2% | 33.4% | 33.0% | Career Related Stress |
| Total(n) | 52 | 4,141 | 12,315 | 26 | 2,124 | 6,589 | 26 | 2,017 | 5,726 | |
| Mean | 1.54 | 1.70 | 1.69 | 1.46 | 1.68 | 1.66 | 1.62 | 1.73 | 1.73 | |
| Standard deviation | 0.58 | 0.56 | 0.57 | 0.51 | 0.55 | 0.56 | 0.64 | 0.57 | 0.57 | |
| Significance | - | * | | - | * | | - | | | |
| Effect size | - | -0.29 | -0.26 | - | -0.40 | -0.36 | - | -0.19 | -0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Research or publishing demands | | | | | | | | | | |
| Extensive | 5.9% | 15.4% | 14.7% | 0.0% | 12.7% | 12.0% | 12.0% | 18.7% | 18.0% | Career Related Stress |
| Somewhat | 37.3% | 50.6% | 47.0% | 34.6% | 50.1% | 45.8% | 40.0% | 51.3% | 48.4% | |
| Not at all | 56.9% | 34.0% | 38.4% | 65.4% | 37.2% | 42.2% | 48.0% | 30.0% | 33.6% | |
| Total(n) | 51 | 4,025 | 11,878 | 26 | 2,086 | 6,426 | 25 | 1,939 | 5,452 | |
| Mean | 1.49 | 1.81 | 1.76 | 1.35 | 1.76 | 1.70 | 1.64 | 1.89 | 1.84 | |
| Standard deviation | 0.61 | 0.68 | 0.69 | 0.49 | 0.66 | 0.67 | 0.70 | 0.69 | 0.70 | |
| Significance | - | *** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.47 | -0.39 | - | -0.62 | -0.52 | - | -0.36 | -0.29 | |
| Institutional procedures and “red tape” | | | | | | | | | | |
| Extensive | 15.4% | 15.9% | 15.1% | 15.4% | 16.1% | 15.2% | 15.4% | 15.6% | 15.0% | Career Related Stress |
| Somewhat | 36.5% | 46.1% | 48.8% | 34.6% | 47.3% | 48.7% | 38.5% | 44.7% | 48.9% | |
| Not at all | 48.1% | 38.0% | 36.0% | 50.0% | 36.5% | 36.1% | 46.2% | 39.7% | 36.0% | |
| Total(n) | 52 | 4,110 | 12,214 | 26 | 2,117 | 6,569 | 26 | 1,993 | 5,645 | |
| Mean | 1.67 | 1.78 | 1.79 | 1.65 | 1.80 | 1.79 | 1.69 | 1.76 | 1.79 | |
| Standard deviation | 0.73 | 0.70 | 0.68 | 0.75 | 0.70 | 0.68 | 0.74 | 0.70 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.18 | - | -0.21 | -0.21 | - | -0.10 | -0.15 | |
| Teaching load | | | | | | | | | | |
| Extensive | 15.7% | 20.7% | 20.3% | 3.8% | 17.2% | 17.9% | 28.0% | 25.0% | 23.2% | Career Related Stress |
| Somewhat | 37.3% | 44.1% | 46.4% | 30.8% | 44.7% | 46.3% | 44.0% | 43.4% | 46.5% | |
| Not at all | 47.1% | 35.2% | 33.4% | 65.4% | 38.1% | 35.9% | 28.0% | 31.6% | 30.3% | |
| Total(n) | 51 | 4,125 | 12,274 | 26 | 2,115 | 6,578 | 25 | 2,010 | 5,696 | |
| Mean | 1.69 | 1.86 | 1.87 | 1.38 | 1.79 | 1.82 | 2.00 | 1.93 | 1.93 | |
| Standard deviation | 0.73 | 0.73 | 0.72 | 0.57 | 0.71 | 0.71 | 0.76 | 0.75 | 0.73 | |
| Significance | - | | | - | ** | ** | - | | | |
| Effect size | - | -0.23 | -0.25 | - | -0.58 | -0.62 | - | 0.09 | 0.10 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Children's problems | | | | | | | | | | |
| Extensive | 11.8% | 8.7% | 8.5% | 18.8% | 7.4% | 7.1% | 5.6% | 10.7% | 10.6% | |
| Somewhat | 14.7% | 40.5% | 38.9% | 12.5% | 39.3% | 38.1% | 16.7% | 42.2% | 39.9% | |
| Not at all | 73.5% | 50.8% | 52.6% | 68.8% | 53.3% | 54.8% | 77.8% | 47.2% | 49.5% | |
| Total(n) | 34 | 2,833 | 8,559 | 16 | 1,582 | 4,983 | 18 | 1,251 | 3,576 | |
| Mean | 1.38 | 1.58 | 1.56 | 1.50 | 1.54 | 1.52 | 1.28 | 1.63 | 1.61 | |
| Standard deviation | 0.70 | 0.65 | 0.65 | 0.82 | 0.63 | 0.63 | 0.57 | 0.67 | 0.67 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | -0.31 | -0.28 | - | -0.06 | -0.03 | - | -0.52 | -0.49 | |
| Friction with spouse/partner | | | | | | | | | | |
| Extensive | 0.0% | 6.8% | 6.1% | 0.0% | 5.5% | 5.2% | 0.0% | 8.5% | 7.3% | |
| Somewhat | 22.5% | 27.0% | 26.6% | 25.0% | 25.3% | 25.3% | 20.0% | 29.2% | 28.4% | |
| Not at all | 77.5% | 66.2% | 67.3% | 75.0% | 69.2% | 69.5% | 80.0% | 62.2% | 64.3% | |
| Total(n) | 40 | 3,543 | 10,463 | 20 | 1,920 | 5,938 | 20 | 1,623 | 4,525 | |
| Mean | 1.23 | 1.41 | 1.39 | 1.25 | 1.36 | 1.36 | 1.20 | 1.46 | 1.43 | |
| Standard deviation | 0.42 | 0.61 | 0.60 | 0.44 | 0.59 | 0.58 | 0.41 | 0.65 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.30 | -0.27 | - | -0.19 | -0.19 | - | -0.40 | -0.37 | |
| Lack of personal time | | | | | | | | | | |
| Extensive | 25.0% | 35.0% | 33.2% | 15.4% | 27.6% | 25.8% | 34.6% | 44.0% | 42.2% | |
| Somewhat | 48.1% | 48.0% | 49.9% | 42.3% | 50.0% | 52.1% | 53.8% | 45.5% | 47.2% | |
| Not at all | 26.9% | 17.0% | 16.9% | 42.3% | 22.4% | 22.1% | 11.5% | 10.5% | 10.6% | Career Related Stress |
| Total(n) | 52 | 4,155 | 12,336 | 26 | 2,127 | 6,599 | 26 | 2,028 | 5,737 | |
| Mean | 1.98 | 2.18 | 2.16 | 1.73 | 2.05 | 2.04 | 2.23 | 2.33 | 2.32 | |
| Standard deviation | 0.73 | 0.70 | 0.69 | 0.72 | 0.71 | 0.69 | 0.65 | 0.66 | 0.65 | |
| Significance | - | * | | - | * | * | - | | | |
| Effect size | - | -0.29 | -0.26 | - | -0.45 | -0.45 | - | -0.15 | -0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Keeping up with information technology | | | | | | | | | | |
| Extensive | 13.5% | 7.1% | 7.5% | 11.5% | 6.6% | 6.5% | 15.4% | 7.6% | 8.7% | |
| Somewhat | 40.4% | 43.7% | 45.9% | 34.6% | 41.4% | 43.2% | 46.2% | 46.3% | 49.2% | |
| Not at all | 46.2% | 49.3% | 46.6% | 53.8% | 52.0% | 50.3% | 38.5% | 46.1% | 42.1% | |
| Total(n) | 52 | 4,125 | 12,282 | 26 | 2,120 | 6,579 | 26 | 2,005 | 5,703 | |
| Mean | 1.67 | 1.58 | 1.61 | 1.58 | 1.55 | 1.56 | 1.77 | 1.61 | 1.67 | |
| Standard deviation | 0.71 | 0.62 | 0.62 | 0.70 | 0.62 | 0.61 | 0.71 | 0.62 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.15 | 0.10 | - | 0.05 | 0.03 | - | 0.26 | 0.16 | |
| Job security | | | | | | | | | | |
| Extensive | 5.9% | 11.0% | 10.6% | 7.7% | 10.0% | 10.0% | 4.0% | 12.3% | 11.5% | |
| Somewhat | 33.3% | 30.5% | 28.8% | 30.8% | 30.1% | 27.4% | 36.0% | 31.1% | 30.6% | |
| Not at all | 60.8% | 58.4% | 60.5% | 61.5% | 59.9% | 62.7% | 60.0% | 56.6% | 57.9% | |
| Total(n) | 51 | 4,081 | 12,169 | 26 | 2,099 | 6,535 | 25 | 1,982 | 5,634 | |
| Mean | 1.45 | 1.53 | 1.50 | 1.46 | 1.50 | 1.47 | 1.44 | 1.56 | 1.54 | |
| Standard deviation | 0.61 | 0.69 | 0.68 | 0.65 | 0.67 | 0.67 | 0.58 | 0.70 | 0.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.12 | -0.07 | - | -0.06 | -0.01 | - | -0.17 | -0.14 | |
| Being part of a dual career couple | | | | | | | | | | |
| Extensive | 7.3% | 11.6% | 11.4% | 9.1% | 9.3% | 9.2% | 5.3% | 14.6% | 14.3% | |
| Somewhat | 34.1% | 39.9% | 39.5% | 31.8% | 37.9% | 36.9% | 36.8% | 42.6% | 42.9% | |
| Not at all | 58.5% | 48.5% | 49.1% | 59.1% | 52.8% | 53.8% | 57.9% | 42.9% | 42.8% | |
| Total(n) | 41 | 3,440 | 10,082 | 22 | 1,825 | 5,595 | 19 | 1,615 | 4,487 | |
| Mean | 1.49 | 1.63 | 1.62 | 1.50 | 1.56 | 1.55 | 1.47 | 1.72 | 1.71 | |
| Standard deviation | 0.64 | 0.68 | 0.68 | 0.67 | 0.66 | 0.66 | 0.61 | 0.70 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.21 | -0.19 | - | -0.09 | -0.08 | - | -0.36 | -0.34 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Working with underprepared students | | | | | | | | | | |
| Extensive | 25.5% | 18.5% | 18.7% | 24.0% | 14.7% | 16.5% | 26.9% | 23.0% | 21.5% | |
| Somewhat | 49.0% | 55.5% | 57.8% | 44.0% | 56.3% | 58.0% | 53.8% | 54.6% | 57.6% | |
| Not at all | 25.5% | 26.0% | 23.5% | 32.0% | 29.0% | 25.6% | 19.2% | 22.4% | 20.9% | |
| Total(n) | 51 | 4,124 | 12,266 | 25 | 2,120 | 6,578 | 26 | 2,004 | 5,688 | |
| Mean | 2.00 | 1.92 | 1.95 | 1.92 | 1.86 | 1.91 | 2.08 | 2.01 | 2.01 | |
| Standard deviation | 0.72 | 0.66 | 0.65 | 0.76 | 0.65 | 0.64 | 0.69 | 0.67 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.08 | - | 0.09 | 0.02 | - | 0.10 | 0.11 | |
| Self-imposed high expectations | | | | | | | | | | |
| Extensive | 25.5% | 27.4% | 27.3% | 16.0% | 23.9% | 23.8% | 34.6% | 31.6% | 31.6% | |
| Somewhat | 49.0% | 56.8% | 56.9% | 64.0% | 56.6% | 56.7% | 34.6% | 57.0% | 57.1% | |
| Not at all | 25.5% | 15.9% | 15.8% | 20.0% | 19.6% | 19.5% | 30.8% | 11.4% | 11.2% | Career Related Stress |
| Total(n) | 51 | 4,134 | 12,291 | 25 | 2,122 | 6,579 | 26 | 2,012 | 5,712 | |
| Mean | 2.00 | 2.11 | 2.12 | 1.96 | 2.04 | 2.04 | 2.04 | 2.20 | 2.20 | |
| Standard deviation | 0.72 | 0.65 | 0.65 | 0.61 | 0.66 | 0.66 | 0.82 | 0.62 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.17 | -0.18 | - | -0.12 | -0.12 | - | -0.26 | -0.26 | |
| Change in work responsibilities | | | | | | | | | | |
| Extensive | 4.0% | 12.9% | 13.3% | 8.0% | 10.3% | 10.3% | 0.0% | 16.3% | 17.0% | |
| Somewhat | 38.0% | 38.9% | 38.6% | 36.0% | 36.0% | 34.8% | 40.0% | 42.6% | 43.3% | |
| Not at all | 58.0% | 48.2% | 48.1% | 56.0% | 53.7% | 54.8% | 60.0% | 41.1% | 39.7% | |
| Total(n) | 50 | 3,916 | 11,705 | 25 | 2,038 | 6,320 | 25 | 1,878 | 5,385 | |
| Mean | 1.46 | 1.65 | 1.65 | 1.52 | 1.57 | 1.56 | 1.40 | 1.75 | 1.77 | |
| Standard deviation | 0.58 | 0.70 | 0.70 | 0.65 | 0.67 | 0.67 | 0.50 | 0.72 | 0.72 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | -0.27 | -0.27 | - | -0.07 | -0.06 | - | -0.49 | -0.51 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Institutional budget cuts | | | | | | | | | | |
| Extensive | 6.0% | 17.2% | 15.7% | 4.0% | 15.2% | 14.4% | 8.0% | 19.7% | 17.4% | |
| Somewhat | 56.0% | 49.8% | 46.2% | 56.0% | 48.0% | 44.3% | 56.0% | 52.0% | 48.5% | |
| Not at all | 38.0% | 32.9% | 38.1% | 40.0% | 36.7% | 41.3% | 36.0% | 28.3% | 34.1% | |
| Total(n) | 50 | 4,062 | 12,016 | 25 | 2,093 | 6,468 | 25 | 1,969 | 5,548 | |
| Mean | 1.68 | 1.84 | 1.78 | 1.64 | 1.78 | 1.73 | 1.72 | 1.91 | 1.83 | |
| Standard deviation | 0.59 | 0.69 | 0.70 | 0.57 | 0.69 | 0.70 | 0.61 | 0.69 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.23 | -0.14 | - | -0.20 | -0.13 | - | -0.28 | -0.16 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Salary | | | | | | | | | | |
| Very satisfied | 9.6% | 10.3% | 8.7% | 8.0% | 12.2% | 9.8% | 11.1% | 8.0% | 7.5% | Job Satisfaction: Compen-sation |
| Satisfied | 34.6% | 39.5% | 39.2% | 52.0% | 40.5% | 40.3% | 18.5% | 38.3% | 37.8% | |
| Marginally satisfied | 30.8% | 29.2% | 32.0% | 28.0% | 29.0% | 31.1% | 33.3% | 29.4% | 33.1% | |
| Not satisfied | 25.0% | 21.1% | 20.0% | 12.0% | 18.3% | 18.8% | 37.0% | 24.4% | 21.6% | |
| Total(n) | 52 | 4,163 | 12,359 | 25 | 2,135 | 6,611 | 27 | 2,028 | 5,748 | |
| Mean | 2.29 | 2.39 | 2.37 | 2.56 | 2.47 | 2.41 | 2.04 | 2.30 | 2.31 | |
| Standard deviation | 0.96 | 0.93 | 0.90 | 0.82 | 0.93 | 0.90 | 1.02 | 0.93 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.11 | -0.09 | - | 0.10 | 0.17 | - | -0.28 | -0.30 | |
| Health benefits | | | | | | | | | | |
| Very satisfied | 14.3% | 13.1% | 13.8% | 12.5% | 13.8% | 14.1% | 16.0% | 12.3% | 13.5% | |
| Satisfied | 63.3% | 49.6% | 49.2% | 66.7% | 49.3% | 48.6% | 60.0% | 50.1% | 50.1% | |
| Marginally satisfied | 16.3% | 23.9% | 25.0% | 12.5% | 23.8% | 25.4% | 20.0% | 23.9% | 24.4% | |
| Not satisfied | 6.1% | 13.4% | 12.0% | 8.3% | 13.1% | 11.9% | 4.0% | 13.7% | 12.0% | |
| Total(n) | 49 | 4,032 | 11,932 | 24 | 2,089 | 6,456 | 25 | 1,943 | 5,476 | |
| Mean | 2.86 | 2.63 | 2.65 | 2.83 | 2.64 | 2.65 | 2.88 | 2.61 | 2.65 | |
| Standard deviation | 0.74 | 0.87 | 0.86 | 0.76 | 0.88 | 0.87 | 0.73 | 0.87 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.26 | 0.24 | - | 0.22 | 0.21 | - | 0.31 | 0.27 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Retirement benefits | | | | | | | | | | |
| Very satisfied | 4.0% | 13.9% | 13.6% | 0.0% | 15.8% | 14.5% | 8.3% | 11.6% | 12.6% | Job Satisfaction: Compen-sation |
| Satisfied | 38.0% | 47.3% | 49.2% | 38.5% | 47.2% | 49.1% | 37.5% | 47.4% | 49.4% | |
| Marginally satisfied | 36.0% | 27.0% | 25.9% | 30.8% | 26.0% | 25.8% | 41.7% | 28.2% | 26.0% | |
| Not satisfied | 22.0% | 11.7% | 11.2% | 30.8% | 10.9% | 10.6% | 12.5% | 12.7% | 12.0% | |
| Total(n) | 50 | 4,052 | 12,029 | 26 | 2,089 | 6,493 | 24 | 1,963 | 5,536 | |
| Mean | 2.24 | 2.63 | 2.65 | 2.08 | 2.68 | 2.67 | 2.42 | 2.58 | 2.63 | |
| Standard deviation | 0.85 | 0.86 | 0.85 | 0.84 | 0.87 | 0.85 | 0.83 | 0.85 | 0.85 | |
| Significance | - | ** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.45 | -0.48 | - | -0.69 | -0.69 | - | -0.19 | -0.25 | |
| Opportunity for scholarly pursuits | | | | | | | | | | |
| Very satisfied | 15.7% | 11.1% | 10.8% | 15.4% | 14.2% | 12.8% | 16.0% | 7.5% | 8.3% | Job Satisfaction: Compen-sation |
| Satisfied | 27.5% | 40.0% | 39.5% | 30.8% | 43.2% | 42.5% | 24.0% | 36.1% | 35.7% | |
| Marginally satisfied | 33.3% | 29.0% | 30.4% | 34.6% | 25.6% | 27.3% | 32.0% | 33.0% | 34.1% | |
| Not satisfied | 23.5% | 19.9% | 19.4% | 19.2% | 17.0% | 17.4% | 28.0% | 23.4% | 21.9% | |
| Total(n) | 51 | 4,096 | 12,144 | 26 | 2,108 | 6,516 | 25 | 1,988 | 5,628 | |
| Mean | 2.35 | 2.42 | 2.42 | 2.42 | 2.55 | 2.51 | 2.28 | 2.28 | 2.30 | |
| Standard deviation | 1.02 | 0.93 | 0.92 | 0.99 | 0.93 | 0.92 | 1.06 | 0.90 | 0.90 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.08 | - | -0.14 | -0.10 | - | 0.00 | -0.02 | |
| Teaching load | | | | | | | | | | |
| Very satisfied | 17.0% | 10.1% | 10.6% | 19.2% | 11.9% | 12.2% | 14.8% | 8.0% | 8.6% | Job Satisfaction: Compen-sation |
| Satisfied | 49.1% | 47.7% | 46.0% | 61.5% | 48.8% | 46.3% | 37.0% | 46.4% | 45.7% | |
| Marginally satisfied | 15.1% | 23.6% | 25.0% | 15.4% | 23.5% | 24.3% | 14.8% | 23.7% | 25.7% | |
| Not satisfied | 18.9% | 18.6% | 18.5% | 3.8% | 15.9% | 17.2% | 33.3% | 21.9% | 20.0% | |
| Total(n) | 53 | 4,146 | 12,315 | 26 | 2,131 | 6,604 | 27 | 2,015 | 5,711 | |
| Mean | 2.64 | 2.49 | 2.49 | 2.96 | 2.57 | 2.53 | 2.33 | 2.40 | 2.43 | |
| Standard deviation | 0.98 | 0.91 | 0.91 | 0.72 | 0.89 | 0.91 | 1.11 | 0.92 | 0.90 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | 0.16 | 0.16 | - | 0.44 | 0.47 | - | -0.08 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Quality of students | | | | | | | | | | |
| Very satisfied | 7.7% | 14.8% | 12.6% | 7.7% | 14.6% | 12.6% | 7.7% | 14.9% | 12.6% | |
| Satisfied | 25.0% | 46.0% | 46.1% | 23.1% | 47.0% | 44.8% | 26.9% | 44.7% | 47.6% | |
| Marginally satisfied | 36.5% | 25.7% | 28.3% | 38.5% | 24.8% | 28.4% | 34.6% | 26.7% | 28.1% | |
| Not satisfied | 30.8% | 13.6% | 13.0% | 30.8% | 13.6% | 14.1% | 30.8% | 13.7% | 11.7% | |
| Total(n) | 52 | 4,161 | 12,362 | 26 | 2,133 | 6,617 | 26 | 2,028 | 5,745 | |
| Mean | 2.10 | 2.62 | 2.58 | 2.08 | 2.63 | 2.56 | 2.12 | 2.61 | 2.61 | |
| Standard deviation | 0.93 | 0.90 | 0.87 | 0.93 | 0.89 | 0.88 | 0.95 | 0.90 | 0.85 | |
| Significance | - | *** | *** | - | ** | ** | - | ** | ** | |
| Effect size | - | -0.58 | -0.55 | - | -0.62 | -0.55 | - | -0.54 | -0.58 | |
| Office/lab space | | | | | | | | | | |
| Very satisfied | 36.5% | 27.1% | 27.6% | 38.5% | 26.2% | 26.5% | 34.6% | 28.1% | 28.8% | |
| Satisfied | 44.2% | 43.4% | 43.7% | 42.3% | 42.2% | 43.3% | 46.2% | 44.8% | 44.2% | |
| Marginally satisfied | 11.5% | 16.8% | 16.6% | 15.4% | 19.6% | 17.9% | 7.7% | 13.6% | 15.0% | |
| Not satisfied | 7.7% | 12.7% | 12.1% | 3.8% | 12.0% | 12.3% | 11.5% | 13.5% | 12.0% | |
| Total(n) | 52 | 4,106 | 12,225 | 26 | 2,103 | 6,547 | 26 | 2,003 | 5,678 | |
| Mean | 3.10 | 2.85 | 2.87 | 3.15 | 2.83 | 2.84 | 3.04 | 2.87 | 2.90 | |
| Standard deviation | 0.89 | 0.96 | 0.95 | 0.83 | 0.95 | 0.95 | 0.96 | 0.97 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.26 | 0.24 | - | 0.34 | 0.33 | - | 0.18 | 0.15 | |
| Autonomy and independence | | | | | | | | | | |
| Very satisfied | 42.3% | 41.5% | 39.1% | 42.3% | 44.1% | 40.6% | 42.3% | 38.3% | 37.4% | |
| Satisfied | 46.2% | 44.9% | 46.7% | 46.2% | 41.4% | 45.0% | 46.2% | 49.2% | 48.6% | |
| Marginally satisfied | 7.7% | 10.0% | 10.5% | 3.8% | 10.4% | 10.5% | 11.5% | 9.5% | 10.4% | Job Satisfaction: Workplace |
| Not satisfied | 3.8% | 3.6% | 3.7% | 7.7% | 4.0% | 3.8% | 0.0% | 3.0% | 3.5% | |
| Total(n) | 52 | 4,160 | 12,361 | 26 | 2,134 | 6,615 | 26 | 2,026 | 5,746 | |
| Mean | 3.27 | 3.24 | 3.21 | 3.23 | 3.26 | 3.22 | 3.31 | 3.23 | 3.20 | |
| Standard deviation | 0.77 | 0.77 | 0.77 | 0.86 | 0.80 | 0.78 | 0.68 | 0.74 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.08 | - | -0.04 | 0.01 | - | 0.11 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Professional relationships with other faculty | | | | | | | | | | |
| Very satisfied | 32.7% | 32.5% | 33.2% | 30.8% | 34.1% | 33.9% | 34.6% | 30.7% | 32.4% | |
| Satisfied | 46.2% | 46.9% | 47.5% | 46.2% | 44.2% | 45.9% | 46.2% | 50.2% | 49.5% | Job Satisfaction: Workplace |
| Marginally satisfied | 17.3% | 15.0% | 13.9% | 19.2% | 15.6% | 14.4% | 15.4% | 14.3% | 13.3% | |
| Not satisfied | 3.8% | 5.6% | 5.4% | 3.8% | 6.2% | 5.8% | 3.8% | 4.8% | 4.8% | |
| Total(n) | 52 | 4,157 | 12,356 | 26 | 2,129 | 6,612 | 26 | 2,028 | 5,744 | |
| Mean | 3.08 | 3.06 | 3.09 | 3.04 | 3.06 | 3.08 | 3.12 | 3.07 | 3.09 | |
| Standard deviation | 0.81 | 0.83 | 0.82 | 0.82 | 0.86 | 0.84 | 0.82 | 0.80 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.02 | -0.01 | - | -0.02 | -0.05 | - | 0.06 | 0.04 | |
| Social relationships with other faculty | | | | | | | | | | |
| Very satisfied | 32.7% | 24.0% | 23.8% | 29.2% | 22.8% | 22.6% | 36.0% | 25.5% | 25.1% | |
| Satisfied | 49.0% | 47.0% | 48.0% | 50.0% | 46.1% | 47.2% | 48.0% | 48.2% | 49.1% | |
| Marginally satisfied | 16.3% | 22.3% | 21.4% | 20.8% | 23.8% | 22.7% | 12.0% | 20.6% | 19.8% | |
| Not satisfied | 2.0% | 6.7% | 6.8% | 0.0% | 7.4% | 7.4% | 4.0% | 5.8% | 6.0% | |
| Total(n) | 49 | 4,046 | 12,031 | 24 | 2,078 | 6,439 | 25 | 1,968 | 5,592 | |
| Mean | 3.12 | 2.88 | 2.89 | 3.08 | 2.84 | 2.85 | 3.16 | 2.93 | 2.93 | |
| Standard deviation | 0.75 | 0.85 | 0.84 | 0.72 | 0.86 | 0.85 | 0.80 | 0.83 | 0.83 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.28 | 0.27 | - | 0.28 | 0.27 | - | 0.28 | 0.28 | |
| Competency of colleagues | | | | | | | | | | |
| Very satisfied | 16.3% | 30.8% | 29.8% | 12.0% | 30.5% | 29.3% | 20.8% | 31.2% | 30.3% | |
| Satisfied | 65.3% | 49.8% | 51.7% | 64.0% | 48.6% | 50.6% | 66.7% | 51.3% | 53.0% | |
| Marginally satisfied | 10.2% | 15.0% | 14.2% | 16.0% | 15.9% | 14.9% | 4.2% | 14.0% | 13.3% | Job Satisfaction: Workplace |
| Not satisfied | 8.2% | 4.4% | 4.4% | 8.0% | 5.1% | 5.2% | 8.3% | 3.5% | 3.4% | |
| Total(n) | 49 | 4,158 | 12,349 | 25 | 2,132 | 6,610 | 24 | 2,026 | 5,739 | |
| Mean | 2.90 | 3.07 | 3.07 | 2.80 | 3.04 | 3.04 | 3.00 | 3.10 | 3.10 | |
| Standard deviation | 0.77 | 0.79 | 0.78 | 0.76 | 0.82 | 0.80 | 0.78 | 0.76 | 0.75 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.22 | -0.22 | - | -0.29 | -0.30 | - | -0.13 | -0.13 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Job security | | | | | | | | | | |
| Very satisfied | 17.3% | 31.5% | 30.2% | 19.2% | 35.1% | 33.3% | 15.4% | 27.3% | 26.3% | Job Satisfaction: Compen-sation |
| Satisfied | 55.8% | 44.0% | 45.9% | 61.5% | 41.6% | 44.0% | 50.0% | 46.8% | 48.3% | |
| Marginally satisfied | 21.2% | 16.2% | 15.8% | 11.5% | 15.5% | 14.7% | 30.8% | 17.0% | 17.1% | |
| Not satisfied | 5.8% | 8.3% | 8.1% | 7.7% | 7.8% | 8.0% | 3.8% | 8.9% | 8.3% | |
| Total(n) | 52 | 4,138 | 12,302 | 26 | 2,122 | 6,582 | 26 | 2,016 | 5,720 | |
| Mean | 2.85 | 2.99 | 2.98 | 2.92 | 3.04 | 3.03 | 2.77 | 2.92 | 2.93 | |
| Standard deviation | 0.78 | 0.90 | 0.89 | 0.80 | 0.90 | 0.89 | 0.76 | 0.89 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.15 | - | -0.13 | -0.12 | - | -0.17 | -0.18 | |
| Departmental leadership | | | | | | | | | | |
| Very satisfied | 26.0% | 35.5% | 34.0% | 25.0% | 39.3% | 36.6% | 26.9% | 30.9% | 30.8% | Job Satisfaction: Workplace |
| Satisfied | 40.0% | 35.8% | 38.0% | 45.8% | 35.6% | 38.1% | 34.6% | 36.0% | 37.9% | |
| Marginally satisfied | 16.0% | 15.9% | 16.2% | 12.5% | 12.6% | 14.1% | 19.2% | 19.8% | 18.7% | |
| Not satisfied | 18.0% | 12.9% | 11.9% | 16.7% | 12.5% | 11.2% | 19.2% | 13.3% | 12.6% | |
| Total(n) | 50 | 4,090 | 12,125 | 24 | 2,104 | 6,489 | 26 | 1,986 | 5,636 | |
| Mean | 2.74 | 2.94 | 2.94 | 2.79 | 3.02 | 3.00 | 2.69 | 2.84 | 2.87 | |
| Standard deviation | 1.05 | 1.01 | 0.99 | 1.02 | 1.01 | 0.98 | 1.09 | 1.01 | 0.99 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.20 | - | -0.23 | -0.21 | - | -0.15 | -0.18 | |
| Course assignments | | | | | | | | | | |
| Very satisfied | 34.0% | 35.2% | 33.0% | 38.5% | 38.1% | 34.7% | 29.6% | 31.7% | 31.0% | Job Satisfaction: Workplace |
| Satisfied | 54.7% | 49.4% | 52.2% | 53.8% | 47.4% | 51.1% | 55.6% | 51.8% | 53.7% | |
| Marginally satisfied | 7.5% | 12.0% | 11.7% | 3.8% | 11.0% | 11.3% | 11.1% | 13.2% | 12.3% | |
| Not satisfied | 3.8% | 3.4% | 3.0% | 3.8% | 3.5% | 3.0% | 3.7% | 3.3% | 3.1% | |
| Total(n) | 53 | 4,129 | 12,258 | 26 | 2,122 | 6,578 | 27 | 2,007 | 5,680 | |
| Mean | 3.19 | 3.16 | 3.15 | 3.27 | 3.20 | 3.17 | 3.11 | 3.12 | 3.13 | |
| Standard deviation | 0.74 | 0.76 | 0.74 | 0.72 | 0.77 | 0.74 | 0.75 | 0.75 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.05 | - | 0.09 | 0.14 | - | -0.01 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Freedom to determine course content | | | | | | | | | | |
| Very satisfied | 61.5% | 60.6% | 57.5% | 53.8% | 62.4% | 59.8% | 69.2% | 58.3% | 54.7% | |
| Satisfied | 34.6% | 31.0% | 34.7% | 38.5% | 29.8% | 32.9% | 30.8% | 32.3% | 36.9% | |
| Marginally satisfied | 1.9% | 6.3% | 5.8% | 3.8% | 5.1% | 5.1% | 0.0% | 7.7% | 6.6% | |
| Not satisfied | 1.9% | 2.2% | 2.0% | 3.8% | 2.7% | 2.2% | 0.0% | 1.6% | 1.8% | |
| Total(n) | 52 | 4,138 | 12,273 | 26 | 2,124 | 6,585 | 26 | 2,014 | 5,688 | |
| Mean | 3.56 | 3.50 | 3.48 | 3.42 | 3.52 | 3.50 | 3.69 | 3.47 | 3.44 | |
| Standard deviation | 0.64 | 0.71 | 0.70 | 0.76 | 0.71 | 0.69 | 0.47 | 0.71 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.08 | 0.11 | - | -0.14 | -0.12 | - | 0.31 | 0.36 | |
| Availability of child care at this institution | | | | | | | | | | |
| Very satisfied | 11.1% | 8.0% | 7.7% | 0.0% | 9.8% | 9.1% | 14.3% | 6.1% | 6.2% | |
| Satisfied | 11.1% | 15.4% | 15.0% | 50.0% | 17.8% | 18.1% | 0.0% | 13.0% | 11.8% | |
| Marginally satisfied | 0.0% | 13.4% | 11.6% | 0.0% | 17.2% | 15.3% | 0.0% | 9.4% | 7.8% | |
| Not satisfied | 77.8% | 63.3% | 65.7% | 50.0% | 55.2% | 57.5% | 85.7% | 71.5% | 74.1% | |
| Total(n) | 9 | 1,246 | 3,252 | 2 | 602 | 1,639 | 7 | 644 | 1,613 | |
| Mean | 1.56 | 1.68 | 1.65 | 2.00 | 1.82 | 1.79 | 1.43 | 1.54 | 1.50 | |
| Standard deviation | 1.13 | 1.00 | 0.99 | 1.41 | 1.04 | 1.04 | 1.13 | 0.93 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.12 | -0.09 | - | 0.17 | 0.20 | - | -0.12 | -0.08 | |
| Prospects for career advancement | | | | | | | | | | |
| Very satisfied | 10.6% | 9.9% | 10.1% | 8.7% | 10.1% | 10.0% | 12.5% | 9.7% | 10.2% | |
| Satisfied | 42.6% | 44.9% | 45.6% | 47.8% | 47.9% | 47.5% | 37.5% | 41.3% | 43.3% | |
| Marginally satisfied | 23.4% | 26.1% | 26.7% | 21.7% | 25.8% | 26.1% | 25.0% | 26.5% | 27.4% | Job |
| Not satisfied | 23.4% | 19.1% | 17.6% | 21.7% | 16.2% | 16.4% | 25.0% | 22.5% | 19.1% | Satisfaction: |
| Total(n) | 47 | 3,777 | 11,145 | 23 | 1,905 | 5,871 | 24 | 1,872 | 5,274 | Compen- |
| Mean | 2.40 | 2.46 | 2.48 | 2.43 | 2.52 | 2.51 | 2.38 | 2.38 | 2.45 | sation |
| Standard deviation | 0.97 | 0.91 | 0.90 | 0.95 | 0.88 | 0.88 | 1.01 | 0.94 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.09 | - | -0.10 | -0.09 | - | 0.00 | -0.08 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Clerical/administrative support | | | | | | | | | | |
| Very satisfied | 19.2% | 19.8% | 20.5% | 23.1% | 19.8% | 19.7% | 15.4% | 19.9% | 21.5% | |
| Satisfied | 40.4% | 39.2% | 40.7% | 42.3% | 40.6% | 42.2% | 38.5% | 37.5% | 38.9% | |
| Marginally satisfied | 19.2% | 23.8% | 22.7% | 19.2% | 23.9% | 23.0% | 19.2% | 23.8% | 22.3% | |
| Not satisfied | 21.2% | 17.2% | 16.1% | 15.4% | 15.8% | 15.1% | 26.9% | 18.9% | 17.3% | |
| Total(n) | 52 | 4,127 | 12,242 | 26 | 2,118 | 6,552 | 26 | 2,009 | 5,690 | |
| Mean | 2.58 | 2.62 | 2.66 | 2.73 | 2.64 | 2.67 | 2.42 | 2.58 | 2.65 | |
| Standard deviation | 1.04 | 0.99 | 0.98 | 1.00 | 0.97 | 0.96 | 1.06 | 1.01 | 1.00 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.08 | - | 0.09 | 0.06 | - | -0.16 | -0.23 | |
| Overall job satisfaction | | | | | | | | | | |
| Very satisfied | 30.2% | 23.5% | 23.8% | 38.5% | 27.2% | 26.1% | 22.2% | 19.0% | 20.9% | |
| Satisfied | 52.8% | 52.8% | 53.8% | 50.0% | 49.0% | 51.3% | 55.6% | 57.3% | 56.8% | |
| Marginally satisfied | 13.2% | 17.7% | 17.1% | 7.7% | 16.8% | 16.9% | 18.5% | 18.8% | 17.4% | |
| Not satisfied | 3.8% | 6.1% | 5.3% | 3.8% | 7.0% | 5.7% | 3.7% | 4.9% | 4.9% | |
| Total(n) | 53 | 4,160 | 12,364 | 26 | 2,134 | 6,618 | 27 | 2,026 | 5,746 | |
| Mean | 3.09 | 2.94 | 2.96 | 3.23 | 2.96 | 2.98 | 2.96 | 2.90 | 2.94 | |
| Standard deviation | 0.77 | 0.81 | 0.79 | 0.76 | 0.85 | 0.81 | 0.76 | 0.75 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.16 | - | 0.32 | 0.31 | - | 0.08 | 0.03 | |
| Tuition remission for your children/dependents | | | | | | | | | | |
| Very satisfied | 40.9% | 42.1% | 44.0% | 22.2% | 44.6% | 44.6% | 53.8% | 38.7% | 43.1% | |
| Satisfied | 50.0% | 33.5% | 35.9% | 77.8% | 31.7% | 35.1% | 30.8% | 35.9% | 37.1% | |
| Marginally satisfied | 9.1% | 11.9% | 10.4% | 0.0% | 12.1% | 10.9% | 15.4% | 11.6% | 9.6% | |
| Not satisfied | 0.0% | 12.5% | 9.8% | 0.0% | 11.5% | 9.4% | 0.0% | 13.8% | 10.3% | |
| Total(n) | 22 | 2,308 | 6,727 | 9 | 1,273 | 3,892 | 13 | 1,035 | 2,835 | |
| Mean | 3.32 | 3.05 | 3.14 | 3.22 | 3.09 | 3.15 | 3.38 | 2.99 | 3.13 | |
| Standard deviation | 0.65 | 1.02 | 0.96 | 0.44 | 1.01 | 0.95 | 0.77 | 1.03 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.26 | 0.19 | - | 0.13 | 0.07 | - | 0.38 | 0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Faculty are interested in students' personal problems | | | | | | | | | | |
| Agree strongly | 39.2% | 32.7% | 40.5% | 36.0% | 30.3% | 37.8% | 42.3% | 35.7% | 43.8% | |
| Agree somewhat | 54.9% | 58.2% | 53.5% | 60.0% | 60.4% | 56.1% | 50.0% | 55.6% | 50.2% | |
| Disagree somewhat | 3.9% | 8.5% | 5.5% | 4.0% | 8.5% | 5.4% | 3.8% | 8.4% | 5.7% | |
| Disagree strongly | 2.0% | 0.5% | 0.5% | 0.0% | 0.7% | 0.7% | 3.8% | 0.3% | 0.3% | |
| Total(n) | 51 | 4,154 | 12,344 | 25 | 2,127 | 6,602 | 26 | 2,027 | 5,742 | |
| Mean | 3.31 | 3.23 | 3.34 | 3.32 | 3.20 | 3.31 | 3.31 | 3.27 | 3.37 | |
| Standard deviation | 0.65 | 0.62 | 0.60 | 0.56 | 0.61 | 0.60 | 0.74 | 0.62 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | -0.05 | - | 0.20 | 0.02 | - | 0.06 | -0.10 | |
| Racial and ethnic diversity should be more strongly reflected in the curriculum | | | | | | | | | | |
| Agree strongly | 18.9% | 17.4% | 18.9% | 11.5% | 13.3% | 14.0% | 25.9% | 22.3% | 24.8% | |
| Agree somewhat | 35.8% | 42.8% | 43.4% | 38.5% | 40.8% | 41.5% | 33.3% | 45.3% | 45.7% | |
| Disagree somewhat | 37.7% | 34.4% | 31.7% | 46.2% | 39.2% | 36.5% | 29.6% | 28.7% | 26.0% | |
| Disagree strongly | 7.5% | 5.3% | 6.0% | 3.8% | 6.7% | 8.0% | 11.1% | 3.7% | 3.5% | |
| Total(n) | 53 | 4,141 | 12,311 | 26 | 2,123 | 6,592 | 27 | 2,018 | 5,719 | |
| Mean | 2.66 | 2.72 | 2.75 | 2.58 | 2.61 | 2.62 | 2.74 | 2.86 | 2.92 | |
| Standard deviation | 0.88 | 0.81 | 0.83 | 0.76 | 0.80 | 0.82 | 0.98 | 0.80 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.11 | - | -0.04 | -0.05 | - | -0.15 | -0.23 | |
| Faculty feel that most students are well-prepared academically | | | | | | | | | | |
| Agree strongly | 3.8% | 7.8% | 7.1% | 0.0% | 7.5% | 6.4% | 7.7% | 8.2% | 8.0% | |
| Agree somewhat | 21.2% | 38.6% | 38.5% | 19.2% | 40.6% | 38.8% | 23.1% | 36.3% | 38.2% | |
| Disagree somewhat | 32.7% | 38.2% | 40.0% | 30.8% | 37.4% | 40.1% | 34.6% | 39.2% | 39.8% | |
| Disagree strongly | 42.3% | 15.3% | 14.4% | 50.0% | 14.5% | 14.8% | 34.6% | 16.3% | 13.9% | |
| Total(n) | 52 | 4,156 | 12,341 | 26 | 2,130 | 6,604 | 26 | 2,026 | 5,737 | |
| Mean | 1.87 | 2.39 | 2.38 | 1.69 | 2.41 | 2.37 | 2.04 | 2.36 | 2.40 | |
| Standard deviation | 0.89 | 0.84 | 0.82 | 0.79 | 0.83 | 0.81 | 0.96 | 0.85 | 0.82 | |
| Significance | - | *** | *** | - | *** | *** | - | | * | |
| Effect size | - | -0.62 | -0.62 | - | -0.87 | -0.84 | - | -0.38 | -0.44 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| This institution should hire more faculty of color | | | | | | | | | | |
| Agree strongly | 30.8% | 29.4% | 29.0% | 30.8% | 23.8% | 23.4% | 30.8% | 36.2% | 35.9% | |
| Agree somewhat | 30.8% | 45.9% | 46.0% | 23.1% | 46.2% | 47.5% | 38.5% | 45.6% | 44.3% | |
| Disagree somewhat | 28.8% | 19.7% | 20.4% | 34.6% | 23.1% | 23.2% | 23.1% | 15.6% | 17.1% | |
| Disagree strongly | 9.6% | 5.0% | 4.5% | 11.5% | 6.9% | 5.9% | 7.7% | 2.7% | 2.7% | |
| Total(n) | 52 | 4,118 | 12,253 | 26 | 2,107 | 6,551 | 26 | 2,011 | 5,702 | |
| Mean | 2.83 | 3.00 | 3.00 | 2.73 | 2.87 | 2.88 | 2.92 | 3.15 | 3.13 | |
| Standard deviation | 0.98 | 0.83 | 0.82 | 1.04 | 0.85 | 0.83 | 0.93 | 0.78 | 0.79 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.21 | - | -0.16 | -0.18 | - | -0.29 | -0.27 | |
| This institution should hire more women faculty | | | | | | | | | | |
| Agree strongly | 13.5% | 10.6% | 12.0% | 7.7% | 7.3% | 8.9% | 19.2% | 14.5% | 15.8% | |
| Agree somewhat | 34.6% | 42.1% | 40.9% | 19.2% | 41.2% | 40.0% | 50.0% | 43.3% | 42.1% | |
| Disagree somewhat | 40.4% | 40.1% | 40.1% | 57.7% | 42.0% | 42.1% | 23.1% | 37.9% | 37.6% | |
| Disagree strongly | 11.5% | 7.1% | 6.9% | 15.4% | 9.5% | 9.0% | 7.7% | 4.3% | 4.4% | |
| Total(n) | 52 | 4,110 | 12,237 | 26 | 2,100 | 6,547 | 26 | 2,010 | 5,690 | |
| Mean | 2.50 | 2.56 | 2.58 | 2.19 | 2.46 | 2.49 | 2.81 | 2.68 | 2.69 | |
| Standard deviation | 0.87 | 0.78 | 0.79 | 0.80 | 0.76 | 0.78 | 0.85 | 0.77 | 0.79 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.10 | - | -0.36 | -0.38 | - | 0.17 | 0.15 | |
| Student Affairs staff have the support and respect of faculty | | | | | | | | | | |
| Agree strongly | 25.5% | 15.8% | 18.7% | 30.8% | 14.3% | 17.1% | 20.0% | 17.7% | 20.7% | |
| Agree somewhat | 52.9% | 58.3% | 58.7% | 50.0% | 59.7% | 59.2% | 56.0% | 56.6% | 58.1% | |
| Disagree somewhat | 11.8% | 22.9% | 19.4% | 3.8% | 23.4% | 20.5% | 20.0% | 22.3% | 18.1% | |
| Disagree strongly | 9.8% | 3.0% | 3.2% | 15.4% | 2.6% | 3.2% | 4.0% | 3.5% | 3.1% | |
| Total(n) | 51 | 4,098 | 12,196 | 26 | 2,104 | 6,541 | 25 | 1,994 | 5,655 | |
| Mean | 2.94 | 2.87 | 2.93 | 2.96 | 2.86 | 2.90 | 2.92 | 2.88 | 2.96 | |
| Standard deviation | 0.88 | 0.70 | 0.71 | 1.00 | 0.68 | 0.70 | 0.76 | 0.72 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.01 | - | 0.15 | 0.09 | - | 0.06 | -0.06 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Faculty are committed to the welfare of this institution | | | | | | | | | | |
| Agree strongly | 37.3% | 49.8% | 52.4% | 28.0% | 47.6% | 50.9% | 46.2% | 52.4% | 54.1% | |
| Agree somewhat | 56.9% | 43.0% | 41.7% | 68.0% | 44.5% | 42.7% | 46.2% | 41.2% | 40.4% | |
| Disagree somewhat | 3.9% | 6.3% | 5.3% | 0.0% | 6.7% | 5.5% | 7.7% | 5.9% | 5.0% | |
| Disagree strongly | 2.0% | 0.9% | 0.7% | 4.0% | 1.2% | 0.9% | 0.0% | 0.5% | 0.4% | |
| Total(n) | 51 | 4,153 | 12,338 | 25 | 2,130 | 6,606 | 26 | 2,023 | 5,732 | |
| Mean | 3.29 | 3.42 | 3.46 | 3.20 | 3.39 | 3.44 | 3.38 | 3.46 | 3.48 | |
| Standard deviation | 0.64 | 0.65 | 0.63 | 0.65 | 0.66 | 0.64 | 0.64 | 0.63 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.27 | - | -0.29 | -0.38 | - | -0.13 | -0.16 | |
| Faculty here are strongly interested in the academic problems of undergraduates | | | | | | | | | | |
| Agree strongly | 46.0% | 55.2% | 57.4% | 41.7% | 53.4% | 55.6% | 50.0% | 57.5% | 59.7% | |
| Agree somewhat | 42.0% | 38.0% | 37.0% | 41.7% | 39.2% | 38.7% | 42.3% | 36.6% | 35.0% | |
| Disagree somewhat | 8.0% | 6.3% | 5.0% | 8.3% | 6.8% | 5.2% | 7.7% | 5.6% | 4.9% | |
| Disagree strongly | 4.0% | 0.5% | 0.5% | 8.3% | 0.6% | 0.6% | 0.0% | 0.4% | 0.5% | |
| Total(n) | 50 | 4,149 | 12,307 | 24 | 2,130 | 6,598 | 26 | 2,019 | 5,709 | |
| Mean | 3.30 | 3.48 | 3.51 | 3.17 | 3.45 | 3.49 | 3.42 | 3.51 | 3.54 | |
| Standard deviation | 0.79 | 0.64 | 0.62 | 0.92 | 0.65 | 0.62 | 0.64 | 0.62 | 0.61 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | -0.28 | -0.34 | - | -0.43 | -0.52 | - | -0.15 | -0.20 | |
| There is a lot of campus racial conflict here | | | | | | | | | | |
| Agree strongly | 1.9% | 1.3% | 1.7% | 0.0% | 0.8% | 1.3% | 3.7% | 1.8% | 2.3% | |
| Agree somewhat | 3.8% | 9.3% | 9.3% | 3.8% | 6.3% | 7.0% | 3.7% | 12.9% | 12.0% | |
| Disagree somewhat | 30.2% | 37.7% | 37.5% | 26.9% | 36.7% | 35.4% | 33.3% | 38.8% | 40.1% | |
| Disagree strongly | 64.2% | 51.8% | 51.5% | 69.2% | 56.2% | 56.4% | 59.3% | 46.5% | 45.5% | |
| Total(n) | 53 | 4,143 | 12,309 | 26 | 2,126 | 6,596 | 27 | 2,017 | 5,713 | |
| Mean | 1.43 | 1.60 | 1.61 | 1.35 | 1.52 | 1.53 | 1.52 | 1.70 | 1.71 | |
| Standard deviation | 0.67 | 0.71 | 0.73 | 0.56 | 0.65 | 0.68 | 0.75 | 0.76 | 0.77 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.24 | -0.25 | - | -0.26 | -0.26 | - | -0.24 | -0.25 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| My research is valued by faculty in my department | | | | | | | | | | |
| Agree strongly | 19.6% | 28.5% | 27.1% | 12.0% | 28.5% | 27.6% | 26.9% | 28.4% | 26.4% | |
| Agree somewhat | 52.9% | 49.9% | 50.4% | 60.0% | 52.2% | 51.7% | 46.2% | 47.0% | 48.7% | |
| Disagree somewhat | 17.6% | 15.7% | 16.1% | 12.0% | 13.1% | 14.3% | 23.1% | 18.9% | 18.2% | |
| Disagree strongly | 9.8% | 6.0% | 6.5% | 16.0% | 6.2% | 6.3% | 3.8% | 5.7% | 6.7% | |
| Total(n) | 51 | 4,128 | 12,233 | 25 | 2,121 | 6,570 | 26 | 2,007 | 5,663 | |
| Mean | 2.82 | 3.01 | 2.98 | 2.68 | 3.03 | 3.01 | 2.96 | 2.98 | 2.95 | |
| Standard deviation | 0.87 | 0.82 | 0.83 | 0.90 | 0.81 | 0.82 | 0.82 | 0.84 | 0.84 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.23 | -0.19 | - | -0.43 | -0.40 | - | -0.02 | 0.01 | |
| My teaching is valued by faculty in my department | | | | | | | | | | |
| Agree strongly | 37.3% | 58.4% | 58.3% | 28.0% | 59.8% | 59.2% | 46.2% | 56.7% | 57.0% | |
| Agree somewhat | 49.0% | 34.5% | 34.7% | 60.0% | 32.5% | 33.3% | 38.5% | 37.0% | 36.4% | |
| Disagree somewhat | 7.8% | 5.1% | 5.1% | 8.0% | 5.7% | 5.5% | 7.7% | 4.4% | 4.8% | |
| Disagree strongly | 5.9% | 2.0% | 1.9% | 4.0% | 2.1% | 2.0% | 7.7% | 1.9% | 1.8% | |
| Total(n) | 51 | 4,154 | 12,345 | 25 | 2,132 | 6,613 | 26 | 2,022 | 5,732 | |
| Mean | 3.18 | 3.49 | 3.49 | 3.12 | 3.50 | 3.50 | 3.23 | 3.49 | 3.49 | |
| Standard deviation | 0.82 | 0.69 | 0.68 | 0.73 | 0.70 | 0.69 | 0.91 | 0.67 | 0.67 | |
| Significance | - | ** | ** | - | ** | ** | - | | * | |
| Effect size | - | -0.45 | -0.46 | - | -0.54 | -0.55 | - | -0.39 | -0.39 | |
| Faculty of color are treated fairly here | | | | | | | | | | |
| Agree strongly | 68.6% | 49.9% | 50.6% | 83.3% | 55.2% | 55.6% | 55.6% | 43.5% | 44.4% | |
| Agree somewhat | 23.5% | 40.9% | 40.4% | 12.5% | 37.7% | 37.8% | 33.3% | 44.7% | 43.6% | |
| Disagree somewhat | 5.9% | 7.4% | 7.1% | 4.2% | 5.3% | 5.0% | 7.4% | 9.9% | 9.7% | |
| Disagree strongly | 2.0% | 1.9% | 1.9% | 0.0% | 1.9% | 1.6% | 3.7% | 1.8% | 2.3% | |
| Total(n) | 51 | 4,106 | 12,188 | 24 | 2,110 | 6,548 | 27 | 1,996 | 5,640 | |
| Mean | 3.59 | 3.39 | 3.40 | 3.79 | 3.46 | 3.47 | 3.41 | 3.30 | 3.30 | |
| Standard deviation | 0.70 | 0.70 | 0.71 | 0.51 | 0.68 | 0.67 | 0.80 | 0.72 | 0.74 | |
| Significance | - | * | | - | * | * | - | | | |
| Effect size | - | 0.29 | 0.27 | - | 0.49 | 0.48 | - | 0.15 | 0.15 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Women faculty are treated fairly here | | | | | | | | | | |
| Agree strongly | 64.7% | 53.2% | 53.0% | 83.3% | 61.3% | 61.6% | 48.1% | 43.4% | 42.5% | |
| Agree somewhat | 27.5% | 37.3% | 36.9% | 16.7% | 33.0% | 33.0% | 37.0% | 42.4% | 41.6% | |
| Disagree somewhat | 3.9% | 8.2% | 8.3% | 0.0% | 5.3% | 4.8% | 7.4% | 11.6% | 12.7% | |
| Disagree strongly | 3.9% | 1.4% | 1.8% | 0.0% | 0.4% | 0.6% | 7.4% | 2.6% | 3.2% | |
| Total(n) | 51 | 4,137 | 12,279 | 24 | 2,118 | 6,571 | 27 | 2,019 | 5,708 | |
| Mean | 3.53 | 3.42 | 3.41 | 3.83 | 3.55 | 3.56 | 3.26 | 3.27 | 3.23 | |
| Standard deviation | 0.76 | 0.70 | 0.72 | 0.38 | 0.61 | 0.61 | 0.90 | 0.76 | 0.79 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | 0.16 | 0.17 | - | 0.46 | 0.44 | - | -0.01 | 0.04 | |
| Gay and lesbian faculty are treated fairly here | | | | | | | | | | |
| Agree strongly | 53.1% | 48.9% | 42.3% | 66.7% | 54.4% | 46.3% | 40.0% | 42.3% | 37.4% | |
| Agree somewhat | 34.7% | 40.8% | 38.2% | 29.2% | 35.6% | 35.3% | 40.0% | 47.1% | 41.8% | |
| Disagree somewhat | 12.2% | 7.3% | 11.3% | 4.2% | 7.8% | 11.1% | 20.0% | 6.7% | 11.6% | |
| Disagree strongly | 0.0% | 2.9% | 8.2% | 0.0% | 2.2% | 7.3% | 0.0% | 3.9% | 9.2% | |
| Total(n) | 49 | 4,073 | 11,902 | 24 | 2,089 | 6,378 | 25 | 1,984 | 5,524 | |
| Mean | 3.41 | 3.36 | 3.15 | 3.63 | 3.42 | 3.21 | 3.20 | 3.28 | 3.07 | |
| Standard deviation | 0.70 | 0.74 | 0.92 | 0.58 | 0.73 | 0.91 | 0.76 | 0.75 | 0.92 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | 0.07 | 0.28 | - | 0.29 | 0.46 | - | -0.11 | 0.14 | |
| Faculty are sufficiently involved in campus decision making | | | | | | | | | | |
| Agree strongly | 15.7% | 20.2% | 18.6% | 12.0% | 22.1% | 19.6% | 19.2% | 17.8% | 17.4% | |
| Agree somewhat | 43.1% | 41.9% | 44.5% | 56.0% | 40.7% | 43.8% | 30.8% | 43.4% | 45.3% | |
| Disagree somewhat | 27.5% | 23.0% | 23.4% | 24.0% | 22.2% | 22.6% | 30.8% | 24.0% | 24.2% | |
| Disagree strongly | 13.7% | 14.9% | 13.6% | 8.0% | 15.0% | 14.0% | 19.2% | 14.8% | 13.1% | |
| Total(n) | 51 | 4,148 | 12,321 | 25 | 2,129 | 6,601 | 26 | 2,019 | 5,720 | |
| Mean | 2.61 | 2.67 | 2.68 | 2.72 | 2.70 | 2.69 | 2.50 | 2.64 | 2.67 | |
| Standard deviation | 0.92 | 0.96 | 0.93 | 0.79 | 0.98 | 0.94 | 1.03 | 0.94 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.08 | - | 0.02 | 0.03 | - | -0.15 | -0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:<br><br>My values are congruent with the dominant institutional values | | | | | | | | | | |
| Agree strongly | 34.6% | 27.0% | 33.1% | 26.9% | 28.6% | 33.3% | 42.3% | 25.1% | 32.8% | |
| Agree somewhat | 53.8% | 49.8% | 48.2% | 61.5% | 47.4% | 46.8% | 46.2% | 52.7% | 49.9% | |
| Disagree somewhat | 11.5% | 16.8% | 14.0% | 11.5% | 16.2% | 14.4% | 11.5% | 17.4% | 13.6% | |
| Disagree strongly | 0.0% | 6.4% | 4.7% | 0.0% | 7.8% | 5.5% | 0.0% | 4.8% | 3.7% | |
| Total(n) | 52 | 4,144 | 12,315 | 26 | 2,123 | 6,595 | 26 | 2,021 | 5,720 | |
| Mean | 3.23 | 2.97 | 3.10 | 3.15 | 2.97 | 3.08 | 3.31 | 2.98 | 3.12 | |
| Standard deviation | 0.65 | 0.83 | 0.81 | 0.61 | 0.87 | 0.83 | 0.68 | 0.78 | 0.77 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.31 | 0.16 | - | 0.21 | 0.08 | - | 0.42 | 0.25 | |
| This institution takes responsibility for educating underprepared students | | | | | | | | | | |
| Agree strongly | 43.4% | 18.6% | 22.7% | 46.2% | 18.7% | 22.3% | 40.7% | 18.6% | 23.1% | |
| Agree somewhat | 45.3% | 49.1% | 49.8% | 46.2% | 49.5% | 51.0% | 44.4% | 48.5% | 48.3% | |
| Disagree somewhat | 7.5% | 25.1% | 22.0% | 3.8% | 25.1% | 21.6% | 11.1% | 25.1% | 22.3% | |
| Disagree strongly | 3.8% | 7.2% | 5.6% | 3.8% | 6.6% | 5.0% | 3.7% | 7.8% | 6.2% | |
| Total(n) | 53 | 4,147 | 12,292 | 26 | 2,127 | 6,591 | 27 | 2,020 | 5,701 | |
| Mean | 3.28 | 2.79 | 2.90 | 3.35 | 2.80 | 2.91 | 3.22 | 2.78 | 2.88 | |
| Standard deviation | 0.77 | 0.83 | 0.81 | 0.75 | 0.82 | 0.80 | 0.80 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | *** | ** | - | ** | * | |
| Effect size | - | 0.59 | 0.47 | - | 0.67 | 0.55 | - | 0.52 | 0.41 | |
| The criteria for advancement and promotion decisions are clear | | | | | | | | | | |
| Agree strongly | 32.1% | 24.6% | 26.8% | 34.6% | 26.6% | 27.6% | 29.6% | 22.1% | 25.9% | |
| Agree somewhat | 47.2% | 46.4% | 45.3% | 53.8% | 45.4% | 45.5% | 40.7% | 47.5% | 45.0% | |
| Disagree somewhat | 11.3% | 20.0% | 19.2% | 7.7% | 18.8% | 18.1% | 14.8% | 21.5% | 20.6% | |
| Disagree strongly | 9.4% | 9.0% | 8.7% | 3.8% | 9.2% | 8.8% | 14.8% | 8.9% | 8.6% | |
| Total(n) | 53 | 4,144 | 12,300 | 26 | 2,125 | 6,589 | 27 | 2,019 | 5,711 | |
| Mean | 3.02 | 2.86 | 2.90 | 3.19 | 2.89 | 2.92 | 2.85 | 2.83 | 2.88 | |
| Standard deviation | 0.91 | 0.89 | 0.89 | 0.75 | 0.90 | 0.90 | 1.03 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.18 | 0.13 | - | 0.33 | 0.30 | - | 0.02 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:<br><br>Most of the students I teach lack the basic skills for college level work | | | | | | | | | | |
| Agree strongly | 26.9% | 10.1% | 9.5% | 30.8% | 10.2% | 9.5% | 23.1% | 10.0% | 9.4% | |
| Agree somewhat | 44.2% | 23.5% | 25.2% | 42.3% | 22.4% | 23.9% | 46.2% | 24.9% | 26.8% | |
| Disagree somewhat | 17.3% | 37.2% | 40.4% | 15.4% | 37.5% | 41.2% | 19.2% | 36.8% | 39.5% | |
| Disagree strongly | 11.5% | 29.2% | 24.9% | 11.5% | 29.8% | 25.4% | 11.5% | 28.4% | 24.3% | |
| Total(n) | 52 | 4,150 | 12,313 | 26 | 2,129 | 6,598 | 26 | 2,021 | 5,715 | |
| Mean | 2.87 | 2.15 | 2.19 | 2.92 | 2.13 | 2.17 | 2.81 | 2.16 | 2.21 | |
| Standard deviation | 0.95 | 0.95 | 0.92 | 0.98 | 0.96 | 0.92 | 0.94 | 0.95 | 0.92 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.76 | 0.74 | - | 0.82 | 0.82 | - | 0.68 | 0.65 | |
| There is adequate support for faculty development | | | | | | | | | | |
| Agree strongly | 11.5% | 17.3% | 17.9% | 11.5% | 18.4% | 17.8% | 11.5% | 15.8% | 18.0% | |
| Agree somewhat | 42.3% | 47.5% | 49.5% | 53.8% | 49.4% | 51.7% | 30.8% | 45.2% | 46.8% | |
| Disagree somewhat | 23.1% | 23.9% | 22.7% | 7.7% | 22.7% | 21.7% | 38.5% | 25.4% | 23.9% | |
| Disagree strongly | 23.1% | 11.3% | 9.9% | 26.9% | 9.4% | 8.8% | 19.2% | 13.6% | 11.3% | |
| Total(n) | 52 | 4,150 | 12,331 | 26 | 2,129 | 6,606 | 26 | 2,021 | 5,725 | |
| Mean | 2.42 | 2.71 | 2.75 | 2.50 | 2.77 | 2.79 | 2.35 | 2.63 | 2.71 | |
| Standard deviation | 0.98 | 0.88 | 0.86 | 1.03 | 0.86 | 0.84 | 0.94 | 0.91 | 0.89 | |
| Significance | - | * | ** | - | | | - | | * | |
| Effect size | - | -0.33 | -0.38 | - | -0.31 | -0.35 | - | -0.31 | -0.40 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To promote the intellectual development of students | | | | | | | | | | |
| Highest priority | 42.3% | 51.1% | 48.5% | 38.5% | 50.3% | 47.2% | 46.2% | 52.1% | 50.1% | |
| High priority | 28.8% | 34.2% | 37.4% | 23.1% | 34.2% | 37.6% | 34.6% | 34.1% | 37.1% | |
| Medium priority | 25.0% | 11.9% | 11.9% | 30.8% | 12.9% | 12.7% | 19.2% | 10.8% | 10.9% | |
| Low priority | 3.8% | 2.8% | 2.2% | 7.7% | 2.7% | 2.5% | 0.0% | 2.9% | 1.9% | |
| Total(n) | 52 | 4,159 | 12,341 | 26 | 2,131 | 6,604 | 26 | 2,028 | 5,737 | |
| Mean | 3.10 | 3.34 | 3.32 | 2.92 | 3.32 | 3.30 | 3.27 | 3.35 | 3.35 | |
| Standard deviation | 0.91 | 0.79 | 0.77 | 1.02 | 0.80 | 0.78 | 0.78 | 0.79 | 0.75 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | -0.30 | -0.29 | - | -0.50 | -0.49 | - | -0.10 | -0.11 | |
| To develop a sense of community among students and faculty | | | | | | | | | | |
| Highest priority | 30.8% | 18.0% | 22.4% | 26.9% | 16.3% | 20.3% | 34.6% | 20.0% | 25.0% | |
| High priority | 38.5% | 49.3% | 50.4% | 38.5% | 48.9% | 50.3% | 38.5% | 49.7% | 50.6% | |
| Medium priority | 23.1% | 26.3% | 22.7% | 26.9% | 27.5% | 24.2% | 19.2% | 25.0% | 20.8% | |
| Low priority | 7.7% | 6.4% | 4.5% | 7.7% | 7.4% | 5.2% | 7.7% | 5.3% | 3.6% | |
| Total(n) | 52 | 4,150 | 12,329 | 26 | 2,125 | 6,595 | 26 | 2,025 | 5,734 | |
| Mean | 2.92 | 2.79 | 2.91 | 2.85 | 2.74 | 2.86 | 3.00 | 2.85 | 2.97 | |
| Standard deviation | 0.93 | 0.81 | 0.79 | 0.92 | 0.82 | 0.80 | 0.94 | 0.80 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | 0.01 | - | 0.13 | -0.01 | - | 0.19 | 0.04 | |
| To facilitate student involvement in community service | | | | | | | | | | Institutional Priority: Civic Engage-ment |
| Highest priority | 28.8% | 11.8% | 19.4% | 23.1% | 10.0% | 16.5% | 34.6% | 13.9% | 23.0% | |
| High priority | 40.4% | 35.9% | 42.4% | 46.2% | 34.7% | 42.9% | 34.6% | 37.5% | 41.8% | |
| Medium priority | 26.9% | 41.1% | 31.0% | 30.8% | 43.4% | 32.7% | 23.1% | 38.5% | 28.9% | |
| Low priority | 3.8% | 11.2% | 7.2% | 0.0% | 12.0% | 7.9% | 7.7% | 10.2% | 6.3% | |
| Total(n) | 52 | 4,150 | 12,328 | 26 | 2,127 | 6,599 | 26 | 2,023 | 5,729 | |
| Mean | 2.94 | 2.48 | 2.74 | 2.92 | 2.43 | 2.68 | 2.96 | 2.55 | 2.82 | |
| Standard deviation | 0.85 | 0.84 | 0.85 | 0.74 | 0.83 | 0.84 | 0.96 | 0.85 | 0.86 | |
| Significance | - | *** | | - | ** | | - | * | | |
| Effect size | - | 0.55 | 0.24 | - | 0.59 | 0.29 | - | 0.48 | 0.16 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To help students learn how to bring about change in society | | | | | | | | | | |
| Highest priority | 26.9% | 10.3% | 15.0% | 19.2% | 8.0% | 12.7% | 34.6% | 13.0% | 17.9% | |
| High priority | 40.4% | 32.7% | 36.5% | 46.2% | 33.0% | 35.9% | 34.6% | 32.2% | 37.2% | |
| Medium priority | 26.9% | 41.0% | 36.3% | 30.8% | 43.8% | 39.4% | 23.1% | 37.8% | 32.5% | |
| Low priority | 5.8% | 16.0% | 12.2% | 3.8% | 15.2% | 12.0% | 7.7% | 17.0% | 12.4% | |
| Total(n) | 52 | 4,148 | 12,314 | 26 | 2,125 | 6,589 | 26 | 2,023 | 5,725 | |
| Mean | 2.88 | 2.37 | 2.54 | 2.81 | 2.34 | 2.49 | 2.96 | 2.41 | 2.61 | |
| Standard deviation | 0.88 | 0.87 | 0.89 | 0.80 | 0.83 | 0.86 | 0.96 | 0.92 | 0.92 | |
| Significance | - | *** | ** | - | ** | | - | ** | | |
| Effect size | - | 0.59 | 0.38 | - | 0.57 | 0.37 | - | 0.60 | 0.38 | |
| To increase or maintain institutional prestige | | | | | | | | | | |
| Highest priority | 29.4% | 23.3% | 21.5% | 23.1% | 20.9% | 20.1% | 36.0% | 26.1% | 23.2% | |
| High priority | 23.5% | 42.2% | 42.3% | 26.9% | 45.3% | 42.6% | 20.0% | 38.4% | 42.0% | |
| Medium priority | 33.3% | 27.7% | 28.7% | 34.6% | 27.0% | 29.6% | 32.0% | 28.6% | 27.7% | Institutional |
| Low priority | 13.7% | 6.8% | 7.4% | 15.4% | 6.8% | 7.7% | 12.0% | 7.0% | 7.1% | Priority: |
| Total(n) | 51 | 4,151 | 12,324 | 26 | 2,129 | 6,600 | 25 | 2,022 | 5,724 | Increase |
| Mean | 2.69 | 2.82 | 2.78 | 2.58 | 2.80 | 2.75 | 2.80 | 2.84 | 2.81 | Prestige |
| Standard deviation | 1.05 | 0.87 | 0.87 | 1.03 | 0.84 | 0.86 | 1.08 | 0.89 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.10 | - | -0.26 | -0.20 | - | -0.04 | -0.01 | |
| To hire faculty 'stars' | | | | | | | | | | |
| Highest priority | 9.6% | 3.7% | 4.1% | 3.8% | 2.7% | 3.3% | 15.4% | 5.0% | 5.2% | |
| High priority | 21.2% | 12.8% | 13.9% | 19.2% | 12.8% | 13.0% | 23.1% | 12.8% | 15.0% | |
| Medium priority | 32.7% | 33.4% | 33.7% | 23.1% | 32.0% | 31.5% | 42.3% | 35.1% | 36.4% | Institutional |
| Low priority | 36.5% | 50.0% | 48.2% | 53.8% | 52.5% | 52.2% | 19.2% | 47.1% | 43.3% | Priority: |
| Total(n) | 52 | 4,148 | 12,309 | 26 | 2,128 | 6,592 | 26 | 2,020 | 5,717 | Increase |
| Mean | 2.04 | 1.70 | 1.74 | 1.73 | 1.66 | 1.67 | 2.35 | 1.76 | 1.82 | Prestige |
| Standard deviation | 0.99 | 0.83 | 0.85 | 0.92 | 0.80 | 0.82 | 0.98 | 0.86 | 0.87 | |
| Significance | - | ** | * | - | | | - | *** | ** | |
| Effect size | - | 0.41 | 0.35 | - | 0.09 | 0.07 | - | 0.69 | 0.61 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To recruit more minority students | | | | | | | | | | |
| Highest priority | 23.1% | 12.4% | 11.4% | 11.5% | 11.7% | 10.4% | 34.6% | 13.2% | 12.6% | Institutional Priority: Commit-ment to Diversity |
| High priority | 28.8% | 36.7% | 36.7% | 42.3% | 37.6% | 37.0% | 15.4% | 35.6% | 36.3% | |
| Medium priority | 30.8% | 38.6% | 38.9% | 34.6% | 39.4% | 40.1% | 26.9% | 37.5% | 37.5% | |
| Low priority | 17.3% | 12.4% | 13.0% | 11.5% | 11.2% | 12.4% | 23.1% | 13.7% | 13.6% | |
| Total(n) | 52 | 4,147 | 12,307 | 26 | 2,125 | 6,589 | 26 | 2,022 | 5,718 | |
| Mean | 2.58 | 2.49 | 2.47 | 2.54 | 2.50 | 2.45 | 2.62 | 2.48 | 2.48 | |
| Standard deviation | 1.04 | 0.86 | 0.86 | 0.86 | 0.84 | 0.84 | 1.20 | 0.89 | 0.88 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.13 | - | 0.05 | 0.11 | - | 0.16 | 0.16 | |
| To enhance the institution's national image | | | | | | | | | | |
| Highest priority | 28.8% | 28.4% | 24.3% | 15.4% | 26.6% | 23.2% | 42.3% | 30.5% | 25.7% | Institutional Priority: Increase Prestige |
| High priority | 38.5% | 39.9% | 38.9% | 50.0% | 41.8% | 40.3% | 26.9% | 37.7% | 37.3% | |
| Medium priority | 19.2% | 24.3% | 27.5% | 19.2% | 24.7% | 27.6% | 19.2% | 23.8% | 27.3% | |
| Low priority | 13.5% | 7.4% | 9.2% | 15.4% | 7.0% | 9.0% | 11.5% | 8.0% | 9.6% | |
| Total(n) | 52 | 4,146 | 12,303 | 26 | 2,128 | 6,592 | 26 | 2,018 | 5,711 | |
| Mean | 2.83 | 2.89 | 2.78 | 2.65 | 2.88 | 2.78 | 3.00 | 2.91 | 2.79 | |
| Standard deviation | 1.00 | 0.90 | 0.92 | 0.94 | 0.88 | 0.90 | 1.06 | 0.92 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | 0.05 | - | -0.26 | -0.14 | - | 0.10 | 0.23 | |
| To create a diverse multi-cultural campus environment | | | | | | | | | | |
| Highest priority | 40.4% | 18.1% | 16.2% | 38.5% | 17.8% | 15.4% | 42.3% | 18.5% | 17.3% | Institutional Priority: Commit-ment to Diversity |
| High priority | 40.4% | 40.0% | 38.2% | 46.2% | 41.8% | 38.9% | 34.6% | 37.8% | 37.4% | |
| Medium priority | 15.4% | 32.1% | 33.6% | 15.4% | 32.4% | 34.6% | 15.4% | 31.7% | 32.4% | |
| Low priority | 3.8% | 9.8% | 11.9% | 0.0% | 8.0% | 11.1% | 7.7% | 12.0% | 12.9% | |
| Total(n) | 52 | 4,149 | 12,310 | 26 | 2,126 | 6,588 | 26 | 2,023 | 5,722 | |
| Mean | 3.17 | 2.66 | 2.59 | 3.23 | 2.69 | 2.59 | 3.12 | 2.63 | 2.59 | |
| Standard deviation | 0.83 | 0.88 | 0.90 | 0.71 | 0.85 | 0.88 | 0.95 | 0.92 | 0.92 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | ** | |
| Effect size | - | 0.58 | 0.64 | - | 0.64 | 0.73 | - | 0.53 | 0.58 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To promote gender equity among faculty | | | | | | | | | | |
| Highest priority | 17.6% | 12.7% | 11.4% | 15.4% | 13.7% | 12.4% | 20.0% | 11.6% | 10.3% | |
| High priority | 33.3% | 36.8% | 36.9% | 50.0% | 43.2% | 43.2% | 16.0% | 29.2% | 29.2% | |
| Medium priority | 35.3% | 32.8% | 34.3% | 26.9% | 31.9% | 32.8% | 44.0% | 33.9% | 36.1% | |
| Low priority | 13.7% | 17.6% | 17.4% | 7.7% | 11.2% | 11.6% | 20.0% | 25.3% | 24.5% | |
| Total(n) | 51 | 4,133 | 12,271 | 26 | 2,122 | 6,574 | 25 | 2,011 | 5,697 | |
| Mean | 2.55 | 2.45 | 2.42 | 2.73 | 2.59 | 2.56 | 2.36 | 2.27 | 2.25 | |
| Standard deviation | 0.94 | 0.92 | 0.91 | 0.83 | 0.86 | 0.85 | 1.04 | 0.97 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.14 | - | 0.16 | 0.20 | - | 0.09 | 0.12 | |
| To provide resources for faculty to engage in community-based teaching or research | | | | | | | | | | |
| Highest priority | 11.5% | 5.7% | 6.9% | 11.5% | 4.5% | 5.8% | 11.5% | 7.2% | 8.2% | |
| High priority | 25.0% | 23.5% | 26.3% | 26.9% | 23.3% | 25.4% | 23.1% | 23.7% | 27.5% | Institutional Priority: Civic Engage-ment |
| Medium priority | 40.4% | 44.9% | 42.4% | 42.3% | 48.2% | 44.8% | 38.5% | 40.9% | 39.5% | |
| Low priority | 23.1% | 26.0% | 24.4% | 19.2% | 24.1% | 23.9% | 26.9% | 28.2% | 24.9% | |
| Total(n) | 52 | 4,137 | 12,280 | 26 | 2,120 | 6,570 | 26 | 2,017 | 5,710 | |
| Mean | 2.25 | 2.09 | 2.16 | 2.31 | 2.08 | 2.13 | 2.19 | 2.10 | 2.19 | |
| Standard deviation | 0.95 | 0.84 | 0.87 | 0.93 | 0.80 | 0.84 | 0.98 | 0.89 | 0.90 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.10 | - | 0.29 | 0.21 | - | 0.10 | 0.00 | |
| To create and sustain partnerships with surrounding communities | | | | | | | | | | |
| Highest priority | 11.5% | 7.2% | 9.6% | 7.7% | 5.3% | 7.5% | 15.4% | 9.5% | 12.3% | |
| High priority | 30.8% | 28.4% | 32.4% | 34.6% | 27.2% | 31.2% | 26.9% | 29.8% | 33.9% | Institutional Priority: Civic Engage-ment |
| Medium priority | 46.2% | 45.4% | 41.9% | 46.2% | 47.0% | 43.6% | 46.2% | 43.5% | 39.7% | |
| Low priority | 11.5% | 19.0% | 16.1% | 11.5% | 20.4% | 17.7% | 11.5% | 17.2% | 14.2% | |
| Total(n) | 52 | 4,139 | 12,294 | 26 | 2,124 | 6,588 | 26 | 2,015 | 5,706 | |
| Mean | 2.42 | 2.24 | 2.36 | 2.38 | 2.17 | 2.28 | 2.46 | 2.32 | 2.44 | |
| Standard deviation | 0.85 | 0.84 | 0.86 | 0.80 | 0.81 | 0.84 | 0.90 | 0.87 | 0.88 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.21 | 0.07 | - | 0.26 | 0.12 | - | 0.16 | 0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To pursue extramural funding | | | | | | | | | | |
| Highest priority | 12.2% | 9.6% | 10.0% | 16.7% | 7.7% | 8.6% | 8.0% | 11.8% | 11.8% | |
| High priority | 30.6% | 33.3% | 32.4% | 29.2% | 32.2% | 32.2% | 32.0% | 34.5% | 32.6% | |
| Medium priority | 42.9% | 39.5% | 38.5% | 37.5% | 43.3% | 39.9% | 48.0% | 34.9% | 36.7% | |
| Low priority | 14.3% | 17.7% | 19.1% | 16.7% | 16.8% | 19.3% | 12.0% | 18.7% | 18.9% | |
| Total(n) | 49 | 4,110 | 12,190 | 24 | 2,113 | 6,552 | 25 | 1,997 | 5,638 | |
| Mean | 2.41 | 2.35 | 2.33 | 2.46 | 2.31 | 2.30 | 2.36 | 2.40 | 2.37 | |
| Standard deviation | 0.89 | 0.88 | 0.90 | 0.98 | 0.84 | 0.88 | 0.81 | 0.92 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | 0.09 | - | 0.18 | 0.18 | - | -0.04 | -0.01 | |
| To increase the representation of minorities in the faculty and administration | | | | | | | | | | |
| Highest priority | 7.8% | 8.4% | 8.2% | 0.0% | 8.0% | 7.4% | 16.0% | 9.0% | 9.1% | |
| High priority | 33.3% | 32.6% | 30.2% | 38.5% | 34.3% | 31.4% | 28.0% | 30.6% | 28.8% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 39.2% | 40.5% | 42.6% | 50.0% | 42.1% | 44.0% | 28.0% | 38.5% | 40.9% | |
| Low priority | 19.6% | 18.4% | 19.0% | 11.5% | 15.6% | 17.1% | 28.0% | 21.8% | 21.2% | |
| Total(n) | 51 | 4,134 | 12,260 | 26 | 2,121 | 6,573 | 25 | 2,013 | 5,687 | |
| Mean | 2.29 | 2.31 | 2.28 | 2.27 | 2.35 | 2.29 | 2.32 | 2.27 | 2.26 | |
| Standard deviation | 0.88 | 0.87 | 0.86 | 0.67 | 0.84 | 0.84 | 1.07 | 0.90 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.01 | - | -0.10 | -0.02 | - | 0.06 | 0.07 | |
| To strengthen links with the for-profit, corporate sector | | | | | | | | | | |
| Highest priority | 20.0% | 8.1% | 8.0% | 25.0% | 7.3% | 7.4% | 15.4% | 9.0% | 8.9% | |
| High priority | 32.0% | 21.0% | 22.5% | 25.0% | 20.1% | 21.7% | 38.5% | 22.1% | 23.4% | |
| Medium priority | 38.0% | 34.0% | 36.5% | 33.3% | 35.6% | 36.9% | 42.3% | 32.2% | 36.1% | |
| Low priority | 10.0% | 36.8% | 33.0% | 16.7% | 37.0% | 34.0% | 3.8% | 36.6% | 31.7% | |
| Total(n) | 50 | 4,116 | 12,211 | 24 | 2,116 | 6,557 | 26 | 2,000 | 5,654 | |
| Mean | 2.62 | 2.00 | 2.06 | 2.58 | 1.98 | 2.02 | 2.65 | 2.04 | 2.09 | |
| Standard deviation | 0.92 | 0.95 | 0.93 | 1.06 | 0.93 | 0.92 | 0.80 | 0.97 | 0.95 | |
| Significance | - | *** | *** | - | ** | ** | - | ** | ** | |
| Effect size | - | 0.65 | 0.60 | - | 0.65 | 0.61 | - | 0.63 | 0.59 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To develop leadership ability among students | | | | | | | | | | |
| Highest priority | 40.4% | 16.3% | 19.2% | 34.6% | 12.9% | 17.1% | 46.2% | 20.4% | 21.7% | |
| High priority | 34.6% | 44.1% | 45.9% | 38.5% | 43.5% | 44.8% | 30.8% | 44.9% | 47.3% | |
| Medium priority | 21.2% | 33.7% | 29.8% | 19.2% | 37.5% | 32.6% | 23.1% | 29.1% | 26.5% | |
| Low priority | 3.8% | 5.9% | 5.1% | 7.7% | 6.1% | 5.5% | 0.0% | 5.5% | 4.5% | |
| Total(n) | 52 | 4,141 | 12,282 | 26 | 2,126 | 6,584 | 26 | 2,015 | 5,698 | |
| Mean | 3.12 | 2.71 | 2.79 | 3.00 | 2.63 | 2.74 | 3.23 | 2.80 | 2.86 | |
| Standard deviation | 0.88 | 0.81 | 0.81 | 0.94 | 0.78 | 0.80 | 0.82 | 0.82 | 0.80 | |
| Significance | - | *** | ** | - | * | | - | ** | * | |
| Effect size | - | 0.51 | 0.41 | - | 0.47 | 0.33 | - | 0.52 | 0.46 | |
| To increase the representation of women in the faculty and administration | | | | | | | | | | |
| Highest priority | 7.8% | 6.5% | 6.4% | 0.0% | 6.9% | 6.7% | 16.0% | 6.0% | 5.9% | |
| High priority | 23.5% | 27.3% | 25.4% | 23.1% | 32.6% | 29.5% | 24.0% | 20.9% | 20.4% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 35.3% | 42.6% | 44.4% | 53.8% | 43.0% | 44.8% | 16.0% | 42.0% | 44.0% | |
| Low priority | 33.3% | 23.6% | 23.8% | 23.1% | 17.5% | 19.0% | 44.0% | 31.0% | 29.7% | |
| Total(n) | 51 | 4,115 | 12,223 | 26 | 2,108 | 6,548 | 25 | 2,007 | 5,675 | |
| Mean | 2.06 | 2.17 | 2.14 | 2.00 | 2.29 | 2.24 | 2.12 | 2.02 | 2.02 | |
| Standard deviation | 0.95 | 0.86 | 0.85 | 0.69 | 0.83 | 0.83 | 1.17 | 0.87 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.13 | -0.09 | - | -0.35 | -0.29 | - | 0.11 | 0.12 | |
| To develop an appreciation for multiculturalism | | | | | | | | | | |
| Highest priority | 30.8% | 19.5% | 18.2% | 26.9% | 19.3% | 17.0% | 34.6% | 19.8% | 19.5% | |
| High priority | 40.4% | 40.9% | 40.4% | 46.2% | 42.6% | 41.2% | 34.6% | 38.8% | 39.6% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 25.0% | 30.2% | 31.1% | 26.9% | 30.7% | 32.0% | 23.1% | 29.5% | 29.9% | |
| Low priority | 3.8% | 9.5% | 10.3% | 0.0% | 7.4% | 9.8% | 7.7% | 11.9% | 11.0% | |
| Total(n) | 52 | 4,141 | 12,293 | 26 | 2,124 | 6,583 | 26 | 2,017 | 5,710 | |
| Mean | 2.98 | 2.70 | 2.66 | 3.00 | 2.74 | 2.65 | 2.96 | 2.66 | 2.68 | |
| Standard deviation | 0.85 | 0.89 | 0.89 | 0.75 | 0.85 | 0.87 | 0.96 | 0.93 | 0.91 | |
| Significance | - | * | ** | - | | * | - | | | |
| Effect size | - | 0.31 | 0.36 | - | 0.31 | 0.40 | - | 0.32 | 0.31 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements: | | | | | | | | | | |
| The chief benefit of a college education is that it increases one's earning power | | | | | | | | | | |
| Agree strongly | 17.3% | 8.1% | 8.1% | 15.4% | 7.1% | 7.2% | 19.2% | 9.3% | 9.2% | |
| Agree somewhat | 48.1% | 43.8% | 44.7% | 46.2% | 43.9% | 43.3% | 50.0% | 43.7% | 46.5% | |
| Disagree somewhat | 19.2% | 32.3% | 31.7% | 19.2% | 33.1% | 32.8% | 19.2% | 31.4% | 30.4% | |
| Disagree strongly | 15.4% | 15.8% | 15.5% | 19.2% | 15.8% | 16.7% | 11.5% | 15.7% | 14.0% | |
| Total(n) | 52 | 4,153 | 12,336 | 26 | 2,130 | 6,601 | 26 | 2,023 | 5,735 | |
| Mean | 2.67 | 2.44 | 2.45 | 2.58 | 2.42 | 2.41 | 2.77 | 2.47 | 2.51 | |
| Standard deviation | 0.94 | 0.85 | 0.85 | 0.99 | 0.84 | 0.85 | 0.91 | 0.86 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.27 | 0.26 | - | 0.19 | 0.20 | - | 0.35 | 0.31 | |
| Promoting diversity leads to the admission of too many underprepared students | | | | | | | | | | |
| Agree strongly | 2.0% | 3.4% | 3.5% | 0.0% | 4.1% | 4.1% | 4.0% | 2.5% | 2.7% | |
| Agree somewhat | 35.3% | 16.7% | 19.2% | 42.3% | 19.6% | 22.6% | 28.0% | 13.3% | 15.1% | |
| Disagree somewhat | 35.3% | 43.2% | 43.3% | 34.6% | 44.9% | 44.1% | 36.0% | 41.2% | 42.4% | |
| Disagree strongly | 27.5% | 36.7% | 34.0% | 23.1% | 31.5% | 29.3% | 32.0% | 43.1% | 39.8% | |
| Total(n) | 51 | 4,141 | 12,305 | 26 | 2,127 | 6,587 | 25 | 2,014 | 5,718 | |
| Mean | 2.12 | 1.87 | 1.92 | 2.19 | 1.96 | 2.01 | 2.04 | 1.75 | 1.81 | |
| Standard deviation | 0.84 | 0.81 | 0.82 | 0.80 | 0.82 | 0.83 | 0.89 | 0.78 | 0.79 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.31 | 0.24 | - | 0.28 | 0.22 | - | 0.37 | 0.29 | |
| Colleges should be actively involved in solving social problems | | | | | | | | | | |
| Agree strongly | 28.8% | 18.9% | 20.4% | 26.9% | 16.6% | 17.7% | 30.8% | 21.8% | 23.8% | |
| Agree somewhat | 53.8% | 56.3% | 55.8% | 53.8% | 56.0% | 55.7% | 53.8% | 56.7% | 55.8% | |
| Disagree somewhat | 17.3% | 20.4% | 20.1% | 19.2% | 21.6% | 21.6% | 15.4% | 18.9% | 18.3% | Civic Minded Values |
| Disagree strongly | 0.0% | 4.4% | 3.7% | 0.0% | 5.8% | 5.0% | 0.0% | 2.6% | 2.1% | |
| Total(n) | 52 | 4,141 | 12,308 | 26 | 2,129 | 6,594 | 26 | 2,012 | 5,714 | |
| Mean | 3.12 | 2.90 | 2.93 | 3.08 | 2.83 | 2.86 | 3.15 | 2.98 | 3.01 | |
| Standard deviation | 0.68 | 0.75 | 0.74 | 0.69 | 0.77 | 0.76 | 0.67 | 0.72 | 0.71 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.29 | 0.26 | - | 0.32 | 0.29 | - | 0.24 | 0.20 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements:<br><br>Colleges should encourage students to be involved in community service activities | | | | | | | | | | Civic Minded Values |
| Agree strongly | 38.5% | 29.9% | 36.3% | 30.8% | 25.1% | 31.0% | 46.2% | 35.7% | 42.9% | |
| Agree somewhat | 55.8% | 58.9% | 55.4% | 61.5% | 59.7% | 57.8% | 50.0% | 57.9% | 52.4% | |
| Disagree somewhat | 3.8% | 8.8% | 6.8% | 7.7% | 11.3% | 9.0% | 0.0% | 5.7% | 4.0% | |
| Disagree strongly | 1.9% | 2.4% | 1.6% | 0.0% | 3.8% | 2.2% | 3.8% | 0.7% | 0.7% | |
| Total(n) | 52 | 4,143 | 12,311 | 26 | 2,125 | 6,588 | 26 | 2,018 | 5,723 | |
| Mean | 3.31 | 3.16 | 3.26 | 3.23 | 3.06 | 3.17 | 3.38 | 3.29 | 3.37 | |
| Standard deviation | 0.64 | 0.68 | 0.65 | 0.59 | 0.72 | 0.68 | 0.70 | 0.60 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.22 | 0.08 | - | 0.24 | 0.09 | - | 0.15 | 0.02 | |
| A racially/ethnically diverse student body enhances the educational experience of all students | | | | | | | | | | |
| Agree strongly | 57.7% | 63.3% | 61.9% | 50.0% | 55.7% | 54.2% | 65.4% | 72.6% | 71.3% | |
| Agree somewhat | 40.4% | 32.6% | 34.0% | 46.2% | 38.2% | 39.8% | 34.6% | 25.8% | 26.9% | |
| Disagree somewhat | 1.9% | 2.8% | 3.2% | 3.8% | 4.0% | 4.5% | 0.0% | 1.4% | 1.6% | |
| Disagree strongly | 0.0% | 1.3% | 1.0% | 0.0% | 2.1% | 1.6% | 0.0% | 0.3% | 0.3% | |
| Total(n) | 52 | 4,152 | 12,326 | 26 | 2,131 | 6,598 | 26 | 2,021 | 5,728 | |
| Mean | 3.56 | 3.58 | 3.57 | 3.46 | 3.48 | 3.47 | 3.65 | 3.71 | 3.69 | |
| Standard deviation | 0.54 | 0.61 | 0.61 | 0.58 | 0.67 | 0.66 | 0.49 | 0.50 | 0.51 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.02 | - | -0.03 | -0.02 | - | -0.12 | -0.08 | |
| Realistically, an individual can do little to bring about changes in society | | | | | | | | | | |
| Agree strongly | 0.0% | 2.3% | 2.2% | 0.0% | 2.5% | 2.6% | 0.0% | 2.1% | 1.6% | |
| Agree somewhat | 13.5% | 14.7% | 13.4% | 23.1% | 19.7% | 17.4% | 3.8% | 8.6% | 8.4% | |
| Disagree somewhat | 36.5% | 40.0% | 41.0% | 38.5% | 42.2% | 42.6% | 34.6% | 37.3% | 39.0% | |
| Disagree strongly | 50.0% | 43.1% | 43.5% | 38.5% | 35.7% | 37.4% | 61.5% | 52.0% | 50.9% | |
| Total(n) | 52 | 4,142 | 12,311 | 26 | 2,126 | 6,589 | 26 | 2,016 | 5,722 | |
| Mean | 1.63 | 1.76 | 1.74 | 1.85 | 1.89 | 1.85 | 1.42 | 1.61 | 1.61 | |
| Standard deviation | 0.71 | 0.78 | 0.77 | 0.78 | 0.80 | 0.79 | 0.58 | 0.73 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.17 | -0.14 | - | -0.05 | 0.00 | - | -0.26 | -0.27 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements:<br><br>Colleges should be concerned with facilitating undergraduate students' spiritual development | | | | | | | | | | |
| Agree strongly | 37.3% | 6.4% | 20.7% | 34.6% | 7.1% | 22.3% | 40.0% | 5.5% | 18.8% | |
| Agree somewhat | 41.2% | 30.6% | 36.5% | 46.2% | 31.4% | 36.0% | 36.0% | 29.7% | 37.2% | |
| Disagree somewhat | 19.6% | 34.0% | 25.5% | 15.4% | 31.6% | 24.3% | 24.0% | 36.9% | 26.9% | |
| Disagree strongly | 2.0% | 29.0% | 17.3% | 3.8% | 29.9% | 17.4% | 0.0% | 27.9% | 17.1% | |
| Total(n) | 51 | 4,143 | 12,307 | 26 | 2,127 | 6,594 | 25 | 2,016 | 5,713 | |
| Mean | 3.14 | 2.14 | 2.61 | 3.12 | 2.16 | 2.63 | 3.16 | 2.13 | 2.58 | |
| Standard deviation | 0.80 | 0.91 | 1.00 | 0.82 | 0.93 | 1.01 | 0.80 | 0.88 | 0.98 | |
| Significance | - | *** | *** | - | *** | * | - | *** | ** | |
| Effect size | - | 1.10 | 0.53 | - | 1.03 | 0.49 | - | 1.17 | 0.59 | |
| Colleges have a responsibility to work with their surrounding communities to address local issues | | | | | | | | | | |
| Agree strongly | 44.2% | 26.7% | 30.3% | 38.5% | 22.4% | 26.1% | 50.0% | 31.8% | 35.3% | |
| Agree somewhat | 46.2% | 60.2% | 59.3% | 50.0% | 62.7% | 61.6% | 42.3% | 57.2% | 56.4% | |
| Disagree somewhat | 9.6% | 10.9% | 9.0% | 11.5% | 11.6% | 10.2% | 7.7% | 10.0% | 7.4% | Civic Minded Values |
| Disagree strongly | 0.0% | 2.2% | 1.5% | 0.0% | 3.2% | 2.1% | 0.0% | 1.0% | 0.9% | |
| Total(n) | 52 | 4,146 | 12,316 | 26 | 2,130 | 6,595 | 26 | 2,016 | 5,721 | |
| Mean | 3.35 | 3.11 | 3.18 | 3.27 | 3.04 | 3.12 | 3.42 | 3.20 | 3.26 | |
| Standard deviation | 0.65 | 0.67 | 0.65 | 0.67 | 0.68 | 0.66 | 0.64 | 0.65 | 0.63 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.36 | 0.26 | - | 0.34 | 0.23 | - | 0.34 | 0.25 | |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work | | | | | | | | | | |
| Agree strongly | 16.0% | 10.2% | 9.8% | 20.0% | 9.5% | 9.3% | 12.0% | 11.1% | 10.5% | |
| Agree somewhat | 48.0% | 43.6% | 42.2% | 48.0% | 44.0% | 42.3% | 48.0% | 43.2% | 42.0% | |
| Disagree somewhat | 32.0% | 36.4% | 37.5% | 28.0% | 37.5% | 37.9% | 36.0% | 35.2% | 37.1% | |
| Disagree strongly | 4.0% | 9.7% | 10.4% | 4.0% | 9.0% | 10.5% | 4.0% | 10.6% | 10.3% | |
| Total(n) | 50 | 4,091 | 12,149 | 25 | 2,103 | 6,521 | 25 | 1,988 | 5,628 | |
| Mean | 2.76 | 2.54 | 2.51 | 2.84 | 2.54 | 2.50 | 2.68 | 2.55 | 2.53 | |
| Standard deviation | 0.77 | 0.80 | 0.81 | 0.80 | 0.79 | 0.80 | 0.75 | 0.82 | 0.82 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | 0.28 | 0.31 | - | 0.38 | 0.43 | - | 0.16 | 0.18 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements: | | | | | | | | | | |
| Colleges should prohibit racist/sexist speech on campus | | | | | | | | | | |
| Agree strongly | 48.1% | 35.4% | 38.8% | 42.3% | 30.2% | 33.8% | 53.8% | 41.5% | 44.9% | |
| Agree somewhat | 30.8% | 28.5% | 29.3% | 23.1% | 28.2% | 29.9% | 38.5% | 28.9% | 28.5% | |
| Disagree somewhat | 15.4% | 26.2% | 23.2% | 26.9% | 28.3% | 24.9% | 3.8% | 23.7% | 21.0% | |
| Disagree strongly | 5.8% | 9.9% | 8.7% | 7.7% | 13.3% | 11.3% | 3.8% | 5.9% | 5.5% | |
| Total(n) | 52 | 4,114 | 12,222 | 26 | 2,117 | 6,554 | 26 | 1,997 | 5,668 | |
| Mean | 3.21 | 2.89 | 2.98 | 3.00 | 2.75 | 2.86 | 3.42 | 3.06 | 3.13 | |
| Standard deviation | 0.91 | 1.00 | 0.98 | 1.02 | 1.03 | 1.01 | 0.76 | 0.94 | 0.93 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.32 | 0.23 | - | 0.24 | 0.14 | - | 0.38 | 0.31 | |
| This institution should not offer remedial/developmental education | | | | | | | | | | |
| Agree strongly | 0.0% | 5.0% | 4.4% | 0.0% | 5.6% | 4.7% | 0.0% | 4.3% | 4.1% | |
| Agree somewhat | 2.0% | 16.0% | 15.1% | 0.0% | 20.1% | 18.5% | 3.8% | 11.1% | 11.0% | |
| Disagree somewhat | 17.6% | 44.3% | 43.3% | 12.0% | 43.5% | 44.6% | 23.1% | 45.3% | 41.6% | |
| Disagree strongly | 80.4% | 34.6% | 37.2% | 88.0% | 30.8% | 32.1% | 73.1% | 39.3% | 43.4% | |
| Total(n) | 51 | 4,131 | 12,267 | 25 | 2,124 | 6,580 | 26 | 2,007 | 5,687 | |
| Mean | 1.22 | 1.91 | 1.87 | 1.12 | 2.00 | 1.96 | 1.31 | 1.80 | 1.76 | |
| Standard deviation | 0.46 | 0.84 | 0.83 | 0.33 | 0.86 | 0.83 | 0.55 | 0.80 | 0.81 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | -0.82 | -0.78 | - | -1.02 | -1.01 | - | -0.61 | -0.56 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Aggregated - Salary based on 9/10 months (full-time employees only) | | | | | | | | | | |
| Less than $20,000 | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.2% | |
| $20,000 - $29,999 | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.1% | |
| $30,000 - $39,999 | 0.0% | 1.1% | 1.7% | 0.0% | 0.6% | 1.1% | 0.0% | 1.7% | 2.5% | |
| $40,000 - $49,999 | 21.1% | 11.8% | 14.0% | 11.8% | 10.4% | 12.1% | 28.6% | 13.4% | 16.4% | |
| $50,000 - $59,999 | 13.2% | 17.9% | 24.9% | 0.0% | 16.2% | 23.0% | 23.8% | 19.9% | 27.2% | |
| $60,000 - $69,999 | 10.5% | 24.0% | 22.4% | 17.6% | 23.1% | 21.7% | 4.8% | 25.1% | 23.3% | |
| $70,000 - $79,999 | 23.7% | 14.1% | 12.9% | 35.3% | 12.9% | 13.1% | 14.3% | 15.4% | 12.6% | |
| $80,000 - $89,999 | 15.8% | 10.9% | 8.9% | 11.8% | 12.1% | 10.5% | 19.0% | 9.4% | 6.9% | |
| $90,000 - $99,999 | 10.5% | 6.5% | 5.4% | 11.8% | 8.2% | 6.7% | 9.5% | 4.6% | 3.8% | |
| $100,000 - $124,999 | 2.6% | 10.2% | 7.0% | 5.9% | 11.8% | 8.3% | 0.0% | 8.3% | 5.3% | |
| $125,000 - $149,999 | 0.0% | 2.0% | 1.6% | 0.0% | 2.6% | 2.0% | 0.0% | 1.3% | 1.1% | |
| $150,000 or more | 2.6% | 1.2% | 0.9% | 5.9% | 1.7% | 1.3% | 0.0% | 0.6% | 0.5% | |
| Total(n) | 38 | 2,464 | 7,523 | 17 | 1,311 | 4,079 | 21 | 1,153 | 3,444 | |
| Aggregated - Salary based on 11/12 months (full-time employees only) | | | | | | | | | | |
| Less than $20,000 | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.2% | |
| $20,000 - $29,999 | 0.0% | 0.3% | 0.3% | 0.0% | 0.2% | 0.3% | 0.0% | 0.4% | 0.3% | |
| $30,000 - $39,999 | 0.0% | 1.5% | 1.6% | 0.0% | 0.9% | 1.3% | 0.0% | 2.2% | 2.0% | |
| $40,000 - $49,999 | 33.3% | 13.3% | 13.8% | 16.7% | 12.3% | 11.4% | 66.7% | 14.5% | 16.7% | |
| $50,000 - $59,999 | 11.1% | 19.7% | 23.0% | 16.7% | 17.9% | 22.6% | 0.0% | 21.8% | 23.5% | |
| $60,000 - $69,999 | 11.1% | 22.0% | 20.3% | 16.7% | 19.7% | 19.6% | 0.0% | 24.8% | 21.1% | |
| $70,000 - $79,999 | 0.0% | 13.2% | 14.7% | 0.0% | 13.4% | 13.1% | 0.0% | 13.0% | 16.6% | |
| $80,000 - $89,999 | 11.1% | 10.4% | 9.5% | 16.7% | 11.8% | 11.1% | 0.0% | 8.8% | 7.6% | |
| $90,000 - $99,999 | 0.0% | 5.3% | 5.5% | 0.0% | 6.3% | 6.2% | 0.0% | 4.2% | 4.6% | |
| $100,000 - $124,999 | 0.0% | 10.8% | 8.4% | 0.0% | 13.5% | 10.5% | 0.0% | 7.5% | 5.8% | |
| $125,000 - $149,999 | 11.1% | 2.4% | 1.7% | 0.0% | 2.6% | 2.1% | 33.3% | 2.2% | 1.3% | |
| $150,000 or more | 22.2% | 0.9% | 1.0% | 33.3% | 1.4% | 1.7% | 0.0% | 0.4% | 0.3% | |
| Total(n) | 9 | 1,417 | 3,905 | 6 | 675 | 2,017 | 3 | 742 | 1,888 | |
| Your base institutional salary reported above is based on: | | | | | | | | | | |
| Less than 9 months | 4.0% | 4.5% | 5.1% | 0.0% | 4.2% | 5.2% | 7.4% | 4.9% | 4.9% | |
| 9/10 months | 76.0% | 60.3% | 62.0% | 73.9% | 60.7% | 62.3% | 77.8% | 59.7% | 61.7% | |
| 11/12 months | 20.0% | 35.2% | 32.9% | 26.1% | 35.1% | 32.5% | 14.8% | 35.4% | 33.4% | |
| Total(n) | 50 | 4,088 | 12,166 | 23 | 2,091 | 6,502 | 27 | 1,997 | 5,664 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| What percentage of your current year's income comes from: | | | | | | | | | | |
| Base salary from this institution | | | | | | | | | | |
| 100% | 41.7% | 45.7% | 43.9% | 13.6% | 43.2% | 38.7% | 65.4% | 48.7% | 50.4% | |
| 75% to 99% | 45.8% | 45.2% | 46.4% | 63.6% | 47.6% | 50.3% | 30.8% | 42.4% | 41.8% | |
| 74% to 50% | 12.5% | 7.0% | 7.4% | 22.7% | 7.7% | 8.7% | 3.8% | 6.2% | 5.8% | |
| 25% to 49% | 0.0% | 1.6% | 1.8% | 0.0% | 1.2% | 1.9% | 0.0% | 2.1% | 1.6% | |
| 1% to 24% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% | 0.0% | 0.5% | 0.3% | |
| 0% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.2% | |
| Total(n) | 48 | 4,099 | 12,188 | 22 | 2,095 | 6,515 | 26 | 2,004 | 5,673 | |
| Other income from this institution | | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | |
| 74% to 50% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.2% | |
| 25% to 49% | 0.0% | 1.8% | 2.1% | 0.0% | 2.1% | 2.3% | 0.0% | 1.6% | 1.8% | |
| 1% to 24% | 45.7% | 30.8% | 32.9% | 71.4% | 32.2% | 36.0% | 24.0% | 29.1% | 29.2% | |
| 0% | 54.3% | 67.2% | 64.8% | 28.6% | 65.5% | 61.5% | 76.0% | 69.3% | 68.8% | |
| Total(n) | 46 | 3,969 | 11,825 | 21 | 2,026 | 6,336 | 25 | 1,943 | 5,489 | |
| Income from another academic institution | | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| 74% to 50% | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.4% | 0.3% | |
| 25% to 49% | 4.4% | 0.9% | 0.7% | 4.8% | 0.8% | 0.8% | 4.2% | 0.9% | 0.6% | |
| 1% to 24% | 8.9% | 5.8% | 6.2% | 14.3% | 4.9% | 6.3% | 4.2% | 6.7% | 6.1% | |
| 0% | 86.7% | 93.1% | 92.7% | 81.0% | 94.0% | 92.6% | 91.7% | 91.9% | 92.9% | |
| Total(n) | 45 | 3,938 | 11,713 | 21 | 2,014 | 6,273 | 24 | 1,924 | 5,440 | |
| Non-academic income | | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 75% to 99% | 0.0% | 0.2% | 0.3% | 0.0% | 0.2% | 0.4% | 0.0% | 0.2% | 0.2% | |
| 74% to 50% | 2.2% | 2.4% | 2.2% | 0.0% | 1.6% | 2.2% | 4.0% | 3.3% | 2.3% | |
| 25% to 49% | 6.5% | 4.8% | 4.9% | 14.3% | 6.0% | 6.0% | 0.0% | 3.3% | 3.6% | |
| 1% to 24% | 30.4% | 26.0% | 26.2% | 52.4% | 28.6% | 30.0% | 12.0% | 22.8% | 21.5% | |
| 0% | 60.9% | 66.8% | 66.4% | 33.3% | 63.7% | 61.4% | 84.0% | 70.4% | 72.5% | |
| Total(n) | 46 | 3,966 | 11,816 | 21 | 2,033 | 6,343 | 25 | 1,933 | 5,473 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please enter the four-digit year that each of the following occurred. | | | | | | | | | | |
| Year of birth | | | | | | | | | | |
| 1981 or later | 2.1% | 2.4% | 2.5% | 0.0% | 1.0% | 1.7% | 4.0% | 4.0% | 3.5% | |
| 1986 - 1980 | 2.1% | 9.8% | 9.5% | 4.3% | 8.8% | 8.5% | 0.0% | 11.1% | 10.7% | |
| 1971 - 1975 | 8.3% | 12.7% | 11.7% | 4.3% | 12.6% | 11.8% | 12.0% | 12.8% | 11.5% | |
| 1966 - 1970 | 12.5% | 16.7% | 14.7% | 8.7% | 17.4% | 14.3% | 16.0% | 15.8% | 15.2% | |
| 1961 - 1965 | 12.5% | 12.1% | 12.8% | 13.0% | 10.6% | 12.4% | 12.0% | 13.8% | 13.3% | |
| 1956 - 1960 | 6.3% | 14.2% | 14.2% | 4.3% | 14.9% | 14.7% | 8.0% | 13.3% | 13.7% | |
| 1951 - 1955 | 29.2% | 14.5% | 14.8% | 30.4% | 14.9% | 14.8% | 28.0% | 14.1% | 14.7% | |
| 1946 - 1950 | 10.4% | 11.3% | 13.3% | 13.0% | 12.1% | 14.1% | 8.0% | 10.4% | 12.4% | |
| 1941 - 1945 | 8.3% | 4.6% | 4.6% | 8.7% | 5.4% | 5.5% | 8.0% | 3.5% | 3.5% | |
| 1940 or earlier | 8.3% | 1.7% | 1.9% | 13.0% | 2.2% | 2.2% | 4.0% | 1.2% | 1.5% | |
| Total(n) | 48 | 4,058 | 12,054 | 23 | 2,087 | 6,473 | 25 | 1,971 | 5,581 | |
| Year of highest degree now held | | | | | | | | | | |
| 1973 or earlier | 2.0% | 3.9% | 4.1% | 4.0% | 5.3% | 5.5% | 0.0% | 2.1% | 2.4% | |
| 1974 - 1978 | 5.9% | 5.2% | 4.8% | 12.0% | 6.8% | 6.4% | 0.0% | 3.2% | 2.9% | |
| 1979 - 1983 | 7.8% | 7.4% | 7.9% | 16.0% | 9.3% | 9.7% | 0.0% | 5.2% | 5.6% | |
| 1984 - 1988 | 13.7% | 10.9% | 9.9% | 16.0% | 11.9% | 11.2% | 11.5% | 9.8% | 8.3% | |
| 1989 - 1993 | 15.7% | 12.4% | 12.3% | 24.0% | 11.3% | 11.9% | 7.7% | 13.8% | 12.7% | |
| 1994 - 1998 | 17.6% | 15.7% | 15.8% | 8.0% | 15.7% | 15.2% | 26.9% | 15.7% | 16.5% | |
| 1999 - 2003 | 11.8% | 17.3% | 16.5% | 8.0% | 16.2% | 15.1% | 15.4% | 18.6% | 18.2% | |
| 2004 - 2008 | 25.5% | 18.2% | 18.8% | 12.0% | 16.8% | 17.2% | 38.5% | 19.8% | 20.6% | |
| 2009 or later | 0.0% | 9.0% | 10.0% | 0.0% | 6.7% | 7.8% | 0.0% | 11.9% | 12.7% | |
| Total(n) | 51 | 4,079 | 12,117 | 25 | 2,092 | 6,494 | 26 | 1,987 | 5,623 | |
| Year of appointment at present institution | | | | | | | | | | |
| 1973 or earlier | 3.8% | 1.8% | 1.8% | 8.0% | 2.0% | 2.1% | 0.0% | 1.6% | 1.5% | |
| 1974 - 1978 | 0.0% | 2.5% | 2.6% | 0.0% | 3.5% | 3.4% | 0.0% | 1.3% | 1.5% | |
| 1979 - 1983 | 9.6% | 5.0% | 4.9% | 16.0% | 6.6% | 6.3% | 3.7% | 3.1% | 3.1% | |
| 1984 - 1988 | 11.5% | 7.8% | 7.4% | 16.0% | 9.5% | 9.0% | 7.4% | 5.7% | 5.4% | |
| 1989 - 1993 | 11.5% | 9.3% | 9.1% | 16.0% | 10.2% | 10.1% | 7.4% | 8.3% | 7.9% | |
| 1994 - 1998 | 7.7% | 11.9% | 11.8% | 8.0% | 11.3% | 11.5% | 7.4% | 12.7% | 12.3% | |
| 1999 - 2003 | 17.3% | 15.7% | 15.8% | 4.0% | 15.1% | 15.1% | 29.6% | 16.5% | 16.7% | |
| 2004 - 2008 | 23.1% | 23.8% | 24.0% | 20.0% | 21.7% | 21.8% | 25.9% | 26.4% | 26.7% | |
| 2009 or later | 15.4% | 22.1% | 22.7% | 12.0% | 20.1% | 20.8% | 18.5% | 24.5% | 25.1% | |
| Total(n) | 52 | 4,071 | 12,122 | 25 | 2,090 | 6,500 | 27 | 1,981 | 5,622 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| **If tenured, year tenure was awarded** | | | | | | | | | | |
| 1973 or earlier | 47.4% | 17.9% | 19.8% | 18.2% | 12.9% | 15.8% | 87.5% | 24.3% | 25.4% | |
| 1974 - 1978 | 5.3% | 0.7% | 0.9% | 9.1% | 0.9% | 1.2% | 0.0% | 0.4% | 0.4% | |
| 1979 - 1983 | 0.0% | 3.0% | 2.8% | 0.0% | 4.0% | 3.6% | 0.0% | 1.8% | 1.6% | |
| 1984 - 1988 | 0.0% | 6.9% | 6.4% | 0.0% | 9.0% | 8.4% | 0.0% | 4.2% | 3.7% | |
| 1989 - 1993 | 10.5% | 10.1% | 9.2% | 18.2% | 12.0% | 11.3% | 0.0% | 7.5% | 6.4% | |
| 1994 - 1998 | 15.8% | 13.8% | 12.8% | 18.2% | 15.4% | 13.9% | 12.5% | 11.6% | 11.2% | |
| 1999 - 2003 | 0.0% | 14.1% | 13.9% | 0.0% | 13.6% | 13.2% | 0.0% | 14.7% | 14.8% | |
| 2004 - 2008 | 10.5% | 19.8% | 19.6% | 18.2% | 18.1% | 18.5% | 0.0% | 21.9% | 21.1% | |
| 2009 or later | 10.5% | 13.8% | 14.7% | 18.2% | 14.0% | 14.2% | 0.0% | 13.6% | 15.3% | |
| Total(n) | 19 | 2,819 | 8,261 | 11 | 1,516 | 4,695 | 8 | 1,303 | 3,566 | |
| **Aggregated Major** | | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 0.3% | 0.3% | 0.0% | 0.4% | 0.4% | 0.0% | 0.1% | 0.2% | |
| Biological Sciences (General Area 5) | 3.8% | 5.8% | 6.6% | 3.8% | 5.2% | 6.5% | 3.7% | 6.6% | 6.8% | |
| Business (General Area 6) | 17.0% | 4.3% | 5.7% | 19.2% | 4.3% | 6.6% | 14.8% | 4.2% | 4.6% | |
| Education (General Area 10 and Specific Discipline 2102) | 13.2% | 8.4% | 10.9% | 7.7% | 6.1% | 7.9% | 18.5% | 11.2% | 14.6% | |
| Engineering (General Area 11) | 0.0% | 1.7% | 1.4% | 0.0% | 2.3% | 2.0% | 0.0% | 1.0% | 0.6% | |
| English (General Area 12) | 3.8% | 9.3% | 7.6% | 3.8% | 8.1% | 6.8% | 3.7% | 10.8% | 8.5% | |
| Health-related (General Area 15) | 0.0% | 4.7% | 6.3% | 0.0% | 3.1% | 2.6% | 0.0% | 6.6% | 10.9% | |
| History or Political Science (Specific Discipline 3007,3009) | 1.9% | 7.6% | 6.4% | 3.8% | 8.3% | 7.5% | 0.0% | 6.7% | 5.0% | |
| Humanities (General Area 14,24) | 7.5% | 10.5% | 11.4% | 11.5% | 10.7% | 12.3% | 3.7% | 10.4% | 10.3% | |
| Fine Arts (General Area 2,4,22) | 0.0% | 8.9% | 7.9% | 0.0% | 9.3% | 8.9% | 0.0% | 8.3% | 6.7% | |
| Mathematics or Statistics (General Area 18) | 1.9% | 4.8% | 4.4% | 3.8% | 6.4% | 5.9% | 0.0% | 2.9% | 2.5% | |
| Physical Sciences (General Area 25) | 5.7% | 6.7% | 5.7% | 11.5% | 8.5% | 7.5% | 0.0% | 4.5% | 3.6% | |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 18.9% | 16.6% | 14.1% | 15.4% | 16.4% | 13.8% | 22.2% | 16.8% | 14.6% | |
| Other Technical (General Area 8,19,28) | 1.9% | 2.1% | 2.0% | 0.0% | 2.7% | 2.6% | 3.7% | 1.4% | 1.3% | |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 24.5% | 8.3% | 9.3% | 19.2% | 8.2% | 8.7% | 29.6% | 8.4% | 9.9% | |
| Total(n) | 53 | 4,130 | 12,272 | 26 | 2,117 | 6,576 | 27 | 2,013 | 5,696 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Aggregated Department | | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.2% | 0.0% | 0.2% | 0.1% | |
| Biological Sciences (General Area 5) | 3.8% | 5.5% | 6.4% | 3.8% | 4.8% | 6.2% | 3.8% | 6.4% | 6.7% | |
| Business (General Area 6) | 21.2% | 5.2% | 7.3% | 23.1% | 5.1% | 8.5% | 19.2% | 5.4% | 5.9% | |
| Education (General Area 10 and Specific Discipline 2102) | 7.7% | 5.1% | 7.4% | 3.8% | 2.8% | 4.6% | 11.5% | 7.9% | 10.8% | |
| Engineering (General Area 11) | 0.0% | 2.0% | 1.4% | 0.0% | 2.9% | 2.1% | 0.0% | 0.9% | 0.5% | |
| English (General Area 12) | 1.9% | 9.1% | 8.2% | 3.8% | 8.2% | 7.5% | 0.0% | 10.2% | 8.9% | |
| Health-related (General Area 15) | 1.9% | 5.8% | 7.3% | 3.8% | 3.4% | 2.9% | 0.0% | 8.6% | 12.8% | |
| History or Political Science (Specific Discipline 3007,3009) | 3.8% | 8.0% | 6.5% | 7.7% | 9.0% | 7.7% | 0.0% | 6.6% | 5.0% | |
| Humanities (General Area 14,24) | 7.7% | 10.6% | 11.2% | 11.5% | 10.9% | 12.3% | 3.8% | 10.3% | 9.9% | |
| Fine Arts (General Area 2,4,22) | 0.0% | 8.8% | 7.8% | 0.0% | 9.3% | 8.7% | 0.0% | 8.1% | 6.8% | |
| Mathematics or Statistics (General Area 18) | 0.0% | 5.3% | 4.6% | 0.0% | 6.9% | 6.0% | 0.0% | 3.3% | 2.9% | |
| Physical Sciences (General Area 25) | 1.9% | 7.4% | 6.1% | 3.8% | 9.8% | 8.1% | 0.0% | 4.6% | 3.6% | |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 19.2% | 15.7% | 12.9% | 11.5% | 15.8% | 12.6% | 26.9% | 15.7% | 13.3% | |
| Other Technical (General Area 8,19,28) | 1.9% | 2.1% | 2.1% | 0.0% | 2.6% | 2.7% | 3.8% | 1.4% | 1.4% | |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 28.8% | 9.2% | 10.5% | 26.9% | 8.4% | 9.7% | 30.8% | 10.2% | 11.5% | |
| Total(n) | 52 | 4,124 | 12,239 | 26 | 2,113 | 6,560 | 26 | 2,011 | 5,679 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many children do you have in the following age ranges? | | | | | | | | | | |
| Under 18 years old | | | | | | | | | | |
| 0 | 76.5% | 62.1% | 61.7% | 84.0% | 59.7% | 58.8% | 69.2% | 64.9% | 65.3% | |
| 1 | 9.8% | 17.4% | 15.9% | 4.0% | 19.0% | 16.6% | 15.4% | 15.6% | 15.1% | |
| 2 | 9.8% | 16.1% | 16.6% | 8.0% | 16.6% | 17.7% | 11.5% | 15.5% | 15.2% | |
| 3 | 3.9% | 3.8% | 4.3% | 4.0% | 4.0% | 5.0% | 3.8% | 3.6% | 3.5% | |
| 4+ | 0.0% | 0.6% | 1.5% | 0.0% | 0.7% | 1.9% | 0.0% | 0.4% | 1.0% | |
| Total(n) | 51 | 4,120 | 12,218 | 25 | 2,111 | 6,541 | 26 | 2,009 | 5,677 | |
| 18 years or older | | | | | | | | | | |
| 0 | 54.9% | 66.7% | 61.5% | 56.0% | 65.0% | 59.0% | 53.8% | 68.7% | 64.6% | |
| 1 | 21.6% | 11.7% | 11.3% | 24.0% | 10.8% | 11.4% | 19.2% | 12.8% | 11.3% | |
| 2 | 7.8% | 13.8% | 16.6% | 4.0% | 15.0% | 17.5% | 11.5% | 12.2% | 15.5% | |
| 3 | 11.8% | 5.0% | 6.9% | 16.0% | 6.0% | 8.0% | 7.7% | 3.7% | 5.5% | |
| 4+ | 3.9% | 2.8% | 3.6% | 0.0% | 3.1% | 4.2% | 7.7% | 2.5% | 3.0% | |
| Total(n) | 51 | 4,125 | 12,263 | 25 | 2,116 | 6,563 | 26 | 2,009 | 5,700 | |
| How would you characterize your political views? | | | | | | | | | | |
| Far left | 11.8% | 13.8% | 10.0% | 12.0% | 13.7% | 9.6% | 11.5% | 13.9% | 10.5% | |
| Liberal | 35.3% | 54.0% | 47.9% | 28.0% | 50.4% | 43.9% | 42.3% | 58.4% | 52.9% | |
| Middle of the road | 39.2% | 23.4% | 27.0% | 44.0% | 25.8% | 29.0% | 34.6% | 20.5% | 24.6% | |
| Conservative | 13.7% | 8.5% | 14.6% | 16.0% | 9.8% | 17.0% | 11.5% | 7.1% | 11.8% | |
| Far right | 0.0% | 0.3% | 0.4% | 0.0% | 0.4% | 0.5% | 0.0% | 0.1% | 0.2% | |
| Total(n) | 51 | 4,105 | 12,221 | 25 | 2,103 | 6,535 | 26 | 2,002 | 5,686 | |
| Are you currently: (Mark one) | | | | | | | | | | |
| Single | 24.5% | 12.8% | 12.3% | 34.6% | 11.0% | 9.9% | 14.8% | 15.1% | 15.3% | |
| Married | 64.2% | 71.8% | 75.2% | 65.4% | 79.2% | 81.8% | 63.0% | 62.9% | 67.2% | |
| Unmarried, living with partner | 1.9% | 7.7% | 5.4% | 0.0% | 5.6% | 4.3% | 3.7% | 10.3% | 6.9% | |
| Divorced | 3.8% | 5.5% | 5.1% | 0.0% | 3.0% | 3.0% | 7.4% | 8.5% | 7.7% | |
| Widowed | 5.7% | 1.0% | 1.0% | 0.0% | 0.4% | 0.4% | 11.1% | 1.8% | 1.8% | |
| Separated | 0.0% | 1.1% | 0.9% | 0.0% | 0.8% | 0.6% | 0.0% | 1.5% | 1.2% | |
| Total(n) | 53 | 4,159 | 12,349 | 26 | 2,132 | 6,619 | 27 | 2,027 | 5,730 | |

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Is English your native language? | | | | | | | | | | |
| Yes | 73.6% | 88.6% | 90.4% | 76.9% | 88.7% | 90.9% | 70.4% | 88.4% | 89.8% | |
| No | 26.4% | 11.4% | 9.6% | 23.1% | 11.3% | 9.1% | 29.6% | 11.6% | 10.2% | |
| Total(n) | 53 | 4,163 | 12,372 | 26 | 2,133 | 6,621 | 27 | 2,030 | 5,751 | |
| Race/Ethnicity - mark all that apply (total may add to more than 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 0.0% | 1.5% | 1.4% | 0.0% | 1.2% | 1.5% | 0.0% | 1.9% | 1.4% | |
| Asian American/Asian | 1.9% | 5.0% | 4.5% | 0.0% | 5.1% | 4.6% | 3.7% | 4.9% | 4.5% | |
| Native Hawaiian/Pacific Islander | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.2% | |
| African American/Black | 9.6% | 4.6% | 4.3% | 0.0% | 3.6% | 3.9% | 18.5% | 5.8% | 4.8% | |
| Mexican American/Chicano | 0.0% | 0.9% | 0.8% | 0.0% | 0.6% | 0.7% | 0.0% | 1.3% | 1.0% | |
| Puerto Rican | 1.9% | 0.7% | 0.5% | 4.0% | 0.7% | 0.4% | 0.0% | 0.7% | 0.7% | |
| Other Latino | 11.5% | 2.5% | 2.4% | 8.0% | 2.3% | 2.1% | 14.8% | 2.7% | 2.7% | |
| White/Caucasian | 75.0% | 86.8% | 87.4% | 84.0% | 88.4% | 88.1% | 66.7% | 85.0% | 86.5% | |
| Other | 3.8% | 2.8% | 3.0% | 4.0% | 2.2% | 2.9% | 3.7% | 3.5% | 3.2% | |
| Total(n) | 52 | 4,115 | 12,235 | 25 | 2,101 | 6,536 | 27 | 2,014 | 5,699 | |
| Race/Ethnicity Group (with multiple race category) | | | | | | | | | | |
| American Indian | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.2% | |
| Asian | 1.9% | 4.8% | 4.3% | 0.0% | 4.8% | 4.3% | 3.7% | 4.8% | 4.2% | |
| Black | 9.6% | 4.1% | 3.8% | 0.0% | 3.1% | 3.3% | 18.5% | 5.3% | 4.4% | |
| Hispanic | 9.6% | 1.8% | 2.0% | 12.0% | 1.7% | 1.7% | 7.4% | 2.0% | 2.2% | |
| White | 71.2% | 82.8% | 84.0% | 84.0% | 85.6% | 85.0% | 59.3% | 79.6% | 82.7% | |
| Other | 3.8% | 1.9% | 1.9% | 4.0% | 1.5% | 1.9% | 3.7% | 2.4% | 1.8% | |
| Two or more races/ethnicities | 3.8% | 4.3% | 3.9% | 0.0% | 3.2% | 3.5% | 7.4% | 5.6% | 4.4% | |
| Total (n) | 52 | 4,115 | 12,235 | 25 | 2,101 | 6,536 | 27 | 2,014 | 5,699 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 1 | | | | | | | | | | |
| A | 63.6% | 0.0% | 0.0% | 66.7% | 0.0% | 0.0% | 60.0% | 0.0% | 0.0% | |
| B | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 27.3% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | |
| Total(n) | 11 | 0 | 0 | 6 | 0 | 0 | 5 | 0 | 0 | |
| Optional Question 2 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 3 | | | | | | | | | | |
| A | 42.9% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 14.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 42.9% | 0.0% | 0.0% | 66.7% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 7 | 0 | 0 | 3 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 4 | | | | | | | | | | |
| A | 42.9% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 14.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 42.9% | 0.0% | 0.0% | 66.7% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 7 | 0 | 0 | 3 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 5 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 6 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 7 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 8 | | | | | | | | | | |
| A | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 9 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 10 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 11 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 12 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 13 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 14 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 15 | | | | | | | | | | |
| A | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 16 | | | | | | | | | | |
| A | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 17 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 18 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 19 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 20 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| All Respondents | 53 | 4,169 | 12,387 | 26 | 2,136 | 6,628 | 27 | 2,033 | 5,759 | |
| What is your principal activity in your current position at this institution? | | | | | | | | | | |
| Administration | 0.0% | 5.2% | 6.0% | 0.0% | 5.6% | 5.5% | 0.0% | 4.8% | 6.7% | |
| Teaching | 100.0% | 91.6% | 91.3% | 100.0% | 91.9% | 92.1% | 100.0% | 91.3% | 90.2% | |
| Research | 0.0% | 1.3% | 1.2% | 0.0% | 1.3% | 1.4% | 0.0% | 1.3% | 1.0% | |
| Services to clients and patients | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% | 0.0% | 0.3% | 0.6% | |
| Other | 0.0% | 1.5% | 1.0% | 0.0% | 0.9% | 0.7% | 0.0% | 2.3% | 1.4% | |
| Total(n) | 53 | 4,165 | 12,382 | 26 | 2,134 | 6,626 | 27 | 2,031 | 5,756 | |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? | | | | | | | | | | |
| Yes | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| No | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,167 | 12,384 | 26 | 2,134 | 6,626 | 27 | 2,033 | 5,758 | |
| What is your present academic rank? | | | | | | | | | | |
| Professor | 37.7% | 30.0% | 28.7% | 50.0% | 35.4% | 34.8% | 25.9% | 23.5% | 21.2% | |
| Associate professor | 24.5% | 28.7% | 29.0% | 23.1% | 29.0% | 29.5% | 25.9% | 28.4% | 28.2% | |
| Assistant professor | 32.1% | 28.8% | 31.3% | 23.1% | 24.4% | 26.3% | 40.7% | 34.1% | 37.5% | |
| Lecturer | 1.9% | 4.0% | 2.9% | 3.8% | 4.8% | 3.1% | 0.0% | 2.9% | 2.7% | |
| Instructor | 3.8% | 8.5% | 8.1% | 0.0% | 6.4% | 6.3% | 7.4% | 11.0% | 10.4% | |
| Total(n) | 53 | 4,028 | 12,229 | 26 | 2,068 | 6,554 | 27 | 1,960 | 5,675 | |
| What is your tenure status at this institution? | | | | | | | | | | |
| Tenured | 13.2% | 48.8% | 46.8% | 19.2% | 53.6% | 52.2% | 7.4% | 43.1% | 40.1% | |
| On tenure track, but not tenured | 5.7% | 22.3% | 24.1% | 0.0% | 20.0% | 21.2% | 11.1% | 25.1% | 27.8% | |
| Not on tenure track, but institution has tenure system | 17.0% | 16.0% | 17.0% | 11.5% | 14.7% | 14.7% | 22.2% | 17.5% | 20.0% | |
| Institution has no tenure system | 64.2% | 12.9% | 12.0% | 69.2% | 11.7% | 11.9% | 59.3% | 14.3% | 12.1% | |
| Total(n) | 53 | 4,032 | 12,242 | 26 | 2,069 | 6,559 | 27 | 1,963 | 5,683 | |
| Are you currently serving in an administrative position as: | | | | | | | | | | |
| Department chair | 11.3% | 16.1% | 17.3% | 15.4% | 16.8% | 18.0% | 7.4% | 15.2% | 16.4% | |
| Dean (associate or assistant) | 0.0% | 1.8% | 2.5% | 0.0% | 2.1% | 2.5% | 0.0% | 1.5% | 2.4% | |
| President | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Vice-president | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.1% | |
| Provost | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Other | 18.9% | 14.5% | 15.9% | 23.1% | 14.3% | 15.3% | 14.8% | 14.9% | 16.7% | |
| Not applicable | 71.7% | 59.2% | 58.4% | 65.4% | 56.6% | 57.1% | 77.8% | 62.3% | 60.0% | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| **Highest Degree Earned** | | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 0.0% | 1.4% | 0.9% | 0.0% | 1.4% | 0.8% | 0.0% | 1.4% | 1.0% | |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 13.2% | 17.5% | 19.6% | 15.4% | 16.4% | 16.7% | 11.1% | 18.8% | 23.2% | |
| LL.B., J.D. | 7.5% | 0.6% | 1.1% | 3.8% | 0.6% | 1.1% | 11.1% | 0.6% | 1.1% | |
| M.D., D.D.S. (or equivalent) | 1.9% | 0.4% | 0.4% | 3.8% | 0.2% | 0.4% | 0.0% | 0.6% | 0.4% | |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 0.0% | 0.6% | 0.6% | 0.0% | 0.8% | 0.8% | 0.0% | 0.4% | 0.5% | |
| Ed.D. | 15.1% | 3.0% | 3.7% | 11.5% | 1.7% | 2.6% | 18.5% | 4.5% | 5.0% | |
| Ph.D. | 54.7% | 75.1% | 71.6% | 57.7% | 77.2% | 75.2% | 51.9% | 72.7% | 67.2% | |
| Other degree | 7.5% | 1.3% | 1.9% | 7.7% | 1.8% | 2.2% | 7.4% | 0.8% | 1.5% | |
| None | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,168 | 12,382 | 26 | 2,135 | 6,625 | 27 | 2,033 | 5,757 | |
| **Degree Currently Working On** | | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 2.1% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 4.3% | 0.0% | 0.0% | |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 0.0% | 0.6% | 0.6% | 0.0% | 0.6% | 0.6% | 0.0% | 0.6% | 0.7% | |
| LL.B., J.D. | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| M.D., D.D.S. (or equivalent) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.2% | |
| Ed.D. | 4.2% | 0.4% | 1.0% | 4.0% | 0.3% | 0.6% | 4.3% | 0.7% | 1.5% | |
| Ph.D. | 4.2% | 5.0% | 5.6% | 4.0% | 4.3% | 4.8% | 4.3% | 5.9% | 6.6% | |
| Other degree | 0.0% | 0.5% | 1.3% | 0.0% | 0.6% | 0.8% | 0.0% | 0.4% | 2.0% | |
| None | 89.6% | 93.3% | 91.3% | 92.0% | 94.1% | 93.0% | 87.0% | 92.3% | 89.0% | |
| Total(n) | 48 | 3,763 | 11,119 | 25 | 1,951 | 6,039 | 23 | 1,812 | 5,080 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Personally, how important to you is: | | | | | | | | | | |
| Research | | | | | | | | | | |
| Essential | 48.1% | 35.9% | 31.7% | 56.0% | 37.8% | 33.1% | 40.7% | 33.7% | 30.0% | |
| Very important | 25.0% | 38.2% | 38.3% | 20.0% | 36.0% | 37.2% | 29.6% | 40.8% | 39.7% | |
| Somewhat important | 19.2% | 22.9% | 26.2% | 12.0% | 24.1% | 26.3% | 25.9% | 21.5% | 26.2% | |
| Not important | 7.7% | 3.0% | 3.7% | 12.0% | 2.1% | 3.4% | 3.7% | 4.0% | 4.1% | |
| Total(n) | 52 | 4,162 | 12,367 | 25 | 2,132 | 6,619 | 27 | 2,030 | 5,748 | |
| Teaching | | | | | | | | | | |
| Essential | 92.5% | 79.4% | 81.6% | 96.2% | 78.7% | 81.0% | 88.9% | 80.2% | 82.4% | |
| Very important | 7.5% | 18.6% | 17.1% | 3.8% | 19.2% | 17.6% | 11.1% | 17.8% | 16.4% | |
| Somewhat important | 0.0% | 2.0% | 1.3% | 0.0% | 2.1% | 1.4% | 0.0% | 1.9% | 1.2% | |
| Not important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,166 | 12,383 | 26 | 2,134 | 6,626 | 27 | 2,032 | 5,757 | |
| Service | | | | | | | | | | |
| Essential | 38.5% | 17.2% | 21.2% | 44.0% | 15.0% | 19.0% | 33.3% | 19.8% | 23.9% | |
| Very important | 50.0% | 48.2% | 48.2% | 44.0% | 46.5% | 46.7% | 55.6% | 50.4% | 50.1% | |
| Somewhat important | 9.6% | 30.6% | 27.6% | 8.0% | 33.4% | 30.4% | 11.1% | 27.3% | 24.1% | |
| Not important | 1.9% | 4.0% | 3.0% | 4.0% | 5.1% | 3.9% | 0.0% | 2.5% | 1.9% | |
| Total(n) | 52 | 4,163 | 12,366 | 25 | 2,133 | 6,618 | 27 | 2,030 | 5,748 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the past two years, have you engaged in any of the following activities? | | | | | | | | | | Civic Minded Practice |
| Taught an honors course | 15.7% | 20.6% | 19.1% | 12.0% | 22.1% | 20.7% | 19.2% | 18.9% | 17.1% | |
| Taught an interdisciplinary course | 47.2% | 53.3% | 49.1% | 38.5% | 54.8% | 50.3% | 55.6% | 51.5% | 47.7% | |
| Taught an ethnic studies course | 15.1% | 15.5% | 13.4% | 7.7% | 15.5% | 12.4% | 22.2% | 15.4% | 14.6% | |
| Taught a women's studies course | 9.6% | 11.1% | 9.9% | 0.0% | 4.8% | 4.4% | 19.2% | 18.6% | 16.4% | |
| Taught a service learning course | 24.5% | 19.3% | 21.6% | 26.9% | 16.6% | 18.0% | 22.2% | 22.5% | 25.9% | |
| Taught an exclusively web-based course at this institution | 39.6% | 9.6% | 12.8% | 38.5% | 9.2% | 11.7% | 40.7% | 10.2% | 14.1% | |
| Participated in a teaching enhancement workshop | 58.5% | 68.7% | 70.3% | 50.0% | 64.0% | 65.7% | 66.7% | 74.5% | 75.9% | |
| Advised student groups involved in service/volunteer work | 60.4% | 43.8% | 48.5% | 61.5% | 43.7% | 47.1% | 59.3% | 44.0% | 50.2% | |
| Collaborated with the local community in research/teaching | 50.9% | 41.0% | 43.9% | 46.2% | 36.0% | 40.0% | 55.6% | 47.0% | 48.7% | |
| Conducted research or writing focused on international/global issues | 37.7% | 32.6% | 29.7% | 38.5% | 34.2% | 31.6% | 37.0% | 30.8% | 27.3% | |
| Conducted research or writing focused on racial or ethnic minorities | 30.8% | 25.3% | 22.9% | 34.6% | 22.7% | 19.9% | 26.9% | 28.3% | 26.5% | |
| Conducted research or writing focused on women and gender issues | 24.5% | 24.4% | 21.6% | 19.2% | 16.8% | 14.1% | 29.6% | 33.4% | 30.8% | |
| Engaged undergraduates on your research project | 24.5% | 49.4% | 44.2% | 23.1% | 53.0% | 47.8% | 25.9% | 45.2% | 39.7% | |
| Worked with undergraduates on a research project | 39.6% | 68.5% | 63.0% | 34.6% | 71.3% | 66.2% | 44.4% | 65.2% | 59.2% | |
| Engaged in academic research that spans multiple disciplines | 45.3% | 62.9% | 58.8% | 50.0% | 63.8% | 60.9% | 40.7% | 61.9% | 56.3% | |
| Taught a seminar for first-year students | 39.6% | 35.2% | 32.8% | 38.5% | 35.0% | 32.5% | 40.7% | 35.5% | 33.2% | |
| Taught a capstone course | 40.4% | 42.5% | 41.0% | 32.0% | 43.7% | 42.3% | 48.1% | 41.1% | 39.3% | |
| Taught in a learning community (e.g., FIG, linked courses) | 5.7% | 7.9% | 8.5% | 7.7% | 7.2% | 7.6% | 3.7% | 8.7% | 9.6% | |
| Supervised an undergraduate thesis | 9.4% | 47.6% | 39.6% | 3.8% | 48.6% | 39.9% | 14.8% | 46.5% | 39.3% | |
| Published op-ed pieces or editorials | 15.1% | 13.9% | 14.4% | 15.4% | 15.7% | 16.2% | 14.8% | 11.7% | 12.2% | |
| Received funding for your work from foundations | 9.4% | 19.0% | 16.7% | 15.4% | 20.3% | 17.1% | 3.7% | 17.4% | 16.2% | |
| Received funding for your work from state or federal government | 17.0% | 15.6% | 12.5% | 7.7% | 16.5% | 13.0% | 25.9% | 14.6% | 11.9% | |
| Received funding for your work from business or industry | 7.5% | 6.3% | 6.1% | 3.8% | 7.8% | 7.5% | 11.1% | 4.5% | 4.3% | |
| Total(n) | 53 | 4,137 | 12,312 | 26 | 2,118 | 6,589 | 27 | 2,019 | 5,723 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many courses are you teaching this term? | | | | | | | | | | |
| Mean | 3.70 | 2.74 | 2.98 | 3.69 | 2.74 | 3.03 | 3.70 | 2.74 | 2.92 | |
| Median | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | |
| Mode | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | |
| Total(n) | 53 | 4,169 | 12,387 | 26 | 2,136 | 6,628 | 27 | 2,033 | 5,759 | |
| Teach at least one course this term at another institution | 11.3% | 4.8% | 4.6% | 11.5% | 4.1% | 4.6% | 11.1% | 5.6% | 4.5% | |
| Type of course taught this term "at this institution" | | | | | | | | | | |
| General education course | | | | | | | | | | |
| Teach at least one course | 26.4% | 32.2% | 34.0% | 34.6% | 32.6% | 36.4% | 18.5% | 31.6% | 31.0% | |
| Mean student enrollment | 19.3 | 23.6 | 24.9 | 19.7 | 24.0 | 25.6 | 18.7 | 23.0 | 23.9 | |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 13.2% | 13.9% | 0.0% | 13.0% | 15.3% | 0.0% | 13.5% | 11.9% | |
| Course required for an undergraduate major | | | | | | | | | | |
| Teach at least one course | 43.4% | 70.3% | 72.6% | 38.5% | 70.4% | 73.5% | 48.1% | 70.3% | 71.5% | |
| Mean student enrollment | 21.2 | 21.1 | 20.7 | 26.0 | 21.7 | 20.8 | 17.5 | 20.5 | 20.6 | |
| Have teaching/lab assistant or reader/grader assigned | 6.5% | 14.9% | 13.2% | 8.3% | 15.6% | 14.8% | 5.1% | 14.0% | 11.2% | |
| Other undergraduate course | | | | | | | | | | |
| Teach at least one course | 17.0% | 35.8% | 30.2% | 11.5% | 37.1% | 31.2% | 22.2% | 34.3% | 28.9% | |
| Mean student enrollment | 19.1 | 16.7 | 16.7 | 18.7 | 16.6 | 16.6 | 19.3 | 16.9 | 16.8 | |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 8.4% | 7.6% | 0.0% | 9.4% | 8.7% | 0.0% | 7.1% | 6.3% | |
| Developmental/remedial course (not for credit) | | | | | | | | | | |
| Teach at least one course | 5.7% | 0.7% | 0.7% | 3.8% | 1.0% | 0.7% | 7.4% | 0.3% | 0.7% | |
| Mean student enrollment | 16.3 | 16.6 | 18.2 | 25.0 | 17.7 | 17.4 | 12.0 | 12.5 | 19.1 | |
| Have teaching/lab assistant or reader/grader assigned | 33.3% | 18.0% | 13.2% | 100.0% | 22.9% | 20.3% | 0.0% | 0.0% | 5.1% | |
| Non-credit course (other than above) | | | | | | | | | | |
| Teach at least one course | 0.0% | 0.9% | 1.1% | 0.0% | 1.0% | 1.1% | 0.0% | 0.8% | 1.0% | |
| Mean student enrollment | . | 15.1 | 23.4 | . | 14.4 | 28.3 | . | 16.0 | 16.6 | |
| Have teaching/lab assistant or reader/grader assigned | . | 12.9% | 13.5% | . | 12.9% | 12.9% | . | 12.9% | 14.3% | |
| Graduate course | | | | | | | | | | |
| Teach at least one course | 58.5% | 14.8% | 17.1% | 53.8% | 12.9% | 15.1% | 63.0% | 17.2% | 19.6% | |
| Mean student enrollment | 21.3 | 16.1 | 17.1 | 25.5 | 15.5 | 17.2 | 17.8 | 16.6 | 17.0 | |
| Have teaching/lab assistant or reader/grader assigned | 6.5% | 4.3% | 4.8% | 3.6% | 5.0% | 5.1% | 8.8% | 3.7% | 4.6% | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| **What types of courses do you primarily teach?** (based on faculty who indicated they were not teaching this term) | | | | | | | | | | |
| Undergraduate credit courses | 0.0% | 83.0% | 72.5% | 0.0% | 83.9% | 81.8% | 0.0% | 82.4% | 67.2% | |
| Graduate courses | 0.0% | 4.5% | 9.4% | 0.0% | 3.9% | 10.3% | 0.0% | 4.9% | 8.9% | |
| Non-credit courses | 0.0% | 2.2% | 3.9% | 0.0% | 2.1% | 1.1% | 0.0% | 2.3% | 5.5% | |
| I do not teach | 0.0% | 10.3% | 14.2% | 0.0% | 10.1% | 6.9% | 0.0% | 10.4% | 18.3% | |
| Total(n) | 0 | 103 | 257 | 0 | 50 | 114 | 0 | 53 | 143 | |
| **Do you teach remedial/developmental skills in any of the following areas?** | | | | | | | | | | |
| Reading | 1.9% | 7.0% | 6.3% | 0.0% | 6.4% | 5.5% | 3.7% | 7.7% | 7.3% | |
| Writing | 0.0% | 18.0% | 15.4% | 0.0% | 17.0% | 14.2% | 0.0% | 19.3% | 16.8% | |
| Mathematics | 1.9% | 5.6% | 4.8% | 3.8% | 7.0% | 5.7% | 0.0% | 4.0% | 3.7% | |
| ESL | 3.8% | 1.1% | 1.1% | 3.8% | 1.1% | 1.0% | 3.7% | 1.1% | 1.3% | |
| General academic skills | 13.2% | 12.1% | 11.1% | 11.5% | 11.1% | 10.3% | 14.8% | 13.2% | 12.1% | |
| Other subject areas | 13.2% | 6.7% | 6.2% | 7.7% | 5.5% | 5.4% | 18.5% | 8.3% | 7.3% | |
| Total(n) | 53 | 4,169 | 12,387 | 26 | 2,136 | 6,628 | 27 | 2,033 | 5,759 | |
| **Have you engaged in any of the following professional development opportunities at your institution?** | | | | | | | | | | |
| **Paid workshops outside the institution focused on teaching** | | | | | | | | | | |
| Yes | 28.3% | 29.6% | 32.7% | 26.9% | 28.6% | 30.1% | 29.6% | 30.8% | 35.9% | |
| No | 60.4% | 62.2% | 59.7% | 69.2% | 65.8% | 64.0% | 51.9% | 57.8% | 54.5% | |
| Not eligible | 1.9% | 1.7% | 1.4% | 0.0% | 1.4% | 1.2% | 3.7% | 2.0% | 1.5% | |
| Not available | 9.4% | 6.6% | 6.2% | 3.8% | 4.3% | 4.7% | 14.8% | 9.4% | 8.0% | |
| Total(n) | 53 | 4,159 | 12,367 | 26 | 2,131 | 6,618 | 27 | 2,028 | 5,749 | |
| **Paid sabbatical leave** | | | | | | | | | | |
| Yes | 22.6% | 41.2% | 34.8% | 23.1% | 44.0% | 38.1% | 22.2% | 37.8% | 30.8% | |
| No | 62.3% | 40.5% | 45.8% | 65.4% | 40.7% | 45.4% | 59.3% | 40.2% | 46.3% | |
| Not eligible | 13.2% | 13.9% | 16.0% | 11.5% | 11.8% | 13.6% | 14.8% | 16.3% | 19.0% | |
| Not available | 1.9% | 4.5% | 3.3% | 0.0% | 3.4% | 2.8% | 3.7% | 5.7% | 4.0% | |
| Total(n) | 53 | 4,161 | 12,370 | 26 | 2,131 | 6,618 | 27 | 2,030 | 5,752 | |
| **Travel funds paid by the institution** | | | | | | | | | | |
| Yes | 75.5% | 81.9% | 81.1% | 69.2% | 81.2% | 80.6% | 81.5% | 82.6% | 81.7% | |
| No | 20.8% | 15.8% | 16.3% | 30.8% | 16.9% | 17.1% | 11.1% | 14.4% | 15.3% | |
| Not eligible | 1.9% | 1.3% | 1.5% | 0.0% | 1.2% | 1.4% | 3.7% | 1.4% | 1.5% | |
| Not available | 1.9% | 1.1% | 1.2% | 0.0% | 0.7% | 0.9% | 3.7% | 1.5% | 1.5% | |
| Total(n) | 53 | 4,166 | 12,380 | 26 | 2,134 | 6,624 | 27 | 2,032 | 5,756 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | | | | | |
| Internal grants for research | | | | | | | | | | |
| Yes | 47.2% | 47.4% | 43.5% | 38.5% | 48.3% | 45.0% | 55.6% | 46.4% | 41.7% | |
| No | 47.2% | 45.5% | 49.8% | 57.7% | 46.4% | 49.1% | 37.0% | 44.4% | 50.6% | |
| Not eligible | 3.8% | 3.3% | 3.1% | 0.0% | 1.5% | 2.4% | 7.4% | 5.4% | 4.0% | |
| Not available | 1.9% | 3.8% | 3.6% | 3.8% | 3.8% | 3.5% | 0.0% | 3.8% | 3.7% | |
| Total(n) | 53 | 4,163 | 12,365 | 26 | 2,132 | 6,615 | 27 | 2,031 | 5,750 | |
| Training for administrative leadership | | | | | | | | | | |
| Yes | 18.9% | 12.9% | 14.1% | 19.2% | 14.4% | 15.0% | 18.5% | 11.2% | 13.0% | |
| No | 62.3% | 71.6% | 71.3% | 61.5% | 74.6% | 73.1% | 63.0% | 68.0% | 69.1% | |
| Not eligible | 3.8% | 4.2% | 4.6% | 0.0% | 2.7% | 3.9% | 7.4% | 6.0% | 5.6% | |
| Not available | 15.1% | 11.3% | 9.9% | 19.2% | 8.3% | 8.0% | 11.1% | 14.8% | 12.3% | |
| Total(n) | 53 | 4,156 | 12,359 | 26 | 2,130 | 6,614 | 27 | 2,026 | 5,745 | |
| Received incentives to develop new courses | | | | | | | | | | |
| Yes | 18.9% | 29.3% | 26.1% | 19.2% | 28.1% | 26.2% | 18.5% | 30.7% | 26.0% | |
| No | 67.9% | 60.2% | 63.3% | 73.1% | 63.6% | 65.0% | 63.0% | 56.2% | 61.2% | |
| Not eligible | 3.8% | 2.4% | 2.2% | 0.0% | 1.8% | 1.8% | 7.4% | 3.2% | 2.7% | |
| Not available | 9.4% | 8.0% | 8.4% | 7.7% | 6.4% | 7.1% | 11.1% | 9.9% | 10.1% | |
| Total(n) | 53 | 4,158 | 12,365 | 26 | 2,130 | 6,618 | 27 | 2,028 | 5,747 | |
| Received incentives to integrate new technology into your classroom | | | | | | | | | | |
| Yes | 28.3% | 17.2% | 17.9% | 30.8% | 17.2% | 18.9% | 25.9% | 17.1% | 16.6% | |
| No | 56.6% | 72.3% | 71.3% | 61.5% | 74.6% | 72.1% | 51.9% | 69.6% | 70.4% | |
| Not eligible | 5.7% | 1.2% | 1.2% | 0.0% | 0.7% | 1.0% | 11.1% | 1.8% | 1.6% | |
| Not available | 9.4% | 9.3% | 9.6% | 7.7% | 7.5% | 8.1% | 11.1% | 11.4% | 11.4% | |
| Total(n) | 53 | 4,159 | 12,362 | 26 | 2,130 | 6,617 | 27 | 2,029 | 5,745 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many of the following have you published? | | | | | | | | | | |
| Articles in academic or professional journals | | | | | | | | | | |
| None | 35.8% | 23.9% | 26.9% | 30.8% | 21.6% | 24.6% | 40.7% | 26.6% | 29.7% | Scholarly Productivity |
| 1-2 | 15.1% | 20.9% | 22.5% | 15.4% | 19.4% | 19.8% | 14.8% | 22.7% | 25.9% | |
| 3-4 | 13.2% | 15.0% | 15.8% | 11.5% | 13.2% | 15.2% | 14.8% | 17.2% | 16.6% | |
| 5-10 | 13.2% | 19.6% | 17.5% | 11.5% | 20.6% | 18.5% | 14.8% | 18.3% | 16.4% | |
| 11-20 | 9.4% | 10.9% | 9.4% | 11.5% | 11.6% | 10.9% | 7.4% | 10.1% | 7.5% | |
| 21-50 | 9.4% | 8.3% | 6.4% | 15.4% | 11.2% | 8.7% | 3.7% | 4.8% | 3.6% | |
| 51+ | 3.8% | 1.5% | 1.5% | 3.8% | 2.4% | 2.3% | 3.7% | 0.4% | 0.4% | |
| Total(n) | 53 | 4,158 | 12,361 | 26 | 2,132 | 6,621 | 27 | 2,026 | 5,740 | |
| Mean | 2.89 | 3.04 | 2.85 | 3.19 | 3.24 | 3.07 | 2.59 | 2.78 | 2.58 | |
| Standard deviation | 1.90 | 1.67 | 1.62 | 2.02 | 1.75 | 1.72 | 1.76 | 1.52 | 1.46 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | 0.02 | - | -0.03 | 0.07 | - | -0.13 | 0.01 | |
| Chapters in edited volumes | | | | | | | | | | |
| None | 59.6% | 53.9% | 58.5% | 53.8% | 54.2% | 57.3% | 65.4% | 53.7% | 59.9% | Scholarly Productivity |
| 1-2 | 21.2% | 25.2% | 24.5% | 15.4% | 22.6% | 23.0% | 26.9% | 28.4% | 26.3% | |
| 3-4 | 9.6% | 11.4% | 9.3% | 15.4% | 12.0% | 10.2% | 3.8% | 10.6% | 8.2% | |
| 5-10 | 7.7% | 6.3% | 5.3% | 11.5% | 7.1% | 6.4% | 3.8% | 5.2% | 4.0% | |
| 11-20 | 1.9% | 2.6% | 1.9% | 3.8% | 3.3% | 2.3% | 0.0% | 1.8% | 1.4% | |
| 21-50 | 0.0% | 0.6% | 0.5% | 0.0% | 0.8% | 0.7% | 0.0% | 0.3% | 0.2% | |
| 51+ | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 52 | 4,134 | 12,289 | 26 | 2,120 | 6,577 | 26 | 2,014 | 5,712 | |
| Mean | 1.71 | 1.80 | 1.69 | 1.96 | 1.85 | 1.76 | 1.46 | 1.74 | 1.61 | |
| Standard deviation | 1.05 | 1.09 | 1.03 | 1.25 | 1.17 | 1.11 | 0.76 | 0.99 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.02 | - | 0.09 | 0.18 | - | -0.28 | -0.16 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many of the following have you published? | | | | | | | | | | |
| Books, manuals, or monographs | | | | | | | | | | |
| None | 59.6% | 65.8% | 69.2% | 42.3% | 60.8% | 64.1% | 76.9% | 71.9% | 75.4% | |
| 1-2 | 26.9% | 24.6% | 22.0% | 42.3% | 27.4% | 24.4% | 11.5% | 21.3% | 19.0% | |
| 3-4 | 7.7% | 5.6% | 4.8% | 7.7% | 6.5% | 5.7% | 7.7% | 4.5% | 3.7% | |
| 5-10 | 5.8% | 3.2% | 3.1% | 7.7% | 4.2% | 4.5% | 3.8% | 1.9% | 1.5% | |
| 11-20 | 0.0% | 0.6% | 0.7% | 0.0% | 0.9% | 0.9% | 0.0% | 0.2% | 0.3% | |
| 21-50 | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.0% | |
| 51+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 52 | 4,145 | 12,330 | 26 | 2,127 | 6,607 | 26 | 2,018 | 5,723 | |
| Mean | 1.60 | 1.49 | 1.45 | 1.81 | 1.58 | 1.54 | 1.38 | 1.38 | 1.32 | |
| Standard deviation | 0.87 | 0.81 | 0.80 | 0.90 | 0.88 | 0.89 | 0.80 | 0.70 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.14 | 0.19 | - | 0.26 | 0.30 | - | 0.00 | 0.09 | |
| Other, such as patents or computer software products | | | | | | | | | | |
| None | 98.1% | 91.3% | 91.3% | 96.2% | 90.1% | 89.6% | 100.0% | 92.7% | 93.3% | |
| 1-2 | 0.0% | 5.6% | 5.4% | 0.0% | 5.7% | 6.0% | 0.0% | 5.4% | 4.6% | |
| 3-4 | 1.9% | 1.2% | 1.5% | 3.8% | 1.3% | 1.7% | 0.0% | 1.1% | 1.2% | |
| 5-10 | 0.0% | 1.3% | 1.0% | 0.0% | 2.0% | 1.5% | 0.0% | 0.4% | 0.4% | |
| 11-20 | 0.0% | 0.2% | 0.3% | 0.0% | 0.3% | 0.4% | 0.0% | 0.2% | 0.2% | |
| 21-50 | 0.0% | 0.3% | 0.3% | 0.0% | 0.5% | 0.4% | 0.0% | 0.1% | 0.2% | |
| 51+ | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,128 | 12,292 | 26 | 2,113 | 6,577 | 27 | 2,015 | 5,715 | |
| Mean | 1.04 | 1.15 | 1.15 | 1.08 | 1.19 | 1.19 | 1.00 | 1.11 | 1.10 | |
| Standard deviation | 0.27 | 0.61 | 0.61 | 0.39 | 0.70 | 0.70 | 0.00 | 0.47 | 0.48 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.18 | -0.18 | - | -0.16 | -0.16 | - | -0.23 | -0.21 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? | | | | | | | | | | |
| None | 83.0% | 80.8% | 81.9% | 88.5% | 78.3% | 80.8% | 77.8% | 83.8% | 83.3% | |
| 1-2 | 7.5% | 6.9% | 6.1% | 3.8% | 6.6% | 5.7% | 11.1% | 7.2% | 6.5% | |
| 3-4 | 7.5% | 5.0% | 4.4% | 7.7% | 5.6% | 4.7% | 7.4% | 4.2% | 3.9% | |
| 5-10 | 1.9% | 3.3% | 3.9% | 0.0% | 3.8% | 3.8% | 3.7% | 2.7% | 4.0% | |
| 11-20 | 0.0% | 2.2% | 2.0% | 0.0% | 3.1% | 2.6% | 0.0% | 1.1% | 1.3% | |
| 21-50 | 0.0% | 1.1% | 1.1% | 0.0% | 1.5% | 1.4% | 0.0% | 0.6% | 0.7% | |
| 51+ | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 1.1% | 0.0% | 0.3% | 0.2% | |
| Total(n) | 53 | 4,153 | 12,356 | 26 | 2,129 | 6,615 | 27 | 2,024 | 5,741 | |
| Mean | 1.28 | 1.45 | 1.44 | 1.19 | 1.56 | 1.50 | 1.37 | 1.33 | 1.36 | |
| Standard deviation | 0.69 | 1.12 | 1.11 | 0.57 | 1.26 | 1.22 | 0.79 | 0.90 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.14 | - | -0.29 | -0.25 | - | 0.04 | 0.01 | |
| How many of your professional writings have been published or accepted for publication in the last two years? | | | | | | | | | | |
| None | 39.6% | 34.6% | 38.6% | 26.9% | 33.9% | 37.1% | 51.9% | 35.5% | 40.5% | |
| 1-2 | 34.0% | 36.5% | 36.4% | 34.6% | 33.7% | 34.5% | 33.3% | 39.9% | 38.6% | |
| 3-4 | 17.0% | 18.1% | 15.8% | 26.9% | 18.1% | 16.6% | 7.4% | 18.1% | 14.8% | |
| 5-10 | 7.5% | 9.3% | 7.8% | 7.7% | 12.3% | 10.0% | 7.4% | 5.6% | 5.1% | |
| 11-20 | 1.9% | 1.2% | 1.1% | 3.8% | 1.7% | 1.5% | 0.0% | 0.6% | 0.7% | Scholarly Productivity |
| 21-50 | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | |
| 51+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,159 | 12,365 | 26 | 2,131 | 6,618 | 27 | 2,028 | 5,747 | |
| Mean | 1.98 | 2.07 | 1.97 | 2.27 | 2.15 | 2.06 | 1.70 | 1.96 | 1.88 | |
| Standard deviation | 1.03 | 1.03 | 1.01 | 1.08 | 1.10 | 1.07 | 0.91 | 0.92 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | 0.01 | - | 0.11 | 0.20 | - | -0.28 | -0.20 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you: | | | | | | | | | | |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member | | | | | | | | | | |
| To a great extent | 60.4% | 43.6% | 45.8% | 69.2% | 47.7% | 49.8% | 51.9% | 38.7% | 40.8% | |
| To some extent | 39.6% | 50.2% | 47.9% | 30.8% | 48.0% | 45.5% | 48.1% | 52.9% | 50.9% | |
| Not at all | 0.0% | 6.2% | 6.3% | 0.0% | 4.4% | 4.7% | 0.0% | 8.4% | 8.2% | |
| Total(n) | 53 | 4,161 | 12,373 | 26 | 2,132 | 6,621 | 27 | 2,029 | 5,752 | |
| Mean | 2.60 | 2.37 | 2.39 | 2.69 | 2.43 | 2.45 | 2.52 | 2.30 | 2.33 | |
| Standard deviation | 0.49 | 0.60 | 0.60 | 0.47 | 0.58 | 0.58 | 0.51 | 0.62 | 0.62 | |
| Significance | - | ** | * | - | * | * | - | | | |
| Effect size | - | 0.38 | 0.35 | - | 0.45 | 0.41 | - | 0.35 | 0.31 | |
| Achieve a healthy balance between your personal life and your professional life | | | | | | | | | | |
| To a great extent | 50.9% | 32.1% | 32.1% | 38.5% | 37.2% | 38.1% | 63.0% | 26.0% | 24.8% | |
| To some extent | 32.1% | 49.9% | 51.4% | 38.5% | 47.1% | 48.0% | 25.9% | 53.2% | 55.4% | |
| Not at all | 17.0% | 18.0% | 16.5% | 23.1% | 15.7% | 13.8% | 11.1% | 20.8% | 19.8% | |
| Total(n) | 53 | 4,167 | 12,376 | 26 | 2,136 | 6,621 | 27 | 2,031 | 5,755 | |
| Mean | 2.34 | 2.14 | 2.16 | 2.15 | 2.21 | 2.24 | 2.52 | 2.05 | 2.05 | |
| Standard deviation | 0.76 | 0.69 | 0.68 | 0.78 | 0.69 | 0.68 | 0.70 | 0.68 | 0.67 | |
| Significance | - | * | | - | | | - | *** | *** | |
| Effect size | - | 0.29 | 0.26 | - | -0.09 | -0.13 | - | 0.69 | 0.70 | |
| Experience close alignment between your work and your personal values | | | | | | | | | | |
| To a great extent | 73.6% | 61.4% | 64.8% | 65.4% | 61.5% | 65.8% | 81.5% | 61.2% | 63.6% | |
| To some extent | 26.4% | 34.0% | 31.5% | 34.6% | 32.7% | 30.2% | 18.5% | 35.6% | 33.1% | |
| Not at all | 0.0% | 4.6% | 3.6% | 0.0% | 5.8% | 3.9% | 0.0% | 3.2% | 3.3% | |
| Total(n) | 53 | 4,167 | 12,377 | 26 | 2,135 | 6,621 | 27 | 2,032 | 5,756 | |
| Mean | 2.74 | 2.57 | 2.61 | 2.65 | 2.56 | 2.62 | 2.81 | 2.58 | 2.60 | |
| Standard deviation | 0.45 | 0.58 | 0.56 | 0.49 | 0.60 | 0.56 | 0.40 | 0.55 | 0.55 | |
| Significance | - | * | | - | | | - | * | * | |
| Effect size | - | 0.29 | 0.23 | - | 0.15 | 0.05 | - | 0.42 | 0.38 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you: | | | | | | | | | | |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar | | | | | | | | | | |
| To a great extent | 24.5% | 23.9% | 24.9% | 26.9% | 18.9% | 21.3% | 22.2% | 30.0% | 29.3% | |
| To some extent | 34.0% | 36.3% | 36.9% | 34.6% | 33.9% | 34.3% | 33.3% | 39.1% | 40.0% | |
| Not at all | 41.5% | 39.8% | 38.3% | 38.5% | 47.2% | 44.4% | 44.4% | 30.9% | 30.8% | |
| Total(n) | 53 | 4,165 | 12,364 | 26 | 2,136 | 6,618 | 27 | 2,029 | 5,746 | |
| Mean | 1.83 | 1.84 | 1.87 | 1.88 | 1.72 | 1.77 | 1.78 | 1.99 | 1.98 | |
| Standard deviation | 0.80 | 0.78 | 0.78 | 0.82 | 0.76 | 0.78 | 0.80 | 0.78 | 0.77 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.05 | - | 0.21 | 0.14 | - | -0.27 | -0.26 | |
| Mentor new faculty | | | | | | | | | | |
| To a great extent | 26.4% | 22.2% | 21.5% | 23.1% | 19.0% | 19.0% | 29.6% | 26.2% | 24.5% | |
| To some extent | 50.9% | 53.4% | 52.6% | 61.5% | 55.8% | 55.1% | 40.7% | 50.4% | 49.6% | |
| Not at all | 22.6% | 24.4% | 25.9% | 15.4% | 25.2% | 25.9% | 29.6% | 23.4% | 25.9% | |
| Total(n) | 53 | 4,165 | 12,374 | 26 | 2,135 | 6,624 | 27 | 2,030 | 5,750 | |
| Mean | 2.04 | 1.98 | 1.96 | 2.08 | 1.94 | 1.93 | 2.00 | 2.03 | 1.99 | |
| Standard deviation | 0.71 | 0.68 | 0.69 | 0.63 | 0.66 | 0.67 | 0.78 | 0.70 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.12 | - | 0.21 | 0.22 | - | -0.04 | 0.01 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Ask questions in class | | | | | | | | | | |
| Frequently | 88.2% | 96.5% | 95.0% | 87.5% | 95.7% | 94.0% | 88.9% | 97.6% | 96.1% | |
| Occasionally | 2.0% | 2.2% | 3.2% | 0.0% | 3.3% | 4.2% | 3.7% | 1.0% | 1.8% | |
| Not at all | 9.8% | 1.2% | 1.9% | 12.5% | 1.0% | 1.8% | 7.4% | 1.5% | 2.1% | |
| Total(n) | 51 | 4,138 | 12,186 | 24 | 2,127 | 6,553 | 27 | 2,011 | 5,633 | |
| Mean | 2.78 | 2.95 | 2.93 | 2.75 | 2.95 | 2.92 | 2.81 | 2.96 | 2.94 | |
| Standard deviation | 0.61 | 0.26 | 0.32 | 0.68 | 0.27 | 0.33 | 0.56 | 0.26 | 0.31 | |
| Significance | - | *** | *** | - | *** | * | - | ** | * | |
| Effect size | - | -0.65 | -0.47 | - | -0.74 | -0.52 | - | -0.58 | -0.42 | |
| Support their opinions with a logical argument | | | | | | | | | | |
| Frequently | 78.0% | 84.6% | 81.7% | 73.9% | 82.8% | 80.8% | 81.5% | 86.8% | 82.8% | |
| Occasionally | 12.0% | 13.7% | 16.0% | 13.0% | 15.8% | 17.3% | 11.1% | 11.1% | 14.4% | |
| Not at all | 10.0% | 1.7% | 2.3% | 13.0% | 1.4% | 2.0% | 7.4% | 2.0% | 2.8% | |
| Total(n) | 50 | 4,134 | 12,174 | 23 | 2,125 | 6,548 | 27 | 2,009 | 5,626 | |
| Mean | 2.68 | 2.83 | 2.79 | 2.61 | 2.81 | 2.79 | 2.74 | 2.85 | 2.80 | |
| Standard deviation | 0.65 | 0.42 | 0.46 | 0.72 | 0.42 | 0.45 | 0.59 | 0.41 | 0.47 | |
| Significance | - | * | | - | * | | - | | | |
| Effect size | - | -0.36 | -0.24 | - | -0.48 | -0.40 | - | -0.27 | -0.13 | |
| Seek solutions to problems and explain them to others | | | | | | | | | | |
| Frequently | 76.5% | 74.2% | 73.1% | 75.0% | 73.5% | 72.4% | 77.8% | 75.1% | 74.0% | |
| Occasionally | 13.7% | 23.4% | 23.8% | 12.5% | 24.3% | 24.7% | 14.8% | 22.3% | 22.6% | |
| Not at all | 9.8% | 2.5% | 3.1% | 12.5% | 2.3% | 2.9% | 7.4% | 2.7% | 3.4% | |
| Total(n) | 51 | 4,134 | 12,174 | 24 | 2,126 | 6,548 | 27 | 2,008 | 5,626 | |
| Mean | 2.67 | 2.72 | 2.70 | 2.63 | 2.71 | 2.70 | 2.70 | 2.72 | 2.71 | |
| Standard deviation | 0.65 | 0.50 | 0.52 | 0.71 | 0.50 | 0.52 | 0.61 | 0.50 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.10 | -0.06 | - | -0.16 | -0.13 | - | -0.04 | -0.02 | |
| Revise their papers to improve their writing | | | | | | | | | | |
| Frequently | 60.8% | 61.3% | 60.2% | 58.3% | 57.6% | 54.7% | 63.0% | 65.9% | 67.0% | |
| Occasionally | 19.6% | 30.3% | 30.7% | 20.8% | 33.3% | 35.0% | 18.5% | 26.6% | 25.5% | |
| Not at all | 19.6% | 8.4% | 9.1% | 20.8% | 9.1% | 10.3% | 18.5% | 7.5% | 7.5% | |
| Total(n) | 51 | 4,129 | 12,169 | 24 | 2,123 | 6,546 | 27 | 2,006 | 5,623 | |
| Mean | 2.41 | 2.53 | 2.51 | 2.38 | 2.48 | 2.44 | 2.44 | 2.58 | 2.59 | |
| Standard deviation | 0.80 | 0.65 | 0.66 | 0.82 | 0.66 | 0.67 | 0.80 | 0.63 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.18 | -0.15 | - | -0.15 | -0.09 | - | -0.22 | -0.24 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to:<br><br>Evaluate the quality or reliability of information they receive | | | | | | | | | | |
| Frequently | 72.5% | 70.9% | 68.8% | 75.0% | 66.9% | 63.8% | 70.4% | 75.7% | 75.0% | |
| Occasionally | 17.6% | 25.9% | 27.2% | 12.5% | 29.7% | 32.0% | 22.2% | 21.2% | 21.3% | |
| Not at all | 9.8% | 3.2% | 4.0% | 12.5% | 3.3% | 4.2% | 7.4% | 3.1% | 3.7% | |
| Total(n) | 51 | 4,131 | 12,171 | 24 | 2,124 | 6,546 | 27 | 2,007 | 5,625 | |
| Mean | 2.63 | 2.68 | 2.65 | 2.63 | 2.64 | 2.60 | 2.63 | 2.73 | 2.71 | |
| Standard deviation | 0.66 | 0.53 | 0.55 | 0.71 | 0.55 | 0.57 | 0.63 | 0.51 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.04 | - | -0.02 | 0.05 | - | -0.20 | -0.15 | |
| Take risks for potential gains | | | | | | | | | | |
| Frequently | 41.2% | 43.7% | 40.8% | 50.0% | 45.2% | 41.1% | 33.3% | 41.9% | 40.5% | |
| Occasionally | 47.1% | 43.4% | 45.7% | 37.5% | 43.0% | 45.7% | 55.6% | 44.0% | 45.7% | |
| Not at all | 11.8% | 12.9% | 13.5% | 12.5% | 11.9% | 13.3% | 11.1% | 14.0% | 13.7% | |
| Total(n) | 51 | 4,116 | 12,143 | 24 | 2,116 | 6,533 | 27 | 2,000 | 5,610 | |
| Mean | 2.29 | 2.31 | 2.27 | 2.38 | 2.33 | 2.28 | 2.22 | 2.28 | 2.27 | |
| Standard deviation | 0.67 | 0.69 | 0.68 | 0.71 | 0.68 | 0.68 | 0.64 | 0.69 | 0.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.03 | - | 0.07 | 0.15 | - | -0.09 | -0.07 | |
| Seek alternative solutions to a problem | | | | | | | | | | |
| Frequently | 66.7% | 62.3% | 61.0% | 75.0% | 61.3% | 58.9% | 59.3% | 63.5% | 63.6% | |
| Occasionally | 23.5% | 34.5% | 35.1% | 12.5% | 36.0% | 37.4% | 33.3% | 32.8% | 32.2% | |
| Not at all | 9.8% | 3.2% | 3.9% | 12.5% | 2.7% | 3.7% | 7.4% | 3.7% | 4.2% | |
| Total(n) | 51 | 4,131 | 12,169 | 24 | 2,123 | 6,543 | 27 | 2,008 | 5,626 | |
| Mean | 2.57 | 2.59 | 2.57 | 2.63 | 2.59 | 2.55 | 2.52 | 2.60 | 2.59 | |
| Standard deviation | 0.67 | 0.55 | 0.57 | 0.71 | 0.54 | 0.57 | 0.64 | 0.56 | 0.57 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.00 | - | 0.07 | 0.14 | - | -0.14 | -0.12 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Look up scientific research articles and resources | | | | | | | | | | |
| Frequently | 62.7% | 50.7% | 49.1% | 50.0% | 47.2% | 43.5% | 74.1% | 55.0% | 56.0% | |
| Occasionally | 21.6% | 33.7% | 35.7% | 33.3% | 37.5% | 40.7% | 11.1% | 29.1% | 29.6% | |
| Not at all | 15.7% | 15.6% | 15.2% | 16.7% | 15.3% | 15.8% | 14.8% | 16.0% | 14.4% | |
| Total(n) | 51 | 4,131 | 12,168 | 24 | 2,123 | 6,546 | 27 | 2,008 | 5,622 | |
| Mean | 2.47 | 2.35 | 2.34 | 2.33 | 2.32 | 2.28 | 2.59 | 2.39 | 2.42 | |
| Standard deviation | 0.76 | 0.73 | 0.73 | 0.76 | 0.72 | 0.72 | 0.75 | 0.75 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | 0.18 | - | 0.01 | 0.07 | - | 0.27 | 0.23 | |
| Explore topics on their own, even though it was not required for a class | | | | | | | | | | |
| Frequently | 51.0% | 50.8% | 49.4% | 54.2% | 49.6% | 46.8% | 48.1% | 52.3% | 52.6% | |
| Occasionally | 35.3% | 45.1% | 45.8% | 33.3% | 46.7% | 48.2% | 37.0% | 43.2% | 42.8% | |
| Not at all | 13.7% | 4.0% | 4.8% | 12.5% | 3.7% | 5.0% | 14.8% | 4.4% | 4.7% | |
| Total(n) | 51 | 4,138 | 12,173 | 24 | 2,128 | 6,549 | 27 | 2,010 | 5,624 | |
| Mean | 2.37 | 2.47 | 2.45 | 2.42 | 2.46 | 2.42 | 2.33 | 2.48 | 2.48 | |
| Standard deviation | 0.72 | 0.57 | 0.59 | 0.72 | 0.57 | 0.59 | 0.73 | 0.58 | 0.59 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.18 | -0.14 | - | -0.07 | 0.00 | - | -0.26 | -0.25 | |
| Accept mistakes as part of the learning process | | | | | | | | | | |
| Frequently | 82.4% | 76.3% | 75.3% | 83.3% | 74.7% | 73.2% | 81.5% | 78.2% | 78.0% | |
| Occasionally | 7.8% | 20.7% | 21.6% | 4.2% | 21.3% | 23.4% | 11.1% | 19.9% | 19.3% | |
| Not at all | 9.8% | 3.1% | 3.1% | 12.5% | 4.0% | 3.4% | 7.4% | 1.9% | 2.7% | |
| Total(n) | 51 | 4,137 | 12,176 | 24 | 2,127 | 6,550 | 27 | 2,010 | 5,626 | |
| Mean | 2.73 | 2.73 | 2.72 | 2.71 | 2.71 | 2.70 | 2.74 | 2.76 | 2.75 | |
| Standard deviation | 0.63 | 0.51 | 0.51 | 0.69 | 0.54 | 0.53 | 0.59 | 0.47 | 0.49 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.02 | - | 0.00 | 0.02 | - | -0.04 | -0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Seek feedback on their academic work | | | | | | | | | | |
| Frequently | 76.5% | 77.2% | 75.2% | 79.2% | 72.2% | 70.3% | 74.1% | 83.3% | 81.2% | |
| Occasionally | 13.7% | 20.2% | 21.2% | 8.3% | 24.6% | 25.5% | 18.5% | 14.8% | 16.0% | |
| Not at all | 9.8% | 2.6% | 3.5% | 12.5% | 3.1% | 4.2% | 7.4% | 1.9% | 2.8% | |
| Total(n) | 51 | 4,133 | 12,169 | 24 | 2,125 | 6,549 | 27 | 2,008 | 5,620 | |
| Mean | 2.67 | 2.75 | 2.72 | 2.67 | 2.69 | 2.66 | 2.67 | 2.81 | 2.78 | |
| Standard deviation | 0.65 | 0.49 | 0.52 | 0.70 | 0.53 | 0.55 | 0.62 | 0.44 | 0.47 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.10 | - | -0.04 | 0.02 | - | -0.32 | -0.23 | |
| Integrate skills and knowledge from different sources and experiences | | | | | | | | | | |
| Frequently | 76.5% | 75.5% | 76.4% | 79.2% | 72.2% | 72.4% | 74.1% | 79.4% | 81.3% | |
| Occasionally | 13.7% | 22.4% | 20.9% | 8.3% | 25.6% | 24.8% | 18.5% | 18.5% | 16.0% | |
| Not at all | 9.8% | 2.1% | 2.8% | 12.5% | 2.2% | 2.7% | 7.4% | 2.1% | 2.8% | |
| Total(n) | 51 | 4,138 | 12,176 | 24 | 2,128 | 6,551 | 27 | 2,010 | 5,625 | |
| Mean | 2.67 | 2.73 | 2.74 | 2.67 | 2.70 | 2.70 | 2.67 | 2.77 | 2.78 | |
| Standard deviation | 0.65 | 0.49 | 0.50 | 0.70 | 0.50 | 0.52 | 0.62 | 0.47 | 0.47 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.12 | -0.14 | - | -0.06 | -0.06 | - | -0.21 | -0.23 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Multiple-choice exams | | | | | | | | | | |
| All | 9.4% | 9.8% | 13.8% | 3.8% | 9.1% | 13.0% | 14.8% | 10.7% | 14.7% | |
| Most | 20.8% | 11.1% | 14.5% | 19.2% | 11.4% | 14.2% | 22.2% | 10.8% | 14.9% | |
| Some | 34.0% | 28.0% | 29.4% | 30.8% | 27.7% | 30.5% | 37.0% | 28.4% | 28.1% | |
| None | 35.8% | 51.1% | 42.3% | 46.2% | 51.8% | 42.3% | 25.9% | 50.1% | 42.4% | |
| Total(n) | 53 | 4,160 | 12,359 | 26 | 2,131 | 6,617 | 27 | 2,029 | 5,742 | |
| Mean | 2.04 | 1.80 | 2.00 | 1.81 | 1.78 | 1.98 | 2.26 | 1.82 | 2.02 | |
| Standard deviation | 0.98 | 0.99 | 1.06 | 0.90 | 0.97 | 1.04 | 1.02 | 1.00 | 1.08 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.24 | 0.04 | - | 0.03 | -0.16 | - | 0.44 | 0.22 | |
| Essay exams | | | | | | | | | | |
| All | 37.7% | 21.6% | 23.1% | 38.5% | 21.8% | 24.1% | 37.0% | 21.4% | 21.8% | |
| Most | 15.1% | 22.4% | 21.9% | 19.2% | 22.9% | 22.8% | 11.1% | 21.8% | 20.9% | |
| Some | 24.5% | 31.3% | 30.9% | 15.4% | 32.7% | 31.4% | 33.3% | 29.7% | 30.3% | |
| None | 22.6% | 24.6% | 24.1% | 26.9% | 22.6% | 21.7% | 18.5% | 27.1% | 27.0% | |
| Total(n) | 53 | 4,159 | 12,359 | 26 | 2,130 | 6,615 | 27 | 2,029 | 5,744 | |
| Mean | 2.68 | 2.41 | 2.44 | 2.69 | 2.44 | 2.49 | 2.67 | 2.38 | 2.38 | |
| Standard deviation | 1.21 | 1.08 | 1.09 | 1.26 | 1.06 | 1.08 | 1.18 | 1.10 | 1.10 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.25 | 0.22 | - | 0.24 | 0.19 | - | 0.26 | 0.26 | |
| Short-answer exams | | | | | | | | | | |
| All | 17.0% | 18.6% | 21.0% | 7.7% | 20.9% | 22.5% | 25.9% | 16.0% | 19.3% | |
| Most | 26.4% | 24.2% | 24.9% | 26.9% | 23.5% | 25.9% | 25.9% | 25.0% | 23.7% | |
| Some | 26.4% | 34.8% | 33.3% | 23.1% | 34.6% | 32.9% | 29.6% | 35.1% | 33.8% | |
| None | 30.2% | 22.4% | 20.8% | 42.3% | 21.1% | 18.7% | 18.5% | 23.9% | 23.2% | |
| Total(n) | 53 | 4,155 | 12,343 | 26 | 2,129 | 6,609 | 27 | 2,026 | 5,734 | |
| Mean | 2.30 | 2.39 | 2.46 | 2.00 | 2.44 | 2.52 | 2.59 | 2.33 | 2.39 | |
| Standard deviation | 1.08 | 1.03 | 1.04 | 1.02 | 1.04 | 1.04 | 1.08 | 1.01 | 1.04 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.09 | -0.15 | - | -0.42 | -0.50 | - | 0.26 | 0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Quizzes | | | | | | | | | | |
| All | 13.2% | 15.6% | 18.0% | 11.5% | 14.9% | 18.1% | 14.8% | 16.3% | 17.9% | |
| Most | 18.9% | 18.8% | 19.9% | 30.8% | 19.4% | 20.5% | 7.4% | 18.1% | 19.1% | |
| Some | 39.6% | 36.4% | 35.8% | 26.9% | 36.6% | 35.8% | 51.9% | 36.1% | 35.7% | |
| None | 28.3% | 29.3% | 26.3% | 30.8% | 29.1% | 25.5% | 25.9% | 29.5% | 27.3% | |
| Total(n) | 53 | 4,155 | 12,341 | 26 | 2,127 | 6,605 | 27 | 2,028 | 5,736 | |
| Mean | 2.17 | 2.21 | 2.30 | 2.23 | 2.20 | 2.31 | 2.11 | 2.21 | 2.28 | |
| Standard deviation | 0.99 | 1.03 | 1.05 | 1.03 | 1.02 | 1.04 | 0.97 | 1.04 | 1.05 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.12 | - | 0.03 | -0.08 | - | -0.10 | -0.16 | |
| Weekly essay assignments | | | | | | | | | | |
| All | 13.7% | 8.9% | 9.7% | 4.0% | 7.7% | 8.6% | 23.1% | 10.2% | 11.1% | |
| Most | 15.7% | 13.9% | 13.2% | 16.0% | 12.5% | 12.0% | 15.4% | 15.6% | 14.8% | |
| Some | 31.4% | 32.8% | 32.3% | 36.0% | 31.3% | 31.0% | 26.9% | 34.6% | 33.9% | |
| None | 39.2% | 44.4% | 44.8% | 44.0% | 48.4% | 48.5% | 34.6% | 39.5% | 40.2% | |
| Total(n) | 51 | 4,146 | 12,313 | 25 | 2,124 | 6,591 | 26 | 2,022 | 5,722 | |
| Mean | 2.04 | 1.87 | 1.88 | 1.80 | 1.80 | 1.81 | 2.27 | 1.97 | 1.97 | |
| Standard deviation | 1.06 | 0.96 | 0.98 | 0.87 | 0.94 | 0.95 | 1.19 | 0.98 | 1.00 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.18 | 0.16 | - | 0.00 | -0.01 | - | 0.31 | 0.30 | |
| Student presentations | | | | | | | | | | |
| All | 24.5% | 27.8% | 27.0% | 15.4% | 22.4% | 21.3% | 33.3% | 34.4% | 34.1% | |
| Most | 22.6% | 25.5% | 26.3% | 11.5% | 23.7% | 24.4% | 33.3% | 27.7% | 28.7% | |
| Some | 35.8% | 37.9% | 38.3% | 46.2% | 41.5% | 43.6% | 25.9% | 33.5% | 31.8% | Student-Centered Pedagogy |
| None | 17.0% | 8.8% | 8.3% | 26.9% | 12.3% | 10.7% | 7.4% | 4.4% | 5.4% | |
| Total(n) | 53 | 4,156 | 12,356 | 26 | 2,132 | 6,618 | 27 | 2,024 | 5,738 | |
| Mean | 2.55 | 2.72 | 2.72 | 2.15 | 2.56 | 2.56 | 2.93 | 2.92 | 2.91 | |
| Standard deviation | 1.05 | 0.97 | 0.95 | 1.01 | 0.97 | 0.94 | 0.96 | 0.92 | 0.93 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.18 | -0.18 | - | -0.42 | -0.44 | - | 0.01 | 0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Term/research papers | | | | | | | | | | |
| All | 37.7% | 23.3% | 21.1% | 38.5% | 20.2% | 19.4% | 37.0% | 27.0% | 23.1% | |
| Most | 20.8% | 25.9% | 26.2% | 19.2% | 25.8% | 25.4% | 22.2% | 25.9% | 27.1% | |
| Some | 34.0% | 38.6% | 39.5% | 26.9% | 40.0% | 41.1% | 40.7% | 37.0% | 37.6% | |
| None | 7.5% | 12.2% | 13.3% | 15.4% | 14.0% | 14.2% | 0.0% | 10.2% | 12.1% | |
| Total(n) | 53 | 4,151 | 12,347 | 26 | 2,125 | 6,612 | 27 | 2,026 | 5,735 | |
| Mean | 2.89 | 2.60 | 2.55 | 2.81 | 2.52 | 2.50 | 2.96 | 2.70 | 2.61 | |
| Standard deviation | 1.01 | 0.97 | 0.97 | 1.13 | 0.97 | 0.96 | 0.90 | 0.98 | 0.97 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | 0.30 | 0.35 | - | 0.30 | 0.32 | - | 0.27 | 0.36 | |
| Student evaluations of each others' work | | | | | | | | | | Student-Centered Pedagogy |
| All | 1.9% | 12.1% | 11.2% | 0.0% | 9.8% | 8.9% | 3.7% | 14.9% | 14.1% | |
| Most | 5.7% | 13.0% | 13.7% | 3.8% | 10.1% | 10.9% | 7.4% | 16.6% | 17.1% | |
| Some | 49.1% | 42.4% | 42.9% | 34.6% | 40.9% | 42.1% | 63.0% | 44.3% | 43.8% | |
| None | 43.4% | 32.4% | 32.2% | 61.5% | 39.3% | 38.1% | 25.9% | 24.1% | 24.9% | |
| Total(n) | 53 | 4,157 | 12,354 | 26 | 2,129 | 6,614 | 27 | 2,028 | 5,740 | |
| Mean | 1.66 | 2.05 | 2.04 | 1.42 | 1.90 | 1.91 | 1.89 | 2.22 | 2.20 | |
| Standard deviation | 0.68 | 0.97 | 0.95 | 0.58 | 0.94 | 0.91 | 0.70 | 0.98 | 0.97 | |
| Significance | - | ** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.40 | -0.40 | - | -0.51 | -0.54 | - | -0.34 | -0.32 | |
| Grading on a curve | | | | | | | | | | |
| All | 11.3% | 4.6% | 4.8% | 15.4% | 5.9% | 6.3% | 7.4% | 3.0% | 3.0% | |
| Most | 15.1% | 6.6% | 6.7% | 19.2% | 7.8% | 8.3% | 11.1% | 5.1% | 4.8% | |
| Some | 20.8% | 20.5% | 20.1% | 26.9% | 22.6% | 22.5% | 14.8% | 17.8% | 17.1% | |
| None | 52.8% | 68.3% | 68.4% | 38.5% | 63.6% | 62.8% | 66.7% | 74.0% | 75.1% | |
| Total(n) | 53 | 4,142 | 12,320 | 26 | 2,122 | 6,599 | 27 | 2,020 | 5,721 | |
| Mean | 1.85 | 1.47 | 1.48 | 2.12 | 1.56 | 1.58 | 1.59 | 1.37 | 1.36 | |
| Standard deviation | 1.06 | 0.81 | 0.82 | 1.11 | 0.87 | 0.89 | 0.97 | 0.72 | 0.71 | |
| Significance | - | *** | ** | - | ** | ** | - | | | |
| Effect size | - | 0.47 | 0.45 | - | 0.64 | 0.61 | - | 0.31 | 0.32 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Competency-based grading | | | | | | | | | | |
| All | 32.7% | 30.6% | 29.8% | 32.0% | 27.9% | 27.4% | 33.3% | 33.8% | 32.8% | |
| Most | 21.2% | 21.0% | 21.1% | 24.0% | 22.7% | 22.1% | 18.5% | 18.9% | 19.9% | |
| Some | 26.9% | 19.6% | 20.5% | 20.0% | 17.9% | 20.0% | 33.3% | 21.7% | 21.3% | |
| None | 19.2% | 28.8% | 28.5% | 24.0% | 31.4% | 30.6% | 14.8% | 25.7% | 26.0% | |
| Total(n) | 52 | 4,081 | 12,198 | 25 | 2,098 | 6,540 | 27 | 1,983 | 5,658 | |
| Mean | 2.67 | 2.53 | 2.52 | 2.64 | 2.47 | 2.46 | 2.70 | 2.61 | 2.60 | |
| Standard deviation | 1.13 | 1.20 | 1.19 | 1.19 | 1.20 | 1.19 | 1.10 | 1.19 | 1.19 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.13 | - | 0.14 | 0.15 | - | 0.08 | 0.08 | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Class discussions | | | | | | | | | | |
| All | 84.9% | 70.4% | 70.1% | 76.9% | 66.5% | 65.9% | 92.6% | 75.1% | 75.3% | |
| Most | 11.3% | 15.5% | 16.2% | 15.4% | 16.5% | 17.3% | 7.4% | 14.3% | 14.8% | |
| Some | 1.9% | 12.7% | 12.3% | 3.8% | 15.2% | 14.9% | 0.0% | 9.6% | 9.1% | Student-Centered Pedagogy |
| None | 1.9% | 1.4% | 1.4% | 3.8% | 1.7% | 1.9% | 0.0% | 1.0% | 0.8% | |
| Total(n) | 53 | 4,161 | 12,366 | 26 | 2,132 | 6,621 | 27 | 2,029 | 5,745 | |
| Mean | 3.79 | 3.55 | 3.55 | 3.65 | 3.48 | 3.47 | 3.93 | 3.64 | 3.65 | |
| Standard deviation | 0.57 | 0.76 | 0.76 | 0.75 | 0.81 | 0.81 | 0.27 | 0.69 | 0.68 | |
| Significance | - | * | * | - | | | - | * | * | |
| Effect size | - | 0.32 | 0.32 | - | 0.21 | 0.22 | - | 0.42 | 0.41 | |
| Cooperative learning (small groups) | | | | | | | | | | |
| All | 36.5% | 43.3% | 43.3% | 20.0% | 33.9% | 34.0% | 51.9% | 54.6% | 54.5% | |
| Most | 13.5% | 23.4% | 23.1% | 16.0% | 25.8% | 24.4% | 11.1% | 20.5% | 21.6% | |
| Some | 34.6% | 24.1% | 25.4% | 36.0% | 27.2% | 29.8% | 33.3% | 20.3% | 20.0% | Student-Centered Pedagogy |
| None | 15.4% | 9.2% | 8.2% | 28.0% | 13.0% | 11.7% | 3.7% | 4.6% | 3.9% | |
| Total(n) | 52 | 4,156 | 12,337 | 25 | 2,128 | 6,600 | 27 | 2,028 | 5,737 | |
| Mean | 2.71 | 3.01 | 3.01 | 2.28 | 2.81 | 2.81 | 3.11 | 3.25 | 3.27 | |
| Standard deviation | 1.13 | 1.02 | 1.01 | 1.10 | 1.05 | 1.03 | 1.01 | 0.93 | 0.91 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | -0.29 | -0.30 | - | -0.50 | -0.51 | - | -0.15 | -0.18 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Experiential learning/Field studies | | | | | | | | | | |
| All | 11.3% | 13.1% | 14.3% | 3.8% | 10.1% | 11.0% | 18.5% | 16.7% | 18.5% | Student-Centered Pedagogy |
| Most | 15.1% | 15.0% | 15.8% | 7.7% | 14.7% | 14.1% | 22.2% | 15.3% | 18.0% | |
| Some | 39.6% | 34.3% | 34.7% | 50.0% | 32.3% | 34.8% | 29.6% | 36.7% | 34.6% | |
| None | 34.0% | 37.7% | 35.1% | 38.5% | 42.9% | 40.1% | 29.6% | 31.4% | 29.0% | |
| Total(n) | 53 | 4,155 | 12,341 | 26 | 2,129 | 6,605 | 27 | 2,026 | 5,736 | |
| Mean | 2.04 | 2.03 | 2.09 | 1.77 | 1.92 | 1.96 | 2.30 | 2.17 | 2.26 | |
| Standard deviation | 0.98 | 1.02 | 1.04 | 0.76 | 0.99 | 0.99 | 1.10 | 1.05 | 1.07 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.05 | - | -0.15 | -0.19 | - | 0.12 | 0.04 | |
| Teaching assistants | | | | | | | | | | |
| All | 1.9% | 2.0% | 1.8% | 0.0% | 1.8% | 1.8% | 3.7% | 2.3% | 1.9% | |
| Most | 1.9% | 4.2% | 3.8% | 3.8% | 5.6% | 4.7% | 0.0% | 2.6% | 2.7% | |
| Some | 15.1% | 20.8% | 18.6% | 11.5% | 21.2% | 19.9% | 18.5% | 20.2% | 17.1% | |
| None | 81.1% | 73.0% | 75.7% | 84.6% | 71.4% | 73.7% | 77.8% | 74.9% | 78.2% | |
| Total(n) | 53 | 4,153 | 12,344 | 26 | 2,127 | 6,608 | 27 | 2,026 | 5,736 | |
| Mean | 1.25 | 1.35 | 1.32 | 1.19 | 1.38 | 1.35 | 1.30 | 1.32 | 1.28 | |
| Standard deviation | 0.59 | 0.66 | 0.63 | 0.49 | 0.67 | 0.65 | 0.67 | 0.64 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.11 | - | -0.28 | -0.25 | - | -0.03 | 0.03 | |
| Recitals/Demonstrations | | | | | | | | | | |
| All | 11.3% | 9.1% | 8.6% | 7.7% | 8.7% | 7.9% | 14.8% | 9.5% | 9.5% | |
| Most | 11.3% | 11.2% | 11.5% | 7.7% | 11.8% | 11.0% | 14.8% | 10.6% | 12.1% | |
| Some | 30.2% | 26.1% | 26.5% | 23.1% | 26.1% | 27.9% | 37.0% | 26.0% | 24.8% | |
| None | 47.2% | 53.6% | 53.3% | 61.5% | 53.4% | 53.2% | 33.3% | 53.8% | 53.6% | |
| Total(n) | 53 | 4,154 | 12,341 | 26 | 2,128 | 6,605 | 27 | 2,026 | 5,736 | |
| Mean | 1.87 | 1.76 | 1.75 | 1.62 | 1.76 | 1.74 | 2.11 | 1.76 | 1.78 | |
| Standard deviation | 1.02 | 0.98 | 0.97 | 0.94 | 0.97 | 0.94 | 1.05 | 0.98 | 0.99 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.12 | - | -0.14 | -0.13 | - | 0.36 | 0.33 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Group projects | | | | | | | | | | |
| All | 17.0% | 14.5% | 16.0% | 7.7% | 12.7% | 12.5% | 25.9% | 16.7% | 20.4% | Student-Centered Pedagogy |
| Most | 22.6% | 22.1% | 21.8% | 19.2% | 20.5% | 20.1% | 25.9% | 24.1% | 23.7% | |
| Some | 39.6% | 44.5% | 44.7% | 38.5% | 44.7% | 46.6% | 40.7% | 44.2% | 42.3% | |
| None | 20.8% | 18.9% | 17.6% | 34.6% | 22.2% | 20.9% | 7.4% | 15.0% | 13.5% | |
| Total(n) | 53 | 4,156 | 12,350 | 26 | 2,128 | 6,607 | 27 | 2,028 | 5,743 | |
| Mean | 2.36 | 2.32 | 2.36 | 2.00 | 2.24 | 2.24 | 2.70 | 2.43 | 2.51 | |
| Standard deviation | 1.00 | 0.94 | 0.95 | 0.94 | 0.94 | 0.92 | 0.95 | 0.94 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.00 | - | -0.26 | -0.26 | - | 0.29 | 0.20 | |
| Extensive lecturing | | | | | | | | | | |
| All | 11.3% | 12.6% | 12.3% | 15.4% | 16.3% | 15.5% | 7.4% | 8.2% | 8.4% | |
| Most | 35.8% | 25.0% | 26.5% | 42.3% | 30.4% | 32.1% | 29.6% | 18.5% | 19.6% | |
| Some | 28.3% | 37.5% | 37.7% | 23.1% | 34.5% | 34.8% | 33.3% | 41.0% | 41.3% | |
| None | 24.5% | 24.9% | 23.5% | 19.2% | 18.8% | 17.5% | 29.6% | 32.3% | 30.7% | |
| Total(n) | 53 | 4,156 | 12,346 | 26 | 2,131 | 6,614 | 27 | 2,025 | 5,732 | |
| Mean | 2.34 | 2.25 | 2.28 | 2.54 | 2.44 | 2.46 | 2.15 | 2.03 | 2.06 | |
| Standard deviation | 0.98 | 0.97 | 0.96 | 0.99 | 0.97 | 0.95 | 0.95 | 0.91 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.06 | - | 0.10 | 0.08 | - | 0.13 | 0.10 | |
| Multiple drafts of written work | | | | | | | | | | |
| All | 9.4% | 11.4% | 10.9% | 3.8% | 8.8% | 8.4% | 14.8% | 14.6% | 14.0% | |
| Most | 15.1% | 19.8% | 18.1% | 11.5% | 19.7% | 16.3% | 18.5% | 20.0% | 20.3% | |
| Some | 50.9% | 48.8% | 48.1% | 53.8% | 50.3% | 50.5% | 48.1% | 47.0% | 45.2% | |
| None | 24.5% | 20.0% | 22.8% | 30.8% | 21.2% | 24.8% | 18.5% | 18.4% | 20.4% | |
| Total(n) | 53 | 4,158 | 12,344 | 26 | 2,129 | 6,613 | 27 | 2,029 | 5,731 | |
| Mean | 2.09 | 2.23 | 2.17 | 1.88 | 2.16 | 2.08 | 2.30 | 2.31 | 2.28 | |
| Standard deviation | 0.88 | 0.90 | 0.90 | 0.77 | 0.86 | 0.86 | 0.95 | 0.93 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.09 | - | -0.33 | -0.23 | - | -0.01 | 0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Student-selected topics for course content | | | | | | | | | | |
| All | 13.2% | 7.5% | 7.5% | 3.8% | 6.4% | 6.0% | 22.2% | 8.8% | 9.3% | Student-Centered Pedagogy |
| Most | 7.5% | 14.6% | 14.7% | 7.7% | 13.8% | 12.7% | 7.4% | 15.5% | 17.2% | |
| Some | 52.8% | 47.9% | 47.0% | 61.5% | 45.5% | 46.8% | 44.4% | 50.8% | 47.1% | |
| None | 26.4% | 30.0% | 30.8% | 26.9% | 34.3% | 34.5% | 25.9% | 24.9% | 26.3% | |
| Total(n) | 53 | 4,158 | 12,349 | 26 | 2,131 | 6,615 | 27 | 2,027 | 5,734 | |
| Mean | 2.08 | 2.00 | 1.99 | 1.88 | 1.92 | 1.90 | 2.26 | 2.08 | 2.09 | |
| Standard deviation | 0.94 | 0.86 | 0.87 | 0.71 | 0.85 | 0.84 | 1.10 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.10 | - | -0.05 | -0.02 | - | 0.21 | 0.19 | |
| Reflective writing/journaling | | | | | | | | | | |
| All | 13.2% | 8.7% | 9.8% | 0.0% | 5.7% | 6.4% | 25.9% | 12.4% | 14.0% | Student-Centered Pedagogy |
| Most | 15.1% | 12.9% | 14.1% | 11.5% | 12.5% | 11.6% | 18.5% | 13.3% | 17.3% | |
| Some | 30.2% | 39.8% | 38.9% | 34.6% | 36.6% | 37.4% | 25.9% | 43.7% | 40.8% | |
| None | 41.5% | 38.6% | 37.1% | 53.8% | 45.2% | 44.6% | 29.6% | 30.6% | 27.9% | |
| Total(n) | 53 | 4,157 | 12,346 | 26 | 2,130 | 6,613 | 27 | 2,027 | 5,733 | |
| Mean | 2.00 | 1.92 | 1.97 | 1.58 | 1.79 | 1.80 | 2.41 | 2.08 | 2.17 | |
| Standard deviation | 1.06 | 0.93 | 0.95 | 0.70 | 0.87 | 0.88 | 1.19 | 0.96 | 0.99 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.03 | - | -0.24 | -0.25 | - | 0.34 | 0.24 | |
| Community service as part of coursework | | | | | | | | | | |
| All | 5.7% | 2.1% | 2.9% | 0.0% | 1.4% | 1.7% | 11.1% | 2.8% | 4.4% | Civic Minded Practice |
| Most | 7.5% | 3.8% | 5.5% | 7.7% | 3.4% | 4.1% | 7.4% | 4.3% | 7.1% | |
| Some | 24.5% | 24.4% | 25.9% | 19.2% | 21.7% | 23.2% | 29.6% | 27.6% | 29.2% | |
| None | 62.3% | 69.7% | 65.7% | 73.1% | 73.4% | 71.0% | 51.9% | 65.2% | 59.3% | |
| Total(n) | 53 | 4,157 | 12,348 | 26 | 2,131 | 6,616 | 27 | 2,026 | 5,732 | |
| Mean | 1.57 | 1.38 | 1.46 | 1.35 | 1.33 | 1.37 | 1.78 | 1.45 | 1.57 | |
| Standard deviation | 0.87 | 0.66 | 0.73 | 0.63 | 0.61 | 0.65 | 1.01 | 0.71 | 0.81 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.29 | 0.15 | - | 0.03 | -0.03 | - | 0.46 | 0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Electronic quizzes with immediate feedback in class | | | | | | | | | | |
| All | 7.5% | 1.5% | 1.7% | 0.0% | 0.7% | 1.1% | 14.8% | 2.4% | 2.5% | |
| Most | 1.9% | 3.4% | 4.6% | 3.8% | 3.1% | 4.3% | 0.0% | 3.7% | 4.9% | |
| Some | 24.5% | 11.7% | 13.5% | 30.8% | 9.6% | 12.3% | 18.5% | 14.1% | 15.0% | |
| None | 66.0% | 83.5% | 80.2% | 65.4% | 86.5% | 82.4% | 66.7% | 79.8% | 77.6% | |
| Total(n) | 53 | 4,154 | 12,339 | 26 | 2,129 | 6,611 | 27 | 2,025 | 5,728 | |
| Mean | 1.51 | 1.23 | 1.28 | 1.38 | 1.18 | 1.24 | 1.63 | 1.29 | 1.32 | |
| Standard deviation | 0.87 | 0.58 | 0.63 | 0.57 | 0.50 | 0.58 | 1.08 | 0.65 | 0.68 | |
| Significance | - | *** | ** | - | * | | - | ** | * | |
| Effect size | - | 0.48 | 0.37 | - | 0.40 | 0.24 | - | 0.52 | 0.46 | |
| Using real-life problems | | | | | | | | | | |
| All | 43.4% | 29.0% | 31.4% | 30.8% | 26.9% | 28.5% | 55.6% | 31.5% | 34.9% | |
| Most | 28.3% | 27.8% | 28.2% | 30.8% | 29.7% | 28.8% | 25.9% | 25.5% | 27.6% | |
| Some | 18.9% | 31.4% | 30.4% | 23.1% | 29.6% | 31.5% | 14.8% | 33.5% | 29.1% | |
| None | 9.4% | 11.8% | 10.0% | 15.4% | 13.8% | 11.2% | 3.7% | 9.5% | 8.5% | |
| Total(n) | 53 | 4,154 | 12,354 | 26 | 2,131 | 6,616 | 27 | 2,023 | 5,738 | |
| Mean | 3.06 | 2.74 | 2.81 | 2.77 | 2.70 | 2.75 | 3.33 | 2.79 | 2.89 | |
| Standard deviation | 1.01 | 1.00 | 0.99 | 1.07 | 1.01 | 0.99 | 0.88 | 0.99 | 0.98 | |
| Significance | - | * | | - | | | - | ** | * | |
| Effect size | - | 0.32 | 0.25 | - | 0.07 | 0.02 | - | 0.55 | 0.45 | |
| Using student inquiry to drive learning | | | | | | | | | | Student-Centered Pedagogy |
| All | 26.4% | 20.6% | 21.2% | 23.1% | 19.4% | 19.9% | 29.6% | 22.1% | 22.9% | |
| Most | 24.5% | 28.7% | 28.1% | 15.4% | 26.7% | 26.0% | 33.3% | 31.1% | 30.7% | |
| Some | 37.7% | 41.7% | 40.4% | 50.0% | 43.3% | 42.2% | 25.9% | 39.8% | 38.2% | |
| None | 11.3% | 9.0% | 10.2% | 11.5% | 10.6% | 11.9% | 11.1% | 7.0% | 8.1% | |
| Total(n) | 53 | 4,149 | 12,339 | 26 | 2,130 | 6,613 | 27 | 2,019 | 5,726 | |
| Mean | 2.66 | 2.61 | 2.60 | 2.50 | 2.55 | 2.54 | 2.81 | 2.68 | 2.68 | |
| Standard deviation | 1.00 | 0.91 | 0.93 | 0.99 | 0.92 | 0.94 | 1.00 | 0.89 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.06 | - | -0.05 | -0.04 | - | 0.15 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming an authority in my field | | | | | | | | | | |
| Essential | 30.2% | 24.6% | 25.4% | 26.9% | 25.3% | 26.4% | 33.3% | 23.8% | 24.1% | |
| Very important | 35.8% | 36.4% | 36.1% | 42.3% | 35.1% | 34.6% | 29.6% | 38.0% | 38.0% | |
| Somewhat important | 22.6% | 29.0% | 28.9% | 23.1% | 28.6% | 29.0% | 22.2% | 29.4% | 28.9% | |
| Not important | 11.3% | 10.0% | 9.6% | 7.7% | 11.0% | 10.0% | 14.8% | 8.8% | 9.0% | |
| Total(n) | 53 | 4,165 | 12,376 | 26 | 2,133 | 6,622 | 27 | 2,032 | 5,754 | |
| Mean | 2.85 | 2.76 | 2.77 | 2.88 | 2.75 | 2.77 | 2.81 | 2.77 | 2.77 | |
| Standard deviation | 0.99 | 0.94 | 0.94 | 0.91 | 0.96 | 0.95 | 1.08 | 0.91 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.09 | - | 0.14 | 0.12 | - | 0.04 | 0.04 | |
| Influencing the political structure | | | | | | | | | | |
| Essential | 5.7% | 4.7% | 4.8% | 3.8% | 3.9% | 4.4% | 7.4% | 5.6% | 5.4% | |
| Very important | 18.9% | 16.9% | 17.9% | 7.7% | 15.9% | 16.2% | 29.6% | 18.2% | 19.9% | |
| Somewhat important | 45.3% | 43.4% | 43.2% | 42.3% | 41.7% | 42.2% | 48.1% | 45.3% | 44.3% | |
| Not important | 30.2% | 35.0% | 34.1% | 46.2% | 38.5% | 37.2% | 14.8% | 30.9% | 30.4% | |
| Total(n) | 53 | 4,158 | 12,356 | 26 | 2,128 | 6,608 | 27 | 2,030 | 5,748 | |
| Mean | 2.00 | 1.91 | 1.93 | 1.69 | 1.85 | 1.88 | 2.30 | 1.98 | 2.00 | |
| Standard deviation | 0.85 | 0.84 | 0.84 | 0.79 | 0.82 | 0.83 | 0.82 | 0.84 | 0.85 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.11 | 0.08 | - | -0.20 | -0.23 | - | 0.38 | 0.35 | |
| Influencing social values | | | | | | | | | | |
| Essential | 18.9% | 14.7% | 16.3% | 11.5% | 14.0% | 14.8% | 25.9% | 15.6% | 18.3% | |
| Very important | 37.7% | 35.5% | 39.0% | 30.8% | 31.5% | 36.2% | 44.4% | 40.4% | 42.5% | Civic |
| Somewhat important | 35.8% | 35.6% | 33.5% | 46.2% | 36.5% | 35.3% | 25.9% | 34.6% | 31.4% | Minded |
| Not important | 7.5% | 14.1% | 11.1% | 11.5% | 18.0% | 13.7% | 3.7% | 9.4% | 7.8% | Values |
| Total(n) | 53 | 4,160 | 12,358 | 26 | 2,130 | 6,613 | 27 | 2,030 | 5,745 | |
| Mean | 2.68 | 2.51 | 2.61 | 2.42 | 2.42 | 2.52 | 2.93 | 2.62 | 2.71 | Social |
| Standard deviation | 0.87 | 0.91 | 0.89 | 0.86 | 0.94 | 0.91 | 0.83 | 0.86 | 0.85 | Agency |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.08 | - | 0.00 | -0.11 | - | 0.36 | 0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Raising a family | | | | | | | | | | |
| Essential | 49.1% | 47.2% | 51.0% | 34.6% | 48.5% | 53.4% | 63.0% | 45.6% | 48.1% | |
| Very important | 20.8% | 24.3% | 22.5% | 34.6% | 26.8% | 23.8% | 7.4% | 21.4% | 20.9% | |
| Somewhat important | 17.0% | 9.4% | 9.2% | 19.2% | 7.4% | 8.2% | 14.8% | 11.7% | 10.4% | |
| Not important | 13.2% | 19.1% | 17.2% | 11.5% | 17.3% | 14.5% | 14.8% | 21.3% | 20.6% | |
| Total(n) | 53 | 4,157 | 12,349 | 26 | 2,131 | 6,612 | 27 | 2,026 | 5,737 | |
| Mean | 3.06 | 3.00 | 3.07 | 2.92 | 3.06 | 3.16 | 3.19 | 2.91 | 2.97 | |
| Standard deviation | 1.10 | 1.15 | 1.13 | 1.02 | 1.12 | 1.08 | 1.18 | 1.19 | 1.19 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | -0.01 | - | -0.13 | -0.22 | - | 0.24 | 0.18 | |
| Becoming very well off financially | | | | | | | | | | |
| Essential | 11.3% | 3.4% | 3.6% | 19.2% | 3.3% | 3.8% | 3.7% | 3.6% | 3.4% | |
| Very important | 18.9% | 20.3% | 19.5% | 15.4% | 21.9% | 20.0% | 22.2% | 18.4% | 18.8% | |
| Somewhat important | 47.2% | 56.4% | 53.7% | 34.6% | 58.2% | 55.0% | 59.3% | 54.2% | 52.1% | |
| Not important | 22.6% | 19.9% | 23.2% | 30.8% | 16.6% | 21.1% | 14.8% | 23.9% | 25.7% | |
| Total(n) | 53 | 4,160 | 12,369 | 26 | 2,131 | 6,619 | 27 | 2,029 | 5,750 | |
| Mean | 2.19 | 2.07 | 2.04 | 2.23 | 2.12 | 2.07 | 2.15 | 2.02 | 2.00 | |
| Standard deviation | 0.92 | 0.73 | 0.76 | 1.11 | 0.71 | 0.75 | 0.72 | 0.75 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | 0.20 | - | 0.15 | 0.21 | - | 0.17 | 0.20 | |
| Helping others who are in difficulty | | | | | | | | | | |
| Essential | 34.0% | 28.4% | 29.3% | 26.9% | 26.8% | 27.3% | 40.7% | 30.4% | 31.8% | |
| Very important | 41.5% | 45.2% | 47.3% | 38.5% | 42.2% | 45.6% | 44.4% | 48.7% | 49.4% | |
| Somewhat important | 24.5% | 23.9% | 21.8% | 34.6% | 27.5% | 25.0% | 14.8% | 19.6% | 17.8% | |
| Not important | 0.0% | 2.5% | 1.6% | 0.0% | 3.5% | 2.1% | 0.0% | 1.3% | 0.9% | |
| Total(n) | 53 | 4,162 | 12,364 | 26 | 2,132 | 6,617 | 27 | 2,030 | 5,747 | |
| Mean | 3.09 | 2.99 | 3.04 | 2.92 | 2.92 | 2.98 | 3.26 | 3.08 | 3.12 | |
| Standard deviation | 0.77 | 0.79 | 0.76 | 0.80 | 0.82 | 0.78 | 0.71 | 0.74 | 0.72 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | 0.07 | - | 0.00 | -0.08 | - | 0.24 | 0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Adopting 'green' practices to protect the environment | | | | | | | | | | |
| Essential | 17.0% | 18.7% | 17.8% | 11.5% | 15.8% | 14.7% | 22.2% | 22.2% | 21.5% | |
| Very important | 39.6% | 39.8% | 39.1% | 38.5% | 37.2% | 36.7% | 40.7% | 42.9% | 42.1% | |
| Somewhat important | 37.7% | 35.8% | 37.0% | 38.5% | 39.7% | 40.4% | 37.0% | 31.2% | 32.8% | |
| Not important | 5.7% | 5.7% | 6.2% | 11.5% | 7.4% | 8.2% | 0.0% | 3.8% | 3.7% | |
| Total(n) | 53 | 4,163 | 12,372 | 26 | 2,132 | 6,621 | 27 | 2,031 | 5,751 | |
| Mean | 2.68 | 2.71 | 2.68 | 2.50 | 2.61 | 2.58 | 2.85 | 2.84 | 2.81 | |
| Standard deviation | 0.83 | 0.83 | 0.83 | 0.86 | 0.84 | 0.84 | 0.77 | 0.81 | 0.81 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.00 | - | -0.13 | -0.10 | - | 0.01 | 0.05 | |
| Developing a meaningful philosophy of life | | | | | | | | | | |
| Essential | 58.5% | 52.4% | 55.7% | 38.5% | 50.5% | 53.8% | 77.8% | 54.8% | 57.9% | |
| Very important | 24.5% | 31.1% | 30.7% | 38.5% | 30.5% | 30.7% | 11.1% | 31.9% | 30.8% | |
| Somewhat important | 15.1% | 13.4% | 11.0% | 19.2% | 15.4% | 12.3% | 11.1% | 11.0% | 9.4% | |
| Not important | 1.9% | 3.1% | 2.6% | 3.8% | 3.7% | 3.2% | 0.0% | 2.4% | 1.9% | |
| Total(n) | 53 | 4,156 | 12,360 | 26 | 2,128 | 6,613 | 27 | 2,028 | 5,747 | |
| Mean | 3.40 | 3.33 | 3.39 | 3.12 | 3.28 | 3.35 | 3.67 | 3.39 | 3.45 | |
| Standard deviation | 0.82 | 0.82 | 0.79 | 0.86 | 0.85 | 0.82 | 0.68 | 0.77 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.01 | - | -0.19 | -0.28 | - | 0.36 | 0.30 | |
| Helping to promote racial understanding | | | | | | | | | | |
| Essential | 45.3% | 36.9% | 36.8% | 34.6% | 30.8% | 30.3% | 55.6% | 44.3% | 44.8% | |
| Very important | 28.3% | 37.7% | 38.6% | 30.8% | 37.4% | 39.1% | 25.9% | 38.1% | 38.0% | |
| Somewhat important | 22.6% | 21.3% | 20.9% | 26.9% | 26.2% | 25.6% | 18.5% | 15.4% | 15.2% | |
| Not important | 3.8% | 4.1% | 3.6% | 7.7% | 5.7% | 5.0% | 0.0% | 2.2% | 2.0% | Social Agency |
| Total(n) | 53 | 4,162 | 12,370 | 26 | 2,130 | 6,617 | 27 | 2,032 | 5,753 | |
| Mean | 3.15 | 3.07 | 3.09 | 2.92 | 2.93 | 2.95 | 3.37 | 3.24 | 3.26 | |
| Standard deviation | 0.91 | 0.86 | 0.85 | 0.98 | 0.89 | 0.87 | 0.79 | 0.79 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.07 | - | -0.01 | -0.03 | - | 0.16 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Integrating spirituality into my life | | | | | | | | | | |
| Essential | 52.8% | 27.0% | 39.2% | 34.6% | 24.2% | 37.6% | 70.4% | 30.3% | 41.2% | |
| Very important | 18.9% | 19.4% | 20.4% | 26.9% | 19.6% | 19.9% | 11.1% | 19.1% | 20.9% | |
| Somewhat important | 20.8% | 25.8% | 20.6% | 26.9% | 24.3% | 20.2% | 14.8% | 27.6% | 21.2% | |
| Not important | 7.5% | 27.8% | 19.8% | 11.5% | 31.9% | 22.4% | 3.7% | 22.9% | 16.7% | |
| Total(n) | 53 | 4,150 | 12,353 | 26 | 2,124 | 6,609 | 27 | 2,026 | 5,744 | |
| Mean | 3.17 | 2.46 | 2.79 | 2.85 | 2.36 | 2.73 | 3.48 | 2.57 | 2.87 | |
| Standard deviation | 1.01 | 1.16 | 1.16 | 1.05 | 1.16 | 1.18 | 0.89 | 1.14 | 1.13 | |
| Significance | - | *** | * | - | * | | - | *** | ** | |
| Effect size | - | 0.61 | 0.33 | - | 0.42 | 0.10 | - | 0.80 | 0.54 | |
| Making a theoretical contribution to science | | | | | | | | | | |
| Essential | 17.3% | 7.1% | 7.0% | 16.0% | 7.1% | 6.9% | 18.5% | 7.1% | 7.0% | |
| Very important | 17.3% | 20.7% | 20.4% | 12.0% | 21.3% | 21.0% | 22.2% | 20.1% | 19.5% | |
| Somewhat important | 28.8% | 30.4% | 31.1% | 24.0% | 32.0% | 31.7% | 33.3% | 28.4% | 30.4% | |
| Not important | 36.5% | 41.8% | 41.6% | 48.0% | 39.5% | 40.4% | 25.9% | 44.5% | 43.0% | |
| Total(n) | 52 | 4,150 | 12,348 | 25 | 2,129 | 6,611 | 27 | 2,021 | 5,737 | |
| Mean | 2.15 | 1.93 | 1.93 | 1.96 | 1.96 | 1.94 | 2.33 | 1.90 | 1.91 | |
| Standard deviation | 1.11 | 0.95 | 0.94 | 1.14 | 0.94 | 0.94 | 1.07 | 0.96 | 0.95 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | 0.23 | 0.23 | - | 0.00 | 0.02 | - | 0.45 | 0.44 | |
| Participating in a community action program | | | | | | | | | | |
| Essential | 9.4% | 6.7% | 8.5% | 3.8% | 4.6% | 6.4% | 14.8% | 9.1% | 11.0% | |
| Very important | 26.4% | 21.9% | 23.7% | 19.2% | 20.7% | 21.4% | 33.3% | 23.3% | 26.5% | |
| Somewhat important | 50.9% | 45.8% | 44.3% | 57.7% | 44.6% | 44.5% | 44.4% | 47.3% | 44.1% | |
| Not important | 13.2% | 25.7% | 23.5% | 19.2% | 30.1% | 27.7% | 7.4% | 20.3% | 18.4% | Social Agency |
| Total(n) | 53 | 4,151 | 12,353 | 26 | 2,129 | 6,609 | 27 | 2,022 | 5,744 | |
| Mean | 2.32 | 2.10 | 2.17 | 2.08 | 2.00 | 2.07 | 2.56 | 2.21 | 2.30 | |
| Standard deviation | 0.83 | 0.86 | 0.88 | 0.74 | 0.83 | 0.86 | 0.85 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.26 | 0.17 | - | 0.10 | 0.01 | - | 0.40 | 0.29 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Keeping up to date with political affairs | | | | | | | | | | |
| Essential | 28.3% | 21.7% | 20.5% | 34.6% | 23.4% | 22.4% | 22.2% | 19.7% | 18.1% | |
| Very important | 41.5% | 39.1% | 39.6% | 46.2% | 39.6% | 39.7% | 37.0% | 38.5% | 39.4% | |
| Somewhat important | 28.3% | 31.5% | 32.8% | 15.4% | 29.1% | 30.6% | 40.7% | 34.3% | 35.4% | Social Agency |
| Not important | 1.9% | 7.7% | 7.2% | 3.8% | 8.0% | 7.2% | 0.0% | 7.4% | 7.1% | |
| Total(n) | 53 | 4,161 | 12,370 | 26 | 2,132 | 6,620 | 27 | 2,029 | 5,750 | |
| Mean | 2.96 | 2.75 | 2.73 | 3.12 | 2.78 | 2.77 | 2.81 | 2.70 | 2.69 | |
| Standard deviation | 0.81 | 0.88 | 0.87 | 0.82 | 0.89 | 0.88 | 0.79 | 0.87 | 0.85 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | 0.24 | 0.26 | - | 0.38 | 0.40 | - | 0.13 | 0.14 | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 9.4% | 4.1% | 4.9% | 3.8% | 3.4% | 4.3% | 14.8% | 5.0% | 5.7% | |
| Very important | 18.9% | 16.8% | 18.8% | 15.4% | 18.0% | 18.8% | 22.2% | 15.4% | 18.9% | |
| Somewhat important | 43.4% | 41.1% | 41.8% | 38.5% | 40.1% | 41.7% | 48.1% | 42.2% | 42.0% | |
| Not important | 28.3% | 38.0% | 34.4% | 42.3% | 38.5% | 35.3% | 14.8% | 37.3% | 33.3% | Social Agency |
| Total(n) | 53 | 4,152 | 12,353 | 26 | 2,130 | 6,612 | 27 | 2,022 | 5,741 | |
| Mean | 2.09 | 1.87 | 1.94 | 1.81 | 1.86 | 1.92 | 2.37 | 1.88 | 1.97 | |
| Standard deviation | 0.93 | 0.83 | 0.85 | 0.85 | 0.83 | 0.84 | 0.93 | 0.84 | 0.87 | |
| Significance | - | | | - | | | - | ** | * | |
| Effect size | - | 0.27 | 0.18 | - | -0.06 | -0.13 | - | 0.58 | 0.46 | |
| Mentoring the next generation of scholars | | | | | | | | | | |
| Essential | 37.7% | 35.4% | 35.8% | 30.8% | 30.2% | 31.3% | 44.4% | 41.6% | 41.3% | |
| Very important | 34.0% | 39.8% | 40.0% | 26.9% | 40.7% | 40.8% | 40.7% | 38.9% | 39.1% | |
| Somewhat important | 22.6% | 21.4% | 21.0% | 34.6% | 25.1% | 24.3% | 11.1% | 16.9% | 17.0% | |
| Not important | 5.7% | 3.4% | 3.2% | 7.7% | 4.1% | 3.6% | 3.7% | 2.6% | 2.6% | |
| Total(n) | 53 | 4,162 | 12,370 | 26 | 2,133 | 6,621 | 27 | 2,029 | 5,749 | |
| Mean | 3.04 | 3.07 | 3.08 | 2.81 | 2.97 | 3.00 | 3.26 | 3.19 | 3.19 | |
| Standard deviation | 0.92 | 0.84 | 0.83 | 0.98 | 0.85 | 0.84 | 0.81 | 0.81 | 0.81 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.05 | - | -0.19 | -0.23 | - | 0.09 | 0.09 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Develop ability to think critically | | | | | | | | | | |
| Essential | 88.2% | 90.1% | 89.9% | 84.0% | 87.7% | 87.5% | 92.3% | 93.0% | 92.8% | |
| Very important | 9.8% | 9.2% | 9.5% | 12.0% | 11.3% | 11.6% | 7.7% | 6.7% | 6.9% | |
| Somewhat important | 0.0% | 0.4% | 0.4% | 0.0% | 0.6% | 0.6% | 0.0% | 0.2% | 0.2% | |
| Not important | 2.0% | 0.2% | 0.2% | 4.0% | 0.4% | 0.3% | 0.0% | 0.0% | 0.1% | |
| Total(n) | 51 | 4,151 | 12,267 | 25 | 2,130 | 6,585 | 26 | 2,021 | 5,682 | |
| Mean | 3.84 | 3.89 | 3.89 | 3.76 | 3.86 | 3.86 | 3.92 | 3.93 | 3.92 | |
| Standard deviation | 0.50 | 0.35 | 0.35 | 0.66 | 0.40 | 0.39 | 0.27 | 0.27 | 0.28 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.14 | -0.14 | - | -0.25 | -0.26 | - | -0.04 | 0.00 | |
| Prepare students for employment after college | | | | | | | | | | |
| Essential | 60.8% | 35.8% | 38.6% | 56.0% | 30.8% | 34.8% | 65.4% | 41.8% | 43.3% | |
| Very important | 27.5% | 42.7% | 42.8% | 24.0% | 44.7% | 44.2% | 30.8% | 40.2% | 41.1% | |
| Somewhat important | 7.8% | 19.4% | 17.0% | 12.0% | 21.5% | 18.9% | 3.8% | 16.7% | 14.7% | |
| Not important | 3.9% | 2.2% | 1.5% | 8.0% | 3.0% | 2.1% | 0.0% | 1.3% | 0.9% | |
| Total(n) | 51 | 4,144 | 12,254 | 25 | 2,125 | 6,577 | 26 | 2,019 | 5,677 | |
| Mean | 3.45 | 3.12 | 3.19 | 3.28 | 3.03 | 3.12 | 3.62 | 3.22 | 3.27 | |
| Standard deviation | 0.81 | 0.79 | 0.76 | 0.98 | 0.80 | 0.78 | 0.57 | 0.77 | 0.74 | |
| Significance | - | ** | * | - | | | - | ** | * | |
| Effect size | - | 0.42 | 0.34 | - | 0.31 | 0.21 | - | 0.52 | 0.47 | |
| Prepare students for graduate or advanced education | | | | | | | | | | |
| Essential | 49.0% | 29.2% | 29.9% | 48.0% | 26.4% | 26.4% | 50.0% | 32.6% | 34.1% | |
| Very important | 31.4% | 49.4% | 49.1% | 24.0% | 51.0% | 51.2% | 38.5% | 47.5% | 46.6% | |
| Somewhat important | 17.6% | 20.3% | 20.0% | 24.0% | 21.3% | 21.3% | 11.5% | 19.1% | 18.4% | |
| Not important | 2.0% | 1.1% | 1.0% | 4.0% | 1.3% | 1.1% | 0.0% | 0.8% | 0.8% | |
| Total(n) | 51 | 4,150 | 12,264 | 25 | 2,130 | 6,585 | 26 | 2,020 | 5,679 | |
| Mean | 3.27 | 3.07 | 3.08 | 3.16 | 3.02 | 3.03 | 3.38 | 3.12 | 3.14 | |
| Standard deviation | 0.83 | 0.73 | 0.73 | 0.94 | 0.73 | 0.72 | 0.70 | 0.73 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.27 | 0.26 | - | 0.19 | 0.18 | - | 0.36 | 0.33 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Develop moral character | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 51.0% | 33.4% | 42.4% | 44.0% | 30.7% | 39.4% | 57.7% | 36.7% | 46.1% | |
| Very important | 39.2% | 39.9% | 36.9% | 40.0% | 39.9% | 37.5% | 38.5% | 39.9% | 36.2% | |
| Somewhat important | 5.9% | 22.2% | 17.9% | 8.0% | 23.4% | 19.3% | 3.8% | 20.7% | 16.1% | |
| Not important | 3.9% | 4.5% | 2.8% | 8.0% | 6.0% | 3.8% | 0.0% | 2.8% | 1.6% | |
| Total(n) | 51 | 4,143 | 12,257 | 25 | 2,129 | 6,584 | 26 | 2,014 | 5,673 | |
| Mean | 3.37 | 3.02 | 3.19 | 3.20 | 2.95 | 3.12 | 3.54 | 3.11 | 3.27 | |
| Standard deviation | 0.77 | 0.86 | 0.82 | 0.91 | 0.88 | 0.85 | 0.58 | 0.82 | 0.78 | |
| Significance | - | ** | | - | | | - | ** | | |
| Effect size | - | 0.41 | 0.22 | - | 0.28 | 0.09 | - | 0.52 | 0.35 | |
| Provide for students' emotional development | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 41.2% | 19.5% | 23.2% | 32.0% | 15.2% | 19.0% | 50.0% | 24.7% | 28.2% | |
| Very important | 39.2% | 36.2% | 38.3% | 40.0% | 35.2% | 37.5% | 38.5% | 37.4% | 39.3% | |
| Somewhat important | 15.7% | 37.1% | 33.1% | 20.0% | 41.2% | 36.8% | 11.5% | 32.1% | 28.6% | |
| Not important | 3.9% | 7.2% | 5.4% | 8.0% | 8.4% | 6.6% | 0.0% | 5.8% | 3.8% | |
| Total(n) | 51 | 4,142 | 12,252 | 25 | 2,126 | 6,578 | 26 | 2,016 | 5,674 | |
| Mean | 3.18 | 2.68 | 2.79 | 2.96 | 2.57 | 2.69 | 3.38 | 2.81 | 2.92 | |
| Standard deviation | 0.84 | 0.87 | 0.86 | 0.93 | 0.85 | 0.85 | 0.70 | 0.87 | 0.85 | |
| Significance | - | *** | ** | - | * | | - | *** | ** | |
| Effect size | - | 0.57 | 0.45 | - | 0.46 | 0.32 | - | 0.66 | 0.54 | |
| Teach students the classic works of Western civilization | | | | | | | | | | |
| Essential | 11.8% | 10.3% | 10.5% | 20.0% | 11.6% | 11.7% | 3.8% | 8.8% | 9.0% | |
| Very important | 25.5% | 19.7% | 22.5% | 24.0% | 20.6% | 24.1% | 26.9% | 18.6% | 20.5% | |
| Somewhat important | 39.2% | 44.6% | 43.7% | 32.0% | 43.7% | 41.8% | 46.2% | 45.7% | 45.9% | |
| Not important | 23.5% | 25.4% | 23.3% | 24.0% | 24.1% | 22.3% | 23.1% | 27.0% | 24.6% | |
| Total(n) | 51 | 4,140 | 12,245 | 25 | 2,124 | 6,574 | 26 | 2,016 | 5,671 | |
| Mean | 2.25 | 2.15 | 2.20 | 2.40 | 2.20 | 2.25 | 2.12 | 2.09 | 2.14 | |
| Standard deviation | 0.96 | 0.92 | 0.92 | 1.08 | 0.93 | 0.93 | 0.82 | 0.89 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.05 | - | 0.22 | 0.16 | - | 0.03 | -0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Help students develop personal values | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 51.0% | 29.2% | 36.3% | 40.0% | 24.9% | 32.7% | 61.5% | 34.3% | 40.6% | |
| Very important | 43.1% | 40.7% | 40.1% | 52.0% | 40.8% | 40.8% | 34.6% | 40.5% | 39.3% | |
| Somewhat important | 3.9% | 26.0% | 20.6% | 4.0% | 29.6% | 22.9% | 3.8% | 21.7% | 17.8% | |
| Not important | 2.0% | 4.1% | 3.0% | 4.0% | 4.6% | 3.6% | 0.0% | 3.4% | 2.3% | |
| Total(n) | 51 | 4,144 | 12,257 | 25 | 2,125 | 6,578 | 26 | 2,019 | 5,679 | |
| Mean | 3.43 | 2.95 | 3.10 | 3.28 | 2.86 | 3.03 | 3.58 | 3.06 | 3.18 | |
| Standard deviation | 0.67 | 0.84 | 0.83 | 0.74 | 0.84 | 0.84 | 0.58 | 0.83 | 0.80 | |
| Significance | - | *** | ** | - | * | | - | ** | * | |
| Effect size | - | 0.57 | 0.40 | - | 0.50 | 0.30 | - | 0.63 | 0.50 | |
| Enhance students' self-understanding | | | | | | | | | | |
| Essential | 54.9% | 36.2% | 40.4% | 44.0% | 31.7% | 35.7% | 65.4% | 41.6% | 46.1% | |
| Very important | 29.4% | 41.2% | 39.9% | 36.0% | 43.9% | 42.2% | 23.1% | 38.1% | 37.1% | Undergrad Education Goal: Personal Develop-ment |
| Somewhat important | 13.7% | 19.4% | 17.3% | 16.0% | 20.8% | 19.1% | 11.5% | 17.8% | 15.1% | |
| Not important | 2.0% | 3.1% | 2.4% | 4.0% | 3.6% | 3.0% | 0.0% | 2.6% | 1.8% | |
| Total(n) | 51 | 4,147 | 12,256 | 25 | 2,126 | 6,575 | 26 | 2,021 | 5,681 | |
| Mean | 3.37 | 3.10 | 3.18 | 3.20 | 3.04 | 3.11 | 3.54 | 3.19 | 3.27 | |
| Standard deviation | 0.80 | 0.82 | 0.80 | 0.87 | 0.82 | 0.81 | 0.71 | 0.81 | 0.78 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.33 | 0.24 | - | 0.20 | 0.11 | - | 0.43 | 0.35 | |
| Instill in students a commitment to community service | | | | | | | | | | |
| Essential | 31.4% | 16.6% | 20.5% | 20.0% | 13.3% | 16.9% | 42.3% | 20.6% | 24.8% | |
| Very important | 47.1% | 31.0% | 35.6% | 52.0% | 28.6% | 33.0% | 42.3% | 33.8% | 38.8% | |
| Somewhat important | 15.7% | 40.0% | 34.9% | 16.0% | 42.2% | 38.3% | 15.4% | 37.5% | 30.7% | Civic Minded Values |
| Not important | 5.9% | 12.4% | 9.0% | 12.0% | 15.9% | 11.7% | 0.0% | 8.1% | 5.7% | |
| Total(n) | 51 | 4,145 | 12,259 | 25 | 2,127 | 6,582 | 26 | 2,018 | 5,677 | |
| Mean | 3.04 | 2.52 | 2.68 | 2.80 | 2.39 | 2.55 | 3.27 | 2.67 | 2.83 | |
| Standard deviation | 0.85 | 0.91 | 0.90 | 0.91 | 0.91 | 0.91 | 0.72 | 0.89 | 0.87 | |
| Significance | - | *** | ** | - | * | | - | *** | * | |
| Effect size | - | 0.57 | 0.40 | - | 0.45 | 0.27 | - | 0.67 | 0.51 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups | | | | | | | | | | |
| Essential | 54.9% | 40.9% | 41.4% | 36.0% | 34.0% | 33.4% | 73.1% | 49.3% | 51.2% | |
| Very important | 29.4% | 35.2% | 36.0% | 36.0% | 34.8% | 37.2% | 23.1% | 35.6% | 34.5% | |
| Somewhat important | 13.7% | 19.7% | 19.0% | 24.0% | 25.3% | 24.0% | 3.8% | 12.9% | 12.8% | |
| Not important | 2.0% | 4.2% | 3.7% | 4.0% | 5.9% | 5.4% | 0.0% | 2.2% | 1.5% | |
| Total(n) | 51 | 4,145 | 12,255 | 25 | 2,125 | 6,578 | 26 | 2,020 | 5,677 | |
| Mean | 3.37 | 3.13 | 3.15 | 3.04 | 2.97 | 2.99 | 3.69 | 3.32 | 3.35 | |
| Standard deviation | 0.80 | 0.87 | 0.85 | 0.89 | 0.91 | 0.89 | 0.55 | 0.78 | 0.76 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | 0.28 | 0.26 | - | 0.08 | 0.06 | - | 0.47 | 0.45 | |
| Help master knowledge in a discipline | | | | | | | | | | |
| Essential | 60.0% | 54.9% | 55.7% | 50.0% | 50.3% | 51.9% | 69.2% | 60.5% | 60.3% | |
| Very important | 32.0% | 38.3% | 38.4% | 33.3% | 42.0% | 41.4% | 30.8% | 33.8% | 34.7% | |
| Somewhat important | 6.0% | 6.5% | 5.5% | 12.5% | 7.3% | 6.2% | 0.0% | 5.5% | 4.7% | |
| Not important | 2.0% | 0.3% | 0.4% | 4.2% | 0.4% | 0.6% | 0.0% | 0.2% | 0.2% | |
| Total(n) | 50 | 4,150 | 12,265 | 24 | 2,129 | 6,584 | 26 | 2,021 | 5,681 | |
| Mean | 3.50 | 3.48 | 3.49 | 3.29 | 3.42 | 3.45 | 3.69 | 3.54 | 3.55 | |
| Standard deviation | 0.71 | 0.63 | 0.62 | 0.86 | 0.64 | 0.64 | 0.47 | 0.61 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.02 | - | -0.20 | -0.25 | - | 0.25 | 0.23 | |
| Develop creative capacities | | | | | | | | | | |
| Essential | 51.0% | 38.5% | 37.4% | 40.0% | 35.7% | 35.6% | 61.5% | 41.9% | 39.6% | |
| Very important | 37.3% | 41.7% | 42.4% | 44.0% | 43.9% | 43.4% | 30.8% | 39.0% | 41.1% | |
| Somewhat important | 9.8% | 17.8% | 18.3% | 12.0% | 18.6% | 19.3% | 7.7% | 16.9% | 17.1% | |
| Not important | 2.0% | 1.9% | 1.9% | 4.0% | 1.8% | 1.8% | 0.0% | 2.1% | 2.2% | |
| Total(n) | 51 | 4,146 | 12,253 | 25 | 2,125 | 6,578 | 26 | 2,021 | 5,675 | |
| Mean | 3.37 | 3.17 | 3.15 | 3.20 | 3.13 | 3.13 | 3.54 | 3.21 | 3.18 | |
| Standard deviation | 0.75 | 0.78 | 0.78 | 0.82 | 0.77 | 0.78 | 0.65 | 0.79 | 0.79 | |
| Significance | - | | * | - | | | - | * | * | |
| Effect size | - | 0.26 | 0.28 | - | 0.09 | 0.09 | - | 0.42 | 0.46 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Instill a basic appreciation of the liberal arts | | | | | | | | | | |
| Essential | 33.3% | 40.5% | 37.3% | 32.0% | 38.9% | 36.3% | 34.6% | 42.3% | 38.5% | |
| Very important | 41.2% | 37.4% | 40.9% | 44.0% | 37.9% | 40.6% | 38.5% | 36.7% | 41.2% | |
| Somewhat important | 23.5% | 19.3% | 19.0% | 20.0% | 19.9% | 19.8% | 26.9% | 18.5% | 17.9% | |
| Not important | 2.0% | 2.9% | 2.9% | 4.0% | 3.2% | 3.3% | 0.0% | 2.5% | 2.4% | |
| Total(n) | 51 | 4,147 | 12,260 | 25 | 2,127 | 6,583 | 26 | 2,020 | 5,677 | |
| Mean | 3.06 | 3.15 | 3.13 | 3.04 | 3.13 | 3.10 | 3.08 | 3.19 | 3.16 | |
| Standard deviation | 0.81 | 0.83 | 0.81 | 0.84 | 0.84 | 0.83 | 0.80 | 0.82 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.11 | -0.09 | - | -0.11 | -0.07 | - | -0.13 | -0.10 | |
| Promote ability to write effectively | | | | | | | | | | |
| Essential | 62.7% | 65.0% | 63.3% | 52.0% | 59.5% | 56.9% | 73.1% | 71.7% | 71.1% | |
| Very important | 31.4% | 29.9% | 31.2% | 40.0% | 33.9% | 35.7% | 23.1% | 25.1% | 25.7% | |
| Somewhat important | 3.9% | 4.6% | 5.0% | 4.0% | 6.1% | 6.7% | 3.8% | 2.9% | 2.9% | |
| Not important | 2.0% | 0.5% | 0.5% | 4.0% | 0.5% | 0.6% | 0.0% | 0.4% | 0.3% | |
| Total(n) | 51 | 4,147 | 12,256 | 25 | 2,128 | 6,580 | 26 | 2,019 | 5,676 | |
| Mean | 3.55 | 3.59 | 3.57 | 3.40 | 3.52 | 3.49 | 3.69 | 3.68 | 3.68 | |
| Standard deviation | 0.67 | 0.60 | 0.61 | 0.76 | 0.63 | 0.65 | 0.55 | 0.54 | 0.54 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.03 | - | -0.19 | -0.14 | - | 0.02 | 0.02 | |
| Help students evaluate the quality and reliability of information | | | | | | | | | | |
| Essential | 60.8% | 64.0% | 63.1% | 60.0% | 57.8% | 57.0% | 61.5% | 71.4% | 70.5% | |
| Very important | 37.3% | 31.7% | 32.6% | 36.0% | 36.3% | 37.3% | 38.5% | 26.2% | 26.8% | |
| Somewhat important | 0.0% | 4.0% | 4.0% | 0.0% | 5.6% | 5.3% | 0.0% | 2.0% | 2.4% | |
| Not important | 2.0% | 0.3% | 0.3% | 4.0% | 0.2% | 0.4% | 0.0% | 0.3% | 0.3% | |
| Total(n) | 51 | 4,150 | 12,266 | 25 | 2,129 | 6,584 | 26 | 2,021 | 5,682 | |
| Mean | 3.57 | 3.59 | 3.58 | 3.52 | 3.52 | 3.51 | 3.62 | 3.69 | 3.68 | |
| Standard deviation | 0.61 | 0.58 | 0.59 | 0.71 | 0.61 | 0.62 | 0.50 | 0.52 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.02 | - | 0.00 | 0.02 | - | -0.13 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Engage students in civil discourse around controversial issues | | | | | | | | | | |
| Essential | 33.3% | 34.9% | 34.3% | 24.0% | 30.0% | 30.4% | 42.3% | 40.8% | 39.1% | |
| Very important | 41.2% | 38.3% | 39.2% | 40.0% | 38.4% | 39.8% | 42.3% | 38.2% | 38.5% | |
| Somewhat important | 21.6% | 19.6% | 20.8% | 28.0% | 22.8% | 23.0% | 15.4% | 15.9% | 17.9% | |
| Not important | 3.9% | 7.2% | 5.7% | 8.0% | 8.9% | 6.7% | 0.0% | 5.2% | 4.5% | |
| Total(n) | 51 | 4,143 | 12,255 | 25 | 2,125 | 6,578 | 26 | 2,018 | 5,677 | |
| Mean | 3.04 | 3.01 | 3.02 | 2.80 | 2.89 | 2.94 | 3.27 | 3.15 | 3.12 | |
| Standard deviation | 0.85 | 0.91 | 0.88 | 0.91 | 0.93 | 0.89 | 0.72 | 0.87 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.02 | - | -0.10 | -0.16 | - | 0.14 | 0.17 | |
| Teach students tolerance and respect for different beliefs | | | | | | | | | | |
| Essential | 56.9% | 50.2% | 50.1% | 40.0% | 41.5% | 41.4% | 73.1% | 60.8% | 60.7% | |
| Very important | 35.3% | 34.5% | 35.6% | 44.0% | 38.0% | 39.3% | 26.9% | 30.3% | 31.1% | |
| Somewhat important | 3.9% | 12.8% | 12.3% | 8.0% | 16.9% | 16.2% | 0.0% | 7.9% | 7.5% | |
| Not important | 3.9% | 2.4% | 2.0% | 8.0% | 3.6% | 3.1% | 0.0% | 0.9% | 0.7% | |
| Total(n) | 51 | 4,148 | 12,262 | 25 | 2,127 | 6,581 | 26 | 2,021 | 5,681 | |
| Mean | 3.45 | 3.33 | 3.34 | 3.16 | 3.17 | 3.19 | 3.73 | 3.51 | 3.52 | |
| Standard deviation | 0.76 | 0.79 | 0.77 | 0.90 | 0.84 | 0.82 | 0.45 | 0.68 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.15 | 0.14 | - | -0.01 | -0.04 | - | 0.32 | 0.32 | |
| Encourage students to become agents of social change | | | | | | | | | | |
| Essential | 43.1% | 26.1% | 27.3% | 28.0% | 18.9% | 20.3% | 57.7% | 34.8% | 36.0% | |
| Very important | 23.5% | 32.3% | 34.6% | 16.0% | 31.3% | 33.3% | 30.8% | 33.5% | 36.1% | |
| Somewhat important | 25.5% | 30.6% | 29.1% | 40.0% | 35.3% | 34.3% | 11.5% | 25.0% | 22.7% | Civic |
| Not important | 7.8% | 11.0% | 9.0% | 16.0% | 14.5% | 12.1% | 0.0% | 6.7% | 5.2% | Minded |
| Total(n) | 51 | 4,143 | 12,252 | 25 | 2,124 | 6,576 | 26 | 2,019 | 5,676 | Values |
| Mean | 3.02 | 2.74 | 2.80 | 2.56 | 2.55 | 2.62 | 3.46 | 2.96 | 3.03 | |
| Standard deviation | 1.01 | 0.97 | 0.94 | 1.08 | 0.96 | 0.94 | 0.71 | 0.93 | 0.89 | |
| Significance | - | * | | - | | | - | ** | * | |
| Effect size | - | 0.29 | 0.23 | - | 0.01 | -0.06 | - | 0.54 | 0.48 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Scheduled teaching (give actual, not credit hours) | | | | | | | | | | |
| None | 1.9% | 0.3% | 0.3% | 0.0% | 0.5% | 0.3% | 3.7% | 0.1% | 0.2% | |
| 1-4 | 3.8% | 11.1% | 10.3% | 3.8% | 11.7% | 9.8% | 3.7% | 10.4% | 10.9% | |
| 5-8 | 37.7% | 33.0% | 28.6% | 38.5% | 32.1% | 27.8% | 37.0% | 34.0% | 29.5% | |
| 9-12 | 24.5% | 37.2% | 39.0% | 23.1% | 36.7% | 39.7% | 25.9% | 37.8% | 38.0% | |
| 13-16 | 18.9% | 12.1% | 14.6% | 23.1% | 12.1% | 14.5% | 14.8% | 12.1% | 14.9% | |
| 17-20 | 11.3% | 3.7% | 4.8% | 7.7% | 3.8% | 5.0% | 14.8% | 3.6% | 4.5% | |
| 21-34 | 1.9% | 2.1% | 2.0% | 3.8% | 2.4% | 2.2% | 0.0% | 1.7% | 1.8% | |
| 35-44 | 0.0% | 0.5% | 0.3% | 0.0% | 0.7% | 0.5% | 0.0% | 0.2% | 0.2% | |
| 45+ | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,159 | 12,363 | 26 | 2,131 | 6,615 | 27 | 2,028 | 5,748 | |
| Mean | 3.96 | 3.72 | 3.82 | 4.04 | 3.73 | 3.86 | 3.89 | 3.71 | 3.78 | |
| Standard deviation | 1.24 | 1.13 | 1.14 | 1.22 | 1.17 | 1.16 | 1.28 | 1.08 | 1.11 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.21 | 0.12 | - | 0.26 | 0.16 | - | 0.17 | 0.10 | |
| Preparing for teaching (including reading student papers and grading) | | | | | | | | | | |
| None | 0.0% | 0.4% | 0.2% | 0.0% | 0.5% | 0.3% | 0.0% | 0.2% | 0.1% | |
| 1-4 | 7.5% | 9.1% | 9.1% | 11.5% | 10.8% | 10.1% | 3.7% | 7.0% | 7.9% | |
| 5-8 | 26.4% | 21.7% | 21.9% | 34.6% | 22.5% | 23.3% | 18.5% | 20.8% | 20.1% | |
| 9-12 | 22.6% | 21.2% | 22.6% | 23.1% | 23.3% | 24.3% | 22.2% | 18.7% | 20.6% | |
| 13-16 | 18.9% | 16.7% | 16.9% | 7.7% | 17.0% | 16.8% | 29.6% | 16.3% | 16.9% | |
| 17-20 | 13.2% | 15.7% | 15.1% | 11.5% | 12.7% | 12.8% | 14.8% | 19.2% | 17.9% | |
| 21-34 | 7.5% | 10.7% | 10.1% | 11.5% | 9.6% | 9.3% | 3.7% | 11.9% | 11.1% | |
| 35-44 | 0.0% | 3.4% | 3.1% | 0.0% | 2.8% | 2.4% | 0.0% | 4.2% | 4.1% | |
| 45+ | 3.8% | 1.2% | 0.9% | 0.0% | 0.9% | 0.7% | 7.4% | 1.5% | 1.3% | |
| Total(n) | 53 | 4,150 | 12,340 | 26 | 2,125 | 6,602 | 27 | 2,025 | 5,738 | |
| Mean | 4.45 | 4.59 | 4.54 | 4.08 | 4.41 | 4.39 | 4.81 | 4.79 | 4.72 | |
| Standard deviation | 1.66 | 1.69 | 1.65 | 1.57 | 1.66 | 1.61 | 1.69 | 1.71 | 1.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.05 | - | -0.20 | -0.19 | - | 0.01 | 0.05 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Advising and counseling of students | | | | | | | | | | |
| None | 0.0% | 2.6% | 2.7% | 0.0% | 3.4% | 2.8% | 0.0% | 1.8% | 2.5% | |
| 1-4 | 34.0% | 54.5% | 54.5% | 38.5% | 57.2% | 57.5% | 29.6% | 51.3% | 50.7% | |
| 5-8 | 28.3% | 31.9% | 30.6% | 19.2% | 29.5% | 29.0% | 37.0% | 34.9% | 32.5% | |
| 9-12 | 28.3% | 7.2% | 7.9% | 34.6% | 7.0% | 7.5% | 22.2% | 7.5% | 8.4% | |
| 13-16 | 7.5% | 1.8% | 2.7% | 3.8% | 0.9% | 1.6% | 11.1% | 3.0% | 4.1% | |
| 17-20 | 1.9% | 0.7% | 0.9% | 3.8% | 0.5% | 0.7% | 0.0% | 0.9% | 1.1% | |
| 21-34 | 0.0% | 0.9% | 0.7% | 0.0% | 1.5% | 0.9% | 0.0% | 0.2% | 0.3% | |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.1% | |
| Total(n) | 53 | 4,160 | 12,357 | 26 | 2,131 | 6,609 | 27 | 2,029 | 5,748 | |
| Mean | 3.15 | 2.58 | 2.60 | 3.15 | 2.53 | 2.53 | 3.15 | 2.64 | 2.67 | |
| Standard deviation | 1.05 | 0.95 | 0.95 | 1.12 | 0.94 | 0.91 | 0.99 | 0.95 | 0.99 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | * | |
| Effect size | - | 0.60 | 0.58 | - | 0.66 | 0.68 | - | 0.54 | 0.48 | |
| Committee work and meetings | | | | | | | | | | |
| None | 1.9% | 5.1% | 5.0% | 3.8% | 6.6% | 6.3% | 0.0% | 3.3% | 3.4% | |
| 1-4 | 54.7% | 60.6% | 61.4% | 57.7% | 61.8% | 63.5% | 51.9% | 59.2% | 58.9% | |
| 5-8 | 35.8% | 23.8% | 24.1% | 30.8% | 21.6% | 21.5% | 40.7% | 26.4% | 27.2% | |
| 9-12 | 5.7% | 6.7% | 5.9% | 7.7% | 7.0% | 5.7% | 3.7% | 6.4% | 6.3% | |
| 13-16 | 1.9% | 2.1% | 2.1% | 0.0% | 1.4% | 1.6% | 3.7% | 2.9% | 2.7% | |
| 17-20 | 0.0% | 1.0% | 0.9% | 0.0% | 0.8% | 0.8% | 0.0% | 1.3% | 1.0% | |
| 21-34 | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.4% | |
| 35-44 | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | |
| 45+ | 0.0% | 0.3% | 0.1% | 0.0% | 0.4% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 53 | 4,157 | 12,354 | 26 | 2,131 | 6,613 | 27 | 2,026 | 5,741 | |
| Mean | 2.51 | 2.46 | 2.44 | 2.42 | 2.42 | 2.38 | 2.59 | 2.52 | 2.51 | |
| Standard deviation | 0.72 | 0.97 | 0.92 | 0.70 | 0.99 | 0.92 | 0.75 | 0.94 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.08 | - | 0.00 | 0.04 | - | 0.07 | 0.09 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other administration | | | | | | | | | | |
| None | 24.5% | 27.2% | 25.9% | 30.8% | 28.2% | 27.1% | 18.5% | 25.9% | 24.4% | |
| 1-4 | 43.4% | 43.8% | 42.1% | 26.9% | 44.2% | 42.9% | 59.3% | 43.3% | 41.2% | |
| 5-8 | 9.4% | 13.9% | 14.9% | 15.4% | 12.7% | 14.2% | 3.7% | 15.4% | 15.6% | |
| 9-12 | 13.2% | 6.8% | 7.5% | 23.1% | 6.2% | 7.0% | 3.7% | 7.5% | 8.1% | |
| 13-16 | 9.4% | 3.5% | 3.7% | 3.8% | 3.5% | 3.5% | 14.8% | 3.6% | 4.0% | |
| 17-20 | 0.0% | 2.4% | 3.0% | 0.0% | 2.6% | 2.6% | 0.0% | 2.2% | 3.5% | |
| 21-34 | 0.0% | 1.2% | 1.8% | 0.0% | 1.2% | 1.6% | 0.0% | 1.2% | 2.1% | |
| 35-44 | 0.0% | 0.5% | 0.6% | 0.0% | 0.4% | 0.5% | 0.0% | 0.7% | 0.8% | |
| 45+ | 0.0% | 0.6% | 0.4% | 0.0% | 1.0% | 0.6% | 0.0% | 0.2% | 0.3% | |
| Total(n) | 53 | 4,146 | 12,335 | 26 | 2,121 | 6,595 | 27 | 2,025 | 5,740 | |
| Mean | 2.40 | 2.34 | 2.43 | 2.42 | 2.33 | 2.37 | 2.37 | 2.35 | 2.51 | |
| Standard deviation | 1.26 | 1.44 | 1.49 | 1.27 | 1.49 | 1.46 | 1.28 | 1.38 | 1.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | -0.02 | - | 0.06 | 0.03 | - | 0.01 | -0.09 | |
| Research and scholarly writing | | | | | | | | | | |
| None | 21.2% | 16.2% | 18.2% | 23.1% | 14.2% | 16.5% | 19.2% | 18.5% | 20.2% | |
| 1-4 | 34.6% | 41.5% | 43.5% | 26.9% | 38.1% | 40.8% | 42.3% | 45.7% | 46.8% | |
| 5-8 | 15.4% | 22.3% | 20.4% | 19.2% | 24.6% | 21.9% | 11.5% | 19.4% | 18.6% | |
| 9-12 | 15.4% | 9.7% | 9.0% | 15.4% | 10.8% | 10.1% | 15.4% | 8.2% | 7.7% | |
| 13-16 | 3.8% | 4.0% | 3.7% | 7.7% | 3.9% | 4.0% | 0.0% | 4.3% | 3.4% | |
| 17-20 | 1.9% | 3.3% | 2.8% | 3.8% | 4.3% | 3.5% | 0.0% | 2.1% | 1.9% | |
| 21-34 | 5.8% | 2.2% | 1.6% | 3.8% | 3.2% | 2.3% | 7.7% | 1.1% | 0.8% | |
| 35-44 | 0.0% | 0.5% | 0.4% | 0.0% | 0.7% | 0.5% | 0.0% | 0.2% | 0.2% | |
| 45+ | 1.9% | 0.3% | 0.3% | 0.0% | 0.2% | 0.3% | 3.8% | 0.4% | 0.3% | |
| Total(n) | 52 | 4,157 | 12,344 | 26 | 2,132 | 6,608 | 26 | 2,025 | 5,736 | |
| Mean | 2.87 | 2.67 | 2.55 | 2.85 | 2.82 | 2.68 | 2.88 | 2.48 | 2.39 | |
| Standard deviation | 1.83 | 1.45 | 1.38 | 1.64 | 1.53 | 1.47 | 2.03 | 1.32 | 1.26 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.14 | 0.23 | - | 0.02 | 0.12 | - | 0.30 | 0.39 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other creative products/performances | | | | | | | | | | |
| None | 50.0% | 58.2% | 57.2% | 50.0% | 55.7% | 55.4% | 50.0% | 61.3% | 59.4% | |
| 1-4 | 34.0% | 27.0% | 28.5% | 33.3% | 27.3% | 28.5% | 34.6% | 26.6% | 28.6% | |
| 5-8 | 6.0% | 7.9% | 7.7% | 8.3% | 8.7% | 8.8% | 3.8% | 6.9% | 6.4% | |
| 9-12 | 8.0% | 2.9% | 3.2% | 8.3% | 3.4% | 3.4% | 7.7% | 2.3% | 3.0% | |
| 13-16 | 0.0% | 1.1% | 1.1% | 0.0% | 1.5% | 1.4% | 0.0% | 0.6% | 0.7% | |
| 17-20 | 0.0% | 1.9% | 1.3% | 0.0% | 2.2% | 1.4% | 0.0% | 1.6% | 1.1% | |
| 21-34 | 2.0% | 0.4% | 0.5% | 0.0% | 0.6% | 0.6% | 3.8% | 0.1% | 0.3% | |
| 35-44 | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | |
| 45+ | 0.0% | 0.4% | 0.4% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.4% | |
| Total(n) | 50 | 4,137 | 12,301 | 24 | 2,119 | 6,580 | 26 | 2,018 | 5,721 | |
| Mean | 1.82 | 1.72 | 1.71 | 1.75 | 1.80 | 1.77 | 1.88 | 1.63 | 1.64 | |
| Standard deviation | 1.17 | 1.21 | 1.16 | 0.94 | 1.29 | 1.21 | 1.37 | 1.10 | 1.09 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.08 | 0.09 | - | -0.04 | -0.02 | - | 0.23 | 0.22 | |
| Consultation with clients/patients | | | | | | | | | | |
| None | 82.7% | 83.7% | 81.8% | 84.6% | 82.9% | 82.5% | 80.8% | 84.6% | 81.0% | |
| 1-4 | 11.5% | 10.8% | 12.1% | 7.7% | 11.5% | 12.1% | 15.4% | 10.0% | 12.0% | |
| 5-8 | 5.8% | 3.5% | 3.7% | 7.7% | 3.7% | 3.5% | 3.8% | 3.4% | 4.0% | |
| 9-12 | 0.0% | 1.3% | 1.3% | 0.0% | 1.6% | 1.1% | 0.0% | 0.9% | 1.4% | |
| 13-16 | 0.0% | 0.3% | 0.5% | 0.0% | 0.1% | 0.3% | 0.0% | 0.6% | 0.7% | |
| 17-20 | 0.0% | 0.2% | 0.4% | 0.0% | 0.1% | 0.3% | 0.0% | 0.3% | 0.5% | |
| 21-34 | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 52 | 4,145 | 12,332 | 26 | 2,128 | 6,605 | 26 | 2,017 | 5,727 | |
| Mean | 1.23 | 1.25 | 1.29 | 1.23 | 1.26 | 1.26 | 1.23 | 1.25 | 1.32 | |
| Standard deviation | 0.55 | 0.69 | 0.76 | 0.59 | 0.67 | 0.70 | 0.51 | 0.71 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.08 | - | -0.04 | -0.04 | - | -0.03 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Community or public service | | | | | | | | | | |
| None | 36.5% | 46.6% | 40.0% | 34.6% | 50.0% | 42.4% | 38.5% | 42.5% | 37.1% | |
| 1-4 | 48.1% | 44.0% | 49.0% | 53.8% | 39.4% | 46.1% | 42.3% | 49.5% | 52.5% | |
| 5-8 | 11.5% | 7.1% | 8.5% | 11.5% | 8.1% | 8.9% | 11.5% | 5.8% | 8.0% | |
| 9-12 | 1.9% | 1.7% | 1.8% | 0.0% | 1.8% | 1.8% | 3.8% | 1.7% | 1.8% | Civic |
| 13-16 | 1.9% | 0.2% | 0.3% | 0.0% | 0.1% | 0.3% | 3.8% | 0.2% | 0.3% | Minded |
| 17-20 | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.4% | 0.0% | 0.1% | 0.1% | Practice |
| 21-34 | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.1% | 0.0% | |
| Total(n) | 52 | 4,146 | 12,334 | 26 | 2,127 | 6,604 | 26 | 2,019 | 5,730 | |
| Mean | 1.85 | 1.67 | 1.75 | 1.77 | 1.65 | 1.74 | 1.92 | 1.69 | 1.77 | |
| Standard deviation | 0.85 | 0.80 | 0.79 | 0.65 | 0.84 | 0.82 | 1.02 | 0.74 | 0.75 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.23 | 0.13 | - | 0.14 | 0.04 | - | 0.31 | 0.20 | |
| Outside consulting/freelance work | | | | | | | | | | |
| None | 77.4% | 75.9% | 74.5% | 73.1% | 74.5% | 71.9% | 81.5% | 77.6% | 77.7% | |
| 1-4 | 15.1% | 18.6% | 19.7% | 15.4% | 18.3% | 20.9% | 14.8% | 18.9% | 18.2% | |
| 5-8 | 1.9% | 3.5% | 4.0% | 0.0% | 4.7% | 4.9% | 3.7% | 2.2% | 2.8% | |
| 9-12 | 3.8% | 1.2% | 1.2% | 7.7% | 1.7% | 1.4% | 0.0% | 0.7% | 0.8% | |
| 13-16 | 0.0% | 0.3% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.4% | 0.3% | |
| 17-20 | 1.9% | 0.2% | 0.2% | 3.8% | 0.3% | 0.3% | 0.0% | 0.1% | 0.1% | |
| 21-34 | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.0% | |
| 45+ | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,139 | 12,317 | 26 | 2,126 | 6,597 | 27 | 2,013 | 5,720 | |
| Mean | 1.40 | 1.33 | 1.34 | 1.58 | 1.37 | 1.39 | 1.22 | 1.28 | 1.28 | |
| Standard deviation | 0.95 | 0.73 | 0.72 | 1.24 | 0.79 | 0.78 | 0.51 | 0.64 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.08 | - | 0.27 | 0.24 | - | -0.09 | -0.10 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Household/childcare duties | | | | | | | | | | |
| None | 11.5% | 6.3% | 7.5% | 15.4% | 7.4% | 9.7% | 7.7% | 4.9% | 4.8% | |
| 1-4 | 25.0% | 18.7% | 18.6% | 30.8% | 19.3% | 19.4% | 19.2% | 18.0% | 17.6% | |
| 5-8 | 25.0% | 25.6% | 26.4% | 26.9% | 24.3% | 25.9% | 23.1% | 27.2% | 27.1% | |
| 9-12 | 7.7% | 16.4% | 16.2% | 3.8% | 17.5% | 17.0% | 11.5% | 15.1% | 15.2% | |
| 13-16 | 17.3% | 8.5% | 8.7% | 11.5% | 9.5% | 9.4% | 23.1% | 7.2% | 7.8% | |
| 17-20 | 3.8% | 9.5% | 8.3% | 7.7% | 11.0% | 8.9% | 0.0% | 7.7% | 7.5% | |
| 21-34 | 1.9% | 7.0% | 6.3% | 0.0% | 6.2% | 5.1% | 3.8% | 8.1% | 7.7% | |
| 35-44 | 3.8% | 3.1% | 3.4% | 3.8% | 2.2% | 2.3% | 3.8% | 4.1% | 4.7% | |
| 45+ | 3.8% | 4.9% | 4.6% | 0.0% | 2.6% | 2.2% | 7.7% | 7.6% | 7.6% | |
| Total(n) | 52 | 4,147 | 12,328 | 26 | 2,126 | 6,600 | 26 | 2,021 | 5,728 | |
| Mean | 3.56 | 4.03 | 3.95 | 3.08 | 3.87 | 3.69 | 4.04 | 4.23 | 4.26 | |
| Standard deviation | 2.06 | 2.09 | 2.09 | 1.79 | 1.94 | 1.91 | 2.24 | 2.25 | 2.25 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | -0.22 | -0.19 | - | -0.41 | -0.32 | - | -0.08 | -0.10 | |
| Commuting to campus | | | | | | | | | | |
| None | 1.9% | 12.6% | 10.3% | 3.8% | 12.8% | 11.0% | 0.0% | 12.2% | 9.4% | |
| 1-4 | 30.2% | 51.1% | 54.4% | 30.8% | 55.9% | 58.2% | 29.6% | 45.2% | 49.8% | |
| 5-8 | 49.1% | 26.3% | 25.4% | 42.3% | 22.6% | 22.5% | 55.6% | 30.8% | 29.0% | |
| 9-12 | 15.1% | 8.0% | 7.8% | 23.1% | 6.9% | 6.8% | 7.4% | 9.2% | 9.0% | |
| 13-16 | 3.8% | 1.6% | 1.7% | 0.0% | 1.3% | 1.2% | 7.4% | 2.0% | 2.3% | |
| 17-20 | 0.0% | 0.3% | 0.3% | 0.0% | 0.4% | 0.2% | 0.0% | 0.2% | 0.3% | |
| 21-34 | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.1% | |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 53 | 4,154 | 12,340 | 26 | 2,131 | 6,609 | 27 | 2,023 | 5,731 | |
| Mean | 2.89 | 2.37 | 2.38 | 2.85 | 2.29 | 2.30 | 2.93 | 2.45 | 2.47 | |
| Standard deviation | 0.82 | 0.90 | 0.88 | 0.83 | 0.86 | 0.83 | 0.83 | 0.94 | 0.92 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | 0.58 | 0.58 | - | 0.65 | 0.66 | - | 0.51 | 0.50 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other employment, outside of academia | | | | | | | | | | |
| None | 96.2% | 88.5% | 86.4% | 96.0% | 88.7% | 86.1% | 96.3% | 88.4% | 86.8% | |
| 1-4 | 1.9% | 6.5% | 7.4% | 4.0% | 6.6% | 7.9% | 0.0% | 6.4% | 6.9% | |
| 5-8 | 1.9% | 1.8% | 3.0% | 0.0% | 1.9% | 3.0% | 3.7% | 1.7% | 2.9% | |
| 9-12 | 0.0% | 0.9% | 1.2% | 0.0% | 1.1% | 1.1% | 0.0% | 0.8% | 1.3% | |
| 13-16 | 0.0% | 1.1% | 0.7% | 0.0% | 1.2% | 0.8% | 0.0% | 1.0% | 0.6% | |
| 17-20 | 0.0% | 0.3% | 0.5% | 0.0% | 0.4% | 0.6% | 0.0% | 0.2% | 0.4% | |
| 21-34 | 0.0% | 0.4% | 0.4% | 0.0% | 0.1% | 0.3% | 0.0% | 0.7% | 0.5% | |
| 35-44 | 0.0% | 0.4% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.8% | 0.5% | |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 52 | 4,143 | 12,321 | 25 | 2,126 | 6,593 | 27 | 2,017 | 5,728 | |
| Mean | 1.06 | 1.24 | 1.28 | 1.04 | 1.22 | 1.27 | 1.07 | 1.28 | 1.28 | |
| Standard deviation | 0.31 | 0.88 | 0.91 | 0.20 | 0.76 | 0.86 | 0.38 | 1.01 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.24 | - | -0.24 | -0.27 | - | -0.21 | -0.22 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| For each of the following items, please mark either Yes or No.<br><br>Are you a member of a faculty union? | | | | | | | | | | |
| Yes | 5.8% | 12.5% | 9.0% | 3.8% | 12.1% | 8.7% | 7.7% | 12.9% | 9.5% | |
| No | 94.2% | 87.5% | 91.0% | 96.2% | 87.9% | 91.3% | 92.3% | 87.1% | 90.5% | |
| Total(n) | 52 | 4,163 | 12,373 | 26 | 2,132 | 6,622 | 26 | 2,031 | 5,751 | |
| Are you a U.S. citizen? | | | | | | | | | | |
| Yes | 88.7% | 92.2% | 93.5% | 96.2% | 91.5% | 93.2% | 81.5% | 93.0% | 93.9% | |
| No | 11.3% | 7.8% | 6.5% | 3.8% | 8.5% | 6.8% | 18.5% | 7.0% | 6.1% | |
| Total(n) | 53 | 4,159 | 12,372 | 26 | 2,130 | 6,621 | 27 | 2,029 | 5,751 | |
| Do you plan to retire within the next three years? | | | | | | | | | | |
| Yes | 13.2% | 7.9% | 8.5% | 19.2% | 7.7% | 8.8% | 7.4% | 8.2% | 8.0% | |
| No | 86.8% | 92.1% | 91.5% | 80.8% | 92.3% | 91.2% | 92.6% | 91.8% | 92.0% | |
| Total(n) | 53 | 4,161 | 12,368 | 26 | 2,130 | 6,620 | 27 | 2,031 | 5,748 | |
| Do you use your scholarship to address local community needs? | | | | | | | | | | Civic Minded Practice |
| Yes | 36.5% | 32.6% | 38.0% | 30.8% | 29.5% | 35.4% | 42.3% | 36.3% | 41.2% | |
| No | 63.5% | 67.4% | 62.0% | 69.2% | 70.5% | 64.6% | 57.7% | 63.7% | 58.8% | |
| Total(n) | 52 | 4,159 | 12,365 | 26 | 2,129 | 6,618 | 26 | 2,030 | 5,747 | |
| Have you been sexually harassed at this institution? | | | | | | | | | | |
| Yes | 3.8% | 4.6% | 4.3% | 3.8% | 2.1% | 2.0% | 3.8% | 7.6% | 7.0% | |
| No | 96.2% | 95.4% | 95.7% | 96.2% | 97.9% | 98.0% | 96.2% | 92.4% | 93.0% | |
| Total(n) | 52 | 4,160 | 12,366 | 26 | 2,130 | 6,620 | 26 | 2,030 | 5,746 | |
| Have you ever interrupted your professional career for more than one year for family reasons? | | | | | | | | | | |
| Yes | 13.5% | 11.5% | 11.7% | 11.5% | 5.4% | 5.6% | 15.4% | 18.9% | 19.1% | |
| No | 86.5% | 88.5% | 88.3% | 88.5% | 94.6% | 94.4% | 84.6% | 81.1% | 80.9% | |
| Total(n) | 52 | 4,162 | 12,374 | 26 | 2,131 | 6,622 | 26 | 2,031 | 5,752 | |
| Have you ever received an award for outstanding teaching? | | | | | | | | | | |
| Yes | 46.2% | 39.4% | 39.7% | 50.0% | 41.8% | 41.8% | 42.3% | 36.6% | 37.2% | |
| No | 53.8% | 60.6% | 60.3% | 50.0% | 58.2% | 58.2% | 57.7% | 63.4% | 62.8% | |
| Total(n) | 52 | 4,162 | 12,374 | 26 | 2,132 | 6,623 | 26 | 2,030 | 5,751 | |
| Is (or was) your spouse/partner an academic? | | | | | | | | | | |
| Yes | 34.6% | 34.2% | 31.7% | 40.0% | 34.2% | 33.2% | 29.6% | 34.2% | 29.9% | |
| No | 65.4% | 65.8% | 68.3% | 60.0% | 65.8% | 66.8% | 70.4% | 65.8% | 70.1% | |
| Total(n) | 52 | 4,145 | 12,310 | 25 | 2,128 | 6,606 | 27 | 2,017 | 5,704 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the past two years, have you: | | | | | | | | | | |
| Considered early retirement? | | | | | | | | | | |
| Yes | 9.4% | 18.6% | 17.9% | 11.5% | 19.2% | 18.1% | 7.4% | 18.0% | 17.7% | |
| No | 90.6% | 81.4% | 82.1% | 88.5% | 80.8% | 81.9% | 92.6% | 82.0% | 82.3% | |
| Total(n) | 53 | 4,166 | 12,376 | 26 | 2,134 | 6,624 | 27 | 2,032 | 5,752 | |
| Considered leaving academe for another job? | | | | | | | | | | |
| Yes | 9.4% | 34.1% | 32.2% | 15.4% | 30.3% | 29.9% | 3.7% | 38.6% | 35.0% | |
| No | 90.6% | 65.9% | 67.8% | 84.6% | 69.7% | 70.1% | 96.3% | 61.4% | 65.0% | |
| Total(n) | 53 | 4,164 | 12,373 | 26 | 2,133 | 6,621 | 27 | 2,031 | 5,752 | |
| Considered leaving this institution for another? | | | | | | | | | | |
| Yes | 26.4% | 45.0% | 43.5% | 26.9% | 44.5% | 43.0% | 25.9% | 45.7% | 44.0% | |
| No | 73.6% | 55.0% | 56.5% | 73.1% | 55.5% | 57.0% | 74.1% | 54.3% | 56.0% | |
| Total(n) | 53 | 4,163 | 12,369 | 26 | 2,132 | 6,618 | 27 | 2,031 | 5,751 | |
| Changed academic institutions? | | | | | | | | | | |
| Yes | 11.3% | 16.7% | 16.8% | 11.5% | 16.4% | 16.5% | 11.1% | 17.1% | 17.2% | |
| No | 88.7% | 83.3% | 83.2% | 88.5% | 83.6% | 83.5% | 88.9% | 82.9% | 82.8% | |
| Total(n) | 53 | 4,162 | 12,373 | 26 | 2,132 | 6,621 | 27 | 2,030 | 5,752 | |
| Engaged in paid consulting outside of your institution? | | | | | | | | | | |
| Yes | 22.6% | 30.8% | 30.8% | 30.8% | 31.0% | 32.9% | 14.8% | 30.5% | 28.2% | |
| No | 77.4% | 69.2% | 69.2% | 69.2% | 69.0% | 67.1% | 85.2% | 69.5% | 71.8% | |
| Total(n) | 53 | 4,163 | 12,371 | 26 | 2,132 | 6,620 | 27 | 2,031 | 5,751 | |
| Engaged in public service/professional consulting without pay? | | | | | | | | | | Civic Minded Practice |
| Yes | 61.5% | 51.4% | 53.8% | 65.4% | 51.1% | 54.6% | 57.7% | 51.9% | 52.9% | |
| No | 38.5% | 48.6% | 46.2% | 34.6% | 48.9% | 45.4% | 42.3% | 48.1% | 47.1% | |
| Total(n) | 52 | 4,162 | 12,374 | 26 | 2,131 | 6,621 | 26 | 2,031 | 5,753 | |
| Received at least one firm job offer? | | | | | | | | | | |
| Yes | 28.8% | 24.5% | 25.6% | 26.9% | 22.0% | 23.9% | 30.8% | 27.4% | 27.7% | |
| No | 71.2% | 75.5% | 74.4% | 73.1% | 78.0% | 76.1% | 69.2% | 72.6% | 72.3% | |
| Total(n) | 52 | 4,161 | 12,366 | 26 | 2,131 | 6,618 | 26 | 2,030 | 5,748 | |
| Requested/sought an early promotion? | | | | | | | | | | |
| Yes | 7.5% | 6.0% | 6.5% | 3.8% | 6.8% | 6.4% | 11.1% | 5.0% | 6.6% | |
| No | 92.5% | 94.0% | 93.5% | 96.2% | 93.2% | 93.6% | 88.9% | 95.0% | 93.4% | |
| Total(n) | 53 | 4,163 | 12,370 | 26 | 2,132 | 6,619 | 27 | 2,031 | 5,751 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| If you were to begin your career again, would you: | | | | | | | | | | |
| Still want to come to this institution? | | | | | | | | | | |
| Definitely yes | 40.8% | 38.1% | 39.7% | 50.0% | 38.8% | 40.5% | 32.0% | 37.3% | 38.8% | |
| Probably yes | 34.7% | 33.0% | 34.1% | 25.0% | 31.8% | 32.5% | 44.0% | 34.4% | 36.0% | |
| Not sure | 14.3% | 16.5% | 15.3% | 12.5% | 16.5% | 15.5% | 16.0% | 16.5% | 15.1% | |
| Probably no | 4.1% | 7.0% | 6.9% | 4.2% | 7.1% | 7.3% | 4.0% | 6.9% | 6.3% | |
| Definitely no | 6.1% | 5.3% | 4.0% | 8.3% | 5.7% | 4.2% | 4.0% | 4.9% | 3.8% | |
| Total(n) | 49 | 4,158 | 12,345 | 24 | 2,133 | 6,609 | 25 | 2,025 | 5,736 | |
| Mean | 4.00 | 3.92 | 3.99 | 4.04 | 3.91 | 3.98 | 3.96 | 3.92 | 4.00 | |
| Standard deviation | 1.14 | 1.14 | 1.09 | 1.27 | 1.16 | 1.11 | 1.02 | 1.12 | 1.06 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | 0.01 | - | 0.11 | 0.05 | - | 0.04 | -0.04 | |
| Still want to be a college professor? | | | | | | | | | | |
| Definitely yes | 72.5% | 62.2% | 63.6% | 72.0% | 64.2% | 65.9% | 73.1% | 59.9% | 60.7% | |
| Probably yes | 19.6% | 26.6% | 26.2% | 20.0% | 25.5% | 24.8% | 19.2% | 27.8% | 28.0% | |
| Not sure | 2.0% | 8.0% | 7.4% | 0.0% | 7.4% | 6.5% | 3.8% | 8.8% | 8.5% | |
| Probably no | 3.9% | 2.7% | 2.3% | 8.0% | 2.5% | 2.3% | 0.0% | 2.8% | 2.3% | |
| Definitely no | 2.0% | 0.5% | 0.5% | 0.0% | 0.4% | 0.5% | 3.8% | 0.7% | 0.5% | |
| Total(n) | 51 | 4,158 | 12,353 | 25 | 2,130 | 6,609 | 26 | 2,028 | 5,744 | |
| Mean | 4.57 | 4.47 | 4.50 | 4.56 | 4.50 | 4.53 | 4.58 | 4.43 | 4.46 | |
| Standard deviation | 0.88 | 0.80 | 0.77 | 0.87 | 0.77 | 0.76 | 0.90 | 0.82 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | 0.09 | - | 0.08 | 0.04 | - | 0.18 | 0.15 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university:<br><br>It is easy for students to see faculty outside of regular office hours | | | | | | | | | | |
| Very descriptive | 59.6% | 73.1% | 75.0% | 73.1% | 72.5% | 75.2% | 46.2% | 73.9% | 74.8% | |
| Somewhat descriptive | 38.5% | 23.6% | 22.7% | 23.1% | 25.1% | 23.1% | 53.8% | 21.8% | 22.3% | |
| Not descriptive | 1.9% | 3.3% | 2.2% | 3.8% | 2.4% | 1.7% | 0.0% | 4.3% | 2.9% | |
| Total(n) | 52 | 4,167 | 12,380 | 26 | 2,135 | 6,626 | 26 | 2,032 | 5,754 | |
| Mean | 2.58 | 2.70 | 2.73 | 2.69 | 2.70 | 2.73 | 2.46 | 2.70 | 2.72 | |
| Standard deviation | 0.54 | 0.53 | 0.49 | 0.55 | 0.51 | 0.48 | 0.51 | 0.55 | 0.51 | |
| Significance | - | | * | - | | | - | * | ** | |
| Effect size | - | -0.23 | -0.31 | - | -0.02 | -0.08 | - | -0.44 | -0.51 | |
| The faculty are typically at odds with campus administration | | | | | | | | | | |
| Very descriptive | 19.2% | 19.3% | 16.6% | 15.4% | 18.4% | 16.6% | 23.1% | 20.4% | 16.6% | |
| Somewhat descriptive | 50.0% | 53.7% | 50.2% | 53.8% | 53.5% | 49.9% | 46.2% | 54.0% | 50.6% | |
| Not descriptive | 30.8% | 27.0% | 33.2% | 30.8% | 28.1% | 33.5% | 30.8% | 25.6% | 32.9% | |
| Total(n) | 52 | 4,158 | 12,354 | 26 | 2,131 | 6,612 | 26 | 2,027 | 5,742 | |
| Mean | 1.88 | 1.92 | 1.83 | 1.85 | 1.90 | 1.83 | 1.92 | 1.95 | 1.84 | |
| Standard deviation | 0.70 | 0.68 | 0.69 | 0.67 | 0.67 | 0.69 | 0.74 | 0.68 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | 0.07 | - | -0.07 | 0.03 | - | -0.04 | 0.12 | |
| Faculty here respect each other | | | | | | | | | | |
| Very descriptive | 40.4% | 50.4% | 53.6% | 30.8% | 50.5% | 54.9% | 50.0% | 50.3% | 52.0% | |
| Somewhat descriptive | 55.8% | 44.0% | 41.7% | 61.5% | 43.7% | 40.4% | 50.0% | 44.4% | 43.4% | |
| Not descriptive | 3.8% | 5.5% | 4.7% | 7.7% | 5.8% | 4.8% | 0.0% | 5.3% | 4.6% | |
| Total(n) | 52 | 4,166 | 12,375 | 26 | 2,135 | 6,623 | 26 | 2,031 | 5,752 | |
| Mean | 2.37 | 2.45 | 2.49 | 2.23 | 2.45 | 2.50 | 2.50 | 2.45 | 2.47 | |
| Standard deviation | 0.56 | 0.60 | 0.59 | 0.59 | 0.60 | 0.59 | 0.51 | 0.59 | 0.58 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.13 | -0.20 | - | -0.37 | -0.46 | - | 0.08 | 0.05 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university: | | | | | | | | | | |
| Most students are treated like "numbers in a book" | | | | | | | | | | |
| Very descriptive | 0.0% | 3.1% | 2.1% | 0.0% | 3.6% | 2.3% | 0.0% | 2.4% | 1.9% | |
| Somewhat descriptive | 7.5% | 8.0% | 6.8% | 7.7% | 8.5% | 7.7% | 7.4% | 7.4% | 5.8% | |
| Not descriptive | 92.5% | 88.9% | 91.1% | 92.3% | 87.8% | 90.0% | 92.6% | 90.1% | 92.4% | |
| Total(n) | 53 | 4,166 | 12,376 | 26 | 2,135 | 6,625 | 27 | 2,031 | 5,751 | |
| Mean | 1.08 | 1.14 | 1.11 | 1.08 | 1.16 | 1.12 | 1.07 | 1.12 | 1.09 | |
| Standard deviation | 0.27 | 0.43 | 0.38 | 0.27 | 0.45 | 0.39 | 0.27 | 0.40 | 0.35 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.14 | -0.08 | - | -0.18 | -0.10 | - | -0.13 | -0.06 | |
| Faculty are rewarded for being good teachers | | | | | | | | | | |
| Very descriptive | 11.5% | 25.4% | 23.0% | 15.4% | 26.3% | 23.6% | 7.7% | 24.3% | 22.4% | |
| Somewhat descriptive | 28.8% | 53.2% | 54.4% | 26.9% | 53.4% | 55.2% | 30.8% | 52.9% | 53.4% | |
| Not descriptive | 59.6% | 21.5% | 22.6% | 57.7% | 20.3% | 21.3% | 61.5% | 22.9% | 24.2% | |
| Total(n) | 52 | 4,163 | 12,362 | 26 | 2,133 | 6,616 | 26 | 2,030 | 5,746 | |
| Mean | 1.52 | 2.04 | 2.00 | 1.58 | 2.06 | 2.02 | 1.46 | 2.01 | 1.98 | |
| Standard deviation | 0.70 | 0.68 | 0.68 | 0.76 | 0.68 | 0.67 | 0.65 | 0.69 | 0.68 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.76 | -0.71 | - | -0.71 | -0.66 | - | -0.80 | -0.76 | |
| There is respect for the expression of diverse values and beliefs | | | | | | | | | | |
| Very descriptive | 38.5% | 41.7% | 37.4% | 34.6% | 43.0% | 38.2% | 42.3% | 40.2% | 36.5% | |
| Somewhat descriptive | 51.9% | 50.2% | 52.8% | 53.8% | 48.8% | 52.5% | 50.0% | 51.8% | 53.1% | |
| Not descriptive | 9.6% | 8.1% | 9.8% | 11.5% | 8.2% | 9.3% | 7.7% | 8.0% | 10.4% | |
| Total(n) | 52 | 4,161 | 12,360 | 26 | 2,132 | 6,616 | 26 | 2,029 | 5,744 | |
| Mean | 2.29 | 2.34 | 2.28 | 2.23 | 2.35 | 2.29 | 2.35 | 2.32 | 2.26 | |
| Standard deviation | 0.64 | 0.62 | 0.63 | 0.65 | 0.62 | 0.63 | 0.63 | 0.61 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.02 | - | -0.19 | -0.10 | - | 0.05 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university:<br><br>Faculty are rewarded for their efforts to use instructional technology | | | | | | | | | | |
| Very descriptive | 11.8% | 13.7% | 13.6% | 8.0% | 13.5% | 12.8% | 15.4% | 14.0% | 14.6% | |
| Somewhat descriptive | 33.3% | 47.7% | 47.7% | 40.0% | 49.8% | 50.4% | 26.9% | 45.3% | 44.4% | |
| Not descriptive | 54.9% | 38.6% | 38.7% | 52.0% | 36.8% | 36.8% | 57.7% | 40.7% | 40.9% | |
| Total(n) | 51 | 4,153 | 12,330 | 25 | 2,131 | 6,599 | 26 | 2,022 | 5,731 | |
| Mean | 1.57 | 1.75 | 1.75 | 1.56 | 1.77 | 1.76 | 1.58 | 1.73 | 1.74 | |
| Standard deviation | 0.70 | 0.68 | 0.68 | 0.65 | 0.67 | 0.66 | 0.76 | 0.69 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.26 | -0.26 | - | -0.31 | -0.30 | - | -0.22 | -0.23 | |
| Administrators consider faculty concerns when making policy | | | | | | | | | | |
| Very descriptive | 19.2% | 20.1% | 19.7% | 19.2% | 22.7% | 21.4% | 19.2% | 17.1% | 17.6% | |
| Somewhat descriptive | 55.8% | 54.6% | 57.5% | 69.2% | 53.4% | 56.2% | 42.3% | 56.0% | 59.0% | |
| Not descriptive | 25.0% | 25.3% | 22.8% | 11.5% | 23.9% | 22.3% | 38.5% | 26.9% | 23.4% | |
| Total(n) | 52 | 4,159 | 12,347 | 26 | 2,135 | 6,617 | 26 | 2,024 | 5,730 | |
| Mean | 1.94 | 1.95 | 1.97 | 2.08 | 1.99 | 1.99 | 1.81 | 1.90 | 1.94 | |
| Standard deviation | 0.67 | 0.67 | 0.65 | 0.56 | 0.68 | 0.66 | 0.75 | 0.66 | 0.64 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.05 | - | 0.13 | 0.14 | - | -0.14 | -0.20 | |
| The administration is open about its policies | | | | | | | | | | |
| Very descriptive | 19.2% | 18.6% | 21.3% | 15.4% | 19.9% | 22.4% | 23.1% | 17.1% | 19.9% | |
| Somewhat descriptive | 53.8% | 52.5% | 52.6% | 73.1% | 52.5% | 51.8% | 34.6% | 52.5% | 53.5% | |
| Not descriptive | 26.9% | 28.9% | 26.2% | 11.5% | 27.6% | 25.8% | 42.3% | 30.4% | 26.6% | |
| Total(n) | 52 | 4,161 | 12,354 | 26 | 2,133 | 6,617 | 26 | 2,028 | 5,737 | |
| Mean | 1.92 | 1.90 | 1.95 | 2.04 | 1.92 | 1.97 | 1.81 | 1.87 | 1.93 | |
| Standard deviation | 0.68 | 0.68 | 0.69 | 0.53 | 0.68 | 0.69 | 0.80 | 0.68 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | -0.04 | - | 0.18 | 0.10 | - | -0.09 | -0.18 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Managing household responsibilities | | | | | | | | | | |
| Extensive | 21.3% | 22.3% | 20.7% | 13.6% | 18.8% | 17.1% | 28.0% | 26.5% | 24.9% | |
| Somewhat | 36.2% | 56.0% | 56.4% | 40.9% | 56.7% | 57.0% | 32.0% | 55.2% | 55.5% | |
| Not at all | 42.6% | 21.7% | 23.0% | 45.5% | 24.4% | 25.8% | 40.0% | 18.4% | 19.5% | |
| Total(n) | 47 | 4,110 | 12,137 | 22 | 2,104 | 6,471 | 25 | 2,006 | 5,666 | |
| Mean | 1.79 | 2.01 | 1.98 | 1.68 | 1.94 | 1.91 | 1.88 | 2.08 | 2.05 | |
| Standard deviation | 0.78 | 0.66 | 0.66 | 0.72 | 0.66 | 0.65 | 0.83 | 0.66 | 0.66 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | -0.33 | -0.29 | - | -0.39 | -0.35 | - | -0.30 | -0.26 | |
| Child care | | | | | | | | | | |
| Extensive | 10.0% | 22.3% | 19.3% | 7.7% | 18.5% | 15.4% | 11.8% | 27.5% | 24.7% | |
| Somewhat | 26.7% | 40.0% | 37.9% | 23.1% | 41.9% | 38.5% | 29.4% | 37.4% | 37.1% | |
| Not at all | 63.3% | 37.6% | 42.8% | 69.2% | 39.5% | 46.1% | 58.8% | 35.0% | 38.3% | |
| Total(n) | 30 | 2,579 | 7,671 | 13 | 1,425 | 4,446 | 17 | 1,154 | 3,225 | |
| Mean | 1.47 | 1.85 | 1.76 | 1.38 | 1.79 | 1.69 | 1.53 | 1.93 | 1.86 | |
| Standard deviation | 0.68 | 0.76 | 0.75 | 0.65 | 0.73 | 0.72 | 0.72 | 0.79 | 0.78 | |
| Significance | - | ** | * | - | * | | - | * | | |
| Effect size | - | -0.50 | -0.39 | - | -0.56 | -0.43 | - | -0.51 | -0.42 | |
| Care of elderly parent | | | | | | | | | | |
| Extensive | 26.7% | 13.5% | 14.0% | 18.8% | 10.0% | 10.9% | 35.7% | 18.1% | 18.1% | |
| Somewhat | 30.0% | 35.2% | 36.4% | 12.5% | 33.9% | 35.0% | 50.0% | 36.8% | 38.3% | |
| Not at all | 43.3% | 51.4% | 49.7% | 68.8% | 56.0% | 54.2% | 14.3% | 45.1% | 43.6% | |
| Total(n) | 30 | 2,783 | 8,297 | 16 | 1,476 | 4,601 | 14 | 1,307 | 3,696 | |
| Mean | 1.83 | 1.62 | 1.64 | 1.50 | 1.54 | 1.57 | 2.21 | 1.73 | 1.75 | |
| Standard deviation | 0.83 | 0.71 | 0.71 | 0.82 | 0.67 | 0.68 | 0.70 | 0.75 | 0.74 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | 0.30 | 0.27 | - | -0.06 | -0.10 | - | 0.64 | 0.62 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| My physical health | | | | | | | | | | |
| Extensive | 12.5% | 8.6% | 8.4% | 8.0% | 6.5% | 6.6% | 17.4% | 11.2% | 10.7% | |
| Somewhat | 45.8% | 47.1% | 45.6% | 44.0% | 45.3% | 44.5% | 47.8% | 49.4% | 46.8% | |
| Not at all | 41.7% | 44.3% | 46.0% | 48.0% | 48.2% | 48.9% | 34.8% | 39.4% | 42.5% | |
| Total(n) | 48 | 4,002 | 11,866 | 25 | 2,060 | 6,385 | 23 | 1,942 | 5,481 | |
| Mean | 1.71 | 1.64 | 1.62 | 1.60 | 1.58 | 1.58 | 1.83 | 1.72 | 1.68 | |
| Standard deviation | 0.68 | 0.63 | 0.63 | 0.65 | 0.61 | 0.61 | 0.72 | 0.65 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.14 | - | 0.03 | 0.03 | - | 0.17 | 0.23 | |
| Health of spouse/partner | | | | | | | | | | |
| Extensive | 5.1% | 6.2% | 7.1% | 4.8% | 6.2% | 7.1% | 5.6% | 6.3% | 7.1% | |
| Somewhat | 28.2% | 34.3% | 34.8% | 23.8% | 34.8% | 35.7% | 33.3% | 33.6% | 33.5% | |
| Not at all | 66.7% | 59.5% | 58.1% | 71.4% | 59.0% | 57.2% | 61.1% | 60.1% | 59.4% | |
| Total(n) | 39 | 3,544 | 10,409 | 21 | 1,905 | 5,915 | 18 | 1,639 | 4,494 | |
| Mean | 1.38 | 1.47 | 1.49 | 1.33 | 1.47 | 1.50 | 1.44 | 1.46 | 1.48 | |
| Standard deviation | 0.59 | 0.61 | 0.63 | 0.58 | 0.61 | 0.63 | 0.62 | 0.61 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.17 | - | -0.23 | -0.27 | - | -0.03 | -0.06 | |
| Review/promotion process | | | | | | | | | | |
| Extensive | 14.3% | 18.2% | 17.3% | 4.5% | 16.3% | 15.3% | 25.0% | 20.6% | 19.9% | |
| Somewhat | 23.8% | 37.9% | 37.9% | 18.2% | 33.7% | 34.1% | 30.0% | 43.1% | 42.7% | |
| Not at all | 61.9% | 43.9% | 44.7% | 77.3% | 50.0% | 50.6% | 45.0% | 36.3% | 37.4% | |
| Total(n) | 42 | 3,599 | 10,720 | 22 | 1,873 | 5,796 | 20 | 1,726 | 4,924 | |
| Mean | 1.52 | 1.74 | 1.73 | 1.27 | 1.66 | 1.65 | 1.80 | 1.84 | 1.82 | |
| Standard deviation | 0.74 | 0.75 | 0.74 | 0.55 | 0.74 | 0.73 | 0.83 | 0.74 | 0.74 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.29 | -0.28 | - | -0.53 | -0.52 | - | -0.05 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Subtle discrimination (e.g., prejudice, racism, sexism) | | | | | | | | | | |
| Extensive | 6.5% | 7.1% | 6.0% | 4.3% | 6.3% | 4.9% | 8.7% | 8.0% | 7.5% | |
| Somewhat | 19.6% | 22.3% | 21.2% | 26.1% | 14.0% | 14.3% | 13.0% | 32.2% | 29.6% | |
| Not at all | 73.9% | 70.7% | 72.7% | 69.6% | 79.8% | 80.8% | 78.3% | 59.8% | 62.9% | |
| Total(n) | 46 | 3,735 | 11,068 | 23 | 1,895 | 5,908 | 23 | 1,840 | 5,160 | |
| Mean | 1.33 | 1.36 | 1.33 | 1.35 | 1.26 | 1.24 | 1.30 | 1.48 | 1.45 | |
| Standard deviation | 0.60 | 0.61 | 0.59 | 0.57 | 0.57 | 0.53 | 0.63 | 0.64 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.00 | - | 0.16 | 0.21 | - | -0.28 | -0.24 | |
| Personal finances | | | | | | | | | | |
| Extensive | 24.0% | 18.6% | 19.0% | 12.5% | 16.1% | 17.5% | 34.6% | 21.6% | 20.8% | |
| Somewhat | 38.0% | 49.2% | 49.5% | 45.8% | 51.3% | 51.1% | 30.8% | 46.7% | 47.4% | |
| Not at all | 38.0% | 32.2% | 31.6% | 41.7% | 32.6% | 31.4% | 34.6% | 31.7% | 31.8% | |
| Total(n) | 50 | 4,086 | 12,081 | 24 | 2,094 | 6,466 | 26 | 1,992 | 5,615 | |
| Mean | 1.86 | 1.86 | 1.87 | 1.71 | 1.83 | 1.86 | 2.00 | 1.90 | 1.89 | |
| Standard deviation | 0.78 | 0.70 | 0.70 | 0.69 | 0.68 | 0.69 | 0.85 | 0.72 | 0.72 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | -0.01 | - | -0.18 | -0.22 | - | 0.14 | 0.15 | |
| Committee work | | | | | | | | | | |
| Extensive | 6.1% | 13.7% | 12.8% | 0.0% | 12.5% | 11.1% | 12.0% | 15.2% | 14.9% | |
| Somewhat | 46.9% | 51.7% | 52.0% | 54.2% | 50.4% | 51.2% | 40.0% | 53.4% | 53.1% | |
| Not at all | 46.9% | 34.6% | 35.2% | 45.8% | 37.1% | 37.8% | 48.0% | 31.5% | 32.0% | Career |
| Total(n) | 49 | 4,001 | 11,928 | 24 | 2,066 | 6,421 | 25 | 1,935 | 5,507 | Related |
| Mean | 1.59 | 1.79 | 1.78 | 1.54 | 1.75 | 1.73 | 1.64 | 1.84 | 1.83 | Stress |
| Standard deviation | 0.61 | 0.66 | 0.66 | 0.51 | 0.66 | 0.65 | 0.70 | 0.66 | 0.66 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | -0.30 | -0.29 | - | -0.32 | -0.29 | - | -0.30 | -0.29 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Faculty meetings | | | | | | | | | | |
| Extensive | 3.8% | 9.7% | 9.4% | 0.0% | 8.4% | 8.3% | 7.7% | 11.2% | 10.8% | |
| Somewhat | 38.5% | 44.6% | 45.9% | 50.0% | 42.9% | 44.5% | 26.9% | 46.6% | 47.7% | |
| Not at all | 57.7% | 45.7% | 44.7% | 50.0% | 48.6% | 47.3% | 65.4% | 42.2% | 41.6% | |
| Total(n) | 52 | 4,105 | 12,215 | 26 | 2,108 | 6,546 | 26 | 1,997 | 5,669 | |
| Mean | 1.46 | 1.64 | 1.65 | 1.50 | 1.60 | 1.61 | 1.42 | 1.69 | 1.69 | |
| Standard deviation | 0.58 | 0.65 | 0.65 | 0.51 | 0.64 | 0.64 | 0.64 | 0.66 | 0.65 | |
| Significance | - | * | * | - | | | - | * | * | |
| Effect size | - | -0.28 | -0.29 | - | -0.16 | -0.17 | - | -0.41 | -0.42 | |
| Colleagues | | | | | | | | | | |
| Extensive | 5.8% | 14.1% | 12.7% | 0.0% | 11.6% | 10.8% | 11.5% | 17.0% | 15.0% | |
| Somewhat | 46.2% | 49.5% | 49.4% | 53.8% | 48.1% | 47.3% | 38.5% | 51.2% | 52.1% | |
| Not at all | 48.1% | 36.4% | 37.9% | 46.2% | 40.2% | 41.9% | 50.0% | 31.8% | 33.0% | Career Related Stress |
| Total(n) | 52 | 4,145 | 12,318 | 26 | 2,125 | 6,592 | 26 | 2,020 | 5,726 | |
| Mean | 1.58 | 1.78 | 1.75 | 1.54 | 1.71 | 1.69 | 1.62 | 1.85 | 1.82 | |
| Standard deviation | 0.61 | 0.67 | 0.66 | 0.51 | 0.66 | 0.66 | 0.70 | 0.68 | 0.67 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.30 | -0.26 | - | -0.26 | -0.23 | - | -0.34 | -0.30 | |
| Students | | | | | | | | | | |
| Extensive | 3.8% | 5.3% | 5.4% | 0.0% | 4.1% | 4.6% | 7.7% | 6.6% | 6.4% | |
| Somewhat | 46.2% | 59.6% | 58.6% | 46.2% | 59.3% | 57.0% | 46.2% | 60.0% | 60.6% | |
| Not at all | 50.0% | 35.1% | 36.0% | 53.8% | 36.6% | 38.4% | 46.2% | 33.4% | 33.0% | Career Related Stress |
| Total(n) | 52 | 4,141 | 12,315 | 26 | 2,124 | 6,589 | 26 | 2,017 | 5,726 | |
| Mean | 1.54 | 1.70 | 1.69 | 1.46 | 1.68 | 1.66 | 1.62 | 1.73 | 1.73 | |
| Standard deviation | 0.58 | 0.56 | 0.57 | 0.51 | 0.55 | 0.56 | 0.64 | 0.57 | 0.57 | |
| Significance | - | * | | - | * | | - | | | |
| Effect size | - | -0.29 | -0.26 | - | -0.40 | -0.36 | - | -0.19 | -0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Research or publishing demands | | | | | | | | | | |
| Extensive | 5.9% | 15.4% | 14.7% | 0.0% | 12.7% | 12.0% | 12.0% | 18.7% | 18.0% | Career Related Stress |
| Somewhat | 37.3% | 50.6% | 47.0% | 34.6% | 50.1% | 45.8% | 40.0% | 51.3% | 48.4% | |
| Not at all | 56.9% | 34.0% | 38.4% | 65.4% | 37.2% | 42.2% | 48.0% | 30.0% | 33.6% | |
| Total(n) | 51 | 4,025 | 11,878 | 26 | 2,086 | 6,426 | 25 | 1,939 | 5,452 | |
| Mean | 1.49 | 1.81 | 1.76 | 1.35 | 1.76 | 1.70 | 1.64 | 1.89 | 1.84 | |
| Standard deviation | 0.61 | 0.68 | 0.69 | 0.49 | 0.66 | 0.67 | 0.70 | 0.69 | 0.70 | |
| Significance | - | *** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.47 | -0.39 | - | -0.62 | -0.52 | - | -0.36 | -0.29 | |
| Institutional procedures and “red tape” | | | | | | | | | | |
| Extensive | 15.4% | 15.9% | 15.1% | 15.4% | 16.1% | 15.2% | 15.4% | 15.6% | 15.0% | Career Related Stress |
| Somewhat | 36.5% | 46.1% | 48.8% | 34.6% | 47.3% | 48.7% | 38.5% | 44.7% | 48.9% | |
| Not at all | 48.1% | 38.0% | 36.0% | 50.0% | 36.5% | 36.1% | 46.2% | 39.7% | 36.0% | |
| Total(n) | 52 | 4,110 | 12,214 | 26 | 2,117 | 6,569 | 26 | 1,993 | 5,645 | |
| Mean | 1.67 | 1.78 | 1.79 | 1.65 | 1.80 | 1.79 | 1.69 | 1.76 | 1.79 | |
| Standard deviation | 0.73 | 0.70 | 0.68 | 0.75 | 0.70 | 0.68 | 0.74 | 0.70 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.18 | - | -0.21 | -0.21 | - | -0.10 | -0.15 | |
| Teaching load | | | | | | | | | | |
| Extensive | 15.7% | 20.7% | 20.3% | 3.8% | 17.2% | 17.9% | 28.0% | 25.0% | 23.2% | Career Related Stress |
| Somewhat | 37.3% | 44.1% | 46.4% | 30.8% | 44.7% | 46.3% | 44.0% | 43.4% | 46.5% | |
| Not at all | 47.1% | 35.2% | 33.4% | 65.4% | 38.1% | 35.9% | 28.0% | 31.6% | 30.3% | |
| Total(n) | 51 | 4,125 | 12,274 | 26 | 2,115 | 6,578 | 25 | 2,010 | 5,696 | |
| Mean | 1.69 | 1.86 | 1.87 | 1.38 | 1.79 | 1.82 | 2.00 | 1.93 | 1.93 | |
| Standard deviation | 0.73 | 0.73 | 0.72 | 0.57 | 0.71 | 0.71 | 0.76 | 0.75 | 0.73 | |
| Significance | - | | | - | ** | ** | - | | | |
| Effect size | - | -0.23 | -0.25 | - | -0.58 | -0.62 | - | 0.09 | 0.10 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Children's problems | | | | | | | | | | |
| Extensive | 11.8% | 8.7% | 8.5% | 18.8% | 7.4% | 7.1% | 5.6% | 10.7% | 10.6% | |
| Somewhat | 14.7% | 40.5% | 38.9% | 12.5% | 39.3% | 38.1% | 16.7% | 42.2% | 39.9% | |
| Not at all | 73.5% | 50.8% | 52.6% | 68.8% | 53.3% | 54.8% | 77.8% | 47.2% | 49.5% | |
| Total(n) | 34 | 2,833 | 8,559 | 16 | 1,582 | 4,983 | 18 | 1,251 | 3,576 | |
| Mean | 1.38 | 1.58 | 1.56 | 1.50 | 1.54 | 1.52 | 1.28 | 1.63 | 1.61 | |
| Standard deviation | 0.70 | 0.65 | 0.65 | 0.82 | 0.63 | 0.63 | 0.57 | 0.67 | 0.67 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | -0.31 | -0.28 | - | -0.06 | -0.03 | - | -0.52 | -0.49 | |
| Friction with spouse/partner | | | | | | | | | | |
| Extensive | 0.0% | 6.8% | 6.1% | 0.0% | 5.5% | 5.2% | 0.0% | 8.5% | 7.3% | |
| Somewhat | 22.5% | 27.0% | 26.6% | 25.0% | 25.3% | 25.3% | 20.0% | 29.2% | 28.4% | |
| Not at all | 77.5% | 66.2% | 67.3% | 75.0% | 69.2% | 69.5% | 80.0% | 62.2% | 64.3% | |
| Total(n) | 40 | 3,543 | 10,463 | 20 | 1,920 | 5,938 | 20 | 1,623 | 4,525 | |
| Mean | 1.23 | 1.41 | 1.39 | 1.25 | 1.36 | 1.36 | 1.20 | 1.46 | 1.43 | |
| Standard deviation | 0.42 | 0.61 | 0.60 | 0.44 | 0.59 | 0.58 | 0.41 | 0.65 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.30 | -0.27 | - | -0.19 | -0.19 | - | -0.40 | -0.37 | |
| Lack of personal time | | | | | | | | | | |
| Extensive | 25.0% | 35.0% | 33.2% | 15.4% | 27.6% | 25.8% | 34.6% | 44.0% | 42.2% | |
| Somewhat | 48.1% | 48.0% | 49.9% | 42.3% | 50.0% | 52.1% | 53.8% | 45.5% | 47.2% | |
| Not at all | 26.9% | 17.0% | 16.9% | 42.3% | 22.4% | 22.1% | 11.5% | 10.5% | 10.6% | Career |
| Total(n) | 52 | 4,155 | 12,336 | 26 | 2,127 | 6,599 | 26 | 2,028 | 5,737 | Related |
| Mean | 1.98 | 2.18 | 2.16 | 1.73 | 2.05 | 2.04 | 2.23 | 2.33 | 2.32 | Stress |
| Standard deviation | 0.73 | 0.70 | 0.69 | 0.72 | 0.71 | 0.69 | 0.65 | 0.66 | 0.65 | |
| Significance | - | * | | - | * | * | - | | | |
| Effect size | - | -0.29 | -0.26 | - | -0.45 | -0.45 | - | -0.15 | -0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Keeping up with information technology | | | | | | | | | | |
| Extensive | 13.5% | 7.1% | 7.5% | 11.5% | 6.6% | 6.5% | 15.4% | 7.6% | 8.7% | |
| Somewhat | 40.4% | 43.7% | 45.9% | 34.6% | 41.4% | 43.2% | 46.2% | 46.3% | 49.2% | |
| Not at all | 46.2% | 49.3% | 46.6% | 53.8% | 52.0% | 50.3% | 38.5% | 46.1% | 42.1% | |
| Total(n) | 52 | 4,125 | 12,282 | 26 | 2,120 | 6,579 | 26 | 2,005 | 5,703 | |
| Mean | 1.67 | 1.58 | 1.61 | 1.58 | 1.55 | 1.56 | 1.77 | 1.61 | 1.67 | |
| Standard deviation | 0.71 | 0.62 | 0.62 | 0.70 | 0.62 | 0.61 | 0.71 | 0.62 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.15 | 0.10 | - | 0.05 | 0.03 | - | 0.26 | 0.16 | |
| Job security | | | | | | | | | | |
| Extensive | 5.9% | 11.0% | 10.6% | 7.7% | 10.0% | 10.0% | 4.0% | 12.3% | 11.5% | |
| Somewhat | 33.3% | 30.5% | 28.8% | 30.8% | 30.1% | 27.4% | 36.0% | 31.1% | 30.6% | |
| Not at all | 60.8% | 58.4% | 60.5% | 61.5% | 59.9% | 62.7% | 60.0% | 56.6% | 57.9% | |
| Total(n) | 51 | 4,081 | 12,169 | 26 | 2,099 | 6,535 | 25 | 1,982 | 5,634 | |
| Mean | 1.45 | 1.53 | 1.50 | 1.46 | 1.50 | 1.47 | 1.44 | 1.56 | 1.54 | |
| Standard deviation | 0.61 | 0.69 | 0.68 | 0.65 | 0.67 | 0.67 | 0.58 | 0.70 | 0.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.12 | -0.07 | - | -0.06 | -0.01 | - | -0.17 | -0.14 | |
| Being part of a dual career couple | | | | | | | | | | |
| Extensive | 7.3% | 11.6% | 11.4% | 9.1% | 9.3% | 9.2% | 5.3% | 14.6% | 14.3% | |
| Somewhat | 34.1% | 39.9% | 39.5% | 31.8% | 37.9% | 36.9% | 36.8% | 42.6% | 42.9% | |
| Not at all | 58.5% | 48.5% | 49.1% | 59.1% | 52.8% | 53.8% | 57.9% | 42.9% | 42.8% | |
| Total(n) | 41 | 3,440 | 10,082 | 22 | 1,825 | 5,595 | 19 | 1,615 | 4,487 | |
| Mean | 1.49 | 1.63 | 1.62 | 1.50 | 1.56 | 1.55 | 1.47 | 1.72 | 1.71 | |
| Standard deviation | 0.64 | 0.68 | 0.68 | 0.67 | 0.66 | 0.66 | 0.61 | 0.70 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.21 | -0.19 | - | -0.09 | -0.08 | - | -0.36 | -0.34 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Working with underprepared students | | | | | | | | | | |
| Extensive | 25.5% | 18.5% | 18.7% | 24.0% | 14.7% | 16.5% | 26.9% | 23.0% | 21.5% | |
| Somewhat | 49.0% | 55.5% | 57.8% | 44.0% | 56.3% | 58.0% | 53.8% | 54.6% | 57.6% | |
| Not at all | 25.5% | 26.0% | 23.5% | 32.0% | 29.0% | 25.6% | 19.2% | 22.4% | 20.9% | |
| Total(n) | 51 | 4,124 | 12,266 | 25 | 2,120 | 6,578 | 26 | 2,004 | 5,688 | |
| Mean | 2.00 | 1.92 | 1.95 | 1.92 | 1.86 | 1.91 | 2.08 | 2.01 | 2.01 | |
| Standard deviation | 0.72 | 0.66 | 0.65 | 0.76 | 0.65 | 0.64 | 0.69 | 0.67 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.08 | - | 0.09 | 0.02 | - | 0.10 | 0.11 | |
| Self-imposed high expectations | | | | | | | | | | |
| Extensive | 25.5% | 27.4% | 27.3% | 16.0% | 23.9% | 23.8% | 34.6% | 31.6% | 31.6% | |
| Somewhat | 49.0% | 56.8% | 56.9% | 64.0% | 56.6% | 56.7% | 34.6% | 57.0% | 57.1% | |
| Not at all | 25.5% | 15.9% | 15.8% | 20.0% | 19.6% | 19.5% | 30.8% | 11.4% | 11.2% | Career Related Stress |
| Total(n) | 51 | 4,134 | 12,291 | 25 | 2,122 | 6,579 | 26 | 2,012 | 5,712 | |
| Mean | 2.00 | 2.11 | 2.12 | 1.96 | 2.04 | 2.04 | 2.04 | 2.20 | 2.20 | |
| Standard deviation | 0.72 | 0.65 | 0.65 | 0.61 | 0.66 | 0.66 | 0.82 | 0.62 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.17 | -0.18 | - | -0.12 | -0.12 | - | -0.26 | -0.26 | |
| Change in work responsibilities | | | | | | | | | | |
| Extensive | 4.0% | 12.9% | 13.3% | 8.0% | 10.3% | 10.3% | 0.0% | 16.3% | 17.0% | |
| Somewhat | 38.0% | 38.9% | 38.6% | 36.0% | 36.0% | 34.8% | 40.0% | 42.6% | 43.3% | |
| Not at all | 58.0% | 48.2% | 48.1% | 56.0% | 53.7% | 54.8% | 60.0% | 41.1% | 39.7% | |
| Total(n) | 50 | 3,916 | 11,705 | 25 | 2,038 | 6,320 | 25 | 1,878 | 5,385 | |
| Mean | 1.46 | 1.65 | 1.65 | 1.52 | 1.57 | 1.56 | 1.40 | 1.75 | 1.77 | |
| Standard deviation | 0.58 | 0.70 | 0.70 | 0.65 | 0.67 | 0.67 | 0.50 | 0.72 | 0.72 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | -0.27 | -0.27 | - | -0.07 | -0.06 | - | -0.49 | -0.51 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Institutional budget cuts | | | | | | | | | | |
| Extensive | 6.0% | 17.2% | 15.7% | 4.0% | 15.2% | 14.4% | 8.0% | 19.7% | 17.4% | |
| Somewhat | 56.0% | 49.8% | 46.2% | 56.0% | 48.0% | 44.3% | 56.0% | 52.0% | 48.5% | |
| Not at all | 38.0% | 32.9% | 38.1% | 40.0% | 36.7% | 41.3% | 36.0% | 28.3% | 34.1% | |
| Total(n) | 50 | 4,062 | 12,016 | 25 | 2,093 | 6,468 | 25 | 1,969 | 5,548 | |
| Mean | 1.68 | 1.84 | 1.78 | 1.64 | 1.78 | 1.73 | 1.72 | 1.91 | 1.83 | |
| Standard deviation | 0.59 | 0.69 | 0.70 | 0.57 | 0.69 | 0.70 | 0.61 | 0.69 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.23 | -0.14 | - | -0.20 | -0.13 | - | -0.28 | -0.16 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Salary | | | | | | | | | | |
| Very satisfied | 9.6% | 10.3% | 8.7% | 8.0% | 12.2% | 9.8% | 11.1% | 8.0% | 7.5% | Job Satisfaction: Compen-sation |
| Satisfied | 34.6% | 39.5% | 39.2% | 52.0% | 40.5% | 40.3% | 18.5% | 38.3% | 37.8% | |
| Marginally satisfied | 30.8% | 29.2% | 32.0% | 28.0% | 29.0% | 31.1% | 33.3% | 29.4% | 33.1% | |
| Not satisfied | 25.0% | 21.1% | 20.0% | 12.0% | 18.3% | 18.8% | 37.0% | 24.4% | 21.6% | |
| Total(n) | 52 | 4,163 | 12,359 | 25 | 2,135 | 6,611 | 27 | 2,028 | 5,748 | |
| Mean | 2.29 | 2.39 | 2.37 | 2.56 | 2.47 | 2.41 | 2.04 | 2.30 | 2.31 | |
| Standard deviation | 0.96 | 0.93 | 0.90 | 0.82 | 0.93 | 0.90 | 1.02 | 0.93 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.11 | -0.09 | - | 0.10 | 0.17 | - | -0.28 | -0.30 | |
| Health benefits | | | | | | | | | | |
| Very satisfied | 14.3% | 13.1% | 13.8% | 12.5% | 13.8% | 14.1% | 16.0% | 12.3% | 13.5% | |
| Satisfied | 63.3% | 49.6% | 49.2% | 66.7% | 49.3% | 48.6% | 60.0% | 50.1% | 50.1% | |
| Marginally satisfied | 16.3% | 23.9% | 25.0% | 12.5% | 23.8% | 25.4% | 20.0% | 23.9% | 24.4% | |
| Not satisfied | 6.1% | 13.4% | 12.0% | 8.3% | 13.1% | 11.9% | 4.0% | 13.7% | 12.0% | |
| Total(n) | 49 | 4,032 | 11,932 | 24 | 2,089 | 6,456 | 25 | 1,943 | 5,476 | |
| Mean | 2.86 | 2.63 | 2.65 | 2.83 | 2.64 | 2.65 | 2.88 | 2.61 | 2.65 | |
| Standard deviation | 0.74 | 0.87 | 0.86 | 0.76 | 0.88 | 0.87 | 0.73 | 0.87 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.26 | 0.24 | - | 0.22 | 0.21 | - | 0.31 | 0.27 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Retirement benefits | | | | | | | | | | |
| Very satisfied | 4.0% | 13.9% | 13.6% | 0.0% | 15.8% | 14.5% | 8.3% | 11.6% | 12.6% | Job Satisfaction: Compen-sation |
| Satisfied | 38.0% | 47.3% | 49.2% | 38.5% | 47.2% | 49.1% | 37.5% | 47.4% | 49.4% | |
| Marginally satisfied | 36.0% | 27.0% | 25.9% | 30.8% | 26.0% | 25.8% | 41.7% | 28.2% | 26.0% | |
| Not satisfied | 22.0% | 11.7% | 11.2% | 30.8% | 10.9% | 10.6% | 12.5% | 12.7% | 12.0% | |
| Total(n) | 50 | 4,052 | 12,029 | 26 | 2,089 | 6,493 | 24 | 1,963 | 5,536 | |
| Mean | 2.24 | 2.63 | 2.65 | 2.08 | 2.68 | 2.67 | 2.42 | 2.58 | 2.63 | |
| Standard deviation | 0.85 | 0.86 | 0.85 | 0.84 | 0.87 | 0.85 | 0.83 | 0.85 | 0.85 | |
| Significance | - | ** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.45 | -0.48 | - | -0.69 | -0.69 | - | -0.19 | -0.25 | |
| Opportunity for scholarly pursuits | | | | | | | | | | |
| Very satisfied | 15.7% | 11.1% | 10.8% | 15.4% | 14.2% | 12.8% | 16.0% | 7.5% | 8.3% | Job Satisfaction: Compen-sation |
| Satisfied | 27.5% | 40.0% | 39.5% | 30.8% | 43.2% | 42.5% | 24.0% | 36.1% | 35.7% | |
| Marginally satisfied | 33.3% | 29.0% | 30.4% | 34.6% | 25.6% | 27.3% | 32.0% | 33.0% | 34.1% | |
| Not satisfied | 23.5% | 19.9% | 19.4% | 19.2% | 17.0% | 17.4% | 28.0% | 23.4% | 21.9% | |
| Total(n) | 51 | 4,096 | 12,144 | 26 | 2,108 | 6,516 | 25 | 1,988 | 5,628 | |
| Mean | 2.35 | 2.42 | 2.42 | 2.42 | 2.55 | 2.51 | 2.28 | 2.28 | 2.30 | |
| Standard deviation | 1.02 | 0.93 | 0.92 | 0.99 | 0.93 | 0.92 | 1.06 | 0.90 | 0.90 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.08 | - | -0.14 | -0.10 | - | 0.00 | -0.02 | |
| Teaching load | | | | | | | | | | |
| Very satisfied | 17.0% | 10.1% | 10.6% | 19.2% | 11.9% | 12.2% | 14.8% | 8.0% | 8.6% | Job Satisfaction: Compen-sation |
| Satisfied | 49.1% | 47.7% | 46.0% | 61.5% | 48.8% | 46.3% | 37.0% | 46.4% | 45.7% | |
| Marginally satisfied | 15.1% | 23.6% | 25.0% | 15.4% | 23.5% | 24.3% | 14.8% | 23.7% | 25.7% | |
| Not satisfied | 18.9% | 18.6% | 18.5% | 3.8% | 15.9% | 17.2% | 33.3% | 21.9% | 20.0% | |
| Total(n) | 53 | 4,146 | 12,315 | 26 | 2,131 | 6,604 | 27 | 2,015 | 5,711 | |
| Mean | 2.64 | 2.49 | 2.49 | 2.96 | 2.57 | 2.53 | 2.33 | 2.40 | 2.43 | |
| Standard deviation | 0.98 | 0.91 | 0.91 | 0.72 | 0.89 | 0.91 | 1.11 | 0.92 | 0.90 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | 0.16 | 0.16 | - | 0.44 | 0.47 | - | -0.08 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Quality of students | | | | | | | | | | |
| Very satisfied | 7.7% | 14.8% | 12.6% | 7.7% | 14.6% | 12.6% | 7.7% | 14.9% | 12.6% | |
| Satisfied | 25.0% | 46.0% | 46.1% | 23.1% | 47.0% | 44.8% | 26.9% | 44.7% | 47.6% | |
| Marginally satisfied | 36.5% | 25.7% | 28.3% | 38.5% | 24.8% | 28.4% | 34.6% | 26.7% | 28.1% | |
| Not satisfied | 30.8% | 13.6% | 13.0% | 30.8% | 13.6% | 14.1% | 30.8% | 13.7% | 11.7% | |
| Total(n) | 52 | 4,161 | 12,362 | 26 | 2,133 | 6,617 | 26 | 2,028 | 5,745 | |
| Mean | 2.10 | 2.62 | 2.58 | 2.08 | 2.63 | 2.56 | 2.12 | 2.61 | 2.61 | |
| Standard deviation | 0.93 | 0.90 | 0.87 | 0.93 | 0.89 | 0.88 | 0.95 | 0.90 | 0.85 | |
| Significance | - | *** | *** | - | ** | ** | - | ** | ** | |
| Effect size | - | -0.58 | -0.55 | - | -0.62 | -0.55 | - | -0.54 | -0.58 | |
| Office/lab space | | | | | | | | | | |
| Very satisfied | 36.5% | 27.1% | 27.6% | 38.5% | 26.2% | 26.5% | 34.6% | 28.1% | 28.8% | |
| Satisfied | 44.2% | 43.4% | 43.7% | 42.3% | 42.2% | 43.3% | 46.2% | 44.8% | 44.2% | |
| Marginally satisfied | 11.5% | 16.8% | 16.6% | 15.4% | 19.6% | 17.9% | 7.7% | 13.6% | 15.0% | |
| Not satisfied | 7.7% | 12.7% | 12.1% | 3.8% | 12.0% | 12.3% | 11.5% | 13.5% | 12.0% | |
| Total(n) | 52 | 4,106 | 12,225 | 26 | 2,103 | 6,547 | 26 | 2,003 | 5,678 | |
| Mean | 3.10 | 2.85 | 2.87 | 3.15 | 2.83 | 2.84 | 3.04 | 2.87 | 2.90 | |
| Standard deviation | 0.89 | 0.96 | 0.95 | 0.83 | 0.95 | 0.95 | 0.96 | 0.97 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.26 | 0.24 | - | 0.34 | 0.33 | - | 0.18 | 0.15 | |
| Autonomy and independence | | | | | | | | | | |
| Very satisfied | 42.3% | 41.5% | 39.1% | 42.3% | 44.1% | 40.6% | 42.3% | 38.3% | 37.4% | |
| Satisfied | 46.2% | 44.9% | 46.7% | 46.2% | 41.4% | 45.0% | 46.2% | 49.2% | 48.6% | |
| Marginally satisfied | 7.7% | 10.0% | 10.5% | 3.8% | 10.4% | 10.5% | 11.5% | 9.5% | 10.4% | Job Satisfaction: Workplace |
| Not satisfied | 3.8% | 3.6% | 3.7% | 7.7% | 4.0% | 3.8% | 0.0% | 3.0% | 3.5% | |
| Total(n) | 52 | 4,160 | 12,361 | 26 | 2,134 | 6,615 | 26 | 2,026 | 5,746 | |
| Mean | 3.27 | 3.24 | 3.21 | 3.23 | 3.26 | 3.22 | 3.31 | 3.23 | 3.20 | |
| Standard deviation | 0.77 | 0.77 | 0.77 | 0.86 | 0.80 | 0.78 | 0.68 | 0.74 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.08 | - | -0.04 | 0.01 | - | 0.11 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Professional relationships with other faculty | | | | | | | | | | |
| Very satisfied | 32.7% | 32.5% | 33.2% | 30.8% | 34.1% | 33.9% | 34.6% | 30.7% | 32.4% | |
| Satisfied | 46.2% | 46.9% | 47.5% | 46.2% | 44.2% | 45.9% | 46.2% | 50.2% | 49.5% | Job Satisfaction: Workplace |
| Marginally satisfied | 17.3% | 15.0% | 13.9% | 19.2% | 15.6% | 14.4% | 15.4% | 14.3% | 13.3% | |
| Not satisfied | 3.8% | 5.6% | 5.4% | 3.8% | 6.2% | 5.8% | 3.8% | 4.8% | 4.8% | |
| Total(n) | 52 | 4,157 | 12,356 | 26 | 2,129 | 6,612 | 26 | 2,028 | 5,744 | |
| Mean | 3.08 | 3.06 | 3.09 | 3.04 | 3.06 | 3.08 | 3.12 | 3.07 | 3.09 | |
| Standard deviation | 0.81 | 0.83 | 0.82 | 0.82 | 0.86 | 0.84 | 0.82 | 0.80 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.02 | -0.01 | - | -0.02 | -0.05 | - | 0.06 | 0.04 | |
| Social relationships with other faculty | | | | | | | | | | |
| Very satisfied | 32.7% | 24.0% | 23.8% | 29.2% | 22.8% | 22.6% | 36.0% | 25.5% | 25.1% | |
| Satisfied | 49.0% | 47.0% | 48.0% | 50.0% | 46.1% | 47.2% | 48.0% | 48.2% | 49.1% | |
| Marginally satisfied | 16.3% | 22.3% | 21.4% | 20.8% | 23.8% | 22.7% | 12.0% | 20.6% | 19.8% | |
| Not satisfied | 2.0% | 6.7% | 6.8% | 0.0% | 7.4% | 7.4% | 4.0% | 5.8% | 6.0% | |
| Total(n) | 49 | 4,046 | 12,031 | 24 | 2,078 | 6,439 | 25 | 1,968 | 5,592 | |
| Mean | 3.12 | 2.88 | 2.89 | 3.08 | 2.84 | 2.85 | 3.16 | 2.93 | 2.93 | |
| Standard deviation | 0.75 | 0.85 | 0.84 | 0.72 | 0.86 | 0.85 | 0.80 | 0.83 | 0.83 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.28 | 0.27 | - | 0.28 | 0.27 | - | 0.28 | 0.28 | |
| Competency of colleagues | | | | | | | | | | |
| Very satisfied | 16.3% | 30.8% | 29.8% | 12.0% | 30.5% | 29.3% | 20.8% | 31.2% | 30.3% | |
| Satisfied | 65.3% | 49.8% | 51.7% | 64.0% | 48.6% | 50.6% | 66.7% | 51.3% | 53.0% | |
| Marginally satisfied | 10.2% | 15.0% | 14.2% | 16.0% | 15.9% | 14.9% | 4.2% | 14.0% | 13.3% | Job Satisfaction: Workplace |
| Not satisfied | 8.2% | 4.4% | 4.4% | 8.0% | 5.1% | 5.2% | 8.3% | 3.5% | 3.4% | |
| Total(n) | 49 | 4,158 | 12,349 | 25 | 2,132 | 6,610 | 24 | 2,026 | 5,739 | |
| Mean | 2.90 | 3.07 | 3.07 | 2.80 | 3.04 | 3.04 | 3.00 | 3.10 | 3.10 | |
| Standard deviation | 0.77 | 0.79 | 0.78 | 0.76 | 0.82 | 0.80 | 0.78 | 0.76 | 0.75 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.22 | -0.22 | - | -0.29 | -0.30 | - | -0.13 | -0.13 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Job security | | | | | | | | | | |
| Very satisfied | 17.3% | 31.5% | 30.2% | 19.2% | 35.1% | 33.3% | 15.4% | 27.3% | 26.3% | Job Satisfaction: Compen-sation |
| Satisfied | 55.8% | 44.0% | 45.9% | 61.5% | 41.6% | 44.0% | 50.0% | 46.8% | 48.3% | |
| Marginally satisfied | 21.2% | 16.2% | 15.8% | 11.5% | 15.5% | 14.7% | 30.8% | 17.0% | 17.1% | |
| Not satisfied | 5.8% | 8.3% | 8.1% | 7.7% | 7.8% | 8.0% | 3.8% | 8.9% | 8.3% | |
| Total(n) | 52 | 4,138 | 12,302 | 26 | 2,122 | 6,582 | 26 | 2,016 | 5,720 | |
| Mean | 2.85 | 2.99 | 2.98 | 2.92 | 3.04 | 3.03 | 2.77 | 2.92 | 2.93 | |
| Standard deviation | 0.78 | 0.90 | 0.89 | 0.80 | 0.90 | 0.89 | 0.76 | 0.89 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.15 | - | -0.13 | -0.12 | - | -0.17 | -0.18 | |
| Departmental leadership | | | | | | | | | | |
| Very satisfied | 26.0% | 35.5% | 34.0% | 25.0% | 39.3% | 36.6% | 26.9% | 30.9% | 30.8% | Job Satisfaction: Workplace |
| Satisfied | 40.0% | 35.8% | 38.0% | 45.8% | 35.6% | 38.1% | 34.6% | 36.0% | 37.9% | |
| Marginally satisfied | 16.0% | 15.9% | 16.2% | 12.5% | 12.6% | 14.1% | 19.2% | 19.8% | 18.7% | |
| Not satisfied | 18.0% | 12.9% | 11.9% | 16.7% | 12.5% | 11.2% | 19.2% | 13.3% | 12.6% | |
| Total(n) | 50 | 4,090 | 12,125 | 24 | 2,104 | 6,489 | 26 | 1,986 | 5,636 | |
| Mean | 2.74 | 2.94 | 2.94 | 2.79 | 3.02 | 3.00 | 2.69 | 2.84 | 2.87 | |
| Standard deviation | 1.05 | 1.01 | 0.99 | 1.02 | 1.01 | 0.98 | 1.09 | 1.01 | 0.99 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.20 | - | -0.23 | -0.21 | - | -0.15 | -0.18 | |
| Course assignments | | | | | | | | | | |
| Very satisfied | 34.0% | 35.2% | 33.0% | 38.5% | 38.1% | 34.7% | 29.6% | 31.7% | 31.0% | Job Satisfaction: Workplace |
| Satisfied | 54.7% | 49.4% | 52.2% | 53.8% | 47.4% | 51.1% | 55.6% | 51.8% | 53.7% | |
| Marginally satisfied | 7.5% | 12.0% | 11.7% | 3.8% | 11.0% | 11.3% | 11.1% | 13.2% | 12.3% | |
| Not satisfied | 3.8% | 3.4% | 3.0% | 3.8% | 3.5% | 3.0% | 3.7% | 3.3% | 3.1% | |
| Total(n) | 53 | 4,129 | 12,258 | 26 | 2,122 | 6,578 | 27 | 2,007 | 5,680 | |
| Mean | 3.19 | 3.16 | 3.15 | 3.27 | 3.20 | 3.17 | 3.11 | 3.12 | 3.13 | |
| Standard deviation | 0.74 | 0.76 | 0.74 | 0.72 | 0.77 | 0.74 | 0.75 | 0.75 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.05 | - | 0.09 | 0.14 | - | -0.01 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Freedom to determine course content | | | | | | | | | | |
| Very satisfied | 61.5% | 60.6% | 57.5% | 53.8% | 62.4% | 59.8% | 69.2% | 58.3% | 54.7% | |
| Satisfied | 34.6% | 31.0% | 34.7% | 38.5% | 29.8% | 32.9% | 30.8% | 32.3% | 36.9% | |
| Marginally satisfied | 1.9% | 6.3% | 5.8% | 3.8% | 5.1% | 5.1% | 0.0% | 7.7% | 6.6% | |
| Not satisfied | 1.9% | 2.2% | 2.0% | 3.8% | 2.7% | 2.2% | 0.0% | 1.6% | 1.8% | |
| Total(n) | 52 | 4,138 | 12,273 | 26 | 2,124 | 6,585 | 26 | 2,014 | 5,688 | |
| Mean | 3.56 | 3.50 | 3.48 | 3.42 | 3.52 | 3.50 | 3.69 | 3.47 | 3.44 | |
| Standard deviation | 0.64 | 0.71 | 0.70 | 0.76 | 0.71 | 0.69 | 0.47 | 0.71 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.08 | 0.11 | - | -0.14 | -0.12 | - | 0.31 | 0.36 | |
| Availability of child care at this institution | | | | | | | | | | |
| Very satisfied | 11.1% | 8.0% | 7.7% | 0.0% | 9.8% | 9.1% | 14.3% | 6.1% | 6.2% | |
| Satisfied | 11.1% | 15.4% | 15.0% | 50.0% | 17.8% | 18.1% | 0.0% | 13.0% | 11.8% | |
| Marginally satisfied | 0.0% | 13.4% | 11.6% | 0.0% | 17.2% | 15.3% | 0.0% | 9.4% | 7.8% | |
| Not satisfied | 77.8% | 63.3% | 65.7% | 50.0% | 55.2% | 57.5% | 85.7% | 71.5% | 74.1% | |
| Total(n) | 9 | 1,246 | 3,252 | 2 | 602 | 1,639 | 7 | 644 | 1,613 | |
| Mean | 1.56 | 1.68 | 1.65 | 2.00 | 1.82 | 1.79 | 1.43 | 1.54 | 1.50 | |
| Standard deviation | 1.13 | 1.00 | 0.99 | 1.41 | 1.04 | 1.04 | 1.13 | 0.93 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.12 | -0.09 | - | 0.17 | 0.20 | - | -0.12 | -0.08 | |
| Prospects for career advancement | | | | | | | | | | |
| Very satisfied | 10.6% | 9.9% | 10.1% | 8.7% | 10.1% | 10.0% | 12.5% | 9.7% | 10.2% | |
| Satisfied | 42.6% | 44.9% | 45.6% | 47.8% | 47.9% | 47.5% | 37.5% | 41.3% | 43.3% | |
| Marginally satisfied | 23.4% | 26.1% | 26.7% | 21.7% | 25.8% | 26.1% | 25.0% | 26.5% | 27.4% | Job |
| Not satisfied | 23.4% | 19.1% | 17.6% | 21.7% | 16.2% | 16.4% | 25.0% | 22.5% | 19.1% | Satisfaction: |
| Total(n) | 47 | 3,777 | 11,145 | 23 | 1,905 | 5,871 | 24 | 1,872 | 5,274 | Compen- |
| Mean | 2.40 | 2.46 | 2.48 | 2.43 | 2.52 | 2.51 | 2.38 | 2.38 | 2.45 | sation |
| Standard deviation | 0.97 | 0.91 | 0.90 | 0.95 | 0.88 | 0.88 | 1.01 | 0.94 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.09 | - | -0.10 | -0.09 | - | 0.00 | -0.08 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Clerical/administrative support | | | | | | | | | | |
| Very satisfied | 19.2% | 19.8% | 20.5% | 23.1% | 19.8% | 19.7% | 15.4% | 19.9% | 21.5% | |
| Satisfied | 40.4% | 39.2% | 40.7% | 42.3% | 40.6% | 42.2% | 38.5% | 37.5% | 38.9% | |
| Marginally satisfied | 19.2% | 23.8% | 22.7% | 19.2% | 23.9% | 23.0% | 19.2% | 23.8% | 22.3% | |
| Not satisfied | 21.2% | 17.2% | 16.1% | 15.4% | 15.8% | 15.1% | 26.9% | 18.9% | 17.3% | |
| Total(n) | 52 | 4,127 | 12,242 | 26 | 2,118 | 6,552 | 26 | 2,009 | 5,690 | |
| Mean | 2.58 | 2.62 | 2.66 | 2.73 | 2.64 | 2.67 | 2.42 | 2.58 | 2.65 | |
| Standard deviation | 1.04 | 0.99 | 0.98 | 1.00 | 0.97 | 0.96 | 1.06 | 1.01 | 1.00 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.08 | - | 0.09 | 0.06 | - | -0.16 | -0.23 | |
| Overall job satisfaction | | | | | | | | | | |
| Very satisfied | 30.2% | 23.5% | 23.8% | 38.5% | 27.2% | 26.1% | 22.2% | 19.0% | 20.9% | |
| Satisfied | 52.8% | 52.8% | 53.8% | 50.0% | 49.0% | 51.3% | 55.6% | 57.3% | 56.8% | |
| Marginally satisfied | 13.2% | 17.7% | 17.1% | 7.7% | 16.8% | 16.9% | 18.5% | 18.8% | 17.4% | |
| Not satisfied | 3.8% | 6.1% | 5.3% | 3.8% | 7.0% | 5.7% | 3.7% | 4.9% | 4.9% | |
| Total(n) | 53 | 4,160 | 12,364 | 26 | 2,134 | 6,618 | 27 | 2,026 | 5,746 | |
| Mean | 3.09 | 2.94 | 2.96 | 3.23 | 2.96 | 2.98 | 2.96 | 2.90 | 2.94 | |
| Standard deviation | 0.77 | 0.81 | 0.79 | 0.76 | 0.85 | 0.81 | 0.76 | 0.75 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.16 | - | 0.32 | 0.31 | - | 0.08 | 0.03 | |
| Tuition remission for your children/dependents | | | | | | | | | | |
| Very satisfied | 40.9% | 42.1% | 44.0% | 22.2% | 44.6% | 44.6% | 53.8% | 38.7% | 43.1% | |
| Satisfied | 50.0% | 33.5% | 35.9% | 77.8% | 31.7% | 35.1% | 30.8% | 35.9% | 37.1% | |
| Marginally satisfied | 9.1% | 11.9% | 10.4% | 0.0% | 12.1% | 10.9% | 15.4% | 11.6% | 9.6% | |
| Not satisfied | 0.0% | 12.5% | 9.8% | 0.0% | 11.5% | 9.4% | 0.0% | 13.8% | 10.3% | |
| Total(n) | 22 | 2,308 | 6,727 | 9 | 1,273 | 3,892 | 13 | 1,035 | 2,835 | |
| Mean | 3.32 | 3.05 | 3.14 | 3.22 | 3.09 | 3.15 | 3.38 | 2.99 | 3.13 | |
| Standard deviation | 0.65 | 1.02 | 0.96 | 0.44 | 1.01 | 0.95 | 0.77 | 1.03 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.26 | 0.19 | - | 0.13 | 0.07 | - | 0.38 | 0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Faculty are interested in students' personal problems | | | | | | | | | | |
| Agree strongly | 39.2% | 32.7% | 40.5% | 36.0% | 30.3% | 37.8% | 42.3% | 35.7% | 43.8% | |
| Agree somewhat | 54.9% | 58.2% | 53.5% | 60.0% | 60.4% | 56.1% | 50.0% | 55.6% | 50.2% | |
| Disagree somewhat | 3.9% | 8.5% | 5.5% | 4.0% | 8.5% | 5.4% | 3.8% | 8.4% | 5.7% | |
| Disagree strongly | 2.0% | 0.5% | 0.5% | 0.0% | 0.7% | 0.7% | 3.8% | 0.3% | 0.3% | |
| Total(n) | 51 | 4,154 | 12,344 | 25 | 2,127 | 6,602 | 26 | 2,027 | 5,742 | |
| Mean | 3.31 | 3.23 | 3.34 | 3.32 | 3.20 | 3.31 | 3.31 | 3.27 | 3.37 | |
| Standard deviation | 0.65 | 0.62 | 0.60 | 0.56 | 0.61 | 0.60 | 0.74 | 0.62 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | -0.05 | - | 0.20 | 0.02 | - | 0.06 | -0.10 | |
| Racial and ethnic diversity should be more strongly reflected in the curriculum | | | | | | | | | | |
| Agree strongly | 18.9% | 17.4% | 18.9% | 11.5% | 13.3% | 14.0% | 25.9% | 22.3% | 24.8% | |
| Agree somewhat | 35.8% | 42.8% | 43.4% | 38.5% | 40.8% | 41.5% | 33.3% | 45.3% | 45.7% | |
| Disagree somewhat | 37.7% | 34.4% | 31.7% | 46.2% | 39.2% | 36.5% | 29.6% | 28.7% | 26.0% | |
| Disagree strongly | 7.5% | 5.3% | 6.0% | 3.8% | 6.7% | 8.0% | 11.1% | 3.7% | 3.5% | |
| Total(n) | 53 | 4,141 | 12,311 | 26 | 2,123 | 6,592 | 27 | 2,018 | 5,719 | |
| Mean | 2.66 | 2.72 | 2.75 | 2.58 | 2.61 | 2.62 | 2.74 | 2.86 | 2.92 | |
| Standard deviation | 0.88 | 0.81 | 0.83 | 0.76 | 0.80 | 0.82 | 0.98 | 0.80 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.11 | - | -0.04 | -0.05 | - | -0.15 | -0.23 | |
| Faculty feel that most students are well-prepared academically | | | | | | | | | | |
| Agree strongly | 3.8% | 7.8% | 7.1% | 0.0% | 7.5% | 6.4% | 7.7% | 8.2% | 8.0% | |
| Agree somewhat | 21.2% | 38.6% | 38.5% | 19.2% | 40.6% | 38.8% | 23.1% | 36.3% | 38.2% | |
| Disagree somewhat | 32.7% | 38.2% | 40.0% | 30.8% | 37.4% | 40.1% | 34.6% | 39.2% | 39.8% | |
| Disagree strongly | 42.3% | 15.3% | 14.4% | 50.0% | 14.5% | 14.8% | 34.6% | 16.3% | 13.9% | |
| Total(n) | 52 | 4,156 | 12,341 | 26 | 2,130 | 6,604 | 26 | 2,026 | 5,737 | |
| Mean | 1.87 | 2.39 | 2.38 | 1.69 | 2.41 | 2.37 | 2.04 | 2.36 | 2.40 | |
| Standard deviation | 0.89 | 0.84 | 0.82 | 0.79 | 0.83 | 0.81 | 0.96 | 0.85 | 0.82 | |
| Significance | - | *** | *** | - | *** | *** | - | | * | |
| Effect size | - | -0.62 | -0.62 | - | -0.87 | -0.84 | - | -0.38 | -0.44 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| This institution should hire more faculty of color | | | | | | | | | | |
| Agree strongly | 30.8% | 29.4% | 29.0% | 30.8% | 23.8% | 23.4% | 30.8% | 36.2% | 35.9% | |
| Agree somewhat | 30.8% | 45.9% | 46.0% | 23.1% | 46.2% | 47.5% | 38.5% | 45.6% | 44.3% | |
| Disagree somewhat | 28.8% | 19.7% | 20.4% | 34.6% | 23.1% | 23.2% | 23.1% | 15.6% | 17.1% | |
| Disagree strongly | 9.6% | 5.0% | 4.5% | 11.5% | 6.9% | 5.9% | 7.7% | 2.7% | 2.7% | |
| Total(n) | 52 | 4,118 | 12,253 | 26 | 2,107 | 6,551 | 26 | 2,011 | 5,702 | |
| Mean | 2.83 | 3.00 | 3.00 | 2.73 | 2.87 | 2.88 | 2.92 | 3.15 | 3.13 | |
| Standard deviation | 0.98 | 0.83 | 0.82 | 1.04 | 0.85 | 0.83 | 0.93 | 0.78 | 0.79 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.21 | - | -0.16 | -0.18 | - | -0.29 | -0.27 | |
| This institution should hire more women faculty | | | | | | | | | | |
| Agree strongly | 13.5% | 10.6% | 12.0% | 7.7% | 7.3% | 8.9% | 19.2% | 14.5% | 15.8% | |
| Agree somewhat | 34.6% | 42.1% | 40.9% | 19.2% | 41.2% | 40.0% | 50.0% | 43.3% | 42.1% | |
| Disagree somewhat | 40.4% | 40.1% | 40.1% | 57.7% | 42.0% | 42.1% | 23.1% | 37.9% | 37.6% | |
| Disagree strongly | 11.5% | 7.1% | 6.9% | 15.4% | 9.5% | 9.0% | 7.7% | 4.3% | 4.4% | |
| Total(n) | 52 | 4,110 | 12,237 | 26 | 2,100 | 6,547 | 26 | 2,010 | 5,690 | |
| Mean | 2.50 | 2.56 | 2.58 | 2.19 | 2.46 | 2.49 | 2.81 | 2.68 | 2.69 | |
| Standard deviation | 0.87 | 0.78 | 0.79 | 0.80 | 0.76 | 0.78 | 0.85 | 0.77 | 0.79 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.10 | - | -0.36 | -0.38 | - | 0.17 | 0.15 | |
| Student Affairs staff have the support and respect of faculty | | | | | | | | | | |
| Agree strongly | 25.5% | 15.8% | 18.7% | 30.8% | 14.3% | 17.1% | 20.0% | 17.7% | 20.7% | |
| Agree somewhat | 52.9% | 58.3% | 58.7% | 50.0% | 59.7% | 59.2% | 56.0% | 56.6% | 58.1% | |
| Disagree somewhat | 11.8% | 22.9% | 19.4% | 3.8% | 23.4% | 20.5% | 20.0% | 22.3% | 18.1% | |
| Disagree strongly | 9.8% | 3.0% | 3.2% | 15.4% | 2.6% | 3.2% | 4.0% | 3.5% | 3.1% | |
| Total(n) | 51 | 4,098 | 12,196 | 26 | 2,104 | 6,541 | 25 | 1,994 | 5,655 | |
| Mean | 2.94 | 2.87 | 2.93 | 2.96 | 2.86 | 2.90 | 2.92 | 2.88 | 2.96 | |
| Standard deviation | 0.88 | 0.70 | 0.71 | 1.00 | 0.68 | 0.70 | 0.76 | 0.72 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.01 | - | 0.15 | 0.09 | - | 0.06 | -0.06 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Faculty are committed to the welfare of this institution | | | | | | | | | | |
| Agree strongly | 37.3% | 49.8% | 52.4% | 28.0% | 47.6% | 50.9% | 46.2% | 52.4% | 54.1% | |
| Agree somewhat | 56.9% | 43.0% | 41.7% | 68.0% | 44.5% | 42.7% | 46.2% | 41.2% | 40.4% | |
| Disagree somewhat | 3.9% | 6.3% | 5.3% | 0.0% | 6.7% | 5.5% | 7.7% | 5.9% | 5.0% | |
| Disagree strongly | 2.0% | 0.9% | 0.7% | 4.0% | 1.2% | 0.9% | 0.0% | 0.5% | 0.4% | |
| Total(n) | 51 | 4,153 | 12,338 | 25 | 2,130 | 6,606 | 26 | 2,023 | 5,732 | |
| Mean | 3.29 | 3.42 | 3.46 | 3.20 | 3.39 | 3.44 | 3.38 | 3.46 | 3.48 | |
| Standard deviation | 0.64 | 0.65 | 0.63 | 0.65 | 0.66 | 0.64 | 0.64 | 0.63 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.27 | - | -0.29 | -0.38 | - | -0.13 | -0.16 | |
| Faculty here are strongly interested in the academic problems of undergraduates | | | | | | | | | | |
| Agree strongly | 46.0% | 55.2% | 57.4% | 41.7% | 53.4% | 55.6% | 50.0% | 57.5% | 59.7% | |
| Agree somewhat | 42.0% | 38.0% | 37.0% | 41.7% | 39.2% | 38.7% | 42.3% | 36.6% | 35.0% | |
| Disagree somewhat | 8.0% | 6.3% | 5.0% | 8.3% | 6.8% | 5.2% | 7.7% | 5.6% | 4.9% | |
| Disagree strongly | 4.0% | 0.5% | 0.5% | 8.3% | 0.6% | 0.6% | 0.0% | 0.4% | 0.5% | |
| Total(n) | 50 | 4,149 | 12,307 | 24 | 2,130 | 6,598 | 26 | 2,019 | 5,709 | |
| Mean | 3.30 | 3.48 | 3.51 | 3.17 | 3.45 | 3.49 | 3.42 | 3.51 | 3.54 | |
| Standard deviation | 0.79 | 0.64 | 0.62 | 0.92 | 0.65 | 0.62 | 0.64 | 0.62 | 0.61 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | -0.28 | -0.34 | - | -0.43 | -0.52 | - | -0.15 | -0.20 | |
| There is a lot of campus racial conflict here | | | | | | | | | | |
| Agree strongly | 1.9% | 1.3% | 1.7% | 0.0% | 0.8% | 1.3% | 3.7% | 1.8% | 2.3% | |
| Agree somewhat | 3.8% | 9.3% | 9.3% | 3.8% | 6.3% | 7.0% | 3.7% | 12.9% | 12.0% | |
| Disagree somewhat | 30.2% | 37.7% | 37.5% | 26.9% | 36.7% | 35.4% | 33.3% | 38.8% | 40.1% | |
| Disagree strongly | 64.2% | 51.8% | 51.5% | 69.2% | 56.2% | 56.4% | 59.3% | 46.5% | 45.5% | |
| Total(n) | 53 | 4,143 | 12,309 | 26 | 2,126 | 6,596 | 27 | 2,017 | 5,713 | |
| Mean | 1.43 | 1.60 | 1.61 | 1.35 | 1.52 | 1.53 | 1.52 | 1.70 | 1.71 | |
| Standard deviation | 0.67 | 0.71 | 0.73 | 0.56 | 0.65 | 0.68 | 0.75 | 0.76 | 0.77 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.24 | -0.25 | - | -0.26 | -0.26 | - | -0.24 | -0.25 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| My research is valued by faculty in my department | | | | | | | | | | |
| Agree strongly | 19.6% | 28.5% | 27.1% | 12.0% | 28.5% | 27.6% | 26.9% | 28.4% | 26.4% | |
| Agree somewhat | 52.9% | 49.9% | 50.4% | 60.0% | 52.2% | 51.7% | 46.2% | 47.0% | 48.7% | |
| Disagree somewhat | 17.6% | 15.7% | 16.1% | 12.0% | 13.1% | 14.3% | 23.1% | 18.9% | 18.2% | |
| Disagree strongly | 9.8% | 6.0% | 6.5% | 16.0% | 6.2% | 6.3% | 3.8% | 5.7% | 6.7% | |
| Total(n) | 51 | 4,128 | 12,233 | 25 | 2,121 | 6,570 | 26 | 2,007 | 5,663 | |
| Mean | 2.82 | 3.01 | 2.98 | 2.68 | 3.03 | 3.01 | 2.96 | 2.98 | 2.95 | |
| Standard deviation | 0.87 | 0.82 | 0.83 | 0.90 | 0.81 | 0.82 | 0.82 | 0.84 | 0.84 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | -0.23 | -0.19 | - | -0.43 | -0.40 | - | -0.02 | 0.01 | |
| My teaching is valued by faculty in my department | | | | | | | | | | |
| Agree strongly | 37.3% | 58.4% | 58.3% | 28.0% | 59.8% | 59.2% | 46.2% | 56.7% | 57.0% | |
| Agree somewhat | 49.0% | 34.5% | 34.7% | 60.0% | 32.5% | 33.3% | 38.5% | 37.0% | 36.4% | |
| Disagree somewhat | 7.8% | 5.1% | 5.1% | 8.0% | 5.7% | 5.5% | 7.7% | 4.4% | 4.8% | |
| Disagree strongly | 5.9% | 2.0% | 1.9% | 4.0% | 2.1% | 2.0% | 7.7% | 1.9% | 1.8% | |
| Total(n) | 51 | 4,154 | 12,345 | 25 | 2,132 | 6,613 | 26 | 2,022 | 5,732 | |
| Mean | 3.18 | 3.49 | 3.49 | 3.12 | 3.50 | 3.50 | 3.23 | 3.49 | 3.49 | |
| Standard deviation | 0.82 | 0.69 | 0.68 | 0.73 | 0.70 | 0.69 | 0.91 | 0.67 | 0.67 | |
| Significance | - | ** | ** | - | ** | ** | - | | * | |
| Effect size | - | -0.45 | -0.46 | - | -0.54 | -0.55 | - | -0.39 | -0.39 | |
| Faculty of color are treated fairly here | | | | | | | | | | |
| Agree strongly | 68.6% | 49.9% | 50.6% | 83.3% | 55.2% | 55.6% | 55.6% | 43.5% | 44.4% | |
| Agree somewhat | 23.5% | 40.9% | 40.4% | 12.5% | 37.7% | 37.8% | 33.3% | 44.7% | 43.6% | |
| Disagree somewhat | 5.9% | 7.4% | 7.1% | 4.2% | 5.3% | 5.0% | 7.4% | 9.9% | 9.7% | |
| Disagree strongly | 2.0% | 1.9% | 1.9% | 0.0% | 1.9% | 1.6% | 3.7% | 1.8% | 2.3% | |
| Total(n) | 51 | 4,106 | 12,188 | 24 | 2,110 | 6,548 | 27 | 1,996 | 5,640 | |
| Mean | 3.59 | 3.39 | 3.40 | 3.79 | 3.46 | 3.47 | 3.41 | 3.30 | 3.30 | |
| Standard deviation | 0.70 | 0.70 | 0.71 | 0.51 | 0.68 | 0.67 | 0.80 | 0.72 | 0.74 | |
| Significance | - | * | | - | * | * | - | | | |
| Effect size | - | 0.29 | 0.27 | - | 0.49 | 0.48 | - | 0.15 | 0.15 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Women faculty are treated fairly here | | | | | | | | | | |
| Agree strongly | 64.7% | 53.2% | 53.0% | 83.3% | 61.3% | 61.6% | 48.1% | 43.4% | 42.5% | |
| Agree somewhat | 27.5% | 37.3% | 36.9% | 16.7% | 33.0% | 33.0% | 37.0% | 42.4% | 41.6% | |
| Disagree somewhat | 3.9% | 8.2% | 8.3% | 0.0% | 5.3% | 4.8% | 7.4% | 11.6% | 12.7% | |
| Disagree strongly | 3.9% | 1.4% | 1.8% | 0.0% | 0.4% | 0.6% | 7.4% | 2.6% | 3.2% | |
| Total(n) | 51 | 4,137 | 12,279 | 24 | 2,118 | 6,571 | 27 | 2,019 | 5,708 | |
| Mean | 3.53 | 3.42 | 3.41 | 3.83 | 3.55 | 3.56 | 3.26 | 3.27 | 3.23 | |
| Standard deviation | 0.76 | 0.70 | 0.72 | 0.38 | 0.61 | 0.61 | 0.90 | 0.76 | 0.79 | |
| Significance | - | | | - | * | * | - | | | |
| Effect size | - | 0.16 | 0.17 | - | 0.46 | 0.44 | - | -0.01 | 0.04 | |
| Gay and lesbian faculty are treated fairly here | | | | | | | | | | |
| Agree strongly | 53.1% | 48.9% | 42.3% | 66.7% | 54.4% | 46.3% | 40.0% | 42.3% | 37.4% | |
| Agree somewhat | 34.7% | 40.8% | 38.2% | 29.2% | 35.6% | 35.3% | 40.0% | 47.1% | 41.8% | |
| Disagree somewhat | 12.2% | 7.3% | 11.3% | 4.2% | 7.8% | 11.1% | 20.0% | 6.7% | 11.6% | |
| Disagree strongly | 0.0% | 2.9% | 8.2% | 0.0% | 2.2% | 7.3% | 0.0% | 3.9% | 9.2% | |
| Total(n) | 49 | 4,073 | 11,902 | 24 | 2,089 | 6,378 | 25 | 1,984 | 5,524 | |
| Mean | 3.41 | 3.36 | 3.15 | 3.63 | 3.42 | 3.21 | 3.20 | 3.28 | 3.07 | |
| Standard deviation | 0.70 | 0.74 | 0.92 | 0.58 | 0.73 | 0.91 | 0.76 | 0.75 | 0.92 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | 0.07 | 0.28 | - | 0.29 | 0.46 | - | -0.11 | 0.14 | |
| Faculty are sufficiently involved in campus decision making | | | | | | | | | | |
| Agree strongly | 15.7% | 20.2% | 18.6% | 12.0% | 22.1% | 19.6% | 19.2% | 17.8% | 17.4% | |
| Agree somewhat | 43.1% | 41.9% | 44.5% | 56.0% | 40.7% | 43.8% | 30.8% | 43.4% | 45.3% | |
| Disagree somewhat | 27.5% | 23.0% | 23.4% | 24.0% | 22.2% | 22.6% | 30.8% | 24.0% | 24.2% | |
| Disagree strongly | 13.7% | 14.9% | 13.6% | 8.0% | 15.0% | 14.0% | 19.2% | 14.8% | 13.1% | |
| Total(n) | 51 | 4,148 | 12,321 | 25 | 2,129 | 6,601 | 26 | 2,019 | 5,720 | |
| Mean | 2.61 | 2.67 | 2.68 | 2.72 | 2.70 | 2.69 | 2.50 | 2.64 | 2.67 | |
| Standard deviation | 0.92 | 0.96 | 0.93 | 0.79 | 0.98 | 0.94 | 1.03 | 0.94 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.08 | - | 0.02 | 0.03 | - | -0.15 | -0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:<br><br>My values are congruent with the dominant institutional values | | | | | | | | | | |
| Agree strongly | 34.6% | 27.0% | 33.1% | 26.9% | 28.6% | 33.3% | 42.3% | 25.1% | 32.8% | |
| Agree somewhat | 53.8% | 49.8% | 48.2% | 61.5% | 47.4% | 46.8% | 46.2% | 52.7% | 49.9% | |
| Disagree somewhat | 11.5% | 16.8% | 14.0% | 11.5% | 16.2% | 14.4% | 11.5% | 17.4% | 13.6% | |
| Disagree strongly | 0.0% | 6.4% | 4.7% | 0.0% | 7.8% | 5.5% | 0.0% | 4.8% | 3.7% | |
| Total(n) | 52 | 4,144 | 12,315 | 26 | 2,123 | 6,595 | 26 | 2,021 | 5,720 | |
| Mean | 3.23 | 2.97 | 3.10 | 3.15 | 2.97 | 3.08 | 3.31 | 2.98 | 3.12 | |
| Standard deviation | 0.65 | 0.83 | 0.81 | 0.61 | 0.87 | 0.83 | 0.68 | 0.78 | 0.77 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.31 | 0.16 | - | 0.21 | 0.08 | - | 0.42 | 0.25 | |
| This institution takes responsibility for educating underprepared students | | | | | | | | | | |
| Agree strongly | 43.4% | 18.6% | 22.7% | 46.2% | 18.7% | 22.3% | 40.7% | 18.6% | 23.1% | |
| Agree somewhat | 45.3% | 49.1% | 49.8% | 46.2% | 49.5% | 51.0% | 44.4% | 48.5% | 48.3% | |
| Disagree somewhat | 7.5% | 25.1% | 22.0% | 3.8% | 25.1% | 21.6% | 11.1% | 25.1% | 22.3% | |
| Disagree strongly | 3.8% | 7.2% | 5.6% | 3.8% | 6.6% | 5.0% | 3.7% | 7.8% | 6.2% | |
| Total(n) | 53 | 4,147 | 12,292 | 26 | 2,127 | 6,591 | 27 | 2,020 | 5,701 | |
| Mean | 3.28 | 2.79 | 2.90 | 3.35 | 2.80 | 2.91 | 3.22 | 2.78 | 2.88 | |
| Standard deviation | 0.77 | 0.83 | 0.81 | 0.75 | 0.82 | 0.80 | 0.80 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | *** | ** | - | ** | * | |
| Effect size | - | 0.59 | 0.47 | - | 0.67 | 0.55 | - | 0.52 | 0.41 | |
| The criteria for advancement and promotion decisions are clear | | | | | | | | | | |
| Agree strongly | 32.1% | 24.6% | 26.8% | 34.6% | 26.6% | 27.6% | 29.6% | 22.1% | 25.9% | |
| Agree somewhat | 47.2% | 46.4% | 45.3% | 53.8% | 45.4% | 45.5% | 40.7% | 47.5% | 45.0% | |
| Disagree somewhat | 11.3% | 20.0% | 19.2% | 7.7% | 18.8% | 18.1% | 14.8% | 21.5% | 20.6% | |
| Disagree strongly | 9.4% | 9.0% | 8.7% | 3.8% | 9.2% | 8.8% | 14.8% | 8.9% | 8.6% | |
| Total(n) | 53 | 4,144 | 12,300 | 26 | 2,125 | 6,589 | 27 | 2,019 | 5,711 | |
| Mean | 3.02 | 2.86 | 2.90 | 3.19 | 2.89 | 2.92 | 2.85 | 2.83 | 2.88 | |
| Standard deviation | 0.91 | 0.89 | 0.89 | 0.75 | 0.90 | 0.90 | 1.03 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.18 | 0.13 | - | 0.33 | 0.30 | - | 0.02 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:<br><br>Most of the students I teach lack the basic skills for college level work | | | | | | | | | | |
| Agree strongly | 26.9% | 10.1% | 9.5% | 30.8% | 10.2% | 9.5% | 23.1% | 10.0% | 9.4% | |
| Agree somewhat | 44.2% | 23.5% | 25.2% | 42.3% | 22.4% | 23.9% | 46.2% | 24.9% | 26.8% | |
| Disagree somewhat | 17.3% | 37.2% | 40.4% | 15.4% | 37.5% | 41.2% | 19.2% | 36.8% | 39.5% | |
| Disagree strongly | 11.5% | 29.2% | 24.9% | 11.5% | 29.8% | 25.4% | 11.5% | 28.4% | 24.3% | |
| Total(n) | 52 | 4,150 | 12,313 | 26 | 2,129 | 6,598 | 26 | 2,021 | 5,715 | |
| Mean | 2.87 | 2.15 | 2.19 | 2.92 | 2.13 | 2.17 | 2.81 | 2.16 | 2.21 | |
| Standard deviation | 0.95 | 0.95 | 0.92 | 0.98 | 0.96 | 0.92 | 0.94 | 0.95 | 0.92 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.76 | 0.74 | - | 0.82 | 0.82 | - | 0.68 | 0.65 | |
| There is adequate support for faculty development | | | | | | | | | | |
| Agree strongly | 11.5% | 17.3% | 17.9% | 11.5% | 18.4% | 17.8% | 11.5% | 15.8% | 18.0% | |
| Agree somewhat | 42.3% | 47.5% | 49.5% | 53.8% | 49.4% | 51.7% | 30.8% | 45.2% | 46.8% | |
| Disagree somewhat | 23.1% | 23.9% | 22.7% | 7.7% | 22.7% | 21.7% | 38.5% | 25.4% | 23.9% | |
| Disagree strongly | 23.1% | 11.3% | 9.9% | 26.9% | 9.4% | 8.8% | 19.2% | 13.6% | 11.3% | |
| Total(n) | 52 | 4,150 | 12,331 | 26 | 2,129 | 6,606 | 26 | 2,021 | 5,725 | |
| Mean | 2.42 | 2.71 | 2.75 | 2.50 | 2.77 | 2.79 | 2.35 | 2.63 | 2.71 | |
| Standard deviation | 0.98 | 0.88 | 0.86 | 1.03 | 0.86 | 0.84 | 0.94 | 0.91 | 0.89 | |
| Significance | - | * | ** | - | | | - | | * | |
| Effect size | - | -0.33 | -0.38 | - | -0.31 | -0.35 | - | -0.31 | -0.40 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To promote the intellectual development of students | | | | | | | | | | |
| Highest priority | 42.3% | 51.1% | 48.5% | 38.5% | 50.3% | 47.2% | 46.2% | 52.1% | 50.1% | |
| High priority | 28.8% | 34.2% | 37.4% | 23.1% | 34.2% | 37.6% | 34.6% | 34.1% | 37.1% | |
| Medium priority | 25.0% | 11.9% | 11.9% | 30.8% | 12.9% | 12.7% | 19.2% | 10.8% | 10.9% | |
| Low priority | 3.8% | 2.8% | 2.2% | 7.7% | 2.7% | 2.5% | 0.0% | 2.9% | 1.9% | |
| Total(n) | 52 | 4,159 | 12,341 | 26 | 2,131 | 6,604 | 26 | 2,028 | 5,737 | |
| Mean | 3.10 | 3.34 | 3.32 | 2.92 | 3.32 | 3.30 | 3.27 | 3.35 | 3.35 | |
| Standard deviation | 0.91 | 0.79 | 0.77 | 1.02 | 0.80 | 0.78 | 0.78 | 0.79 | 0.75 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | -0.30 | -0.29 | - | -0.50 | -0.49 | - | -0.10 | -0.11 | |
| To develop a sense of community among students and faculty | | | | | | | | | | |
| Highest priority | 30.8% | 18.0% | 22.4% | 26.9% | 16.3% | 20.3% | 34.6% | 20.0% | 25.0% | |
| High priority | 38.5% | 49.3% | 50.4% | 38.5% | 48.9% | 50.3% | 38.5% | 49.7% | 50.6% | |
| Medium priority | 23.1% | 26.3% | 22.7% | 26.9% | 27.5% | 24.2% | 19.2% | 25.0% | 20.8% | |
| Low priority | 7.7% | 6.4% | 4.5% | 7.7% | 7.4% | 5.2% | 7.7% | 5.3% | 3.6% | |
| Total(n) | 52 | 4,150 | 12,329 | 26 | 2,125 | 6,595 | 26 | 2,025 | 5,734 | |
| Mean | 2.92 | 2.79 | 2.91 | 2.85 | 2.74 | 2.86 | 3.00 | 2.85 | 2.97 | |
| Standard deviation | 0.93 | 0.81 | 0.79 | 0.92 | 0.82 | 0.80 | 0.94 | 0.80 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | 0.01 | - | 0.13 | -0.01 | - | 0.19 | 0.04 | |
| To facilitate student involvement in community service | | | | | | | | | | Institutional Priority: Civic Engage-ment |
| Highest priority | 28.8% | 11.8% | 19.4% | 23.1% | 10.0% | 16.5% | 34.6% | 13.9% | 23.0% | |
| High priority | 40.4% | 35.9% | 42.4% | 46.2% | 34.7% | 42.9% | 34.6% | 37.5% | 41.8% | |
| Medium priority | 26.9% | 41.1% | 31.0% | 30.8% | 43.4% | 32.7% | 23.1% | 38.5% | 28.9% | |
| Low priority | 3.8% | 11.2% | 7.2% | 0.0% | 12.0% | 7.9% | 7.7% | 10.2% | 6.3% | |
| Total(n) | 52 | 4,150 | 12,328 | 26 | 2,127 | 6,599 | 26 | 2,023 | 5,729 | |
| Mean | 2.94 | 2.48 | 2.74 | 2.92 | 2.43 | 2.68 | 2.96 | 2.55 | 2.82 | |
| Standard deviation | 0.85 | 0.84 | 0.85 | 0.74 | 0.83 | 0.84 | 0.96 | 0.85 | 0.86 | |
| Significance | - | *** | | - | ** | | - | * | | |
| Effect size | - | 0.55 | 0.24 | - | 0.59 | 0.29 | - | 0.48 | 0.16 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To help students learn how to bring about change in society | | | | | | | | | | |
| Highest priority | 26.9% | 10.3% | 15.0% | 19.2% | 8.0% | 12.7% | 34.6% | 13.0% | 17.9% | |
| High priority | 40.4% | 32.7% | 36.5% | 46.2% | 33.0% | 35.9% | 34.6% | 32.2% | 37.2% | |
| Medium priority | 26.9% | 41.0% | 36.3% | 30.8% | 43.8% | 39.4% | 23.1% | 37.8% | 32.5% | |
| Low priority | 5.8% | 16.0% | 12.2% | 3.8% | 15.2% | 12.0% | 7.7% | 17.0% | 12.4% | |
| Total(n) | 52 | 4,148 | 12,314 | 26 | 2,125 | 6,589 | 26 | 2,023 | 5,725 | |
| Mean | 2.88 | 2.37 | 2.54 | 2.81 | 2.34 | 2.49 | 2.96 | 2.41 | 2.61 | |
| Standard deviation | 0.88 | 0.87 | 0.89 | 0.80 | 0.83 | 0.86 | 0.96 | 0.92 | 0.92 | |
| Significance | - | *** | ** | - | ** | | - | ** | | |
| Effect size | - | 0.59 | 0.38 | - | 0.57 | 0.37 | - | 0.60 | 0.38 | |
| To increase or maintain institutional prestige | | | | | | | | | | |
| Highest priority | 29.4% | 23.3% | 21.5% | 23.1% | 20.9% | 20.1% | 36.0% | 26.1% | 23.2% | |
| High priority | 23.5% | 42.2% | 42.3% | 26.9% | 45.3% | 42.6% | 20.0% | 38.4% | 42.0% | |
| Medium priority | 33.3% | 27.7% | 28.7% | 34.6% | 27.0% | 29.6% | 32.0% | 28.6% | 27.7% | Institutional |
| Low priority | 13.7% | 6.8% | 7.4% | 15.4% | 6.8% | 7.7% | 12.0% | 7.0% | 7.1% | Priority: |
| Total(n) | 51 | 4,151 | 12,324 | 26 | 2,129 | 6,600 | 25 | 2,022 | 5,724 | Increase |
| Mean | 2.69 | 2.82 | 2.78 | 2.58 | 2.80 | 2.75 | 2.80 | 2.84 | 2.81 | Prestige |
| Standard deviation | 1.05 | 0.87 | 0.87 | 1.03 | 0.84 | 0.86 | 1.08 | 0.89 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.10 | - | -0.26 | -0.20 | - | -0.04 | -0.01 | |
| To hire faculty 'stars' | | | | | | | | | | |
| Highest priority | 9.6% | 3.7% | 4.1% | 3.8% | 2.7% | 3.3% | 15.4% | 5.0% | 5.2% | |
| High priority | 21.2% | 12.8% | 13.9% | 19.2% | 12.8% | 13.0% | 23.1% | 12.8% | 15.0% | |
| Medium priority | 32.7% | 33.4% | 33.7% | 23.1% | 32.0% | 31.5% | 42.3% | 35.1% | 36.4% | Institutional |
| Low priority | 36.5% | 50.0% | 48.2% | 53.8% | 52.5% | 52.2% | 19.2% | 47.1% | 43.3% | Priority: |
| Total(n) | 52 | 4,148 | 12,309 | 26 | 2,128 | 6,592 | 26 | 2,020 | 5,717 | Increase |
| Mean | 2.04 | 1.70 | 1.74 | 1.73 | 1.66 | 1.67 | 2.35 | 1.76 | 1.82 | Prestige |
| Standard deviation | 0.99 | 0.83 | 0.85 | 0.92 | 0.80 | 0.82 | 0.98 | 0.86 | 0.87 | |
| Significance | - | ** | * | - | | | - | *** | ** | |
| Effect size | - | 0.41 | 0.35 | - | 0.09 | 0.07 | - | 0.69 | 0.61 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To recruit more minority students | | | | | | | | | | |
| Highest priority | 23.1% | 12.4% | 11.4% | 11.5% | 11.7% | 10.4% | 34.6% | 13.2% | 12.6% | Institutional Priority: Commit-ment to Diversity |
| High priority | 28.8% | 36.7% | 36.7% | 42.3% | 37.6% | 37.0% | 15.4% | 35.6% | 36.3% | |
| Medium priority | 30.8% | 38.6% | 38.9% | 34.6% | 39.4% | 40.1% | 26.9% | 37.5% | 37.5% | |
| Low priority | 17.3% | 12.4% | 13.0% | 11.5% | 11.2% | 12.4% | 23.1% | 13.7% | 13.6% | |
| Total(n) | 52 | 4,147 | 12,307 | 26 | 2,125 | 6,589 | 26 | 2,022 | 5,718 | |
| Mean | 2.58 | 2.49 | 2.47 | 2.54 | 2.50 | 2.45 | 2.62 | 2.48 | 2.48 | |
| Standard deviation | 1.04 | 0.86 | 0.86 | 0.86 | 0.84 | 0.84 | 1.20 | 0.89 | 0.88 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.13 | - | 0.05 | 0.11 | - | 0.16 | 0.16 | |
| To enhance the institution's national image | | | | | | | | | | |
| Highest priority | 28.8% | 28.4% | 24.3% | 15.4% | 26.6% | 23.2% | 42.3% | 30.5% | 25.7% | Institutional Priority: Increase Prestige |
| High priority | 38.5% | 39.9% | 38.9% | 50.0% | 41.8% | 40.3% | 26.9% | 37.7% | 37.3% | |
| Medium priority | 19.2% | 24.3% | 27.5% | 19.2% | 24.7% | 27.6% | 19.2% | 23.8% | 27.3% | |
| Low priority | 13.5% | 7.4% | 9.2% | 15.4% | 7.0% | 9.0% | 11.5% | 8.0% | 9.6% | |
| Total(n) | 52 | 4,146 | 12,303 | 26 | 2,128 | 6,592 | 26 | 2,018 | 5,711 | |
| Mean | 2.83 | 2.89 | 2.78 | 2.65 | 2.88 | 2.78 | 3.00 | 2.91 | 2.79 | |
| Standard deviation | 1.00 | 0.90 | 0.92 | 0.94 | 0.88 | 0.90 | 1.06 | 0.92 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | 0.05 | - | -0.26 | -0.14 | - | 0.10 | 0.23 | |
| To create a diverse multi-cultural campus environment | | | | | | | | | | |
| Highest priority | 40.4% | 18.1% | 16.2% | 38.5% | 17.8% | 15.4% | 42.3% | 18.5% | 17.3% | Institutional Priority: Commit-ment to Diversity |
| High priority | 40.4% | 40.0% | 38.2% | 46.2% | 41.8% | 38.9% | 34.6% | 37.8% | 37.4% | |
| Medium priority | 15.4% | 32.1% | 33.6% | 15.4% | 32.4% | 34.6% | 15.4% | 31.7% | 32.4% | |
| Low priority | 3.8% | 9.8% | 11.9% | 0.0% | 8.0% | 11.1% | 7.7% | 12.0% | 12.9% | |
| Total(n) | 52 | 4,149 | 12,310 | 26 | 2,126 | 6,588 | 26 | 2,023 | 5,722 | |
| Mean | 3.17 | 2.66 | 2.59 | 3.23 | 2.69 | 2.59 | 3.12 | 2.63 | 2.59 | |
| Standard deviation | 0.83 | 0.88 | 0.90 | 0.71 | 0.85 | 0.88 | 0.95 | 0.92 | 0.92 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | ** | |
| Effect size | - | 0.58 | 0.64 | - | 0.64 | 0.73 | - | 0.53 | 0.58 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To promote gender equity among faculty | | | | | | | | | | |
| Highest priority | 17.6% | 12.7% | 11.4% | 15.4% | 13.7% | 12.4% | 20.0% | 11.6% | 10.3% | |
| High priority | 33.3% | 36.8% | 36.9% | 50.0% | 43.2% | 43.2% | 16.0% | 29.2% | 29.2% | |
| Medium priority | 35.3% | 32.8% | 34.3% | 26.9% | 31.9% | 32.8% | 44.0% | 33.9% | 36.1% | |
| Low priority | 13.7% | 17.6% | 17.4% | 7.7% | 11.2% | 11.6% | 20.0% | 25.3% | 24.5% | |
| Total(n) | 51 | 4,133 | 12,271 | 26 | 2,122 | 6,574 | 25 | 2,011 | 5,697 | |
| Mean | 2.55 | 2.45 | 2.42 | 2.73 | 2.59 | 2.56 | 2.36 | 2.27 | 2.25 | |
| Standard deviation | 0.94 | 0.92 | 0.91 | 0.83 | 0.86 | 0.85 | 1.04 | 0.97 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.14 | - | 0.16 | 0.20 | - | 0.09 | 0.12 | |
| To provide resources for faculty to engage in community-based teaching or research | | | | | | | | | | |
| Highest priority | 11.5% | 5.7% | 6.9% | 11.5% | 4.5% | 5.8% | 11.5% | 7.2% | 8.2% | |
| High priority | 25.0% | 23.5% | 26.3% | 26.9% | 23.3% | 25.4% | 23.1% | 23.7% | 27.5% | Institutional Priority: Civic Engage-ment |
| Medium priority | 40.4% | 44.9% | 42.4% | 42.3% | 48.2% | 44.8% | 38.5% | 40.9% | 39.5% | |
| Low priority | 23.1% | 26.0% | 24.4% | 19.2% | 24.1% | 23.9% | 26.9% | 28.2% | 24.9% | |
| Total(n) | 52 | 4,137 | 12,280 | 26 | 2,120 | 6,570 | 26 | 2,017 | 5,710 | |
| Mean | 2.25 | 2.09 | 2.16 | 2.31 | 2.08 | 2.13 | 2.19 | 2.10 | 2.19 | |
| Standard deviation | 0.95 | 0.84 | 0.87 | 0.93 | 0.80 | 0.84 | 0.98 | 0.89 | 0.90 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.10 | - | 0.29 | 0.21 | - | 0.10 | 0.00 | |
| To create and sustain partnerships with surrounding communities | | | | | | | | | | |
| Highest priority | 11.5% | 7.2% | 9.6% | 7.7% | 5.3% | 7.5% | 15.4% | 9.5% | 12.3% | |
| High priority | 30.8% | 28.4% | 32.4% | 34.6% | 27.2% | 31.2% | 26.9% | 29.8% | 33.9% | Institutional Priority: Civic Engage-ment |
| Medium priority | 46.2% | 45.4% | 41.9% | 46.2% | 47.0% | 43.6% | 46.2% | 43.5% | 39.7% | |
| Low priority | 11.5% | 19.0% | 16.1% | 11.5% | 20.4% | 17.7% | 11.5% | 17.2% | 14.2% | |
| Total(n) | 52 | 4,139 | 12,294 | 26 | 2,124 | 6,588 | 26 | 2,015 | 5,706 | |
| Mean | 2.42 | 2.24 | 2.36 | 2.38 | 2.17 | 2.28 | 2.46 | 2.32 | 2.44 | |
| Standard deviation | 0.85 | 0.84 | 0.86 | 0.80 | 0.81 | 0.84 | 0.90 | 0.87 | 0.88 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.21 | 0.07 | - | 0.26 | 0.12 | - | 0.16 | 0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To pursue extramural funding | | | | | | | | | | |
| Highest priority | 12.2% | 9.6% | 10.0% | 16.7% | 7.7% | 8.6% | 8.0% | 11.8% | 11.8% | |
| High priority | 30.6% | 33.3% | 32.4% | 29.2% | 32.2% | 32.2% | 32.0% | 34.5% | 32.6% | |
| Medium priority | 42.9% | 39.5% | 38.5% | 37.5% | 43.3% | 39.9% | 48.0% | 34.9% | 36.7% | |
| Low priority | 14.3% | 17.7% | 19.1% | 16.7% | 16.8% | 19.3% | 12.0% | 18.7% | 18.9% | |
| Total(n) | 49 | 4,110 | 12,190 | 24 | 2,113 | 6,552 | 25 | 1,997 | 5,638 | |
| Mean | 2.41 | 2.35 | 2.33 | 2.46 | 2.31 | 2.30 | 2.36 | 2.40 | 2.37 | |
| Standard deviation | 0.89 | 0.88 | 0.90 | 0.98 | 0.84 | 0.88 | 0.81 | 0.92 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | 0.09 | - | 0.18 | 0.18 | - | -0.04 | -0.01 | |
| To increase the representation of minorities in the faculty and administration | | | | | | | | | | |
| Highest priority | 7.8% | 8.4% | 8.2% | 0.0% | 8.0% | 7.4% | 16.0% | 9.0% | 9.1% | |
| High priority | 33.3% | 32.6% | 30.2% | 38.5% | 34.3% | 31.4% | 28.0% | 30.6% | 28.8% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 39.2% | 40.5% | 42.6% | 50.0% | 42.1% | 44.0% | 28.0% | 38.5% | 40.9% | |
| Low priority | 19.6% | 18.4% | 19.0% | 11.5% | 15.6% | 17.1% | 28.0% | 21.8% | 21.2% | |
| Total(n) | 51 | 4,134 | 12,260 | 26 | 2,121 | 6,573 | 25 | 2,013 | 5,687 | |
| Mean | 2.29 | 2.31 | 2.28 | 2.27 | 2.35 | 2.29 | 2.32 | 2.27 | 2.26 | |
| Standard deviation | 0.88 | 0.87 | 0.86 | 0.67 | 0.84 | 0.84 | 1.07 | 0.90 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.01 | - | -0.10 | -0.02 | - | 0.06 | 0.07 | |
| To strengthen links with the for-profit, corporate sector | | | | | | | | | | |
| Highest priority | 20.0% | 8.1% | 8.0% | 25.0% | 7.3% | 7.4% | 15.4% | 9.0% | 8.9% | |
| High priority | 32.0% | 21.0% | 22.5% | 25.0% | 20.1% | 21.7% | 38.5% | 22.1% | 23.4% | |
| Medium priority | 38.0% | 34.0% | 36.5% | 33.3% | 35.6% | 36.9% | 42.3% | 32.2% | 36.1% | |
| Low priority | 10.0% | 36.8% | 33.0% | 16.7% | 37.0% | 34.0% | 3.8% | 36.6% | 31.7% | |
| Total(n) | 50 | 4,116 | 12,211 | 24 | 2,116 | 6,557 | 26 | 2,000 | 5,654 | |
| Mean | 2.62 | 2.00 | 2.06 | 2.58 | 1.98 | 2.02 | 2.65 | 2.04 | 2.09 | |
| Standard deviation | 0.92 | 0.95 | 0.93 | 1.06 | 0.93 | 0.92 | 0.80 | 0.97 | 0.95 | |
| Significance | - | *** | *** | - | ** | ** | - | ** | ** | |
| Effect size | - | 0.65 | 0.60 | - | 0.65 | 0.61 | - | 0.63 | 0.59 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To develop leadership ability among students | | | | | | | | | | |
| Highest priority | 40.4% | 16.3% | 19.2% | 34.6% | 12.9% | 17.1% | 46.2% | 20.4% | 21.7% | |
| High priority | 34.6% | 44.1% | 45.9% | 38.5% | 43.5% | 44.8% | 30.8% | 44.9% | 47.3% | |
| Medium priority | 21.2% | 33.7% | 29.8% | 19.2% | 37.5% | 32.6% | 23.1% | 29.1% | 26.5% | |
| Low priority | 3.8% | 5.9% | 5.1% | 7.7% | 6.1% | 5.5% | 0.0% | 5.5% | 4.5% | |
| Total(n) | 52 | 4,141 | 12,282 | 26 | 2,126 | 6,584 | 26 | 2,015 | 5,698 | |
| Mean | 3.12 | 2.71 | 2.79 | 3.00 | 2.63 | 2.74 | 3.23 | 2.80 | 2.86 | |
| Standard deviation | 0.88 | 0.81 | 0.81 | 0.94 | 0.78 | 0.80 | 0.82 | 0.82 | 0.80 | |
| Significance | - | *** | ** | - | * | | - | ** | * | |
| Effect size | - | 0.51 | 0.41 | - | 0.47 | 0.33 | - | 0.52 | 0.46 | |
| To increase the representation of women in the faculty and administration | | | | | | | | | | |
| Highest priority | 7.8% | 6.5% | 6.4% | 0.0% | 6.9% | 6.7% | 16.0% | 6.0% | 5.9% | |
| High priority | 23.5% | 27.3% | 25.4% | 23.1% | 32.6% | 29.5% | 24.0% | 20.9% | 20.4% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 35.3% | 42.6% | 44.4% | 53.8% | 43.0% | 44.8% | 16.0% | 42.0% | 44.0% | |
| Low priority | 33.3% | 23.6% | 23.8% | 23.1% | 17.5% | 19.0% | 44.0% | 31.0% | 29.7% | |
| Total(n) | 51 | 4,115 | 12,223 | 26 | 2,108 | 6,548 | 25 | 2,007 | 5,675 | |
| Mean | 2.06 | 2.17 | 2.14 | 2.00 | 2.29 | 2.24 | 2.12 | 2.02 | 2.02 | |
| Standard deviation | 0.95 | 0.86 | 0.85 | 0.69 | 0.83 | 0.83 | 1.17 | 0.87 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.13 | -0.09 | - | -0.35 | -0.29 | - | 0.11 | 0.12 | |
| To develop an appreciation for multiculturalism | | | | | | | | | | |
| Highest priority | 30.8% | 19.5% | 18.2% | 26.9% | 19.3% | 17.0% | 34.6% | 19.8% | 19.5% | |
| High priority | 40.4% | 40.9% | 40.4% | 46.2% | 42.6% | 41.2% | 34.6% | 38.8% | 39.6% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 25.0% | 30.2% | 31.1% | 26.9% | 30.7% | 32.0% | 23.1% | 29.5% | 29.9% | |
| Low priority | 3.8% | 9.5% | 10.3% | 0.0% | 7.4% | 9.8% | 7.7% | 11.9% | 11.0% | |
| Total(n) | 52 | 4,141 | 12,293 | 26 | 2,124 | 6,583 | 26 | 2,017 | 5,710 | |
| Mean | 2.98 | 2.70 | 2.66 | 3.00 | 2.74 | 2.65 | 2.96 | 2.66 | 2.68 | |
| Standard deviation | 0.85 | 0.89 | 0.89 | 0.75 | 0.85 | 0.87 | 0.96 | 0.93 | 0.91 | |
| Significance | - | * | ** | - | | * | - | | | |
| Effect size | - | 0.31 | 0.36 | - | 0.31 | 0.40 | - | 0.32 | 0.31 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements: | | | | | | | | | | |
| The chief benefit of a college education is that it increases one's earning power | | | | | | | | | | |
| Agree strongly | 17.3% | 8.1% | 8.1% | 15.4% | 7.1% | 7.2% | 19.2% | 9.3% | 9.2% | |
| Agree somewhat | 48.1% | 43.8% | 44.7% | 46.2% | 43.9% | 43.3% | 50.0% | 43.7% | 46.5% | |
| Disagree somewhat | 19.2% | 32.3% | 31.7% | 19.2% | 33.1% | 32.8% | 19.2% | 31.4% | 30.4% | |
| Disagree strongly | 15.4% | 15.8% | 15.5% | 19.2% | 15.8% | 16.7% | 11.5% | 15.7% | 14.0% | |
| Total(n) | 52 | 4,153 | 12,336 | 26 | 2,130 | 6,601 | 26 | 2,023 | 5,735 | |
| Mean | 2.67 | 2.44 | 2.45 | 2.58 | 2.42 | 2.41 | 2.77 | 2.47 | 2.51 | |
| Standard deviation | 0.94 | 0.85 | 0.85 | 0.99 | 0.84 | 0.85 | 0.91 | 0.86 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.27 | 0.26 | - | 0.19 | 0.20 | - | 0.35 | 0.31 | |
| Promoting diversity leads to the admission of too many underprepared students | | | | | | | | | | |
| Agree strongly | 2.0% | 3.4% | 3.5% | 0.0% | 4.1% | 4.1% | 4.0% | 2.5% | 2.7% | |
| Agree somewhat | 35.3% | 16.7% | 19.2% | 42.3% | 19.6% | 22.6% | 28.0% | 13.3% | 15.1% | |
| Disagree somewhat | 35.3% | 43.2% | 43.3% | 34.6% | 44.9% | 44.1% | 36.0% | 41.2% | 42.4% | |
| Disagree strongly | 27.5% | 36.7% | 34.0% | 23.1% | 31.5% | 29.3% | 32.0% | 43.1% | 39.8% | |
| Total(n) | 51 | 4,141 | 12,305 | 26 | 2,127 | 6,587 | 25 | 2,014 | 5,718 | |
| Mean | 2.12 | 1.87 | 1.92 | 2.19 | 1.96 | 2.01 | 2.04 | 1.75 | 1.81 | |
| Standard deviation | 0.84 | 0.81 | 0.82 | 0.80 | 0.82 | 0.83 | 0.89 | 0.78 | 0.79 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.31 | 0.24 | - | 0.28 | 0.22 | - | 0.37 | 0.29 | |
| Colleges should be actively involved in solving social problems | | | | | | | | | | |
| Agree strongly | 28.8% | 18.9% | 20.4% | 26.9% | 16.6% | 17.7% | 30.8% | 21.8% | 23.8% | |
| Agree somewhat | 53.8% | 56.3% | 55.8% | 53.8% | 56.0% | 55.7% | 53.8% | 56.7% | 55.8% | |
| Disagree somewhat | 17.3% | 20.4% | 20.1% | 19.2% | 21.6% | 21.6% | 15.4% | 18.9% | 18.3% | Civic Minded Values |
| Disagree strongly | 0.0% | 4.4% | 3.7% | 0.0% | 5.8% | 5.0% | 0.0% | 2.6% | 2.1% | |
| Total(n) | 52 | 4,141 | 12,308 | 26 | 2,129 | 6,594 | 26 | 2,012 | 5,714 | |
| Mean | 3.12 | 2.90 | 2.93 | 3.08 | 2.83 | 2.86 | 3.15 | 2.98 | 3.01 | |
| Standard deviation | 0.68 | 0.75 | 0.74 | 0.69 | 0.77 | 0.76 | 0.67 | 0.72 | 0.71 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.29 | 0.26 | - | 0.32 | 0.29 | - | 0.24 | 0.20 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements:<br><br>Colleges should encourage students to be involved in community service activities | | | | | | | | | | Civic Minded Values |
| Agree strongly | 38.5% | 29.9% | 36.3% | 30.8% | 25.1% | 31.0% | 46.2% | 35.7% | 42.9% | |
| Agree somewhat | 55.8% | 58.9% | 55.4% | 61.5% | 59.7% | 57.8% | 50.0% | 57.9% | 52.4% | |
| Disagree somewhat | 3.8% | 8.8% | 6.8% | 7.7% | 11.3% | 9.0% | 0.0% | 5.7% | 4.0% | |
| Disagree strongly | 1.9% | 2.4% | 1.6% | 0.0% | 3.8% | 2.2% | 3.8% | 0.7% | 0.7% | |
| Total(n) | 52 | 4,143 | 12,311 | 26 | 2,125 | 6,588 | 26 | 2,018 | 5,723 | |
| Mean | 3.31 | 3.16 | 3.26 | 3.23 | 3.06 | 3.17 | 3.38 | 3.29 | 3.37 | |
| Standard deviation | 0.64 | 0.68 | 0.65 | 0.59 | 0.72 | 0.68 | 0.70 | 0.60 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.22 | 0.08 | - | 0.24 | 0.09 | - | 0.15 | 0.02 | |
| A racially/ethnically diverse student body enhances the educational experience of all students | | | | | | | | | | |
| Agree strongly | 57.7% | 63.3% | 61.9% | 50.0% | 55.7% | 54.2% | 65.4% | 72.6% | 71.3% | |
| Agree somewhat | 40.4% | 32.6% | 34.0% | 46.2% | 38.2% | 39.8% | 34.6% | 25.8% | 26.9% | |
| Disagree somewhat | 1.9% | 2.8% | 3.2% | 3.8% | 4.0% | 4.5% | 0.0% | 1.4% | 1.6% | |
| Disagree strongly | 0.0% | 1.3% | 1.0% | 0.0% | 2.1% | 1.6% | 0.0% | 0.3% | 0.3% | |
| Total(n) | 52 | 4,152 | 12,326 | 26 | 2,131 | 6,598 | 26 | 2,021 | 5,728 | |
| Mean | 3.56 | 3.58 | 3.57 | 3.46 | 3.48 | 3.47 | 3.65 | 3.71 | 3.69 | |
| Standard deviation | 0.54 | 0.61 | 0.61 | 0.58 | 0.67 | 0.66 | 0.49 | 0.50 | 0.51 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.02 | - | -0.03 | -0.02 | - | -0.12 | -0.08 | |
| Realistically, an individual can do little to bring about changes in society | | | | | | | | | | |
| Agree strongly | 0.0% | 2.3% | 2.2% | 0.0% | 2.5% | 2.6% | 0.0% | 2.1% | 1.6% | |
| Agree somewhat | 13.5% | 14.7% | 13.4% | 23.1% | 19.7% | 17.4% | 3.8% | 8.6% | 8.4% | |
| Disagree somewhat | 36.5% | 40.0% | 41.0% | 38.5% | 42.2% | 42.6% | 34.6% | 37.3% | 39.0% | |
| Disagree strongly | 50.0% | 43.1% | 43.5% | 38.5% | 35.7% | 37.4% | 61.5% | 52.0% | 50.9% | |
| Total(n) | 52 | 4,142 | 12,311 | 26 | 2,126 | 6,589 | 26 | 2,016 | 5,722 | |
| Mean | 1.63 | 1.76 | 1.74 | 1.85 | 1.89 | 1.85 | 1.42 | 1.61 | 1.61 | |
| Standard deviation | 0.71 | 0.78 | 0.77 | 0.78 | 0.80 | 0.79 | 0.58 | 0.73 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.17 | -0.14 | - | -0.05 | 0.00 | - | -0.26 | -0.27 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements:<br><br>Colleges should be concerned with facilitating undergraduate students' spiritual development | | | | | | | | | | |
| Agree strongly | 37.3% | 6.4% | 20.7% | 34.6% | 7.1% | 22.3% | 40.0% | 5.5% | 18.8% | |
| Agree somewhat | 41.2% | 30.6% | 36.5% | 46.2% | 31.4% | 36.0% | 36.0% | 29.7% | 37.2% | |
| Disagree somewhat | 19.6% | 34.0% | 25.5% | 15.4% | 31.6% | 24.3% | 24.0% | 36.9% | 26.9% | |
| Disagree strongly | 2.0% | 29.0% | 17.3% | 3.8% | 29.9% | 17.4% | 0.0% | 27.9% | 17.1% | |
| Total(n) | 51 | 4,143 | 12,307 | 26 | 2,127 | 6,594 | 25 | 2,016 | 5,713 | |
| Mean | 3.14 | 2.14 | 2.61 | 3.12 | 2.16 | 2.63 | 3.16 | 2.13 | 2.58 | |
| Standard deviation | 0.80 | 0.91 | 1.00 | 0.82 | 0.93 | 1.01 | 0.80 | 0.88 | 0.98 | |
| Significance | - | *** | *** | - | *** | * | - | *** | ** | |
| Effect size | - | 1.10 | 0.53 | - | 1.03 | 0.49 | - | 1.17 | 0.59 | |
| Colleges have a responsibility to work with their surrounding communities to address local issues | | | | | | | | | | |
| Agree strongly | 44.2% | 26.7% | 30.3% | 38.5% | 22.4% | 26.1% | 50.0% | 31.8% | 35.3% | |
| Agree somewhat | 46.2% | 60.2% | 59.3% | 50.0% | 62.7% | 61.6% | 42.3% | 57.2% | 56.4% | |
| Disagree somewhat | 9.6% | 10.9% | 9.0% | 11.5% | 11.6% | 10.2% | 7.7% | 10.0% | 7.4% | Civic Minded Values |
| Disagree strongly | 0.0% | 2.2% | 1.5% | 0.0% | 3.2% | 2.1% | 0.0% | 1.0% | 0.9% | |
| Total(n) | 52 | 4,146 | 12,316 | 26 | 2,130 | 6,595 | 26 | 2,016 | 5,721 | |
| Mean | 3.35 | 3.11 | 3.18 | 3.27 | 3.04 | 3.12 | 3.42 | 3.20 | 3.26 | |
| Standard deviation | 0.65 | 0.67 | 0.65 | 0.67 | 0.68 | 0.66 | 0.64 | 0.65 | 0.63 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.36 | 0.26 | - | 0.34 | 0.23 | - | 0.34 | 0.25 | |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work | | | | | | | | | | |
| Agree strongly | 16.0% | 10.2% | 9.8% | 20.0% | 9.5% | 9.3% | 12.0% | 11.1% | 10.5% | |
| Agree somewhat | 48.0% | 43.6% | 42.2% | 48.0% | 44.0% | 42.3% | 48.0% | 43.2% | 42.0% | |
| Disagree somewhat | 32.0% | 36.4% | 37.5% | 28.0% | 37.5% | 37.9% | 36.0% | 35.2% | 37.1% | |
| Disagree strongly | 4.0% | 9.7% | 10.4% | 4.0% | 9.0% | 10.5% | 4.0% | 10.6% | 10.3% | |
| Total(n) | 50 | 4,091 | 12,149 | 25 | 2,103 | 6,521 | 25 | 1,988 | 5,628 | |
| Mean | 2.76 | 2.54 | 2.51 | 2.84 | 2.54 | 2.50 | 2.68 | 2.55 | 2.53 | |
| Standard deviation | 0.77 | 0.80 | 0.81 | 0.80 | 0.79 | 0.80 | 0.75 | 0.82 | 0.82 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | 0.28 | 0.31 | - | 0.38 | 0.43 | - | 0.16 | 0.18 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements: | | | | | | | | | | |
| Colleges should prohibit racist/sexist speech on campus | | | | | | | | | | |
| Agree strongly | 48.1% | 35.4% | 38.8% | 42.3% | 30.2% | 33.8% | 53.8% | 41.5% | 44.9% | |
| Agree somewhat | 30.8% | 28.5% | 29.3% | 23.1% | 28.2% | 29.9% | 38.5% | 28.9% | 28.5% | |
| Disagree somewhat | 15.4% | 26.2% | 23.2% | 26.9% | 28.3% | 24.9% | 3.8% | 23.7% | 21.0% | |
| Disagree strongly | 5.8% | 9.9% | 8.7% | 7.7% | 13.3% | 11.3% | 3.8% | 5.9% | 5.5% | |
| Total(n) | 52 | 4,114 | 12,222 | 26 | 2,117 | 6,554 | 26 | 1,997 | 5,668 | |
| Mean | 3.21 | 2.89 | 2.98 | 3.00 | 2.75 | 2.86 | 3.42 | 3.06 | 3.13 | |
| Standard deviation | 0.91 | 1.00 | 0.98 | 1.02 | 1.03 | 1.01 | 0.76 | 0.94 | 0.93 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.32 | 0.23 | - | 0.24 | 0.14 | - | 0.38 | 0.31 | |
| This institution should not offer remedial/developmental education | | | | | | | | | | |
| Agree strongly | 0.0% | 5.0% | 4.4% | 0.0% | 5.6% | 4.7% | 0.0% | 4.3% | 4.1% | |
| Agree somewhat | 2.0% | 16.0% | 15.1% | 0.0% | 20.1% | 18.5% | 3.8% | 11.1% | 11.0% | |
| Disagree somewhat | 17.6% | 44.3% | 43.3% | 12.0% | 43.5% | 44.6% | 23.1% | 45.3% | 41.6% | |
| Disagree strongly | 80.4% | 34.6% | 37.2% | 88.0% | 30.8% | 32.1% | 73.1% | 39.3% | 43.4% | |
| Total(n) | 51 | 4,131 | 12,267 | 25 | 2,124 | 6,580 | 26 | 2,007 | 5,687 | |
| Mean | 1.22 | 1.91 | 1.87 | 1.12 | 2.00 | 1.96 | 1.31 | 1.80 | 1.76 | |
| Standard deviation | 0.46 | 0.84 | 0.83 | 0.33 | 0.86 | 0.83 | 0.55 | 0.80 | 0.81 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | -0.82 | -0.78 | - | -1.02 | -1.01 | - | -0.61 | -0.56 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Aggregated - Salary based on 9/10 months (full-time employees only) | | | | | | | | | | |
| Less than $20,000 | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.2% | |
| $20,000 - $29,999 | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.1% | |
| $30,000 - $39,999 | 0.0% | 1.1% | 1.7% | 0.0% | 0.6% | 1.1% | 0.0% | 1.7% | 2.5% | |
| $40,000 - $49,999 | 21.1% | 11.8% | 14.0% | 11.8% | 10.4% | 12.1% | 28.6% | 13.4% | 16.4% | |
| $50,000 - $59,999 | 13.2% | 17.9% | 24.9% | 0.0% | 16.2% | 23.0% | 23.8% | 19.9% | 27.2% | |
| $60,000 - $69,999 | 10.5% | 24.0% | 22.4% | 17.6% | 23.1% | 21.7% | 4.8% | 25.1% | 23.3% | |
| $70,000 - $79,999 | 23.7% | 14.1% | 12.9% | 35.3% | 12.9% | 13.1% | 14.3% | 15.4% | 12.6% | |
| $80,000 - $89,999 | 15.8% | 10.9% | 8.9% | 11.8% | 12.1% | 10.5% | 19.0% | 9.4% | 6.9% | |
| $90,000 - $99,999 | 10.5% | 6.5% | 5.4% | 11.8% | 8.2% | 6.7% | 9.5% | 4.6% | 3.8% | |
| $100,000 - $124,999 | 2.6% | 10.2% | 7.0% | 5.9% | 11.8% | 8.3% | 0.0% | 8.3% | 5.3% | |
| $125,000 - $149,999 | 0.0% | 2.0% | 1.6% | 0.0% | 2.6% | 2.0% | 0.0% | 1.3% | 1.1% | |
| $150,000 or more | 2.6% | 1.2% | 0.9% | 5.9% | 1.7% | 1.3% | 0.0% | 0.6% | 0.5% | |
| Total(n) | 38 | 2,464 | 7,523 | 17 | 1,311 | 4,079 | 21 | 1,153 | 3,444 | |
| Aggregated - Salary based on 11/12 months (full-time employees only) | | | | | | | | | | |
| Less than $20,000 | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.2% | |
| $20,000 - $29,999 | 0.0% | 0.3% | 0.3% | 0.0% | 0.2% | 0.3% | 0.0% | 0.4% | 0.3% | |
| $30,000 - $39,999 | 0.0% | 1.5% | 1.6% | 0.0% | 0.9% | 1.3% | 0.0% | 2.2% | 2.0% | |
| $40,000 - $49,999 | 33.3% | 13.3% | 13.8% | 16.7% | 12.3% | 11.4% | 66.7% | 14.5% | 16.7% | |
| $50,000 - $59,999 | 11.1% | 19.7% | 23.0% | 16.7% | 17.9% | 22.6% | 0.0% | 21.8% | 23.5% | |
| $60,000 - $69,999 | 11.1% | 22.0% | 20.3% | 16.7% | 19.7% | 19.6% | 0.0% | 24.8% | 21.1% | |
| $70,000 - $79,999 | 0.0% | 13.2% | 14.7% | 0.0% | 13.4% | 13.1% | 0.0% | 13.0% | 16.6% | |
| $80,000 - $89,999 | 11.1% | 10.4% | 9.5% | 16.7% | 11.8% | 11.1% | 0.0% | 8.8% | 7.6% | |
| $90,000 - $99,999 | 0.0% | 5.3% | 5.5% | 0.0% | 6.3% | 6.2% | 0.0% | 4.2% | 4.6% | |
| $100,000 - $124,999 | 0.0% | 10.8% | 8.4% | 0.0% | 13.5% | 10.5% | 0.0% | 7.5% | 5.8% | |
| $125,000 - $149,999 | 11.1% | 2.4% | 1.7% | 0.0% | 2.6% | 2.1% | 33.3% | 2.2% | 1.3% | |
| $150,000 or more | 22.2% | 0.9% | 1.0% | 33.3% | 1.4% | 1.7% | 0.0% | 0.4% | 0.3% | |
| Total(n) | 9 | 1,417 | 3,905 | 6 | 675 | 2,017 | 3 | 742 | 1,888 | |
| Your base institutional salary reported above is based on: | | | | | | | | | | |
| Less than 9 months | 4.0% | 4.5% | 5.1% | 0.0% | 4.2% | 5.2% | 7.4% | 4.9% | 4.9% | |
| 9/10 months | 76.0% | 60.3% | 62.0% | 73.9% | 60.7% | 62.3% | 77.8% | 59.7% | 61.7% | |
| 11/12 months | 20.0% | 35.2% | 32.9% | 26.1% | 35.1% | 32.5% | 14.8% | 35.4% | 33.4% | |
| Total(n) | 50 | 4,088 | 12,166 | 23 | 2,091 | 6,502 | 27 | 1,997 | 5,664 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| What percentage of your current year's income comes from: | | | | | | | | | | |
| Base salary from this institution | | | | | | | | | | |
| 100% | 41.7% | 45.7% | 43.9% | 13.6% | 43.2% | 38.7% | 65.4% | 48.7% | 50.4% | |
| 75% to 99% | 45.8% | 45.2% | 46.4% | 63.6% | 47.6% | 50.3% | 30.8% | 42.4% | 41.8% | |
| 74% to 50% | 12.5% | 7.0% | 7.4% | 22.7% | 7.7% | 8.7% | 3.8% | 6.2% | 5.8% | |
| 25% to 49% | 0.0% | 1.6% | 1.8% | 0.0% | 1.2% | 1.9% | 0.0% | 2.1% | 1.6% | |
| 1% to 24% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% | 0.0% | 0.5% | 0.3% | |
| 0% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.2% | |
| Total(n) | 48 | 4,099 | 12,188 | 22 | 2,095 | 6,515 | 26 | 2,004 | 5,673 | |
| Other income from this institution | | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | |
| 74% to 50% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.2% | |
| 25% to 49% | 0.0% | 1.8% | 2.1% | 0.0% | 2.1% | 2.3% | 0.0% | 1.6% | 1.8% | |
| 1% to 24% | 45.7% | 30.8% | 32.9% | 71.4% | 32.2% | 36.0% | 24.0% | 29.1% | 29.2% | |
| 0% | 54.3% | 67.2% | 64.8% | 28.6% | 65.5% | 61.5% | 76.0% | 69.3% | 68.8% | |
| Total(n) | 46 | 3,969 | 11,825 | 21 | 2,026 | 6,336 | 25 | 1,943 | 5,489 | |
| Income from another academic institution | | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| 74% to 50% | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.4% | 0.3% | |
| 25% to 49% | 4.4% | 0.9% | 0.7% | 4.8% | 0.8% | 0.8% | 4.2% | 0.9% | 0.6% | |
| 1% to 24% | 8.9% | 5.8% | 6.2% | 14.3% | 4.9% | 6.3% | 4.2% | 6.7% | 6.1% | |
| 0% | 86.7% | 93.1% | 92.7% | 81.0% | 94.0% | 92.6% | 91.7% | 91.9% | 92.9% | |
| Total(n) | 45 | 3,938 | 11,713 | 21 | 2,014 | 6,273 | 24 | 1,924 | 5,440 | |
| Non-academic income | | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 75% to 99% | 0.0% | 0.2% | 0.3% | 0.0% | 0.2% | 0.4% | 0.0% | 0.2% | 0.2% | |
| 74% to 50% | 2.2% | 2.4% | 2.2% | 0.0% | 1.6% | 2.2% | 4.0% | 3.3% | 2.3% | |
| 25% to 49% | 6.5% | 4.8% | 4.9% | 14.3% | 6.0% | 6.0% | 0.0% | 3.3% | 3.6% | |
| 1% to 24% | 30.4% | 26.0% | 26.2% | 52.4% | 28.6% | 30.0% | 12.0% | 22.8% | 21.5% | |
| 0% | 60.9% | 66.8% | 66.4% | 33.3% | 63.7% | 61.4% | 84.0% | 70.4% | 72.5% | |
| Total(n) | 46 | 3,966 | 11,816 | 21 | 2,033 | 6,343 | 25 | 1,933 | 5,473 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please enter the four-digit year that each of the following occurred. | | | | | | | | | | |
| Year of birth | | | | | | | | | | |
| 1981 or later | 2.1% | 2.4% | 2.5% | 0.0% | 1.0% | 1.7% | 4.0% | 4.0% | 3.5% | |
| 1986 - 1980 | 2.1% | 9.8% | 9.5% | 4.3% | 8.8% | 8.5% | 0.0% | 11.1% | 10.7% | |
| 1971 - 1975 | 8.3% | 12.7% | 11.7% | 4.3% | 12.6% | 11.8% | 12.0% | 12.8% | 11.5% | |
| 1966 - 1970 | 12.5% | 16.7% | 14.7% | 8.7% | 17.4% | 14.3% | 16.0% | 15.8% | 15.2% | |
| 1961 - 1965 | 12.5% | 12.1% | 12.8% | 13.0% | 10.6% | 12.4% | 12.0% | 13.8% | 13.3% | |
| 1956 - 1960 | 6.3% | 14.2% | 14.2% | 4.3% | 14.9% | 14.7% | 8.0% | 13.3% | 13.7% | |
| 1951 - 1955 | 29.2% | 14.5% | 14.8% | 30.4% | 14.9% | 14.8% | 28.0% | 14.1% | 14.7% | |
| 1946 - 1950 | 10.4% | 11.3% | 13.3% | 13.0% | 12.1% | 14.1% | 8.0% | 10.4% | 12.4% | |
| 1941 - 1945 | 8.3% | 4.6% | 4.6% | 8.7% | 5.4% | 5.5% | 8.0% | 3.5% | 3.5% | |
| 1940 or earlier | 8.3% | 1.7% | 1.9% | 13.0% | 2.2% | 2.2% | 4.0% | 1.2% | 1.5% | |
| Total(n) | 48 | 4,058 | 12,054 | 23 | 2,087 | 6,473 | 25 | 1,971 | 5,581 | |
| Year of highest degree now held | | | | | | | | | | |
| 1973 or earlier | 2.0% | 3.9% | 4.1% | 4.0% | 5.3% | 5.5% | 0.0% | 2.1% | 2.4% | |
| 1974 - 1978 | 5.9% | 5.2% | 4.8% | 12.0% | 6.8% | 6.4% | 0.0% | 3.2% | 2.9% | |
| 1979 - 1983 | 7.8% | 7.4% | 7.9% | 16.0% | 9.3% | 9.7% | 0.0% | 5.2% | 5.6% | |
| 1984 - 1988 | 13.7% | 10.9% | 9.9% | 16.0% | 11.9% | 11.2% | 11.5% | 9.8% | 8.3% | |
| 1989 - 1993 | 15.7% | 12.4% | 12.3% | 24.0% | 11.3% | 11.9% | 7.7% | 13.8% | 12.7% | |
| 1994 - 1998 | 17.6% | 15.7% | 15.8% | 8.0% | 15.7% | 15.2% | 26.9% | 15.7% | 16.5% | |
| 1999 - 2003 | 11.8% | 17.3% | 16.5% | 8.0% | 16.2% | 15.1% | 15.4% | 18.6% | 18.2% | |
| 2004 - 2008 | 25.5% | 18.2% | 18.8% | 12.0% | 16.8% | 17.2% | 38.5% | 19.8% | 20.6% | |
| 2009 or later | 0.0% | 9.0% | 10.0% | 0.0% | 6.7% | 7.8% | 0.0% | 11.9% | 12.7% | |
| Total(n) | 51 | 4,079 | 12,117 | 25 | 2,092 | 6,494 | 26 | 1,987 | 5,623 | |
| Year of appointment at present institution | | | | | | | | | | |
| 1973 or earlier | 3.8% | 1.8% | 1.8% | 8.0% | 2.0% | 2.1% | 0.0% | 1.6% | 1.5% | |
| 1974 - 1978 | 0.0% | 2.5% | 2.6% | 0.0% | 3.5% | 3.4% | 0.0% | 1.3% | 1.5% | |
| 1979 - 1983 | 9.6% | 5.0% | 4.9% | 16.0% | 6.6% | 6.3% | 3.7% | 3.1% | 3.1% | |
| 1984 - 1988 | 11.5% | 7.8% | 7.4% | 16.0% | 9.5% | 9.0% | 7.4% | 5.7% | 5.4% | |
| 1989 - 1993 | 11.5% | 9.3% | 9.1% | 16.0% | 10.2% | 10.1% | 7.4% | 8.3% | 7.9% | |
| 1994 - 1998 | 7.7% | 11.9% | 11.8% | 8.0% | 11.3% | 11.5% | 7.4% | 12.7% | 12.3% | |
| 1999 - 2003 | 17.3% | 15.7% | 15.8% | 4.0% | 15.1% | 15.1% | 29.6% | 16.5% | 16.7% | |
| 2004 - 2008 | 23.1% | 23.8% | 24.0% | 20.0% | 21.7% | 21.8% | 25.9% | 26.4% | 26.7% | |
| 2009 or later | 15.4% | 22.1% | 22.7% | 12.0% | 20.1% | 20.8% | 18.5% | 24.5% | 25.1% | |
| Total(n) | 52 | 4,071 | 12,122 | 25 | 2,090 | 6,500 | 27 | 1,981 | 5,622 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| If tenured, year tenure was awarded | | | | | | | | | | |
| 1973 or earlier | 47.4% | 17.9% | 19.8% | 18.2% | 12.9% | 15.8% | 87.5% | 24.3% | 25.4% | |
| 1974 - 1978 | 5.3% | 0.7% | 0.9% | 9.1% | 0.9% | 1.2% | 0.0% | 0.4% | 0.4% | |
| 1979 - 1983 | 0.0% | 3.0% | 2.8% | 0.0% | 4.0% | 3.6% | 0.0% | 1.8% | 1.6% | |
| 1984 - 1988 | 0.0% | 6.9% | 6.4% | 0.0% | 9.0% | 8.4% | 0.0% | 4.2% | 3.7% | |
| 1989 - 1993 | 10.5% | 10.1% | 9.2% | 18.2% | 12.0% | 11.3% | 0.0% | 7.5% | 6.4% | |
| 1994 - 1998 | 15.8% | 13.8% | 12.8% | 18.2% | 15.4% | 13.9% | 12.5% | 11.6% | 11.2% | |
| 1999 - 2003 | 0.0% | 14.1% | 13.9% | 0.0% | 13.6% | 13.2% | 0.0% | 14.7% | 14.8% | |
| 2004 - 2008 | 10.5% | 19.8% | 19.6% | 18.2% | 18.1% | 18.5% | 0.0% | 21.9% | 21.1% | |
| 2009 or later | 10.5% | 13.8% | 14.7% | 18.2% | 14.0% | 14.2% | 0.0% | 13.6% | 15.3% | |
| Total(n) | 19 | 2,819 | 8,261 | 11 | 1,516 | 4,695 | 8 | 1,303 | 3,566 | |
| Aggregated Major | | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 0.3% | 0.3% | 0.0% | 0.4% | 0.4% | 0.0% | 0.1% | 0.2% | |
| Biological Sciences (General Area 5) | 3.8% | 5.8% | 6.6% | 3.8% | 5.2% | 6.5% | 3.7% | 6.6% | 6.8% | |
| Business (General Area 6) | 17.0% | 4.3% | 5.7% | 19.2% | 4.3% | 6.6% | 14.8% | 4.2% | 4.6% | |
| Education (General Area 10 and Specific Discipline 2102) | 13.2% | 8.4% | 10.9% | 7.7% | 6.1% | 7.9% | 18.5% | 11.2% | 14.6% | |
| Engineering (General Area 11) | 0.0% | 1.7% | 1.4% | 0.0% | 2.3% | 2.0% | 0.0% | 1.0% | 0.6% | |
| English (General Area 12) | 3.8% | 9.3% | 7.6% | 3.8% | 8.1% | 6.8% | 3.7% | 10.8% | 8.5% | |
| Health-related (General Area 15) | 0.0% | 4.7% | 6.3% | 0.0% | 3.1% | 2.6% | 0.0% | 6.6% | 10.9% | |
| History or Political Science (Specific Discipline 3007,3009) | 1.9% | 7.6% | 6.4% | 3.8% | 8.3% | 7.5% | 0.0% | 6.7% | 5.0% | |
| Humanities (General Area 14,24) | 7.5% | 10.5% | 11.4% | 11.5% | 10.7% | 12.3% | 3.7% | 10.4% | 10.3% | |
| Fine Arts (General Area 2,4,22) | 0.0% | 8.9% | 7.9% | 0.0% | 9.3% | 8.9% | 0.0% | 8.3% | 6.7% | |
| Mathematics or Statistics (General Area 18) | 1.9% | 4.8% | 4.4% | 3.8% | 6.4% | 5.9% | 0.0% | 2.9% | 2.5% | |
| Physical Sciences (General Area 25) | 5.7% | 6.7% | 5.7% | 11.5% | 8.5% | 7.5% | 0.0% | 4.5% | 3.6% | |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 18.9% | 16.6% | 14.1% | 15.4% | 16.4% | 13.8% | 22.2% | 16.8% | 14.6% | |
| Other Technical (General Area 8,19,28) | 1.9% | 2.1% | 2.0% | 0.0% | 2.7% | 2.6% | 3.7% | 1.4% | 1.3% | |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 24.5% | 8.3% | 9.3% | 19.2% | 8.2% | 8.7% | 29.6% | 8.4% | 9.9% | |
| Total(n) | 53 | 4,130 | 12,272 | 26 | 2,117 | 6,576 | 27 | 2,013 | 5,696 | |

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Aggregated Department | | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.2% | 0.0% | 0.2% | 0.1% | |
| Biological Sciences (General Area 5) | 3.8% | 5.5% | 6.4% | 3.8% | 4.8% | 6.2% | 3.8% | 6.4% | 6.7% | |
| Business (General Area 6) | 21.2% | 5.2% | 7.3% | 23.1% | 5.1% | 8.5% | 19.2% | 5.4% | 5.9% | |
| Education (General Area 10 and Specific Discipline 2102) | 7.7% | 5.1% | 7.4% | 3.8% | 2.8% | 4.6% | 11.5% | 7.9% | 10.8% | |
| Engineering (General Area 11) | 0.0% | 2.0% | 1.4% | 0.0% | 2.9% | 2.1% | 0.0% | 0.9% | 0.5% | |
| English (General Area 12) | 1.9% | 9.1% | 8.2% | 3.8% | 8.2% | 7.5% | 0.0% | 10.2% | 8.9% | |
| Health-related (General Area 15) | 1.9% | 5.8% | 7.3% | 3.8% | 3.4% | 2.9% | 0.0% | 8.6% | 12.8% | |
| History or Political Science (Specific Discipline 3007,3009) | 3.8% | 8.0% | 6.5% | 7.7% | 9.0% | 7.7% | 0.0% | 6.6% | 5.0% | |
| Humanities (General Area 14,24) | 7.7% | 10.6% | 11.2% | 11.5% | 10.9% | 12.3% | 3.8% | 10.3% | 9.9% | |
| Fine Arts (General Area 2,4,22) | 0.0% | 8.8% | 7.8% | 0.0% | 9.3% | 8.7% | 0.0% | 8.1% | 6.8% | |
| Mathematics or Statistics (General Area 18) | 0.0% | 5.3% | 4.6% | 0.0% | 6.9% | 6.0% | 0.0% | 3.3% | 2.9% | |
| Physical Sciences (General Area 25) | 1.9% | 7.4% | 6.1% | 3.8% | 9.8% | 8.1% | 0.0% | 4.6% | 3.6% | |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 19.2% | 15.7% | 12.9% | 11.5% | 15.8% | 12.6% | 26.9% | 15.7% | 13.3% | |
| Other Technical (General Area 8,19,28) | 1.9% | 2.1% | 2.1% | 0.0% | 2.6% | 2.7% | 3.8% | 1.4% | 1.4% | |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 28.8% | 9.2% | 10.5% | 26.9% | 8.4% | 9.7% | 30.8% | 10.2% | 11.5% | |
| Total(n) | 52 | 4,124 | 12,239 | 26 | 2,113 | 6,560 | 26 | 2,011 | 5,679 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many children do you have in the following age ranges? | | | | | | | | | | |
| Under 18 years old | | | | | | | | | | |
| 0 | 76.5% | 62.1% | 61.7% | 84.0% | 59.7% | 58.8% | 69.2% | 64.9% | 65.3% | |
| 1 | 9.8% | 17.4% | 15.9% | 4.0% | 19.0% | 16.6% | 15.4% | 15.6% | 15.1% | |
| 2 | 9.8% | 16.1% | 16.6% | 8.0% | 16.6% | 17.7% | 11.5% | 15.5% | 15.2% | |
| 3 | 3.9% | 3.8% | 4.3% | 4.0% | 4.0% | 5.0% | 3.8% | 3.6% | 3.5% | |
| 4+ | 0.0% | 0.6% | 1.5% | 0.0% | 0.7% | 1.9% | 0.0% | 0.4% | 1.0% | |
| Total(n) | 51 | 4,120 | 12,218 | 25 | 2,111 | 6,541 | 26 | 2,009 | 5,677 | |
| 18 years or older | | | | | | | | | | |
| 0 | 54.9% | 66.7% | 61.5% | 56.0% | 65.0% | 59.0% | 53.8% | 68.7% | 64.6% | |
| 1 | 21.6% | 11.7% | 11.3% | 24.0% | 10.8% | 11.4% | 19.2% | 12.8% | 11.3% | |
| 2 | 7.8% | 13.8% | 16.6% | 4.0% | 15.0% | 17.5% | 11.5% | 12.2% | 15.5% | |
| 3 | 11.8% | 5.0% | 6.9% | 16.0% | 6.0% | 8.0% | 7.7% | 3.7% | 5.5% | |
| 4+ | 3.9% | 2.8% | 3.6% | 0.0% | 3.1% | 4.2% | 7.7% | 2.5% | 3.0% | |
| Total(n) | 51 | 4,125 | 12,263 | 25 | 2,116 | 6,563 | 26 | 2,009 | 5,700 | |
| How would you characterize your political views? | | | | | | | | | | |
| Far left | 11.8% | 13.8% | 10.0% | 12.0% | 13.7% | 9.6% | 11.5% | 13.9% | 10.5% | |
| Liberal | 35.3% | 54.0% | 47.9% | 28.0% | 50.4% | 43.9% | 42.3% | 58.4% | 52.9% | |
| Middle of the road | 39.2% | 23.4% | 27.0% | 44.0% | 25.8% | 29.0% | 34.6% | 20.5% | 24.6% | |
| Conservative | 13.7% | 8.5% | 14.6% | 16.0% | 9.8% | 17.0% | 11.5% | 7.1% | 11.8% | |
| Far right | 0.0% | 0.3% | 0.4% | 0.0% | 0.4% | 0.5% | 0.0% | 0.1% | 0.2% | |
| Total(n) | 51 | 4,105 | 12,221 | 25 | 2,103 | 6,535 | 26 | 2,002 | 5,686 | |
| Are you currently: (Mark one) | | | | | | | | | | |
| Single | 24.5% | 12.8% | 12.3% | 34.6% | 11.0% | 9.9% | 14.8% | 15.1% | 15.3% | |
| Married | 64.2% | 71.8% | 75.2% | 65.4% | 79.2% | 81.8% | 63.0% | 62.9% | 67.2% | |
| Unmarried, living with partner | 1.9% | 7.7% | 5.4% | 0.0% | 5.6% | 4.3% | 3.7% | 10.3% | 6.9% | |
| Divorced | 3.8% | 5.5% | 5.1% | 0.0% | 3.0% | 3.0% | 7.4% | 8.5% | 7.7% | |
| Widowed | 5.7% | 1.0% | 1.0% | 0.0% | 0.4% | 0.4% | 11.1% | 1.8% | 1.8% | |
| Separated | 0.0% | 1.1% | 0.9% | 0.0% | 0.8% | 0.6% | 0.0% | 1.5% | 1.2% | |
| Total(n) | 53 | 4,159 | 12,349 | 26 | 2,132 | 6,619 | 27 | 2,027 | 5,730 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Is English your native language? | | | | | | | | | | |
| Yes | 73.6% | 88.6% | 90.4% | 76.9% | 88.7% | 90.9% | 70.4% | 88.4% | 89.8% | |
| No | 26.4% | 11.4% | 9.6% | 23.1% | 11.3% | 9.1% | 29.6% | 11.6% | 10.2% | |
| Total(n) | 53 | 4,163 | 12,372 | 26 | 2,133 | 6,621 | 27 | 2,030 | 5,751 | |
| Race/Ethnicity - mark all that apply (total may add to more than 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 0.0% | 1.5% | 1.4% | 0.0% | 1.2% | 1.5% | 0.0% | 1.9% | 1.4% | |
| Asian American/Asian | 1.9% | 5.0% | 4.5% | 0.0% | 5.1% | 4.6% | 3.7% | 4.9% | 4.5% | |
| Native Hawaiian/Pacific Islander | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.2% | |
| African American/Black | 9.6% | 4.6% | 4.3% | 0.0% | 3.6% | 3.9% | 18.5% | 5.8% | 4.8% | |
| Mexican American/Chicano | 0.0% | 0.9% | 0.8% | 0.0% | 0.6% | 0.7% | 0.0% | 1.3% | 1.0% | |
| Puerto Rican | 1.9% | 0.7% | 0.5% | 4.0% | 0.7% | 0.4% | 0.0% | 0.7% | 0.7% | |
| Other Latino | 11.5% | 2.5% | 2.4% | 8.0% | 2.3% | 2.1% | 14.8% | 2.7% | 2.7% | |
| White/Caucasian | 75.0% | 86.8% | 87.4% | 84.0% | 88.4% | 88.1% | 66.7% | 85.0% | 86.5% | |
| Other | 3.8% | 2.8% | 3.0% | 4.0% | 2.2% | 2.9% | 3.7% | 3.5% | 3.2% | |
| Total(n) | 52 | 4,115 | 12,235 | 25 | 2,101 | 6,536 | 27 | 2,014 | 5,699 | |
| Race/Ethnicity Group (with multiple race category) | | | | | | | | | | |
| American Indian | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.2% | |
| Asian | 1.9% | 4.8% | 4.3% | 0.0% | 4.8% | 4.3% | 3.7% | 4.8% | 4.2% | |
| Black | 9.6% | 4.1% | 3.8% | 0.0% | 3.1% | 3.3% | 18.5% | 5.3% | 4.4% | |
| Hispanic | 9.6% | 1.8% | 2.0% | 12.0% | 1.7% | 1.7% | 7.4% | 2.0% | 2.2% | |
| White | 71.2% | 82.8% | 84.0% | 84.0% | 85.6% | 85.0% | 59.3% | 79.6% | 82.7% | |
| Other | 3.8% | 1.9% | 1.9% | 4.0% | 1.5% | 1.9% | 3.7% | 2.4% | 1.8% | |
| Two or more races/ethnicities | 3.8% | 4.3% | 3.9% | 0.0% | 3.2% | 3.5% | 7.4% | 5.6% | 4.4% | |
| Total (n) | 52 | 4,115 | 12,235 | 25 | 2,101 | 6,536 | 27 | 2,014 | 5,699 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

All Respondents

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 1 | | | | | | | | | | |
| A | 63.6% | 0.0% | 0.0% | 66.7% | 0.0% | 0.0% | 60.0% | 0.0% | 0.0% | |
| B | 9.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 27.3% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | |
| Total(n) | 11 | 0 | 0 | 6 | 0 | 0 | 5 | 0 | 0 | |
| Optional Question 2 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 3 | | | | | | | | | | |
| A | 42.9% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 14.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 42.9% | 0.0% | 0.0% | 66.7% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 7 | 0 | 0 | 3 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 4 | | | | | | | | | | |
| A | 42.9% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 14.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 42.9% | 0.0% | 0.0% | 66.7% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 7 | 0 | 0 | 3 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 5 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 6 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 7 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 8 | | | | | | | | | | |
| A | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 9 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 10 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 11 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 12 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 13 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 14 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 15 | | | | | | | | | | |
| A | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 16 | | | | | | | | | | |
| A | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 17 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 18 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 19 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 50.0% | 0.0% | 0.0% | 75.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |
| Optional Question 20 | | | | | | | | | | |
| A | 37.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| B | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 37.5% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| Total(n) | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 | |

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Full-time Academic Administrators | 649 | 7,057 | 15,451 | 381 | 3,668 | 8,282 | 268 | 3,389 | 7,169 | |
| What is your principal activity in your current position at this institution? | | | | | | | | | | |
| Administration | 5.9% | 7.6% | 7.4% | 5.8% | 7.6% | 7.7% | 6.0% | 7.6% | 7.1% | |
| Teaching | 64.2% | 86.0% | 84.5% | 59.7% | 85.5% | 83.3% | 70.5% | 86.6% | 86.0% | |
| Research | 26.2% | 3.6% | 5.5% | 30.3% | 5.0% | 7.1% | 20.5% | 2.2% | 3.7% | |
| Services to clients and patients | 2.6% | 1.1% | 1.2% | 3.4% | 0.8% | 1.0% | 1.5% | 1.4% | 1.4% | |
| Other | 1.1% | 1.6% | 1.4% | 0.8% | 1.1% | 1.0% | 1.5% | 2.1% | 1.8% | |
| Total(n) | 648 | 7,055 | 15,445 | 380 | 3,667 | 8,277 | 268 | 3,388 | 7,168 | |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? | | | | | | | | | | |
| Yes | 100.0% | 85.6% | 87.9% | 100.0% | 86.5% | 89.7% | 100.0% | 84.6% | 85.9% | |
| No | 0.0% | 14.4% | 12.1% | 0.0% | 13.5% | 10.3% | 0.0% | 15.4% | 14.1% | |
| Total(n) | 649 | 7,056 | 15,446 | 381 | 3,668 | 8,278 | 268 | 3,388 | 7,168 | |
| What is your present academic rank? | | | | | | | | | | |
| Professor | 0.0% | 30.8% | 29.9% | 0.0% | 37.8% | 37.2% | 0.0% | 23.0% | 21.3% | |
| Associate professor | 0.0% | 25.1% | 26.4% | 0.0% | 24.7% | 26.2% | 0.0% | 25.6% | 26.7% | |
| Assistant professor | 0.0% | 25.6% | 26.1% | 0.0% | 21.9% | 22.7% | 0.0% | 29.8% | 30.2% | |
| Lecturer | 0.0% | 8.2% | 6.6% | 0.0% | 6.5% | 5.2% | 0.0% | 10.1% | 8.2% | |
| Instructor | 0.0% | 10.3% | 11.0% | 0.0% | 9.1% | 8.7% | 0.0% | 11.5% | 13.6% | |
| Total(n) | 0 | 6,844 | 14,444 | 0 | 3,576 | 7,765 | 0 | 3,268 | 6,679 | |
| What is your tenure status at this institution? | | | | | | | | | | |
| Tenured | 0.0% | 49.4% | 49.3% | 0.0% | 55.4% | 55.5% | 0.0% | 42.9% | 42.0% | |
| On tenure track, but not tenured | 0.0% | 21.7% | 21.1% | 0.0% | 18.9% | 18.9% | 0.0% | 24.7% | 23.7% | |
| Not on tenure track, but institution has tenure system | 0.0% | 24.6% | 23.2% | 0.0% | 21.5% | 19.1% | 0.0% | 27.9% | 27.9% | |
| Institution has no tenure system | 0.0% | 4.4% | 6.4% | 0.0% | 4.2% | 6.5% | 0.0% | 4.5% | 6.3% | |
| Total(n) | 0 | 6,872 | 14,496 | 0 | 3,594 | 7,800 | 0 | 3,278 | 6,696 | |
| Are you currently serving in an administrative position as: | | | | | | | | | | |
| Department chair | 6.5% | 12.4% | 11.8% | 8.1% | 13.3% | 13.0% | 4.1% | 11.4% | 10.5% | |
| Dean (associate or assistant) | 0.3% | 2.5% | 2.5% | 0.5% | 2.5% | 2.8% | 0.0% | 2.4% | 2.2% | |
| President | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Vice-president | 0.0% | 0.2% | 0.2% | 0.0% | 0.4% | 0.4% | 0.0% | 0.1% | 0.1% | |
| Provost | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Other | 20.8% | 14.4% | 14.4% | 19.7% | 13.2% | 13.8% | 22.4% | 15.7% | 15.1% | |
| Not applicable | 67.0% | 65.6% | 65.4% | 66.7% | 64.1% | 63.1% | 67.5% | 67.2% | 68.2% | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| **Highest Degree Earned** | | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 0.6% | 1.6% | 1.7% | 0.8% | 1.4% | 1.4% | 0.4% | 1.8% | 2.0% | |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 21.1% | 22.3% | 22.2% | 14.4% | 18.8% | 18.2% | 30.7% | 26.1% | 26.8% | |
| LL.B., J.D. | 1.7% | 1.9% | 1.8% | 1.8% | 2.2% | 2.1% | 1.5% | 1.7% | 1.5% | |
| M.D., D.D.S. (or equivalent) | 4.6% | 0.6% | 0.8% | 5.5% | 0.8% | 0.8% | 3.4% | 0.5% | 0.7% | |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 1.1% | 0.7% | 0.7% | 0.8% | 0.7% | 0.7% | 1.5% | 0.7% | 0.7% | |
| Ed.D. | 3.2% | 3.6% | 3.7% | 2.9% | 2.8% | 2.8% | 3.7% | 4.5% | 4.7% | |
| Ph.D. | 65.3% | 67.3% | 67.3% | 71.1% | 71.2% | 71.9% | 56.9% | 63.0% | 61.9% | |
| Other degree | 2.2% | 1.8% | 1.7% | 2.4% | 2.0% | 1.9% | 1.9% | 1.6% | 1.6% | |
| None | 0.2% | 0.2% | 0.1% | 0.3% | 0.2% | 0.2% | 0.0% | 0.2% | 0.1% | |
| Total(n) | 648 | 7,053 | 15,441 | 381 | 3,667 | 8,276 | 267 | 3,386 | 7,165 | |
| **Degree Currently Working On** | | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 0.0% | 0.3% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.4% | 0.4% | |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 0.7% | 1.2% | 1.3% | 0.6% | 1.3% | 1.0% | 0.9% | 1.2% | 1.6% | |
| LL.B., J.D. | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | |
| M.D., D.D.S. (or equivalent) | 0.4% | 0.1% | 0.0% | 0.6% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.1% | |
| Ed.D. | 1.1% | 0.8% | 0.9% | 0.0% | 0.5% | 0.6% | 2.6% | 1.2% | 1.2% | |
| Ph.D. | 2.3% | 4.7% | 4.6% | 0.6% | 3.9% | 3.8% | 4.8% | 5.6% | 5.6% | |
| Other degree | 0.7% | 1.2% | 1.0% | 0.3% | 0.7% | 0.6% | 1.3% | 1.7% | 1.5% | |
| None | 94.9% | 91.5% | 91.7% | 97.9% | 93.1% | 93.5% | 90.4% | 89.7% | 89.5% | |
| Total(n) | 570 | 6,185 | 13,665 | 341 | 3,261 | 7,464 | 229 | 2,924 | 6,201 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Personally, how important to you is: | | | | | | | | | | |
| Research | | | | | | | | | | |
| Essential | 56.6% | 37.4% | 38.7% | 63.7% | 41.1% | 41.8% | 46.6% | 33.5% | 35.1% | |
| Very important | 25.8% | 35.1% | 34.1% | 21.6% | 33.7% | 33.1% | 31.7% | 36.6% | 35.3% | |
| Somewhat important | 13.6% | 22.6% | 22.6% | 12.1% | 19.9% | 20.4% | 15.7% | 25.6% | 25.2% | |
| Not important | 4.0% | 4.9% | 4.6% | 2.6% | 5.4% | 4.7% | 6.0% | 4.3% | 4.5% | |
| Total(n) | 648 | 7,043 | 15,422 | 380 | 3,661 | 8,264 | 268 | 3,382 | 7,158 | |
| Teaching | | | | | | | | | | |
| Essential | 71.1% | 75.5% | 75.2% | 71.4% | 74.7% | 74.6% | 70.8% | 76.3% | 75.8% | |
| Very important | 25.9% | 21.9% | 22.4% | 24.9% | 22.2% | 22.6% | 27.3% | 21.6% | 22.0% | |
| Somewhat important | 2.8% | 2.4% | 2.2% | 3.7% | 2.8% | 2.5% | 1.5% | 1.9% | 2.0% | |
| Not important | 0.2% | 0.3% | 0.2% | 0.0% | 0.3% | 0.3% | 0.4% | 0.2% | 0.2% | |
| Total(n) | 648 | 7,054 | 15,444 | 381 | 3,667 | 8,278 | 267 | 3,387 | 7,166 | |
| Service | | | | | | | | | | |
| Essential | 24.4% | 21.4% | 22.4% | 25.5% | 19.3% | 20.8% | 22.8% | 23.7% | 24.3% | |
| Very important | 45.7% | 45.3% | 44.9% | 42.9% | 42.9% | 43.0% | 49.6% | 47.8% | 47.1% | |
| Somewhat important | 29.2% | 29.8% | 29.5% | 30.5% | 33.4% | 32.4% | 27.2% | 26.0% | 26.2% | |
| Not important | 0.8% | 3.5% | 3.1% | 1.1% | 4.4% | 3.8% | 0.4% | 2.5% | 2.4% | |
| Total(n) | 648 | 7,041 | 15,417 | 380 | 3,659 | 8,259 | 268 | 3,382 | 7,158 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the past two years, have you engaged in any of the following activities? | | | | | | | | | | |
| Taught an honors course | 16.5% | 15.5% | 16.3% | 16.4% | 17.5% | 17.8% | 16.8% | 13.4% | 14.5% | |
| Taught an interdisciplinary course | 43.3% | 41.3% | 40.6% | 43.9% | 41.4% | 40.9% | 42.3% | 41.2% | 40.4% | |
| Taught an ethnic studies course | 7.6% | 11.6% | 10.8% | 4.5% | 9.3% | 8.9% | 12.0% | 14.1% | 13.1% | |
| Taught a women's studies course | 4.8% | 8.1% | 7.7% | 0.8% | 3.2% | 2.8% | 10.5% | 13.5% | 13.4% | |
| Taught a service learning course | 14.6% | 18.8% | 18.1% | 10.8% | 16.0% | 15.0% | 19.9% | 21.8% | 21.7% | |
| Taught an exclusively web-based course at this | 16.3% | 14.6% | 14.5% | 10.6% | 12.5% | 12.9% | 24.3% | 16.9% | 16.4% | |
| Participated in a teaching enhancement workshop | 54.9% | 61.9% | 62.8% | 45.3% | 54.5% | 56.5% | 68.5% | 69.9% | 70.0% | |
| Advised student groups involved in service/volunteer | 43.3% | 42.4% | 42.2% | 41.7% | 39.4% | 40.4% | 45.7% | 45.7% | 44.4% | Civic Minded |
| Collaborated with the local community in | 52.9% | 45.4% | 45.0% | 48.3% | 41.6% | 41.8% | 59.6% | 49.5% | 48.8% | |
| Conducted research or writing focused on international/global issues | 26.2% | 30.6% | 30.0% | 26.4% | 31.0% | 31.4% | 25.8% | 30.0% | 28.4% | |
| Conducted research or writing focused on racial or ethnic minorities | 19.5% | 22.1% | 20.8% | 14.3% | 17.9% | 17.1% | 27.0% | 26.6% | 25.1% | |
| Conducted research or writing focused on women and gender issues | 16.7% | 20.7% | 19.8% | 9.5% | 12.1% | 11.8% | 27.1% | 30.0% | 28.9% | |
| Engaged undergraduates on your research project | 43.5% | 41.8% | 42.8% | 49.7% | 46.9% | 47.8% | 34.7% | 36.2% | 37.0% | |
| Worked with undergraduates on a research project | 53.4% | 57.6% | 57.5% | 59.1% | 60.9% | 60.8% | 45.3% | 54.1% | 53.8% | |
| Engaged in academic research that spans multiple | 65.5% | 58.6% | 59.0% | 69.7% | 60.8% | 62.4% | 59.6% | 56.2% | 55.0% | |
| Taught a seminar for first-year students | 24.3% | 25.8% | 25.1% | 25.9% | 25.2% | 24.8% | 22.1% | 26.4% | 25.5% | |
| Taught a capstone course | 41.3% | 35.9% | 35.6% | 39.1% | 36.5% | 36.6% | 44.6% | 35.3% | 34.3% | |
| Taught in a learning community (e.g., FIG, linked courses) | 16.0% | 8.0% | 8.3% | 12.9% | 7.3% | 7.6% | 20.4% | 8.8% | 9.1% | |
| Supervised an undergraduate thesis | 23.8% | 34.0% | 31.3% | 25.6% | 35.4% | 32.7% | 21.3% | 32.4% | 29.8% | |
| Published op-ed pieces or editorials | 13.8% | 15.1% | 15.3% | 15.3% | 17.9% | 18.3% | 11.6% | 12.0% | 11.7% | |
| Received funding for your work from foundations | 23.2% | 18.1% | 17.8% | 25.1% | 18.6% | 18.7% | 20.7% | 17.5% | 16.7% | |
| Received funding for your work from state or federal government | 38.0% | 20.9% | 21.4% | 45.0% | 23.7% | 24.2% | 28.2% | 17.8% | 18.1% | |
| Received funding for your work from business or industry | 20.1% | 8.8% | 9.2% | 25.3% | 11.6% | 12.2% | 12.8% | 5.7% | 5.7% | |
| Total(n) | 641 | 6,994 | 15,336 | 376 | 3,633 | 8,220 | 265 | 3,361 | 7,116 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many courses are you teaching this term? | | | | | | | | | | |
| Mean | 2.16 | 3.00 | 3.00 | 2.07 | 3.00 | 3.00 | 2.29 | 3.00 | 3.00 | |
| Median | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| Mode | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | |
| Total(n) | 647 | 7,045 | 15,428 | 379 | 3,666 | 8,270 | 268 | 3,379 | 7,158 | |
| Teach at least one course this term at another institution | 1.5% | 7.0% | 6.1% | 1.0% | 6.7% | 5.6% | 2.2% | 7.4% | 6.6% | |
| Type of course taught this term "at this institution" | | | | | | | | | | |
| General education course | | | | | | | | | | |
| Teach at least one course | 11.7% | 26.2% | 25.8% | 11.8% | 26.3% | 25.9% | 11.6% | 26.2% | 25.7% | |
| Mean student enrollment | 62.1 | 33.3 | 37.2 | 63.2 | 36.6 | 40.3 | 60.4 | 29.8 | 33.6 | |
| Have teaching/lab assistant or reader/grader assigned | 33.6% | 1748.0% | 1841.0% | 35.6% | 1809.0% | 1963.0% | 30.6% | 1682.0% | 1699.0% | |
| Course required for an undergraduate major | | | | | | | | | | |
| Teach at least one course | 53.0% | 60.4% | 62.2% | 51.4% | 62.4% | 63.2% | 55.2% | 58.2% | 61.0% | |
| Mean student enrollment | 43.6 | 25.6 | 27.7 | 38.0 | 26.2 | 28.6 | 51.1 | 24.8 | 26.5 | |
| Have teaching/lab assistant or reader/grader assigned | 30.4% | 1643.0% | 1831.0% | 36.7% | 1853.0% | 2118.0% | 22.1% | 1399.0% | 1488.0% | |
| Other undergraduate course | | | | | | | | | | |
| Teach at least one course | 16.9% | 25.3% | 24.7% | 15.5% | 25.7% | 25.0% | 19.0% | 24.9% | 24.3% | |
| Mean student enrollment | 31.0 | 19.3 | 21.3 | 28.5 | 19.5 | 22.1 | 33.9 | 19.1 | 20.3 | |
| Have teaching/lab assistant or reader/grader assigned | 15.4% | 986.0% | 1161.0% | 20.2% | 1037.0% | 1325.0% | 9.8% | 929.0% | 966.0% | |
| Developmental/remedial course (not for credit) | | | | | | | | | | |
| Teach at least one course | 0.5% | 0.9% | 1.0% | 0.3% | 0.7% | 0.8% | 0.7% | 1.1% | 1.2% | |
| Mean student enrollment | 28.8 | 23.4 | 22.6 | 35.0 | 23.3 | 21.4 | 25.8 | 23.4 | 23.6 | |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 2801.0% | 1842.0% | 0.0% | 3433.0% | 2194.0% | 0.0% | 2361.0% | 1564.0% | |
| Non-credit course (other than above) | | | | | | | | | | |
| Teach at least one course | 1.1% | 1.1% | 1.0% | 1.0% | 0.9% | 0.9% | 1.1% | 1.2% | 1.1% | |
| Mean student enrollment | 28.3 | 22.1 | 23.9 | 30.0 | 28.1 | 28.6 | 26.0 | 17.5 | 19.5 | |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 1239.0% | 1261.0% | 0.0% | 1364.0% | 1149.0% | 0.0% | 1141.0% | 1366.0% | |
| Graduate course | | | | | | | | | | |
| Teach at least one course | 47.9% | 22.0% | 22.3% | 50.4% | 21.5% | 22.6% | 44.4% | 22.5% | 21.9% | |
| Mean student enrollment | 23.7 | 18.9 | 18.0 | 24.3 | 19.4 | 18.2 | 22.9 | 18.5 | 17.7 | |
| Have teaching/lab assistant or reader/grader assigned | 10.9% | 744.0% | 812.0% | 11.6% | 898.0% | 955.0% | 9.7% | 586.0% | 641.0% | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| What types of courses do you primarily teach? (based on faculty who indicated they were not teaching this term) | | | | | | | | | | |
| Undergraduate credit courses | 15.6% | 54.9% | 54.8% | 13.3% | 57.1% | 54.8% | 20.0% | 52.7% | 54.8% | |
| Graduate courses | 60.0% | 11.5% | 14.5% | 53.3% | 15.2% | 18.5% | 73.3% | 7.8% | 10.4% | |
| Non-credit courses | 8.9% | 5.3% | 4.3% | 13.3% | 4.3% | 3.4% | 0.0% | 6.3% | 5.3% | |
| I do not teach | 15.6% | 28.3% | 26.4% | 20.0% | 23.4% | 23.3% | 6.7% | 33.1% | 29.6% | |
| Total(n) | 45 | 661 | 1,327 | 30 | 329 | 681 | 15 | 332 | 646 | |
| Do you teach remedial/developmental skills in any of the following areas? | | | | | | | | | | |
| Reading | 4.0% | 6.7% | 6.5% | 2.4% | 5.6% | 5.3% | 6.3% | 8.0% | 7.9% | |
| Writing | 8.8% | 15.5% | 14.5% | 6.0% | 13.1% | 12.1% | 12.7% | 18.1% | 17.2% | |
| Mathematics | 5.2% | 4.8% | 4.8% | 5.0% | 5.8% | 5.5% | 5.6% | 3.8% | 4.0% | |
| ESL | 0.6% | 1.2% | 1.2% | 0.3% | 0.7% | 0.6% | 1.1% | 1.8% | 1.8% | |
| General academic skills | 8.9% | 12.1% | 11.5% | 7.6% | 10.6% | 10.1% | 10.8% | 13.6% | 13.1% | |
| Other subject areas | 9.6% | 7.9% | 7.8% | 10.5% | 7.6% | 7.3% | 8.2% | 8.3% | 8.4% | |
| Total(n) | 649 | 7,057 | 15,451 | 381 | 3,668 | 8,282 | 268 | 3,389 | 7,169 | |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | | | | | |
| Paid workshops outside the institution focused on teaching | | | | | | | | | | |
| Yes | 23.7% | 27.3% | 27.9% | 18.6% | 23.9% | 24.5% | 31.0% | 31.1% | 31.8% | |
| No | 69.2% | 62.0% | 62.3% | 74.3% | 67.1% | 67.2% | 61.9% | 56.5% | 56.8% | |
| Not eligible | 1.7% | 4.4% | 4.1% | 1.6% | 4.0% | 3.4% | 1.9% | 4.9% | 4.9% | |
| Not available | 5.4% | 6.2% | 5.7% | 5.5% | 5.0% | 4.9% | 5.2% | 7.5% | 6.5% | |
| Total(n) | 649 | 7,029 | 15,397 | 381 | 3,655 | 8,256 | 268 | 3,374 | 7,141 | |
| Paid sabbatical leave | | | | | | | | | | |
| Yes | 33.9% | 34.5% | 33.5% | 36.8% | 37.5% | 36.7% | 29.7% | 31.2% | 29.8% | |
| No | 50.8% | 41.5% | 44.0% | 52.6% | 42.6% | 45.3% | 48.1% | 40.2% | 42.6% | |
| Not eligible | 13.5% | 19.8% | 18.9% | 9.5% | 15.7% | 14.8% | 19.2% | 24.3% | 23.6% | |
| Not available | 1.9% | 4.3% | 3.6% | 1.1% | 4.2% | 3.2% | 3.0% | 4.4% | 4.0% | |
| Total(n) | 646 | 7,039 | 15,411 | 380 | 3,655 | 8,256 | 266 | 3,384 | 7,155 | |
| Travel funds paid by the institution | | | | | | | | | | |
| Yes | 70.0% | 74.1% | 75.6% | 64.3% | 74.0% | 76.4% | 78.0% | 74.1% | 74.8% | |
| No | 25.9% | 17.7% | 17.2% | 31.2% | 18.8% | 17.8% | 18.3% | 16.5% | 16.6% | |
| Not eligible | 1.4% | 5.6% | 5.0% | 1.0% | 4.9% | 4.0% | 1.9% | 6.4% | 6.1% | |
| Not available | 2.8% | 2.6% | 2.2% | 3.4% | 2.3% | 1.8% | 1.9% | 3.0% | 2.5% | |
| Total(n) | 649 | 7,046 | 15,430 | 381 | 3,663 | 8,272 | 268 | 3,383 | 7,158 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | | | | | |
| Internal grants for research | | | | | | | | | | |
| Yes | 53.5% | 46.3% | 47.4% | 53.3% | 49.2% | 50.5% | 53.7% | 43.3% | 43.8% | |
| No | 43.3% | 43.9% | 43.9% | 44.1% | 42.8% | 42.6% | 42.2% | 45.1% | 45.4% | |
| Not eligible | 1.8% | 6.6% | 6.0% | 1.6% | 5.3% | 4.6% | 2.2% | 8.1% | 7.5% | |
| Not available | 1.4% | 3.1% | 2.7% | 1.0% | 2.7% | 2.2% | 1.9% | 3.5% | 3.3% | |
| Total(n) | 649 | 7,030 | 15,401 | 381 | 3,650 | 8,251 | 268 | 3,380 | 7,150 | |
| Training for administrative leadership | | | | | | | | | | |
| Yes | 13.1% | 15.1% | 15.2% | 12.1% | 15.8% | 15.9% | 14.6% | 14.3% | 14.5% | |
| No | 78.1% | 69.5% | 70.2% | 79.8% | 72.0% | 72.6% | 75.7% | 66.8% | 67.4% | |
| Not eligible | 3.2% | 7.0% | 6.8% | 2.6% | 5.4% | 5.1% | 4.1% | 8.7% | 8.7% | |
| Not available | 5.6% | 8.4% | 7.8% | 5.5% | 6.8% | 6.4% | 5.6% | 10.1% | 9.4% | |
| Total(n) | 648 | 7,027 | 15,388 | 381 | 3,653 | 8,250 | 267 | 3,374 | 7,138 | |
| Received incentives to develop new courses | | | | | | | | | | |
| Yes | 15.3% | 24.1% | 22.8% | 12.6% | 23.4% | 22.7% | 19.0% | 24.9% | 22.9% | |
| No | 75.0% | 64.0% | 66.0% | 79.3% | 67.6% | 68.3% | 69.0% | 60.1% | 63.3% | |
| Not eligible | 1.4% | 4.8% | 4.4% | 1.6% | 3.7% | 3.5% | 1.1% | 6.0% | 5.3% | |
| Not available | 8.3% | 7.2% | 6.8% | 6.6% | 5.4% | 5.4% | 10.8% | 9.1% | 8.5% | |
| Total(n) | 649 | 7,031 | 15,402 | 381 | 3,654 | 8,255 | 268 | 3,377 | 7,147 | |
| Received incentives to integrate new technology into your classroom | | | | | | | | | | |
| Yes | 15.0% | 18.0% | 17.5% | 15.2% | 18.2% | 17.6% | 14.6% | 17.8% | 17.3% | |
| No | 76.2% | 70.4% | 71.7% | 77.2% | 72.5% | 73.6% | 74.9% | 68.1% | 69.6% | |
| Not eligible | 1.5% | 4.1% | 3.7% | 1.8% | 3.4% | 3.2% | 1.1% | 4.8% | 4.3% | |
| Not available | 7.3% | 7.5% | 7.1% | 5.8% | 5.8% | 5.6% | 9.4% | 9.2% | 8.8% | |
| Total(n) | 648 | 7,025 | 15,395 | 381 | 3,652 | 8,252 | 267 | 3,373 | 7,143 | |

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many of the following have you published? | | | | | | | | | | Scholarly Productivity |
| Articles in academic or professional journals | | | | | | | | | | |
| None | 17.1% | 23.7% | 23.5% | 12.6% | 20.3% | 19.6% | 23.5% | 27.4% | 28.0% | |
| 1-2 | 13.4% | 19.0% | 18.7% | 10.5% | 15.9% | 15.3% | 17.5% | 22.3% | 22.7% | |
| 3-4 | 8.0% | 14.8% | 13.8% | 5.5% | 13.9% | 13.2% | 11.6% | 15.7% | 14.4% | |
| 5-10 | 14.0% | 18.5% | 18.3% | 10.8% | 17.8% | 17.8% | 18.7% | 19.3% | 18.7% | |
| 11-20 | 13.6% | 11.3% | 12.2% | 15.0% | 13.7% | 14.6% | 11.6% | 8.8% | 9.4% | |
| 21-50 | 17.7% | 9.0% | 9.5% | 22.3% | 12.4% | 13.1% | 11.2% | 5.3% | 5.3% | |
| 51+ | 16.2% | 3.7% | 4.1% | 23.4% | 5.9% | 6.5% | 6.0% | 1.3% | 1.4% | |
| Total(n) | 649 | 7,044 | 15,423 | 381 | 3,663 | 8,273 | 268 | 3,381 | 7,150 | |
| Mean | 4.11 | 3.17 | 3.22 | 4.65 | 3.49 | 3.58 | 3.35 | 2.81 | 2.80 | |
| Standard deviation | 2.11 | 1.78 | 1.81 | 2.08 | 1.87 | 1.89 | 1.90 | 1.59 | 1.60 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.53 | 0.49 | - | 0.62 | 0.57 | - | 0.34 | 0.34 | |
| Chapters in edited volumes | | | | | | | | | | Scholarly Productivity |
| None | 38.5% | 53.2% | 53.2% | 36.9% | 50.4% | 49.9% | 40.8% | 56.2% | 56.9% | |
| 1-2 | 24.3% | 25.0% | 24.8% | 23.0% | 24.7% | 24.2% | 26.2% | 25.4% | 25.5% | |
| 3-4 | 13.6% | 10.6% | 10.6% | 13.7% | 11.6% | 11.8% | 13.5% | 9.6% | 9.3% | |
| 5-10 | 14.2% | 7.8% | 7.8% | 15.0% | 8.8% | 9.2% | 13.1% | 6.7% | 6.3% | |
| 11-20 | 6.0% | 2.3% | 2.4% | 6.9% | 3.0% | 3.1% | 4.9% | 1.6% | 1.6% | |
| 21-50 | 2.8% | 0.9% | 1.0% | 3.7% | 1.3% | 1.5% | 1.5% | 0.4% | 0.4% | |
| 51+ | 0.5% | 0.1% | 0.2% | 0.8% | 0.2% | 0.3% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 646 | 6,998 | 15,336 | 379 | 3,634 | 8,220 | 267 | 3,364 | 7,116 | |
| Mean | 2.35 | 1.84 | 1.85 | 2.46 | 1.94 | 1.97 | 2.19 | 1.73 | 1.71 | |
| Standard deviation | 1.44 | 1.14 | 1.16 | 1.52 | 1.22 | 1.26 | 1.31 | 1.03 | 1.02 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.45 | 0.43 | - | 0.43 | 0.39 | - | 0.45 | 0.47 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many of the following have you published? | | | | | | | | | | |
| Books, manuals, or monographs | | | | | | | | | | |
| None | 60.9% | 65.7% | 66.2% | 57.6% | 61.6% | 61.8% | 65.5% | 70.2% | 71.3% | |
| 1-2 | 24.1% | 22.5% | 22.2% | 24.7% | 23.9% | 23.5% | 23.2% | 21.0% | 20.6% | |
| 3-4 | 8.2% | 6.9% | 6.6% | 9.5% | 8.0% | 7.8% | 6.4% | 5.7% | 5.2% | |
| 5-10 | 4.6% | 3.6% | 3.6% | 5.5% | 4.7% | 4.8% | 3.4% | 2.4% | 2.2% | |
| 11-20 | 0.9% | 0.8% | 1.0% | 1.1% | 1.2% | 1.4% | 0.7% | 0.4% | 0.4% | |
| 21-50 | 0.9% | 0.4% | 0.4% | 1.1% | 0.5% | 0.5% | 0.7% | 0.2% | 0.2% | |
| 51+ | 0.3% | 0.1% | 0.1% | 0.5% | 0.1% | 0.1% | 0.0% | 0.1% | 0.0% | |
| Total(n) | 647 | 7,023 | 15,375 | 380 | 3,653 | 8,249 | 267 | 3,370 | 7,126 | |
| Mean | 1.65 | 1.53 | 1.52 | 1.73 | 1.62 | 1.62 | 1.53 | 1.43 | 1.40 | |
| Standard deviation | 1.03 | 0.89 | 0.90 | 1.10 | 0.98 | 0.99 | 0.91 | 0.78 | 0.76 | |
| Significance | - | ** | *** | - | * | * | - | * | ** | |
| Effect size | - | 0.13 | 0.14 | - | 0.11 | 0.11 | - | 0.13 | 0.17 | |
| Other, such as patents or computer software products | | | | | | | | | | |
| None | 81.2% | 89.4% | 88.9% | 74.7% | 86.0% | 85.3% | 90.5% | 93.0% | 93.0% | |
| 1-2 | 9.2% | 6.0% | 6.4% | 12.1% | 7.7% | 8.2% | 4.9% | 4.3% | 4.4% | |
| 3-4 | 3.7% | 2.3% | 2.2% | 5.5% | 3.1% | 2.9% | 1.1% | 1.5% | 1.3% | |
| 5-10 | 3.4% | 1.0% | 1.3% | 4.2% | 1.5% | 1.8% | 2.3% | 0.5% | 0.7% | |
| 11-20 | 0.9% | 0.6% | 0.6% | 1.6% | 0.8% | 0.9% | 0.0% | 0.4% | 0.4% | |
| 21-50 | 0.6% | 0.3% | 0.3% | 0.5% | 0.5% | 0.5% | 0.8% | 0.1% | 0.1% | |
| 51+ | 0.9% | 0.3% | 0.3% | 1.3% | 0.4% | 0.4% | 0.4% | 0.2% | 0.2% | |
| Total(n) | 643 | 7,005 | 15,339 | 380 | 3,641 | 8,230 | 263 | 3,364 | 7,109 | |
| Mean | 1.39 | 1.20 | 1.21 | 1.53 | 1.27 | 1.28 | 1.20 | 1.12 | 1.12 | |
| Standard deviation | 1.02 | 0.70 | 0.72 | 1.14 | 0.82 | 0.84 | 0.77 | 0.54 | 0.53 | |
| Significance | - | *** | *** | - | *** | *** | - | * | * | |
| Effect size | - | 0.27 | 0.25 | - | 0.32 | 0.30 | - | 0.15 | 0.15 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? | | | | | | | | | | |
| None | 83.6% | 82.7% | 83.8% | 83.2% | 82.1% | 83.4% | 84.3% | 83.4% | 84.1% | |
| 1-2 | 4.8% | 5.6% | 5.5% | 3.2% | 5.0% | 5.0% | 7.1% | 6.3% | 6.1% | |
| 3-4 | 3.4% | 3.9% | 3.6% | 3.4% | 4.2% | 3.7% | 3.4% | 3.6% | 3.4% | |
| 5-10 | 4.6% | 4.1% | 3.7% | 5.5% | 4.1% | 3.7% | 3.4% | 4.1% | 3.7% | |
| 11-20 | 1.5% | 1.7% | 1.7% | 1.8% | 1.9% | 1.9% | 1.1% | 1.5% | 1.4% | |
| 21-50 | 0.9% | 1.1% | 1.1% | 1.3% | 1.6% | 1.3% | 0.4% | 0.7% | 0.8% | |
| 51+ | 1.1% | 0.8% | 0.7% | 1.6% | 1.2% | 1.0% | 0.4% | 0.4% | 0.4% | |
| Total(n) | 648 | 7,035 | 15,406 | 380 | 3,658 | 8,258 | 268 | 3,377 | 7,148 | |
| Mean | 1.43 | 1.43 | 1.40 | 1.50 | 1.48 | 1.44 | 1.32 | 1.38 | 1.36 | |
| Standard deviation | 1.13 | 1.12 | 1.08 | 1.27 | 1.21 | 1.15 | 0.90 | 1.00 | 0.98 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.03 | - | 0.02 | 0.05 | - | -0.06 | -0.04 | |
| How many of your professional writings have been published or accepted for publication in the last two years? | | | | | | | | | | |
| None | 24.7% | 35.0% | 34.4% | 21.3% | 31.9% | 30.6% | 29.5% | 38.2% | 38.8% | |
| 1-2 | 24.8% | 32.9% | 31.9% | 24.2% | 31.6% | 30.4% | 25.7% | 34.3% | 33.7% | |
| 3-4 | 19.8% | 19.9% | 20.0% | 18.2% | 20.9% | 21.7% | 22.0% | 18.8% | 18.1% | |
| 5-10 | 19.8% | 9.9% | 10.7% | 21.1% | 12.1% | 13.1% | 17.9% | 7.4% | 7.8% | |
| 11-20 | 8.3% | 2.0% | 2.3% | 11.6% | 2.7% | 3.1% | 3.7% | 1.2% | 1.3% | Scholarly Productivity |
| 21-50 | 2.6% | 0.4% | 0.5% | 3.7% | 0.6% | 0.8% | 1.1% | 0.1% | 0.2% | |
| 51+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.1% | |
| Total(n) | 648 | 7,045 | 15,421 | 380 | 3,663 | 8,270 | 268 | 3,382 | 7,151 | |
| Mean | 2.70 | 2.12 | 2.17 | 2.88 | 2.24 | 2.31 | 2.44 | 2.00 | 2.00 | |
| Standard deviation | 1.38 | 1.09 | 1.13 | 1.45 | 1.15 | 1.19 | 1.25 | 1.00 | 1.02 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.53 | 0.47 | - | 0.56 | 0.48 | - | 0.44 | 0.43 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you: | | | | | | | | | | |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member | | | | | | | | | | |
| To a great extent | 55.3% | 47.0% | 48.0% | 59.3% | 51.0% | 51.7% | 49.6% | 42.7% | 43.8% | |
| To some extent | 37.4% | 46.2% | 45.8% | 35.2% | 43.7% | 43.2% | 40.7% | 49.0% | 48.7% | |
| Not at all | 7.2% | 6.7% | 6.2% | 5.5% | 5.3% | 5.1% | 9.7% | 8.3% | 7.5% | |
| Total(n) | 649 | 7,024 | 15,393 | 381 | 3,653 | 8,255 | 268 | 3,371 | 7,138 | |
| Mean | 2.48 | 2.40 | 2.42 | 2.54 | 2.46 | 2.47 | 2.40 | 2.34 | 2.36 | |
| Standard deviation | 0.63 | 0.61 | 0.61 | 0.60 | 0.59 | 0.59 | 0.66 | 0.63 | 0.62 | |
| Significance | - | ** | * | - | * | * | - | | | |
| Effect size | - | 0.13 | 0.10 | - | 0.14 | 0.12 | - | 0.10 | 0.06 | |
| Achieve a healthy balance between your personal life and your professional life | | | | | | | | | | |
| To a great extent | 30.1% | 34.1% | 35.5% | 35.0% | 41.0% | 41.6% | 23.1% | 26.6% | 28.5% | |
| To some extent | 53.1% | 49.1% | 48.9% | 52.9% | 46.4% | 46.0% | 53.4% | 52.1% | 52.3% | |
| Not at all | 16.8% | 16.8% | 15.5% | 12.1% | 12.6% | 12.3% | 23.5% | 21.3% | 19.2% | |
| Total(n) | 648 | 7,047 | 15,431 | 380 | 3,660 | 8,268 | 268 | 3,387 | 7,163 | |
| Mean | 2.13 | 2.17 | 2.20 | 2.23 | 2.28 | 2.29 | 2.00 | 2.05 | 2.09 | |
| Standard deviation | 0.67 | 0.69 | 0.69 | 0.65 | 0.67 | 0.67 | 0.68 | 0.69 | 0.68 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | -0.06 | -0.10 | - | -0.07 | -0.09 | - | -0.07 | -0.13 | |
| Experience close alignment between your work and your personal values | | | | | | | | | | |
| To a great extent | 57.9% | 64.2% | 65.4% | 59.8% | 65.6% | 66.7% | 55.2% | 62.7% | 63.9% | |
| To some extent | 37.4% | 31.9% | 31.1% | 35.7% | 30.1% | 29.5% | 39.9% | 33.9% | 33.0% | |
| Not at all | 4.6% | 3.9% | 3.5% | 4.5% | 4.3% | 3.8% | 4.9% | 3.4% | 3.1% | |
| Total(n) | 649 | 7,049 | 15,435 | 381 | 3,661 | 8,270 | 268 | 3,388 | 7,165 | |
| Mean | 2.53 | 2.60 | 2.62 | 2.55 | 2.61 | 2.63 | 2.50 | 2.59 | 2.61 | |
| Standard deviation | 0.58 | 0.56 | 0.55 | 0.58 | 0.57 | 0.56 | 0.59 | 0.56 | 0.55 | |
| Significance | - | ** | *** | - | | ** | - | * | ** | |
| Effect size | - | -0.13 | -0.16 | - | -0.11 | -0.14 | - | -0.16 | -0.20 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you: | | | | | | | | | | |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar | | | | | | | | | | |
| To a great extent | 33.1% | 26.5% | 26.3% | 29.7% | 22.7% | 23.2% | 37.8% | 30.7% | 29.9% | |
| To some extent | 39.3% | 35.2% | 35.9% | 40.0% | 33.2% | 33.7% | 38.2% | 37.4% | 38.5% | |
| Not at all | 27.7% | 38.3% | 37.8% | 30.3% | 44.1% | 43.1% | 24.0% | 31.9% | 31.6% | |
| Total(n) | 647 | 7,034 | 15,409 | 380 | 3,658 | 8,262 | 267 | 3,376 | 7,147 | |
| Mean | 2.05 | 1.88 | 1.89 | 1.99 | 1.79 | 1.80 | 2.14 | 1.99 | 1.98 | |
| Standard deviation | 0.78 | 0.80 | 0.79 | 0.78 | 0.79 | 0.79 | 0.78 | 0.79 | 0.78 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | 0.21 | 0.20 | - | 0.25 | 0.24 | - | 0.19 | 0.21 | |
| Mentor new faculty | | | | | | | | | | |
| To a great extent | 22.5% | 21.4% | 21.1% | 20.2% | 19.4% | 19.6% | 25.7% | 23.6% | 22.7% | |
| To some extent | 54.4% | 51.0% | 51.0% | 57.0% | 52.7% | 53.0% | 50.7% | 49.3% | 48.8% | |
| Not at all | 23.1% | 27.6% | 27.9% | 22.8% | 27.9% | 27.4% | 23.5% | 27.2% | 28.5% | |
| Total(n) | 649 | 7,036 | 15,417 | 381 | 3,658 | 8,264 | 268 | 3,378 | 7,153 | |
| Mean | 1.99 | 1.94 | 1.93 | 1.97 | 1.91 | 1.92 | 2.02 | 1.96 | 1.94 | |
| Standard deviation | 0.68 | 0.70 | 0.70 | 0.66 | 0.68 | 0.68 | 0.70 | 0.71 | 0.71 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | 0.07 | 0.09 | - | 0.09 | 0.07 | - | 0.08 | 0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Ask questions in class | | | | | | | | | | |
| Frequently | 89.9% | 92.9% | 93.4% | 87.6% | 91.8% | 92.4% | 93.2% | 94.1% | 94.6% | |
| Occasionally | 6.2% | 4.1% | 3.8% | 8.0% | 5.4% | 4.9% | 3.6% | 2.8% | 2.6% | |
| Not at all | 3.9% | 3.0% | 2.8% | 4.4% | 2.8% | 2.7% | 3.2% | 3.1% | 2.8% | |
| Total(n) | 613 | 6,867 | 15,057 | 362 | 3,586 | 8,100 | 251 | 3,281 | 6,957 | |
| Mean | 2.86 | 2.90 | 2.91 | 2.83 | 2.89 | 2.90 | 2.90 | 2.91 | 2.92 | |
| Standard deviation | 0.45 | 0.39 | 0.37 | 0.48 | 0.39 | 0.38 | 0.39 | 0.38 | 0.36 | |
| Significance | - | * | ** | - | ** | *** | - | | | |
| Effect size | - | -0.10 | -0.14 | - | -0.15 | -0.18 | - | -0.03 | -0.06 | |
| Support their opinions with a logical argument | | | | | | | | | | |
| Frequently | 80.8% | 81.0% | 80.8% | 79.1% | 79.2% | 78.8% | 83.3% | 82.9% | 83.2% | |
| Occasionally | 15.1% | 15.4% | 15.9% | 16.2% | 17.3% | 17.9% | 13.5% | 13.2% | 13.4% | |
| Not at all | 4.1% | 3.7% | 3.3% | 4.7% | 3.5% | 3.3% | 3.2% | 3.8% | 3.4% | |
| Total(n) | 610 | 6,853 | 15,035 | 359 | 3,578 | 8,086 | 251 | 3,275 | 6,949 | |
| Mean | 2.77 | 2.77 | 2.77 | 2.74 | 2.76 | 2.75 | 2.80 | 2.79 | 2.80 | |
| Standard deviation | 0.51 | 0.50 | 0.49 | 0.53 | 0.50 | 0.50 | 0.47 | 0.49 | 0.48 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.00 | - | -0.04 | -0.02 | - | 0.02 | 0.00 | |
| Seek solutions to problems and explain them to others | | | | | | | | | | |
| Frequently | 73.9% | 73.6% | 72.9% | 71.8% | 70.7% | 70.1% | 76.9% | 76.7% | 76.3% | |
| Occasionally | 20.9% | 22.0% | 22.8% | 22.1% | 24.5% | 25.4% | 19.1% | 19.2% | 19.8% | |
| Not at all | 5.2% | 4.4% | 4.2% | 6.1% | 4.7% | 4.5% | 4.0% | 4.1% | 3.9% | |
| Total(n) | 613 | 6,853 | 15,032 | 362 | 3,582 | 8,091 | 251 | 3,271 | 6,941 | |
| Mean | 2.69 | 2.69 | 2.69 | 2.66 | 2.66 | 2.66 | 2.73 | 2.73 | 2.72 | |
| Standard deviation | 0.57 | 0.55 | 0.55 | 0.59 | 0.57 | 0.56 | 0.53 | 0.53 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.00 | - | 0.00 | 0.00 | - | 0.00 | 0.02 | |
| Revise their papers to improve their writing | | | | | | | | | | |
| Frequently | 49.4% | 57.4% | 56.7% | 40.6% | 49.8% | 50.2% | 62.2% | 65.8% | 64.4% | |
| Occasionally | 35.4% | 31.0% | 31.6% | 39.7% | 36.4% | 36.3% | 29.1% | 25.1% | 26.1% | |
| Not at all | 15.2% | 11.6% | 11.7% | 19.7% | 13.9% | 13.6% | 8.8% | 9.1% | 9.5% | |
| Total(n) | 611 | 6,847 | 15,019 | 360 | 3,579 | 8,088 | 251 | 3,268 | 6,931 | |
| Mean | 2.34 | 2.46 | 2.45 | 2.21 | 2.36 | 2.37 | 2.53 | 2.57 | 2.55 | |
| Standard deviation | 0.73 | 0.69 | 0.69 | 0.75 | 0.71 | 0.71 | 0.65 | 0.65 | 0.66 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.17 | -0.16 | - | -0.21 | -0.23 | - | -0.06 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to:<br><br>Evaluate the quality or reliability of information they receive | | | | | | | | | | |
| Frequently | 67.2% | 68.9% | 68.5% | 60.7% | 63.4% | 63.4% | 76.5% | 74.9% | 74.5% | |
| Occasionally | 25.8% | 26.2% | 26.7% | 30.5% | 31.2% | 31.3% | 19.1% | 20.6% | 21.3% | |
| Not at all | 7.0% | 4.9% | 4.8% | 8.9% | 5.3% | 5.4% | 4.4% | 4.4% | 4.2% | |
| Total(n) | 612 | 6,847 | 15,027 | 361 | 3,578 | 8,088 | 251 | 3,269 | 6,939 | |
| Mean | 2.60 | 2.64 | 2.64 | 2.52 | 2.58 | 2.58 | 2.72 | 2.71 | 2.70 | |
| Standard deviation | 0.62 | 0.57 | 0.57 | 0.65 | 0.59 | 0.59 | 0.54 | 0.54 | 0.54 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.07 | - | -0.10 | -0.10 | - | 0.02 | 0.04 | |
| Take risks for potential gains | | | | | | | | | | |
| Frequently | 40.4% | 39.5% | 38.6% | 38.5% | 35.6% | 35.2% | 43.2% | 43.8% | 42.5% | |
| Occasionally | 44.8% | 45.7% | 46.3% | 44.6% | 47.9% | 48.3% | 45.2% | 43.3% | 44.1% | |
| Not at all | 14.7% | 14.7% | 15.1% | 16.9% | 16.5% | 16.5% | 11.6% | 12.9% | 13.4% | |
| Total(n) | 611 | 6,819 | 14,966 | 361 | 3,561 | 8,059 | 250 | 3,258 | 6,907 | |
| Mean | 2.26 | 2.25 | 2.24 | 2.22 | 2.19 | 2.19 | 2.32 | 2.31 | 2.29 | |
| Standard deviation | 0.70 | 0.69 | 0.69 | 0.71 | 0.70 | 0.69 | 0.67 | 0.69 | 0.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.03 | - | 0.04 | 0.04 | - | 0.01 | 0.04 | |
| Seek alternative solutions to a problem | | | | | | | | | | |
| Frequently | 64.8% | 61.7% | 61.4% | 60.8% | 57.7% | 57.9% | 70.5% | 66.1% | 65.5% | |
| Occasionally | 30.7% | 33.3% | 33.9% | 34.0% | 36.8% | 37.1% | 25.9% | 29.4% | 30.2% | |
| Not at all | 4.6% | 5.0% | 4.7% | 5.2% | 5.5% | 5.0% | 3.6% | 4.5% | 4.3% | |
| Total(n) | 613 | 6,842 | 15,016 | 362 | 3,575 | 8,080 | 251 | 3,267 | 6,936 | |
| Mean | 2.60 | 2.57 | 2.57 | 2.56 | 2.52 | 2.53 | 2.67 | 2.62 | 2.61 | |
| Standard deviation | 0.58 | 0.59 | 0.58 | 0.59 | 0.60 | 0.59 | 0.54 | 0.57 | 0.57 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.05 | - | 0.07 | 0.05 | - | 0.09 | 0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Look up scientific research articles and resources | | | | | | | | | | |
| Frequently | 53.3% | 51.0% | 51.2% | 51.8% | 48.2% | 47.7% | 55.6% | 54.0% | 55.3% | |
| Occasionally | 34.3% | 33.7% | 34.7% | 36.0% | 35.6% | 37.8% | 31.7% | 31.6% | 31.2% | |
| Not at all | 12.4% | 15.3% | 14.1% | 12.2% | 16.2% | 14.5% | 12.7% | 14.3% | 13.6% | |
| Total(n) | 613 | 6,850 | 15,031 | 361 | 3,579 | 8,091 | 252 | 3,271 | 6,940 | |
| Mean | 2.41 | 2.36 | 2.37 | 2.40 | 2.32 | 2.33 | 2.43 | 2.40 | 2.42 | |
| Standard deviation | 0.70 | 0.73 | 0.72 | 0.70 | 0.74 | 0.72 | 0.71 | 0.73 | 0.72 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | 0.07 | 0.06 | - | 0.11 | 0.10 | - | 0.04 | 0.01 | |
| Explore topics on their own, even though it was not required for a class | | | | | | | | | | |
| Frequently | 56.0% | 51.4% | 50.5% | 55.2% | 48.1% | 48.0% | 57.1% | 54.9% | 53.5% | |
| Occasionally | 38.3% | 42.5% | 43.5% | 39.0% | 45.6% | 46.0% | 37.3% | 39.2% | 40.6% | |
| Not at all | 5.7% | 6.1% | 6.0% | 5.8% | 6.3% | 6.1% | 5.6% | 5.9% | 5.9% | |
| Total(n) | 614 | 6,854 | 15,035 | 362 | 3,582 | 8,097 | 252 | 3,272 | 6,938 | |
| Mean | 2.50 | 2.45 | 2.45 | 2.49 | 2.42 | 2.42 | 2.52 | 2.49 | 2.48 | |
| Standard deviation | 0.60 | 0.61 | 0.61 | 0.61 | 0.61 | 0.60 | 0.60 | 0.61 | 0.61 | |
| Significance | - | | * | - | * | * | - | | | |
| Effect size | - | 0.08 | 0.08 | - | 0.11 | 0.12 | - | 0.05 | 0.07 | |
| Accept mistakes as part of the learning process | | | | | | | | | | |
| Frequently | 70.8% | 74.7% | 74.0% | 69.0% | 71.4% | 70.7% | 73.4% | 78.2% | 77.8% | |
| Occasionally | 24.3% | 21.8% | 22.6% | 24.7% | 25.0% | 25.6% | 23.8% | 18.4% | 19.2% | |
| Not at all | 4.9% | 3.5% | 3.4% | 6.4% | 3.6% | 3.6% | 2.8% | 3.4% | 3.0% | |
| Total(n) | 613 | 6,855 | 15,039 | 361 | 3,583 | 8,094 | 252 | 3,272 | 6,945 | |
| Mean | 2.66 | 2.71 | 2.71 | 2.63 | 2.68 | 2.67 | 2.71 | 2.75 | 2.75 | |
| Standard deviation | 0.57 | 0.52 | 0.52 | 0.60 | 0.54 | 0.54 | 0.51 | 0.51 | 0.50 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | -0.10 | -0.10 | - | -0.09 | -0.07 | - | -0.08 | -0.08 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In your interactions with undergraduates, how often do you encourage them to: | | | | | | | | | | |
| Seek feedback on their academic work | | | | | | | | | | |
| Frequently | 69.7% | 74.6% | 73.9% | 65.7% | 69.4% | 69.1% | 75.4% | 80.3% | 79.4% | |
| Occasionally | 24.5% | 21.2% | 22.0% | 27.7% | 25.9% | 26.4% | 19.8% | 15.9% | 17.0% | |
| Not at all | 5.9% | 4.2% | 4.1% | 6.6% | 4.6% | 4.5% | 4.8% | 3.8% | 3.6% | |
| Total(n) | 613 | 6,846 | 15,023 | 361 | 3,580 | 8,091 | 252 | 3,266 | 6,932 | |
| Mean | 2.64 | 2.70 | 2.70 | 2.59 | 2.65 | 2.65 | 2.71 | 2.76 | 2.76 | |
| Standard deviation | 0.59 | 0.54 | 0.54 | 0.61 | 0.57 | 0.56 | 0.55 | 0.51 | 0.51 | |
| Significance | - | ** | ** | - | | * | - | | | |
| Effect size | - | -0.11 | -0.11 | - | -0.11 | -0.11 | - | -0.10 | -0.10 | |
| Integrate skills and knowledge from different sources and experiences | | | | | | | | | | |
| Frequently | 75.0% | 75.8% | 75.5% | 71.3% | 71.3% | 70.9% | 80.5% | 80.8% | 80.8% | |
| Occasionally | 19.7% | 20.5% | 21.0% | 22.1% | 24.7% | 25.1% | 16.3% | 16.0% | 16.2% | |
| Not at all | 5.2% | 3.6% | 3.5% | 6.6% | 3.9% | 4.0% | 3.2% | 3.3% | 3.0% | |
| Total(n) | 613 | 6,849 | 15,033 | 362 | 3,579 | 8,093 | 251 | 3,270 | 6,940 | |
| Mean | 2.70 | 2.72 | 2.72 | 2.65 | 2.67 | 2.67 | 2.77 | 2.77 | 2.78 | |
| Standard deviation | 0.56 | 0.52 | 0.52 | 0.60 | 0.55 | 0.55 | 0.49 | 0.49 | 0.48 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.04 | - | -0.04 | -0.04 | - | 0.00 | -0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Multiple-choice exams | | | | | | | | | | |
| All | 12.4% | 16.2% | 16.5% | 10.5% | 15.8% | 16.0% | 15.1% | 16.6% | 17.1% | |
| Most | 15.7% | 14.3% | 15.0% | 15.8% | 15.1% | 15.7% | 15.5% | 13.5% | 14.2% | |
| Some | 31.0% | 27.4% | 27.9% | 31.8% | 27.0% | 27.8% | 29.8% | 27.8% | 27.9% | |
| None | 40.9% | 42.1% | 40.6% | 41.8% | 42.1% | 40.4% | 39.6% | 42.1% | 40.7% | |
| Total(n) | 645 | 6,967 | 15,293 | 380 | 3,633 | 8,213 | 265 | 3,334 | 7,080 | |
| Mean | 2.00 | 2.05 | 2.08 | 1.95 | 2.05 | 2.07 | 2.06 | 2.05 | 2.08 | |
| Standard deviation | 1.03 | 1.10 | 1.10 | 1.00 | 1.10 | 1.09 | 1.07 | 1.10 | 1.11 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.05 | -0.07 | - | -0.09 | -0.11 | - | 0.01 | -0.02 | |
| Essay exams | | | | | | | | | | |
| All | 13.8% | 23.7% | 23.7% | 13.4% | 24.1% | 24.7% | 14.3% | 23.3% | 22.6% | |
| Most | 16.7% | 20.8% | 20.3% | 14.7% | 20.4% | 19.5% | 19.6% | 21.2% | 21.2% | |
| Some | 31.6% | 30.0% | 29.1% | 32.4% | 30.7% | 29.5% | 30.6% | 29.3% | 28.5% | |
| None | 37.8% | 25.5% | 26.9% | 39.5% | 24.8% | 26.3% | 35.5% | 26.2% | 27.7% | |
| Total(n) | 645 | 6,965 | 15,293 | 380 | 3,630 | 8,213 | 265 | 3,335 | 7,080 | |
| Mean | 2.07 | 2.43 | 2.41 | 2.02 | 2.44 | 2.43 | 2.13 | 2.42 | 2.39 | |
| Standard deviation | 1.05 | 1.11 | 1.12 | 1.04 | 1.11 | 1.12 | 1.05 | 1.11 | 1.11 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.32 | -0.30 | - | -0.38 | -0.37 | - | -0.26 | -0.23 | |
| Short-answer exams | | | | | | | | | | |
| All | 13.4% | 21.5% | 21.3% | 14.8% | 22.4% | 22.1% | 11.4% | 20.5% | 20.5% | |
| Most | 21.0% | 23.4% | 23.3% | 23.0% | 24.0% | 24.1% | 18.2% | 22.7% | 22.4% | |
| Some | 37.8% | 33.7% | 33.1% | 36.7% | 33.3% | 32.5% | 39.4% | 34.1% | 33.9% | |
| None | 27.8% | 21.5% | 22.2% | 25.6% | 20.3% | 21.4% | 31.1% | 22.8% | 23.2% | |
| Total(n) | 643 | 6,959 | 15,275 | 379 | 3,626 | 8,203 | 264 | 3,333 | 7,072 | |
| Mean | 2.20 | 2.45 | 2.44 | 2.27 | 2.49 | 2.47 | 2.10 | 2.41 | 2.40 | |
| Standard deviation | 0.99 | 1.05 | 1.06 | 1.00 | 1.05 | 1.06 | 0.97 | 1.05 | 1.06 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.24 | -0.23 | - | -0.21 | -0.19 | - | -0.30 | -0.28 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Quizzes | | | | | | | | | | |
| All | 15.9% | 19.9% | 20.0% | 14.0% | 20.5% | 20.2% | 18.5% | 19.2% | 19.9% | |
| Most | 16.6% | 18.5% | 18.8% | 16.1% | 18.6% | 19.1% | 17.4% | 18.4% | 18.3% | |
| Some | 35.0% | 33.6% | 33.4% | 35.2% | 32.8% | 33.0% | 34.7% | 34.4% | 33.9% | |
| None | 32.5% | 28.0% | 27.8% | 34.7% | 28.1% | 27.7% | 29.4% | 27.9% | 27.9% | |
| Total(n) | 643 | 6,956 | 15,264 | 378 | 3,626 | 8,195 | 265 | 3,330 | 7,069 | |
| Mean | 2.16 | 2.30 | 2.31 | 2.10 | 2.31 | 2.32 | 2.25 | 2.29 | 2.30 | |
| Standard deviation | 1.05 | 1.08 | 1.08 | 1.03 | 1.09 | 1.08 | 1.07 | 1.07 | 1.08 | |
| Significance | - | ** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.13 | -0.14 | - | -0.19 | -0.20 | - | -0.04 | -0.05 | |
| Weekly essay assignments | | | | | | | | | | |
| All | 9.0% | 10.2% | 10.4% | 8.2% | 9.3% | 9.4% | 10.2% | 11.1% | 11.6% | |
| Most | 10.9% | 12.3% | 12.0% | 7.9% | 10.1% | 10.2% | 15.2% | 14.7% | 14.0% | |
| Some | 29.4% | 30.3% | 29.6% | 26.9% | 28.5% | 28.6% | 33.0% | 32.3% | 30.6% | |
| None | 50.7% | 47.2% | 48.1% | 57.0% | 52.1% | 51.8% | 41.7% | 41.9% | 43.8% | |
| Total(n) | 643 | 6,935 | 15,234 | 379 | 3,615 | 8,179 | 264 | 3,320 | 7,055 | |
| Mean | 1.78 | 1.85 | 1.85 | 1.67 | 1.77 | 1.77 | 1.94 | 1.95 | 1.93 | |
| Standard deviation | 0.96 | 0.99 | 1.00 | 0.93 | 0.97 | 0.97 | 0.99 | 1.00 | 1.02 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.07 | -0.07 | - | -0.10 | -0.10 | - | -0.01 | 0.01 | |
| Student presentations | | | | | | | | | | |
| All | 21.4% | 26.7% | 26.4% | 18.4% | 21.0% | 21.0% | 25.7% | 32.9% | 32.6% | |
| Most | 24.0% | 24.3% | 23.8% | 19.7% | 23.3% | 22.1% | 30.2% | 25.4% | 25.7% | |
| Some | 40.6% | 37.4% | 37.9% | 43.4% | 42.3% | 42.9% | 36.6% | 32.2% | 32.0% | Student-Centered Pedagogy |
| None | 14.0% | 11.5% | 12.0% | 18.4% | 13.4% | 14.0% | 7.5% | 9.4% | 9.6% | |
| Total(n) | 645 | 6,968 | 15,296 | 380 | 3,632 | 8,215 | 265 | 3,336 | 7,081 | |
| Mean | 2.53 | 2.66 | 2.65 | 2.38 | 2.52 | 2.50 | 2.74 | 2.82 | 2.81 | |
| Standard deviation | 0.98 | 0.99 | 1.00 | 0.99 | 0.97 | 0.97 | 0.93 | 1.00 | 1.00 | |
| Significance | - | ** | ** | - | ** | * | - | | | |
| Effect size | - | -0.13 | -0.12 | - | -0.14 | -0.12 | - | -0.08 | -0.07 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Term/research papers | | | | | | | | | | |
| All | 17.1% | 22.2% | 22.4% | 14.8% | 20.8% | 20.9% | 20.4% | 23.7% | 24.2% | |
| Most | 18.9% | 25.3% | 24.4% | 17.9% | 24.5% | 23.5% | 20.4% | 26.2% | 25.5% | |
| Some | 38.8% | 35.6% | 35.3% | 38.5% | 37.5% | 37.2% | 39.2% | 33.5% | 33.2% | |
| None | 25.2% | 17.0% | 17.8% | 28.8% | 17.3% | 18.4% | 20.0% | 16.6% | 17.1% | |
| Total(n) | 644 | 6,961 | 15,277 | 379 | 3,628 | 8,205 | 265 | 3,333 | 7,072 | |
| Mean | 2.28 | 2.53 | 2.51 | 2.19 | 2.49 | 2.47 | 2.41 | 2.57 | 2.57 | |
| Standard deviation | 1.02 | 1.02 | 1.03 | 1.01 | 1.01 | 1.02 | 1.03 | 1.03 | 1.04 | |
| Significance | - | *** | *** | - | *** | *** | - | * | * | |
| Effect size | - | -0.25 | -0.22 | - | -0.30 | -0.27 | - | -0.16 | -0.15 | |
| Student evaluations of each others' work | | | | | | | | | | Student-Centered Pedagogy |
| All | 12.2% | 11.6% | 11.5% | 10.8% | 8.0% | 8.5% | 14.3% | 15.6% | 15.0% | |
| Most | 10.1% | 14.0% | 13.5% | 7.6% | 11.3% | 11.0% | 13.6% | 16.8% | 16.4% | |
| Some | 37.2% | 39.0% | 39.4% | 31.8% | 37.6% | 38.8% | 44.9% | 40.6% | 40.1% | |
| None | 40.5% | 35.3% | 35.6% | 49.7% | 43.1% | 41.7% | 27.2% | 26.9% | 28.5% | |
| Total(n) | 645 | 6,962 | 15,275 | 380 | 3,629 | 8,200 | 265 | 3,333 | 7,075 | |
| Mean | 1.94 | 2.02 | 2.01 | 1.79 | 1.84 | 1.86 | 2.15 | 2.21 | 2.18 | |
| Standard deviation | 1.00 | 0.98 | 0.98 | 0.98 | 0.92 | 0.92 | 0.98 | 1.01 | 1.01 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.08 | -0.07 | - | -0.05 | -0.08 | - | -0.06 | -0.03 | |
| Grading on a curve | | | | | | | | | | |
| All | 10.0% | 6.3% | 6.6% | 12.4% | 8.7% | 8.9% | 6.4% | 3.7% | 3.8% | |
| Most | 12.3% | 7.9% | 7.6% | 15.8% | 9.6% | 9.5% | 7.2% | 6.1% | 5.4% | |
| Some | 22.6% | 19.9% | 19.8% | 22.2% | 22.0% | 21.4% | 23.1% | 17.7% | 18.0% | |
| None | 55.2% | 65.9% | 66.0% | 49.6% | 59.7% | 60.1% | 63.3% | 72.6% | 72.8% | |
| Total(n) | 643 | 6,945 | 15,239 | 379 | 3,624 | 8,190 | 264 | 3,321 | 7,049 | |
| Mean | 1.77 | 1.55 | 1.55 | 1.91 | 1.67 | 1.67 | 1.57 | 1.41 | 1.40 | |
| Standard deviation | 1.01 | 0.89 | 0.89 | 1.07 | 0.97 | 0.97 | 0.88 | 0.76 | 0.76 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** | |
| Effect size | - | 0.25 | 0.25 | - | 0.25 | 0.25 | - | 0.21 | 0.22 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Evaluation Methods | | | | | | | | | | |
| Competency-based grading | | | | | | | | | | |
| All | 24.8% | 31.4% | 32.0% | 23.5% | 30.1% | 30.4% | 26.6% | 32.8% | 33.8% | |
| Most | 21.3% | 19.5% | 19.4% | 21.1% | 18.5% | 18.6% | 21.6% | 20.6% | 20.4% | |
| Some | 23.0% | 20.3% | 20.0% | 23.5% | 20.0% | 20.1% | 22.4% | 20.6% | 19.9% | |
| None | 30.9% | 28.8% | 28.6% | 32.0% | 31.4% | 30.9% | 29.3% | 26.0% | 25.9% | |
| Total(n) | 634 | 6,878 | 15,111 | 375 | 3,577 | 8,118 | 259 | 3,301 | 6,993 | |
| Mean | 2.40 | 2.54 | 2.55 | 2.36 | 2.47 | 2.48 | 2.46 | 2.60 | 2.62 | |
| Standard deviation | 1.16 | 1.21 | 1.21 | 1.16 | 1.22 | 1.21 | 1.17 | 1.19 | 1.20 | |
| Significance | - | ** | ** | - | | | - | | * | |
| Effect size | - | -0.12 | -0.12 | - | -0.09 | -0.10 | - | -0.12 | -0.13 | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Class discussions | | | | | | | | | | |
| All | 61.0% | 69.8% | 69.8% | 50.8% | 64.1% | 64.7% | 75.6% | 76.0% | 75.7% | |
| Most | 18.4% | 15.3% | 15.5% | 22.1% | 17.3% | 17.1% | 13.2% | 13.2% | 13.6% | |
| Some | 17.5% | 11.9% | 12.1% | 23.2% | 15.1% | 15.0% | 9.4% | 8.3% | 8.6% | Student-Centered Pedagogy |
| None | 3.1% | 3.0% | 2.7% | 3.9% | 3.5% | 3.2% | 1.9% | 2.5% | 2.1% | |
| Total(n) | 646 | 6,976 | 15,311 | 380 | 3,633 | 8,218 | 266 | 3,343 | 7,093 | |
| Mean | 3.37 | 3.52 | 3.52 | 3.20 | 3.42 | 3.43 | 3.62 | 3.63 | 3.63 | |
| Standard deviation | 0.88 | 0.82 | 0.81 | 0.93 | 0.87 | 0.86 | 0.73 | 0.74 | 0.73 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.18 | -0.19 | - | -0.25 | -0.27 | - | -0.01 | -0.01 | |
| Cooperative learning (small groups) | | | | | | | | | | |
| All | 31.7% | 43.0% | 42.8% | 20.8% | 32.3% | 33.0% | 47.2% | 54.6% | 54.1% | |
| Most | 23.4% | 20.3% | 20.6% | 23.0% | 20.5% | 20.9% | 24.2% | 20.1% | 20.3% | |
| Some | 32.1% | 25.9% | 26.0% | 38.8% | 32.2% | 31.6% | 22.6% | 19.1% | 19.5% | Student-Centered Pedagogy |
| None | 12.7% | 10.8% | 10.6% | 17.4% | 15.0% | 14.6% | 6.0% | 6.2% | 6.0% | |
| Total(n) | 644 | 6,954 | 15,266 | 379 | 3,621 | 8,189 | 265 | 3,333 | 7,077 | |
| Mean | 2.74 | 2.96 | 2.96 | 2.47 | 2.70 | 2.72 | 3.12 | 3.23 | 3.23 | |
| Standard deviation | 1.04 | 1.06 | 1.05 | 1.01 | 1.07 | 1.07 | 0.96 | 0.96 | 0.96 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.21 | -0.21 | - | -0.21 | -0.23 | - | -0.11 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Experiential learning/Field studies | | | | | | | | | | |
| All | 15.3% | 16.1% | 15.7% | 12.1% | 12.6% | 12.4% | 19.8% | 19.8% | 19.5% | Student-Centered Pedagogy |
| Most | 13.4% | 15.0% | 14.8% | 10.6% | 13.7% | 13.4% | 17.5% | 16.5% | 16.4% | |
| Some | 32.6% | 32.7% | 32.6% | 35.4% | 32.1% | 33.0% | 28.5% | 33.3% | 32.2% | |
| None | 38.8% | 36.2% | 36.8% | 42.0% | 41.5% | 41.2% | 34.2% | 30.5% | 31.8% | |
| Total(n) | 642 | 6,949 | 15,261 | 379 | 3,618 | 8,190 | 263 | 3,331 | 7,071 | |
| Mean | 2.05 | 2.11 | 2.09 | 1.93 | 1.97 | 1.97 | 2.23 | 2.26 | 2.24 | |
| Standard deviation | 1.06 | 1.07 | 1.07 | 1.00 | 1.03 | 1.02 | 1.12 | 1.09 | 1.10 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.04 | - | -0.04 | -0.04 | - | -0.03 | -0.01 | |
| Teaching assistants | | | | | | | | | | |
| All | 2.8% | 2.6% | 3.5% | 2.9% | 2.4% | 3.8% | 2.7% | 2.9% | 3.3% | |
| Most | 6.7% | 4.7% | 5.2% | 7.4% | 5.4% | 6.2% | 5.7% | 3.8% | 4.0% | |
| Some | 33.2% | 21.7% | 21.7% | 37.0% | 23.3% | 23.5% | 27.8% | 20.1% | 19.6% | |
| None | 57.3% | 71.0% | 69.6% | 52.7% | 69.0% | 66.5% | 63.9% | 73.2% | 73.1% | |
| Total(n) | 639 | 6,954 | 15,256 | 376 | 3,621 | 8,189 | 263 | 3,333 | 7,067 | |
| Mean | 1.55 | 1.39 | 1.43 | 1.61 | 1.41 | 1.47 | 1.47 | 1.36 | 1.37 | |
| Standard deviation | 0.74 | 0.70 | 0.75 | 0.75 | 0.70 | 0.77 | 0.72 | 0.69 | 0.71 | |
| Significance | - | *** | *** | - | *** | *** | - | * | * | |
| Effect size | - | 0.23 | 0.16 | - | 0.29 | 0.18 | - | 0.16 | 0.14 | |
| Recitals/Demonstrations | | | | | | | | | | |
| All | 11.6% | 10.1% | 10.2% | 12.4% | 8.9% | 9.1% | 10.3% | 11.5% | 11.5% | |
| Most | 9.9% | 10.9% | 11.1% | 9.3% | 11.1% | 11.0% | 10.7% | 10.7% | 11.2% | |
| Some | 26.1% | 25.0% | 25.2% | 24.6% | 26.1% | 26.2% | 28.4% | 23.7% | 24.1% | |
| None | 52.4% | 54.0% | 53.5% | 53.7% | 53.9% | 53.8% | 50.6% | 54.2% | 53.1% | |
| Total(n) | 639 | 6,954 | 15,264 | 378 | 3,623 | 8,193 | 261 | 3,331 | 7,071 | |
| Mean | 1.81 | 1.77 | 1.78 | 1.80 | 1.75 | 1.75 | 1.81 | 1.79 | 1.81 | |
| Standard deviation | 1.02 | 1.00 | 1.00 | 1.04 | 0.97 | 0.97 | 1.00 | 1.03 | 1.03 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.03 | - | 0.05 | 0.05 | - | 0.02 | 0.00 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Group projects | | | | | | | | | | |
| All | 15.0% | 17.0% | 17.0% | 13.5% | 13.6% | 14.1% | 17.1% | 20.6% | 20.3% | Student-Centered Pedagogy |
| Most | 18.8% | 21.3% | 20.6% | 13.7% | 18.9% | 18.7% | 26.2% | 24.0% | 22.7% | |
| Some | 42.8% | 40.0% | 40.3% | 44.3% | 41.5% | 41.2% | 40.7% | 38.5% | 39.3% | |
| None | 23.4% | 21.7% | 22.2% | 28.5% | 26.0% | 26.0% | 16.0% | 17.0% | 17.7% | |
| Total(n) | 642 | 6,952 | 15,265 | 379 | 3,616 | 8,184 | 263 | 3,336 | 7,081 | |
| Mean | 2.25 | 2.34 | 2.32 | 2.12 | 2.20 | 2.21 | 2.44 | 2.48 | 2.46 | |
| Standard deviation | 0.98 | 1.00 | 1.00 | 0.97 | 0.98 | 0.98 | 0.96 | 1.00 | 1.00 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.09 | -0.07 | - | -0.08 | -0.09 | - | -0.04 | -0.02 | |
| Extensive lecturing | | | | | | | | | | |
| All | 12.8% | 14.5% | 14.7% | 16.4% | 18.5% | 18.7% | 7.6% | 10.1% | 10.1% | |
| Most | 27.8% | 25.7% | 25.9% | 33.0% | 31.0% | 30.5% | 20.5% | 19.9% | 20.5% | |
| Some | 38.1% | 36.0% | 36.3% | 33.2% | 33.1% | 33.3% | 45.1% | 39.1% | 39.7% | |
| None | 21.3% | 23.8% | 23.1% | 17.4% | 17.4% | 17.4% | 26.9% | 30.9% | 29.6% | |
| Total(n) | 643 | 6,960 | 15,273 | 379 | 3,629 | 8,207 | 264 | 3,331 | 7,066 | |
| Mean | 2.32 | 2.31 | 2.32 | 2.48 | 2.51 | 2.50 | 2.09 | 2.09 | 2.11 | |
| Standard deviation | 0.95 | 0.99 | 0.99 | 0.96 | 0.98 | 0.99 | 0.88 | 0.95 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.00 | - | -0.03 | -0.02 | - | 0.00 | -0.02 | |
| Multiple drafts of written work | | | | | | | | | | |
| All | 6.6% | 10.8% | 11.0% | 4.3% | 7.7% | 8.2% | 9.9% | 14.2% | 14.3% | |
| Most | 10.5% | 16.4% | 16.0% | 9.6% | 13.6% | 13.6% | 11.8% | 19.5% | 18.6% | |
| Some | 45.5% | 44.8% | 44.6% | 39.6% | 47.3% | 46.9% | 54.0% | 42.2% | 41.9% | |
| None | 37.4% | 27.9% | 28.4% | 46.5% | 31.5% | 31.3% | 24.3% | 24.0% | 25.1% | |
| Total(n) | 639 | 6,951 | 15,262 | 376 | 3,621 | 8,191 | 263 | 3,330 | 7,071 | |
| Mean | 1.86 | 2.10 | 2.10 | 1.72 | 1.98 | 1.99 | 2.07 | 2.24 | 2.22 | |
| Standard deviation | 0.85 | 0.93 | 0.94 | 0.81 | 0.87 | 0.88 | 0.87 | 0.97 | 0.98 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | * | |
| Effect size | - | -0.26 | -0.26 | - | -0.30 | -0.31 | - | -0.18 | -0.15 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Student-selected topics for course content | | | | | | | | | | |
| All | 7.2% | 8.8% | 8.9% | 5.0% | 6.8% | 6.8% | 10.3% | 11.0% | 11.3% | Student-Centered Pedagogy |
| Most | 12.9% | 13.4% | 13.1% | 11.9% | 11.8% | 11.8% | 14.4% | 15.2% | 14.7% | |
| Some | 46.9% | 45.5% | 44.8% | 43.8% | 45.3% | 45.2% | 51.3% | 45.7% | 44.4% | |
| None | 33.0% | 32.2% | 33.2% | 39.3% | 36.0% | 36.2% | 24.0% | 28.1% | 29.7% | |
| Total(n) | 642 | 6,962 | 15,271 | 379 | 3,629 | 8,200 | 263 | 3,333 | 7,071 | |
| Mean | 1.94 | 1.99 | 1.98 | 1.83 | 1.89 | 1.89 | 2.11 | 2.09 | 2.08 | |
| Standard deviation | 0.86 | 0.90 | 0.90 | 0.83 | 0.86 | 0.86 | 0.89 | 0.93 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.04 | - | -0.07 | -0.07 | - | 0.02 | 0.03 | |
| Reflective writing/journaling | | | | | | | | | | |
| All | 8.3% | 10.9% | 10.7% | 3.7% | 6.6% | 7.0% | 14.9% | 15.5% | 14.9% | Student-Centered Pedagogy |
| Most | 9.1% | 12.4% | 12.2% | 7.2% | 8.9% | 9.3% | 11.8% | 16.3% | 15.7% | |
| Some | 30.0% | 32.9% | 32.6% | 24.4% | 30.8% | 30.5% | 38.2% | 35.1% | 35.0% | |
| None | 52.6% | 43.8% | 44.5% | 64.7% | 53.7% | 53.2% | 35.1% | 33.1% | 34.4% | |
| Total(n) | 639 | 6,957 | 15,265 | 377 | 3,625 | 8,194 | 262 | 3,332 | 7,071 | |
| Mean | 1.73 | 1.90 | 1.89 | 1.50 | 1.68 | 1.70 | 2.06 | 2.14 | 2.11 | |
| Standard deviation | 0.94 | 0.99 | 0.99 | 0.79 | 0.89 | 0.90 | 1.03 | 1.05 | 1.04 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.17 | -0.16 | - | -0.20 | -0.22 | - | -0.08 | -0.05 | |
| Community service as part of coursework | | | | | | | | | | |
| All | 2.2% | 2.6% | 2.6% | 1.6% | 1.8% | 1.6% | 3.1% | 3.6% | 3.7% | Civic Minded Practice |
| Most | 2.5% | 5.0% | 4.9% | 1.9% | 3.4% | 3.3% | 3.4% | 6.7% | 6.8% | |
| Some | 20.2% | 22.2% | 21.7% | 15.9% | 19.2% | 19.0% | 26.3% | 25.5% | 24.9% | |
| None | 75.2% | 70.2% | 70.8% | 80.7% | 75.7% | 76.2% | 67.2% | 64.2% | 64.6% | |
| Total(n) | 640 | 6,958 | 15,274 | 378 | 3,629 | 8,202 | 262 | 3,329 | 7,072 | |
| Mean | 1.32 | 1.40 | 1.39 | 1.24 | 1.31 | 1.30 | 1.42 | 1.50 | 1.50 | |
| Standard deviation | 0.63 | 0.71 | 0.70 | 0.56 | 0.62 | 0.61 | 0.71 | 0.77 | 0.78 | |
| Significance | - | ** | * | - | * | | - | | | |
| Effect size | - | -0.11 | -0.10 | - | -0.11 | -0.10 | - | -0.10 | -0.10 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| In how many of the courses that you teach do you use each of the following? | | | | | | | | | | |
| Instructional Techniques/Methods | | | | | | | | | | |
| Electronic quizzes with immediate feedback in class | | | | | | | | | | |
| All | 1.7% | 3.0% | 3.1% | 1.6% | 2.4% | 2.7% | 1.9% | 3.7% | 3.6% | |
| Most | 4.4% | 5.1% | 4.9% | 3.7% | 5.1% | 4.7% | 5.4% | 5.2% | 5.2% | |
| Some | 16.6% | 13.5% | 13.9% | 15.9% | 12.5% | 13.2% | 17.7% | 14.5% | 14.6% | |
| None | 77.3% | 78.4% | 78.1% | 78.8% | 80.0% | 79.3% | 75.0% | 76.7% | 76.7% | |
| Total(n) | 638 | 6,957 | 15,261 | 378 | 3,629 | 8,198 | 260 | 3,328 | 7,063 | |
| Mean | 1.31 | 1.33 | 1.33 | 1.28 | 1.30 | 1.31 | 1.34 | 1.36 | 1.36 | |
| Standard deviation | 0.64 | 0.71 | 0.71 | 0.61 | 0.68 | 0.69 | 0.67 | 0.74 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.03 | - | -0.03 | -0.04 | - | -0.03 | -0.03 | |
| Using real-life problems | | | | | | | | | | |
| All | 31.6% | 34.3% | 34.6% | 27.4% | 30.3% | 30.9% | 37.8% | 38.7% | 38.9% | |
| Most | 28.7% | 26.1% | 27.0% | 27.9% | 26.9% | 27.9% | 29.8% | 25.3% | 25.9% | |
| Some | 29.1% | 27.8% | 27.8% | 31.8% | 30.1% | 29.6% | 25.2% | 25.4% | 25.6% | |
| None | 10.6% | 11.7% | 10.6% | 12.9% | 12.7% | 11.6% | 7.3% | 10.6% | 9.6% | |
| Total(n) | 642 | 6,967 | 15,290 | 380 | 3,629 | 8,211 | 262 | 3,338 | 7,079 | |
| Mean | 2.81 | 2.83 | 2.86 | 2.70 | 2.75 | 2.78 | 2.98 | 2.92 | 2.94 | |
| Standard deviation | 1.00 | 1.03 | 1.01 | 1.01 | 1.02 | 1.01 | 0.96 | 1.03 | 1.01 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | -0.05 | - | -0.05 | -0.08 | - | 0.06 | 0.04 | |
| Using student inquiry to drive learning | | | | | | | | | | |
| All | 20.7% | 24.4% | 24.1% | 16.6% | 21.5% | 21.0% | 26.8% | 27.6% | 27.7% | |
| Most | 24.8% | 27.0% | 26.5% | 23.2% | 26.2% | 25.8% | 27.2% | 27.8% | 27.3% | |
| Some | 40.7% | 37.3% | 38.4% | 43.4% | 39.0% | 40.4% | 36.8% | 35.5% | 36.0% | Student-Centered Pedagogy |
| None | 13.7% | 11.3% | 11.0% | 16.8% | 13.4% | 12.7% | 9.2% | 9.1% | 9.0% | |
| Total(n) | 641 | 6,963 | 15,280 | 380 | 3,626 | 8,203 | 261 | 3,337 | 7,077 | |
| Mean | 2.53 | 2.65 | 2.64 | 2.39 | 2.56 | 2.55 | 2.72 | 2.74 | 2.74 | |
| Standard deviation | 0.97 | 0.97 | 0.97 | 0.95 | 0.97 | 0.96 | 0.96 | 0.96 | 0.96 | |
| Significance | - | ** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.12 | -0.11 | - | -0.18 | -0.17 | - | -0.02 | -0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming an authority in my field | | | | | | | | | | |
| Essential | 47.0% | 29.1% | 29.8% | 52.2% | 32.4% | 32.7% | 39.6% | 25.5% | 26.5% | |
| Very important | 34.2% | 37.0% | 37.0% | 31.5% | 36.2% | 36.3% | 38.1% | 37.8% | 37.7% | |
| Somewhat important | 14.6% | 25.0% | 24.9% | 11.3% | 23.3% | 23.4% | 19.4% | 26.9% | 26.5% | |
| Not important | 4.2% | 8.9% | 8.3% | 5.0% | 8.1% | 7.5% | 3.0% | 9.8% | 9.3% | |
| Total(n) | 649 | 7,047 | 15,434 | 381 | 3,663 | 8,273 | 268 | 3,384 | 7,161 | |
| Mean | 3.24 | 2.86 | 2.88 | 3.31 | 2.93 | 2.94 | 3.14 | 2.79 | 2.81 | |
| Standard deviation | 0.85 | 0.94 | 0.93 | 0.86 | 0.94 | 0.93 | 0.83 | 0.93 | 0.93 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.40 | 0.39 | - | 0.40 | 0.40 | - | 0.38 | 0.35 | |
| Influencing the political structure | | | | | | | | | | |
| Essential | 6.0% | 5.2% | 5.1% | 5.0% | 5.2% | 5.0% | 7.5% | 5.3% | 5.2% | |
| Very important | 21.0% | 17.9% | 17.8% | 17.6% | 16.3% | 16.3% | 25.7% | 19.6% | 19.4% | |
| Somewhat important | 42.2% | 42.1% | 42.4% | 43.6% | 40.9% | 41.5% | 40.3% | 43.4% | 43.3% | |
| Not important | 30.8% | 34.8% | 34.8% | 33.9% | 37.6% | 37.1% | 26.5% | 31.7% | 32.1% | |
| Total(n) | 649 | 7,035 | 15,405 | 381 | 3,654 | 8,254 | 268 | 3,381 | 7,151 | |
| Mean | 2.02 | 1.94 | 1.93 | 1.94 | 1.89 | 1.89 | 2.14 | 1.98 | 1.98 | |
| Standard deviation | 0.87 | 0.86 | 0.85 | 0.84 | 0.86 | 0.85 | 0.90 | 0.85 | 0.85 | |
| Significance | - | * | ** | - | | | - | ** | ** | |
| Effect size | - | 0.09 | 0.11 | - | 0.06 | 0.06 | - | 0.19 | 0.19 | |
| Influencing social values | | | | | | | | | | |
| Essential | 18.2% | 15.1% | 15.9% | 15.0% | 12.8% | 13.9% | 22.8% | 17.5% | 18.4% | |
| Very important | 36.3% | 38.0% | 38.0% | 32.0% | 35.5% | 35.5% | 42.3% | 40.8% | 40.9% | Civic |
| Somewhat important | 33.0% | 34.6% | 34.2% | 36.5% | 36.8% | 36.2% | 28.1% | 32.2% | 31.9% | Minded |
| Not important | 12.5% | 12.3% | 11.8% | 16.5% | 14.9% | 14.4% | 6.7% | 9.4% | 8.8% | Values |
| Total(n) | 648 | 7,036 | 15,408 | 381 | 3,656 | 8,259 | 267 | 3,380 | 7,149 | |
| Mean | 2.60 | 2.56 | 2.58 | 2.45 | 2.46 | 2.49 | 2.81 | 2.66 | 2.69 | Social |
| Standard deviation | 0.92 | 0.89 | 0.89 | 0.94 | 0.90 | 0.90 | 0.86 | 0.87 | 0.87 | Agency |
| Significance | - | | | - | | | - | ** | * | |
| Effect size | - | 0.04 | 0.02 | - | -0.01 | -0.04 | - | 0.17 | 0.14 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Raising a family | | | | | | | | | | |
| Essential | 50.9% | 50.7% | 52.9% | 52.2% | 54.0% | 57.0% | 49.1% | 47.2% | 48.1% | |
| Very important | 25.7% | 22.9% | 22.3% | 27.7% | 24.1% | 22.8% | 22.8% | 21.5% | 21.6% | |
| Somewhat important | 8.5% | 9.4% | 9.0% | 8.7% | 8.3% | 7.8% | 8.2% | 10.6% | 10.3% | |
| Not important | 14.9% | 17.0% | 15.8% | 11.3% | 13.6% | 12.3% | 19.9% | 20.7% | 19.9% | |
| Total(n) | 646 | 7,025 | 15,386 | 379 | 3,654 | 8,259 | 267 | 3,371 | 7,127 | |
| Mean | 3.13 | 3.07 | 3.12 | 3.21 | 3.19 | 3.25 | 3.01 | 2.95 | 2.98 | |
| Standard deviation | 1.08 | 1.13 | 1.11 | 1.01 | 1.06 | 1.04 | 1.17 | 1.18 | 1.18 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.01 | - | 0.02 | -0.04 | - | 0.05 | 0.03 | |
| Becoming very well off financially | | | | | | | | | | |
| Essential | 6.3% | 5.9% | 5.8% | 7.9% | 6.5% | 6.6% | 4.1% | 5.1% | 4.8% | |
| Very important | 26.4% | 22.1% | 21.6% | 28.9% | 24.0% | 23.1% | 22.9% | 20.0% | 20.0% | |
| Somewhat important | 52.2% | 51.4% | 52.0% | 50.9% | 50.0% | 51.4% | 54.1% | 53.0% | 52.7% | |
| Not important | 15.0% | 20.6% | 20.6% | 12.3% | 19.4% | 18.9% | 18.8% | 21.9% | 22.5% | |
| Total(n) | 647 | 7,040 | 15,423 | 381 | 3,661 | 8,272 | 266 | 3,379 | 7,151 | |
| Mean | 2.24 | 2.13 | 2.13 | 2.32 | 2.18 | 2.17 | 2.12 | 2.08 | 2.07 | |
| Standard deviation | 0.78 | 0.80 | 0.80 | 0.79 | 0.82 | 0.81 | 0.75 | 0.79 | 0.78 | |
| Significance | - | *** | *** | - | ** | *** | - | | | |
| Effect size | - | 0.14 | 0.14 | - | 0.17 | 0.19 | - | 0.05 | 0.06 | |
| Helping others who are in difficulty | | | | | | | | | | |
| Essential | 29.3% | 27.8% | 28.9% | 25.7% | 22.9% | 25.1% | 34.5% | 33.1% | 33.2% | |
| Very important | 46.8% | 47.4% | 47.3% | 47.0% | 48.4% | 47.6% | 46.4% | 46.2% | 46.8% | |
| Somewhat important | 22.5% | 23.7% | 22.8% | 25.2% | 27.2% | 25.9% | 18.7% | 19.9% | 19.3% | |
| Not important | 1.4% | 1.1% | 1.0% | 2.1% | 1.5% | 1.3% | 0.4% | 0.7% | 0.6% | |
| Total(n) | 648 | 7,040 | 15,415 | 381 | 3,660 | 8,265 | 267 | 3,380 | 7,150 | |
| Mean | 3.04 | 3.02 | 3.04 | 2.96 | 2.93 | 2.97 | 3.15 | 3.12 | 3.13 | |
| Standard deviation | 0.76 | 0.75 | 0.75 | 0.77 | 0.75 | 0.75 | 0.73 | 0.74 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.00 | - | 0.04 | -0.01 | - | 0.04 | 0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Adopting 'green' practices to protect the environment | | | | | | | | | | |
| Essential | 20.6% | 18.5% | 18.3% | 18.9% | 15.1% | 15.6% | 22.9% | 22.2% | 21.5% | |
| Very important | 38.6% | 39.4% | 38.6% | 38.6% | 36.4% | 35.4% | 38.7% | 42.7% | 42.3% | |
| Somewhat important | 33.8% | 35.4% | 36.2% | 32.5% | 39.1% | 39.6% | 35.7% | 31.4% | 32.2% | |
| Not important | 7.0% | 6.7% | 6.9% | 10.0% | 9.4% | 9.4% | 2.6% | 3.7% | 4.0% | |
| Total(n) | 647 | 7,040 | 15,421 | 381 | 3,658 | 8,265 | 266 | 3,382 | 7,156 | |
| Mean | 2.73 | 2.70 | 2.68 | 2.66 | 2.57 | 2.57 | 2.82 | 2.83 | 2.81 | |
| Standard deviation | 0.87 | 0.85 | 0.85 | 0.90 | 0.86 | 0.86 | 0.81 | 0.81 | 0.81 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | 0.04 | 0.06 | - | 0.10 | 0.10 | - | -0.01 | 0.01 | |
| Developing a meaningful philosophy of life | | | | | | | | | | |
| Essential | 54.0% | 52.8% | 54.4% | 48.7% | 49.8% | 52.2% | 61.6% | 56.1% | 56.9% | |
| Very important | 31.0% | 31.3% | 31.0% | 33.4% | 32.1% | 31.3% | 27.6% | 30.4% | 30.8% | |
| Somewhat important | 12.8% | 12.7% | 11.7% | 15.0% | 14.0% | 12.8% | 9.7% | 11.2% | 10.5% | |
| Not important | 2.2% | 3.2% | 2.8% | 2.9% | 4.1% | 3.7% | 1.1% | 2.2% | 1.8% | |
| Total(n) | 648 | 7,039 | 15,413 | 380 | 3,656 | 8,258 | 268 | 3,383 | 7,155 | |
| Mean | 3.37 | 3.34 | 3.37 | 3.28 | 3.28 | 3.32 | 3.50 | 3.41 | 3.43 | |
| Standard deviation | 0.79 | 0.82 | 0.80 | 0.82 | 0.85 | 0.83 | 0.72 | 0.77 | 0.75 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.00 | - | 0.00 | -0.05 | - | 0.12 | 0.09 | |
| Helping to promote racial understanding | | | | | | | | | | |
| Essential | 36.8% | 36.7% | 36.3% | 30.3% | 29.5% | 29.5% | 46.1% | 44.5% | 44.1% | |
| Very important | 37.0% | 37.4% | 37.5% | 39.6% | 38.7% | 38.4% | 33.3% | 36.1% | 36.4% | |
| Somewhat important | 21.8% | 21.7% | 22.2% | 24.5% | 26.0% | 26.4% | 18.0% | 17.1% | 17.4% | |
| Not important | 4.3% | 4.2% | 4.0% | 5.5% | 5.9% | 5.7% | 2.6% | 2.3% | 2.1% | Social Agency |
| Total(n) | 646 | 7,037 | 15,415 | 379 | 3,658 | 8,261 | 267 | 3,379 | 7,154 | |
| Mean | 3.06 | 3.07 | 3.06 | 2.95 | 2.92 | 2.92 | 3.23 | 3.23 | 3.23 | |
| Standard deviation | 0.87 | 0.86 | 0.86 | 0.88 | 0.88 | 0.88 | 0.83 | 0.81 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | 0.00 | - | 0.03 | 0.03 | - | 0.00 | 0.00 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Integrating spirituality into my life | | | | | | | | | | |
| Essential | 26.5% | 32.6% | 36.7% | 21.3% | 29.8% | 34.8% | 33.8% | 35.7% | 38.9% | |
| Very important | 23.5% | 21.4% | 20.9% | 20.7% | 20.2% | 19.7% | 27.4% | 22.7% | 22.2% | |
| Somewhat important | 25.2% | 22.9% | 21.8% | 29.3% | 22.6% | 21.6% | 19.5% | 23.3% | 22.0% | |
| Not important | 24.8% | 23.0% | 20.6% | 28.7% | 27.4% | 23.9% | 19.2% | 18.2% | 16.8% | |
| Total(n) | 642 | 7,030 | 15,397 | 376 | 3,653 | 8,254 | 266 | 3,377 | 7,143 | |
| Mean | 2.52 | 2.64 | 2.74 | 2.35 | 2.52 | 2.66 | 2.76 | 2.76 | 2.83 | |
| Standard deviation | 1.13 | 1.16 | 1.16 | 1.11 | 1.18 | 1.18 | 1.12 | 1.12 | 1.12 | |
| Significance | - | * | *** | - | ** | *** | - | | | |
| Effect size | - | -0.10 | -0.19 | - | -0.14 | -0.26 | - | 0.00 | -0.06 | |
| Making a theoretical contribution to science | | | | | | | | | | |
| Essential | 19.8% | 9.9% | 10.4% | 21.6% | 11.5% | 12.1% | 17.3% | 8.1% | 8.4% | |
| Very important | 30.3% | 21.0% | 22.2% | 36.6% | 23.1% | 24.4% | 21.4% | 18.8% | 19.5% | |
| Somewhat important | 21.7% | 29.9% | 29.8% | 19.7% | 29.0% | 28.7% | 24.4% | 30.9% | 31.1% | |
| Not important | 28.2% | 39.2% | 37.7% | 22.1% | 36.4% | 34.8% | 36.8% | 42.2% | 41.0% | |
| Total(n) | 646 | 7,029 | 15,401 | 380 | 3,655 | 8,260 | 266 | 3,374 | 7,141 | |
| Mean | 2.42 | 2.02 | 2.05 | 2.58 | 2.10 | 2.14 | 2.19 | 1.93 | 1.95 | |
| Standard deviation | 1.10 | 1.00 | 1.01 | 1.06 | 1.02 | 1.03 | 1.11 | 0.96 | 0.97 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.40 | 0.37 | - | 0.47 | 0.43 | - | 0.27 | 0.25 | |
| Participating in a community action program | | | | | | | | | | |
| Essential | 9.6% | 8.6% | 8.5% | 6.6% | 6.2% | 6.5% | 14.0% | 11.1% | 10.8% | |
| Very important | 24.4% | 23.3% | 23.7% | 20.3% | 20.4% | 20.7% | 30.3% | 26.5% | 27.2% | |
| Somewhat important | 44.3% | 44.2% | 44.6% | 47.6% | 44.6% | 45.3% | 39.4% | 43.8% | 43.8% | |
| Not important | 21.7% | 23.9% | 23.2% | 25.5% | 28.8% | 27.5% | 16.3% | 18.6% | 18.1% | Social Agency |
| Total(n) | 644 | 7,030 | 15,405 | 380 | 3,655 | 8,260 | 264 | 3,375 | 7,145 | |
| Mean | 2.22 | 2.17 | 2.18 | 2.08 | 2.04 | 2.06 | 2.42 | 2.30 | 2.31 | |
| Standard deviation | 0.89 | 0.89 | 0.88 | 0.85 | 0.86 | 0.86 | 0.92 | 0.90 | 0.89 | |
| Significance | - | | | - | | | - | * | * | |
| Effect size | - | 0.06 | 0.05 | - | 0.05 | 0.02 | - | 0.13 | 0.12 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Keeping up to date with political affairs | | | | | | | | | | |
| Essential | 20.6% | 20.7% | 19.8% | 19.7% | 22.0% | 21.0% | 21.7% | 19.4% | 18.4% | |
| Very important | 37.2% | 38.5% | 38.7% | 34.5% | 38.7% | 38.8% | 41.2% | 38.3% | 38.7% | |
| Somewhat important | 36.2% | 33.3% | 33.7% | 38.7% | 31.5% | 32.3% | 32.6% | 35.2% | 35.2% | Social Agency |
| Not important | 6.0% | 7.5% | 7.8% | 7.1% | 7.8% | 7.9% | 4.5% | 7.0% | 7.7% | |
| Total(n) | 647 | 7,039 | 15,417 | 380 | 3,662 | 8,267 | 267 | 3,377 | 7,150 | |
| Mean | 2.72 | 2.73 | 2.71 | 2.67 | 2.75 | 2.73 | 2.80 | 2.70 | 2.68 | |
| Standard deviation | 0.86 | 0.87 | 0.87 | 0.87 | 0.89 | 0.88 | 0.83 | 0.86 | 0.86 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | -0.01 | 0.01 | - | -0.09 | -0.07 | - | 0.12 | 0.14 | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 6.2% | 5.6% | 5.4% | 5.8% | 4.9% | 5.1% | 6.8% | 6.4% | 5.7% | |
| Very important | 15.7% | 16.9% | 16.8% | 14.2% | 16.5% | 15.7% | 17.7% | 17.3% | 18.0% | |
| Somewhat important | 42.5% | 41.0% | 41.9% | 42.7% | 40.8% | 41.8% | 42.3% | 41.3% | 42.1% | |
| Not important | 35.6% | 36.5% | 35.9% | 37.2% | 37.8% | 37.4% | 33.2% | 35.1% | 34.2% | Social Agency |
| Total(n) | 644 | 7,037 | 15,412 | 379 | 3,661 | 8,267 | 265 | 3,376 | 7,145 | |
| Mean | 1.93 | 1.92 | 1.92 | 1.89 | 1.89 | 1.89 | 1.98 | 1.95 | 1.95 | |
| Standard deviation | 0.87 | 0.87 | 0.86 | 0.86 | 0.85 | 0.85 | 0.89 | 0.88 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.01 | - | 0.00 | 0.00 | - | 0.03 | 0.03 | |
| Mentoring the next generation of scholars | | | | | | | | | | |
| Essential | 42.0% | 36.0% | 36.1% | 41.4% | 31.9% | 32.4% | 42.9% | 40.5% | 40.3% | |
| Very important | 42.8% | 39.3% | 39.9% | 41.7% | 40.1% | 40.6% | 44.4% | 38.4% | 39.1% | |
| Somewhat important | 14.1% | 21.5% | 20.9% | 15.8% | 24.3% | 23.3% | 11.6% | 18.4% | 18.1% | |
| Not important | 1.1% | 3.2% | 3.1% | 1.1% | 3.7% | 3.7% | 1.1% | 2.6% | 2.4% | |
| Total(n) | 647 | 7,043 | 15,428 | 379 | 3,663 | 8,273 | 268 | 3,380 | 7,155 | |
| Mean | 3.26 | 3.08 | 3.09 | 3.23 | 3.00 | 3.02 | 3.29 | 3.17 | 3.17 | |
| Standard deviation | 0.73 | 0.83 | 0.83 | 0.75 | 0.84 | 0.84 | 0.71 | 0.82 | 0.81 | |
| Significance | - | *** | *** | - | *** | *** | - | * | * | |
| Effect size | - | 0.22 | 0.20 | - | 0.27 | 0.25 | - | 0.15 | 0.15 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Develop ability to think critically | | | | | | | | | | |
| Essential | 88.8% | 88.8% | 89.0% | 85.7% | 86.1% | 86.6% | 93.1% | 91.6% | 91.8% | |
| Very important | 10.4% | 10.4% | 10.2% | 13.5% | 12.8% | 12.4% | 6.1% | 7.8% | 7.6% | |
| Somewhat important | 0.3% | 0.5% | 0.5% | 0.5% | 0.7% | 0.7% | 0.0% | 0.4% | 0.3% | |
| Not important | 0.5% | 0.3% | 0.3% | 0.3% | 0.3% | 0.3% | 0.8% | 0.3% | 0.3% | |
| Total(n) | 632 | 6,966 | 15,255 | 371 | 3,620 | 8,178 | 261 | 3,346 | 7,077 | |
| Mean | 3.88 | 3.88 | 3.88 | 3.85 | 3.85 | 3.85 | 3.92 | 3.91 | 3.91 | |
| Standard deviation | 0.38 | 0.37 | 0.36 | 0.40 | 0.40 | 0.39 | 0.35 | 0.33 | 0.32 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.00 | - | 0.00 | 0.00 | - | 0.03 | 0.03 | |
| Prepare students for employment after college | | | | | | | | | | |
| Essential | 44.8% | 41.6% | 41.8% | 43.0% | 37.3% | 37.9% | 47.5% | 46.2% | 46.2% | |
| Very important | 41.0% | 39.8% | 40.4% | 41.9% | 41.1% | 41.7% | 39.8% | 38.4% | 38.8% | |
| Somewhat important | 12.7% | 17.1% | 16.3% | 13.5% | 19.5% | 18.3% | 11.5% | 14.5% | 13.9% | |
| Not important | 1.4% | 1.6% | 1.6% | 1.6% | 2.1% | 2.0% | 1.1% | 0.9% | 1.1% | |
| Total(n) | 631 | 6,959 | 15,247 | 370 | 3,614 | 8,171 | 261 | 3,345 | 7,076 | |
| Mean | 3.29 | 3.21 | 3.22 | 3.26 | 3.14 | 3.16 | 3.34 | 3.30 | 3.30 | |
| Standard deviation | 0.74 | 0.78 | 0.77 | 0.75 | 0.80 | 0.79 | 0.72 | 0.74 | 0.74 | |
| Significance | - | * | * | - | ** | * | - | | | |
| Effect size | - | 0.10 | 0.09 | - | 0.15 | 0.13 | - | 0.05 | 0.05 | |
| Prepare students for graduate or advanced education | | | | | | | | | | |
| Essential | 28.5% | 29.2% | 28.9% | 27.5% | 26.9% | 26.6% | 29.9% | 31.7% | 31.6% | |
| Very important | 50.9% | 47.8% | 48.7% | 52.0% | 48.7% | 49.4% | 49.4% | 46.9% | 47.8% | |
| Somewhat important | 19.6% | 21.8% | 21.3% | 19.9% | 23.4% | 22.9% | 19.2% | 20.1% | 19.5% | |
| Not important | 0.9% | 1.2% | 1.1% | 0.5% | 1.0% | 1.1% | 1.5% | 1.4% | 1.1% | |
| Total(n) | 632 | 6,962 | 15,251 | 371 | 3,618 | 8,176 | 261 | 3,344 | 7,075 | |
| Mean | 3.07 | 3.05 | 3.05 | 3.06 | 3.02 | 3.02 | 3.08 | 3.09 | 3.10 | |
| Standard deviation | 0.72 | 0.74 | 0.74 | 0.70 | 0.74 | 0.73 | 0.74 | 0.75 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.03 | - | 0.05 | 0.05 | - | -0.01 | -0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Develop moral character | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 37.6% | 38.3% | 40.7% | 35.1% | 34.2% | 37.4% | 41.2% | 42.7% | 44.5% | |
| Very important | 39.4% | 37.6% | 36.0% | 37.8% | 37.9% | 36.4% | 41.5% | 37.2% | 35.6% | |
| Somewhat important | 18.9% | 20.5% | 19.8% | 21.4% | 23.6% | 21.9% | 15.4% | 17.3% | 17.3% | |
| Not important | 4.1% | 3.6% | 3.5% | 5.7% | 4.3% | 4.3% | 1.9% | 2.8% | 2.6% | |
| Total(n) | 630 | 6,958 | 15,240 | 370 | 3,617 | 8,172 | 260 | 3,341 | 7,068 | |
| Mean | 3.10 | 3.11 | 3.14 | 3.02 | 3.02 | 3.07 | 3.22 | 3.20 | 3.22 | |
| Standard deviation | 0.85 | 0.85 | 0.85 | 0.89 | 0.87 | 0.87 | 0.77 | 0.82 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.05 | - | 0.00 | -0.06 | - | 0.02 | 0.00 | |
| Provide for students' emotional development | | | | | | | | | | |
| Essential | 20.3% | 22.1% | 22.9% | 16.8% | 17.3% | 18.7% | 25.4% | 27.3% | 27.9% | Undergrad Education Goal: Personal Develop-ment |
| Very important | 38.3% | 36.1% | 36.1% | 36.5% | 34.6% | 34.5% | 40.8% | 37.7% | 37.9% | |
| Somewhat important | 32.9% | 34.3% | 33.9% | 35.9% | 38.4% | 38.1% | 28.5% | 29.9% | 29.1% | |
| Not important | 8.6% | 7.5% | 7.1% | 10.8% | 9.6% | 8.8% | 5.4% | 5.2% | 5.1% | |
| Total(n) | 630 | 6,956 | 15,239 | 370 | 3,615 | 8,171 | 260 | 3,341 | 7,068 | |
| Mean | 2.70 | 2.73 | 2.75 | 2.59 | 2.60 | 2.63 | 2.86 | 2.87 | 2.88 | |
| Standard deviation | 0.89 | 0.89 | 0.89 | 0.89 | 0.88 | 0.88 | 0.86 | 0.87 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.06 | - | -0.01 | -0.05 | - | -0.01 | -0.02 | |
| Teach students the classic works of Western civilization | | | | | | | | | | |
| Essential | 10.2% | 11.1% | 10.8% | 9.5% | 12.5% | 11.9% | 11.2% | 9.6% | 9.5% | |
| Very important | 20.1% | 22.0% | 22.1% | 21.5% | 22.2% | 22.7% | 18.1% | 21.8% | 21.5% | |
| Somewhat important | 40.1% | 40.7% | 41.4% | 40.9% | 39.1% | 40.5% | 39.0% | 42.5% | 42.5% | |
| Not important | 29.6% | 26.1% | 25.6% | 28.1% | 26.2% | 24.9% | 31.7% | 26.1% | 26.5% | |
| Total(n) | 626 | 6,949 | 15,215 | 367 | 3,617 | 8,159 | 259 | 3,332 | 7,056 | |
| Mean | 2.11 | 2.18 | 2.18 | 2.13 | 2.21 | 2.22 | 2.09 | 2.15 | 2.14 | |
| Standard deviation | 0.95 | 0.95 | 0.94 | 0.93 | 0.97 | 0.95 | 0.97 | 0.92 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.07 | - | -0.08 | -0.09 | - | -0.07 | -0.05 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Help students develop personal values | | | | | | | | | | Undergrad Education Goal: Personal Develop-ment |
| Essential | 31.6% | 32.5% | 34.3% | 29.3% | 28.1% | 30.5% | 34.9% | 37.4% | 38.7% | |
| Very important | 39.8% | 39.5% | 38.9% | 38.8% | 39.9% | 39.5% | 41.4% | 39.2% | 38.2% | |
| Somewhat important | 23.8% | 23.2% | 22.2% | 26.0% | 25.9% | 24.5% | 20.7% | 20.2% | 19.7% | |
| Not important | 4.8% | 4.8% | 4.6% | 6.0% | 6.2% | 5.6% | 3.1% | 3.2% | 3.4% | |
| Total(n) | 630 | 6,953 | 15,236 | 369 | 3,615 | 8,171 | 261 | 3,338 | 7,065 | |
| Mean | 2.98 | 3.00 | 3.03 | 2.91 | 2.90 | 2.95 | 3.08 | 3.11 | 3.12 | |
| Standard deviation | 0.86 | 0.86 | 0.86 | 0.89 | 0.88 | 0.88 | 0.82 | 0.83 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | -0.06 | - | 0.01 | -0.05 | - | -0.04 | -0.05 | |
| Enhance students' self-understanding | | | | | | | | | | |
| Essential | 38.5% | 38.4% | 38.6% | 33.8% | 32.5% | 33.0% | 45.2% | 44.8% | 45.1% | |
| Very important | 36.8% | 38.1% | 38.7% | 35.9% | 39.6% | 40.3% | 37.9% | 36.5% | 36.8% | Undergrad Education Goal: Personal Develop-ment |
| Somewhat important | 20.0% | 19.8% | 19.2% | 23.8% | 22.9% | 22.3% | 14.6% | 16.4% | 15.6% | |
| Not important | 4.8% | 3.7% | 3.5% | 6.5% | 5.1% | 4.4% | 2.3% | 2.3% | 2.5% | |
| Total(n) | 631 | 6,957 | 15,238 | 370 | 3,614 | 8,169 | 261 | 3,343 | 7,069 | |
| Mean | 3.09 | 3.11 | 3.12 | 2.97 | 2.99 | 3.02 | 3.26 | 3.24 | 3.25 | |
| Standard deviation | 0.88 | 0.85 | 0.84 | 0.91 | 0.87 | 0.85 | 0.79 | 0.80 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | -0.04 | - | -0.02 | -0.06 | - | 0.02 | 0.01 | |
| Instill in students a commitment to community service | | | | | | | | | | |
| Essential | 19.1% | 18.2% | 18.6% | 16.0% | 13.7% | 14.4% | 23.6% | 23.1% | 23.4% | |
| Very important | 33.7% | 34.5% | 35.3% | 30.4% | 30.9% | 32.6% | 38.2% | 38.4% | 38.5% | |
| Somewhat important | 36.7% | 36.4% | 35.3% | 41.6% | 41.5% | 39.6% | 29.7% | 30.9% | 30.3% | Civic Minded Values |
| Not important | 10.5% | 10.9% | 10.8% | 12.0% | 14.0% | 13.4% | 8.5% | 7.6% | 7.8% | |
| Total(n) | 627 | 6,956 | 15,237 | 368 | 3,616 | 8,172 | 259 | 3,340 | 7,065 | |
| Mean | 2.61 | 2.60 | 2.62 | 2.51 | 2.44 | 2.48 | 2.77 | 2.77 | 2.78 | |
| Standard deviation | 0.91 | 0.91 | 0.91 | 0.90 | 0.89 | 0.90 | 0.91 | 0.89 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.01 | - | 0.08 | 0.03 | - | 0.00 | -0.01 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups | | | | | | | | | | |
| Essential | 37.0% | 40.6% | 39.1% | 29.3% | 30.5% | 29.3% | 48.1% | 51.6% | 50.6% | |
| Very important | 36.7% | 33.9% | 35.1% | 35.8% | 34.8% | 36.1% | 38.0% | 33.0% | 33.9% | |
| Somewhat important | 21.5% | 20.8% | 21.3% | 28.2% | 27.8% | 27.8% | 12.0% | 13.2% | 13.6% | |
| Not important | 4.8% | 4.7% | 4.6% | 6.8% | 7.0% | 6.8% | 1.9% | 2.2% | 1.9% | |
| Total(n) | 627 | 6,949 | 15,229 | 369 | 3,610 | 8,166 | 258 | 3,339 | 7,063 | |
| Mean | 3.06 | 3.10 | 3.09 | 2.88 | 2.89 | 2.88 | 3.32 | 3.34 | 3.33 | |
| Standard deviation | 0.88 | 0.89 | 0.88 | 0.91 | 0.92 | 0.91 | 0.76 | 0.79 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.03 | - | -0.01 | 0.00 | - | -0.03 | -0.01 | |
| Help master knowledge in a discipline | | | | | | | | | | |
| Essential | 65.0% | 56.4% | 56.8% | 64.2% | 53.8% | 54.1% | 66.0% | 59.1% | 59.8% | |
| Very important | 31.8% | 37.0% | 37.0% | 33.1% | 39.1% | 39.1% | 30.1% | 34.8% | 34.6% | |
| Somewhat important | 2.9% | 6.0% | 5.7% | 2.2% | 6.6% | 6.3% | 3.9% | 5.4% | 5.0% | |
| Not important | 0.3% | 0.6% | 0.5% | 0.5% | 0.5% | 0.5% | 0.0% | 0.7% | 0.6% | |
| Total(n) | 628 | 6,957 | 15,240 | 369 | 3,616 | 8,169 | 259 | 3,341 | 7,071 | |
| Mean | 3.61 | 3.49 | 3.50 | 3.61 | 3.46 | 3.47 | 3.62 | 3.52 | 3.54 | |
| Standard deviation | 0.56 | 0.64 | 0.63 | 0.56 | 0.64 | 0.64 | 0.56 | 0.63 | 0.62 | |
| Significance | - | *** | *** | - | *** | *** | - | * | * | |
| Effect size | - | 0.19 | 0.17 | - | 0.23 | 0.22 | - | 0.16 | 0.13 | |
| Develop creative capacities | | | | | | | | | | |
| Essential | 43.0% | 38.8% | 38.7% | 46.2% | 37.0% | 37.2% | 38.4% | 40.8% | 40.5% | |
| Very important | 42.8% | 42.0% | 41.8% | 41.0% | 43.1% | 43.2% | 45.3% | 40.8% | 40.3% | |
| Somewhat important | 12.6% | 17.2% | 17.5% | 11.1% | 17.9% | 17.6% | 14.7% | 16.5% | 17.3% | |
| Not important | 1.6% | 2.0% | 1.9% | 1.6% | 2.0% | 1.9% | 1.6% | 1.9% | 1.9% | |
| Total(n) | 626 | 6,950 | 15,225 | 368 | 3,612 | 8,163 | 258 | 3,338 | 7,062 | |
| Mean | 3.27 | 3.18 | 3.17 | 3.32 | 3.15 | 3.16 | 3.21 | 3.21 | 3.19 | |
| Standard deviation | 0.74 | 0.78 | 0.78 | 0.73 | 0.78 | 0.78 | 0.74 | 0.78 | 0.78 | |
| Significance | - | ** | ** | - | *** | *** | - | | | |
| Effect size | - | 0.12 | 0.13 | - | 0.22 | 0.21 | - | 0.00 | 0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Instill a basic appreciation of the liberal arts | | | | | | | | | | |
| Essential | 27.3% | 33.8% | 32.4% | 25.5% | 31.2% | 30.0% | 29.8% | 36.7% | 35.1% | |
| Very important | 35.2% | 37.9% | 39.1% | 33.3% | 37.3% | 38.3% | 38.0% | 38.5% | 40.0% | |
| Somewhat important | 30.6% | 22.8% | 23.4% | 33.3% | 25.0% | 25.7% | 26.7% | 20.4% | 20.7% | |
| Not important | 6.9% | 5.5% | 5.2% | 7.9% | 6.5% | 6.0% | 5.4% | 4.4% | 4.2% | |
| Total(n) | 627 | 6,947 | 15,221 | 369 | 3,611 | 8,164 | 258 | 3,336 | 7,057 | |
| Mean | 2.83 | 3.00 | 2.99 | 2.76 | 2.93 | 2.92 | 2.92 | 3.07 | 3.06 | |
| Standard deviation | 0.91 | 0.89 | 0.87 | 0.92 | 0.90 | 0.89 | 0.88 | 0.86 | 0.85 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | -0.19 | -0.18 | - | -0.19 | -0.18 | - | -0.17 | -0.16 | |
| Promote ability to write effectively | | | | | | | | | | |
| Essential | 54.2% | 61.3% | 59.9% | 47.3% | 53.7% | 53.4% | 64.1% | 69.5% | 67.4% | |
| Very important | 36.7% | 31.9% | 33.1% | 40.3% | 37.4% | 37.8% | 31.7% | 25.8% | 27.7% | |
| Somewhat important | 7.9% | 5.8% | 6.0% | 10.8% | 7.4% | 7.6% | 3.9% | 4.0% | 4.2% | |
| Not important | 1.1% | 1.1% | 1.0% | 1.6% | 1.4% | 1.2% | 0.4% | 0.7% | 0.7% | |
| Total(n) | 629 | 6,950 | 15,227 | 370 | 3,611 | 8,163 | 259 | 3,339 | 7,064 | |
| Mean | 3.44 | 3.53 | 3.52 | 3.33 | 3.43 | 3.43 | 3.59 | 3.64 | 3.62 | |
| Standard deviation | 0.69 | 0.66 | 0.66 | 0.73 | 0.69 | 0.69 | 0.59 | 0.59 | 0.60 | |
| Significance | - | ** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.14 | -0.12 | - | -0.14 | -0.14 | - | -0.08 | -0.05 | |
| Help students evaluate the quality and reliability of information | | | | | | | | | | |
| Essential | 62.3% | 63.4% | 62.8% | 57.6% | 57.2% | 57.3% | 69.1% | 70.2% | 69.1% | |
| Very important | 33.1% | 31.8% | 32.6% | 36.2% | 36.6% | 36.8% | 28.6% | 26.6% | 27.8% | |
| Somewhat important | 3.8% | 4.2% | 4.1% | 5.1% | 5.6% | 5.3% | 1.9% | 2.8% | 2.7% | |
| Not important | 0.8% | 0.5% | 0.5% | 1.1% | 0.6% | 0.6% | 0.4% | 0.4% | 0.4% | |
| Total(n) | 629 | 6,954 | 15,238 | 370 | 3,614 | 8,169 | 259 | 3,340 | 7,069 | |
| Mean | 3.57 | 3.58 | 3.58 | 3.50 | 3.50 | 3.51 | 3.66 | 3.66 | 3.66 | |
| Standard deviation | 0.61 | 0.60 | 0.60 | 0.65 | 0.63 | 0.62 | 0.53 | 0.55 | 0.55 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | -0.02 | - | 0.00 | -0.02 | - | 0.00 | 0.00 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you of each of the following education goals for undergraduate students: | | | | | | | | | | |
| Engage students in civil discourse around controversial issues | | | | | | | | | | |
| Essential | 28.4% | 33.8% | 32.9% | 24.9% | 27.7% | 27.9% | 33.5% | 40.4% | 38.7% | |
| Very important | 35.3% | 36.0% | 36.1% | 33.3% | 36.9% | 36.4% | 38.1% | 34.9% | 35.7% | |
| Somewhat important | 26.2% | 23.3% | 23.9% | 29.3% | 26.4% | 26.7% | 21.8% | 20.0% | 20.6% | |
| Not important | 10.1% | 6.9% | 7.2% | 12.5% | 9.0% | 9.0% | 6.6% | 4.7% | 5.0% | |
| Total(n) | 626 | 6,951 | 15,224 | 369 | 3,613 | 8,164 | 257 | 3,338 | 7,060 | |
| Mean | 2.82 | 2.97 | 2.95 | 2.71 | 2.83 | 2.83 | 2.98 | 3.11 | 3.08 | |
| Standard deviation | 0.96 | 0.92 | 0.92 | 0.98 | 0.93 | 0.94 | 0.91 | 0.88 | 0.89 | |
| Significance | - | *** | *** | - | * | * | - | * | | |
| Effect size | - | -0.16 | -0.14 | - | -0.13 | -0.13 | - | -0.15 | -0.11 | |
| Teach students tolerance and respect for different beliefs | | | | | | | | | | |
| Essential | 47.8% | 50.5% | 50.2% | 38.8% | 39.1% | 39.8% | 60.6% | 62.8% | 62.2% | |
| Very important | 33.4% | 32.2% | 33.0% | 35.2% | 36.6% | 37.2% | 30.9% | 27.4% | 28.2% | |
| Somewhat important | 15.3% | 14.2% | 13.9% | 21.1% | 19.8% | 18.9% | 6.9% | 8.3% | 8.3% | |
| Not important | 3.5% | 3.1% | 2.9% | 4.9% | 4.5% | 4.2% | 1.5% | 1.6% | 1.3% | |
| Total(n) | 628 | 6,950 | 15,227 | 369 | 3,610 | 8,164 | 259 | 3,340 | 7,063 | |
| Mean | 3.25 | 3.30 | 3.31 | 3.08 | 3.10 | 3.13 | 3.51 | 3.51 | 3.51 | |
| Standard deviation | 0.84 | 0.83 | 0.81 | 0.89 | 0.87 | 0.86 | 0.70 | 0.71 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.07 | - | -0.02 | -0.06 | - | 0.00 | 0.00 | |
| Encourage students to become agents of social change | | | | | | | | | | |
| Essential | 23.4% | 25.6% | 25.4% | 16.8% | 17.5% | 18.0% | 32.9% | 34.4% | 34.1% | |
| Very important | 28.9% | 31.9% | 32.4% | 26.8% | 29.8% | 30.2% | 31.8% | 34.3% | 34.9% | |
| Somewhat important | 33.3% | 30.5% | 30.4% | 35.2% | 35.9% | 35.4% | 30.6% | 24.7% | 24.6% | Civic Minded Values |
| Not important | 14.4% | 11.9% | 11.8% | 21.1% | 16.9% | 16.5% | 4.7% | 6.6% | 6.4% | |
| Total(n) | 627 | 6,945 | 15,214 | 369 | 3,608 | 8,159 | 258 | 3,337 | 7,055 | |
| Mean | 2.61 | 2.71 | 2.71 | 2.39 | 2.48 | 2.50 | 2.93 | 2.97 | 2.97 | |
| Standard deviation | 1.00 | 0.98 | 0.97 | 1.00 | 0.97 | 0.97 | 0.91 | 0.92 | 0.92 | |
| Significance | - | * | * | - | | * | - | | | |
| Effect size | - | -0.10 | -0.10 | - | -0.09 | -0.11 | - | -0.04 | -0.04 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Scheduled teaching (give actual, not credit hours) | | | | | | | | | | |
| None | 0.8% | 7.4% | 6.7% | 1.1% | 7.1% | 6.5% | 0.4% | 7.8% | 6.9% | |
| 1-4 | 30.1% | 14.7% | 15.3% | 34.6% | 14.4% | 15.4% | 23.9% | 15.1% | 15.3% | |
| 5-8 | 36.8% | 30.1% | 30.2% | 34.6% | 30.2% | 30.4% | 39.9% | 30.0% | 29.9% | |
| 9-12 | 16.8% | 30.4% | 30.3% | 15.3% | 30.8% | 30.4% | 19.0% | 30.0% | 30.3% | |
| 13-16 | 7.6% | 9.8% | 10.3% | 7.1% | 9.9% | 10.2% | 8.2% | 9.8% | 10.4% | |
| 17-20 | 3.7% | 4.5% | 4.2% | 3.4% | 4.7% | 4.2% | 4.1% | 4.2% | 4.1% | |
| 21-34 | 3.4% | 2.3% | 2.4% | 3.2% | 2.2% | 2.3% | 3.7% | 2.4% | 2.4% | |
| 35-44 | 0.6% | 0.4% | 0.4% | 0.5% | 0.5% | 0.4% | 0.7% | 0.4% | 0.4% | |
| 45+ | 0.2% | 0.3% | 0.3% | 0.3% | 0.2% | 0.2% | 0.0% | 0.4% | 0.4% | |
| Total(n) | 647 | 7,027 | 15,391 | 379 | 3,652 | 8,245 | 268 | 3,375 | 7,146 | |
| Mean | 3.29 | 3.47 | 3.48 | 3.20 | 3.49 | 3.48 | 3.42 | 3.45 | 3.48 | |
| Standard deviation | 1.35 | 1.38 | 1.36 | 1.35 | 1.37 | 1.35 | 1.33 | 1.40 | 1.38 | |
| Significance | - | ** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.13 | -0.14 | - | -0.21 | -0.21 | - | -0.02 | -0.04 | |
| Preparing for teaching (including reading student papers and grading) | | | | | | | | | | |
| None | 0.9% | 6.9% | 6.0% | 0.8% | 6.7% | 5.9% | 1.1% | 7.2% | 6.1% | |
| 1-4 | 18.1% | 11.1% | 12.2% | 22.2% | 13.1% | 13.8% | 12.3% | 9.1% | 10.3% | |
| 5-8 | 28.0% | 22.8% | 23.1% | 31.7% | 24.8% | 25.0% | 22.8% | 20.7% | 21.0% | |
| 9-12 | 20.6% | 21.1% | 21.4% | 19.0% | 21.6% | 21.5% | 22.8% | 20.6% | 21.2% | |
| 13-16 | 13.0% | 14.8% | 14.6% | 11.9% | 14.2% | 14.2% | 14.6% | 15.3% | 15.1% | |
| 17-20 | 10.1% | 12.2% | 11.9% | 8.5% | 11.0% | 11.1% | 12.3% | 13.4% | 12.9% | |
| 21-34 | 6.7% | 8.0% | 7.8% | 4.5% | 6.6% | 6.6% | 9.7% | 9.5% | 9.2% | |
| 35-44 | 2.0% | 2.1% | 2.1% | 1.1% | 1.6% | 1.5% | 3.4% | 2.6% | 2.8% | |
| 45+ | 0.6% | 1.1% | 0.9% | 0.3% | 0.5% | 0.5% | 1.1% | 1.7% | 1.4% | |
| Total(n) | 646 | 7,016 | 15,357 | 378 | 3,646 | 8,227 | 268 | 3,370 | 7,130 | |
| Mean | 3.97 | 4.11 | 4.09 | 3.69 | 3.94 | 3.94 | 4.37 | 4.29 | 4.27 | |
| Standard deviation | 1.64 | 1.80 | 1.77 | 1.51 | 1.71 | 1.70 | 1.74 | 1.88 | 1.84 | |
| Significance | - | | | - | ** | ** | - | | | |
| Effect size | - | -0.08 | -0.07 | - | -0.15 | -0.15 | - | 0.04 | 0.05 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Advising and counseling of students | | | | | | | | | | |
| None | 3.4% | 8.5% | 7.8% | 4.2% | 8.9% | 7.8% | 2.2% | 8.0% | 7.7% | |
| 1-4 | 56.7% | 54.2% | 56.4% | 58.2% | 56.1% | 58.2% | 54.7% | 52.2% | 54.2% | |
| 5-8 | 26.0% | 26.0% | 25.5% | 24.1% | 25.2% | 24.7% | 28.8% | 26.9% | 26.4% | |
| 9-12 | 9.1% | 7.2% | 6.7% | 9.0% | 6.9% | 6.4% | 9.4% | 7.5% | 7.1% | |
| 13-16 | 2.2% | 2.3% | 2.1% | 2.4% | 1.8% | 1.8% | 1.9% | 2.8% | 2.4% | |
| 17-20 | 1.7% | 1.1% | 0.9% | 1.3% | 0.8% | 0.7% | 2.2% | 1.4% | 1.2% | |
| 21-34 | 0.5% | 0.5% | 0.5% | 0.5% | 0.3% | 0.3% | 0.4% | 0.8% | 0.7% | |
| 35-44 | 0.2% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.4% | 0.2% | 0.2% | |
| 45+ | 0.2% | 0.1% | 0.1% | 0.3% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 645 | 7,034 | 15,393 | 378 | 3,655 | 8,247 | 267 | 3,379 | 7,146 | |
| Mean | 2.59 | 2.47 | 2.45 | 2.55 | 2.41 | 2.40 | 2.64 | 2.54 | 2.50 | |
| Standard deviation | 1.02 | 1.00 | 0.97 | 1.02 | 0.92 | 0.90 | 1.02 | 1.08 | 1.04 | |
| Significance | - | ** | *** | - | ** | ** | - | | * | |
| Effect size | - | 0.12 | 0.14 | - | 0.15 | 0.17 | - | 0.09 | 0.13 | |
| Committee work and meetings | | | | | | | | | | |
| None | 3.7% | 13.1% | 12.5% | 4.5% | 14.1% | 12.5% | 2.6% | 12.0% | 12.6% | |
| 1-4 | 52.6% | 53.4% | 53.6% | 54.5% | 54.9% | 55.5% | 50.0% | 51.7% | 51.4% | |
| 5-8 | 29.3% | 22.3% | 22.8% | 27.0% | 20.8% | 22.0% | 32.5% | 23.8% | 23.7% | |
| 9-12 | 8.8% | 6.5% | 6.6% | 8.2% | 5.9% | 5.9% | 9.7% | 7.1% | 7.4% | |
| 13-16 | 3.7% | 2.5% | 2.5% | 4.5% | 2.2% | 2.2% | 2.6% | 2.8% | 2.8% | |
| 17-20 | 1.9% | 1.4% | 1.3% | 1.3% | 1.3% | 1.2% | 2.6% | 1.5% | 1.4% | |
| 21-34 | 0.0% | 0.7% | 0.5% | 0.0% | 0.7% | 0.5% | 0.0% | 0.7% | 0.5% | |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | 0.1% | |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| Total(n) | 646 | 7,027 | 15,388 | 378 | 3,650 | 8,244 | 268 | 3,377 | 7,144 | |
| Mean | 2.62 | 2.40 | 2.40 | 2.58 | 2.34 | 2.36 | 2.68 | 2.46 | 2.44 | |
| Standard deviation | 0.97 | 1.07 | 1.04 | 0.96 | 1.04 | 1.01 | 0.97 | 1.10 | 1.07 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** | |
| Effect size | - | 0.21 | 0.21 | - | 0.23 | 0.22 | - | 0.20 | 0.22 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other administration | | | | | | | | | | |
| None | 21.5% | 31.2% | 32.3% | 20.6% | 32.0% | 31.9% | 22.7% | 30.4% | 32.7% | |
| 1-4 | 42.1% | 38.2% | 37.9% | 46.7% | 39.2% | 38.8% | 35.6% | 37.3% | 36.8% | |
| 5-8 | 17.6% | 13.0% | 12.7% | 16.6% | 12.4% | 12.6% | 18.9% | 13.6% | 12.9% | |
| 9-12 | 8.4% | 6.4% | 6.5% | 6.9% | 5.8% | 6.4% | 10.6% | 7.0% | 6.7% | |
| 13-16 | 4.2% | 3.6% | 3.6% | 3.7% | 3.6% | 3.5% | 4.9% | 3.7% | 3.8% | |
| 17-20 | 3.6% | 3.1% | 3.1% | 3.2% | 3.0% | 3.0% | 4.2% | 3.3% | 3.2% | |
| 21-34 | 2.3% | 2.5% | 2.4% | 2.1% | 2.4% | 2.4% | 2.7% | 2.6% | 2.5% | |
| 35-44 | 0.3% | 1.3% | 1.0% | 0.3% | 1.0% | 0.9% | 0.4% | 1.6% | 1.1% | |
| 45+ | 0.0% | 0.7% | 0.5% | 0.0% | 0.7% | 0.6% | 0.0% | 0.7% | 0.4% | |
| Total(n) | 643 | 7,012 | 15,362 | 379 | 3,641 | 8,222 | 264 | 3,371 | 7,140 | |
| Mean | 2.53 | 2.43 | 2.38 | 2.46 | 2.38 | 2.37 | 2.64 | 2.48 | 2.39 | |
| Standard deviation | 1.45 | 1.66 | 1.61 | 1.38 | 1.62 | 1.60 | 1.53 | 1.69 | 1.62 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.06 | 0.09 | - | 0.05 | 0.06 | - | 0.09 | 0.15 | |
| Research and scholarly writing | | | | | | | | | | |
| None | 12.3% | 19.1% | 18.5% | 8.4% | 17.3% | 16.1% | 17.9% | 21.2% | 21.3% | |
| 1-4 | 24.0% | 36.4% | 34.6% | 20.3% | 32.6% | 31.2% | 29.3% | 40.5% | 38.4% | |
| 5-8 | 16.8% | 19.2% | 19.8% | 15.3% | 20.3% | 20.6% | 19.0% | 18.0% | 19.0% | |
| 9-12 | 12.3% | 10.9% | 10.7% | 13.7% | 12.7% | 12.2% | 10.3% | 9.0% | 9.0% | |
| 13-16 | 8.4% | 4.9% | 5.6% | 9.5% | 5.9% | 6.8% | 6.8% | 4.0% | 4.2% | |
| 17-20 | 10.6% | 3.9% | 4.5% | 11.9% | 4.7% | 5.3% | 8.7% | 3.0% | 3.6% | |
| 21-34 | 7.3% | 2.8% | 3.3% | 10.0% | 3.5% | 4.2% | 3.4% | 2.0% | 2.1% | |
| 35-44 | 6.1% | 1.5% | 1.8% | 7.7% | 1.8% | 2.1% | 3.8% | 1.2% | 1.4% | |
| 45+ | 2.2% | 1.2% | 1.2% | 3.2% | 1.4% | 1.4% | 0.8% | 1.1% | 0.9% | |
| Total(n) | 642 | 7,015 | 15,352 | 379 | 3,651 | 8,238 | 263 | 3,364 | 7,114 | |
| Mean | 3.85 | 2.84 | 2.93 | 4.28 | 3.02 | 3.14 | 3.22 | 2.64 | 2.68 | |
| Standard deviation | 2.21 | 1.74 | 1.80 | 2.27 | 1.81 | 1.88 | 1.98 | 1.63 | 1.66 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.58 | 0.51 | - | 0.70 | 0.61 | - | 0.36 | 0.33 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other creative products/performances | | | | | | | | | | |
| None | 53.1% | 56.9% | 57.3% | 51.7% | 56.2% | 56.2% | 55.1% | 57.8% | 58.5% | |
| 1-4 | 27.2% | 25.9% | 26.6% | 26.8% | 25.1% | 26.5% | 27.8% | 26.7% | 26.7% | |
| 5-8 | 10.2% | 8.9% | 8.5% | 11.4% | 9.7% | 9.1% | 8.4% | 7.9% | 7.9% | |
| 9-12 | 5.5% | 4.1% | 3.7% | 5.8% | 4.4% | 3.9% | 4.9% | 3.8% | 3.5% | |
| 13-16 | 0.9% | 1.6% | 1.5% | 1.1% | 2.0% | 1.7% | 0.8% | 1.2% | 1.1% | |
| 17-20 | 0.9% | 1.2% | 1.1% | 1.1% | 1.2% | 1.2% | 0.8% | 1.1% | 1.0% | |
| 21-34 | 1.1% | 0.7% | 0.7% | 1.1% | 0.7% | 0.7% | 1.1% | 0.6% | 0.7% | |
| 35-44 | 0.3% | 0.3% | 0.2% | 0.5% | 0.3% | 0.3% | 0.0% | 0.3% | 0.2% | |
| 45+ | 0.8% | 0.5% | 0.4% | 0.5% | 0.4% | 0.4% | 1.1% | 0.6% | 0.4% | |
| Total(n) | 640 | 6,996 | 15,317 | 377 | 3,634 | 8,205 | 263 | 3,362 | 7,112 | |
| Mean | 1.87 | 1.78 | 1.75 | 1.91 | 1.81 | 1.79 | 1.82 | 1.74 | 1.71 | |
| Standard deviation | 1.36 | 1.27 | 1.23 | 1.36 | 1.28 | 1.26 | 1.36 | 1.25 | 1.19 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | 0.07 | 0.10 | - | 0.08 | 0.10 | - | 0.06 | 0.09 | |
| Consultation with clients/patients | | | | | | | | | | |
| None | 74.7% | 79.0% | 79.5% | 75.4% | 80.2% | 80.5% | 73.7% | 77.8% | 78.2% | |
| 1-4 | 14.1% | 12.4% | 12.5% | 13.5% | 12.6% | 12.5% | 15.0% | 12.2% | 12.4% | |
| 5-8 | 5.4% | 4.8% | 4.5% | 5.3% | 4.1% | 3.9% | 5.6% | 5.6% | 5.1% | |
| 9-12 | 2.0% | 1.5% | 1.4% | 1.9% | 1.0% | 1.1% | 2.3% | 2.0% | 1.8% | |
| 13-16 | 0.3% | 0.8% | 0.8% | 0.5% | 0.7% | 0.7% | 0.0% | 0.9% | 0.9% | |
| 17-20 | 0.9% | 0.6% | 0.6% | 0.8% | 0.5% | 0.4% | 1.1% | 0.8% | 0.7% | |
| 21-34 | 1.2% | 0.5% | 0.4% | 1.1% | 0.5% | 0.4% | 1.5% | 0.4% | 0.5% | |
| 35-44 | 0.8% | 0.2% | 0.2% | 1.1% | 0.3% | 0.3% | 0.4% | 0.1% | 0.2% | |
| 45+ | 0.5% | 0.2% | 0.2% | 0.5% | 0.1% | 0.2% | 0.4% | 0.2% | 0.2% | |
| Total(n) | 644 | 7,021 | 15,368 | 378 | 3,645 | 8,236 | 266 | 3,376 | 7,132 | |
| Mean | 1.54 | 1.38 | 1.37 | 1.54 | 1.35 | 1.34 | 1.53 | 1.42 | 1.41 | |
| Standard deviation | 1.29 | 0.99 | 0.98 | 1.32 | 0.95 | 0.94 | 1.24 | 1.02 | 1.02 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | 0.16 | 0.17 | - | 0.20 | 0.21 | - | 0.11 | 0.12 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Community or public service | | | | | | | | | | |
| None | 42.0% | 40.9% | 40.1% | 47.9% | 44.2% | 42.7% | 33.6% | 37.4% | 37.1% | |
| 1-4 | 47.4% | 46.8% | 47.2% | 41.8% | 43.9% | 44.1% | 55.2% | 49.9% | 50.7% | |
| 5-8 | 7.3% | 8.7% | 9.0% | 6.9% | 8.3% | 9.1% | 7.8% | 9.2% | 8.9% | |
| 9-12 | 2.2% | 2.1% | 2.1% | 2.4% | 2.2% | 2.2% | 1.9% | 2.0% | 2.0% | Civic |
| 13-16 | 0.8% | 0.6% | 0.7% | 0.8% | 0.5% | 0.8% | 0.7% | 0.6% | 0.5% | Minded |
| 17-20 | 0.3% | 0.5% | 0.5% | 0.3% | 0.5% | 0.6% | 0.4% | 0.5% | 0.4% | Practice |
| 21-34 | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.3% | 0.0% | 0.1% | 0.2% | |
| 35-44 | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.1% | |
| 45+ | 0.2% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.4% | 0.1% | 0.1% | |
| Total(n) | 646 | 7,022 | 15,372 | 378 | 3,648 | 8,239 | 268 | 3,374 | 7,133 | |
| Mean | 1.74 | 1.78 | 1.80 | 1.67 | 1.74 | 1.78 | 1.84 | 1.82 | 1.81 | |
| Standard deviation | 0.84 | 0.90 | 0.91 | 0.81 | 0.90 | 0.94 | 0.88 | 0.90 | 0.87 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.04 | -0.07 | - | -0.08 | -0.12 | - | 0.02 | 0.03 | |
| Outside consulting/freelance work | | | | | | | | | | |
| None | 69.5% | 71.1% | 71.6% | 69.3% | 68.4% | 68.8% | 69.8% | 74.1% | 74.9% | |
| 1-4 | 22.0% | 20.6% | 20.5% | 22.0% | 22.4% | 22.5% | 22.0% | 18.6% | 18.3% | |
| 5-8 | 5.9% | 5.1% | 4.9% | 6.3% | 5.8% | 5.6% | 5.2% | 4.3% | 4.2% | |
| 9-12 | 2.0% | 1.7% | 1.6% | 2.1% | 1.8% | 1.7% | 1.9% | 1.6% | 1.5% | |
| 13-16 | 0.2% | 0.4% | 0.4% | 0.3% | 0.4% | 0.5% | 0.0% | 0.4% | 0.4% | |
| 17-20 | 0.2% | 0.5% | 0.4% | 0.0% | 0.5% | 0.4% | 0.4% | 0.4% | 0.4% | |
| 21-34 | 0.0% | 0.3% | 0.2% | 0.0% | 0.3% | 0.2% | 0.0% | 0.3% | 0.2% | |
| 35-44 | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.1% | |
| 45+ | 0.3% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.7% | 0.1% | 0.1% | |
| Total(n) | 646 | 7,015 | 15,347 | 378 | 3,645 | 8,229 | 268 | 3,370 | 7,118 | |
| Mean | 1.44 | 1.44 | 1.42 | 1.42 | 1.48 | 1.46 | 1.46 | 1.40 | 1.37 | |
| Standard deviation | 0.84 | 0.91 | 0.87 | 0.73 | 0.95 | 0.90 | 0.98 | 0.88 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.02 | - | -0.06 | -0.04 | - | 0.07 | 0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Household/childcare duties | | | | | | | | | | |
| None | 9.5% | 9.5% | 9.1% | 13.8% | 13.4% | 12.3% | 3.4% | 5.4% | 5.5% | |
| 1-4 | 17.9% | 18.3% | 18.0% | 20.4% | 18.3% | 18.5% | 14.4% | 18.3% | 17.4% | |
| 5-8 | 24.6% | 25.0% | 24.7% | 23.5% | 24.5% | 25.4% | 26.2% | 25.6% | 24.0% | |
| 9-12 | 14.7% | 15.6% | 15.8% | 16.4% | 16.1% | 16.3% | 12.2% | 15.1% | 15.3% | |
| 13-16 | 10.3% | 8.6% | 8.9% | 10.1% | 8.8% | 9.0% | 10.6% | 8.4% | 8.7% | |
| 17-20 | 8.3% | 7.9% | 8.3% | 6.6% | 8.4% | 8.3% | 10.6% | 7.3% | 8.4% | |
| 21-34 | 6.9% | 6.3% | 6.4% | 5.3% | 5.4% | 5.4% | 9.1% | 7.4% | 7.6% | |
| 35-44 | 3.0% | 3.6% | 3.6% | 1.9% | 2.7% | 2.4% | 4.6% | 4.7% | 5.0% | |
| 45+ | 4.8% | 5.0% | 5.1% | 2.1% | 2.4% | 2.5% | 8.7% | 7.9% | 8.1% | |
| Total(n) | 641 | 7,017 | 15,358 | 378 | 3,643 | 8,230 | 263 | 3,374 | 7,128 | |
| Mean | 3.94 | 3.93 | 3.96 | 3.52 | 3.63 | 3.64 | 4.56 | 4.25 | 4.33 | |
| Standard deviation | 2.14 | 2.16 | 2.15 | 1.93 | 2.00 | 1.97 | 2.26 | 2.27 | 2.29 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.00 | -0.01 | - | -0.05 | -0.06 | - | 0.14 | 0.10 | |
| Commuting to campus | | | | | | | | | | |
| None | 3.0% | 11.2% | 10.6% | 3.2% | 11.4% | 10.5% | 2.6% | 10.9% | 10.8% | |
| 1-4 | 53.4% | 59.4% | 60.4% | 51.7% | 61.8% | 63.1% | 55.8% | 56.7% | 57.3% | |
| 5-8 | 32.8% | 20.6% | 20.3% | 35.0% | 18.7% | 18.7% | 29.6% | 22.7% | 22.2% | |
| 9-12 | 8.7% | 7.3% | 7.1% | 8.0% | 6.4% | 6.2% | 9.7% | 8.2% | 8.1% | |
| 13-16 | 1.6% | 0.8% | 0.9% | 1.9% | 0.9% | 1.0% | 1.1% | 0.7% | 0.9% | |
| 17-20 | 0.2% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% | 0.4% | 0.5% | 0.4% | |
| 21-34 | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.2% | |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.1% | |
| 45+ | 0.5% | 0.1% | 0.1% | 0.3% | 0.1% | 0.1% | 0.7% | 0.1% | 0.2% | |
| Total(n) | 644 | 7,018 | 15,370 | 377 | 3,646 | 8,233 | 267 | 3,372 | 7,137 | |
| Mean | 2.56 | 2.30 | 2.30 | 2.55 | 2.26 | 2.26 | 2.57 | 2.34 | 2.34 | |
| Standard deviation | 0.89 | 0.88 | 0.87 | 0.83 | 0.87 | 0.83 | 0.96 | 0.89 | 0.90 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.30 | 0.30 | - | 0.33 | 0.35 | - | 0.26 | 0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? | | | | | | | | | | |
| Other employment, outside of academia | | | | | | | | | | |
| None | 86.5% | 82.6% | 83.9% | 86.5% | 81.3% | 83.2% | 86.5% | 84.1% | 84.6% | |
| 1-4 | 5.9% | 6.5% | 6.4% | 6.1% | 7.2% | 7.0% | 5.6% | 5.8% | 5.8% | |
| 5-8 | 4.2% | 3.1% | 2.9% | 4.0% | 3.3% | 2.9% | 4.5% | 2.9% | 2.9% | |
| 9-12 | 1.6% | 1.5% | 1.4% | 1.6% | 1.3% | 1.3% | 1.5% | 1.8% | 1.6% | |
| 13-16 | 0.5% | 0.8% | 0.7% | 0.5% | 0.8% | 0.7% | 0.4% | 0.8% | 0.7% | |
| 17-20 | 0.3% | 0.9% | 0.8% | 0.5% | 1.0% | 0.8% | 0.0% | 0.8% | 0.8% | |
| 21-34 | 0.5% | 1.0% | 0.8% | 0.5% | 1.0% | 0.7% | 0.4% | 0.9% | 0.8% | |
| 35-44 | 0.0% | 1.9% | 1.7% | 0.0% | 2.0% | 1.7% | 0.0% | 1.8% | 1.7% | |
| 45+ | 0.6% | 1.6% | 1.4% | 0.3% | 2.0% | 1.7% | 1.1% | 1.2% | 1.0% | |
| Total(n) | 645 | 7,006 | 15,344 | 378 | 3,635 | 8,221 | 267 | 3,371 | 7,123 | |
| Mean | 1.30 | 1.57 | 1.51 | 1.29 | 1.62 | 1.53 | 1.32 | 1.52 | 1.48 | |
| Standard deviation | 1.00 | 1.64 | 1.54 | 0.93 | 1.72 | 1.58 | 1.09 | 1.54 | 1.48 | |
| Significance | - | *** | *** | - | *** | ** | - | * | | |
| Effect size | - | -0.16 | -0.14 | - | -0.19 | -0.15 | - | -0.13 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| For each of the following items, please mark either Yes or No. | | | | | | | | | | |
| Are you a member of a faculty union? | | | | | | | | | | |
| Yes | 67.8% | 20.7% | 18.1% | 64.0% | 19.6% | 16.8% | 73.1% | 21.9% | 19.6% | |
| No | 32.2% | 79.3% | 81.9% | 36.0% | 80.4% | 83.2% | 26.9% | 78.1% | 80.4% | |
| Total(n) | 649 | 7,051 | 15,429 | 381 | 3,665 | 8,270 | 268 | 3,386 | 7,159 | |
| Are you a U.S. citizen? | | | | | | | | | | |
| Yes | 88.1% | 93.3% | 92.7% | 86.6% | 92.8% | 92.1% | 90.3% | 93.8% | 93.3% | |
| No | 11.9% | 6.7% | 7.3% | 13.4% | 7.2% | 7.9% | 9.7% | 6.2% | 6.7% | |
| Total(n) | 649 | 7,043 | 15,423 | 381 | 3,661 | 8,267 | 268 | 3,382 | 7,156 | |
| Do you plan to retire within the next three years? | | | | | | | | | | |
| Yes | 10.8% | 10.4% | 10.4% | 12.1% | 11.8% | 11.9% | 9.0% | 8.8% | 8.7% | |
| No | 89.2% | 89.6% | 89.6% | 87.9% | 88.2% | 88.1% | 91.0% | 91.2% | 91.3% | |
| Total(n) | 646 | 7,039 | 15,404 | 379 | 3,659 | 8,259 | 267 | 3,380 | 7,145 | |
| Do you use your scholarship to address local community needs? | | | | | | | | | | Civic Minded Practice |
| Yes | 44.9% | 39.9% | 40.4% | 37.0% | 37.1% | 37.7% | 56.2% | 42.8% | 43.6% | |
| No | 55.1% | 60.1% | 59.6% | 63.0% | 62.9% | 62.3% | 43.8% | 57.2% | 56.4% | |
| Total(n) | 648 | 7,040 | 15,408 | 381 | 3,661 | 8,262 | 267 | 3,379 | 7,146 | |
| Have you been sexually harassed at this institution? | | | | | | | | | | |
| Yes | 5.9% | 5.3% | 5.2% | 2.6% | 2.4% | 2.1% | 10.4% | 8.5% | 8.8% | |
| No | 94.1% | 94.7% | 94.8% | 97.4% | 97.6% | 97.9% | 89.6% | 91.5% | 91.2% | |
| Total(n) | 648 | 7,046 | 15,415 | 380 | 3,662 | 8,266 | 268 | 3,384 | 7,149 | |
| Have you ever interrupted your professional career for more than one year for family reasons? | | | | | | | | | | |
| Yes | 9.6% | 11.9% | 12.2% | 3.7% | 6.1% | 5.8% | 17.9% | 18.2% | 19.6% | |
| No | 90.4% | 88.1% | 87.8% | 96.3% | 93.9% | 94.2% | 82.1% | 81.8% | 80.4% | |
| Total(n) | 648 | 7,050 | 15,425 | 380 | 3,665 | 8,271 | 268 | 3,385 | 7,154 | |
| Have you ever received an award for outstanding teaching? | | | | | | | | | | |
| Yes | 49.9% | 40.8% | 40.8% | 50.1% | 43.6% | 43.4% | 49.6% | 37.7% | 37.9% | |
| No | 50.1% | 59.2% | 59.2% | 49.9% | 56.4% | 56.6% | 50.4% | 62.3% | 62.1% | |
| Total(n) | 649 | 7,044 | 15,419 | 381 | 3,666 | 8,271 | 268 | 3,378 | 7,148 | |
| Is (or was) your spouse/partner an academic? | | | | | | | | | | |
| Yes | 31.7% | 31.5% | 31.6% | 32.1% | 32.2% | 31.7% | 31.1% | 30.8% | 31.4% | |
| No | 68.3% | 68.5% | 68.4% | 67.9% | 67.8% | 68.3% | 68.9% | 69.2% | 68.6% | |
| Total(n) | 647 | 7,004 | 15,350 | 380 | 3,651 | 8,250 | 267 | 3,353 | 7,100 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| During the past two years, have you: | | | | | | | | | | |
| Considered early retirement? | | | | | | | | | | |
| Yes | 21.6% | 20.7% | 19.7% | 20.3% | 21.2% | 19.6% | 23.5% | 20.2% | 19.9% | |
| No | 78.4% | 79.3% | 80.3% | 79.7% | 78.8% | 80.4% | 76.5% | 79.8% | 80.1% | |
| Total(n) | 648 | 7,042 | 15,423 | 380 | 3,661 | 8,269 | 268 | 3,381 | 7,154 | |
| Considered leaving academe for another job? | | | | | | | | | | |
| Yes | 33.4% | 33.0% | 32.7% | 27.8% | 29.5% | 29.5% | 41.4% | 36.9% | 36.5% | |
| No | 66.6% | 67.0% | 67.3% | 72.2% | 70.5% | 70.5% | 58.6% | 63.1% | 63.5% | |
| Total(n) | 649 | 7,045 | 15,428 | 381 | 3,664 | 8,273 | 268 | 3,381 | 7,155 | |
| Considered leaving this institution for another? | | | | | | | | | | |
| Yes | 52.6% | 45.4% | 44.4% | 50.5% | 45.8% | 44.2% | 55.4% | 45.0% | 44.6% | |
| No | 47.4% | 54.6% | 55.6% | 49.5% | 54.2% | 55.8% | 44.6% | 55.0% | 55.4% | |
| Total(n) | 647 | 7,045 | 15,428 | 380 | 3,662 | 8,270 | 267 | 3,383 | 7,158 | |
| Changed academic institutions? | | | | | | | | | | |
| Yes | 14.2% | 13.4% | 12.6% | 15.2% | 13.3% | 12.0% | 12.7% | 13.4% | 13.2% | |
| No | 85.8% | 86.6% | 87.4% | 84.8% | 86.7% | 88.0% | 87.3% | 86.6% | 86.8% | |
| Total(n) | 649 | 7,049 | 15,428 | 381 | 3,665 | 8,272 | 268 | 3,384 | 7,156 | |
| Engaged in paid consulting outside of your institution? | | | | | | | | | | |
| Yes | 37.3% | 34.3% | 34.1% | 42.0% | 37.2% | 37.3% | 30.6% | 31.1% | 30.3% | |
| No | 62.7% | 65.7% | 65.9% | 58.0% | 62.8% | 62.7% | 69.4% | 68.9% | 69.7% | |
| Total(n) | 649 | 7,042 | 15,423 | 381 | 3,662 | 8,273 | 268 | 3,380 | 7,150 | |
| Engaged in public service/professional consulting without pay? | | | | | | | | | | Civic Minded Practice |
| Yes | 61.0% | 57.1% | 57.5% | 59.3% | 57.3% | 57.7% | 63.3% | 57.0% | 57.1% | |
| No | 39.0% | 42.9% | 42.5% | 40.7% | 42.7% | 42.3% | 36.7% | 43.0% | 42.9% | |
| Total(n) | 648 | 7,044 | 15,425 | 381 | 3,663 | 8,273 | 267 | 3,381 | 7,152 | |
| Received at least one firm job offer? | | | | | | | | | | |
| Yes | 25.9% | 24.1% | 24.3% | 23.4% | 24.7% | 23.9% | 29.6% | 23.5% | 24.7% | |
| No | 74.1% | 75.9% | 75.7% | 76.6% | 75.3% | 76.1% | 70.4% | 76.5% | 75.3% | |
| Total(n) | 648 | 7,038 | 15,414 | 381 | 3,661 | 8,269 | 267 | 3,377 | 7,145 | |
| Requested/sought an early promotion? | | | | | | | | | | |
| Yes | 8.0% | 7.3% | 7.3% | 8.7% | 7.9% | 7.9% | 7.1% | 6.6% | 6.5% | |
| No | 92.0% | 92.7% | 92.7% | 91.3% | 92.1% | 92.1% | 92.9% | 93.4% | 93.5% | |
| Total(n) | 648 | 7,039 | 15,415 | 380 | 3,662 | 8,268 | 268 | 3,377 | 7,147 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| If you were to begin your career again, would you: | | | | | | | | | | |
| Still want to come to this institution? | | | | | | | | | | |
| Definitely yes | 26.4% | 39.4% | 41.0% | 26.9% | 39.3% | 41.5% | 25.6% | 39.5% | 40.4% | |
| Probably yes | 33.2% | 32.4% | 32.2% | 33.0% | 31.9% | 31.5% | 33.5% | 33.0% | 32.9% | |
| Not sure | 22.5% | 16.9% | 15.7% | 22.4% | 16.5% | 15.1% | 22.6% | 17.2% | 16.4% | |
| Probably no | 11.2% | 7.3% | 7.3% | 10.8% | 7.8% | 7.7% | 11.7% | 6.7% | 6.8% | |
| Definitely no | 6.8% | 4.0% | 3.8% | 6.9% | 4.5% | 4.1% | 6.8% | 3.5% | 3.5% | |
| Total(n) | 645 | 7,037 | 15,410 | 379 | 3,657 | 8,260 | 266 | 3,380 | 7,150 | |
| Mean | 3.61 | 3.96 | 3.99 | 3.62 | 3.94 | 3.99 | 3.59 | 3.98 | 4.00 | |
| Standard deviation | 1.18 | 1.10 | 1.10 | 1.19 | 1.13 | 1.12 | 1.18 | 1.07 | 1.07 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.32 | -0.35 | - | -0.28 | -0.33 | - | -0.36 | -0.38 | |
| Still want to be a college professor? | | | | | | | | | | |
| Definitely yes | 62.0% | 63.1% | 63.3% | 64.5% | 66.6% | 66.2% | 58.4% | 59.3% | 59.8% | |
| Probably yes | 26.6% | 24.9% | 24.9% | 24.7% | 22.6% | 23.1% | 29.2% | 27.3% | 26.9% | |
| Not sure | 8.2% | 8.4% | 8.5% | 7.1% | 7.4% | 7.4% | 9.7% | 9.5% | 9.7% | |
| Probably no | 2.3% | 2.9% | 2.6% | 2.4% | 2.6% | 2.5% | 2.2% | 3.2% | 2.9% | |
| Definitely no | 0.9% | 0.7% | 0.8% | 1.3% | 0.7% | 0.8% | 0.4% | 0.6% | 0.7% | |
| Total(n) | 647 | 7,021 | 15,387 | 380 | 3,656 | 8,256 | 267 | 3,365 | 7,131 | |
| Mean | 4.46 | 4.47 | 4.47 | 4.49 | 4.52 | 4.52 | 4.43 | 4.41 | 4.42 | |
| Standard deviation | 0.81 | 0.82 | 0.82 | 0.83 | 0.80 | 0.80 | 0.79 | 0.84 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.01 | - | -0.04 | -0.04 | - | 0.02 | 0.01 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university:<br><br>It is easy for students to see faculty outside of regular office hours | | | | | | | | | | |
| Very descriptive | 39.8% | 63.5% | 63.1% | 42.9% | 63.7% | 63.8% | 35.3% | 63.3% | 62.3% | |
| Somewhat descriptive | 51.4% | 31.8% | 32.9% | 49.2% | 31.5% | 32.2% | 54.5% | 32.1% | 33.6% | |
| Not descriptive | 8.8% | 4.7% | 4.0% | 7.9% | 4.7% | 3.9% | 10.2% | 4.7% | 4.1% | |
| Total(n) | 646 | 7,024 | 15,386 | 380 | 3,658 | 8,259 | 266 | 3,366 | 7,127 | |
| Mean | 2.31 | 2.59 | 2.59 | 2.35 | 2.59 | 2.60 | 2.25 | 2.59 | 2.58 | |
| Standard deviation | 0.63 | 0.58 | 0.57 | 0.62 | 0.58 | 0.57 | 0.63 | 0.58 | 0.57 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.48 | -0.49 | - | -0.41 | -0.44 | - | -0.59 | -0.58 | |
| The faculty are typically at odds with campus administration | | | | | | | | | | |
| Very descriptive | 24.0% | 14.9% | 13.7% | 23.2% | 15.0% | 13.9% | 25.2% | 14.8% | 13.4% | |
| Somewhat descriptive | 53.3% | 47.3% | 46.1% | 55.7% | 46.3% | 45.4% | 50.0% | 48.5% | 47.0% | |
| Not descriptive | 22.6% | 37.8% | 40.2% | 21.1% | 38.7% | 40.7% | 24.8% | 36.8% | 39.7% | |
| Total(n) | 645 | 6,995 | 15,336 | 379 | 3,644 | 8,239 | 266 | 3,351 | 7,097 | |
| Mean | 2.01 | 1.77 | 1.73 | 2.02 | 1.76 | 1.73 | 2.00 | 1.78 | 1.74 | |
| Standard deviation | 0.68 | 0.69 | 0.68 | 0.67 | 0.69 | 0.69 | 0.71 | 0.68 | 0.68 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.35 | 0.41 | - | 0.38 | 0.42 | - | 0.32 | 0.38 | |
| Faculty here respect each other | | | | | | | | | | |
| Very descriptive | 35.5% | 50.9% | 51.8% | 37.9% | 51.1% | 52.6% | 32.2% | 50.8% | 50.9% | |
| Somewhat descriptive | 51.3% | 43.0% | 42.4% | 51.1% | 42.8% | 41.8% | 51.7% | 43.1% | 43.0% | |
| Not descriptive | 13.1% | 6.1% | 5.8% | 11.1% | 6.1% | 5.6% | 16.1% | 6.1% | 6.1% | |
| Total(n) | 647 | 7,026 | 15,393 | 380 | 3,659 | 8,262 | 267 | 3,367 | 7,131 | |
| Mean | 2.22 | 2.45 | 2.46 | 2.27 | 2.45 | 2.47 | 2.16 | 2.45 | 2.45 | |
| Standard deviation | 0.66 | 0.61 | 0.60 | 0.65 | 0.61 | 0.60 | 0.68 | 0.61 | 0.61 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.38 | -0.40 | - | -0.30 | -0.33 | - | -0.48 | -0.48 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university: | | | | | | | | | | |
| Most students are treated like "numbers in a book" | | | | | | | | | | |
| Very descriptive | 9.9% | 3.0% | 3.0% | 9.2% | 3.2% | 3.3% | 10.9% | 2.7% | 2.7% | |
| Somewhat descriptive | 32.4% | 12.4% | 13.7% | 33.2% | 14.0% | 15.6% | 31.2% | 10.7% | 11.6% | |
| Not descriptive | 57.7% | 84.6% | 83.3% | 57.6% | 82.8% | 81.2% | 57.9% | 86.6% | 85.8% | |
| Total(n) | 646 | 7,013 | 15,375 | 380 | 3,653 | 8,251 | 266 | 3,360 | 7,124 | |
| Mean | 1.52 | 1.18 | 1.20 | 1.52 | 1.20 | 1.22 | 1.53 | 1.16 | 1.17 | |
| Standard deviation | 0.67 | 0.46 | 0.47 | 0.66 | 0.48 | 0.49 | 0.68 | 0.44 | 0.44 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.74 | 0.68 | - | 0.67 | 0.61 | - | 0.84 | 0.82 | |
| Faculty are rewarded for being good teachers | | | | | | | | | | |
| Very descriptive | 8.2% | 21.5% | 21.6% | 9.5% | 21.5% | 21.5% | 6.4% | 21.6% | 21.7% | |
| Somewhat descriptive | 51.2% | 53.6% | 53.6% | 51.3% | 53.6% | 53.7% | 50.9% | 53.7% | 53.5% | |
| Not descriptive | 40.6% | 24.8% | 24.8% | 39.2% | 24.9% | 24.7% | 42.7% | 24.7% | 24.8% | |
| Total(n) | 647 | 7,003 | 15,351 | 380 | 3,647 | 8,243 | 267 | 3,356 | 7,108 | |
| Mean | 1.68 | 1.97 | 1.97 | 1.70 | 1.97 | 1.97 | 1.64 | 1.97 | 1.97 | |
| Standard deviation | 0.62 | 0.68 | 0.68 | 0.63 | 0.68 | 0.68 | 0.60 | 0.68 | 0.68 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.43 | -0.43 | - | -0.40 | -0.40 | - | -0.49 | -0.49 | |
| There is respect for the expression of diverse values and beliefs | | | | | | | | | | |
| Very descriptive | 27.5% | 35.6% | 34.3% | 28.7% | 35.5% | 33.9% | 25.8% | 35.8% | 34.7% | |
| Somewhat descriptive | 57.7% | 53.6% | 54.1% | 57.9% | 54.0% | 54.3% | 57.3% | 53.2% | 54.0% | |
| Not descriptive | 14.8% | 10.7% | 11.6% | 13.4% | 10.5% | 11.8% | 16.9% | 11.0% | 11.3% | |
| Total(n) | 647 | 7,013 | 15,365 | 380 | 3,653 | 8,249 | 267 | 3,360 | 7,116 | |
| Mean | 2.13 | 2.25 | 2.23 | 2.15 | 2.25 | 2.22 | 2.09 | 2.25 | 2.23 | |
| Standard deviation | 0.64 | 0.63 | 0.64 | 0.63 | 0.63 | 0.64 | 0.65 | 0.64 | 0.64 | |
| Significance | - | *** | *** | - | ** | * | - | *** | *** | |
| Effect size | - | -0.19 | -0.16 | - | -0.16 | -0.11 | - | -0.25 | -0.22 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how well each of the following describes your college or university: | | | | | | | | | | |
| Faculty are rewarded for their efforts to use instructional technology | | | | | | | | | | |
| Very descriptive | 12.8% | 17.0% | 16.3% | 12.1% | 14.6% | 14.3% | 13.9% | 19.6% | 18.5% | |
| Somewhat descriptive | 47.5% | 49.3% | 49.6% | 47.1% | 51.4% | 51.5% | 48.1% | 46.9% | 47.3% | |
| Not descriptive | 39.6% | 33.7% | 34.2% | 40.8% | 33.9% | 34.1% | 38.0% | 33.4% | 34.2% | |
| Total(n) | 646 | 6,979 | 15,300 | 380 | 3,635 | 8,217 | 266 | 3,344 | 7,083 | |
| Mean | 1.73 | 1.83 | 1.82 | 1.71 | 1.81 | 1.80 | 1.76 | 1.86 | 1.84 | |
| Standard deviation | 0.67 | 0.69 | 0.69 | 0.67 | 0.67 | 0.67 | 0.68 | 0.72 | 0.71 | |
| Significance | - | *** | ** | - | ** | * | - | * | | |
| Effect size | - | -0.14 | -0.13 | - | -0.15 | -0.13 | - | -0.14 | -0.11 | |
| Administrators consider faculty concerns when making policy | | | | | | | | | | |
| Very descriptive | 8.8% | 20.1% | 20.0% | 10.0% | 21.7% | 21.1% | 7.1% | 18.3% | 18.6% | |
| Somewhat descriptive | 53.2% | 56.8% | 57.1% | 51.3% | 55.4% | 56.0% | 55.8% | 58.3% | 58.4% | |
| Not descriptive | 38.0% | 23.1% | 23.0% | 38.7% | 22.8% | 22.9% | 37.1% | 23.4% | 23.0% | |
| Total(n) | 647 | 6,991 | 15,315 | 380 | 3,646 | 8,234 | 267 | 3,345 | 7,081 | |
| Mean | 1.71 | 1.97 | 1.97 | 1.71 | 1.99 | 1.98 | 1.70 | 1.95 | 1.96 | |
| Standard deviation | 0.62 | 0.66 | 0.65 | 0.64 | 0.67 | 0.66 | 0.59 | 0.64 | 0.64 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.39 | -0.40 | - | -0.42 | -0.41 | - | -0.39 | -0.41 | |
| The administration is open about its policies | | | | | | | | | | |
| Very descriptive | 10.4% | 22.9% | 23.2% | 10.8% | 24.1% | 23.6% | 9.8% | 21.6% | 22.7% | |
| Somewhat descriptive | 55.0% | 53.7% | 53.3% | 51.1% | 52.3% | 52.0% | 60.5% | 55.3% | 54.7% | |
| Not descriptive | 34.7% | 23.4% | 23.6% | 38.2% | 23.6% | 24.4% | 29.7% | 23.1% | 22.6% | |
| Total(n) | 646 | 6,998 | 15,330 | 380 | 3,645 | 8,239 | 266 | 3,353 | 7,091 | |
| Mean | 1.76 | 1.99 | 2.00 | 1.73 | 2.00 | 1.99 | 1.80 | 1.98 | 2.00 | |
| Standard deviation | 0.63 | 0.68 | 0.68 | 0.64 | 0.69 | 0.69 | 0.60 | 0.67 | 0.67 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.34 | -0.35 | - | -0.39 | -0.38 | - | -0.27 | -0.30 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Managing household responsibilities | | | | | | | | | | |
| Extensive | 14.6% | 20.1% | 19.8% | 10.3% | 16.2% | 15.9% | 20.7% | 24.4% | 24.3% | |
| Somewhat | 57.8% | 54.7% | 54.8% | 55.0% | 53.8% | 54.3% | 61.7% | 55.6% | 55.5% | |
| Not at all | 27.6% | 25.2% | 25.4% | 34.7% | 30.0% | 29.8% | 17.6% | 20.0% | 20.3% | |
| Total(n) | 630 | 6,862 | 15,052 | 369 | 3,545 | 8,042 | 261 | 3,317 | 7,010 | |
| Mean | 1.87 | 1.95 | 1.94 | 1.76 | 1.86 | 1.86 | 2.03 | 2.04 | 2.04 | |
| Standard deviation | 0.64 | 0.67 | 0.67 | 0.63 | 0.67 | 0.66 | 0.62 | 0.66 | 0.67 | |
| Significance | - | ** | * | - | ** | ** | - | | | |
| Effect size | - | -0.12 | -0.10 | - | -0.15 | -0.15 | - | -0.02 | -0.01 | |
| Child care | | | | | | | | | | |
| Extensive | 11.2% | 18.4% | 17.5% | 7.6% | 14.7% | 13.4% | 17.0% | 23.0% | 23.4% | |
| Somewhat | 41.4% | 36.7% | 36.9% | 39.2% | 36.0% | 36.6% | 45.1% | 37.7% | 37.3% | |
| Not at all | 47.4% | 44.9% | 45.6% | 53.2% | 49.3% | 50.1% | 37.9% | 39.2% | 39.3% | |
| Total(n) | 403 | 4,164 | 9,368 | 250 | 2,346 | 5,478 | 153 | 1,818 | 3,890 | |
| Mean | 1.64 | 1.73 | 1.72 | 1.54 | 1.65 | 1.63 | 1.79 | 1.84 | 1.84 | |
| Standard deviation | 0.67 | 0.75 | 0.74 | 0.63 | 0.72 | 0.71 | 0.71 | 0.77 | 0.78 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | -0.12 | -0.11 | - | -0.15 | -0.13 | - | -0.06 | -0.06 | |
| Care of elderly parent | | | | | | | | | | |
| Extensive | 12.0% | 14.8% | 13.7% | 5.6% | 11.3% | 10.5% | 22.0% | 18.8% | 17.8% | |
| Somewhat | 37.2% | 37.2% | 36.4% | 38.9% | 35.4% | 34.4% | 34.7% | 39.2% | 38.8% | |
| Not at all | 50.8% | 48.1% | 49.9% | 55.6% | 53.4% | 55.1% | 43.4% | 42.0% | 43.5% | |
| Total(n) | 443 | 4,632 | 10,264 | 270 | 2,475 | 5,698 | 173 | 2,157 | 4,566 | |
| Mean | 1.61 | 1.67 | 1.64 | 1.50 | 1.58 | 1.55 | 1.79 | 1.77 | 1.74 | |
| Standard deviation | 0.69 | 0.72 | 0.71 | 0.60 | 0.69 | 0.68 | 0.78 | 0.74 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.04 | - | -0.12 | -0.07 | - | 0.03 | 0.07 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| My physical health | | | | | | | | | | |
| Extensive | 8.5% | 8.7% | 8.4% | 6.0% | 6.9% | 6.7% | 12.1% | 10.7% | 10.3% | |
| Somewhat | 42.4% | 44.9% | 45.2% | 40.7% | 44.1% | 44.7% | 44.9% | 45.9% | 45.9% | |
| Not at all | 49.1% | 46.4% | 46.4% | 53.3% | 49.0% | 48.6% | 42.9% | 43.5% | 43.8% | |
| Total(n) | 613 | 6,710 | 14,715 | 366 | 3,505 | 7,941 | 247 | 3,205 | 6,774 | |
| Mean | 1.59 | 1.62 | 1.62 | 1.53 | 1.58 | 1.58 | 1.69 | 1.67 | 1.67 | |
| Standard deviation | 0.64 | 0.64 | 0.64 | 0.61 | 0.62 | 0.62 | 0.68 | 0.66 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | -0.05 | - | -0.08 | -0.08 | - | 0.03 | 0.03 | |
| Health of spouse/partner | | | | | | | | | | |
| Extensive | 6.4% | 7.6% | 7.7% | 5.0% | 7.4% | 7.5% | 8.9% | 7.8% | 7.9% | |
| Somewhat | 31.6% | 34.7% | 34.7% | 32.3% | 36.1% | 37.5% | 30.2% | 33.0% | 31.1% | |
| Not at all | 62.0% | 57.7% | 57.6% | 62.6% | 56.6% | 55.0% | 60.9% | 59.2% | 61.0% | |
| Total(n) | 529 | 5,881 | 12,915 | 337 | 3,229 | 7,371 | 192 | 2,652 | 5,544 | |
| Mean | 1.44 | 1.50 | 1.50 | 1.42 | 1.51 | 1.53 | 1.48 | 1.49 | 1.47 | |
| Standard deviation | 0.61 | 0.63 | 0.64 | 0.59 | 0.63 | 0.63 | 0.65 | 0.64 | 0.64 | |
| Significance | - | * | * | - | * | ** | - | | | |
| Effect size | - | -0.10 | -0.09 | - | -0.14 | -0.17 | - | -0.02 | 0.02 | |
| Review/promotion process | | | | | | | | | | |
| Extensive | 21.9% | 19.4% | 19.2% | 19.5% | 15.3% | 15.3% | 25.2% | 24.0% | 23.9% | |
| Somewhat | 37.9% | 35.2% | 36.0% | 31.9% | 32.0% | 33.4% | 46.2% | 38.8% | 39.2% | |
| Not at all | 40.2% | 45.4% | 44.8% | 48.6% | 52.7% | 51.3% | 28.6% | 37.2% | 36.9% | |
| Total(n) | 557 | 5,944 | 13,154 | 323 | 3,127 | 7,161 | 234 | 2,817 | 5,993 | |
| Mean | 1.82 | 1.74 | 1.74 | 1.71 | 1.63 | 1.64 | 1.97 | 1.87 | 1.87 | |
| Standard deviation | 0.77 | 0.76 | 0.76 | 0.77 | 0.73 | 0.73 | 0.73 | 0.77 | 0.77 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | 0.11 | 0.11 | - | 0.11 | 0.10 | - | 0.13 | 0.13 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Subtle discrimination (e.g., prejudice, racism, sexism) | | | | | | | | | | |
| Extensive | 7.8% | 6.8% | 6.5% | 5.4% | 4.4% | 4.1% | 11.3% | 9.4% | 9.4% | |
| Somewhat | 23.2% | 20.2% | 19.7% | 16.7% | 13.1% | 12.9% | 32.2% | 27.8% | 27.5% | |
| Not at all | 69.0% | 73.0% | 73.8% | 77.9% | 82.5% | 83.0% | 56.5% | 62.8% | 63.0% | |
| Total(n) | 574 | 6,172 | 13,592 | 335 | 3,193 | 7,314 | 239 | 2,979 | 6,278 | |
| Mean | 1.39 | 1.34 | 1.33 | 1.27 | 1.22 | 1.21 | 1.55 | 1.47 | 1.46 | |
| Standard deviation | 0.63 | 0.60 | 0.59 | 0.55 | 0.51 | 0.50 | 0.69 | 0.66 | 0.66 | |
| Significance | - | | * | - | | * | - | | * | |
| Effect size | - | 0.08 | 0.10 | - | 0.10 | 0.12 | - | 0.12 | 0.14 | |
| Personal finances | | | | | | | | | | |
| Extensive | 13.2% | 19.6% | 18.6% | 10.2% | 16.6% | 16.2% | 17.5% | 22.9% | 21.3% | |
| Somewhat | 45.5% | 47.5% | 47.3% | 43.7% | 48.2% | 47.9% | 48.2% | 46.7% | 46.7% | |
| Not at all | 41.2% | 32.9% | 34.1% | 46.1% | 35.2% | 35.9% | 34.2% | 30.4% | 32.0% | |
| Total(n) | 628 | 6,857 | 15,014 | 371 | 3,559 | 8,058 | 257 | 3,298 | 6,956 | |
| Mean | 1.72 | 1.87 | 1.84 | 1.64 | 1.81 | 1.80 | 1.83 | 1.92 | 1.89 | |
| Standard deviation | 0.68 | 0.71 | 0.71 | 0.66 | 0.70 | 0.69 | 0.70 | 0.73 | 0.72 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.21 | -0.17 | - | -0.24 | -0.23 | - | -0.12 | -0.08 | |
| Committee work | | | | | | | | | | |
| Extensive | 12.3% | 13.0% | 11.9% | 9.6% | 10.4% | 9.7% | 16.2% | 16.0% | 14.5% | |
| Somewhat | 55.5% | 49.6% | 49.9% | 54.4% | 49.0% | 49.7% | 57.1% | 50.3% | 50.2% | |
| Not at all | 32.2% | 37.3% | 38.2% | 36.1% | 40.6% | 40.6% | 26.6% | 33.7% | 35.3% | Career |
| Total(n) | 625 | 6,448 | 14,223 | 366 | 3,385 | 7,732 | 259 | 3,063 | 6,491 | Related |
| Mean | 1.80 | 1.76 | 1.74 | 1.73 | 1.70 | 1.69 | 1.90 | 1.82 | 1.79 | Stress |
| Standard deviation | 0.64 | 0.67 | 0.66 | 0.62 | 0.65 | 0.64 | 0.65 | 0.68 | 0.67 | |
| Significance | - | | * | - | | | - | | ** | |
| Effect size | - | 0.06 | 0.09 | - | 0.05 | 0.06 | - | 0.12 | 0.16 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Faculty meetings | | | | | | | | | | |
| Extensive | 10.6% | 9.6% | 9.8% | 7.2% | 7.8% | 8.5% | 15.4% | 11.6% | 11.3% | |
| Somewhat | 48.4% | 42.1% | 42.2% | 48.8% | 41.0% | 41.3% | 47.7% | 43.3% | 43.2% | |
| Not at all | 41.0% | 48.3% | 48.1% | 44.0% | 51.2% | 50.3% | 36.8% | 45.2% | 45.5% | |
| Total(n) | 639 | 6,725 | 14,752 | 373 | 3,516 | 7,972 | 266 | 3,209 | 6,780 | |
| Mean | 1.70 | 1.61 | 1.62 | 1.63 | 1.57 | 1.58 | 1.79 | 1.66 | 1.66 | |
| Standard deviation | 0.65 | 0.65 | 0.66 | 0.61 | 0.63 | 0.64 | 0.69 | 0.67 | 0.67 | |
| Significance | - | *** | ** | - | | | - | ** | ** | |
| Effect size | - | 0.14 | 0.12 | - | 0.10 | 0.08 | - | 0.19 | 0.19 | |
| Colleagues | | | | | | | | | | |
| Extensive | 16.1% | 12.7% | 12.5% | 13.5% | 10.7% | 10.5% | 19.9% | 15.0% | 14.9% | |
| Somewhat | 50.5% | 46.9% | 46.6% | 47.7% | 45.8% | 45.7% | 54.3% | 48.1% | 47.6% | |
| Not at all | 33.4% | 40.3% | 40.9% | 38.7% | 43.6% | 43.8% | 25.8% | 36.9% | 37.5% | Career |
| Total(n) | 644 | 6,947 | 15,201 | 377 | 3,607 | 8,159 | 267 | 3,340 | 7,042 | Related |
| Mean | 1.83 | 1.72 | 1.72 | 1.75 | 1.67 | 1.67 | 1.94 | 1.78 | 1.77 | Stress |
| Standard deviation | 0.68 | 0.67 | 0.67 | 0.68 | 0.66 | 0.66 | 0.67 | 0.69 | 0.69 | |
| Significance | - | *** | *** | - | * | * | - | *** | *** | |
| Effect size | - | 0.16 | 0.16 | - | 0.12 | 0.12 | - | 0.23 | 0.25 | |
| Students | | | | | | | | | | |
| Extensive | 4.1% | 5.6% | 5.3% | 2.7% | 4.7% | 4.4% | 6.0% | 6.5% | 6.5% | |
| Somewhat | 48.4% | 52.8% | 52.8% | 44.3% | 49.7% | 50.1% | 54.1% | 56.1% | 55.9% | |
| Not at all | 47.6% | 41.6% | 41.9% | 53.1% | 45.6% | 45.6% | 39.8% | 37.4% | 37.6% | Career |
| Total(n) | 641 | 6,977 | 15,267 | 375 | 3,623 | 8,183 | 266 | 3,354 | 7,084 | Related |
| Mean | 1.56 | 1.64 | 1.63 | 1.50 | 1.59 | 1.59 | 1.66 | 1.69 | 1.69 | Stress |
| Standard deviation | 0.57 | 0.59 | 0.58 | 0.55 | 0.58 | 0.57 | 0.59 | 0.59 | 0.59 | |
| Significance | - | *** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.14 | -0.12 | - | -0.16 | -0.16 | - | -0.05 | -0.05 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Research or publishing demands | | | | | | | | | | |
| Extensive | 24.6% | 18.0% | 18.5% | 20.2% | 15.3% | 16.0% | 31.2% | 21.1% | 21.5% | Career Related Stress |
| Somewhat | 49.9% | 45.3% | 46.5% | 50.8% | 44.6% | 46.1% | 48.6% | 46.1% | 47.0% | |
| Not at all | 25.5% | 36.7% | 35.0% | 29.0% | 40.1% | 38.0% | 20.2% | 32.8% | 31.4% | |
| Total(n) | 609 | 6,453 | 14,157 | 362 | 3,419 | 7,752 | 247 | 3,034 | 6,405 | |
| Mean | 1.99 | 1.81 | 1.83 | 1.91 | 1.75 | 1.78 | 2.11 | 1.88 | 1.90 | |
| Standard deviation | 0.71 | 0.72 | 0.71 | 0.70 | 0.70 | 0.70 | 0.71 | 0.72 | 0.72 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.25 | 0.23 | - | 0.23 | 0.19 | - | 0.32 | 0.29 | |
| Institutional procedures and “red tape” | | | | | | | | | | |
| Extensive | 26.8% | 18.2% | 17.0% | 27.0% | 18.3% | 17.2% | 26.6% | 18.0% | 16.7% | Career Related Stress |
| Somewhat | 48.4% | 48.9% | 48.6% | 48.7% | 48.8% | 48.6% | 47.9% | 49.0% | 48.7% | |
| Not at all | 24.8% | 32.9% | 34.4% | 24.3% | 32.9% | 34.2% | 25.5% | 33.0% | 34.6% | |
| Total(n) | 637 | 6,847 | 14,985 | 374 | 3,585 | 8,107 | 263 | 3,262 | 6,878 | |
| Mean | 2.02 | 1.85 | 1.83 | 2.03 | 1.85 | 1.83 | 2.01 | 1.85 | 1.82 | |
| Standard deviation | 0.72 | 0.70 | 0.70 | 0.72 | 0.70 | 0.70 | 0.72 | 0.70 | 0.69 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.24 | 0.27 | - | 0.26 | 0.29 | - | 0.23 | 0.28 | |
| Teaching load | | | | | | | | | | |
| Extensive | 18.7% | 18.7% | 17.8% | 12.8% | 15.8% | 15.2% | 27.1% | 21.9% | 20.8% | Career Related Stress |
| Somewhat | 41.0% | 42.9% | 43.0% | 42.3% | 42.1% | 42.3% | 39.1% | 43.7% | 43.8% | |
| Not at all | 40.3% | 38.4% | 39.2% | 44.9% | 42.1% | 42.5% | 33.8% | 34.3% | 35.4% | |
| Total(n) | 642 | 6,799 | 14,967 | 376 | 3,562 | 8,072 | 266 | 3,237 | 6,895 | |
| Mean | 1.78 | 1.80 | 1.79 | 1.68 | 1.74 | 1.73 | 1.93 | 1.88 | 1.85 | |
| Standard deviation | 0.74 | 0.73 | 0.72 | 0.69 | 0.71 | 0.71 | 0.78 | 0.74 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.01 | - | -0.08 | -0.07 | - | 0.07 | 0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Children's problems | | | | | | | | | | |
| Extensive | 8.5% | 8.3% | 8.6% | 4.4% | 6.4% | 7.1% | 14.9% | 10.7% | 10.7% | |
| Somewhat | 33.0% | 36.9% | 37.7% | 31.5% | 34.7% | 36.4% | 35.4% | 39.7% | 39.6% | |
| Not at all | 58.4% | 54.8% | 53.7% | 64.1% | 58.9% | 56.5% | 49.7% | 49.6% | 49.8% | |
| Total(n) | 445 | 4,677 | 10,525 | 270 | 2,614 | 6,108 | 175 | 2,063 | 4,417 | |
| Mean | 1.50 | 1.54 | 1.55 | 1.40 | 1.48 | 1.51 | 1.65 | 1.61 | 1.61 | |
| Standard deviation | 0.65 | 0.64 | 0.65 | 0.58 | 0.61 | 0.63 | 0.73 | 0.67 | 0.67 | |
| Significance | - | | | - | * | ** | - | | | |
| Effect size | - | -0.06 | -0.08 | - | -0.13 | -0.17 | - | 0.06 | 0.06 | |
| Friction with spouse/partner | | | | | | | | | | |
| Extensive | 5.9% | 6.3% | 6.1% | 5.7% | 5.8% | 5.7% | 6.1% | 6.9% | 6.7% | |
| Somewhat | 18.9% | 24.9% | 24.6% | 19.6% | 24.2% | 24.3% | 17.8% | 25.7% | 25.1% | |
| Not at all | 75.2% | 68.8% | 69.3% | 74.7% | 70.0% | 70.1% | 76.1% | 67.3% | 68.2% | |
| Total(n) | 529 | 5,857 | 12,923 | 332 | 3,208 | 7,338 | 197 | 2,649 | 5,585 | |
| Mean | 1.31 | 1.38 | 1.37 | 1.31 | 1.36 | 1.36 | 1.30 | 1.40 | 1.38 | |
| Standard deviation | 0.57 | 0.60 | 0.60 | 0.57 | 0.59 | 0.59 | 0.58 | 0.62 | 0.61 | |
| Significance | - | ** | * | - | | | - | * | | |
| Effect size | - | -0.12 | -0.10 | - | -0.08 | -0.08 | - | -0.16 | -0.13 | |
| Lack of personal time | | | | | | | | | | |
| Extensive | 34.7% | 32.6% | 31.3% | 28.5% | 25.4% | 24.6% | 43.4% | 40.3% | 39.1% | |
| Somewhat | 48.6% | 48.2% | 49.4% | 50.7% | 49.3% | 50.8% | 45.7% | 47.1% | 47.9% | |
| Not at all | 16.7% | 19.2% | 19.2% | 20.8% | 25.3% | 24.6% | 10.9% | 12.6% | 13.1% | Career |
| Total(n) | 646 | 6,996 | 15,323 | 379 | 3,628 | 8,208 | 267 | 3,368 | 7,115 | Related |
| Mean | 2.18 | 2.13 | 2.12 | 2.08 | 2.00 | 2.00 | 2.33 | 2.28 | 2.26 | Stress |
| Standard deviation | 0.69 | 0.71 | 0.70 | 0.70 | 0.71 | 0.70 | 0.66 | 0.67 | 0.67 | |
| Significance | - | | * | - | * | * | - | | | |
| Effect size | - | 0.07 | 0.09 | - | 0.11 | 0.11 | - | 0.07 | 0.10 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Keeping up with information technology | | | | | | | | | | |
| Extensive | 8.9% | 7.3% | 7.5% | 7.2% | 5.6% | 5.8% | 11.3% | 9.1% | 9.6% | |
| Somewhat | 47.3% | 47.2% | 47.4% | 44.9% | 44.0% | 44.9% | 50.6% | 50.7% | 50.2% | |
| Not at all | 43.8% | 45.5% | 45.1% | 47.9% | 50.4% | 49.3% | 38.1% | 40.2% | 40.2% | |
| Total(n) | 641 | 6,975 | 15,266 | 376 | 3,621 | 8,184 | 265 | 3,354 | 7,082 | |
| Mean | 1.65 | 1.62 | 1.62 | 1.59 | 1.55 | 1.57 | 1.73 | 1.69 | 1.69 | |
| Standard deviation | 0.64 | 0.62 | 0.62 | 0.62 | 0.60 | 0.60 | 0.65 | 0.63 | 0.64 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.05 | - | 0.07 | 0.03 | - | 0.06 | 0.06 | |
| Job security | | | | | | | | | | |
| Extensive | 12.5% | 12.6% | 11.9% | 9.1% | 10.3% | 9.7% | 17.2% | 15.1% | 14.3% | |
| Somewhat | 26.9% | 28.0% | 27.7% | 22.3% | 25.3% | 25.3% | 33.3% | 31.1% | 30.6% | |
| Not at all | 60.7% | 59.4% | 60.4% | 68.5% | 64.5% | 65.0% | 49.4% | 53.9% | 55.1% | |
| Total(n) | 633 | 6,895 | 15,145 | 372 | 3,590 | 8,136 | 261 | 3,305 | 7,009 | |
| Mean | 1.52 | 1.53 | 1.51 | 1.41 | 1.46 | 1.45 | 1.68 | 1.61 | 1.59 | |
| Standard deviation | 0.71 | 0.71 | 0.70 | 0.65 | 0.67 | 0.66 | 0.75 | 0.73 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | 0.01 | - | -0.07 | -0.06 | - | 0.10 | 0.12 | |
| Being part of a dual career couple | | | | | | | | | | |
| Extensive | 9.0% | 12.0% | 11.3% | 6.5% | 9.2% | 8.5% | 12.8% | 15.2% | 14.7% | |
| Somewhat | 37.7% | 37.8% | 37.0% | 35.3% | 34.5% | 33.1% | 41.5% | 41.6% | 41.8% | |
| Not at all | 53.3% | 50.2% | 51.8% | 58.2% | 56.2% | 58.4% | 45.6% | 43.2% | 43.6% | |
| Total(n) | 501 | 5,631 | 12,230 | 306 | 3,012 | 6,742 | 195 | 2,619 | 5,488 | |
| Mean | 1.56 | 1.62 | 1.59 | 1.48 | 1.53 | 1.50 | 1.67 | 1.72 | 1.71 | |
| Standard deviation | 0.65 | 0.69 | 0.68 | 0.62 | 0.66 | 0.65 | 0.69 | 0.71 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.04 | - | -0.08 | -0.03 | - | -0.07 | -0.06 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Working with underprepared students | | | | | | | | | | |
| Extensive | 14.1% | 17.4% | 16.2% | 13.4% | 15.6% | 14.6% | 14.9% | 19.4% | 18.0% | |
| Somewhat | 56.1% | 53.5% | 54.3% | 53.0% | 53.0% | 53.3% | 60.5% | 54.0% | 55.5% | |
| Not at all | 29.9% | 29.1% | 29.5% | 33.6% | 31.4% | 32.2% | 24.5% | 26.7% | 26.5% | |
| Total(n) | 633 | 6,888 | 15,137 | 372 | 3,587 | 8,127 | 261 | 3,301 | 7,010 | |
| Mean | 1.84 | 1.88 | 1.87 | 1.80 | 1.84 | 1.82 | 1.90 | 1.93 | 1.91 | |
| Standard deviation | 0.64 | 0.67 | 0.66 | 0.66 | 0.67 | 0.66 | 0.62 | 0.67 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.05 | - | -0.06 | -0.03 | - | -0.04 | -0.02 | |
| Self-imposed high expectations | | | | | | | | | | |
| Extensive | 33.1% | 27.2% | 27.4% | 30.9% | 23.2% | 23.9% | 36.2% | 31.5% | 31.3% | |
| Somewhat | 53.1% | 55.8% | 55.7% | 53.9% | 55.3% | 55.5% | 52.1% | 56.2% | 55.9% | |
| Not at all | 13.8% | 17.0% | 17.0% | 15.2% | 21.5% | 20.6% | 11.7% | 12.2% | 12.8% | Career Related Stress |
| Total(n) | 640 | 6,962 | 15,272 | 375 | 3,613 | 8,178 | 265 | 3,349 | 7,094 | |
| Mean | 2.19 | 2.10 | 2.10 | 2.16 | 2.02 | 2.03 | 2.25 | 2.19 | 2.19 | |
| Standard deviation | 0.66 | 0.66 | 0.66 | 0.66 | 0.67 | 0.67 | 0.65 | 0.63 | 0.64 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | 0.14 | 0.14 | - | 0.21 | 0.19 | - | 0.10 | 0.09 | |
| Change in work responsibilities | | | | | | | | | | |
| Extensive | 17.6% | 12.0% | 11.8% | 12.9% | 8.4% | 8.7% | 24.4% | 16.0% | 15.5% | |
| Somewhat | 45.2% | 37.5% | 37.3% | 44.4% | 33.0% | 33.5% | 46.5% | 42.5% | 41.8% | |
| Not at all | 37.2% | 50.5% | 50.9% | 42.7% | 58.6% | 57.9% | 29.1% | 41.5% | 42.8% | |
| Total(n) | 619 | 6,586 | 14,509 | 365 | 3,452 | 7,839 | 254 | 3,134 | 6,670 | |
| Mean | 1.80 | 1.62 | 1.61 | 1.70 | 1.50 | 1.51 | 1.95 | 1.74 | 1.73 | |
| Standard deviation | 0.71 | 0.69 | 0.69 | 0.68 | 0.65 | 0.65 | 0.73 | 0.71 | 0.71 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.26 | 0.28 | - | 0.31 | 0.29 | - | 0.30 | 0.31 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: | | | | | | | | | | |
| Institutional budget cuts | | | | | | | | | | |
| Extensive | 43.9% | 25.8% | 22.8% | 43.6% | 24.2% | 21.5% | 44.3% | 27.6% | 24.3% | |
| Somewhat | 45.0% | 44.4% | 45.3% | 43.9% | 42.1% | 43.8% | 46.6% | 46.8% | 47.0% | |
| Not at all | 11.1% | 29.8% | 31.9% | 12.5% | 33.6% | 34.7% | 9.1% | 25.6% | 28.6% | |
| Total(n) | 640 | 6,807 | 14,896 | 376 | 3,554 | 8,029 | 264 | 3,253 | 6,867 | |
| Mean | 2.33 | 1.96 | 1.91 | 2.31 | 1.91 | 1.87 | 2.35 | 2.02 | 1.96 | |
| Standard deviation | 0.67 | 0.74 | 0.73 | 0.68 | 0.75 | 0.74 | 0.64 | 0.73 | 0.73 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.50 | 0.58 | - | 0.53 | 0.59 | - | 0.45 | 0.53 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Salary | | | | | | | | | | |
| Very satisfied | 6.5% | 8.8% | 9.6% | 6.1% | 9.6% | 10.5% | 7.1% | 7.9% | 8.5% | Job Satisfaction: Compen-sation |
| Satisfied | 41.1% | 37.9% | 38.9% | 45.5% | 39.7% | 40.3% | 34.8% | 35.8% | 37.3% | |
| Marginally satisfied | 31.5% | 31.7% | 30.8% | 28.4% | 30.3% | 29.8% | 36.0% | 33.1% | 32.0% | |
| Not satisfied | 20.9% | 21.7% | 20.7% | 20.0% | 20.3% | 19.4% | 22.1% | 23.2% | 22.2% | |
| Total(n) | 647 | 7,015 | 15,365 | 380 | 3,642 | 8,231 | 267 | 3,373 | 7,134 | |
| Mean | 2.33 | 2.34 | 2.37 | 2.38 | 2.39 | 2.42 | 2.27 | 2.28 | 2.32 | |
| Standard deviation | 0.88 | 0.91 | 0.92 | 0.87 | 0.91 | 0.92 | 0.89 | 0.91 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.04 | - | -0.01 | -0.04 | - | -0.01 | -0.05 | |
| Health benefits | | | | | | | | | | |
| Very satisfied | 34.7% | 17.0% | 18.0% | 33.0% | 16.4% | 17.7% | 37.1% | 17.7% | 18.3% | |
| Satisfied | 53.8% | 47.0% | 48.1% | 52.7% | 47.4% | 48.2% | 55.3% | 46.5% | 48.1% | |
| Marginally satisfied | 10.2% | 23.9% | 22.5% | 12.8% | 23.5% | 22.4% | 6.4% | 24.2% | 22.7% | |
| Not satisfied | 1.4% | 12.1% | 11.3% | 1.6% | 12.6% | 11.7% | 1.1% | 11.6% | 10.9% | |
| Total(n) | 640 | 6,380 | 14,145 | 376 | 3,338 | 7,680 | 264 | 3,042 | 6,465 | |
| Mean | 3.22 | 2.69 | 2.73 | 3.17 | 2.68 | 2.72 | 3.28 | 2.70 | 2.74 | |
| Standard deviation | 0.68 | 0.89 | 0.89 | 0.70 | 0.89 | 0.89 | 0.63 | 0.89 | 0.88 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.60 | 0.55 | - | 0.55 | 0.51 | - | 0.65 | 0.61 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Retirement benefits | | | | | | | | | | |
| Very satisfied | 15.1% | 13.1% | 14.5% | 18.2% | 13.6% | 15.1% | 10.6% | 12.5% | 13.7% | Job Satisfaction: Compen-sation |
| Satisfied | 59.4% | 47.9% | 49.4% | 56.1% | 48.6% | 49.1% | 64.2% | 47.1% | 49.8% | |
| Marginally satisfied | 21.7% | 26.9% | 24.9% | 21.4% | 25.7% | 24.7% | 22.0% | 28.2% | 25.1% | |
| Not satisfied | 3.9% | 12.1% | 11.3% | 4.3% | 12.0% | 11.1% | 3.1% | 12.2% | 11.4% | |
| Total(n) | 623 | 6,426 | 14,171 | 369 | 3,361 | 7,712 | 254 | 3,065 | 6,459 | |
| Mean | 2.86 | 2.62 | 2.67 | 2.88 | 2.64 | 2.68 | 2.82 | 2.60 | 2.66 | |
| Standard deviation | 0.71 | 0.86 | 0.86 | 0.75 | 0.86 | 0.86 | 0.65 | 0.86 | 0.85 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** | |
| Effect size | - | 0.28 | 0.22 | - | 0.28 | 0.23 | - | 0.26 | 0.19 | |
| Opportunity for scholarly pursuits | | | | | | | | | | |
| Very satisfied | 12.4% | 10.9% | 12.3% | 15.7% | 12.8% | 14.5% | 7.8% | 9.0% | 9.7% | Job Satisfaction: Compen-sation |
| Satisfied | 46.9% | 40.3% | 42.1% | 50.0% | 43.8% | 44.6% | 42.4% | 36.6% | 39.2% | |
| Marginally satisfied | 28.4% | 30.5% | 28.4% | 25.4% | 28.3% | 26.6% | 32.7% | 32.8% | 30.6% | |
| Not satisfied | 12.3% | 18.2% | 17.1% | 8.9% | 15.1% | 14.4% | 17.1% | 21.6% | 20.4% | |
| Total(n) | 627 | 6,548 | 14,436 | 370 | 3,407 | 7,783 | 257 | 3,141 | 6,653 | |
| Mean | 2.59 | 2.44 | 2.50 | 2.72 | 2.54 | 2.59 | 2.41 | 2.33 | 2.38 | |
| Standard deviation | 0.86 | 0.91 | 0.92 | 0.83 | 0.90 | 0.90 | 0.86 | 0.91 | 0.92 | |
| Significance | - | *** | * | - | *** | ** | - | | | |
| Effect size | - | 0.16 | 0.10 | - | 0.20 | 0.14 | - | 0.09 | 0.03 | |
| Teaching load | | | | | | | | | | |
| Very satisfied | 9.3% | 9.5% | 10.8% | 10.6% | 10.4% | 12.0% | 7.5% | 8.6% | 9.5% | Job Satisfaction: Compen-sation |
| Satisfied | 48.0% | 45.6% | 47.2% | 52.0% | 46.7% | 48.3% | 42.3% | 44.4% | 46.0% | |
| Marginally satisfied | 26.8% | 25.5% | 24.6% | 25.1% | 24.8% | 23.5% | 29.2% | 26.2% | 25.8% | |
| Not satisfied | 15.9% | 19.4% | 17.4% | 12.4% | 18.2% | 16.2% | 21.0% | 20.8% | 18.7% | |
| Total(n) | 646 | 6,800 | 15,004 | 379 | 3,557 | 8,076 | 267 | 3,243 | 6,928 | |
| Mean | 2.51 | 2.45 | 2.52 | 2.61 | 2.49 | 2.56 | 2.36 | 2.41 | 2.46 | |
| Standard deviation | 0.87 | 0.91 | 0.90 | 0.84 | 0.91 | 0.90 | 0.90 | 0.91 | 0.90 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | 0.07 | -0.01 | - | 0.13 | 0.06 | - | -0.05 | -0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Quality of students | | | | | | | | | | |
| Very satisfied | 7.9% | 14.7% | 14.6% | 8.2% | 14.2% | 14.5% | 7.5% | 15.1% | 14.6% | |
| Satisfied | 43.3% | 46.0% | 47.4% | 40.3% | 43.8% | 45.6% | 47.6% | 48.5% | 49.5% | |
| Marginally satisfied | 35.2% | 27.4% | 27.4% | 36.8% | 28.1% | 28.0% | 33.0% | 26.7% | 26.8% | |
| Not satisfied | 13.6% | 11.9% | 10.6% | 14.7% | 13.8% | 11.9% | 12.0% | 9.7% | 9.2% | |
| Total(n) | 647 | 6,968 | 15,296 | 380 | 3,629 | 8,206 | 267 | 3,339 | 7,090 | |
| Mean | 2.45 | 2.63 | 2.66 | 2.42 | 2.58 | 2.63 | 2.51 | 2.69 | 2.70 | |
| Standard deviation | 0.82 | 0.87 | 0.85 | 0.84 | 0.90 | 0.87 | 0.80 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.21 | -0.25 | - | -0.18 | -0.24 | - | -0.21 | -0.23 | |
| Office/lab space | | | | | | | | | | |
| Very satisfied | 18.8% | 24.8% | 26.1% | 16.5% | 24.4% | 25.6% | 21.9% | 25.3% | 26.7% | |
| Satisfied | 48.8% | 45.8% | 44.9% | 49.6% | 45.9% | 45.2% | 47.5% | 45.8% | 44.5% | |
| Marginally satisfied | 20.0% | 17.4% | 16.9% | 22.9% | 18.0% | 17.4% | 15.8% | 16.8% | 16.4% | |
| Not satisfied | 12.5% | 11.9% | 12.1% | 10.9% | 11.8% | 11.9% | 14.7% | 12.1% | 12.3% | |
| Total(n) | 640 | 6,688 | 14,766 | 375 | 3,465 | 7,915 | 265 | 3,223 | 6,851 | |
| Mean | 2.74 | 2.84 | 2.85 | 2.72 | 2.83 | 2.84 | 2.77 | 2.84 | 2.86 | |
| Standard deviation | 0.91 | 0.93 | 0.94 | 0.87 | 0.93 | 0.94 | 0.96 | 0.94 | 0.95 | |
| Significance | - | ** | ** | - | * | * | - | | | |
| Effect size | - | -0.11 | -0.12 | - | -0.12 | -0.13 | - | -0.07 | -0.09 | |
| Autonomy and independence | | | | | | | | | | |
| Very satisfied | 28.6% | 38.2% | 38.4% | 27.2% | 38.7% | 39.1% | 30.6% | 37.6% | 37.7% | |
| Satisfied | 51.9% | 47.9% | 47.5% | 52.8% | 48.3% | 47.3% | 50.7% | 47.6% | 47.7% | |
| Marginally satisfied | 14.5% | 10.3% | 10.4% | 15.3% | 9.0% | 9.8% | 13.4% | 11.7% | 11.1% | Job Satisfaction: Workplace |
| Not satisfied | 4.9% | 3.6% | 3.7% | 4.7% | 4.0% | 3.8% | 5.2% | 3.2% | 3.5% | |
| Total(n) | 647 | 6,999 | 15,340 | 379 | 3,639 | 8,226 | 268 | 3,360 | 7,114 | |
| Mean | 3.04 | 3.21 | 3.21 | 3.02 | 3.22 | 3.22 | 3.07 | 3.20 | 3.20 | |
| Standard deviation | 0.79 | 0.77 | 0.77 | 0.78 | 0.77 | 0.77 | 0.80 | 0.76 | 0.77 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | -0.22 | -0.22 | - | -0.26 | -0.26 | - | -0.17 | -0.17 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Professional relationships with other faculty | | | | | | | | | | |
| Very satisfied | 22.7% | 30.3% | 30.1% | 23.7% | 30.3% | 30.3% | 21.3% | 30.3% | 29.8% | |
| Satisfied | 47.8% | 48.5% | 48.6% | 47.1% | 48.7% | 48.7% | 48.9% | 48.3% | 48.4% | Job Satisfaction: Workplace |
| Marginally satisfied | 20.5% | 15.0% | 15.3% | 21.1% | 14.6% | 14.9% | 19.8% | 15.5% | 15.7% | |
| Not satisfied | 9.0% | 6.3% | 6.1% | 8.2% | 6.5% | 6.0% | 10.1% | 6.0% | 6.2% | |
| Total(n) | 648 | 6,981 | 15,325 | 380 | 3,629 | 8,215 | 268 | 3,352 | 7,110 | |
| Mean | 2.84 | 3.03 | 3.03 | 2.86 | 3.03 | 3.03 | 2.81 | 3.03 | 3.02 | |
| Standard deviation | 0.88 | 0.84 | 0.83 | 0.87 | 0.84 | 0.83 | 0.88 | 0.84 | 0.84 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.23 | -0.23 | - | -0.20 | -0.20 | - | -0.26 | -0.25 | |
| Social relationships with other faculty | | | | | | | | | | |
| Very satisfied | 15.4% | 22.6% | 22.1% | 14.0% | 20.8% | 20.9% | 17.5% | 24.5% | 23.6% | |
| Satisfied | 45.4% | 47.6% | 48.3% | 46.6% | 47.8% | 48.3% | 43.7% | 47.5% | 48.4% | |
| Marginally satisfied | 24.6% | 21.7% | 21.2% | 25.1% | 22.6% | 22.1% | 23.8% | 20.7% | 20.2% | |
| Not satisfied | 14.6% | 8.1% | 8.3% | 14.3% | 8.8% | 8.8% | 15.1% | 7.3% | 7.7% | |
| Total(n) | 615 | 6,664 | 14,619 | 363 | 3,477 | 7,866 | 252 | 3,187 | 6,753 | |
| Mean | 2.62 | 2.85 | 2.84 | 2.60 | 2.81 | 2.81 | 2.63 | 2.89 | 2.88 | |
| Standard deviation | 0.92 | 0.86 | 0.86 | 0.90 | 0.86 | 0.86 | 0.94 | 0.86 | 0.86 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.27 | -0.26 | - | -0.24 | -0.24 | - | -0.30 | -0.29 | |
| Competency of colleagues | | | | | | | | | | |
| Very satisfied | 23.2% | 29.0% | 29.4% | 21.6% | 26.7% | 27.7% | 25.4% | 31.6% | 31.3% | |
| Satisfied | 50.1% | 51.5% | 51.1% | 52.0% | 52.4% | 51.7% | 47.4% | 50.6% | 50.5% | |
| Marginally satisfied | 20.4% | 14.9% | 14.8% | 18.5% | 15.8% | 15.4% | 23.1% | 13.9% | 14.2% | Job Satisfaction: Workplace |
| Not satisfied | 6.3% | 4.5% | 4.7% | 7.9% | 5.1% | 5.2% | 4.1% | 3.9% | 4.0% | |
| Total(n) | 647 | 6,978 | 15,311 | 379 | 3,632 | 8,211 | 268 | 3,346 | 7,100 | |
| Mean | 2.90 | 3.05 | 3.05 | 2.87 | 3.01 | 3.02 | 2.94 | 3.10 | 3.09 | |
| Standard deviation | 0.82 | 0.79 | 0.79 | 0.84 | 0.79 | 0.80 | 0.81 | 0.78 | 0.78 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | ** | |
| Effect size | - | -0.19 | -0.19 | - | -0.18 | -0.19 | - | -0.21 | -0.19 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Job security | | | | | | | | | | |
| Very satisfied | 24.9% | 28.6% | 29.5% | 28.8% | 32.1% | 33.0% | 19.4% | 24.8% | 25.4% | Job Satisfaction: Compen-sation |
| Satisfied | 47.1% | 43.3% | 43.7% | 48.0% | 42.6% | 43.0% | 45.9% | 44.1% | 44.6% | |
| Marginally satisfied | 16.7% | 16.5% | 16.1% | 13.5% | 15.3% | 15.0% | 21.3% | 17.8% | 17.4% | |
| Not satisfied | 11.3% | 11.6% | 10.7% | 9.8% | 10.0% | 9.0% | 13.4% | 13.2% | 12.7% | |
| Total(n) | 647 | 6,925 | 15,154 | 379 | 3,594 | 8,128 | 268 | 3,331 | 7,026 | |
| Mean | 2.86 | 2.89 | 2.92 | 2.96 | 2.97 | 3.00 | 2.71 | 2.81 | 2.83 | |
| Standard deviation | 0.92 | 0.95 | 0.94 | 0.90 | 0.94 | 0.92 | 0.93 | 0.96 | 0.95 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | -0.03 | -0.06 | - | -0.01 | -0.04 | - | -0.10 | -0.13 | |
| Departmental leadership | | | | | | | | | | |
| Very satisfied | 22.4% | 30.7% | 31.5% | 26.0% | 32.4% | 33.0% | 17.2% | 28.9% | 29.8% | Job Satisfaction: Workplace |
| Satisfied | 36.5% | 40.0% | 39.7% | 35.5% | 40.7% | 40.5% | 37.8% | 39.3% | 38.7% | |
| Marginally satisfied | 18.6% | 16.1% | 16.0% | 17.8% | 14.7% | 14.7% | 19.9% | 17.7% | 17.5% | |
| Not satisfied | 22.5% | 13.1% | 12.9% | 20.7% | 12.2% | 11.9% | 25.1% | 14.2% | 14.0% | |
| Total(n) | 644 | 6,860 | 15,084 | 377 | 3,566 | 8,072 | 267 | 3,294 | 7,012 | |
| Mean | 2.59 | 2.88 | 2.90 | 2.67 | 2.93 | 2.95 | 2.47 | 2.83 | 2.84 | |
| Standard deviation | 1.07 | 0.99 | 0.99 | 1.08 | 0.98 | 0.97 | 1.05 | 1.00 | 1.00 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.29 | -0.31 | - | -0.27 | -0.29 | - | -0.36 | -0.37 | |
| Course assignments | | | | | | | | | | |
| Very satisfied | 19.0% | 30.5% | 30.2% | 20.7% | 31.0% | 30.8% | 16.8% | 29.8% | 29.5% | Job Satisfaction: Workplace |
| Satisfied | 58.6% | 52.8% | 53.9% | 60.1% | 53.2% | 54.1% | 56.5% | 52.5% | 53.7% | |
| Marginally satisfied | 16.2% | 12.8% | 12.3% | 14.9% | 12.0% | 11.7% | 17.9% | 13.6% | 13.0% | |
| Not satisfied | 6.2% | 3.9% | 3.6% | 4.3% | 3.8% | 3.4% | 8.8% | 4.1% | 3.9% | |
| Total(n) | 630 | 6,758 | 14,909 | 368 | 3,529 | 8,018 | 262 | 3,229 | 6,891 | |
| Mean | 2.90 | 3.10 | 3.11 | 2.97 | 3.11 | 3.12 | 2.81 | 3.08 | 3.09 | |
| Standard deviation | 0.77 | 0.76 | 0.75 | 0.73 | 0.75 | 0.74 | 0.82 | 0.77 | 0.76 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.26 | -0.28 | - | -0.19 | -0.20 | - | -0.35 | -0.37 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Freedom to determine course content | | | | | | | | | | |
| Very satisfied | 40.0% | 52.8% | 52.3% | 42.1% | 53.4% | 53.6% | 37.0% | 52.2% | 50.8% | |
| Satisfied | 48.3% | 37.4% | 38.4% | 47.8% | 37.5% | 38.0% | 49.0% | 37.4% | 38.9% | |
| Marginally satisfied | 8.7% | 6.9% | 6.6% | 6.8% | 6.3% | 5.8% | 11.3% | 7.6% | 7.4% | |
| Not satisfied | 3.0% | 2.8% | 2.7% | 3.3% | 2.9% | 2.6% | 2.7% | 2.8% | 2.9% | |
| Total(n) | 623 | 6,776 | 14,915 | 366 | 3,546 | 8,021 | 257 | 3,230 | 6,894 | |
| Mean | 3.25 | 3.40 | 3.40 | 3.29 | 3.41 | 3.43 | 3.20 | 3.39 | 3.38 | |
| Standard deviation | 0.74 | 0.74 | 0.73 | 0.73 | 0.74 | 0.72 | 0.74 | 0.75 | 0.75 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.20 | -0.21 | - | -0.16 | -0.19 | - | -0.25 | -0.24 | |
| Availability of child care at this institution | | | | | | | | | | |
| Very satisfied | 11.4% | 7.6% | 8.3% | 10.2% | 8.2% | 9.1% | 13.0% | 7.1% | 7.4% | |
| Satisfied | 32.4% | 17.1% | 18.6% | 37.3% | 19.4% | 22.1% | 26.1% | 14.9% | 14.9% | |
| Marginally satisfied | 24.8% | 14.0% | 13.4% | 28.8% | 15.9% | 15.2% | 19.6% | 12.3% | 11.5% | |
| Not satisfied | 31.4% | 61.3% | 59.7% | 23.7% | 56.5% | 53.6% | 41.3% | 65.8% | 66.2% | |
| Total(n) | 105 | 1,653 | 3,571 | 59 | 805 | 1,831 | 46 | 848 | 1,740 | |
| Mean | 2.24 | 1.71 | 1.75 | 2.34 | 1.79 | 1.87 | 2.11 | 1.63 | 1.64 | |
| Standard deviation | 1.02 | 1.00 | 1.03 | 0.96 | 1.02 | 1.05 | 1.10 | 0.98 | 0.99 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | 0.53 | 0.48 | - | 0.54 | 0.45 | - | 0.49 | 0.47 | |
| Prospects for career advancement | | | | | | | | | | |
| Very satisfied | 8.0% | 9.8% | 10.2% | 8.8% | 11.2% | 11.3% | 7.0% | 8.3% | 9.0% | |
| Satisfied | 39.0% | 42.2% | 43.1% | 40.8% | 43.1% | 44.7% | 36.7% | 41.3% | 41.3% | |
| Marginally satisfied | 31.0% | 27.1% | 26.6% | 29.0% | 26.1% | 25.5% | 33.6% | 28.2% | 27.8% | Job |
| Not satisfied | 22.0% | 20.9% | 20.1% | 21.5% | 19.6% | 18.4% | 22.7% | 22.2% | 22.0% | Satisfaction: |
| Total(n) | 587 | 6,145 | 13,584 | 331 | 3,129 | 7,182 | 256 | 3,016 | 6,402 | Compen- |
| Mean | 2.33 | 2.41 | 2.43 | 2.37 | 2.46 | 2.49 | 2.28 | 2.36 | 2.37 | sation |
| Standard deviation | 0.91 | 0.92 | 0.92 | 0.92 | 0.93 | 0.92 | 0.89 | 0.92 | 0.92 | |
| Significance | - | * | ** | - | | * | - | | | |
| Effect size | - | -0.09 | -0.11 | - | -0.10 | -0.13 | - | -0.09 | -0.10 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How satisfied are you with the following aspects of your job? | | | | | | | | | | |
| Clerical/administrative support | | | | | | | | | | |
| Very satisfied | 10.6% | 21.4% | 22.3% | 10.1% | 20.3% | 21.6% | 11.3% | 22.5% | 23.1% | |
| Satisfied | 34.3% | 41.9% | 42.2% | 35.0% | 44.6% | 44.2% | 33.2% | 38.9% | 39.9% | |
| Marginally satisfied | 26.0% | 22.2% | 21.4% | 29.2% | 21.7% | 21.0% | 21.5% | 22.8% | 21.9% | |
| Not satisfied | 29.1% | 14.6% | 14.1% | 25.7% | 13.3% | 13.2% | 34.0% | 15.9% | 15.1% | |
| Total(n) | 642 | 6,869 | 15,095 | 377 | 3,567 | 8,097 | 265 | 3,302 | 6,998 | |
| Mean | 2.26 | 2.70 | 2.73 | 2.29 | 2.72 | 2.74 | 2.22 | 2.68 | 2.71 | |
| Standard deviation | 0.99 | 0.96 | 0.96 | 0.96 | 0.94 | 0.94 | 1.04 | 0.99 | 0.99 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.46 | -0.49 | - | -0.46 | -0.48 | - | -0.46 | -0.49 | |
| Overall job satisfaction | | | | | | | | | | |
| Very satisfied | 13.1% | 22.1% | 23.3% | 14.5% | 23.8% | 25.5% | 11.2% | 20.2% | 20.7% | |
| Satisfied | 54.9% | 53.7% | 53.9% | 54.5% | 52.5% | 52.6% | 55.4% | 55.1% | 55.3% | |
| Marginally satisfied | 23.8% | 18.8% | 17.7% | 23.9% | 18.0% | 16.8% | 23.6% | 19.6% | 18.8% | |
| Not satisfied | 8.2% | 5.4% | 5.2% | 7.1% | 5.7% | 5.2% | 9.7% | 5.2% | 5.1% | |
| Total(n) | 647 | 7,028 | 15,393 | 380 | 3,654 | 8,251 | 267 | 3,374 | 7,142 | |
| Mean | 2.73 | 2.92 | 2.95 | 2.76 | 2.94 | 2.98 | 2.68 | 2.90 | 2.92 | |
| Standard deviation | 0.79 | 0.79 | 0.78 | 0.78 | 0.80 | 0.79 | 0.80 | 0.77 | 0.77 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.24 | -0.28 | - | -0.23 | -0.28 | - | -0.29 | -0.31 | |
| Tuition remission for your children/dependents | | | | | | | | | | |
| Very satisfied | 38.6% | 34.9% | 33.8% | 36.7% | 33.7% | 32.9% | 41.4% | 36.4% | 35.1% | |
| Satisfied | 45.9% | 33.6% | 33.9% | 46.5% | 33.1% | 33.6% | 45.0% | 34.3% | 34.2% | |
| Marginally satisfied | 10.1% | 10.8% | 11.1% | 10.7% | 10.7% | 11.6% | 9.3% | 10.9% | 10.3% | |
| Not satisfied | 5.4% | 20.7% | 21.2% | 6.0% | 22.5% | 21.8% | 4.3% | 18.4% | 20.4% | |
| Total(n) | 355 | 3,189 | 7,304 | 215 | 1,797 | 4,328 | 140 | 1,392 | 2,976 | |
| Mean | 3.18 | 2.83 | 2.80 | 3.14 | 2.78 | 2.78 | 3.24 | 2.89 | 2.84 | |
| Standard deviation | 0.82 | 1.12 | 1.12 | 0.84 | 1.14 | 1.13 | 0.79 | 1.09 | 1.12 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.31 | 0.34 | - | 0.32 | 0.32 | - | 0.32 | 0.36 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Faculty are interested in students' personal problems | | | | | | | | | | |
| Agree strongly | 13.2% | 30.2% | 29.8% | 11.9% | 27.8% | 28.7% | 15.1% | 32.8% | 31.0% | |
| Agree somewhat | 59.7% | 57.9% | 58.2% | 59.2% | 59.0% | 58.6% | 60.4% | 56.8% | 57.8% | |
| Disagree somewhat | 23.4% | 10.1% | 10.3% | 24.4% | 11.2% | 10.9% | 21.9% | 9.0% | 9.7% | |
| Disagree strongly | 3.7% | 1.7% | 1.6% | 4.5% | 2.1% | 1.7% | 2.6% | 1.4% | 1.5% | |
| Total(n) | 642 | 7,002 | 15,345 | 377 | 3,642 | 8,227 | 265 | 3,360 | 7,118 | |
| Mean | 2.82 | 3.17 | 3.16 | 2.79 | 3.12 | 3.14 | 2.88 | 3.21 | 3.18 | |
| Standard deviation | 0.70 | 0.67 | 0.66 | 0.71 | 0.68 | 0.67 | 0.68 | 0.66 | 0.66 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.52 | -0.52 | - | -0.49 | -0.52 | - | -0.50 | -0.45 | |
| Racial and ethnic diversity should be more strongly reflected in the curriculum | | | | | | | | | | |
| Agree strongly | 16.3% | 16.6% | 16.4% | 10.5% | 11.1% | 11.7% | 24.5% | 22.6% | 21.9% | |
| Agree somewhat | 36.4% | 39.9% | 40.7% | 33.0% | 37.6% | 38.3% | 41.1% | 42.5% | 43.5% | |
| Disagree somewhat | 40.4% | 34.9% | 34.5% | 46.9% | 39.3% | 38.5% | 31.3% | 30.1% | 29.9% | |
| Disagree strongly | 6.9% | 8.5% | 8.4% | 9.7% | 12.0% | 11.5% | 3.0% | 4.8% | 4.7% | |
| Total(n) | 638 | 6,978 | 15,278 | 373 | 3,634 | 8,203 | 265 | 3,344 | 7,075 | |
| Mean | 2.62 | 2.65 | 2.65 | 2.44 | 2.48 | 2.50 | 2.87 | 2.83 | 2.82 | |
| Standard deviation | 0.84 | 0.86 | 0.85 | 0.81 | 0.84 | 0.84 | 0.82 | 0.83 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.04 | - | -0.05 | -0.07 | - | 0.05 | 0.06 | |
| Faculty feel that most students are well-prepared academically | | | | | | | | | | |
| Agree strongly | 3.6% | 8.3% | 8.2% | 3.2% | 8.2% | 8.1% | 4.1% | 8.4% | 8.3% | |
| Agree somewhat | 38.8% | 40.0% | 42.1% | 39.4% | 39.8% | 42.4% | 38.0% | 40.3% | 41.7% | |
| Disagree somewhat | 45.2% | 38.4% | 37.8% | 44.7% | 38.0% | 37.2% | 45.9% | 38.8% | 38.4% | |
| Disagree strongly | 12.4% | 13.3% | 12.0% | 12.7% | 14.0% | 12.3% | 12.0% | 12.5% | 11.6% | |
| Total(n) | 644 | 6,999 | 15,333 | 378 | 3,641 | 8,226 | 266 | 3,358 | 7,107 | |
| Mean | 2.34 | 2.43 | 2.46 | 2.33 | 2.42 | 2.46 | 2.34 | 2.44 | 2.47 | |
| Standard deviation | 0.74 | 0.82 | 0.81 | 0.73 | 0.83 | 0.81 | 0.74 | 0.82 | 0.80 | |
| Significance | - | ** | *** | - | * | ** | - | | ** | |
| Effect size | - | -0.11 | -0.15 | - | -0.11 | -0.16 | - | -0.12 | -0.16 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| This institution should hire more faculty of color | | | | | | | | | | |
| Agree strongly | 23.8% | 25.2% | 24.7% | 19.9% | 19.7% | 20.0% | 29.4% | 31.2% | 30.1% | |
| Agree somewhat | 45.1% | 44.5% | 45.7% | 46.2% | 44.8% | 45.9% | 43.5% | 44.3% | 45.4% | |
| Disagree somewhat | 26.0% | 23.8% | 23.4% | 28.0% | 27.2% | 26.1% | 23.3% | 20.3% | 20.3% | |
| Disagree strongly | 5.0% | 6.4% | 6.2% | 5.9% | 8.4% | 8.0% | 3.8% | 4.2% | 4.1% | |
| Total(n) | 634 | 6,923 | 15,178 | 372 | 3,598 | 8,138 | 262 | 3,325 | 7,040 | |
| Mean | 2.88 | 2.89 | 2.89 | 2.80 | 2.76 | 2.78 | 2.98 | 3.03 | 3.02 | |
| Standard deviation | 0.83 | 0.86 | 0.85 | 0.82 | 0.86 | 0.86 | 0.83 | 0.83 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.01 | - | 0.05 | 0.02 | - | -0.06 | -0.05 | |
| This institution should hire more women faculty | | | | | | | | | | |
| Agree strongly | 18.4% | 13.4% | 14.4% | 15.4% | 9.4% | 11.0% | 22.7% | 17.8% | 18.4% | |
| Agree somewhat | 45.1% | 40.1% | 41.9% | 43.5% | 38.4% | 40.1% | 47.3% | 41.9% | 44.0% | |
| Disagree somewhat | 30.8% | 38.7% | 36.4% | 34.9% | 42.0% | 39.4% | 25.0% | 35.1% | 32.8% | |
| Disagree strongly | 5.7% | 7.8% | 7.3% | 6.2% | 10.2% | 9.5% | 5.0% | 5.1% | 4.8% | |
| Total(n) | 630 | 6,916 | 15,147 | 370 | 3,592 | 8,127 | 260 | 3,324 | 7,020 | |
| Mean | 2.76 | 2.59 | 2.63 | 2.68 | 2.47 | 2.53 | 2.88 | 2.72 | 2.76 | |
| Standard deviation | 0.82 | 0.82 | 0.82 | 0.81 | 0.80 | 0.81 | 0.82 | 0.81 | 0.80 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | * | |
| Effect size | - | 0.21 | 0.16 | - | 0.26 | 0.19 | - | 0.20 | 0.15 | |
| Student Affairs staff have the support and respect of faculty | | | | | | | | | | |
| Agree strongly | 11.5% | 17.4% | 17.2% | 8.8% | 15.5% | 15.4% | 15.4% | 19.4% | 19.4% | |
| Agree somewhat | 63.5% | 62.1% | 61.7% | 64.2% | 62.9% | 62.5% | 62.6% | 61.2% | 60.7% | |
| Disagree somewhat | 22.2% | 17.4% | 17.9% | 23.7% | 18.0% | 18.5% | 20.1% | 16.7% | 17.1% | |
| Disagree strongly | 2.8% | 3.2% | 3.2% | 3.3% | 3.6% | 3.5% | 2.0% | 2.6% | 2.8% | |
| Total(n) | 617 | 6,850 | 15,008 | 363 | 3,563 | 8,081 | 254 | 3,287 | 6,927 | |
| Mean | 2.84 | 2.94 | 2.93 | 2.79 | 2.90 | 2.90 | 2.91 | 2.97 | 2.97 | |
| Standard deviation | 0.65 | 0.69 | 0.69 | 0.64 | 0.69 | 0.69 | 0.65 | 0.68 | 0.69 | |
| Significance | - | *** | ** | - | ** | ** | - | | | |
| Effect size | - | -0.14 | -0.13 | - | -0.16 | -0.16 | - | -0.09 | -0.09 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Faculty are committed to the welfare of this institution | | | | | | | | | | |
| Agree strongly | 24.9% | 44.6% | 46.0% | 23.7% | 42.7% | 44.8% | 26.6% | 46.6% | 47.4% | |
| Agree somewhat | 55.6% | 47.4% | 46.1% | 57.4% | 48.2% | 46.5% | 52.9% | 46.6% | 45.8% | |
| Disagree somewhat | 17.5% | 7.0% | 6.8% | 17.0% | 7.8% | 7.5% | 18.3% | 6.0% | 5.9% | |
| Disagree strongly | 2.0% | 1.0% | 1.1% | 1.9% | 1.3% | 1.2% | 2.3% | 0.8% | 0.9% | |
| Total(n) | 639 | 6,986 | 15,311 | 376 | 3,634 | 8,217 | 263 | 3,352 | 7,094 | |
| Mean | 3.03 | 3.36 | 3.37 | 3.03 | 3.32 | 3.35 | 3.04 | 3.39 | 3.40 | |
| Standard deviation | 0.71 | 0.66 | 0.66 | 0.69 | 0.67 | 0.67 | 0.74 | 0.64 | 0.64 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.50 | -0.52 | - | -0.43 | -0.48 | - | -0.55 | -0.56 | |
| Faculty here are strongly interested in the academic problems of undergraduates | | | | | | | | | | |
| Agree strongly | 23.0% | 47.3% | 46.8% | 17.5% | 44.8% | 44.6% | 30.8% | 50.1% | 49.3% | |
| Agree somewhat | 51.7% | 44.3% | 44.2% | 56.1% | 46.7% | 46.2% | 45.6% | 41.7% | 41.8% | |
| Disagree somewhat | 21.6% | 7.1% | 7.7% | 23.2% | 6.9% | 7.7% | 19.4% | 7.3% | 7.7% | |
| Disagree strongly | 3.6% | 1.3% | 1.3% | 3.2% | 1.6% | 1.4% | 4.2% | 1.0% | 1.1% | |
| Total(n) | 634 | 6,954 | 15,245 | 371 | 3,622 | 8,186 | 263 | 3,332 | 7,059 | |
| Mean | 2.94 | 3.38 | 3.37 | 2.88 | 3.35 | 3.34 | 3.03 | 3.41 | 3.39 | |
| Standard deviation | 0.77 | 0.67 | 0.68 | 0.72 | 0.68 | 0.68 | 0.82 | 0.67 | 0.68 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.66 | -0.63 | - | -0.69 | -0.68 | - | -0.57 | -0.53 | |
| There is a lot of campus racial conflict here | | | | | | | | | | |
| Agree strongly | 2.0% | 1.6% | 1.7% | 1.1% | 1.3% | 1.4% | 3.4% | 2.0% | 2.1% | |
| Agree somewhat | 7.7% | 9.5% | 8.8% | 6.5% | 6.7% | 6.7% | 9.4% | 12.6% | 11.3% | |
| Disagree somewhat | 46.1% | 38.0% | 36.4% | 44.6% | 34.5% | 33.2% | 48.3% | 41.7% | 40.1% | |
| Disagree strongly | 44.1% | 50.9% | 53.1% | 47.8% | 57.6% | 58.8% | 38.9% | 43.7% | 46.5% | |
| Total(n) | 635 | 6,951 | 15,248 | 370 | 3,617 | 8,185 | 265 | 3,334 | 7,063 | |
| Mean | 1.68 | 1.62 | 1.59 | 1.61 | 1.52 | 1.51 | 1.77 | 1.73 | 1.69 | |
| Standard deviation | 0.70 | 0.72 | 0.72 | 0.66 | 0.68 | 0.68 | 0.75 | 0.75 | 0.75 | |
| Significance | - | * | ** | - | * | ** | - | | | |
| Effect size | - | 0.08 | 0.13 | - | 0.13 | 0.15 | - | 0.05 | 0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| My research is valued by faculty in my department | | | | | | | | | | |
| Agree strongly | 22.4% | 25.0% | 24.6% | 24.9% | 26.2% | 26.2% | 18.8% | 23.8% | 22.7% | |
| Agree somewhat | 48.2% | 49.3% | 50.2% | 50.8% | 50.0% | 50.7% | 44.4% | 48.5% | 49.8% | |
| Disagree somewhat | 20.3% | 17.2% | 17.5% | 17.4% | 15.7% | 15.9% | 24.5% | 18.9% | 19.3% | |
| Disagree strongly | 9.1% | 8.4% | 7.7% | 7.0% | 8.1% | 7.3% | 12.3% | 8.9% | 8.2% | |
| Total(n) | 635 | 6,835 | 15,013 | 374 | 3,583 | 8,107 | 261 | 3,252 | 6,906 | |
| Mean | 2.84 | 2.91 | 2.92 | 2.94 | 2.94 | 2.96 | 2.70 | 2.87 | 2.87 | |
| Standard deviation | 0.88 | 0.87 | 0.85 | 0.84 | 0.86 | 0.84 | 0.91 | 0.87 | 0.86 | |
| Significance | - | | * | - | | | - | ** | ** | |
| Effect size | - | -0.08 | -0.09 | - | 0.00 | -0.02 | - | -0.20 | -0.20 | |
| My teaching is valued by faculty in my department | | | | | | | | | | |
| Agree strongly | 34.4% | 50.5% | 49.6% | 35.5% | 50.2% | 49.6% | 32.7% | 50.8% | 49.6% | |
| Agree somewhat | 46.5% | 39.5% | 40.4% | 46.4% | 40.0% | 40.8% | 46.6% | 38.9% | 39.9% | |
| Disagree somewhat | 15.6% | 7.0% | 7.2% | 14.3% | 6.9% | 7.0% | 17.3% | 7.2% | 7.5% | |
| Disagree strongly | 3.6% | 3.1% | 2.7% | 3.7% | 3.0% | 2.6% | 3.4% | 3.1% | 2.9% | |
| Total(n) | 643 | 6,957 | 15,278 | 377 | 3,632 | 8,214 | 266 | 3,325 | 7,064 | |
| Mean | 3.12 | 3.37 | 3.37 | 3.14 | 3.37 | 3.38 | 3.09 | 3.37 | 3.36 | |
| Standard deviation | 0.79 | 0.75 | 0.74 | 0.79 | 0.74 | 0.73 | 0.79 | 0.75 | 0.75 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.33 | -0.34 | - | -0.31 | -0.33 | - | -0.37 | -0.36 | |
| Faculty of color are treated fairly here | | | | | | | | | | |
| Agree strongly | 44.1% | 48.2% | 47.8% | 45.1% | 53.9% | 52.8% | 42.6% | 42.1% | 42.1% | |
| Agree somewhat | 45.3% | 42.3% | 42.8% | 45.4% | 39.7% | 40.3% | 45.2% | 45.1% | 45.9% | |
| Disagree somewhat | 7.7% | 7.9% | 7.5% | 6.8% | 5.3% | 5.4% | 9.1% | 10.8% | 9.9% | |
| Disagree strongly | 2.8% | 1.5% | 1.8% | 2.7% | 1.1% | 1.5% | 3.0% | 2.0% | 2.2% | |
| Total(n) | 633 | 6,885 | 15,084 | 370 | 3,583 | 8,118 | 263 | 3,302 | 6,966 | |
| Mean | 3.31 | 3.37 | 3.37 | 3.33 | 3.46 | 3.44 | 3.27 | 3.27 | 3.28 | |
| Standard deviation | 0.73 | 0.70 | 0.70 | 0.72 | 0.65 | 0.67 | 0.75 | 0.73 | 0.73 | |
| Significance | - | * | * | - | *** | ** | - | | | |
| Effect size | - | -0.09 | -0.09 | - | -0.20 | -0.16 | - | 0.00 | -0.01 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: | | | | | | | | | | |
| Women faculty are treated fairly here | | | | | | | | | | |
| Agree strongly | 44.2% | 50.3% | 49.3% | 49.6% | 59.6% | 57.7% | 36.5% | 40.3% | 39.6% | |
| Agree somewhat | 43.6% | 39.1% | 39.8% | 43.4% | 35.2% | 36.2% | 43.7% | 43.4% | 43.8% | |
| Disagree somewhat | 9.4% | 8.5% | 8.7% | 5.1% | 4.5% | 5.0% | 15.6% | 12.9% | 12.9% | |
| Disagree strongly | 2.8% | 2.0% | 2.3% | 1.9% | 0.8% | 1.1% | 4.2% | 3.4% | 3.7% | |
| Total(n) | 636 | 6,931 | 15,221 | 373 | 3,600 | 8,157 | 263 | 3,331 | 7,064 | |
| Mean | 3.29 | 3.38 | 3.36 | 3.41 | 3.54 | 3.51 | 3.13 | 3.21 | 3.19 | |
| Standard deviation | 0.75 | 0.73 | 0.73 | 0.68 | 0.62 | 0.64 | 0.82 | 0.79 | 0.80 | |
| Significance | - | ** | * | - | *** | ** | - | | | |
| Effect size | - | -0.12 | -0.10 | - | -0.21 | -0.16 | - | -0.10 | -0.08 | |
| Gay and lesbian faculty are treated fairly here | | | | | | | | | | |
| Agree strongly | 40.0% | 42.2% | 39.7% | 40.8% | 47.7% | 44.0% | 39.0% | 36.3% | 34.8% | |
| Agree somewhat | 50.2% | 42.0% | 42.2% | 50.8% | 39.2% | 39.5% | 49.4% | 45.1% | 45.3% | |
| Disagree somewhat | 7.0% | 10.1% | 11.0% | 5.3% | 8.1% | 9.6% | 9.3% | 12.2% | 12.7% | |
| Disagree strongly | 2.8% | 5.7% | 7.0% | 3.1% | 5.0% | 6.9% | 2.3% | 6.4% | 7.3% | |
| Total(n) | 617 | 6,755 | 14,684 | 358 | 3,508 | 7,876 | 259 | 3,247 | 6,808 | |
| Mean | 3.28 | 3.21 | 3.15 | 3.29 | 3.29 | 3.21 | 3.25 | 3.11 | 3.08 | |
| Standard deviation | 0.71 | 0.84 | 0.88 | 0.71 | 0.82 | 0.88 | 0.72 | 0.85 | 0.87 | |
| Significance | - | * | *** | - | | | - | ** | ** | |
| Effect size | - | 0.08 | 0.15 | - | 0.00 | 0.09 | - | 0.16 | 0.20 | |
| Faculty are sufficiently involved in campus decision making | | | | | | | | | | |
| Agree strongly | 8.6% | 18.8% | 17.6% | 9.1% | 19.1% | 17.9% | 7.9% | 18.4% | 17.2% | |
| Agree somewhat | 42.3% | 45.2% | 45.5% | 40.0% | 44.9% | 44.6% | 45.7% | 45.6% | 46.6% | |
| Disagree somewhat | 32.2% | 23.9% | 24.2% | 33.3% | 23.2% | 23.8% | 30.6% | 24.7% | 24.7% | |
| Disagree strongly | 16.9% | 12.1% | 12.7% | 17.6% | 12.8% | 13.7% | 15.8% | 11.3% | 11.5% | |
| Total(n) | 640 | 6,954 | 15,235 | 375 | 3,625 | 8,193 | 265 | 3,329 | 7,042 | |
| Mean | 2.43 | 2.71 | 2.68 | 2.41 | 2.70 | 2.67 | 2.46 | 2.71 | 2.69 | |
| Standard deviation | 0.87 | 0.91 | 0.91 | 0.88 | 0.92 | 0.92 | 0.85 | 0.89 | 0.89 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.31 | -0.27 | - | -0.32 | -0.28 | - | -0.28 | -0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:<br><br>My values are congruent with the dominant institutional values | | | | | | | | | | |
| Agree strongly | 12.9% | 26.6% | 29.6% | 11.4% | 26.4% | 29.7% | 15.0% | 26.9% | 29.5% | |
| Agree somewhat | 52.6% | 51.2% | 49.5% | 54.0% | 50.3% | 48.7% | 50.8% | 52.2% | 50.5% | |
| Disagree somewhat | 26.8% | 16.9% | 16.1% | 27.9% | 17.4% | 16.4% | 25.2% | 16.2% | 15.7% | |
| Disagree strongly | 7.6% | 5.3% | 4.8% | 6.6% | 5.8% | 5.2% | 9.0% | 4.7% | 4.4% | |
| Total(n) | 642 | 6,977 | 15,289 | 376 | 3,635 | 8,213 | 266 | 3,342 | 7,076 | |
| Mean | 2.71 | 2.99 | 3.04 | 2.70 | 2.97 | 3.03 | 2.72 | 3.01 | 3.05 | |
| Standard deviation | 0.79 | 0.80 | 0.80 | 0.76 | 0.82 | 0.82 | 0.83 | 0.79 | 0.79 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.35 | -0.41 | - | -0.33 | -0.40 | - | -0.37 | -0.42 | |
| This institution takes responsibility for educating underprepared students | | | | | | | | | | |
| Agree strongly | 8.6% | 20.3% | 20.3% | 8.8% | 19.6% | 19.6% | 8.3% | 21.1% | 21.1% | |
| Agree somewhat | 46.3% | 51.5% | 51.3% | 50.1% | 53.0% | 52.9% | 40.9% | 50.0% | 49.5% | |
| Disagree somewhat | 35.1% | 22.5% | 22.6% | 32.5% | 21.9% | 22.2% | 38.6% | 23.0% | 23.2% | |
| Disagree strongly | 10.0% | 5.7% | 5.7% | 8.5% | 5.5% | 5.3% | 12.1% | 5.9% | 6.2% | |
| Total(n) | 639 | 6,938 | 15,212 | 375 | 3,609 | 8,177 | 264 | 3,329 | 7,035 | |
| Mean | 2.54 | 2.86 | 2.86 | 2.59 | 2.87 | 2.87 | 2.45 | 2.86 | 2.86 | |
| Standard deviation | 0.79 | 0.80 | 0.80 | 0.77 | 0.79 | 0.78 | 0.81 | 0.81 | 0.82 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.40 | -0.40 | - | -0.35 | -0.36 | - | -0.51 | -0.50 | |
| The criteria for advancement and promotion decisions are clear | | | | | | | | | | |
| Agree strongly | 25.2% | 26.4% | 26.9% | 26.3% | 28.6% | 28.7% | 23.6% | 24.0% | 24.8% | |
| Agree somewhat | 47.0% | 44.9% | 45.2% | 50.4% | 44.6% | 45.3% | 42.3% | 45.1% | 45.1% | |
| Disagree somewhat | 19.6% | 19.8% | 19.6% | 15.6% | 18.6% | 18.2% | 25.1% | 21.2% | 21.2% | |
| Disagree strongly | 8.2% | 8.9% | 8.3% | 7.7% | 8.2% | 7.8% | 9.0% | 9.7% | 8.9% | |
| Total(n) | 644 | 6,955 | 15,218 | 377 | 3,628 | 8,177 | 267 | 3,327 | 7,041 | |
| Mean | 2.89 | 2.89 | 2.91 | 2.95 | 2.94 | 2.95 | 2.81 | 2.83 | 2.86 | |
| Standard deviation | 0.88 | 0.90 | 0.89 | 0.85 | 0.89 | 0.88 | 0.90 | 0.90 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | -0.02 | - | 0.01 | 0.00 | - | -0.02 | -0.06 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following:<br><br>Most of the students I teach lack the basic skills for college level work | | | | | | | | | | |
| Agree strongly | 5.2% | 8.3% | 7.6% | 4.3% | 8.1% | 7.6% | 6.4% | 8.4% | 7.6% | |
| Agree somewhat | 23.9% | 25.0% | 23.6% | 23.8% | 24.2% | 22.5% | 24.2% | 25.9% | 25.0% | |
| Disagree somewhat | 51.6% | 40.1% | 41.5% | 52.1% | 40.0% | 41.4% | 50.9% | 40.3% | 41.5% | |
| Disagree strongly | 19.2% | 26.6% | 27.3% | 19.8% | 27.7% | 28.5% | 18.5% | 25.3% | 25.9% | |
| Total(n) | 639 | 6,950 | 15,260 | 374 | 3,619 | 8,192 | 265 | 3,331 | 7,068 | |
| Mean | 2.15 | 2.15 | 2.12 | 2.13 | 2.13 | 2.09 | 2.18 | 2.17 | 2.14 | |
| Standard deviation | 0.79 | 0.91 | 0.89 | 0.77 | 0.91 | 0.90 | 0.81 | 0.91 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.03 | - | 0.00 | 0.04 | - | 0.01 | 0.04 | |
| There is adequate support for faculty development | | | | | | | | | | |
| Agree strongly | 10.4% | 18.2% | 19.1% | 10.3% | 17.8% | 19.2% | 10.5% | 18.6% | 19.1% | |
| Agree somewhat | 47.7% | 47.7% | 49.6% | 48.0% | 49.3% | 50.9% | 47.2% | 45.9% | 48.0% | |
| Disagree somewhat | 30.4% | 24.2% | 22.8% | 30.8% | 23.5% | 21.9% | 30.0% | 25.0% | 23.8% | |
| Disagree strongly | 11.5% | 9.9% | 8.5% | 10.9% | 9.4% | 8.0% | 12.4% | 10.4% | 9.1% | |
| Total(n) | 644 | 6,972 | 15,283 | 377 | 3,631 | 8,209 | 267 | 3,341 | 7,074 | |
| Mean | 2.57 | 2.74 | 2.79 | 2.58 | 2.75 | 2.81 | 2.56 | 2.73 | 2.77 | |
| Standard deviation | 0.83 | 0.87 | 0.85 | 0.82 | 0.85 | 0.83 | 0.84 | 0.88 | 0.86 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** | |
| Effect size | - | -0.20 | -0.26 | - | -0.20 | -0.28 | - | -0.19 | -0.24 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To promote the intellectual development of students | | | | | | | | | | |
| Highest priority | 30.4% | 45.9% | 44.9% | 31.4% | 44.6% | 43.9% | 28.9% | 47.3% | 46.1% | |
| High priority | 44.5% | 39.6% | 40.8% | 42.2% | 40.2% | 41.4% | 47.7% | 38.9% | 40.1% | |
| Medium priority | 20.0% | 12.1% | 12.0% | 20.8% | 12.6% | 12.2% | 18.8% | 11.6% | 11.9% | |
| Low priority | 5.1% | 2.3% | 2.2% | 5.5% | 2.6% | 2.6% | 4.5% | 2.1% | 1.9% | |
| Total(n) | 645 | 6,993 | 15,330 | 379 | 3,639 | 8,223 | 266 | 3,354 | 7,107 | |
| Mean | 3.00 | 3.29 | 3.28 | 2.99 | 3.27 | 3.27 | 3.01 | 3.32 | 3.31 | |
| Standard deviation | 0.84 | 0.77 | 0.76 | 0.86 | 0.78 | 0.77 | 0.81 | 0.76 | 0.75 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.38 | -0.37 | - | -0.36 | -0.36 | - | -0.41 | -0.40 | |
| To develop a sense of community among students and faculty | | | | | | | | | | |
| Highest priority | 10.0% | 17.6% | 17.7% | 9.6% | 15.4% | 16.3% | 10.6% | 19.9% | 19.4% | |
| High priority | 34.5% | 46.4% | 46.2% | 33.8% | 46.3% | 45.9% | 35.5% | 46.6% | 46.6% | |
| Medium priority | 38.7% | 28.7% | 28.7% | 39.4% | 30.6% | 30.1% | 37.7% | 26.6% | 27.2% | |
| Low priority | 16.8% | 7.3% | 7.3% | 17.3% | 7.6% | 7.7% | 16.2% | 7.0% | 6.8% | |
| Total(n) | 641 | 6,990 | 15,312 | 376 | 3,642 | 8,221 | 265 | 3,348 | 7,091 | |
| Mean | 2.38 | 2.74 | 2.74 | 2.36 | 2.70 | 2.71 | 2.40 | 2.79 | 2.79 | |
| Standard deviation | 0.88 | 0.83 | 0.83 | 0.88 | 0.82 | 0.83 | 0.88 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.43 | -0.43 | - | -0.41 | -0.42 | - | -0.46 | -0.47 | |
| To facilitate student involvement in community service | | | | | | | | | | Institutional Priority: Civic Engage-ment |
| Highest priority | 6.4% | 14.7% | 14.2% | 5.6% | 12.4% | 12.2% | 7.5% | 17.2% | 16.5% | |
| High priority | 26.5% | 41.2% | 40.3% | 24.4% | 40.3% | 39.5% | 29.4% | 42.1% | 41.2% | |
| Medium priority | 46.7% | 33.8% | 35.0% | 46.4% | 36.3% | 37.0% | 47.2% | 31.2% | 32.8% | |
| Low priority | 20.4% | 10.3% | 10.5% | 23.6% | 11.0% | 11.4% | 15.8% | 9.5% | 9.5% | |
| Total(n) | 642 | 6,978 | 15,291 | 377 | 3,631 | 8,208 | 265 | 3,347 | 7,083 | |
| Mean | 2.19 | 2.60 | 2.58 | 2.12 | 2.54 | 2.52 | 2.29 | 2.67 | 2.65 | |
| Standard deviation | 0.83 | 0.86 | 0.86 | 0.83 | 0.85 | 0.85 | 0.82 | 0.87 | 0.87 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.48 | -0.45 | - | -0.49 | -0.47 | - | -0.44 | -0.41 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To help students learn how to bring about change in society | | | | | | | | | | |
| Highest priority | 6.1% | 11.4% | 11.9% | 5.9% | 9.0% | 10.2% | 6.4% | 14.0% | 13.9% | |
| High priority | 21.3% | 33.1% | 32.0% | 20.3% | 32.4% | 31.1% | 22.6% | 33.8% | 33.1% | |
| Medium priority | 43.5% | 39.1% | 39.2% | 42.2% | 40.8% | 40.6% | 45.3% | 37.2% | 37.5% | |
| Low priority | 29.1% | 16.4% | 16.9% | 31.6% | 17.7% | 18.1% | 25.7% | 15.0% | 15.5% | |
| Total(n) | 639 | 6,968 | 15,271 | 374 | 3,625 | 8,195 | 265 | 3,343 | 7,076 | |
| Mean | 2.04 | 2.39 | 2.39 | 2.01 | 2.33 | 2.33 | 2.10 | 2.47 | 2.45 | |
| Standard deviation | 0.86 | 0.89 | 0.90 | 0.87 | 0.87 | 0.89 | 0.86 | 0.91 | 0.91 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.39 | -0.39 | - | -0.37 | -0.36 | - | -0.41 | -0.38 | |
| To increase or maintain institutional prestige | | | | | | | | | | |
| Highest priority | 34.8% | 21.6% | 23.8% | 32.2% | 19.2% | 21.8% | 38.6% | 24.2% | 26.1% | |
| High priority | 40.7% | 43.2% | 43.2% | 42.5% | 44.0% | 44.2% | 38.3% | 42.3% | 42.1% | |
| Medium priority | 19.8% | 27.4% | 26.1% | 20.8% | 27.8% | 26.6% | 18.2% | 26.9% | 25.5% | Institutional Priority: Increase Prestige |
| Low priority | 4.7% | 7.8% | 6.9% | 4.5% | 8.9% | 7.4% | 4.9% | 6.6% | 6.3% | |
| Total(n) | 643 | 6,980 | 15,294 | 379 | 3,632 | 8,208 | 264 | 3,348 | 7,086 | |
| Mean | 3.06 | 2.79 | 2.84 | 3.02 | 2.74 | 2.80 | 3.11 | 2.84 | 2.88 | |
| Standard deviation | 0.85 | 0.87 | 0.87 | 0.84 | 0.87 | 0.86 | 0.87 | 0.87 | 0.87 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.31 | 0.25 | - | 0.32 | 0.26 | - | 0.31 | 0.26 | |
| To hire faculty 'stars' | | | | | | | | | | |
| Highest priority | 13.4% | 5.4% | 6.1% | 11.9% | 4.5% | 5.2% | 15.6% | 6.3% | 7.1% | |
| High priority | 29.5% | 17.0% | 18.5% | 29.9% | 15.5% | 17.3% | 28.9% | 18.6% | 19.9% | |
| Medium priority | 37.4% | 36.1% | 36.0% | 37.0% | 34.5% | 35.2% | 38.0% | 37.8% | 36.9% | Institutional Priority: Increase Prestige |
| Low priority | 19.7% | 41.5% | 39.4% | 21.2% | 45.5% | 42.3% | 17.5% | 37.3% | 36.1% | |
| Total(n) | 641 | 6,964 | 15,254 | 378 | 3,631 | 8,197 | 263 | 3,333 | 7,057 | |
| Mean | 2.37 | 1.86 | 1.91 | 2.33 | 1.79 | 1.86 | 2.43 | 1.94 | 1.98 | |
| Standard deviation | 0.95 | 0.88 | 0.90 | 0.94 | 0.86 | 0.89 | 0.95 | 0.90 | 0.92 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.58 | 0.51 | - | 0.63 | 0.53 | - | 0.54 | 0.49 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To recruit more minority students | | | | | | | | | | |
| Highest priority | 8.3% | 10.5% | 9.4% | 8.8% | 9.3% | 8.6% | 7.6% | 11.7% | 10.4% | Institutional Priority: Commit-ment to Diversity |
| High priority | 34.1% | 39.0% | 36.9% | 33.2% | 39.0% | 36.7% | 35.4% | 39.0% | 37.1% | |
| Medium priority | 41.6% | 38.4% | 39.8% | 41.2% | 39.2% | 40.8% | 42.2% | 37.5% | 38.7% | |
| Low priority | 16.0% | 12.2% | 13.8% | 16.8% | 12.5% | 13.9% | 14.8% | 11.8% | 13.8% | |
| Total(n) | 637 | 6,945 | 15,214 | 374 | 3,613 | 8,169 | 263 | 3,332 | 7,045 | |
| Mean | 2.35 | 2.48 | 2.42 | 2.34 | 2.45 | 2.40 | 2.36 | 2.51 | 2.44 | |
| Standard deviation | 0.85 | 0.84 | 0.84 | 0.86 | 0.83 | 0.83 | 0.83 | 0.85 | 0.85 | |
| Significance | - | *** | * | - | * | | - | ** | | |
| Effect size | - | -0.15 | -0.08 | - | -0.13 | -0.07 | - | -0.18 | -0.09 | |
| To enhance the institution's national image | | | | | | | | | | |
| Highest priority | 47.7% | 23.8% | 26.7% | 47.8% | 22.3% | 25.7% | 47.5% | 25.5% | 27.9% | Institutional Priority: Increase Prestige |
| High priority | 34.9% | 42.8% | 41.4% | 33.8% | 44.9% | 42.9% | 36.6% | 40.5% | 39.6% | |
| Medium priority | 13.0% | 24.8% | 23.5% | 14.5% | 24.2% | 23.1% | 10.9% | 25.5% | 23.9% | |
| Low priority | 4.3% | 8.6% | 8.4% | 4.0% | 8.6% | 8.4% | 4.9% | 8.5% | 8.5% | |
| Total(n) | 644 | 6,963 | 15,266 | 379 | 3,628 | 8,201 | 265 | 3,335 | 7,065 | |
| Mean | 3.26 | 2.82 | 2.86 | 3.25 | 2.81 | 2.86 | 3.27 | 2.83 | 2.87 | |
| Standard deviation | 0.85 | 0.89 | 0.91 | 0.85 | 0.88 | 0.90 | 0.84 | 0.91 | 0.92 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.49 | 0.44 | - | 0.50 | 0.43 | - | 0.48 | 0.43 | |
| To create a diverse multi-cultural campus environment | | | | | | | | | | |
| Highest priority | 12.7% | 14.7% | 13.5% | 13.9% | 13.0% | 12.1% | 11.1% | 16.6% | 15.1% | Institutional Priority: Commit-ment to Diversity |
| High priority | 37.2% | 40.9% | 37.8% | 36.5% | 41.2% | 38.0% | 38.2% | 40.5% | 37.6% | |
| Medium priority | 36.7% | 34.0% | 36.1% | 35.7% | 35.6% | 37.3% | 38.2% | 32.3% | 34.7% | |
| Low priority | 13.3% | 10.4% | 12.6% | 13.9% | 10.2% | 12.6% | 12.6% | 10.6% | 12.6% | |
| Total(n) | 637 | 6,966 | 15,256 | 375 | 3,624 | 8,189 | 262 | 3,342 | 7,067 | |
| Mean | 2.49 | 2.60 | 2.52 | 2.50 | 2.57 | 2.50 | 2.48 | 2.63 | 2.55 | |
| Standard deviation | 0.88 | 0.86 | 0.88 | 0.90 | 0.84 | 0.86 | 0.85 | 0.88 | 0.90 | |
| Significance | - | ** | | - | | | - | ** | | |
| Effect size | - | -0.13 | -0.03 | - | -0.08 | 0.00 | - | -0.17 | -0.08 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To promote gender equity among faculty | | | | | | | | | | |
| Highest priority | 10.6% | 11.6% | 11.0% | 12.3% | 12.4% | 11.8% | 8.1% | 10.9% | 10.1% | |
| High priority | 34.1% | 38.3% | 37.0% | 36.1% | 44.6% | 42.6% | 31.2% | 31.4% | 30.5% | |
| Medium priority | 36.1% | 34.9% | 35.4% | 37.4% | 32.5% | 33.7% | 34.2% | 37.5% | 37.4% | |
| Low priority | 19.2% | 15.2% | 16.5% | 14.2% | 10.5% | 11.8% | 26.5% | 20.3% | 21.9% | |
| Total(n) | 634 | 6,928 | 15,186 | 374 | 3,609 | 8,159 | 260 | 3,319 | 7,027 | |
| Mean | 2.36 | 2.46 | 2.43 | 2.47 | 2.59 | 2.54 | 2.21 | 2.33 | 2.29 | |
| Standard deviation | 0.91 | 0.89 | 0.89 | 0.88 | 0.84 | 0.85 | 0.93 | 0.92 | 0.92 | |
| Significance | - | ** | | - | ** | | - | * | | |
| Effect size | - | -0.11 | -0.08 | - | -0.14 | -0.08 | - | -0.13 | -0.09 | |
| To provide resources for faculty to engage in community-based teaching or research | | | | | | | | | | |
| Highest priority | 5.0% | 7.6% | 7.2% | 4.3% | 6.0% | 5.9% | 6.1% | 9.4% | 8.7% | |
| High priority | 25.5% | 28.7% | 27.6% | 23.3% | 28.6% | 26.8% | 28.5% | 28.7% | 28.5% | Institutional Priority: Civic Engage-ment |
| Medium priority | 40.6% | 41.1% | 42.1% | 41.0% | 42.8% | 43.6% | 39.9% | 39.2% | 40.3% | |
| Low priority | 28.9% | 22.6% | 23.1% | 31.4% | 22.6% | 23.7% | 25.5% | 22.7% | 22.5% | |
| Total(n) | 636 | 6,923 | 15,178 | 373 | 3,595 | 8,145 | 263 | 3,328 | 7,033 | |
| Mean | 2.07 | 2.21 | 2.19 | 2.01 | 2.18 | 2.15 | 2.15 | 2.25 | 2.23 | |
| Standard deviation | 0.86 | 0.88 | 0.87 | 0.85 | 0.85 | 0.85 | 0.87 | 0.91 | 0.90 | |
| Significance | - | *** | *** | - | *** | ** | - | | | |
| Effect size | - | -0.16 | -0.14 | - | -0.20 | -0.16 | - | -0.11 | -0.09 | |
| To create and sustain partnerships with surrounding communities | | | | | | | | | | |
| Highest priority | 10.5% | 11.0% | 11.1% | 7.8% | 8.3% | 8.8% | 14.4% | 13.9% | 13.7% | |
| High priority | 35.0% | 34.7% | 34.3% | 32.4% | 34.5% | 33.4% | 38.6% | 35.0% | 35.4% | Institutional Priority: Civic Engage-ment |
| Medium priority | 38.2% | 38.7% | 38.6% | 41.2% | 40.2% | 40.3% | 34.1% | 37.0% | 36.7% | |
| Low priority | 16.3% | 15.6% | 16.0% | 18.7% | 17.0% | 17.5% | 12.9% | 14.1% | 14.2% | |
| Total(n) | 638 | 6,939 | 15,205 | 374 | 3,606 | 8,163 | 264 | 3,333 | 7,042 | |
| Mean | 2.40 | 2.41 | 2.41 | 2.29 | 2.34 | 2.34 | 2.55 | 2.49 | 2.49 | |
| Standard deviation | 0.88 | 0.88 | 0.88 | 0.86 | 0.86 | 0.87 | 0.89 | 0.90 | 0.90 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.01 | - | -0.06 | -0.06 | - | 0.07 | 0.07 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To pursue extramural funding | | | | | | | | | | |
| Highest priority | 45.8% | 16.8% | 17.4% | 46.3% | 16.1% | 16.6% | 45.0% | 17.4% | 18.3% | |
| High priority | 31.7% | 35.9% | 35.5% | 33.8% | 36.8% | 36.5% | 28.6% | 35.0% | 34.4% | |
| Medium priority | 16.6% | 33.0% | 33.2% | 14.6% | 32.8% | 33.1% | 19.5% | 33.3% | 33.4% | |
| Low priority | 6.0% | 14.3% | 13.9% | 5.3% | 14.3% | 13.8% | 6.9% | 14.3% | 13.9% | |
| Total(n) | 638 | 6,875 | 15,074 | 376 | 3,585 | 8,119 | 262 | 3,290 | 6,955 | |
| Mean | 3.17 | 2.55 | 2.56 | 3.21 | 2.55 | 2.56 | 3.12 | 2.56 | 2.57 | |
| Standard deviation | 0.91 | 0.93 | 0.93 | 0.88 | 0.92 | 0.92 | 0.95 | 0.94 | 0.94 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.67 | 0.66 | - | 0.72 | 0.71 | - | 0.60 | 0.59 | |
| To increase the representation of minorities in the faculty and administration | | | | | | | | | | |
| Highest priority | 8.2% | 9.4% | 8.2% | 7.5% | 9.1% | 8.0% | 9.2% | 9.7% | 8.4% | |
| High priority | 32.1% | 32.3% | 30.7% | 30.7% | 33.6% | 31.0% | 34.0% | 31.0% | 30.3% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 41.5% | 42.8% | 42.8% | 43.0% | 43.0% | 43.3% | 39.3% | 42.6% | 42.2% | |
| Low priority | 18.2% | 15.5% | 18.3% | 18.7% | 14.3% | 17.6% | 17.6% | 16.7% | 19.2% | |
| Total(n) | 636 | 6,905 | 15,120 | 374 | 3,594 | 8,126 | 262 | 3,311 | 6,994 | |
| Mean | 2.30 | 2.36 | 2.29 | 2.27 | 2.37 | 2.29 | 2.35 | 2.34 | 2.28 | |
| Standard deviation | 0.86 | 0.85 | 0.86 | 0.85 | 0.84 | 0.85 | 0.87 | 0.87 | 0.87 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | -0.07 | 0.01 | - | -0.12 | -0.02 | - | 0.01 | 0.08 | |
| To strengthen links with the for-profit, corporate sector | | | | | | | | | | |
| Highest priority | 22.3% | 9.7% | 11.2% | 20.9% | 8.3% | 9.9% | 24.2% | 11.1% | 12.7% | |
| High priority | 40.8% | 27.9% | 29.0% | 41.3% | 28.4% | 29.5% | 40.0% | 27.3% | 28.4% | |
| Medium priority | 28.8% | 36.1% | 35.7% | 30.3% | 36.8% | 36.3% | 26.5% | 35.4% | 34.9% | |
| Low priority | 8.2% | 26.3% | 24.1% | 7.5% | 26.5% | 24.3% | 9.2% | 26.2% | 23.9% | |
| Total(n) | 633 | 6,873 | 15,070 | 373 | 3,584 | 8,120 | 260 | 3,289 | 6,950 | |
| Mean | 2.77 | 2.21 | 2.27 | 2.76 | 2.19 | 2.25 | 2.79 | 2.23 | 2.30 | |
| Standard deviation | 0.89 | 0.94 | 0.95 | 0.87 | 0.92 | 0.93 | 0.91 | 0.96 | 0.97 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.60 | 0.53 | - | 0.62 | 0.55 | - | 0.58 | 0.51 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate how important you believe each priority listed below is at your college or university: | | | | | | | | | | |
| To develop leadership ability among students | | | | | | | | | | |
| Highest priority | 9.7% | 16.3% | 17.0% | 9.1% | 13.7% | 15.4% | 10.6% | 19.0% | 18.8% | |
| High priority | 32.9% | 43.7% | 43.4% | 30.7% | 43.2% | 43.1% | 36.1% | 44.2% | 43.7% | |
| Medium priority | 40.3% | 33.2% | 32.8% | 42.7% | 35.5% | 34.1% | 36.9% | 30.7% | 31.3% | |
| Low priority | 17.1% | 6.9% | 6.9% | 17.6% | 7.5% | 7.4% | 16.3% | 6.1% | 6.2% | |
| Total(n) | 638 | 6,929 | 15,198 | 375 | 3,608 | 8,169 | 263 | 3,321 | 7,029 | |
| Mean | 2.35 | 2.69 | 2.70 | 2.31 | 2.63 | 2.67 | 2.41 | 2.76 | 2.75 | |
| Standard deviation | 0.87 | 0.82 | 0.83 | 0.87 | 0.81 | 0.82 | 0.89 | 0.83 | 0.83 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.41 | -0.42 | - | -0.40 | -0.44 | - | -0.42 | -0.41 | |
| To increase the representation of women in the faculty and administration | | | | | | | | | | |
| Highest priority | 7.3% | 7.2% | 6.9% | 7.8% | 7.4% | 7.2% | 6.6% | 7.0% | 6.4% | |
| High priority | 27.0% | 27.6% | 26.2% | 30.5% | 33.0% | 30.4% | 22.0% | 21.9% | 21.4% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 46.7% | 45.4% | 45.8% | 46.4% | 43.9% | 45.4% | 47.1% | 47.0% | 46.3% | |
| Low priority | 19.0% | 19.7% | 21.1% | 15.4% | 15.7% | 16.9% | 24.3% | 24.1% | 25.9% | |
| Total(n) | 630 | 6,873 | 15,076 | 371 | 3,573 | 8,100 | 259 | 3,300 | 6,976 | |
| Mean | 2.23 | 2.22 | 2.19 | 2.31 | 2.32 | 2.28 | 2.11 | 2.12 | 2.08 | |
| Standard deviation | 0.84 | 0.84 | 0.84 | 0.82 | 0.83 | 0.83 | 0.85 | 0.85 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.05 | - | -0.01 | 0.04 | - | -0.01 | 0.04 | |
| To develop an appreciation for multiculturalism | | | | | | | | | | |
| Highest priority | 10.6% | 15.9% | 14.9% | 9.9% | 13.9% | 13.2% | 11.4% | 18.1% | 17.0% | |
| High priority | 32.4% | 40.2% | 38.6% | 35.2% | 41.1% | 39.1% | 28.5% | 39.2% | 38.0% | Institutional Priority: Commit-ment to Diversity |
| Medium priority | 40.6% | 34.3% | 35.5% | 39.5% | 35.4% | 36.6% | 42.2% | 33.1% | 34.2% | |
| Low priority | 16.4% | 9.6% | 11.1% | 15.3% | 9.6% | 11.2% | 17.9% | 9.6% | 10.9% | |
| Total(n) | 635 | 6,937 | 15,188 | 372 | 3,606 | 8,149 | 263 | 3,331 | 7,039 | |
| Mean | 2.37 | 2.62 | 2.57 | 2.40 | 2.59 | 2.54 | 2.33 | 2.66 | 2.61 | |
| Standard deviation | 0.88 | 0.86 | 0.87 | 0.86 | 0.84 | 0.86 | 0.90 | 0.88 | 0.89 | |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** | |
| Effect size | - | -0.29 | -0.23 | - | -0.23 | -0.16 | - | -0.38 | -0.31 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements: | | | | | | | | | | |
| The chief benefit of a college education is that it increases one's earning power | | | | | | | | | | |
| Agree strongly | 13.2% | 11.4% | 11.5% | 12.1% | 11.2% | 11.2% | 14.7% | 11.7% | 11.8% | |
| Agree somewhat | 52.5% | 46.4% | 45.9% | 56.7% | 44.5% | 44.3% | 46.4% | 48.5% | 47.7% | |
| Disagree somewhat | 25.2% | 29.2% | 29.2% | 24.3% | 30.0% | 30.2% | 26.4% | 28.4% | 28.0% | |
| Disagree strongly | 9.2% | 13.0% | 13.5% | 6.9% | 14.4% | 14.4% | 12.5% | 11.4% | 12.4% | |
| Total(n) | 644 | 7,014 | 15,360 | 379 | 3,642 | 8,229 | 265 | 3,372 | 7,131 | |
| Mean | 2.70 | 2.56 | 2.55 | 2.74 | 2.52 | 2.52 | 2.63 | 2.60 | 2.59 | |
| Standard deviation | 0.81 | 0.86 | 0.86 | 0.76 | 0.87 | 0.87 | 0.88 | 0.84 | 0.85 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | 0.16 | 0.17 | - | 0.25 | 0.25 | - | 0.04 | 0.05 | |
| Promoting diversity leads to the admission of too many underprepared students | | | | | | | | | | |
| Agree strongly | 5.3% | 4.9% | 4.4% | 6.6% | 6.0% | 5.6% | 3.4% | 3.6% | 3.0% | |
| Agree somewhat | 26.6% | 21.2% | 20.9% | 29.4% | 24.6% | 24.0% | 22.6% | 17.7% | 17.3% | |
| Disagree somewhat | 42.0% | 41.3% | 42.9% | 44.8% | 42.2% | 44.2% | 38.0% | 40.4% | 41.5% | |
| Disagree strongly | 26.1% | 32.5% | 31.7% | 19.1% | 27.2% | 26.2% | 36.1% | 38.3% | 38.2% | |
| Total(n) | 643 | 6,985 | 15,286 | 377 | 3,628 | 8,191 | 266 | 3,357 | 7,095 | |
| Mean | 2.11 | 1.98 | 1.98 | 2.24 | 2.09 | 2.09 | 1.93 | 1.87 | 1.85 | |
| Standard deviation | 0.85 | 0.86 | 0.84 | 0.83 | 0.87 | 0.85 | 0.85 | 0.83 | 0.81 | |
| Significance | - | *** | *** | - | ** | *** | - | | | |
| Effect size | - | 0.15 | 0.15 | - | 0.17 | 0.18 | - | 0.07 | 0.10 | |
| Colleges should be actively involved in solving social problems | | | | | | | | | | |
| Agree strongly | 22.2% | 20.8% | 20.6% | 20.9% | 17.0% | 17.8% | 24.1% | 24.8% | 23.8% | |
| Agree somewhat | 52.2% | 53.2% | 53.6% | 50.3% | 53.3% | 53.1% | 54.9% | 53.0% | 54.1% | |
| Disagree somewhat | 21.9% | 21.1% | 21.1% | 23.8% | 22.7% | 22.9% | 19.2% | 19.5% | 19.0% | Civic Minded Values |
| Disagree strongly | 3.8% | 5.0% | 4.8% | 5.1% | 7.1% | 6.2% | 1.9% | 2.7% | 3.0% | |
| Total(n) | 640 | 6,999 | 15,301 | 374 | 3,633 | 8,200 | 266 | 3,366 | 7,101 | |
| Mean | 2.93 | 2.90 | 2.90 | 2.87 | 2.80 | 2.82 | 3.01 | 3.00 | 2.99 | |
| Standard deviation | 0.77 | 0.78 | 0.77 | 0.80 | 0.80 | 0.79 | 0.71 | 0.74 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.04 | - | 0.09 | 0.06 | - | 0.01 | 0.03 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements:<br><br>Colleges should encourage students to be involved in community service activities | | | | | | | | | | Civic Minded Values |
| Agree strongly | 27.9% | 31.9% | 32.3% | 22.7% | 25.8% | 26.7% | 35.3% | 38.6% | 38.7% | |
| Agree somewhat | 57.4% | 57.4% | 57.3% | 58.7% | 60.6% | 60.2% | 55.6% | 54.0% | 54.1% | |
| Disagree somewhat | 12.9% | 8.9% | 8.6% | 16.5% | 11.0% | 10.9% | 7.9% | 6.6% | 6.1% | |
| Disagree strongly | 1.7% | 1.8% | 1.7% | 2.1% | 2.6% | 2.3% | 1.1% | 0.9% | 1.1% | |
| Total(n) | 641 | 6,999 | 15,321 | 375 | 3,633 | 8,209 | 266 | 3,366 | 7,112 | |
| Mean | 3.12 | 3.19 | 3.20 | 3.02 | 3.10 | 3.11 | 3.25 | 3.30 | 3.30 | |
| Standard deviation | 0.68 | 0.67 | 0.66 | 0.69 | 0.68 | 0.67 | 0.64 | 0.63 | 0.63 | |
| Significance | - | * | ** | - | * | * | - | | | |
| Effect size | - | -0.10 | -0.12 | - | -0.12 | -0.13 | - | -0.08 | -0.08 | |
| A racially/ethnically diverse student body enhances the educational experience of all students | | | | | | | | | | |
| Agree strongly | 53.6% | 58.2% | 56.6% | 46.8% | 49.8% | 49.0% | 63.2% | 67.3% | 65.4% | |
| Agree somewhat | 39.7% | 36.6% | 38.0% | 44.7% | 42.8% | 43.5% | 32.7% | 29.9% | 31.6% | |
| Disagree somewhat | 5.8% | 4.2% | 4.2% | 7.2% | 5.8% | 5.7% | 3.8% | 2.4% | 2.5% | |
| Disagree strongly | 0.9% | 1.0% | 1.2% | 1.3% | 1.6% | 1.8% | 0.4% | 0.4% | 0.4% | |
| Total(n) | 640 | 7,006 | 15,328 | 374 | 3,637 | 8,211 | 266 | 3,369 | 7,117 | |
| Mean | 3.46 | 3.52 | 3.50 | 3.37 | 3.41 | 3.40 | 3.59 | 3.64 | 3.62 | |
| Standard deviation | 0.65 | 0.63 | 0.64 | 0.68 | 0.67 | 0.68 | 0.58 | 0.55 | 0.56 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.10 | -0.06 | - | -0.06 | -0.04 | - | -0.09 | -0.05 | |
| Realistically, an individual can do little to bring about changes in society | | | | | | | | | | |
| Agree strongly | 2.6% | 2.7% | 2.5% | 3.7% | 3.4% | 3.3% | 1.1% | 1.9% | 1.6% | |
| Agree somewhat | 17.3% | 14.6% | 14.5% | 21.2% | 18.7% | 18.3% | 11.7% | 10.1% | 10.2% | |
| Disagree somewhat | 43.6% | 40.6% | 41.3% | 45.1% | 42.2% | 43.0% | 41.5% | 38.8% | 39.3% | |
| Disagree strongly | 36.4% | 42.2% | 41.7% | 30.0% | 35.7% | 35.4% | 45.7% | 49.2% | 49.0% | |
| Total(n) | 642 | 7,001 | 15,326 | 377 | 3,632 | 8,211 | 265 | 3,369 | 7,115 | |
| Mean | 1.86 | 1.78 | 1.78 | 1.99 | 1.90 | 1.90 | 1.68 | 1.65 | 1.64 | |
| Standard deviation | 0.79 | 0.79 | 0.78 | 0.81 | 0.82 | 0.81 | 0.72 | 0.74 | 0.73 | |
| Significance | - | * | * | - | * | * | - | | | |
| Effect size | - | 0.10 | 0.10 | - | 0.11 | 0.11 | - | 0.04 | 0.05 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements: | | | | | | | | | | |
| Colleges should be concerned with facilitating undergraduate students' spiritual development | | | | | | | | | | |
| Agree strongly | 5.6% | 11.5% | 15.5% | 4.5% | 12.6% | 17.6% | 7.2% | 10.3% | 13.1% | |
| Agree somewhat | 21.8% | 31.3% | 30.1% | 21.5% | 30.4% | 29.9% | 22.3% | 32.2% | 30.4% | |
| Disagree somewhat | 34.5% | 30.0% | 28.3% | 34.8% | 27.3% | 25.8% | 34.0% | 32.9% | 31.2% | |
| Disagree strongly | 38.1% | 27.3% | 26.0% | 39.1% | 29.7% | 26.8% | 36.6% | 24.6% | 25.2% | |
| Total(n) | 641 | 6,998 | 15,317 | 376 | 3,633 | 8,205 | 265 | 3,365 | 7,112 | |
| Mean | 1.95 | 2.27 | 2.35 | 1.91 | 2.26 | 2.38 | 2.00 | 2.28 | 2.32 | |
| Standard deviation | 0.91 | 0.99 | 1.03 | 0.88 | 1.02 | 1.06 | 0.94 | 0.95 | 0.99 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.32 | -0.39 | - | -0.34 | -0.44 | - | -0.29 | -0.32 | |
| Colleges have a responsibility to work with their surrounding communities to address local issues | | | | | | | | | | |
| Agree strongly | 26.3% | 27.6% | 28.1% | 21.0% | 23.0% | 24.0% | 33.8% | 32.7% | 32.8% | |
| Agree somewhat | 59.0% | 59.4% | 59.5% | 61.4% | 61.6% | 61.4% | 55.6% | 57.1% | 57.3% | |
| Disagree somewhat | 12.3% | 10.9% | 10.5% | 15.2% | 12.7% | 12.0% | 8.3% | 9.0% | 8.8% | Civic Minded Values |
| Disagree strongly | 2.3% | 2.0% | 1.9% | 2.4% | 2.8% | 2.6% | 2.3% | 1.2% | 1.1% | |
| Total(n) | 642 | 7,002 | 15,323 | 376 | 3,636 | 8,212 | 266 | 3,366 | 7,111 | |
| Mean | 3.09 | 3.13 | 3.14 | 3.01 | 3.05 | 3.07 | 3.21 | 3.21 | 3.22 | |
| Standard deviation | 0.69 | 0.67 | 0.67 | 0.68 | 0.68 | 0.68 | 0.68 | 0.65 | 0.64 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.07 | - | -0.06 | -0.09 | - | 0.00 | -0.02 | |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work | | | | | | | | | | |
| Agree strongly | 14.5% | 11.7% | 11.7% | 13.9% | 11.4% | 11.7% | 15.2% | 12.1% | 11.6% | |
| Agree somewhat | 44.0% | 43.6% | 44.0% | 41.6% | 42.8% | 43.5% | 47.5% | 44.4% | 44.5% | |
| Disagree somewhat | 30.5% | 34.8% | 34.6% | 32.4% | 34.8% | 34.3% | 27.8% | 34.8% | 34.9% | |
| Disagree strongly | 11.0% | 9.9% | 9.8% | 12.1% | 10.9% | 10.5% | 9.5% | 8.8% | 9.0% | |
| Total(n) | 636 | 6,899 | 15,110 | 373 | 3,587 | 8,118 | 263 | 3,312 | 6,992 | |
| Mean | 2.62 | 2.57 | 2.57 | 2.57 | 2.55 | 2.56 | 2.68 | 2.60 | 2.59 | |
| Standard deviation | 0.86 | 0.82 | 0.82 | 0.88 | 0.83 | 0.83 | 0.84 | 0.81 | 0.81 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.06 | 0.06 | - | 0.02 | 0.01 | - | 0.10 | 0.11 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate your agreement with each of the following statements: | | | | | | | | | | |
| Colleges should prohibit racist/sexist speech on campus | | | | | | | | | | |
| Agree strongly | 37.5% | 36.4% | 37.3% | 33.9% | 31.0% | 32.3% | 42.6% | 42.3% | 43.0% | |
| Agree somewhat | 27.1% | 29.8% | 29.4% | 28.0% | 28.8% | 29.0% | 25.9% | 30.8% | 29.9% | |
| Disagree somewhat | 21.9% | 23.5% | 23.4% | 22.1% | 26.8% | 26.0% | 21.7% | 19.9% | 20.4% | |
| Disagree strongly | 13.5% | 10.3% | 9.9% | 16.0% | 13.4% | 12.7% | 9.9% | 7.0% | 6.8% | |
| Total(n) | 638 | 6,946 | 15,206 | 375 | 3,612 | 8,171 | 263 | 3,334 | 7,035 | |
| Mean | 2.89 | 2.92 | 2.94 | 2.80 | 2.77 | 2.81 | 3.01 | 3.08 | 3.09 | |
| Standard deviation | 1.06 | 1.00 | 1.00 | 1.08 | 1.03 | 1.03 | 1.02 | 0.95 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.05 | - | 0.03 | -0.01 | - | -0.07 | -0.08 | |
| This institution should not offer remedial/developmental education | | | | | | | | | | |
| Agree strongly | 5.6% | 5.5% | 5.0% | 7.4% | 6.8% | 6.2% | 3.0% | 4.1% | 3.7% | |
| Agree somewhat | 15.9% | 16.5% | 16.2% | 16.5% | 18.9% | 18.5% | 15.1% | 13.8% | 13.5% | |
| Disagree somewhat | 42.0% | 42.7% | 43.2% | 45.2% | 44.1% | 44.9% | 37.4% | 41.3% | 41.2% | |
| Disagree strongly | 36.5% | 35.3% | 35.6% | 30.9% | 30.2% | 30.4% | 44.5% | 40.8% | 41.6% | |
| Total(n) | 641 | 6,966 | 15,240 | 376 | 3,619 | 8,180 | 265 | 3,347 | 7,060 | |
| Mean | 1.91 | 1.92 | 1.91 | 2.01 | 2.02 | 2.00 | 1.77 | 1.81 | 1.79 | |
| Standard deviation | 0.86 | 0.86 | 0.84 | 0.88 | 0.87 | 0.86 | 0.82 | 0.82 | 0.81 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | 0.00 | - | -0.01 | 0.01 | - | -0.05 | -0.02 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Aggregated - Salary based on 9/10 months (full-time employees only) | | | | | | | | | | |
| Less than $20,000 | 0.5% | 0.1% | 0.2% | 0.4% | 0.0% | 0.1% | 0.6% | 0.2% | 0.3% | |
| $20,000 - $29,999 | 0.2% | 0.2% | 0.3% | 0.0% | 0.2% | 0.2% | 0.6% | 0.2% | 0.4% | |
| $30,000 - $39,999 | 0.7% | 1.7% | 2.3% | 0.4% | 1.4% | 1.7% | 1.1% | 2.0% | 3.1% | |
| $40,000 - $49,999 | 5.2% | 8.5% | 9.4% | 2.9% | 5.7% | 7.1% | 8.4% | 11.9% | 12.1% | |
| $50,000 - $59,999 | 15.2% | 19.8% | 21.6% | 9.5% | 17.0% | 18.4% | 22.9% | 23.0% | 25.5% | |
| $60,000 - $69,999 | 18.3% | 21.5% | 21.3% | 12.8% | 20.1% | 19.6% | 25.7% | 23.1% | 23.4% | |
| $70,000 - $79,999 | 16.9% | 16.8% | 15.5% | 17.4% | 16.9% | 16.1% | 16.2% | 16.6% | 14.8% | |
| $80,000 - $89,999 | 13.3% | 10.7% | 9.8% | 15.3% | 12.4% | 11.1% | 10.6% | 8.7% | 8.2% | |
| $90,000 - $99,999 | 10.2% | 8.3% | 7.3% | 12.8% | 10.1% | 8.9% | 6.7% | 6.3% | 5.3% | |
| $100,000 - $124,999 | 13.1% | 9.0% | 8.5% | 17.4% | 11.5% | 11.2% | 7.3% | 6.1% | 5.2% | |
| $125,000 - $149,999 | 2.1% | 2.0% | 2.3% | 3.7% | 2.7% | 3.2% | 0.0% | 1.2% | 1.2% | |
| $150,000 or more | 4.3% | 1.4% | 1.5% | 7.4% | 1.9% | 2.3% | 0.0% | 0.7% | 0.5% | |
| Total(n) | 421 | 3,691 | 8,485 | 242 | 2,009 | 4,664 | 179 | 1,682 | 3,821 | |
| Aggregated - Salary based on 11/12 months (full-time employees only) | | | | | | | | | | |
| Less than $20,000 | 1.1% | 0.2% | 0.2% | 0.9% | 0.2% | 0.2% | 1.3% | 0.1% | 0.2% | |
| $20,000 - $29,999 | 1.6% | 0.4% | 0.9% | 2.7% | 0.3% | 0.9% | 0.0% | 0.5% | 0.9% | |
| $30,000 - $39,999 | 0.0% | 3.3% | 3.3% | 0.0% | 2.0% | 2.3% | 0.0% | 4.6% | 4.3% | |
| $40,000 - $49,999 | 10.1% | 8.8% | 9.6% | 7.1% | 6.1% | 7.1% | 14.5% | 11.4% | 12.4% | |
| $50,000 - $59,999 | 18.0% | 16.0% | 17.6% | 15.0% | 13.8% | 14.9% | 22.4% | 18.0% | 20.7% | |
| $60,000 - $69,999 | 10.6% | 17.0% | 18.3% | 8.0% | 16.1% | 17.4% | 14.5% | 17.9% | 19.5% | |
| $70,000 - $79,999 | 5.3% | 13.9% | 13.1% | 2.7% | 13.6% | 13.1% | 9.2% | 14.3% | 13.1% | |
| $80,000 - $89,999 | 7.9% | 9.3% | 9.1% | 10.6% | 9.9% | 9.7% | 3.9% | 8.8% | 8.4% | |
| $90,000 - $99,999 | 10.6% | 8.8% | 7.7% | 14.2% | 9.4% | 8.7% | 5.3% | 8.2% | 6.7% | |
| $100,000 - $124,999 | 18.0% | 13.2% | 11.6% | 21.2% | 16.0% | 13.9% | 13.2% | 10.6% | 8.9% | |
| $125,000 - $149,999 | 7.4% | 5.3% | 4.6% | 5.3% | 6.6% | 5.6% | 10.5% | 4.2% | 3.4% | |
| $150,000 or more | 9.5% | 3.7% | 4.0% | 12.4% | 6.0% | 6.1% | 5.3% | 1.5% | 1.5% | |
| Total(n) | 189 | 1,860 | 4,017 | 113 | 900 | 2,142 | 76 | 960 | 1,875 | |
| Your base institutional salary reported above is based on: | | | | | | | | | | |
| Less than 9 months | 3.1% | 5.0% | 4.6% | 4.0% | 5.2% | 4.9% | 1.9% | 4.7% | 4.2% | |
| 9/10 months | 66.6% | 63.2% | 64.7% | 65.2% | 65.3% | 65.0% | 68.6% | 60.8% | 64.2% | |
| 11/12 months | 30.3% | 31.8% | 30.8% | 30.9% | 29.4% | 30.0% | 29.5% | 34.5% | 31.6% | |
| Total(n) | 640 | 5,941 | 13,338 | 376 | 3,124 | 7,293 | 264 | 2,817 | 6,045 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| What percentage of your current year's income comes from: | | | | | | | | | | |
| Base salary from this institution | | | | | | | | | | |
| 100% | 46.1% | 1.0% | 0.8% | 41.7% | 1.0% | 0.8% | 52.3% | 1.0% | 0.9% | |
| 75% to 99% | 39.9% | 6.5% | 5.5% | 42.0% | 7.5% | 5.9% | 36.9% | 5.5% | 5.0% | |
| 74% to 50% | 8.8% | 4.3% | 3.7% | 9.6% | 4.4% | 3.9% | 7.7% | 4.1% | 3.5% | |
| 25% to 49% | 3.2% | 7.9% | 7.9% | 4.3% | 8.9% | 9.1% | 1.5% | 6.7% | 6.6% | |
| 1% to 24% | 1.9% | 38.6% | 39.6% | 2.1% | 41.5% | 42.9% | 1.5% | 35.4% | 35.8% | |
| 0% | 0.2% | 41.8% | 42.4% | 0.3% | 36.6% | 37.4% | 0.0% | 47.3% | 48.3% | |
| Total(n) | 634 | 6,920 | 15,132 | 374 | 3,599 | 8,128 | 260 | 3,321 | 7,004 | |
| Other income from this institution | | | | | | | | | | |
| 100% | 0.2% | 69.8% | 68.7% | 0.3% | 66.8% | 65.2% | 0.0% | 73.2% | 72.9% | |
| 75% to 99% | 0.5% | 27.1% | 27.8% | 0.8% | 30.0% | 31.0% | 0.0% | 23.9% | 24.0% | |
| 74% to 50% | 0.7% | 2.4% | 2.8% | 0.5% | 2.7% | 3.2% | 0.8% | 2.1% | 2.4% | |
| 25% to 49% | 4.4% | 0.3% | 0.3% | 4.9% | 0.3% | 0.3% | 3.6% | 0.4% | 0.4% | |
| 1% to 24% | 26.1% | 0.2% | 0.2% | 28.5% | 0.2% | 0.2% | 22.5% | 0.2% | 0.2% | |
| 0% | 68.2% | 0.1% | 0.1% | 64.9% | 0.1% | 0.1% | 73.1% | 0.2% | 0.1% | |
| Total(n) | 614 | 6,698 | 14,676 | 365 | 3,493 | 7,911 | 249 | 3,205 | 6,765 | |
| Income from another academic institution | | | | | | | | | | |
| 100% | 0.0% | 87.9% | 89.8% | 0.0% | 87.8% | 89.8% | 0.0% | 88.0% | 89.8% | |
| 75% to 99% | 0.2% | 7.4% | 6.6% | 0.0% | 8.0% | 7.1% | 0.4% | 6.8% | 5.9% | |
| 74% to 50% | 0.2% | 1.5% | 1.3% | 0.0% | 1.4% | 1.1% | 0.4% | 1.5% | 1.4% | |
| 25% to 49% | 0.5% | 1.7% | 1.1% | 0.8% | 1.5% | 0.9% | 0.0% | 1.8% | 1.3% | |
| 1% to 24% | 3.6% | 1.4% | 1.2% | 4.4% | 1.2% | 0.9% | 2.4% | 1.7% | 1.5% | |
| 0% | 95.5% | 0.1% | 0.1% | 94.7% | 0.1% | 0.1% | 96.7% | 0.2% | 0.1% | |
| Total(n) | 606 | 6,657 | 14,571 | 360 | 3,469 | 7,847 | 246 | 3,188 | 6,724 | |
| Non-academic income | | | | | | | | | | |
| 100% | 0.0% | 61.9% | 63.2% | 0.0% | 56.7% | 58.3% | 0.0% | 67.6% | 68.9% | |
| 75% to 99% | 1.8% | 23.8% | 23.7% | 1.6% | 26.8% | 27.0% | 2.0% | 20.5% | 19.8% | |
| 74% to 50% | 2.8% | 5.1% | 4.9% | 3.6% | 5.9% | 5.6% | 1.6% | 4.1% | 4.1% | |
| 25% to 49% | 3.4% | 3.5% | 3.4% | 4.1% | 3.6% | 3.6% | 2.4% | 3.3% | 3.1% | |
| 1% to 24% | 26.6% | 5.4% | 4.5% | 30.3% | 6.6% | 5.1% | 21.1% | 4.1% | 3.8% | |
| 0% | 65.5% | 0.3% | 0.3% | 60.4% | 0.4% | 0.3% | 72.9% | 0.3% | 0.3% | |
| Total(n) | 617 | 6,728 | 14,700 | 366 | 3,516 | 7,936 | 251 | 3,212 | 6,764 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please enter the four-digit year that each of the following occurred. | | | | | | | | | | |
| Year of birth | | | | | | | | | | |
| 1981 or later | 1.4% | 1.9% | 2.2% | 1.4% | 1.4% | 1.7% | 1.6% | 2.5% | 2.8% | |
| 1986 - 1980 | 4.9% | 8.2% | 8.4% | 4.1% | 6.7% | 7.0% | 6.2% | 9.7% | 10.0% | |
| 1971 - 1975 | 8.8% | 10.9% | 10.9% | 8.4% | 9.6% | 10.1% | 9.3% | 12.4% | 11.8% | |
| 1966 - 1970 | 12.4% | 13.3% | 13.4% | 13.0% | 12.5% | 13.1% | 11.6% | 14.2% | 13.9% | |
| 1961 - 1965 | 11.1% | 12.4% | 13.0% | 8.6% | 12.5% | 12.7% | 14.7% | 12.2% | 13.4% | |
| 1956 - 1960 | 15.9% | 14.3% | 14.3% | 15.9% | 14.2% | 14.3% | 15.9% | 14.4% | 14.2% | |
| 1951 - 1955 | 19.4% | 15.8% | 15.8% | 17.0% | 15.8% | 15.5% | 22.9% | 15.9% | 16.2% | |
| 1946 - 1950 | 14.3% | 14.3% | 13.4% | 16.5% | 15.7% | 14.8% | 11.2% | 12.6% | 11.8% | |
| 1941 - 1945 | 8.0% | 6.4% | 6.1% | 10.8% | 8.3% | 7.7% | 3.9% | 4.4% | 4.3% | |
| 1940 or earlier | 3.7% | 2.4% | 2.4% | 4.3% | 3.3% | 3.1% | 2.7% | 1.5% | 1.6% | |
| Total(n) | 628 | 6,866 | 15,051 | 370 | 3,577 | 8,095 | 258 | 3,289 | 6,956 | |
| Year of highest degree now held | | | | | | | | | | |
| 1973 or earlier | 11.0% | 6.8% | 6.4% | 14.5% | 9.4% | 8.7% | 6.1% | 3.9% | 3.8% | |
| 1974 - 1978 | 8.4% | 6.6% | 6.3% | 11.8% | 8.6% | 8.2% | 3.4% | 4.4% | 4.0% | |
| 1979 - 1983 | 11.2% | 8.6% | 8.5% | 12.3% | 10.3% | 10.0% | 9.6% | 6.8% | 6.8% | |
| 1984 - 1988 | 13.7% | 9.6% | 10.0% | 14.7% | 10.1% | 10.8% | 12.3% | 9.0% | 9.0% | |
| 1989 - 1993 | 10.7% | 12.7% | 12.5% | 11.5% | 13.2% | 12.6% | 9.6% | 12.2% | 12.5% | |
| 1994 - 1998 | 14.2% | 15.2% | 14.8% | 9.9% | 13.7% | 14.0% | 20.3% | 16.8% | 15.7% | |
| 1999 - 2003 | 15.9% | 16.5% | 16.5% | 15.8% | 14.4% | 14.9% | 16.1% | 18.7% | 18.3% | |
| 2004 - 2008 | 10.3% | 18.4% | 18.9% | 7.2% | 15.7% | 16.0% | 14.6% | 21.4% | 22.3% | |
| 2009 or later | 4.6% | 5.6% | 6.1% | 2.1% | 4.6% | 4.7% | 8.0% | 6.8% | 7.7% | |
| Total(n) | 634 | 6,904 | 15,141 | 373 | 3,590 | 8,135 | 261 | 3,314 | 7,006 | |
| Year of appointment at present institution | | | | | | | | | | |
| 1973 or earlier | 6.8% | 4.5% | 4.3% | 7.8% | 5.7% | 5.1% | 5.3% | 3.2% | 3.4% | |
| 1974 - 1978 | 5.2% | 3.2% | 3.2% | 7.8% | 4.1% | 4.1% | 1.5% | 2.3% | 2.1% | |
| 1979 - 1983 | 4.4% | 4.8% | 4.6% | 5.3% | 6.0% | 5.7% | 3.1% | 3.6% | 3.4% | |
| 1984 - 1988 | 11.3% | 7.1% | 7.0% | 13.6% | 8.5% | 8.3% | 8.0% | 5.6% | 5.6% | |
| 1989 - 1993 | 11.0% | 9.2% | 9.2% | 10.2% | 9.9% | 9.6% | 12.2% | 8.5% | 8.8% | |
| 1994 - 1998 | 11.2% | 11.7% | 11.9% | 10.4% | 11.2% | 11.7% | 12.2% | 12.3% | 12.1% | |
| 1999 - 2003 | 16.2% | 18.5% | 18.7% | 15.8% | 18.2% | 18.7% | 16.8% | 18.7% | 18.6% | |
| 2004 - 2008 | 21.5% | 28.0% | 27.9% | 17.4% | 24.7% | 25.3% | 27.5% | 31.6% | 31.0% | |
| 2009 or later | 12.4% | 13.0% | 13.2% | 11.8% | 11.7% | 11.7% | 13.4% | 14.3% | 15.0% | |
| Total(n) | 636 | 6,903 | 15,140 | 374 | 3,592 | 8,137 | 262 | 3,311 | 7,003 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| If tenured, year tenure was awarded | | | | | | | | | | |
| 1973 or earlier | 16.6% | 19.4% | 19.7% | 12.0% | 15.4% | 15.8% | 24.6% | 24.3% | 24.9% | |
| 1974 - 1978 | 3.3% | 2.2% | 2.1% | 4.5% | 3.4% | 3.1% | 1.2% | 0.8% | 0.7% | |
| 1979 - 1983 | 7.2% | 4.1% | 4.0% | 9.6% | 5.4% | 5.0% | 3.0% | 2.5% | 2.5% | |
| 1984 - 1988 | 7.4% | 6.9% | 6.7% | 8.9% | 8.4% | 8.4% | 4.8% | 5.1% | 4.5% | |
| 1989 - 1993 | 12.4% | 9.4% | 9.3% | 14.0% | 11.3% | 10.9% | 9.6% | 7.0% | 7.2% | |
| 1994 - 1998 | 15.7% | 11.9% | 11.7% | 16.4% | 11.8% | 11.8% | 14.4% | 12.1% | 11.5% | |
| 1999 - 2003 | 12.9% | 14.2% | 14.4% | 11.6% | 14.1% | 14.2% | 15.0% | 14.2% | 14.7% | |
| 2004 - 2008 | 18.5% | 21.1% | 21.0% | 17.1% | 20.3% | 20.2% | 21.0% | 22.2% | 22.0% | |
| 2009 or later | 6.1% | 10.8% | 11.2% | 5.8% | 9.9% | 10.6% | 6.6% | 11.8% | 12.1% | |
| Total(n) | 459 | 4,331 | 9,441 | 292 | 2,398 | 5,452 | 167 | 1,933 | 3,989 | |
| Aggregated Major | | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 1.3% | 1.2% | 0.0% | 1.8% | 1.6% | 0.0% | 0.8% | 0.6% | |
| Biological Sciences (General Area 5) | 9.0% | 5.8% | 6.1% | 11.3% | 6.4% | 6.8% | 5.6% | 5.1% | 5.4% | |
| Business (General Area 6) | 5.4% | 6.9% | 6.6% | 5.3% | 8.7% | 8.0% | 5.6% | 4.8% | 5.0% | |
| Education (General Area 10 and Specific Discipline 2102) | 9.0% | 11.4% | 11.9% | 5.8% | 8.0% | 8.4% | 13.4% | 15.1% | 16.0% | |
| Engineering (General Area 11) | 9.4% | 2.2% | 3.0% | 14.7% | 3.4% | 4.7% | 1.9% | 0.8% | 1.0% | |
| English (General Area 12) | 4.6% | 6.4% | 6.4% | 2.1% | 4.9% | 4.9% | 8.2% | 7.9% | 8.1% | |
| Health-related (General Area 15) | 13.4% | 5.4% | 5.6% | 8.4% | 2.1% | 2.3% | 20.5% | 8.8% | 9.3% | |
| History or Political Science (Specific Discipline 3007,3009) | 3.1% | 5.7% | 5.6% | 3.2% | 6.5% | 6.5% | 3.0% | 4.8% | 4.4% | |
| Humanities (General Area 14,24) | 3.7% | 9.2% | 8.6% | 3.2% | 9.0% | 8.7% | 4.5% | 9.3% | 8.4% | |
| Fine Arts (General Area 2,4,22) | 10.0% | 8.5% | 7.9% | 12.1% | 9.2% | 8.4% | 7.1% | 7.7% | 7.3% | |
| Mathematics or Statistics (General Area 18) | 3.5% | 4.2% | 4.2% | 3.7% | 5.6% | 5.5% | 3.4% | 2.6% | 2.8% | |
| Physical Sciences (General Area 25) | 6.2% | 5.8% | 5.7% | 9.2% | 8.0% | 7.8% | 1.9% | 3.3% | 3.2% | |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 10.2% | 14.2% | 14.2% | 9.7% | 13.5% | 13.4% | 10.8% | 15.0% | 15.1% | |
| Other Technical (General Area 8,19,28) | 2.3% | 2.0% | 2.2% | 3.2% | 2.9% | 3.2% | 1.1% | 1.1% | 1.2% | |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 10.2% | 11.3% | 10.9% | 8.2% | 9.9% | 9.8% | 13.1% | 12.8% | 12.3% | |
| Total(n) | 648 | 7,006 | 15,349 | 380 | 3,644 | 8,235 | 268 | 3,362 | 7,114 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Aggregated Department | | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 1.4% | 1.1% | 0.0% | 1.9% | 1.5% | 0.0% | 0.9% | 0.6% | |
| Biological Sciences (General Area 5) | 7.3% | 5.3% | 5.7% | 9.5% | 5.9% | 6.3% | 4.1% | 4.7% | 4.9% | |
| Business (General Area 6) | 5.4% | 7.7% | 7.5% | 5.8% | 9.9% | 9.4% | 4.9% | 5.3% | 5.3% | |
| Education (General Area 10 and Specific Discipline 2102) | 7.8% | 8.2% | 8.7% | 5.6% | 5.7% | 6.0% | 10.9% | 11.0% | 11.7% | |
| Engineering (General Area 11) | 8.5% | 1.9% | 2.8% | 13.5% | 3.0% | 4.4% | 1.5% | 0.7% | 0.9% | |
| English (General Area 12) | 5.6% | 6.8% | 6.7% | 3.4% | 5.3% | 5.1% | 8.6% | 8.5% | 8.6% | |
| Health-related (General Area 15) | 16.0% | 6.4% | 6.6% | 10.3% | 2.6% | 2.9% | 24.1% | 10.4% | 10.9% | |
| History or Political Science (Specific Discipline 3007,3009) | 3.1% | 5.7% | 5.4% | 3.4% | 6.5% | 6.4% | 2.6% | 4.7% | 4.3% | |
| Humanities (General Area 14,24) | 3.7% | 9.0% | 8.5% | 2.9% | 9.0% | 8.7% | 4.9% | 9.1% | 8.2% | |
| Fine Arts (General Area 2,4,22) | 10.7% | 8.8% | 8.1% | 12.7% | 9.2% | 8.3% | 7.9% | 8.3% | 7.8% | |
| Mathematics or Statistics (General Area 18) | 3.1% | 4.4% | 4.5% | 3.2% | 5.8% | 5.7% | 3.0% | 3.0% | 3.2% | |
| Physical Sciences (General Area 25) | 5.0% | 5.8% | 5.7% | 7.4% | 7.9% | 7.6% | 1.5% | 3.6% | 3.4% | |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 8.5% | 12.7% | 12.6% | 7.9% | 12.0% | 12.0% | 9.4% | 13.5% | 13.4% | |
| Other Technical (General Area 8,19,28) | 2.5% | 2.5% | 2.7% | 4.0% | 3.6% | 3.7% | 0.4% | 1.3% | 1.4% | |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 12.7% | 13.3% | 13.4% | 10.3% | 11.8% | 11.9% | 16.2% | 15.0% | 15.2% | |
| Total(n) | 644 | 6,990 | 15,311 | 378 | 3,641 | 8,219 | 266 | 3,349 | 7,092 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many children do you have in the following age ranges? | | | | | | | | | | |
| Under 18 years old | | | | | | | | | | |
| 0 | 61.2% | 63.7% | 61.6% | 58.2% | 61.1% | 58.0% | 65.3% | 66.5% | 65.8% | |
| 1 | 17.3% | 15.4% | 15.6% | 19.4% | 15.9% | 16.1% | 14.3% | 14.9% | 15.1% | |
| 2 | 16.2% | 15.5% | 15.7% | 16.8% | 16.3% | 16.8% | 15.5% | 14.6% | 14.3% | |
| 3 | 4.2% | 4.0% | 4.9% | 4.3% | 4.5% | 5.8% | 4.2% | 3.5% | 3.8% | |
| 4+ | 1.1% | 1.3% | 2.2% | 1.3% | 2.2% | 3.3% | 0.8% | 0.4% | 1.0% | |
| Total(n) | 641 | 6,967 | 15,255 | 376 | 3,620 | 8,181 | 265 | 3,347 | 7,074 | |
| 18 years or older | | | | | | | | | | |
| 0 | 53.7% | 58.3% | 57.7% | 52.1% | 53.9% | 53.4% | 56.0% | 63.0% | 62.8% | |
| 1 | 12.4% | 12.1% | 11.9% | 11.1% | 12.0% | 11.9% | 14.3% | 12.2% | 12.0% | |
| 2 | 23.1% | 19.0% | 17.9% | 25.8% | 21.3% | 19.4% | 19.2% | 16.6% | 16.1% | |
| 3 | 7.4% | 7.1% | 7.4% | 7.9% | 8.8% | 8.8% | 6.8% | 5.3% | 5.7% | |
| 4+ | 3.4% | 3.5% | 5.1% | 3.2% | 4.0% | 6.5% | 3.8% | 2.9% | 3.4% | |
| Total(n) | 646 | 6,997 | 15,293 | 380 | 3,640 | 8,202 | 266 | 3,357 | 7,091 | |
| How would you characterize your political views? | | | | | | | | | | |
| Far left | 6.9% | 9.4% | 8.6% | 5.3% | 8.4% | 7.9% | 9.2% | 10.5% | 9.5% | |
| Liberal | 48.8% | 47.1% | 44.9% | 47.2% | 43.4% | 40.4% | 51.1% | 51.2% | 50.1% | |
| Middle of the road | 32.0% | 28.4% | 29.4% | 33.3% | 30.6% | 31.5% | 30.2% | 26.1% | 26.8% | |
| Conservative | 12.1% | 14.5% | 16.6% | 13.9% | 17.0% | 19.5% | 9.5% | 11.7% | 13.2% | |
| Far right | 0.2% | 0.5% | 0.6% | 0.3% | 0.6% | 0.7% | 0.0% | 0.4% | 0.4% | |
| Total(n) | 637 | 6,933 | 15,192 | 375 | 3,603 | 8,159 | 262 | 3,330 | 7,033 | |
| Are you currently: (Mark one) | | | | | | | | | | |
| Single | 9.8% | 11.7% | 11.5% | 6.9% | 9.0% | 8.4% | 13.9% | 14.7% | 15.2% | |
| Married | 74.8% | 75.0% | 76.4% | 81.5% | 82.0% | 83.7% | 65.2% | 67.5% | 67.8% | |
| Unmarried, living with partner | 5.6% | 5.0% | 4.7% | 5.5% | 3.7% | 3.4% | 5.6% | 6.5% | 6.1% | |
| Divorced | 6.7% | 6.0% | 5.5% | 4.0% | 4.0% | 3.3% | 10.5% | 8.2% | 8.1% | |
| Widowed | 1.9% | 1.2% | 1.1% | 0.8% | 0.7% | 0.6% | 3.4% | 1.8% | 1.8% | |
| Separated | 1.4% | 1.0% | 0.8% | 1.3% | 0.7% | 0.6% | 1.5% | 1.3% | 1.1% | |
| Total(n) | 646 | 7,040 | 15,414 | 379 | 3,663 | 8,275 | 267 | 3,377 | 7,139 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Is English your native language? | | | | | | | | | | |
| Yes | 80.1% | 89.0% | 88.7% | 76.6% | 88.6% | 88.4% | 85.0% | 89.5% | 89.2% | |
| No | 19.9% | 11.0% | 11.3% | 23.4% | 11.4% | 11.6% | 15.0% | 10.5% | 10.8% | |
| Total(n) | 648 | 7,047 | 15,434 | 381 | 3,660 | 8,272 | 267 | 3,387 | 7,162 | |
| Race/Ethnicity - mark all that apply (total may add to more than 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 0.9% | 1.5% | 1.7% | 1.1% | 1.3% | 1.6% | 0.8% | 1.6% | 1.9% | |
| Asian American/Asian | 10.9% | 5.6% | 5.2% | 14.7% | 5.7% | 5.4% | 5.6% | 5.6% | 4.9% | |
| Native Hawaiian/Pacific Islander | 0.3% | 0.2% | 0.2% | 0.3% | 0.2% | 0.2% | 0.4% | 0.1% | 0.2% | |
| African American/Black | 3.7% | 3.4% | 2.8% | 2.9% | 3.1% | 2.4% | 4.9% | 3.7% | 3.3% | |
| Mexican American/Chicano | 1.1% | 1.5% | 1.7% | 0.5% | 1.4% | 1.6% | 1.9% | 1.7% | 1.7% | |
| Puerto Rican | 0.6% | 0.5% | 0.4% | 0.8% | 0.4% | 0.4% | 0.4% | 0.7% | 0.5% | |
| Other Latino | 2.2% | 2.0% | 1.9% | 2.1% | 2.0% | 1.8% | 2.3% | 2.1% | 1.9% | |
| White/Caucasian | 83.0% | 86.3% | 87.3% | 80.5% | 86.4% | 87.3% | 86.5% | 86.1% | 87.2% | |
| Other | 2.8% | 3.7% | 3.5% | 2.7% | 3.9% | 3.9% | 3.0% | 3.5% | 3.1% | |
| Total(n) | 641 | 6,953 | 15,261 | 375 | 3,605 | 8,168 | 266 | 3,348 | 7,093 | |
| Race/Ethnicity Group (with multiple race category) | | | | | | | | | | |
| American Indian | 0.2% | 0.2% | 0.3% | 0.3% | 0.1% | 0.2% | 0.0% | 0.3% | 0.3% | |
| Asian | 10.5% | 5.1% | 4.7% | 13.9% | 5.3% | 5.0% | 5.6% | 4.9% | 4.5% | |
| Black | 2.8% | 2.8% | 2.3% | 1.9% | 2.6% | 2.0% | 4.1% | 3.0% | 2.7% | |
| Hispanic | 1.7% | 2.6% | 2.6% | 1.3% | 2.3% | 2.4% | 2.3% | 2.8% | 2.7% | |
| White | 80.0% | 82.8% | 83.8% | 77.6% | 83.0% | 83.9% | 83.5% | 82.6% | 83.8% | |
| Other | 1.6% | 2.5% | 2.4% | 1.9% | 2.8% | 2.7% | 1.1% | 2.2% | 2.1% | |
| Two or more races/ethnicities | 3.3% | 4.0% | 3.8% | 3.2% | 3.8% | 3.7% | 3.4% | 4.2% | 3.9% | |
| Total (n) | 641 | 6,953 | 15,261 | 375 | 3,605 | 8,168 | 266 | 3,348 | 7,093 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 HERI Faculty Survey

# Institutional Profile Report

## Full-time Academic Administrators

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 1 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 2 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 3 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 4 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 5 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 6 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 7 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 8 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 9 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 10 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 11 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 12 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 13 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 14 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 15 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | | Construct |
|---|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 16 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 17 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 18 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 19 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Optional Question 20 | | | | | | | | | | |
| A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| B | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| C | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

Note: Significance * p<.05, ** p<.01, *** p<.001

HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
home of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Full-time Undergraduate Faculty | 53 | 4,169 | 12,387 | 26 | 2,136 | 6,628 | 27 | 2,033 | 5,759 |
| What is your principal activity in your current position at this institution? | | | | | | | | | |
| Administration | 0.0% | 5.2% | 6.0% | 0.0% | 5.6% | 5.5% | 0.0% | 4.8% | 6.7% |
| Teaching | 100.0% | 91.6% | 91.3% | 100.0% | 91.9% | 92.1% | 100.0% | 91.3% | 90.2% |
| Research | 0.0% | 1.3% | 1.2% | 0.0% | 1.3% | 1.4% | 0.0% | 1.3% | 1.0% |
| Services to clients and patients | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% | 0.0% | 0.3% | 0.6% |
| Other | 0.0% | 1.5% | 1.0% | 0.0% | 0.9% | 0.7% | 0.0% | 2.3% | 1.4% |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? | | | | | | | | | |
| Yes | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| No | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| What is your present academic rank? | | | | | | | | | |
| Professor | 37.7% | 30.0% | 28.7% | 50.0% | 35.4% | 34.8% | 25.9% | 23.5% | 21.2% |
| Associate professor | 24.5% | 28.7% | 29.0% | 23.1% | 29.0% | 29.5% | 25.9% | 28.4% | 28.2% |
| Assistant professor | 32.1% | 28.8% | 31.3% | 23.1% | 24.4% | 26.3% | 40.7% | 34.1% | 37.5% |
| Lecturer | 1.9% | 4.0% | 2.9% | 3.8% | 4.8% | 3.1% | 0.0% | 2.9% | 2.7% |
| Instructor | 3.8% | 8.5% | 8.1% | 0.0% | 6.4% | 6.3% | 7.4% | 11.0% | 10.4% |
| What is your tenure status at this institution? | | | | | | | | | |
| Tenured | 13.2% | 48.8% | 46.8% | 19.2% | 53.6% | 52.2% | 7.4% | 43.1% | 40.1% |
| On tenure track, but not tenured | 5.7% | 22.3% | 24.1% | 0.0% | 20.0% | 21.2% | 11.1% | 25.1% | 27.8% |
| Not on tenure track, but institution has tenure system | 17.0% | 16.0% | 17.0% | 11.5% | 14.7% | 14.7% | 22.2% | 17.5% | 20.0% |
| Institution has no tenure system | 64.2% | 12.9% | 12.0% | 69.2% | 11.7% | 11.9% | 59.3% | 14.3% | 12.1% |
| Are you currently serving in an administrative position as: | | | | | | | | | |
| Department chair | 11.3% | 16.1% | 17.3% | 15.4% | 16.8% | 18.0% | 7.4% | 15.2% | 16.4% |
| Dean (associate or assistant) | 0.0% | 1.8% | 2.5% | 0.0% | 2.1% | 2.5% | 0.0% | 1.5% | 2.4% |
| President | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% |
| Vice-president | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | 0.1% |
| Provost | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% |
| Other | 18.9% | 14.5% | 15.9% | 23.1% | 14.3% | 15.3% | 14.8% | 14.9% | 16.7% |
| Not applicable | 71.7% | 59.2% | 58.4% | 65.4% | 56.6% | 57.1% | 77.8% | 62.3% | 60.0% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| **Highest Degree Earned** | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 0.0% | 1.4% | 0.9% | 0.0% | 1.4% | 0.8% | 0.0% | 1.4% | 1.0% |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 13.2% | 17.5% | 19.6% | 15.4% | 16.4% | 16.7% | 11.1% | 18.8% | 23.2% |
| LL.B., J.D. | 7.5% | 0.6% | 1.1% | 3.8% | 0.6% | 1.1% | 11.1% | 0.6% | 1.1% |
| M.D., D.D.S. (or equivalent) | 1.9% | 0.4% | 0.4% | 3.8% | 0.2% | 0.4% | 0.0% | 0.6% | 0.4% |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 0.0% | 0.6% | 0.6% | 0.0% | 0.8% | 0.8% | 0.0% | 0.4% | 0.5% |
| Ed.D. | 15.1% | 3.0% | 3.7% | 11.5% | 1.7% | 2.6% | 18.5% | 4.5% | 5.0% |
| Ph.D. | 54.7% | 75.1% | 71.6% | 57.7% | 77.2% | 75.2% | 51.9% | 72.7% | 67.2% |
| Other degree | 7.5% | 1.3% | 1.9% | 7.7% | 1.8% | 2.2% | 7.4% | 0.8% | 1.5% |
| None | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% |
| **Degree Currently Working On** | | | | | | | | | |
| Bachelor's (B.A., B.S., etc.) | 2.1% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 4.3% | 0.0% | 0.0% |
| Master's (M.A., M.S., M.F.A., M.B.A., etc.) | 0.0% | 0.6% | 0.6% | 0.0% | 0.6% | 0.6% | 0.0% | 0.6% | 0.7% |
| LL.B., J.D. | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| M.D., D.D.S. (or equivalent) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% |
| Other first professional degree beyond B.A. (e.g., D.D., D.V.M.) | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.2% |
| Ed.D. | 4.2% | 0.4% | 1.0% | 4.0% | 0.3% | 0.6% | 4.3% | 0.7% | 1.5% |
| Ph.D. | 4.2% | 5.0% | 5.6% | 4.0% | 4.3% | 4.8% | 4.3% | 5.9% | 6.6% |
| Other degree | 0.0% | 0.5% | 1.3% | 0.0% | 0.6% | 0.8% | 0.0% | 0.4% | 2.0% |
| None | 89.6% | 93.3% | 91.3% | 92.0% | 94.1% | 93.0% | 87.0% | 92.3% | 89.0% |
| **Noted as being personally "essential" or "very important":** | | | | | | | | | |
| Research | 73.1% | 74.1% | 70.1% | 76.0% | 73.8% | 70.3% | 70.4% | 74.5% | 69.7% |
| Teaching | 100.0% | 98.0% | 98.7% | 100.0% | 97.9% | 98.6% | 100.0% | 98.1% | 98.7% |
| Service | 88.5% | 65.4% | 69.5% | 88.0% | 61.5% | 65.7% | 88.9% | 70.2% | 74.0% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the past two years, have you engaged in any of the following activities? | | | | | | | | | |
| Taught an honors course | 15.7% | 20.6% | 19.1% | 12.0% | 22.1% | 20.7% | 19.2% | 18.9% | 17.1% |
| Taught an interdisciplinary course | 47.2% | 53.3% | 49.1% | 38.5% | 54.8% | 50.3% | 55.6% | 51.5% | 47.7% |
| Taught an ethnic studies course | 15.1% | 15.5% | 13.4% | 7.7% | 15.5% | 12.4% | 22.2% | 15.4% | 14.6% |
| Taught a women's studies course | 9.6% | 11.1% | 9.9% | 0.0% | 4.8% | 4.4% | 19.2% | 18.6% | 16.4% |
| Taught a service learning course | 24.5% | 19.3% | 21.6% | 26.9% | 16.6% | 18.0% | 22.2% | 22.5% | 25.9% |
| Taught an exclusively web-based course at this | 39.6% | 9.6% | 12.8% | 38.5% | 9.2% | 11.7% | 40.7% | 10.2% | 14.1% |
| Participated in a teaching enhancement workshop | 58.5% | 68.7% | 70.3% | 50.0% | 64.0% | 65.7% | 66.7% | 74.5% | 75.9% |
| Advised student groups involved in service/volunteer work | 60.4% | 43.8% | 48.5% | 61.5% | 43.7% | 47.1% | 59.3% | 44.0% | 50.2% |
| Collaborated with the local community in research/teaching | 50.9% | 41.0% | 43.9% | 46.2% | 36.0% | 40.0% | 55.6% | 47.0% | 48.7% |
| Conducted research or writing focused on international/global issues | 37.7% | 32.6% | 29.7% | 38.5% | 34.2% | 31.6% | 37.0% | 30.8% | 27.3% |
| Conducted research or writing focused on racial or ethnic minorities | 30.8% | 25.3% | 22.9% | 34.6% | 22.7% | 19.9% | 26.9% | 28.3% | 26.5% |
| Conducted research or writing focused on women and gender issues | 24.5% | 24.4% | 21.6% | 19.2% | 16.8% | 14.1% | 29.6% | 33.4% | 30.8% |
| Engaged undergraduates on <u>your</u> research project | 24.5% | 49.4% | 44.2% | 23.1% | 53.0% | 47.8% | 25.9% | 45.2% | 39.7% |
| Worked with undergraduates on a research project | 39.6% | 68.5% | 63.0% | 34.6% | 71.3% | 66.2% | 44.4% | 65.2% | 59.2% |
| Engaged in academic research that spans multiple disciplines | 45.3% | 62.9% | 58.8% | 50.0% | 63.8% | 60.9% | 40.7% | 61.9% | 56.3% |
| Taught a seminar for first-year students | 39.6% | 35.2% | 32.8% | 38.5% | 35.0% | 32.5% | 40.7% | 35.5% | 33.2% |
| Taught a capstone course | 40.4% | 42.5% | 41.0% | 32.0% | 43.7% | 42.3% | 48.1% | 41.1% | 39.3% |
| Taught in a learning community (e.g., FIG, linked courses) | 5.7% | 7.9% | 8.5% | 7.7% | 7.2% | 7.6% | 3.7% | 8.7% | 9.6% |
| Supervised an undergraduate thesis | 9.4% | 47.6% | 39.6% | 3.8% | 48.6% | 39.9% | 14.8% | 46.5% | 39.3% |
| Published op-ed pieces or editorials | 15.1% | 13.9% | 14.4% | 15.4% | 15.7% | 16.2% | 14.8% | 11.7% | 12.2% |
| Received funding for your work from foundations | 9.4% | 19.0% | 16.7% | 15.4% | 20.3% | 17.1% | 3.7% | 17.4% | 16.2% |
| Received funding for your work from state or federal government | 17.0% | 15.6% | 12.5% | 7.7% | 16.5% | 13.0% | 25.9% | 14.6% | 11.9% |
| Received funding for your work from business or industry | 7.5% | 6.3% | 6.1% | 3.8% | 7.8% | 7.5% | 11.1% | 4.5% | 4.3% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many courses are you teaching this term? | | | | | | | | | |
| Mean | 3.70 | 2.74 | 2.98 | 3.69 | 2.74 | 3.03 | 3.70 | 2.74 | 2.92 |
| Median | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 |
| Mode | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 |
| Teach at least one course this term at another institution | 11.3% | 4.8% | 4.6% | 11.5% | 4.1% | 4.6% | 11.1% | 5.6% | 4.5% |
| Type of course taught this term "at this institution" | | | | | | | | | |
| General education course | | | | | | | | | |
| Teach at least one course | 26.4% | 32.2% | 34.0% | 34.6% | 32.6% | 36.4% | 18.5% | 31.6% | 31.0% |
| Mean student enrollment | 19.3 | 23.6 | 24.9 | 19.7 | 24.0 | 25.6 | 18.7 | 23.0 | 23.9 |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 13.2% | 13.9% | 0.0% | 13.0% | 15.3% | 0.0% | 13.5% | 11.9% |
| Course required for an undergraduate major | | | | | | | | | |
| Teach at least one course | 43.4% | 70.3% | 72.6% | 38.5% | 70.4% | 73.5% | 48.1% | 70.3% | 71.5% |
| Mean student enrollment | 21.2 | 21.1 | 20.7 | 26.0 | 21.7 | 20.8 | 17.5 | 20.5 | 20.6 |
| Have teaching/lab assistant or reader/grader assigned | 6.5% | 14.9% | 13.2% | 8.3% | 15.6% | 14.8% | 5.1% | 14.0% | 11.2% |
| Other undergraduate course | | | | | | | | | |
| Teach at least one course | 17.0% | 35.8% | 30.2% | 11.5% | 37.1% | 31.2% | 22.2% | 34.3% | 28.9% |
| Mean student enrollment | 19.1 | 16.7 | 16.7 | 18.7 | 16.6 | 16.6 | 19.3 | 16.9 | 16.8 |
| Have teaching/lab assistant or reader/grader assigned | 0.0% | 8.4% | 7.6% | 0.0% | 9.4% | 8.7% | 0.0% | 7.1% | 6.3% |
| Developmental/remedial course (not for credit) | | | | | | | | | |
| Teach at least one course | 5.7% | 0.7% | 0.7% | 3.8% | 1.0% | 0.7% | 7.4% | 0.3% | 0.7% |
| Mean student enrollment | 16.3 | 16.6 | 18.2 | 25.0 | 17.7 | 17.4 | 12.0 | 12.5 | 19.1 |
| Have teaching/lab assistant or reader/grader assigned | 33.3% | 18.0% | 13.2% | 100.0% | 22.9% | 20.3% | 0.0% | 0.0% | 5.1% |
| Non-credit course (other than above) | | | | | | | | | |
| Teach at least one course | 0.0% | 0.9% | 1.1% | 0.0% | 1.0% | 1.1% | 0.0% | 0.8% | 1.0% |
| Mean student enrollment | . | 15.1 | 23.4 | . | 14.4 | 28.3 | . | 16.0 | 16.6 |
| Have teaching/lab assistant or reader/grader assigned | . | 12.9% | 13.5% | . | 12.9% | 12.9% | . | 12.9% | 14.3% |
| Graduate course | | | | | | | | | |
| Teach at least one course | 58.5% | 14.8% | 17.1% | 53.8% | 12.9% | 15.1% | 63.0% | 17.2% | 19.6% |
| Mean student enrollment | 21.3 | 16.1 | 17.1 | 25.5 | 15.5 | 17.2 | 17.8 | 16.6 | 17.0 |
| Have teaching/lab assistant or reader/grader assigned | 6.5% | 4.3% | 4.8% | 3.6% | 5.0% | 5.1% | 8.8% | 3.7% | 4.6% |
| What types of courses do you primarily teach? (based on faculty who indicated they were not teaching this term) | | | | | | | | | |
| Undergraduate credit courses | 0.0% | 83.0% | 72.5% | 0.0% | 83.9% | 81.8% | 0.0% | 82.4% | 67.2% |
| Graduate courses | 0.0% | 4.5% | 9.4% | 0.0% | 3.9% | 10.3% | 0.0% | 4.9% | 8.9% |
| Non-credit courses | 0.0% | 2.2% | 3.9% | 0.0% | 2.1% | 1.1% | 0.0% | 2.3% | 5.5% |
| I do not teach | 0.0% | 10.3% | 14.2% | 0.0% | 10.1% | 6.9% | 0.0% | 10.4% | 18.3% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Do you teach remedial/developmental skills in any of the following areas? | | | | | | | | | |
| Reading | 1.9% | 7.0% | 6.3% | 0.0% | 6.4% | 5.5% | 3.7% | 7.7% | 7.3% |
| Writing | 0.0% | 18.0% | 15.4% | 0.0% | 17.0% | 14.2% | 0.0% | 19.3% | 16.8% |
| Mathematics | 1.9% | 5.6% | 4.8% | 3.8% | 7.0% | 5.7% | 0.0% | 4.0% | 3.7% |
| ESL | 3.8% | 1.1% | 1.1% | 3.8% | 1.1% | 1.0% | 3.7% | 1.1% | 1.3% |
| General academic skills | 13.2% | 12.1% | 11.1% | 11.5% | 11.1% | 10.3% | 14.8% | 13.2% | 12.1% |
| Other subject areas | 13.2% | 6.7% | 6.2% | 7.7% | 5.5% | 5.4% | 18.5% | 8.3% | 7.3% |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | | | | |
| Paid workshops outside the institution focused on teaching | | | | | | | | | |
| Yes | 28.3% | 29.6% | 32.7% | 26.9% | 28.6% | 30.1% | 29.6% | 30.8% | 35.9% |
| No | 60.4% | 62.2% | 59.7% | 69.2% | 65.8% | 64.0% | 51.9% | 57.8% | 54.5% |
| Not eligible | 1.9% | 1.7% | 1.4% | 0.0% | 1.4% | 1.2% | 3.7% | 2.0% | 1.5% |
| Not available | 9.4% | 6.6% | 6.2% | 3.8% | 4.3% | 4.7% | 14.8% | 9.4% | 8.0% |
| Paid sabbatical leave | | | | | | | | | |
| Yes | 22.6% | 41.2% | 34.8% | 23.1% | 44.0% | 38.1% | 22.2% | 37.8% | 30.8% |
| No | 62.3% | 40.5% | 45.8% | 65.4% | 40.7% | 45.4% | 59.3% | 40.2% | 46.3% |
| Not eligible | 13.2% | 13.9% | 16.0% | 11.5% | 11.8% | 13.6% | 14.8% | 16.3% | 19.0% |
| Not available | 1.9% | 4.5% | 3.3% | 0.0% | 3.4% | 2.8% | 3.7% | 5.7% | 4.0% |
| Travel funds paid by the institution | | | | | | | | | |
| Yes | 75.5% | 81.9% | 81.1% | 69.2% | 81.2% | 80.6% | 81.5% | 82.6% | 81.7% |
| No | 20.8% | 15.8% | 16.3% | 30.8% | 16.9% | 17.1% | 11.1% | 14.4% | 15.3% |
| Not eligible | 1.9% | 1.3% | 1.5% | 0.0% | 1.2% | 1.4% | 3.7% | 1.4% | 1.5% |
| Not available | 1.9% | 1.1% | 1.2% | 0.0% | 0.7% | 0.9% | 3.7% | 1.5% | 1.5% |
| Internal grants for research | | | | | | | | | |
| Yes | 47.2% | 47.4% | 43.5% | 38.5% | 48.3% | 45.0% | 55.6% | 46.4% | 41.7% |
| No | 47.2% | 45.5% | 49.8% | 57.7% | 46.4% | 49.1% | 37.0% | 44.4% | 50.6% |
| Not eligible | 3.8% | 3.3% | 3.1% | 0.0% | 1.5% | 2.4% | 7.4% | 5.4% | 4.0% |
| Not available | 1.9% | 3.8% | 3.6% | 3.8% | 3.8% | 3.5% | 0.0% | 3.8% | 3.7% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Have you engaged in any of the following professional development opportunities at your institution? | | | | | | | | | |
| Training for administrative leadership | | | | | | | | | |
| Yes | 18.9% | 12.9% | 14.1% | 19.2% | 14.4% | 15.0% | 18.5% | 11.2% | 13.0% |
| No | 62.3% | 71.6% | 71.3% | 61.5% | 74.6% | 73.1% | 63.0% | 68.0% | 69.1% |
| Not eligible | 3.8% | 4.2% | 4.6% | 0.0% | 2.7% | 3.9% | 7.4% | 6.0% | 5.6% |
| Not available | 15.1% | 11.3% | 9.9% | 19.2% | 8.3% | 8.0% | 11.1% | 14.8% | 12.3% |
| Received incentives to develop new courses | | | | | | | | | |
| Yes | 18.9% | 29.3% | 26.1% | 19.2% | 28.1% | 26.2% | 18.5% | 30.7% | 26.0% |
| No | 67.9% | 60.2% | 63.3% | 73.1% | 63.6% | 65.0% | 63.0% | 56.2% | 61.2% |
| Not eligible | 3.8% | 2.4% | 2.2% | 0.0% | 1.8% | 1.8% | 7.4% | 3.2% | 2.7% |
| Not available | 9.4% | 8.0% | 8.4% | 7.7% | 6.4% | 7.1% | 11.1% | 9.9% | 10.1% |
| Received incentives to integrate new technology into your classroom | | | | | | | | | |
| Yes | 28.3% | 17.2% | 17.9% | 30.8% | 17.2% | 18.9% | 25.9% | 17.1% | 16.6% |
| No | 56.6% | 72.3% | 71.3% | 61.5% | 74.6% | 72.1% | 51.9% | 69.6% | 70.4% |
| Not eligible | 5.7% | 1.2% | 1.2% | 0.0% | 0.7% | 1.0% | 11.1% | 1.8% | 1.6% |
| Not available | 9.4% | 9.3% | 9.6% | 7.7% | 7.5% | 8.1% | 11.1% | 11.4% | 11.4% |
| How many of the following have you published? | | | | | | | | | |
| Articles in academic or professional journals | | | | | | | | | |
| None | 35.8% | 23.9% | 26.9% | 30.8% | 21.6% | 24.6% | 40.7% | 26.6% | 29.7% |
| 1-2 | 15.1% | 20.9% | 22.5% | 15.4% | 19.4% | 19.8% | 14.8% | 22.7% | 25.9% |
| 3-4 | 13.2% | 15.0% | 15.8% | 11.5% | 13.2% | 15.2% | 14.8% | 17.2% | 16.6% |
| 5-10 | 13.2% | 19.6% | 17.5% | 11.5% | 20.6% | 18.5% | 14.8% | 18.3% | 16.4% |
| 11-20 | 9.4% | 10.9% | 9.4% | 11.5% | 11.6% | 10.9% | 7.4% | 10.1% | 7.5% |
| 21-50 | 9.4% | 8.3% | 6.4% | 15.4% | 11.2% | 8.7% | 3.7% | 4.8% | 3.6% |
| 51+ | 3.8% | 1.5% | 1.5% | 3.8% | 2.4% | 2.3% | 3.7% | 0.4% | 0.4% |
| Chapters in edited volumes | | | | | | | | | |
| None | 59.6% | 53.9% | 58.5% | 53.8% | 54.2% | 57.3% | 65.4% | 53.7% | 59.9% |
| 1-2 | 21.2% | 25.2% | 24.5% | 15.4% | 22.6% | 23.0% | 26.9% | 28.4% | 26.3% |
| 3-4 | 9.6% | 11.4% | 9.3% | 15.4% | 12.0% | 10.2% | 3.8% | 10.6% | 8.2% |
| 5-10 | 7.7% | 6.3% | 5.3% | 11.5% | 7.1% | 6.4% | 3.8% | 5.2% | 4.0% |
| 11-20 | 1.9% | 2.6% | 1.9% | 3.8% | 3.3% | 2.3% | 0.0% | 1.8% | 1.4% |
| 21-50 | 0.0% | 0.6% | 0.5% | 0.0% | 0.8% | 0.7% | 0.0% | 0.3% | 0.2% |
| 51+ | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many of the following have you published? | | | | | | | | | |
| Books, manuals, or monographs | | | | | | | | | |
| None | 59.6% | 65.8% | 69.2% | 42.3% | 60.8% | 64.1% | 76.9% | 71.9% | 75.4% |
| 1-2 | 26.9% | 24.6% | 22.0% | 42.3% | 27.4% | 24.4% | 11.5% | 21.3% | 19.0% |
| 3-4 | 7.7% | 5.6% | 4.8% | 7.7% | 6.5% | 5.7% | 7.7% | 4.5% | 3.7% |
| 5-10 | 5.8% | 3.2% | 3.1% | 7.7% | 4.2% | 4.5% | 3.8% | 1.9% | 1.5% |
| 11-20 | 0.0% | 0.6% | 0.7% | 0.0% | 0.9% | 0.9% | 0.0% | 0.2% | 0.3% |
| 21-50 | 0.0% | 0.2% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.0% |
| 51+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other, such as patents or computer software products | | | | | | | | | |
| None | 98.1% | 91.3% | 91.3% | 96.2% | 90.1% | 89.6% | 100.0% | 92.7% | 93.3% |
| 1-2 | 0.0% | 5.6% | 5.4% | 0.0% | 5.7% | 6.0% | 0.0% | 5.4% | 4.6% |
| 3-4 | 1.9% | 1.2% | 1.5% | 3.8% | 1.3% | 1.7% | 0.0% | 1.1% | 1.2% |
| 5-10 | 0.0% | 1.3% | 1.0% | 0.0% | 2.0% | 1.5% | 0.0% | 0.4% | 0.4% |
| 11-20 | 0.0% | 0.2% | 0.3% | 0.0% | 0.3% | 0.4% | 0.0% | 0.2% | 0.2% |
| 21-50 | 0.0% | 0.3% | 0.3% | 0.0% | 0.5% | 0.4% | 0.0% | 0.1% | 0.2% |
| 51+ | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.1% |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? | | | | | | | | | |
| None | 83.0% | 80.8% | 81.9% | 88.5% | 78.3% | 80.8% | 77.8% | 83.8% | 83.3% |
| 1-2 | 7.5% | 6.9% | 6.1% | 3.8% | 6.6% | 5.7% | 11.1% | 7.2% | 6.5% |
| 3-4 | 7.5% | 5.0% | 4.4% | 7.7% | 5.6% | 4.7% | 7.4% | 4.2% | 3.9% |
| 5-10 | 1.9% | 3.3% | 3.9% | 0.0% | 3.8% | 3.8% | 3.7% | 2.7% | 4.0% |
| 11-20 | 0.0% | 2.2% | 2.0% | 0.0% | 3.1% | 2.6% | 0.0% | 1.1% | 1.3% |
| 21-50 | 0.0% | 1.1% | 1.1% | 0.0% | 1.5% | 1.4% | 0.0% | 0.6% | 0.7% |
| 51+ | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 1.1% | 0.0% | 0.3% | 0.2% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many of your professional writings have been published or accepted for publication in the last two years? | | | | | | | | | |
| None | 39.6% | 34.6% | 38.6% | 26.9% | 33.9% | 37.1% | 51.9% | 35.5% | 40.5% |
| 1-2 | 34.0% | 36.5% | 36.4% | 34.6% | 33.7% | 34.5% | 33.3% | 39.9% | 38.6% |
| 3-4 | 17.0% | 18.1% | 15.8% | 26.9% | 18.1% | 16.6% | 7.4% | 18.1% | 14.8% |
| 5-10 | 7.5% | 9.3% | 7.8% | 7.7% | 12.3% | 10.0% | 7.4% | 5.6% | 5.1% |
| 11-20 | 1.9% | 1.2% | 1.1% | 3.8% | 1.7% | 1.5% | 0.0% | 0.6% | 0.7% |
| 21-50 | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% |
| 51+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.1% |
| Do you, "to a great extent": | | | | | | | | | |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member | 60.4% | 43.6% | 45.8% | 69.2% | 47.7% | 49.8% | 51.9% | 38.7% | 40.8% |
| Achieve a healthy balance between your personal life and your professional life | 50.9% | 32.1% | 32.1% | 38.5% | 37.2% | 38.1% | 63.0% | 26.0% | 24.8% |
| Experience close alignment between your work and your personal values | 73.6% | 61.4% | 64.8% | 65.4% | 61.5% | 65.8% | 81.5% | 61.2% | 63.6% |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar | 24.5% | 23.9% | 24.9% | 26.9% | 18.9% | 21.3% | 22.2% | 30.0% | 29.3% |
| Mentor new faculty | 26.4% | 22.2% | 21.5% | 23.1% | 19.0% | 19.0% | 29.6% | 26.2% | 24.5% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| In your interactions with undergraduates, how "frequently" do you encourage them to: | | | | | | | | | |
| Ask questions in class | 88.2% | 96.5% | 95.0% | 87.5% | 95.7% | 94.0% | 88.9% | 97.6% | 96.1% |
| Support their opinions with a logical argument | 78.0% | 84.6% | 81.7% | 73.9% | 82.8% | 80.8% | 81.5% | 86.8% | 82.8% |
| Seek solutions to problems and explain them to others | 76.5% | 74.2% | 73.1% | 75.0% | 73.5% | 72.4% | 77.8% | 75.1% | 74.0% |
| Revise their papers to improve their writing | 60.8% | 61.3% | 60.2% | 58.3% | 57.6% | 54.7% | 63.0% | 65.9% | 67.0% |
| Evaluate the quality or reliability of information they receive | 72.5% | 70.9% | 68.8% | 75.0% | 66.9% | 63.8% | 70.4% | 75.7% | 75.0% |
| Take risks for potential gains | 41.2% | 43.7% | 40.8% | 50.0% | 45.2% | 41.1% | 33.3% | 41.9% | 40.5% |
| Seek alternative solutions to a problem | 66.7% | 62.3% | 61.0% | 75.0% | 61.3% | 58.9% | 59.3% | 63.5% | 63.6% |
| Look up scientific research articles and resources | 62.7% | 50.7% | 49.1% | 50.0% | 47.2% | 43.5% | 74.1% | 55.0% | 56.0% |
| Explore topics on their own, even though it was not required for a class | 51.0% | 50.8% | 49.4% | 54.2% | 49.6% | 46.8% | 48.1% | 52.3% | 52.6% |
| Accept mistakes as part of the learning process | 82.4% | 76.3% | 75.3% | 83.3% | 74.7% | 73.2% | 81.5% | 78.2% | 78.0% |
| Seek feedback on their academic work | 76.5% | 77.2% | 75.2% | 79.2% | 72.2% | 70.3% | 74.1% | 83.3% | 81.2% |
| Integrate skills and knowledge from different sources and experiences | 76.5% | 75.5% | 76.4% | 79.2% | 72.2% | 72.4% | 74.1% | 79.4% | 81.3% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Methods you use in "all" or "most" of the courses you teach: | | | | | | | | | |
| Multiple-choice exams | 30.2% | 20.9% | 28.3% | 23.1% | 20.5% | 27.2% | 37.0% | 21.4% | 29.6% |
| Essay exams | 52.8% | 44.0% | 45.0% | 57.7% | 44.7% | 46.8% | 48.1% | 43.2% | 42.8% |
| Short-answer exams | 43.4% | 42.8% | 46.0% | 34.6% | 44.3% | 48.4% | 51.9% | 41.0% | 43.0% |
| Quizzes | 32.1% | 34.3% | 37.9% | 42.3% | 34.3% | 38.7% | 22.2% | 34.4% | 37.0% |
| Weekly essay assignments | 29.4% | 22.8% | 23.0% | 20.0% | 20.3% | 20.6% | 38.5% | 25.8% | 25.9% |
| Student presentations | 47.2% | 53.4% | 53.4% | 26.9% | 46.2% | 45.7% | 66.7% | 62.1% | 62.8% |
| Term/research papers | 58.5% | 49.1% | 47.2% | 57.7% | 46.0% | 44.7% | 59.3% | 52.9% | 50.3% |
| Student evaluations of each others' work | 7.5% | 25.2% | 24.9% | 3.8% | 19.9% | 19.8% | 11.1% | 31.5% | 31.2% |
| Grading on a curve | 26.4% | 11.2% | 11.6% | 34.6% | 13.7% | 14.6% | 18.5% | 8.1% | 7.8% |
| Competency-based grading | 53.8% | 51.6% | 50.9% | 56.0% | 50.6% | 49.5% | 51.9% | 52.7% | 52.7% |
| Class discussions | 96.2% | 86.0% | 86.3% | 92.3% | 83.0% | 83.2% | 100.0% | 89.5% | 90.1% |
| Cooperative learning (small groups) | 50.0% | 66.7% | 66.4% | 36.0% | 59.7% | 58.4% | 63.0% | 75.1% | 76.1% |
| Experiential learning/Field studies | 26.4% | 28.0% | 30.2% | 11.5% | 24.8% | 25.1% | 40.7% | 32.0% | 36.4% |
| Teaching assistants | 3.8% | 6.3% | 5.6% | 3.8% | 7.4% | 6.5% | 3.7% | 4.9% | 4.6% |
| Recitals/Demonstrations | 22.6% | 20.4% | 20.2% | 15.4% | 20.5% | 19.0% | 29.6% | 20.2% | 21.6% |
| Group projects | 39.6% | 36.6% | 37.8% | 26.9% | 33.1% | 32.6% | 51.9% | 40.8% | 44.1% |
| Extensive lecturing | 47.2% | 37.6% | 38.8% | 57.7% | 46.7% | 47.6% | 37.0% | 26.7% | 28.0% |
| Multiple drafts of written work | 24.5% | 31.2% | 29.0% | 15.4% | 28.5% | 24.7% | 33.3% | 34.6% | 34.4% |
| Student-selected topics for course content | 20.8% | 22.1% | 22.2% | 11.5% | 20.2% | 18.7% | 29.6% | 24.4% | 26.5% |
| Reflective writing/journaling | 28.3% | 21.6% | 24.0% | 11.5% | 18.2% | 18.0% | 44.4% | 25.8% | 31.3% |
| Community service as part of coursework | 13.2% | 5.9% | 8.4% | 7.7% | 4.9% | 5.8% | 18.5% | 7.1% | 11.5% |
| Electronic quizzes with immediate feedback in class | 9.4% | 4.8% | 6.3% | 3.8% | 3.8% | 5.3% | 14.8% | 6.1% | 7.4% |
| Using real-life problems | 71.7% | 56.8% | 59.6% | 61.5% | 56.6% | 57.3% | 81.5% | 57.0% | 62.5% |
| Using student inquiry to drive learning | 50.9% | 49.3% | 49.4% | 38.5% | 46.1% | 45.9% | 63.0% | 53.2% | 53.6% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Personal goals noted as "essential" or "very important": | | | | | | | | | |
| Becoming an authority in my field | 66.0% | 61.0% | 61.5% | 69.2% | 60.4% | 61.0% | 63.0% | 61.8% | 62.1% |
| Influencing the political structure | 24.5% | 21.6% | 22.7% | 11.5% | 19.8% | 20.6% | 37.0% | 23.7% | 25.3% |
| Influencing social values | 56.6% | 50.3% | 55.4% | 42.3% | 45.5% | 51.0% | 70.4% | 56.0% | 60.8% |
| Raising a family | 69.8% | 71.5% | 73.6% | 69.2% | 75.2% | 77.3% | 70.4% | 67.0% | 69.0% |
| Becoming very well off financially | 30.2% | 23.7% | 23.1% | 34.6% | 25.2% | 23.8% | 25.9% | 22.0% | 22.2% |
| Helping others who are in difficulty | 75.5% | 73.6% | 76.7% | 65.4% | 69.0% | 73.0% | 85.2% | 79.0% | 81.2% |
| Adopting ‘green’ practices to protect the environment | 56.6% | 58.5% | 56.9% | 50.0% | 53.0% | 51.4% | 63.0% | 65.1% | 63.6% |
| Developing a meaningful philosophy of life | 83.0% | 83.5% | 86.4% | 76.9% | 80.9% | 84.5% | 88.9% | 86.7% | 88.7% |
| Helping to promote racial understanding | 73.6% | 74.6% | 75.4% | 65.4% | 68.1% | 69.4% | 81.5% | 82.3% | 82.8% |
| Integrating spirituality into my life | 71.7% | 46.4% | 59.6% | 61.5% | 43.8% | 57.5% | 81.5% | 49.4% | 62.1% |
| Making a theoretical contribution to science | 34.6% | 27.8% | 27.3% | 28.0% | 28.4% | 27.9% | 40.7% | 27.1% | 26.6% |
| Participating in a community action program | 35.8% | 28.6% | 32.2% | 23.1% | 25.4% | 27.8% | 48.1% | 32.4% | 37.5% |
| Keeping up to date with political affairs | 69.8% | 60.8% | 60.1% | 80.8% | 63.0% | 62.1% | 59.3% | 58.2% | 57.6% |
| Becoming a community leader | 28.3% | 21.0% | 23.8% | 19.2% | 21.4% | 23.0% | 37.0% | 20.4% | 24.7% |
| Mentoring the next generation of scholars | 71.7% | 75.2% | 75.8% | 57.7% | 70.9% | 72.1% | 85.2% | 80.5% | 80.4% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Goals for undergraduates noted as "essential" or "very important" | | | | | | | | | |
| Develop ability to think critically | 98.0% | 99.3% | 99.3% | 96.0% | 99.0% | 99.0% | 100.0% | 99.7% | 99.7% |
| Prepare students for employment after college | 88.2% | 78.4% | 81.5% | 80.0% | 75.5% | 79.0% | 96.2% | 82.0% | 84.4% |
| Prepare students for graduate or advanced education | 80.4% | 78.6% | 79.0% | 72.0% | 77.4% | 77.5% | 88.5% | 80.2% | 80.8% |
| Develop moral character | 90.2% | 73.3% | 79.3% | 84.0% | 70.6% | 76.9% | 96.2% | 76.6% | 82.3% |
| Provide for students' emotional development | 80.4% | 55.7% | 61.5% | 72.0% | 50.4% | 56.6% | 88.5% | 62.1% | 67.6% |
| Teach students the classic works of Western civilization | 37.3% | 30.0% | 33.0% | 44.0% | 32.2% | 35.9% | 30.8% | 27.3% | 29.5% |
| Help students develop personal values | 94.1% | 69.9% | 76.4% | 92.0% | 65.7% | 73.5% | 96.2% | 74.9% | 79.9% |
| Enhance students' self-understanding | 84.3% | 77.4% | 80.3% | 80.0% | 75.6% | 77.9% | 88.5% | 79.6% | 83.1% |
| Instill in students a commitment to community service | 78.4% | 47.6% | 56.1% | 72.0% | 41.9% | 50.0% | 84.6% | 54.4% | 63.6% |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups | 84.3% | 76.1% | 77.4% | 72.0% | 68.8% | 70.6% | 96.2% | 84.9% | 85.7% |
| Help master knowledge in a discipline | 92.0% | 93.2% | 94.1% | 83.3% | 92.3% | 93.3% | 100.0% | 94.2% | 95.0% |
| Develop creative capacities | 88.2% | 80.2% | 79.7% | 84.0% | 79.6% | 78.9% | 92.3% | 81.0% | 80.7% |
| Instill a basic appreciation of the liberal arts | 74.5% | 77.9% | 78.1% | 76.0% | 76.8% | 76.9% | 73.1% | 79.1% | 79.7% |
| Promote ability to write effectively | 94.1% | 94.9% | 94.5% | 92.0% | 93.4% | 92.7% | 96.2% | 96.8% | 96.8% |
| Help students evaluate the quality and reliability of information | 98.0% | 95.7% | 95.6% | 96.0% | 94.2% | 94.3% | 100.0% | 97.6% | 97.3% |
| Engage students in civil discourse around controversial issues | 74.5% | 73.2% | 73.5% | 64.0% | 68.4% | 70.2% | 84.6% | 79.0% | 77.6% |
| Teach students tolerance and respect for different beliefs | 92.2% | 84.8% | 85.7% | 84.0% | 79.5% | 80.7% | 100.0% | 91.2% | 91.9% |
| Encourage students to become agents of social change | 66.7% | 58.4% | 61.9% | 44.0% | 50.2% | 53.6% | 88.5% | 68.3% | 72.1% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: | | | | | | | | | |
| Scheduled teaching (give actual, not credit hours) | | | | | | | | | |
| None | 1.9% | 0.3% | 0.3% | 0.0% | 0.5% | 0.3% | 3.7% | 0.1% | 0.2% |
| 1-4 | 3.8% | 11.1% | 10.3% | 3.8% | 11.7% | 9.8% | 3.7% | 10.4% | 10.9% |
| 5-8 | 37.7% | 33.0% | 28.6% | 38.5% | 32.1% | 27.8% | 37.0% | 34.0% | 29.5% |
| 9-12 | 24.5% | 37.2% | 39.0% | 23.1% | 36.7% | 39.7% | 25.9% | 37.8% | 38.0% |
| 13-16 | 18.9% | 12.1% | 14.6% | 23.1% | 12.1% | 14.5% | 14.8% | 12.1% | 14.9% |
| 17-20 | 11.3% | 3.7% | 4.8% | 7.7% | 3.8% | 5.0% | 14.8% | 3.6% | 4.5% |
| 21-34 | 1.9% | 2.1% | 2.0% | 3.8% | 2.4% | 2.2% | 0.0% | 1.7% | 1.8% |
| 35-44 | 0.0% | 0.5% | 0.3% | 0.0% | 0.7% | 0.5% | 0.0% | 0.2% | 0.2% |
| 45+ | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.1% |
| Preparing for teaching (including reading student papers and grading) | | | | | | | | | |
| None | 0.0% | 0.4% | 0.2% | 0.0% | 0.5% | 0.3% | 0.0% | 0.2% | 0.1% |
| 1-4 | 7.5% | 9.1% | 9.1% | 11.5% | 10.8% | 10.1% | 3.7% | 7.0% | 7.9% |
| 5-8 | 26.4% | 21.7% | 21.9% | 34.6% | 22.5% | 23.3% | 18.5% | 20.8% | 20.1% |
| 9-12 | 22.6% | 21.2% | 22.6% | 23.1% | 23.3% | 24.3% | 22.2% | 18.7% | 20.6% |
| 13-16 | 18.9% | 16.7% | 16.9% | 7.7% | 17.0% | 16.8% | 29.6% | 16.3% | 16.9% |
| 17-20 | 13.2% | 15.7% | 15.1% | 11.5% | 12.7% | 12.8% | 14.8% | 19.2% | 17.9% |
| 21-34 | 7.5% | 10.7% | 10.1% | 11.5% | 9.6% | 9.3% | 3.7% | 11.9% | 11.1% |
| 35-44 | 0.0% | 3.4% | 3.1% | 0.0% | 2.8% | 2.4% | 0.0% | 4.2% | 4.1% |
| 45+ | 3.8% | 1.2% | 0.9% | 0.0% | 0.9% | 0.7% | 7.4% | 1.5% | 1.3% |
| Advising and counseling of students | | | | | | | | | |
| None | 0.0% | 2.6% | 2.7% | 0.0% | 3.4% | 2.8% | 0.0% | 1.8% | 2.5% |
| 1-4 | 34.0% | 54.5% | 54.5% | 38.5% | 57.2% | 57.5% | 29.6% | 51.3% | 50.7% |
| 5-8 | 28.3% | 31.9% | 30.6% | 19.2% | 29.5% | 29.0% | 37.0% | 34.9% | 32.5% |
| 9-12 | 28.3% | 7.2% | 7.9% | 34.6% | 7.0% | 7.5% | 22.2% | 7.5% | 8.4% |
| 13-16 | 7.5% | 1.8% | 2.7% | 3.8% | 0.9% | 1.6% | 11.1% | 3.0% | 4.1% |
| 17-20 | 1.9% | 0.7% | 0.9% | 3.8% | 0.5% | 0.7% | 0.0% | 0.9% | 1.1% |
| 21-34 | 0.0% | 0.9% | 0.7% | 0.0% | 1.5% | 0.9% | 0.0% | 0.2% | 0.3% |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.3% | 0.1% |

Note: Significance * p<.05, ** p<.01, *** p<.001

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: | | | | | | | | | |
| Committee work and meetings | | | | | | | | | |
| None | 1.9% | 5.1% | 5.0% | 3.8% | 6.6% | 6.3% | 0.0% | 3.3% | 3.4% |
| 1-4 | 54.7% | 60.6% | 61.4% | 57.7% | 61.8% | 63.5% | 51.9% | 59.2% | 58.9% |
| 5-8 | 35.8% | 23.8% | 24.1% | 30.8% | 21.6% | 21.5% | 40.7% | 26.4% | 27.2% |
| 9-12 | 5.7% | 6.7% | 5.9% | 7.7% | 7.0% | 5.7% | 3.7% | 6.4% | 6.3% |
| 13-16 | 1.9% | 2.1% | 2.1% | 0.0% | 1.4% | 1.6% | 3.7% | 2.9% | 2.7% |
| 17-20 | 0.0% | 1.0% | 0.9% | 0.0% | 0.8% | 0.8% | 0.0% | 1.3% | 1.0% |
| 21-34 | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.4% |
| 35-44 | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% |
| 45+ | 0.0% | 0.3% | 0.1% | 0.0% | 0.4% | 0.2% | 0.0% | 0.1% | 0.1% |
| Other administration | | | | | | | | | |
| None | 24.5% | 27.2% | 25.9% | 30.8% | 28.2% | 27.1% | 18.5% | 25.9% | 24.4% |
| 1-4 | 43.4% | 43.8% | 42.1% | 26.9% | 44.2% | 42.9% | 59.3% | 43.3% | 41.2% |
| 5-8 | 9.4% | 13.9% | 14.9% | 15.4% | 12.7% | 14.2% | 3.7% | 15.4% | 15.6% |
| 9-12 | 13.2% | 6.8% | 7.5% | 23.1% | 6.2% | 7.0% | 3.7% | 7.5% | 8.1% |
| 13-16 | 9.4% | 3.5% | 3.7% | 3.8% | 3.5% | 3.5% | 14.8% | 3.6% | 4.0% |
| 17-20 | 0.0% | 2.4% | 3.0% | 0.0% | 2.6% | 2.6% | 0.0% | 2.2% | 3.5% |
| 21-34 | 0.0% | 1.2% | 1.8% | 0.0% | 1.2% | 1.6% | 0.0% | 1.2% | 2.1% |
| 35-44 | 0.0% | 0.5% | 0.6% | 0.0% | 0.4% | 0.5% | 0.0% | 0.7% | 0.8% |
| 45+ | 0.0% | 0.6% | 0.4% | 0.0% | 1.0% | 0.6% | 0.0% | 0.2% | 0.3% |
| Research and scholarly writing | | | | | | | | | |
| None | 21.2% | 16.2% | 18.2% | 23.1% | 14.2% | 16.5% | 19.2% | 18.5% | 20.2% |
| 1-4 | 34.6% | 41.5% | 43.5% | 26.9% | 38.1% | 40.8% | 42.3% | 45.7% | 46.8% |
| 5-8 | 15.4% | 22.3% | 20.4% | 19.2% | 24.6% | 21.9% | 11.5% | 19.4% | 18.6% |
| 9-12 | 15.4% | 9.7% | 9.0% | 15.4% | 10.8% | 10.1% | 15.4% | 8.2% | 7.7% |
| 13-16 | 3.8% | 4.0% | 3.7% | 7.7% | 3.9% | 4.0% | 0.0% | 4.3% | 3.4% |
| 17-20 | 1.9% | 3.3% | 2.8% | 3.8% | 4.3% | 3.5% | 0.0% | 2.1% | 1.9% |
| 21-34 | 5.8% | 2.2% | 1.6% | 3.8% | 3.2% | 2.3% | 7.7% | 1.1% | 0.8% |
| 35-44 | 0.0% | 0.5% | 0.4% | 0.0% | 0.7% | 0.5% | 0.0% | 0.2% | 0.2% |
| 45+ | 1.9% | 0.3% | 0.3% | 0.0% | 0.2% | 0.3% | 3.8% | 0.4% | 0.3% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: | | | | | | | | | |
| Other creative products/performances | | | | | | | | | |
| None | 50.0% | 58.2% | 57.2% | 50.0% | 55.7% | 55.4% | 50.0% | 61.3% | 59.4% |
| 1-4 | 34.0% | 27.0% | 28.5% | 33.3% | 27.3% | 28.5% | 34.6% | 26.6% | 28.6% |
| 5-8 | 6.0% | 7.9% | 7.7% | 8.3% | 8.7% | 8.8% | 3.8% | 6.9% | 6.4% |
| 9-12 | 8.0% | 2.9% | 3.2% | 8.3% | 3.4% | 3.4% | 7.7% | 2.3% | 3.0% |
| 13-16 | 0.0% | 1.1% | 1.1% | 0.0% | 1.5% | 1.4% | 0.0% | 0.6% | 0.7% |
| 17-20 | 0.0% | 1.9% | 1.3% | 0.0% | 2.2% | 1.4% | 0.0% | 1.6% | 1.1% |
| 21-34 | 2.0% | 0.4% | 0.5% | 0.0% | 0.6% | 0.6% | 3.8% | 0.1% | 0.3% |
| 35-44 | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% |
| 45+ | 0.0% | 0.4% | 0.4% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.4% |
| Consultation with clients/patients | | | | | | | | | |
| None | 82.7% | 83.7% | 81.8% | 84.6% | 82.9% | 82.5% | 80.8% | 84.6% | 81.0% |
| 1-4 | 11.5% | 10.8% | 12.1% | 7.7% | 11.5% | 12.1% | 15.4% | 10.0% | 12.0% |
| 5-8 | 5.8% | 3.5% | 3.7% | 7.7% | 3.7% | 3.5% | 3.8% | 3.4% | 4.0% |
| 9-12 | 0.0% | 1.3% | 1.3% | 0.0% | 1.6% | 1.1% | 0.0% | 0.9% | 1.4% |
| 13-16 | 0.0% | 0.3% | 0.5% | 0.0% | 0.1% | 0.3% | 0.0% | 0.6% | 0.7% |
| 17-20 | 0.0% | 0.2% | 0.4% | 0.0% | 0.1% | 0.3% | 0.0% | 0.3% | 0.5% |
| 21-34 | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Community or public service | | | | | | | | | |
| None | 36.5% | 46.6% | 40.0% | 34.6% | 50.0% | 42.4% | 38.5% | 42.5% | 37.1% |
| 1-4 | 48.1% | 44.0% | 49.0% | 53.8% | 39.4% | 46.1% | 42.3% | 49.5% | 52.5% |
| 5-8 | 11.5% | 7.1% | 8.5% | 11.5% | 8.1% | 8.9% | 11.5% | 5.8% | 8.0% |
| 9-12 | 1.9% | 1.7% | 1.8% | 0.0% | 1.8% | 1.8% | 3.8% | 1.7% | 1.8% |
| 13-16 | 1.9% | 0.2% | 0.3% | 0.0% | 0.1% | 0.3% | 3.8% | 0.2% | 0.3% |
| 17-20 | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.4% | 0.0% | 0.1% | 0.1% |
| 21-34 | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.1% | 0.0% | 0.1% | 0.0% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: | | | | | | | | | |
| Outside consulting/freelance work | | | | | | | | | |
| None | 77.4% | 75.9% | 74.5% | 73.1% | 74.5% | 71.9% | 81.5% | 77.6% | 77.7% |
| 1-4 | 15.1% | 18.6% | 19.7% | 15.4% | 18.3% | 20.9% | 14.8% | 18.9% | 18.2% |
| 5-8 | 1.9% | 3.5% | 4.0% | 0.0% | 4.7% | 4.9% | 3.7% | 2.2% | 2.8% |
| 9-12 | 3.8% | 1.2% | 1.2% | 7.7% | 1.7% | 1.4% | 0.0% | 0.7% | 0.8% |
| 13-16 | 0.0% | 0.3% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.4% | 0.3% |
| 17-20 | 1.9% | 0.2% | 0.2% | 3.8% | 0.3% | 0.3% | 0.0% | 0.1% | 0.1% |
| 21-34 | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% |
| 35-44 | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.0% |
| 45+ | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% |
| Household/childcare duties | | | | | | | | | |
| None | 11.5% | 6.3% | 7.5% | 15.4% | 7.4% | 9.7% | 7.7% | 4.9% | 4.8% |
| 1-4 | 25.0% | 18.7% | 18.6% | 30.8% | 19.3% | 19.4% | 19.2% | 18.0% | 17.6% |
| 5-8 | 25.0% | 25.6% | 26.4% | 26.9% | 24.3% | 25.9% | 23.1% | 27.2% | 27.1% |
| 9-12 | 7.7% | 16.4% | 16.2% | 3.8% | 17.5% | 17.0% | 11.5% | 15.1% | 15.2% |
| 13-16 | 17.3% | 8.5% | 8.7% | 11.5% | 9.5% | 9.4% | 23.1% | 7.2% | 7.8% |
| 17-20 | 3.8% | 9.5% | 8.3% | 7.7% | 11.0% | 8.9% | 0.0% | 7.7% | 7.5% |
| 21-34 | 1.9% | 7.0% | 6.3% | 0.0% | 6.2% | 5.1% | 3.8% | 8.1% | 7.7% |
| 35-44 | 3.8% | 3.1% | 3.4% | 3.8% | 2.2% | 2.3% | 3.8% | 4.1% | 4.7% |
| 45+ | 3.8% | 4.9% | 4.6% | 0.0% | 2.6% | 2.2% | 7.7% | 7.6% | 7.6% |
| Commuting to campus | | | | | | | | | |
| None | 1.9% | 12.6% | 10.3% | 3.8% | 12.8% | 11.0% | 0.0% | 12.2% | 9.4% |
| 1-4 | 30.2% | 51.1% | 54.4% | 30.8% | 55.9% | 58.2% | 29.6% | 45.2% | 49.8% |
| 5-8 | 49.1% | 26.3% | 25.4% | 42.3% | 22.6% | 22.5% | 55.6% | 30.8% | 29.0% |
| 9-12 | 15.1% | 8.0% | 7.8% | 23.1% | 6.9% | 6.8% | 7.4% | 9.2% | 9.0% |
| 13-16 | 3.8% | 1.6% | 1.7% | 0.0% | 1.3% | 1.2% | 7.4% | 2.0% | 2.3% |
| 17-20 | 0.0% | 0.3% | 0.3% | 0.0% | 0.4% | 0.2% | 0.0% | 0.2% | 0.3% |
| 21-34 | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.1% |
| 35-44 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% |
| 45+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: | | | | | | | | | |
| Other employment, outside of academia | | | | | | | | | |
| None | 96.2% | 88.5% | 86.4% | 96.0% | 88.7% | 86.1% | 96.3% | 88.4% | 86.8% |
| 1-4 | 1.9% | 6.5% | 7.4% | 4.0% | 6.6% | 7.9% | 0.0% | 6.4% | 6.9% |
| 5-8 | 1.9% | 1.8% | 3.0% | 0.0% | 1.9% | 3.0% | 3.7% | 1.7% | 2.9% |
| 9-12 | 0.0% | 0.9% | 1.2% | 0.0% | 1.1% | 1.1% | 0.0% | 0.8% | 1.3% |
| 13-16 | 0.0% | 1.1% | 0.7% | 0.0% | 1.2% | 0.8% | 0.0% | 1.0% | 0.6% |
| 17-20 | 0.0% | 0.3% | 0.5% | 0.0% | 0.4% | 0.6% | 0.0% | 0.2% | 0.4% |
| 21-34 | 0.0% | 0.4% | 0.4% | 0.0% | 0.1% | 0.3% | 0.0% | 0.7% | 0.5% |
| 35-44 | 0.0% | 0.4% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.8% | 0.5% |
| 45+ | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% |
| General activities | | | | | | | | | |
| Are you a member of a faculty union? | 5.8% | 12.5% | 9.0% | 3.8% | 12.1% | 8.7% | 7.7% | 12.9% | 9.5% |
| Are you a U.S. citizen? | 88.7% | 92.2% | 93.5% | 96.2% | 91.5% | 93.2% | 81.5% | 93.0% | 93.9% |
| Do you plan to retire within the next three years? | 13.2% | 7.9% | 8.5% | 19.2% | 7.7% | 8.8% | 7.4% | 8.2% | 8.0% |
| Do you use your scholarship to address local community needs? | 36.5% | 32.6% | 38.0% | 30.8% | 29.5% | 35.4% | 42.3% | 36.3% | 41.2% |
| Have you been sexually harassed at this institution? | 3.8% | 4.6% | 4.3% | 3.8% | 2.1% | 2.0% | 3.8% | 7.6% | 7.0% |
| Have you ever interrupted your professional career for more than one year for family reasons? | 13.5% | 11.5% | 11.7% | 11.5% | 5.4% | 5.6% | 15.4% | 18.9% | 19.1% |
| Have you ever received an award for outstanding teaching? | 46.2% | 39.4% | 39.7% | 50.0% | 41.8% | 41.8% | 42.3% | 36.6% | 37.2% |
| Is (or was) your spouse/partner an academic? | 34.6% | 34.2% | 31.7% | 40.0% | 34.2% | 33.2% | 29.6% | 34.2% | 29.9% |
| During the past two years, have you: | | | | | | | | | |
| Considered early retirement? | 9.4% | 18.6% | 17.9% | 11.5% | 19.2% | 18.1% | 7.4% | 18.0% | 17.7% |
| Considered leaving academe for another job? | 9.4% | 34.1% | 32.2% | 15.4% | 30.3% | 29.9% | 3.7% | 38.6% | 35.0% |
| Considered leaving this institution for another? | 26.4% | 45.0% | 43.5% | 26.9% | 44.5% | 43.0% | 25.9% | 45.7% | 44.0% |
| Changed academic institutions? | 11.3% | 16.7% | 16.8% | 11.5% | 16.4% | 16.5% | 11.1% | 17.1% | 17.2% |
| Engaged in paid consulting outside of your institution? | 22.6% | 30.8% | 30.8% | 30.8% | 31.0% | 32.9% | 14.8% | 30.5% | 28.2% |
| Engaged in public service/professional consulting without pay? | 61.5% | 51.4% | 53.8% | 65.4% | 51.1% | 54.6% | 57.7% | 51.9% | 52.9% |
| Received at least one firm job offer? | 28.8% | 24.5% | 25.6% | 26.9% | 22.0% | 23.9% | 30.8% | 27.4% | 27.7% |
| Requested/sought an early promotion? | 7.5% | 6.0% | 6.5% | 3.8% | 6.8% | 6.4% | 11.1% | 5.0% | 6.6% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| If you were to begin your career again, would you: | | | | | | | | | |
| Still want to come to this institution? | | | | | | | | | |
| Definitely yes | 40.8% | 38.1% | 39.7% | 50.0% | 38.8% | 40.5% | 32.0% | 37.3% | 38.8% |
| Probably yes | 34.7% | 33.0% | 34.1% | 25.0% | 31.8% | 32.5% | 44.0% | 34.4% | 36.0% |
| Not sure | 14.3% | 16.5% | 15.3% | 12.5% | 16.5% | 15.5% | 16.0% | 16.5% | 15.1% |
| Probably no | 4.1% | 7.0% | 6.9% | 4.2% | 7.1% | 7.3% | 4.0% | 6.9% | 6.3% |
| Definitely no | 6.1% | 5.3% | 4.0% | 8.3% | 5.7% | 4.2% | 4.0% | 4.9% | 3.8% |
| Still want to be a college professor? | | | | | | | | | |
| Definitely yes | 72.5% | 62.2% | 63.6% | 72.0% | 64.2% | 65.9% | 73.1% | 59.9% | 60.7% |
| Probably yes | 19.6% | 26.6% | 26.2% | 20.0% | 25.5% | 24.8% | 19.2% | 27.8% | 28.0% |
| Not sure | 2.0% | 8.0% | 7.4% | 0.0% | 7.4% | 6.5% | 3.8% | 8.8% | 8.5% |
| Probably no | 3.9% | 2.7% | 2.3% | 8.0% | 2.5% | 2.3% | 0.0% | 2.8% | 2.3% |
| Definitely no | 2.0% | 0.5% | 0.5% | 0.0% | 0.4% | 0.5% | 3.8% | 0.7% | 0.5% |
| Attributes noted as being "very descriptive" of your institution | | | | | | | | | |
| It is easy for students to see faculty outside of regular office hours | 59.6% | 73.1% | 75.0% | 73.1% | 72.5% | 75.2% | 46.2% | 73.9% | 74.8% |
| The faculty are typically at odds with campus administration | 19.2% | 19.3% | 16.6% | 15.4% | 18.4% | 16.6% | 23.1% | 20.4% | 16.6% |
| Faculty here respect each other | 40.4% | 50.4% | 53.6% | 30.8% | 50.5% | 54.9% | 50.0% | 50.3% | 52.0% |
| Most students are treated like “numbers in a book” | 0.0% | 3.1% | 2.1% | 0.0% | 3.6% | 2.3% | 0.0% | 2.4% | 1.9% |
| Faculty are rewarded for being good teachers | 11.5% | 25.4% | 23.0% | 15.4% | 26.3% | 23.6% | 7.7% | 24.3% | 22.4% |
| There is respect for the expression of diverse values and beliefs | 38.5% | 41.7% | 37.4% | 34.6% | 43.0% | 38.2% | 42.3% | 40.2% | 36.5% |
| Faculty are rewarded for their efforts to use instructional technology | 11.8% | 13.7% | 13.6% | 8.0% | 13.5% | 12.8% | 15.4% | 14.0% | 14.6% |
| Administrators consider faculty concerns when making policy | 19.2% | 20.1% | 19.7% | 19.2% | 22.7% | 21.4% | 19.2% | 17.1% | 17.6% |
| The administration is open about its policies | 19.2% | 18.6% | 21.3% | 15.4% | 19.9% | 22.4% | 23.1% | 17.1% | 19.9% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Factors noted as a source of stress for you during the last two years | | | | | | | | | |
| Managing household responsibilities | 57.4% | 78.3% | 77.0% | 54.5% | 75.6% | 74.2% | 60.0% | 81.6% | 80.5% |
| Child care | 36.7% | 62.4% | 57.2% | 30.8% | 60.5% | 53.9% | 41.2% | 65.0% | 61.7% |
| Care of elderly parent | 56.7% | 48.6% | 50.3% | 31.3% | 44.0% | 45.8% | 85.7% | 54.9% | 56.4% |
| My physical health | 58.3% | 55.7% | 54.0% | 52.0% | 51.8% | 51.1% | 65.2% | 60.6% | 57.5% |
| Health of spouse/partner | 33.3% | 40.5% | 41.9% | 28.6% | 41.0% | 42.8% | 38.9% | 39.9% | 40.6% |
| Review/promotion process | 38.1% | 56.1% | 55.3% | 22.7% | 50.0% | 49.4% | 55.0% | 63.7% | 62.6% |
| Subtle discrimination (e.g., prejudice, racism, sexism) | 26.1% | 29.3% | 27.3% | 30.4% | 20.2% | 19.2% | 21.7% | 40.2% | 37.1% |
| Personal finances | 62.0% | 67.8% | 68.4% | 58.3% | 67.4% | 68.6% | 65.4% | 68.3% | 68.2% |
| Committee work | 53.1% | 65.4% | 64.8% | 54.2% | 62.9% | 62.2% | 52.0% | 68.5% | 68.0% |
| Faculty meetings | 42.3% | 54.3% | 55.3% | 50.0% | 51.4% | 52.7% | 34.6% | 57.8% | 58.4% |
| Colleagues | 51.9% | 63.6% | 62.1% | 53.8% | 59.8% | 58.1% | 50.0% | 68.2% | 67.0% |
| Students | 50.0% | 64.9% | 64.0% | 46.2% | 63.4% | 61.6% | 53.8% | 66.6% | 67.0% |
| Research or publishing demands | 43.1% | 66.0% | 61.6% | 34.6% | 62.8% | 57.8% | 52.0% | 70.0% | 66.4% |
| Institutional procedures and “red tape” | 51.9% | 62.0% | 64.0% | 50.0% | 63.5% | 63.9% | 53.8% | 60.3% | 64.0% |
| Teaching load | 52.9% | 64.8% | 66.6% | 34.6% | 61.9% | 64.1% | 72.0% | 68.4% | 69.7% |
| Children’s problems | 26.5% | 49.2% | 47.4% | 31.3% | 46.7% | 45.2% | 22.2% | 52.8% | 50.5% |
| Friction with spouse/partner | 22.5% | 33.8% | 32.7% | 25.0% | 30.8% | 30.5% | 20.0% | 37.8% | 35.7% |
| Lack of personal time | 73.1% | 83.0% | 83.1% | 57.7% | 77.6% | 77.9% | 88.5% | 89.5% | 89.4% |
| Keeping up with information technology | 53.8% | 50.7% | 53.4% | 46.2% | 48.0% | 49.7% | 61.5% | 53.9% | 57.9% |
| Job security | 39.2% | 41.6% | 39.5% | 38.5% | 40.1% | 37.3% | 40.0% | 43.4% | 42.1% |
| Being part of a dual career couple | 41.5% | 51.5% | 50.9% | 40.9% | 47.2% | 46.2% | 42.1% | 57.1% | 57.2% |
| Working with underprepared students | 74.5% | 74.0% | 76.5% | 68.0% | 71.0% | 74.4% | 80.8% | 77.6% | 79.1% |
| Self-imposed high expectations | 74.5% | 84.1% | 84.2% | 80.0% | 80.4% | 80.5% | 69.2% | 88.6% | 88.8% |
| Change in work responsibilities | 42.0% | 51.8% | 51.9% | 44.0% | 46.3% | 45.2% | 40.0% | 58.9% | 60.3% |
| Institutional budget cuts | 62.0% | 67.1% | 61.9% | 60.0% | 63.3% | 58.7% | 64.0% | 71.7% | 65.9% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Aspects of your job with which you are "very satisfied" or "satisfied": | | | | | | | | | |
| Salary | 44.2% | 49.8% | 47.9% | 60.0% | 52.7% | 50.1% | 29.6% | 46.3% | 45.3% |
| Health benefits | 77.6% | 62.8% | 63.1% | 79.2% | 63.1% | 62.7% | 76.0% | 62.4% | 63.6% |
| Retirement benefits | 42.0% | 61.3% | 62.9% | 38.5% | 63.1% | 63.6% | 45.8% | 59.0% | 62.0% |
| Opportunity for scholarly pursuits | 43.1% | 51.2% | 50.3% | 46.2% | 57.4% | 55.3% | 40.0% | 43.6% | 44.0% |
| Teaching load | 66.0% | 57.8% | 56.6% | 80.8% | 60.7% | 58.5% | 51.9% | 54.4% | 54.3% |
| Quality of students | 32.7% | 60.7% | 58.7% | 30.8% | 61.6% | 57.4% | 34.6% | 59.6% | 60.2% |
| Office/lab space | 80.8% | 70.5% | 71.3% | 80.8% | 68.5% | 69.8% | 80.8% | 72.9% | 73.0% |
| Autonomy and independence | 88.5% | 86.4% | 85.8% | 88.5% | 85.5% | 85.6% | 88.5% | 87.5% | 86.0% |
| Professional relationships with other faculty | 78.8% | 79.5% | 80.7% | 76.9% | 78.3% | 79.8% | 80.8% | 80.9% | 81.8% |
| Social relationships with other faculty | 81.6% | 71.0% | 71.8% | 79.2% | 68.9% | 69.8% | 84.0% | 73.7% | 74.2% |
| Competency of colleagues | 81.6% | 80.6% | 81.4% | 76.0% | 79.0% | 79.9% | 87.5% | 82.5% | 83.3% |
| Job security | 73.1% | 75.5% | 76.1% | 80.8% | 76.7% | 77.3% | 65.4% | 74.1% | 74.6% |
| Departmental leadership | 66.0% | 71.3% | 72.0% | 70.8% | 74.9% | 74.7% | 61.5% | 66.9% | 68.7% |
| Course assignments | 88.7% | 84.6% | 85.3% | 92.3% | 85.6% | 85.7% | 85.2% | 83.4% | 84.6% |
| Freedom to determine course content | 96.2% | 91.5% | 92.2% | 92.3% | 92.3% | 92.7% | 100.0% | 90.7% | 91.6% |
| Availability of child care at this institution | 22.2% | 23.4% | 22.7% | 50.0% | 27.6% | 27.2% | 14.3% | 19.1% | 18.1% |
| Prospects for career advancement | 53.2% | 54.8% | 55.7% | 56.5% | 58.0% | 57.5% | 50.0% | 51.0% | 53.5% |
| Clerical/administrative support | 59.6% | 59.0% | 61.2% | 65.4% | 60.3% | 61.9% | 53.8% | 57.4% | 60.4% |
| Overall job satisfaction | 83.0% | 76.3% | 77.5% | 88.5% | 76.2% | 77.4% | 77.8% | 76.3% | 77.7% |
| Tuition remission for your children/dependents | 90.9% | 75.6% | 79.9% | 100.0% | 76.4% | 79.7% | 84.6% | 74.6% | 80.1% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Do you agree "strongly" or "somewhat"? | | | | | | | | | |
| Faculty are interested in students' personal problems | 94.1% | 91.0% | 94.0% | 96.0% | 90.8% | 94.0% | 92.3% | 91.3% | 94.0% |
| Racial and ethnic diversity should be more strongly reflected in the curriculum | 54.7% | 60.2% | 62.3% | 50.0% | 54.1% | 55.5% | 59.3% | 67.7% | 70.5% |
| Faculty feel that most students are well-prepared academically | 25.0% | 46.5% | 45.6% | 19.2% | 48.1% | 45.1% | 30.8% | 44.5% | 46.2% |
| This institution should hire more faculty of color | 61.5% | 75.3% | 75.1% | 53.8% | 70.0% | 70.9% | 69.2% | 81.7% | 80.2% |
| This institution should hire more women faculty | 48.1% | 52.7% | 53.0% | 26.9% | 48.5% | 48.9% | 69.2% | 57.8% | 57.9% |
| Student Affairs staff have the support and respect of faculty | 78.4% | 74.1% | 77.4% | 80.8% | 74.0% | 76.3% | 76.0% | 74.3% | 78.8% |
| Faculty are committed to the welfare of this institution | 94.1% | 92.8% | 94.1% | 96.0% | 92.1% | 93.7% | 92.3% | 93.6% | 94.6% |
| Faculty here are strongly interested in the academic problems of undergraduates | 88.0% | 93.3% | 94.4% | 83.3% | 92.6% | 94.2% | 92.3% | 94.1% | 94.6% |
| There is a lot of campus racial conflict here | 5.7% | 10.6% | 11.0% | 3.8% | 7.1% | 8.3% | 7.4% | 14.7% | 14.4% |
| My research is valued by faculty in my department | 72.5% | 78.3% | 77.4% | 72.0% | 80.8% | 79.4% | 73.1% | 75.4% | 75.1% |
| My teaching is valued by faculty in my department | 86.3% | 92.9% | 93.0% | 88.0% | 92.2% | 92.6% | 84.6% | 93.7% | 93.4% |
| Faculty of color are treated fairly here | 92.2% | 90.8% | 91.0% | 95.8% | 92.8% | 93.3% | 88.9% | 88.2% | 88.0% |
| Women faculty are treated fairly here | 92.2% | 90.4% | 89.9% | 100.0% | 94.3% | 94.6% | 85.2% | 85.8% | 84.1% |
| Gay and lesbian faculty are treated fairly here | 87.8% | 89.8% | 80.5% | 95.8% | 90.1% | 81.6% | 80.0% | 89.4% | 79.2% |
| Faculty are sufficiently involved in campus decision making | 58.8% | 62.1% | 63.1% | 68.0% | 62.8% | 63.4% | 50.0% | 61.2% | 62.7% |
| My values are congruent with the dominant institutional values | 88.5% | 76.8% | 81.3% | 88.5% | 76.0% | 80.1% | 88.5% | 77.8% | 82.7% |
| This institution takes responsibility for educating underprepared students | 88.7% | 67.7% | 72.5% | 92.3% | 68.2% | 73.3% | 85.2% | 67.1% | 71.5% |
| The criteria for advancement and promotion decisions are clear | 79.2% | 70.9% | 72.1% | 88.5% | 72.0% | 73.1% | 70.4% | 69.6% | 70.9% |
| Most of the students I teach lack the basic skills for college level work | 71.2% | 33.6% | 34.7% | 73.1% | 32.7% | 33.4% | 69.2% | 34.8% | 36.2% |
| There is adequate support for faculty development | 53.8% | 64.7% | 67.4% | 65.4% | 67.8% | 69.5% | 42.3% | 61.0% | 64.8% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Issues you believe to be of "highest" or "high" priority at your institution: | | | | | | | | | |
| To promote the intellectual development of students | 71.2% | 85.3% | 85.9% | 61.5% | 84.5% | 84.8% | 80.8% | 86.3% | 87.2% |
| To develop a sense of community among students and faculty | 69.2% | 67.3% | 72.8% | 65.4% | 65.2% | 70.6% | 73.1% | 69.8% | 75.6% |
| To facilitate student involvement in community service | 69.2% | 47.7% | 61.8% | 69.2% | 44.7% | 59.4% | 69.2% | 51.4% | 64.8% |
| To help students learn how to bring about change in society | 67.3% | 42.9% | 51.5% | 65.4% | 41.1% | 48.6% | 69.2% | 45.2% | 55.1% |
| To increase or maintain institutional prestige | 52.9% | 65.4% | 63.8% | 50.0% | 66.3% | 62.7% | 56.0% | 64.5% | 65.2% |
| To hire faculty 'stars' | 30.8% | 16.6% | 18.1% | 23.1% | 15.5% | 16.3% | 38.5% | 17.8% | 20.2% |
| To recruit more minority students | 51.9% | 49.1% | 48.1% | 53.8% | 49.3% | 47.4% | 50.0% | 48.8% | 48.9% |
| To enhance the institution's national image | 67.3% | 68.3% | 63.3% | 65.4% | 68.4% | 63.5% | 69.2% | 68.2% | 63.1% |
| To create a diverse multi-cultural campus environment | 80.8% | 58.1% | 54.5% | 84.6% | 59.6% | 54.3% | 76.9% | 56.4% | 54.7% |
| To promote gender equity among faculty | 51.0% | 49.6% | 48.3% | 65.4% | 56.9% | 55.6% | 36.0% | 40.8% | 39.4% |
| To provide resources for faculty to engage in community-based teaching or research | 36.5% | 29.2% | 33.2% | 38.5% | 27.7% | 31.3% | 34.6% | 30.9% | 35.6% |
| To create and sustain partnerships with surrounding communities | 42.3% | 35.6% | 42.0% | 42.3% | 32.6% | 38.7% | 42.3% | 39.3% | 46.2% |
| To pursue extramural funding | 42.9% | 42.8% | 42.4% | 45.8% | 39.9% | 40.8% | 40.0% | 46.4% | 44.3% |
| To increase the representation of minorities in the faculty and administration | 41.2% | 41.1% | 38.4% | 38.5% | 42.2% | 38.9% | 44.0% | 39.6% | 37.9% |
| To strengthen links with the for-profit, corporate sector | 52.0% | 29.1% | 30.5% | 50.0% | 27.4% | 29.1% | 53.8% | 31.2% | 32.3% |
| To develop leadership ability among students | 75.0% | 60.5% | 65.1% | 73.1% | 56.4% | 61.9% | 76.9% | 65.3% | 69.0% |
| To increase the representation of women in the faculty and administration | 31.4% | 33.8% | 31.8% | 23.1% | 39.5% | 36.2% | 40.0% | 27.0% | 26.3% |
| To develop an appreciation for multiculturalism | 71.2% | 60.4% | 58.6% | 73.1% | 61.8% | 58.2% | 69.2% | 58.6% | 59.1% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Do you agree "strongly" or "somewhat"? | | | | | | | | | |
| The chief benefit of a college education is that it increases one's earning power | 65.4% | 51.9% | 52.8% | 61.5% | 51.1% | 50.5% | 69.2% | 53.0% | 55.7% |
| Promoting diversity leads to the admission of too many underprepared students | 37.3% | 20.1% | 22.6% | 42.3% | 23.7% | 26.7% | 32.0% | 15.8% | 17.8% |
| Colleges should be actively involved in solving social problems | 82.7% | 75.3% | 76.2% | 80.8% | 72.6% | 73.4% | 84.6% | 78.5% | 79.6% |
| Colleges should encourage students to be involved in community service activities | 94.2% | 88.8% | 91.7% | 92.3% | 84.9% | 88.8% | 96.2% | 93.6% | 95.3% |
| A racially/ethnically diverse student body enhances the educational experience of all students | 98.1% | 95.9% | 95.8% | 96.2% | 93.9% | 94.0% | 100.0% | 98.3% | 98.1% |
| Realistically, an individual can do little to bring about changes in society | 13.5% | 17.0% | 15.5% | 23.1% | 22.2% | 20.0% | 3.8% | 10.7% | 10.1% |
| Colleges should be concerned with facilitating undergraduate students' spiritual development | 78.4% | 37.0% | 57.2% | 80.8% | 38.5% | 58.3% | 76.0% | 35.2% | 56.0% |
| Colleges have a responsibility to work with their surrounding communities to address local issues | 90.4% | 86.9% | 89.5% | 88.5% | 85.1% | 87.7% | 92.3% | 89.0% | 91.7% |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work | 64.0% | 53.8% | 52.0% | 68.0% | 53.4% | 51.6% | 60.0% | 54.3% | 52.5% |
| Colleges should prohibit racist/sexist speech on campus | 78.8% | 63.9% | 68.1% | 65.4% | 58.4% | 63.7% | 92.3% | 70.5% | 73.5% |
| This institution should not offer remedial/developmental education | 2.0% | 21.0% | 19.6% | 0.0% | 25.7% | 23.3% | 3.8% | 15.4% | 15.1% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your base institutional salary | | | | | | | | | |
| 9/10 month contract | | | | | | | | | |
| Less than $20,000 | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.2% | 0.2% |
| $20,000 - $29,999 | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.0% | 0.1% |
| $30,000 - $39,999 | 0.0% | 1.1% | 1.7% | 0.0% | 0.6% | 1.1% | 0.0% | 1.7% | 2.5% |
| $40,000 - $49,999 | 21.1% | 11.8% | 14.0% | 11.8% | 10.4% | 12.1% | 28.6% | 13.4% | 16.4% |
| $50,000 - $59,999 | 13.2% | 17.9% | 24.9% | 0.0% | 16.2% | 23.0% | 23.8% | 19.9% | 27.2% |
| $60,000 - $69,999 | 10.5% | 24.0% | 22.4% | 17.6% | 23.1% | 21.7% | 4.8% | 25.1% | 23.3% |
| $70,000 - $79,999 | 23.7% | 14.1% | 12.9% | 35.3% | 12.9% | 13.1% | 14.3% | 15.4% | 12.6% |
| $80,000 - $89,999 | 15.8% | 10.9% | 8.9% | 11.8% | 12.1% | 10.5% | 19.0% | 9.4% | 6.9% |
| $90,000 - $99,999 | 10.5% | 6.5% | 5.4% | 11.8% | 8.2% | 6.7% | 9.5% | 4.6% | 3.8% |
| $100,000 - $124,999 | 2.6% | 10.2% | 7.0% | 5.9% | 11.8% | 8.3% | 0.0% | 8.3% | 5.3% |
| $125,000 - $149,999 | 0.0% | 2.0% | 1.6% | 0.0% | 2.6% | 2.0% | 0.0% | 1.3% | 1.1% |
| $150,000 or more | 2.6% | 1.2% | 0.9% | 5.9% | 1.7% | 1.3% | 0.0% | 0.6% | 0.5% |
| 11/12 month contact | | | | | | | | | |
| Less than $20,000 | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.2% |
| $20,000 - $29,999 | 0.0% | 0.3% | 0.3% | 0.0% | 0.2% | 0.3% | 0.0% | 0.4% | 0.3% |
| $30,000 - $39,999 | 0.0% | 1.5% | 1.6% | 0.0% | 0.9% | 1.3% | 0.0% | 2.2% | 2.0% |
| $40,000 - $49,999 | 33.3% | 13.3% | 13.8% | 16.7% | 12.3% | 11.4% | 66.7% | 14.5% | 16.7% |
| $50,000 - $59,999 | 11.1% | 19.7% | 23.0% | 16.7% | 17.9% | 22.6% | 0.0% | 21.8% | 23.5% |
| $60,000 - $69,999 | 11.1% | 22.0% | 20.3% | 16.7% | 19.7% | 19.6% | 0.0% | 24.8% | 21.1% |
| $70,000 - $79,999 | 0.0% | 13.2% | 14.7% | 0.0% | 13.4% | 13.1% | 0.0% | 13.0% | 16.6% |
| $80,000 - $89,999 | 11.1% | 10.4% | 9.5% | 16.7% | 11.8% | 11.1% | 0.0% | 8.8% | 7.6% |
| $90,000 - $99,999 | 0.0% | 5.3% | 5.5% | 0.0% | 6.3% | 6.2% | 0.0% | 4.2% | 4.6% |
| $100,000 - $124,999 | 0.0% | 10.8% | 8.4% | 0.0% | 13.5% | 10.5% | 0.0% | 7.5% | 5.8% |
| $125,000 - $149,999 | 11.1% | 2.4% | 1.7% | 0.0% | 2.6% | 2.1% | 33.3% | 2.2% | 1.3% |
| $150,000 or more | 22.2% | 0.9% | 1.0% | 33.3% | 1.4% | 1.7% | 0.0% | 0.4% | 0.3% |
| Your base institutional salary reported above is based on: | | | | | | | | | |
| Less than 9 months | 4.0% | 4.5% | 5.1% | 0.0% | 4.2% | 5.2% | 7.4% | 4.9% | 4.9% |
| 9/10 months | 76.0% | 60.3% | 62.0% | 73.9% | 60.7% | 62.3% | 77.8% | 59.7% | 61.7% |
| 11/12 months | 20.0% | 35.2% | 32.9% | 26.1% | 35.1% | 32.5% | 14.8% | 35.4% | 33.4% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What percentage of your current year's income comes from: | | | | | | | | | |
| Base salary from this institution | | | | | | | | | |
| 100% | 41.7% | 45.7% | 43.9% | 13.6% | 43.2% | 38.7% | 65.4% | 48.7% | 50.4% |
| 75% to 99% | 45.8% | 45.2% | 46.4% | 63.6% | 47.6% | 50.3% | 30.8% | 42.4% | 41.8% |
| 74% to 50% | 12.5% | 7.0% | 7.4% | 22.7% | 7.7% | 8.7% | 3.8% | 6.2% | 5.8% |
| 25% to 49% | 0.0% | 1.6% | 1.8% | 0.0% | 1.2% | 1.9% | 0.0% | 2.1% | 1.6% |
| 1% to 24% | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.3% | 0.0% | 0.5% | 0.3% |
| 0% | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.2% |
| Other income from this institution | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% |
| 74% to 50% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.2% |
| 25% to 49% | 0.0% | 1.8% | 2.1% | 0.0% | 2.1% | 2.3% | 0.0% | 1.6% | 1.8% |
| 1% to 24% | 45.7% | 30.8% | 32.9% | 71.4% | 32.2% | 36.0% | 24.0% | 29.1% | 29.2% |
| 0% | 54.3% | 67.2% | 64.8% | 28.6% | 65.5% | 61.5% | 76.0% | 69.3% | 68.8% |
| Income from another academic institution | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 75% to 99% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% |
| 74% to 50% | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.4% | 0.3% |
| 25% to 49% | 4.4% | 0.9% | 0.7% | 4.8% | 0.8% | 0.8% | 4.2% | 0.9% | 0.6% |
| 1% to 24% | 8.9% | 5.8% | 6.2% | 14.3% | 4.9% | 6.3% | 4.2% | 6.7% | 6.1% |
| 0% | 86.7% | 93.1% | 92.7% | 81.0% | 94.0% | 92.6% | 91.7% | 91.9% | 92.9% |
| Non-academic income | | | | | | | | | |
| 100% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 75% to 99% | 0.0% | 0.2% | 0.3% | 0.0% | 0.2% | 0.4% | 0.0% | 0.2% | 0.2% |
| 74% to 50% | 2.2% | 2.4% | 2.2% | 0.0% | 1.6% | 2.2% | 4.0% | 3.3% | 2.3% |
| 25% to 49% | 6.5% | 4.8% | 4.9% | 14.3% | 6.0% | 6.0% | 0.0% | 3.3% | 3.6% |
| 1% to 24% | 30.4% | 26.0% | 26.2% | 52.4% | 28.6% | 30.0% | 12.0% | 22.8% | 21.5% |
| 0% | 60.9% | 66.8% | 66.4% | 33.3% | 63.7% | 61.4% | 84.0% | 70.4% | 72.5% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Please enter the four-digit year that each of the following occurred. | | | | | | | | | |
| Year of birth | | | | | | | | | |
| 1981 or later | 2.1% | 2.4% | 2.5% | 0.0% | 1.0% | 1.7% | 4.0% | 4.0% | 3.5% |
| 1986 - 1980 | 2.1% | 9.8% | 9.5% | 4.3% | 8.8% | 8.5% | 0.0% | 11.1% | 10.7% |
| 1971 - 1975 | 8.3% | 12.7% | 11.7% | 4.3% | 12.6% | 11.8% | 12.0% | 12.8% | 11.5% |
| 1966 - 1970 | 12.5% | 16.7% | 14.7% | 8.7% | 17.4% | 14.3% | 16.0% | 15.8% | 15.2% |
| 1961 - 1965 | 12.5% | 12.1% | 12.8% | 13.0% | 10.6% | 12.4% | 12.0% | 13.8% | 13.3% |
| 1956 - 1960 | 6.3% | 14.2% | 14.2% | 4.3% | 14.9% | 14.7% | 8.0% | 13.3% | 13.7% |
| 1951 - 1955 | 29.2% | 14.5% | 14.8% | 30.4% | 14.9% | 14.8% | 28.0% | 14.1% | 14.7% |
| 1946 - 1950 | 10.4% | 11.3% | 13.3% | 13.0% | 12.1% | 14.1% | 8.0% | 10.4% | 12.4% |
| 1941 - 1945 | 8.3% | 4.6% | 4.6% | 8.7% | 5.4% | 5.5% | 8.0% | 3.5% | 3.5% |
| 1940 or earlier | 8.3% | 1.7% | 1.9% | 13.0% | 2.2% | 2.2% | 4.0% | 1.2% | 1.5% |
| Year of highest degree now held | | | | | | | | | |
| 1973 or earlier | 2.0% | 3.9% | 4.1% | 4.0% | 5.3% | 5.5% | 0.0% | 2.1% | 2.4% |
| 1974 - 1978 | 5.9% | 5.2% | 4.8% | 12.0% | 6.8% | 6.4% | 0.0% | 3.2% | 2.9% |
| 1979 - 1983 | 7.8% | 7.4% | 7.9% | 16.0% | 9.3% | 9.7% | 0.0% | 5.2% | 5.6% |
| 1984 - 1988 | 13.7% | 10.9% | 9.9% | 16.0% | 11.9% | 11.2% | 11.5% | 9.8% | 8.3% |
| 1989 - 1993 | 15.7% | 12.4% | 12.3% | 24.0% | 11.3% | 11.9% | 7.7% | 13.8% | 12.7% |
| 1994 - 1998 | 17.6% | 15.7% | 15.8% | 8.0% | 15.7% | 15.2% | 26.9% | 15.7% | 16.5% |
| 1999 - 2003 | 11.8% | 17.3% | 16.5% | 8.0% | 16.2% | 15.1% | 15.4% | 18.6% | 18.2% |
| 2004 - 2008 | 25.5% | 18.2% | 18.8% | 12.0% | 16.8% | 17.2% | 38.5% | 19.8% | 20.6% |
| 2009 or later | 0.0% | 9.0% | 10.0% | 0.0% | 6.7% | 7.8% | 0.0% | 11.9% | 12.7% |
| Year of appointment at present institution | | | | | | | | | |
| 1973 or earlier | 3.8% | 1.8% | 1.8% | 8.0% | 2.0% | 2.1% | 0.0% | 1.6% | 1.5% |
| 1974 - 1978 | 0.0% | 2.5% | 2.6% | 0.0% | 3.5% | 3.4% | 0.0% | 1.3% | 1.5% |
| 1979 - 1983 | 9.6% | 5.0% | 4.9% | 16.0% | 6.6% | 6.3% | 3.7% | 3.1% | 3.1% |
| 1984 - 1988 | 11.5% | 7.8% | 7.4% | 16.0% | 9.5% | 9.0% | 7.4% | 5.7% | 5.4% |
| 1989 - 1993 | 11.5% | 9.3% | 9.1% | 16.0% | 10.2% | 10.1% | 7.4% | 8.3% | 7.9% |
| 1994 - 1998 | 7.7% | 11.9% | 11.8% | 8.0% | 11.3% | 11.5% | 7.4% | 12.7% | 12.3% |
| 1999 - 2003 | 17.3% | 15.7% | 15.8% | 4.0% | 15.1% | 15.1% | 29.6% | 16.5% | 16.7% |
| 2004 - 2008 | 23.1% | 23.8% | 24.0% | 20.0% | 21.7% | 21.8% | 25.9% | 26.4% | 26.7% |
| 2009 or later | 15.4% | 22.1% | 22.7% | 12.0% | 20.1% | 20.8% | 18.5% | 24.5% | 25.1% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| If tenured, year tenure was awarded | | | | | | | | | |
| 1973 or earlier | 47.4% | 17.9% | 19.8% | 18.2% | 12.9% | 15.8% | 87.5% | 24.3% | 25.4% |
| 1974 - 1978 | 5.3% | 0.7% | 0.9% | 9.1% | 0.9% | 1.2% | 0.0% | 0.4% | 0.4% |
| 1979 - 1983 | 0.0% | 3.0% | 2.8% | 0.0% | 4.0% | 3.6% | 0.0% | 1.8% | 1.6% |
| 1984 - 1988 | 0.0% | 6.9% | 6.4% | 0.0% | 9.0% | 8.4% | 0.0% | 4.2% | 3.7% |
| 1989 - 1993 | 10.5% | 10.1% | 9.2% | 18.2% | 12.0% | 11.3% | 0.0% | 7.5% | 6.4% |
| 1994 - 1998 | 15.8% | 13.8% | 12.8% | 18.2% | 15.4% | 13.9% | 12.5% | 11.6% | 11.2% |
| 1999 - 2003 | 0.0% | 14.1% | 13.9% | 0.0% | 13.6% | 13.2% | 0.0% | 14.7% | 14.8% |
| 2004 - 2008 | 10.5% | 19.8% | 19.6% | 18.2% | 18.1% | 18.5% | 0.0% | 21.9% | 21.1% |
| 2009 or later | 10.5% | 13.8% | 14.7% | 18.2% | 14.0% | 14.2% | 0.0% | 13.6% | 15.3% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| **Aggregated Major** | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 0.3% | 0.3% | 0.0% | 0.4% | 0.4% | 0.0% | 0.1% | 0.2% |
| Biological Sciences (General Area 5) | 3.8% | 5.8% | 6.6% | 3.8% | 5.2% | 6.5% | 3.7% | 6.6% | 6.8% |
| Business (General Area 6) | 17.0% | 4.3% | 5.7% | 19.2% | 4.3% | 6.6% | 14.8% | 4.2% | 4.6% |
| Education (General Area 10 and Specific Discipline 2102) | 13.2% | 8.4% | 10.9% | 7.7% | 6.1% | 7.9% | 18.5% | 11.2% | 14.6% |
| Engineering (General Area 11) | 0.0% | 1.7% | 1.4% | 0.0% | 2.3% | 2.0% | 0.0% | 1.0% | 0.6% |
| English (General Area 12) | 3.8% | 9.3% | 7.6% | 3.8% | 8.1% | 6.8% | 3.7% | 10.8% | 8.5% |
| Health-related (General Area 15) | 0.0% | 4.7% | 6.3% | 0.0% | 3.1% | 2.6% | 0.0% | 6.6% | 10.9% |
| History or Political Science (Specific Discipline 3007,3009) | 1.9% | 7.6% | 6.4% | 3.8% | 8.3% | 7.5% | 0.0% | 6.7% | 5.0% |
| Humanities (General Area 14,24) | 7.5% | 10.5% | 11.4% | 11.5% | 10.7% | 12.3% | 3.7% | 10.4% | 10.3% |
| Fine Arts (General Area 2,4,22) | 0.0% | 8.9% | 7.9% | 0.0% | 9.3% | 8.9% | 0.0% | 8.3% | 6.7% |
| Mathematics or Statistics (General Area 18) | 1.9% | 4.8% | 4.4% | 3.8% | 6.4% | 5.9% | 0.0% | 2.9% | 2.5% |
| Physical Sciences (General Area 25) | 5.7% | 6.7% | 5.7% | 11.5% | 8.5% | 7.5% | 0.0% | 4.5% | 3.6% |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 18.9% | 16.6% | 14.1% | 15.4% | 16.4% | 13.8% | 22.2% | 16.8% | 14.6% |
| Other Technical (General Area 8,19,28) | 1.9% | 2.1% | 2.0% | 0.0% | 2.7% | 2.6% | 3.7% | 1.4% | 1.3% |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 24.5% | 8.3% | 9.3% | 19.2% | 8.2% | 8.7% | 29.6% | 8.4% | 9.9% |
| **Aggregated Department** | | | | | | | | | |
| Agriculture or Forestry (General Area 1) | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.2% | 0.0% | 0.2% | 0.1% |
| Biological Sciences (General Area 5) | 3.8% | 5.5% | 6.4% | 3.8% | 4.8% | 6.2% | 3.8% | 6.4% | 6.7% |
| Business (General Area 6) | 21.2% | 5.2% | 7.3% | 23.1% | 5.1% | 8.5% | 19.2% | 5.4% | 5.9% |
| Education (General Area 10 and Specific Discipline 2102) | 7.7% | 5.1% | 7.4% | 3.8% | 2.8% | 4.6% | 11.5% | 7.9% | 10.8% |
| Engineering (General Area 11) | 0.0% | 2.0% | 1.4% | 0.0% | 2.9% | 2.1% | 0.0% | 0.9% | 0.5% |
| English (General Area 12) | 1.9% | 9.1% | 8.2% | 3.8% | 8.2% | 7.5% | 0.0% | 10.2% | 8.9% |
| Health-related (General Area 15) | 1.9% | 5.8% | 7.3% | 3.8% | 3.4% | 2.9% | 0.0% | 8.6% | 12.8% |
| History or Political Science (Specific Discipline 3007,3009) | 3.8% | 8.0% | 6.5% | 7.7% | 9.0% | 7.7% | 0.0% | 6.6% | 5.0% |
| Humanities (General Area 14,24) | 7.7% | 10.6% | 11.2% | 11.5% | 10.9% | 12.3% | 3.8% | 10.3% | 9.9% |
| Fine Arts (General Area 2,4,22) | 0.0% | 8.8% | 7.8% | 0.0% | 9.3% | 8.7% | 0.0% | 8.1% | 6.8% |
| Mathematics or Statistics (General Area 18) | 0.0% | 5.3% | 4.6% | 0.0% | 6.9% | 6.0% | 0.0% | 3.3% | 2.9% |
| Physical Sciences (General Area 25) | 1.9% | 7.4% | 6.1% | 3.8% | 9.8% | 8.1% | 0.0% | 4.6% | 3.6% |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 19.2% | 15.7% | 12.9% | 11.5% | 15.8% | 12.6% | 26.9% | 15.7% | 13.3% |
| Other Technical (General Area 8,19,28) | 1.9% | 2.1% | 2.1% | 0.0% | 2.6% | 2.7% | 3.8% | 1.4% | 1.4% |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 28.8% | 9.2% | 10.5% | 26.9% | 8.4% | 9.7% | 30.8% | 10.2% | 11.5% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many children do you have in the following age ranges? | | | | | | | | | |
| Under 18 years old | | | | | | | | | |
| 0 | 76.5% | 62.1% | 61.7% | 84.0% | 59.7% | 58.8% | 69.2% | 64.9% | 65.3% |
| 1 | 9.8% | 17.4% | 15.9% | 4.0% | 19.0% | 16.6% | 15.4% | 15.6% | 15.1% |
| 2 | 9.8% | 16.1% | 16.6% | 8.0% | 16.6% | 17.7% | 11.5% | 15.5% | 15.2% |
| 3 | 3.9% | 3.8% | 4.3% | 4.0% | 4.0% | 5.0% | 3.8% | 3.6% | 3.5% |
| 4+ | 0.0% | 0.6% | 1.5% | 0.0% | 0.7% | 1.9% | 0.0% | 0.4% | 1.0% |
| 18 years or older | | | | | | | | | |
| 0 | 54.9% | 66.7% | 61.5% | 56.0% | 65.0% | 59.0% | 53.8% | 68.7% | 64.6% |
| 1 | 21.6% | 11.7% | 11.3% | 24.0% | 10.8% | 11.4% | 19.2% | 12.8% | 11.3% |
| 2 | 7.8% | 13.8% | 16.6% | 4.0% | 15.0% | 17.5% | 11.5% | 12.2% | 15.5% |
| 3 | 11.8% | 5.0% | 6.9% | 16.0% | 6.0% | 8.0% | 7.7% | 3.7% | 5.5% |
| 4+ | 3.9% | 2.8% | 3.6% | 0.0% | 3.1% | 4.2% | 7.7% | 2.5% | 3.0% |
| How would you characterize your political views? | | | | | | | | | |
| Far left | 11.8% | 13.8% | 10.0% | 12.0% | 13.7% | 9.6% | 11.5% | 13.9% | 10.5% |
| Liberal | 35.3% | 54.0% | 47.9% | 28.0% | 50.4% | 43.9% | 42.3% | 58.4% | 52.9% |
| Middle of the road | 39.2% | 23.4% | 27.0% | 44.0% | 25.8% | 29.0% | 34.6% | 20.5% | 24.6% |
| Conservative | 13.7% | 8.5% | 14.6% | 16.0% | 9.8% | 17.0% | 11.5% | 7.1% | 11.8% |
| Far right | 0.0% | 0.3% | 0.4% | 0.0% | 0.4% | 0.5% | 0.0% | 0.1% | 0.2% |
| Are you currently: (Mark one) | | | | | | | | | |
| Single | 24.5% | 12.8% | 12.3% | 34.6% | 11.0% | 9.9% | 14.8% | 15.1% | 15.3% |
| Married | 64.2% | 71.8% | 75.2% | 65.4% | 79.2% | 81.8% | 63.0% | 62.9% | 67.2% |
| Unmarried, living with partner | 1.9% | 7.7% | 5.4% | 0.0% | 5.6% | 4.3% | 3.7% | 10.3% | 6.9% |
| Divorced | 3.8% | 5.5% | 5.1% | 0.0% | 3.0% | 3.0% | 7.4% | 8.5% | 7.7% |
| Widowed | 5.7% | 1.0% | 1.0% | 0.0% | 0.4% | 0.4% | 11.1% | 1.8% | 1.8% |
| Separated | 0.0% | 1.1% | 0.9% | 0.0% | 0.8% | 0.6% | 0.0% | 1.5% | 1.2% |
| Is English your native language? | | | | | | | | | |
| Yes | 73.6% | 88.6% | 90.4% | 76.9% | 88.7% | 90.9% | 70.4% | 88.4% | 89.8% |
| No | 26.4% | 11.4% | 9.6% | 23.1% | 11.3% | 9.1% | 29.6% | 11.6% | 10.2% |

Note: Significance * p<.05, ** p<.01, *** p<.001

2010-11 Faculty Survey

# Institutional Profile Report

## Full-time Undergraduate Faculty

| Saint Thomas University | Total | | | Men | | | Women | | |
|---|---|---|---|---|---|---|---|---|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Race/Ethnicity - mark all that apply (total may add to more than 100%) | | | | | | | | | |
| American Indian/Alaska Native | 0.0% | 1.5% | 1.4% | 0.0% | 1.2% | 1.5% | 0.0% | 1.9% | 1.4% |
| Asian American/Asian | 1.9% | 5.0% | 4.5% | 0.0% | 5.1% | 4.6% | 3.7% | 4.9% | 4.5% |
| Native Hawaiian/Pacific Islander | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.2% |
| African American/Black | 9.6% | 4.6% | 4.3% | 0.0% | 3.6% | 3.9% | 18.5% | 5.8% | 4.8% |
| Mexican American/Chicano | 0.0% | 0.9% | 0.8% | 0.0% | 0.6% | 0.7% | 0.0% | 1.3% | 1.0% |
| Puerto Rican | 1.9% | 0.7% | 0.5% | 4.0% | 0.7% | 0.4% | 0.0% | 0.7% | 0.7% |
| Other Latino | 11.5% | 2.5% | 2.4% | 8.0% | 2.3% | 2.1% | 14.8% | 2.7% | 2.7% |
| White/Caucasian | 75.0% | 86.8% | 87.4% | 84.0% | 88.4% | 88.1% | 66.7% | 85.0% | 86.5% |
| Other | 3.8% | 2.8% | 3.0% | 4.0% | 2.2% | 2.9% | 3.7% | 3.5% | 3.2% |

Note: Significance * p<.05, ** p<.01, *** p<.001

HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
home of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

# 2010-11 HERI Faculty Survey
## List of Participating and Sampled Institutions

### Public Universities

| | | |
|---|---|---|
| 2066 | Cleveland State University ** | OH |
| 1946 | East Carolina University | NC |
| 8206 | Florida International University * | FL |
| 463 | Florida State University ** | FL |
| 2079 | Miami University-Oxford * | OH |
| 2022 | North Dakota State University-Main Campus ** | ND |
| 55 | Northern Arizona University ** | AZ |
| 1286 | Oakland University ** | MI |
| 2088 | Ohio State University-Main Campus ** | OH |
| 774 | Purdue University-Main Campus ** | IN |
| 2494 | South Dakota State University * | SD |
| 699 | Southern Illinois University Carbondale ** | IL |
| 4849 | Texas A & M University-Corpus Christi | TX |
| 2679 | Texas Southern University | TX |
| 28 | The University of Alabama ** | AL |
| 1556 | The University of Montana * | MT |
| 7306 | The University of Texas at San Antonio ** | TX |
| 109 | University of Arkansas at Little Rock ** | AR |
| 257 | University of California-Los Angeles ** | CA |
| 5794 | University of California-Santa Cruz ** | CA |
| 2101 | University of Cincinnati-Main Campus * | OH |
| 337 | University of Colorado at Boulder | CO |
| 6066 | University of Colorado Denver ** | CO |
| 383 | University of Connecticut-Storrs ** | CT |
| 584 | University of Idaho * | ID |
| 1023 | University of Louisiana at Lafayette ** | LA |
| 1209 | University of Massachusetts-Boston ** | MA |
| 1506 | University of Missouri-Kansas City ** | MO |
| 1584 | University of Nebraska at Omaha * | NE |
| 1939 | University of North Carolina at Charlotte ** | NC |
| 2031 | University of North Dakota | ND |
| 322 | University of Northern Colorado * | CO |
| 2173 | University of Oklahoma Norman Campus * | OK |
| 2212 | University of Oregon ** | OR |
| 2415 | University of Rhode Island * | RI |
| 2764 | University of Vermont ** | VT |
| 2732 | Utah State University ** | UT |
| 1295 | Wayne State University ** | MI |

### Private Universities

| | | |
|---|---|---|
| 1729 | Adelphi University * | NY |
| 414 | American University * | DC |
| 747 | Anderson University ** | IN |
| 692 | Benedictine University * | IL |
| 5753 | Biola University ** | CA |
| 1142 | Boston College ** | MA |
| 2726 | Brigham Young University * | UT |
| 2238 | Carnegie Mellon University ** | PA |
| 416 | Catholic University of America * | DC |
| 1151 | Clark University ** | MA |
| 2251 | Drexel University * | PA |
| 2253 | Duquesne University * | PA |
| 2942 | Edgewood College ** | WI |
| 424 | Howard University ** | DC |
| 2269 | Immaculata University * | PA |
| 1085 | Johns Hopkins University ** | MD |
| 657 | Loyola University Chicago ** | IL |
| 2954 | Marquette University ** | WI |
| 1173 | Massachusetts Institute of Technology ** | MA |
| 1184 | Northeastern University * | MA |
| 1823 | Pace University-New York * | NY |
| 172 | Pepperdine University * | CA |
| 1826 | Polytechnic Institute of New York University | NY |
| 4899 | Regent University * | VA |
| 1831 | Rensselaer Polytechnic Institute ** | NY |
| 2645 | Rice University ** | TX |
| 1841 | Saint John Fisher College ** | NY |
| 1354 | Saint Mary's University of Minnesota ** | MN |
| 1676 | Seton Hall University ** | NJ |
| 2657 | Southern Methodist University ** | TX |
| 1842 | St John's University-New York * | NY |
| 1882 | Syracuse University | NY |
| 1205 | Tufts University * | MA |
| 703 | University of Chicago ** | IL |
| 2341 | University of Pennsylvania ** | PA |
| 266 | University of San Francisco ** | CA |
| 268 | University of Southern California ** | CA |
| 1333 | University of St Thomas-St Paul ** | MN |
| 157 | University of the Pacific | CA |
| 1987 | Wake Forest University | NC |
| 2297 | Widener University-Main Campus * | PA |

* Participating Institution in National Norms
** Supplemental Sample in National Norms

# 2010-11 HERI Faculty Survey

## List of Participating and Sampled Institutions

| Public 4yr Colleges | | |
|---|---|---|
| 2319 | Bloomsburg University of Pennsylvania ** | PA |
| 7056 | California State University-Bakersfield ** | CA |
| 168 | California State University-Fresno * | CA |
| 211 | California State University-Fullerton * | CA |
| 194 | California State University-Los Angeles ** | CA |
| 230 | California State University-Northridge ** | CA |
| 2321 | California University of Pennsylvania ** | PA |
| 2841 | Central Washington University ** | WA |
| 6332 | Christopher Newport University * | VA |
| 2323 | Clarion University of Pennsylvania ** | PA |
| 6617 | Clayton State University ** | GA |
| 2439 | College of Charleston ** | SC |
| 333 | Colorado State University-Pueblo ** | CO |
| 1077 | Coppin State University | MD |
| 2026 | Dickinson State University * | ND |
| 2324 | East Stroudsburg University of Pennsylvania ** | PA |
| 385 | Eastern Connecticut State University ** | CT |
| 959 | Eastern Kentucky University * | KY |
| 1281 | Eastern Michigan University ** | MI |
| 1705 | Eastern New Mexico University-Main Campus ** | NM |
| 4867 | Florida Gulf Coast University ** | FL |
| 895 | Fort Hays State University * | KS |
| 325 | Fort Lewis College ** | CO |
| 1089 | Frostburg State University ** | MD |
| 518 | Georgia College & State University | GA |
| 5330 | Grand Valley State University | MI |
| 178 | Humboldt State University ** | CA |
| 6076 | Indiana University-Kokomo ** | IN |
| 6077 | Indiana University-Purdue University-Fort Wayne * | IN |
| 6079 | Indiana University-Southeast * | IN |
| 2327 | Kutztown University of Pennsylvania ** | PA |
| 2447 | Lander University * | SC |
| 2279 | Lincoln University of Pennsylvania ** | PA |
| 2328 | Lock Haven University ** | PA |
| 2796 | Longwood University ** | VA |
| 2329 | Mansfield University of Pennsylvania ** | PA |
| 2027 | Mayville State University * | ND |
| 4841 | Metropolitan State University * | MN |
| 2331 | Millersville University of Pennsylvania ** | PA |
| 1362 | Minnesota State University-Moorhead ** | MN |

| Public 4yr Colleges | | |
|---|---|---|
| 2028 | Minot State University | ND |
| 1491 | Missouri Western State University * | MO |
| 1662 | Montclair State University | NJ |
| 471 | New College of Florida ** | FL |
| 6679 | Norfolk State University ** | VA |
| 620 | Northeastern Illinois University | IL |
| 2157 | Northeastern State University ** | OK |
| 7275 | Northern Kentucky University ** | KY |
| 6213 | Pennsylvania State University-Penn State Erie-Behrend College * | PA |
| 776 | Purdue University-North Central Campus ** | IN |
| 2825 | Radford University ** | VA |
| 7241 | Ramapo College of New Jersey | NJ |
| 2410 | Rhode Island College * | RI |
| 5850 | Saginaw Valley State University ** | MI |
| 1363 | Saint Cloud State University ** | MN |
| 236 | San Francisco State University | CA |
| 238 | San Jose State University | CA |
| 2332 | Shippensburg University of Pennsylvania ** | PA |
| 2333 | Slippery Rock University of Pennsylvania ** | PA |
| 170 | Sonoma State University ** | CA |
| 1499 | Southeast Missouri State University | MO |
| 371 | Southern Connecticut State University ** | CT |
| 700 | Southern Illinois University Edwardsville | IL |
| 2211 | Southern Oregon University * | OR |
| 2734 | Southern Utah University * | UT |
| 1873 | SUNY at Geneseo * | NY |
| 7028 | SUNY at Purchase College ** | NY |
| 6532 | SUNY College at Old Westbury * | NY |
| 7307 | SUNY Empire State College * | NY |
| 2659 | Texas State University-San Marcos ** | TX |
| 7026 | The Richard Stockton College of New Jersey ** | NJ |
| 2563 | The University of Tennessee at Chattanooga ** | TN |
| 1486 | Truman State University ** | MO |
| 1456 | University of Central Missouri * | MO |
| 2147 | University of Central Oklahoma ** | OK |
| 6067 | University of Colorado at Colorado Springs ** | CO |
| 5773 | University of Massachusetts-Dartmouth ** | MA |
| 1298 | University of Michigan-Dearborn ** | MI |
| 6400 | University of Michigan-Flint ** | MI |
| 5365 | University of Minnesota-Morris ** | MN |

* Participating Institution in National Norms
** Supplemental Sample in National Norms

# 2010-11 HERI Faculty Survey

## List of Participating and Sampled Institutions

### Public 4yr Colleges

| | | |
|---|---|---|
| 1586 | University of Nebraska at Kearney ** | NE |
| 1929 | University of North Carolina at Asheville * | NC |
| 1991 | University of North Carolina-Wilmington ** | NC |
| 6232 | University of Pittsburgh-Bradford ** | PA |
| 6138 | University of South Carolina-Aiken * | SC |
| 6139 | University of South Carolina-Upstate ** | SC |
| 7051 | University of Southern Indiana ** | IN |
| 546 | University of West Georgia ** | GA |
| 6157 | University of Wisconsin-Green Bay * | WI |
| 2993 | University of Wisconsin-Stevens Point * | WI |
| 2978 | University of Wisconsin-Stout ** | WI |
| 6677 | Utah Valley University | UT |
| 2029 | Valley City State University * | ND |
| 929 | Washburn University ** | KS |
| 2735 | Weber State University * | UT |
| 2696 | West Texas A & M University * | TX |
| 706 | Western Illinois University ** | IL |
| 2866 | Western Washington University * | WA |
| 1201 | Worcester State College ** | MA |

### Private Nonsectarian 4yr Colleges

| | | |
|---|---|---|
| 46 | Alaska Pacific University * | AK |
| 1731 | Alfred University ** | NY |
| 944 | Asbury University ** | KY |
| 599 | Aurora University * | IL |
| 1735 | Bard College ** | NY |
| 1042 | Bates College ** | ME |
| 2931 | Beloit College ** | WI |
| 5277 | Bentley University ** | MA |
| 948 | Berea College ** | KY |
| 503 | Berry College ** | GA |
| 2236 | Bryn Mawr College * | PA |
| 2237 | Bucknell University * | PA |
| 1327 | Carleton College * | MN |
| 1745 | Cazenovia College * | NY |
| 2241 | Cedar Crest College * | PA |
| 1749 | Colgate University ** | NY |
| 319 | Colorado College * | CO |
| 2065 | Denison University ** | OH |
| 2247 | Dickinson College * | PA |
| 825 | Drake University ** | IA |
| 1465 | Drury University ** | MO |
| 5414 | Franklin Pierce University * | NH |
| 2446 | Furman University ** | SC |
| 1082 | Goucher College * | MD |
| 834 | Grinnell College ** | IA |
| 1776 | Hamilton College ** | NY |
| 2792 | Hampden-Sydney College | VA |
| 9107 | Harrisburg University of Science and Technology * | PA |
| 1777 | Hartwick College * | NY |
| 2267 | Haverford College * | PA |
| 6378 | Hawaii Pacific University * | HI |
| 2072 | Hiram College ** | OH |
| 1084 | Hood College * | MD |
| 646 | Illinois Wesleyan University * | IL |
| 91 | John Brown University * | AR |
| 2272 | Juniata College * | PA |
| 1272 | Kalamazoo College ** | MI |
| 2075 | Kenyon College * | OH |
| 2947 | Lawrence University ** | WI |
| 2194 | Lewis & Clark College ** | OR |

* Participating Institution in National Norms
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# 2010-11 HERI Faculty Survey

## List of Participating and Sampled Institutions

### Private Nonsectarian 4yr Colleges

| | | |
|---|---|---|
| 6345 | Long Island University-Brooklyn Campus ** | NY |
| 6098 | Long Island University-C W Post Campus ** | NY |
| 1804 | Marymount Manhattan College ** | NY |
| 5297 | Massachusetts College of Pharmacy and Health Sciences ** | MA |
| 1111 | McDaniel College * | MD |
| 1808 | Medaille College * | NY |
| 7408 | Metropolitan College of New York ** | NY |
| 199 | Mills College * | CA |
| 1360 | Minneapolis College of Art and Design ** | MN |
| 1809 | Nazareth College * | NY |
| 2084 | Oberlin College ** | OH |
| 207 | Occidental College * | CA |
| 2201 | Pacific Northwest College of Art ** | OR |
| 1488 | Park University * | MO |
| 2306 | Philadelphia University | PA |
| 1185 | Pine Manor College ** | MA |
| 219 | Pomona College ** | CA |
| 683 | Principia College * | IL |
| 1667 | Rider University ** | NJ |
| 2969 | Ripon College ** | WI |
| 685 | Rockford College * | IL |
| 468 | Rollins College ** | FL |
| 686 | Roosevelt University ** | IL |
| 1848 | Sarah Lawrence College ** | NY |
| 246 | Scripps College ** | CA |
| 1189 | Smith College * | MA |
| 1846 | St Lawrence University * | NY |
| 473 | Stetson University ** | FL |
| 1204 | Suffolk University ** | MA |
| 2336 | Swarthmore College * | PA |
| 2063 | The College of Wooster * | OH |
| 476 | The University of Tampa * | FL |
| 7256 | Touro College | NY |
| 379 | Trinity College * | CT |
| 27 | Tuskegee University ** | AL |
| 1884 | Union College-Schenectady ** | NY |
| 2844 | University of Puget Sound * | WA |
| 2302 | University of the Sciences in Philadelphia * | PA |
| 2344 | Ursinus College | PA |
| 1891 | Vassar College * | NY |

### Private Nonsectarian 4yr Colleges

| | | |
|---|---|---|
| 2829 | Washington and Lee University ** | VA |
| 1109 | Washington College ** | MD |
| 1497 | Webster University ** | MO |
| 5035 | Western New England College ** | MA |
| 274 | Westmont College * | CA |
| 1211 | Wheaton College-Norton * | MA |
| 1212 | Wheelock College ** | MA |
| 2867 | Whitman College * | WA |
| 2215 | Willamette University * | OR |
| 1513 | William Jewell College ** | MO |
| 1213 | Williams College * | MA |

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# 2010-11 HERI Faculty Survey
## List of Participating and Sampled Institutions

### Catholic 4yr Colleges

| | | |
|---|---|---|
| 5585 | Alvernia College ** | PA |
| 1933 | Belmont Abbey College ** | NC |
| 7072 | Benedictine College ** | KS |
| 5589 | Cabrini College * | PA |
| 1744 | Canisius College * | NY |
| 2523 | Christian Brothers University ** | TN |
| 1078 | College of Notre Dame of Maryland ** | MD |
| 1328 | College of Saint Benedict ** | MN |
| 1152 | College of the Holy Cross * | MA |
| 1573 | Creighton University ** | NE |
| 5834 | Divine Word College ** | IA |
| 362 | Fairfield University * | CT |
| 1495 | Fontbonne University ** | MO |
| 1648 | Georgian Court University ** | NJ |
| 2265 | Gwynedd Mercy College ** | PA |
| 2274 | King's College * | PA |
| 655 | Lewis University * | IL |
| 1086 | Loyola College in Maryland * | MD |
| 7560 | Loyola Marymount University * | CA |
| 1013 | Loyola University New Orleans ** | LA |
| 1274 | Madonna University * | MI |
| 2799 | Marymount University ** | VA |
| 2285 | Marywood University * | PA |
| 2291 | Mount Aloysius College ** | PA |
| 1096 | Mount St Mary's University * | MD |
| 5888 | Neumann University ** | PA |
| 1818 | Niagara University * | NY |
| 2061 | Ohio Dominican University ** | OH |
| 1187 | Regis College ** | MA |
| 1622 | Saint Anselm College * | NH |
| 2314 | Saint Joseph's University ** | PA |
| 5121 | Saint Leo University ** | FL |
| 779 | Saint Mary-of-the-Woods College ** | IN |
| 781 | Saint Mary's College * | IN |
| 227 | Saint Marys College of California * | CA |
| 2974 | Saint Norbert College * | WI |
| 1675 | Saint Peters College * | NJ |
| 5814 | Saint Thomas University * | FL |
| 2315 | Saint Vincent College ** | PA |
| 689 | Saint Xavier University ** | IL |

### Catholic 4yr Colleges

| | | |
|---|---|---|
| 267 | Santa Clara University * | CA |
| 19 | Spring Hill College ** | AL |
| 2648 | St Marys University | TX |
| 1331 | The College of Saint Scholastica ** | MN |
| 1276 | University of Detroit Mercy | MI |
| 5536 | University of Mary * | ND |
| 2213 | University of Portland ** | OR |
| 2343 | University of Scranton | PA |
| 624 | University of St Francis ** | IL |
| 2106 | Ursuline College ** | OH |
| 2347 | Villanova University * | PA |
| 2983 | Viterbo University ** | WI |
| 5562 | Walsh University * | OH |

### Other Religious 4yr Colleges

| | | |
|---|---|---|
| 2591 | Abilene Christian University * | TX |
| 494 | Agnes Scott College * | GA |
| 1244 | Albion College ** | MI |
| 2232 | Albright College * | PA |
| 2233 | Allegheny College ** | PA |
| 1245 | Alma College * | MI |
| 2432 | Anderson University ** | SC |
| 1322 | Augsburg College ** | MN |
| 597 | Augustana College * | IL |
| 2483 | Augustana College ** | SD |
| 2594 | Austin College * | TX |
| 5569 | Azusa Pacific University * | CA |
| 1931 | Barton College ** | NC |
| 2433 | Benedict College ** | SC |
| 5194 | Bethel College ** | IN |
| 1325 | Bethel University * | MN |
| 455 | Bethune-Cookman University ** | FL |
| 6 | Birmingham Southern College ** | AL |
| 2784 | Bridgewater College * | VA |
| 562 | Brigham Young University-Hawaii * | HI |
| 5649 | Bryan College ** | TN |
| 812 | Buena Vista University ** | IA |
| 131 | California Baptist University ** | CA |
| 5795 | Calvin College * | MI |

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# 2010-11 HERI Faculty Survey
## List of Participating and Sampled Institutions

### Other Religious 4yr Colleges

| | | |
|---|---|---|
| 2934 | Carroll University * | WI |
| 815 | Central College * | IA |
| 956 | Centre College ** | KY |
| 141 | Chapman University * | CA |
| 821 | Coe College * | IA |
| 1335 | Concordia University-Saint Paul ** | MN |
| 5700 | Concordia University-Wisconsin * | WI |
| 2485 | Dakota Wesleyan University ** | SD |
| 2064 | Defiance College ** | OH |
| 752 | DePauw University | IN |
| 5212 | Dordt College * | IA |
| 753 | Earlham College * | IN |
| 2608 | East Texas Baptist University ** | TX |
| 2786 | Eastern Mennonite University ** | VA |
| 464 | Eckerd College * | FL |
| 1947 | Elon University * | NC |
| 461 | Florida Memorial University * | FL |
| 462 | Florida Southern College ** | FL |
| 1951 | Gardner-Webb University ** | NC |
| 2262 | Geneva College ** | PA |
| 2193 | George Fox University * | OR |
| 2263 | Gettysburg College * | PA |
| 758 | Goshen College ** | IN |
| 833 | Grand View University * | IA |
| 1952 | Greensboro College * | NC |
| 641 | Greenville College ** | IL |
| 1338 | Gustavus Adolphus College * | MN |
| 1339 | Hamline University * | MN |
| 89 | Hendrix College * | AR |
| 1269 | Hope College * | MI |
| 762 | Huntington University ** | IN |
| 642 | Illinois College * | IL |
| 837 | Iowa Wesleyan College * | IA |
| 5167 | Judson University * | IL |
| 4831 | La Sierra University ** | CA |
| 2945 | Lakeland College * | WI |
| 2277 | Lebanon Valley College * | PA |
| 2537 | Lee University ** | TN |
| 965 | Lindsey Wilson College ** | KY |
| 2195 | Linfield College * | OR |

### Other Religious 4yr Colleges

| | | |
|---|---|---|
| 841 | Luther College * | IA |
| 2283 | Lycoming College * | PA |
| 79 | Lyon College ** | AR |
| 1344 | Macalester College * | MN |
| 2080 | Malone University * | OH |
| 769 | Manchester College ** | IN |
| 5353 | Martin Luther College * | MN |
| 2543 | Maryville College ** | TN |
| 913 | McPherson College ** | KS |
| 525 | Mercer University-Macon ** | GA |
| 6575 | MidAmerica Nazarene University ** | KS |
| 2289 | Moravian College and Moravian Theological Seminary ** | PA |
| 844 | Morningside College ** | IA |
| 6542 | Mount Vernon Nazarene University | OH |
| 1589 | Nebraska Wesleyan University * | NE |
| 2454 | North Greenville University ** | SC |
| 675 | North Park University ** | IL |
| 5689 | Northwest University ** | WA |
| 5361 | Northwestern College ** | MN |
| 1820 | Nyack College * | NY |
| 2087 | Ohio Northern University ** | OH |
| 2163 | Oklahoma City University | OK |
| 6615 | Palm Beach Atlantic University-West Palm Beach ** | FL |
| 1967 | Peace College ** | NC |
| 218 | Point Loma Nazarene University * | CA |
| 2455 | Presbyterian College ** | SC |
| 1973 | Queens University of Charlotte ** | NC |
| 2554 | Rhodes College ** | TN |
| 2806 | Roanoke College ** | VA |
| 5759 | Roberts Wesleyan College * | NY |
| 2857 | Seattle Pacific University * | WA |
| 2564 | Sewanee: The University of the South * | TN |
| 2808 | Shenandoah University ** | VA |
| 853 | Simpson College * | IA |
| 5052 | Simpson University * | CA |
| 2144 | Southern Nazarene University * | OK |
| 2664 | Southwestern University ** | TX |
| 1949 | St Andrews Presbyterian College ** | NC |
| 1355 | St Olaf College * | MN |
| 2335 | Susquehanna University * | PA |

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# 2010-11 HERI Faculty Survey

## List of Participating and Sampled Institutions

### Other Religious 4yr Colleges

| | | |
|---|---|---|
| 783 | Taylor University * | IN |
| 2678 | Texas Lutheran University ** | TX |
| 2067 | The University of Findlay ** | OH |
| 5181 | Trinity Christian College ** | IL |
| 2685 | Trinity University * | TX |
| 2562 | Union University | TN |
| 855 | University of Dubuque ** | IA |
| 763 | University of Indianapolis * | IN |
| 2631 | University of Mary Hardin-Baylor * | TX |
| 5801 | University of Mobile ** | AL |
| 6566 | Valley Forge Christian College ** | PA |
| 787 | Valparaiso University | IN |
| 5053 | Vanguard University of Southern California * | CA |
| 1892 | Wagner College ** | NY |
| 858 | Wartburg College ** | IA |
| 545 | Wesleyan College ** | GA |
| 2868 | Whitworth University * | WA |
| 2355 | Wilson College ** | PA |
| 2113 | Wittenberg University * | OH |

### 2yr Colleges

| | | |
|---|---|---|
| 5534 | Bismarck State College | ND |
| 5571 | Carl Albert State College | OK |
| 2023 | Dakota College at Bottineau | ND |
| 654 | Illinois Valley Community College | IL |
| 5535 | Lake Region State College | ND |
| 5028 | North Dakota State College of Science | ND |
| 4889 | South Texas College | TX |
| 6292 | Williston State College | ND |

### Other Institutions

| | | |
|---|---|---|
| 9104 | American University of Beirut | |
| 2266 | Holy Family University | PA |
| 9106 | Patrick Henry College | VA |

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