

Curriculum Vitae

Scott Edward Gillig

St. Thomas University
Department of Education
16401 NW 37th Ave.
Miami Gardens, Florida 33054
(305) 628-6539
sgillig@stu.edu

INTRODUCTION

Education:

March, 1988

Doctor of Philosophy

- ❑ Major: Educational Psychology
- ❑ Minor: Counselor Education
- ❑ The University of Toledo, Toledo, Ohio

August, 1979

Master of Education

- ❑ Guidance & Counseling
- ❑ Major: Counseling and Human Services
- ❑ The University of Toledo, Toledo, Ohio

June, 1978

Bachelor of Arts

- ❑ Major: Psychology
- ❑ The University of Toledo, Toledo, Ohio

Major Areas of Training:

- ❑ Cognitive behavioral therapy, group work, biofeedback and stress reduction, research.

Dissertation Title:

- ❑ The use of self-reference statements in depression induction and reversal.

I. Teaching and Advisement

A. Classroom and Clinic Teaching Effectiveness

- I can attribute much of my philosophy of education to my doctoral training at the University of Toledo in Educational Psychology with a minor in Counselor Education. My doctoral advisor and mentor, Thomas Dunn emphasized the instructional design model taught to him by his own mentor, Robert Gagne at Florida State University. Much of Gagne's work was concerned with hierarchies of learning. He maintained that we need to learn simple tasks before we learn complex tasks. For example, in order to teach my graduate counseling students how to change an individual's behavior, I must first determine what they know and use this as a starting point in getting to the eventual outcome.
- I believe that learning is an active process in which learners construct new ideas or concepts based upon their current/past knowledge. It is vital that I organize curriculum in such a way that students continually build upon what they have already learned. Given that I teach masters and doctoral students in education, they would already have a high degree of sophistication and knowledge about a number of subjects as well as having various problem solving skills. It would be dull and boring or frustrating if I did not take into account students' prior learning when teaching them a new skill or concept.
- A further matter is that many of our graduate students are adult learners. They may have worked in another profession and then decided to become counselors. While some are adult learners, other students in our program have come fresh out of undergraduate programs and are therefore much younger and may respond better to different teaching styles than their older colleagues.
- Every class I teach has a different composition of students. While I make up my syllabus ahead of time, once class begins, I may need and often decide to make changes based on assessment of the composition and needs of a particular class. For example, I may have planned for students to do presentations on human development. If on the first night of class, I discover there are 35 students, most of whom are new in the program and have not had undergraduate backgrounds in psychology, I may decide to forgo presentations and focus on small group discussions. Or I may decide to give group assignments and focus on teaching the basic developmental theories in more detail while at the same time, challenging the few students who have psychology undergraduate backgrounds to assume leadership roles in the class perhaps by preparing lectures and presenting to the large class.
- To be an effective counselor educator, advisor, and mentor, I believe it is necessary to have experiences and skills in both teaching and in practice. As you can see from my Curriculum Vitae, I have taught a variety of classes in my 16 1/2 years as a full-time University Educator and in my approximately 6 years of part-time teaching at the university level. As a part of my teaching load, I have been given the opportunity to start up a counselor training clinic on two different occasions. From 1990-1996, I was the Clinic Director running a five-day-a-week operation in addition to my full-time teaching load (for a total of 50+ hours per week plus a private practice at 20 hours per week. At Barry University, I served as the start-up clinic director.

- In my teaching history, I have had the opportunity to teach a variety of courses at the undergraduate, the graduate, and the doctoral levels with excellent student evaluations in my courses.
- One innovative technique which I have successfully implemented is what I call an “Improvement Plan”. Routinely (early enough in the semester that things can be changed), and if I receive student feedback that he or she is dissatisfied with an aspect of the class, I implement an Improvement Plan. I ask the students to take out a piece of paper and write down their responses to the following questions: 1) What do you like about class so far? 2) What would you like to change about class? 3) If we were to change an aspect of class, how would you suggest making the change?
- After class, I review students’ comments, classify the data according to student themes, and quantify the themes. After I have done this, I look at those themes that seem necessary and relevant and develop an action plan to improve class. At the next class, I share results with students and get their feedback on the plan. Often students are surprised that other students felt the same way they did or maybe felt a different way. In any case, such a method has the advantage of providing me valuable feedback before the class has ended, before it is too late to change. Sometimes, I elect not to change and discuss this decision with the class as well.
- As a teacher, I am receptive to feedback and continue to update both my teaching clinical skills as well as skills that have to do with communicating with students. In order to maintain my six professional licenses and five professional certifications, I am required to do a significant amount of continuing education. I also plan to continue learning both formally and informally to be both a better teacher. I believe that learning is a life long process and as soon as someone thinks he or she know it all, they cease to be effective learners, hence effective teachers.

B. Course Development

August 2006-Present

Professor of Education, St. Thomas University

Courses Taught:

- EDA 608 School Personnel Management x 17
- EDF 621 Psychological Foundations of Education x 18
- EDU 650 Statistical Methods In Research x 4
- EEX 546 Guidance and Counseling of Gifted Students x 7
- EDU 260/DEP 2000 Human Growth x 20
- EDU 352C/ EDE-3400 Educational Psychology x 13
- EDU 530 Educational Measurement x 26
- EDU 540 Classroom Management x 2
- EDF 660 Social, Philosophical, and Historical Foundations of Education x 10
- EDU 201/EDF 2005 Introduction to Education x 7
- EDU 503 Applied Research Methods x 10
- MPS 503 Applied Research Methods x 7
- ORG 499 A x 2
- ORG 499 B x 2
- PSY 410 Adult Aging and Development x 1
- PSY 250 Psychological Statistics x 9
- PSY-496R Photopsychology: An Emerging Art x 1
- EDL/RES 720/820 Quantitative Methods in Education (Developed course for on-line in 2010) x 19
- Independent Studies x 67

August 2016 – October 2016

Developed and taught the following course for the Psychology Department:

- PSY-496R Photopsychology: An Emerging Art

May 2014 –December 2014

Professor of Education, St. Thomas University

Online Courses Developed for Hotchalk in addition to Orientation Trainings and bi-weekly meetings:

- EDA 503 Applied Research Methods
- EDL 820 Quantitative Methods

July 2003-August 2006

Professor of Counseling, Barry University

Courses Taught:

- CSL 589 Introduction to Mental Health Counseling x 3
- CSL 600 Legal & Ethical Issues in Counseling x 8
- CSL 605 Substance Abuse and Treatment in Counseling x 2
- CSL 610 Human Growth and Development x 4
- CSL 694 Counseling Practicum x 6
- EDU 621 Psychological Measurement x 6
- CSL 758 Advanced Clinical Techniques in Counseling x 1

August, 1996-July, 2003

Associate Professor of Counseling, Barry University

Courses Taught:

- ❑ CSL 600 Legal & Ethical Issues in Counseling x 19
- ❑ CSL 699 Counseling Internship x 7
- ❑ CSL 610 Human Growth and Development x 14
- ❑ CSL 589 Introduction to Mental Health Counseling x 6
- ❑ CSL 652 Individual Counseling Procedures x 4
- ❑ EDU 621 Psychological Measurement x 9
- ❑ CSL 694 Counseling Practicum x 3
- ❑ CSL 798 Advanced Doctoral Seminar in Counseling x 2
- ❑ CSL 786 Practicum in Clinical Supervision x 2
- ❑ CSL 784 Doctoral Counseling Supervision x 3

August, 1996-June, 2006

- ❑ Supervised Marriage and Family Therapy, Mental Health Counseling, and School Counseling Interns in the Barry Family Enrichment Training Center.

August, 1996-December, 1996

Start-up Clinic Director, Barry University

Responsibilities:

- ❑ As part of a teaching load, worked with faculty to develop the procedures manual, forms, recruitment of clients from the community, supervision, and management in a counselor teaching/training clinic.

September, 1990-August, 1996

Assistant Professor of Counseling, Heidelberg College, Tiffin, Ohio.

Courses Taught:

- ❑ PSY 410 Clinical Psychology and Counseling Methods x 5
- ❑ PSY 311 Tests and Measurements x 3
- ❑ EDU 506 Theories of Counseling x 6
- ❑ EDU 532 Professional Issues in Counseling: Legal and Ethical x 7
- ❑ EDU 580 Supervised Counseling Practicum x 3
- ❑ EDU 581/582 Supervised Counseling Internship I & II x 15
- ❑ EDU 550 Independent Studies x 22
- ❑ EDU 609 Diagnosis of Mental & Emotional Disorders x 1
- ❑ EDU 620 Evaluation of Mental & Emotional Status x 3
- ❑ EDU 640 Mind-Body Psychotherapies for Clinical Counselors x 1

September, 1990-August, 1996

Clinic Director, Heidelberg College, Tiffin, Ohio.

Responsibilities:

- ❑ As part of a teaching load, was responsible for the start-up and management and day to day operations of a new counselor teaching/training clinic including supervising student interns, developing policies and procedures, individual counseling and assessment, and

referrals, developed and wrote a Policies and Procedures operating manual (with student input) for clinic use, organized record keeping system, charting procedures, utilization review and quality assurance procedures, and created agency forms to be used by counselor trainees.

September, 1987-December, 1989

Instructor, The University of Toledo, Toledo Ohio.

Taught twice per year:

- Educational Planning.

January, 1988-April, 1988

Instructor, The University of Toledo Community and Technical College, Toledo, Ohio.

Course Taught:

- Introduction to Psychology.

August, 1984-July, 1987

Teaching Assistant, The University of Toledo, Toledo, Ohio.

Course taught twice per year:

- Behavioral Psychology.

January, 1980-April, 1980

Instructor, The University of Toledo Community and Technical College, Toledo, Ohio.

Course Taught:

- Self-Awareness and Psychology.

C. Student Advisement

January 2015-Present

Currently advisor for 45 Master of Educational Leadership students on campus and 125 online Master of Educational Leadership students.

August 2014-Present

“Sports Photography Mentoring” involves working with graduate and undergraduate students to produce and deliver stunning sports images to the Athletics Department via the Flickr online community. Use with cameras and lenses, as well as post processing skills are developed.

August 2017-Present

Photography Interest group working with St. Thomas University students photographing events around campus such as doing a photoshoot with Msgr. Casale for the Cover and assorted photos in the STU Contact magazine.

September 2015

PDK Award

Award for being a PDK member for 10 years.

September 2010

PDK Chapter Membership Award

Bloomington, IN —The St. Thomas University chapter of PDK International, which serves the Miami, Florida area, has been has been acknowledged in the association’s inaugural Chapter

Awards Program for the 2009-2010 fiscal year. This award is given to PDK chapters that provide outstanding opportunities for their members to serve public education and their local communities. Specifically, this local PDK chapter received the Chapter Membership award, which recognizes chapters that promote PDK membership effectively to local educators.

August 2006-Present

- ❑ Advisement of St. Thomas University Students in the Ed.D. Program and the Masters in Educational Administration Program.

August, 2006-August 2015

Founding Honors Faculty Advisor for St. Thomas University, Phi Delta Kappa (PDK), Educational Academic & Professional Honor Society International.

Responsibilities:

- ❑ Assisting with establishment of a new chapter including numerous meetings with students and international, regional, and local PDK administrators.
- ❑ Helping students to establish and accomplish long-term strategic goals and yearly goals and objectives including budgeting, fundraising, and establishing and maintaining financial policies.
- ❑ Helping students plan, organize, and hold monthly Chapter meetings and Executive Council meetings.
- ❑ Working with students to develop and regularly publish Chapter newsletter.
- ❑ Encouraging students to develop their professional identities as educators and networking with other professionals and students.

2008

- ❑ As a chapter, we conducted a successful Induction Ceremony April 15, 2008 in the Law School Moot Court with 39 students and faculty inducted into the PDK International Honors Society
- ❑ We hold annual induction ceremonies of new members
- ❑ As the faculty advisor, I planned and promote PDK officer team building, leadership training, and goal setting retreat days annually.

2007

SACS-COC Travel Grant for Graduate Students

Responsibilities:

- ❑ Assisted with nomination and encouragement of three students in applying for this grant.

2007-2010

Doctoral Comprehensive Examination

Responsibilities:

- ❑ Assisted with development of and served as comprehensive exam coordinator as well as reader for Comps.

2007-2008

Exam Soft

Responsibilities:

- ❑ Assisting with establishment of ExamSoft and serve as liaison for ExamSoft for Doctoral Comps. This was discontinued in 2008 as it was not deemed cost effective

August, 1996-August 2006

Guidance & Counseling Program Coordinator (until August, 2002) and Mental Health Counseling Program Coordinator and Faculty Advisor in Barry University's Counseling Program.

Responsibilities:

- ❑ Helping Guidance and Counseling students secure internship sites which includes making calls, writing letters, and making site visits.
- ❑ Responsibility for providing academic and career advisement for approximately 65 graduate students per semester.
- ❑ Staying abreast of the latest changes in Certification and Licensure laws and disseminating these to the students.
- ❑ Returning calls and e-mails on a daily basis.

August, 1996-August 2006

Founding Honors Faculty Advisor for Barry University, Beta Upsilon Chapter of Chi Sigma Iota, Counseling Academic & Professional Honor Society International.

Responsibilities:

- ❑ Helping students to establish and accomplish long-term strategic goals and yearly goals and objectives including budgeting, fundraising, and establishing and maintaining financial policies.
- ❑ Helping students plan, organize, and hold biweekly Chapter meetings and Executive Council meetings.
- ❑ Assisting students in recruitment and retention of new members including planning and organizing biannual Induction Ceremonies and annual Awards Ceremonies.
- ❑ Assisting students to set up and carry out the mentoring program, including mentoring of new students by more experienced students, and mentoring of more experienced students by alumni and professional members, including e-mail mentoring.
- ❑ Helping students to develop and regularly publish Chapter newsletter.
- ❑ Encouraging students to develop their professional identities as counselors and networking with other professionals and students.
- ❑ Encouraging students to nominate and pursue local and international awards.

August, 1996-August 2006

Faculty Advisor for Barry University Counseling Association (BUCA).

Responsibilities:

- ❑ Responsibilities for this student organization are similar to those of the counseling honors society listed above except that BUCA is open to all of our students regardless of GPA, merit, or scholarship.

August, 1996-August 2006

Automated Mailing List (Listserv) Management System:

- ❑ For every class, taught, I create and manage a discussion list for the students where we communicate throughout the semester. Likewise, I communicate with advisees and interested students in an on-going listserv.

August, 1996-August 2000

National Board For Certified Counselors (NBCC) Campus Coordinator, Barry University.

- ❑ Served Barry University's Counseling students for Special Administration of the National Counseling Exam (NCE).

Responsibilities:

- ❑ Securing an Exam Administrator.
- ❑ Ongoing and regular communication with the NBCC regarding examination changes and procedures.
- ❑ Dissemination of memos and notices to keep all faculty and students apprised of the NCE schedule.
- ❑ Assisting students to complete their application packets, checking and completing all applications.
- ❑ Providing explanations to students on the career benefits of taking the NCE at Barry University, helping students to market their NCC status to future employers.

1995-1996

Founding Faculty Advisor for the Heidelberg College, Sigma Phi Beta Chapter of Chi Sigma Iota, Counseling Academic & Professional Honor Society International.

Responsibilities:

- ❑ See above, did most of the types of things that I later did at Barry University when I was the Founding Faculty Advisor for Chi Sigma Iota, Counseling Academic & Professional Honor Society International.

August, 1996-August 2006

Mentor, Barry University

Student Awards:

- ❑ Barry University's Beta Upsilon Chapter received the Chapter of the Year Award twice, in 1999 from Chi Sigma Iota (CSI) Counseling Honors Society International with 250 chapters and 48,000 members world-wide and again in 2006 with 265 chapters.
- ❑ Twelve of our Chapter members have received International Awards from CSI which were awarded to our students at the American Counseling Association World Convention for the award years between the years 1996-2004.
- ❑ Eight Fellowship Awards in 1997, 1998, 2001, 2002 (two awards), 2003, 2004, 2006, respectively.
- ❑ The Outstanding Entry Level Student Award in 1999.
- ❑ The Outstanding Researcher Award in 1999.
- ❑ The Outstanding Service to the Chapter Award in 2001.
- ❑ Advocacy Project Poster Showcase International Award for Excellence in 2003, 2004, 2005 (presentation only), 2006.
- ❑ Outstanding Chapter Newsletter Award, 2004, 2006.

Student Presentations:

- ❑ Mentored four honor students to present two presentations at the Florida Counseling Association 50TH Annual Convention: Counseling, the Golden touch at the Hyatt Regency Tampa, Tampa, FL, November 19, 1999):.

- 1) Five stage model of the counseling process.
 - 2) Why do you say good-bye when we've just said hello? How to continue the counseling relationship using well-timed atheoretical counseling skills.
- ❑ Mentored an honor students to help group facilitate and present at Chi Sigma Iota Day at the American Counseling Association World Convention in San Antonio, TX on March 17, 2001 on Effective leadership.
 - ❑ Along with colleagues, encouraged two honors students to co-present with faculty at the American Counseling Association World Convention in San Antonio, TX on March 16, 2001 on Oncology counseling: Working with cancer survivors and their families.
 - ❑ Mentored a group of students from Barry University's Beta Upsilon Chapter of Chi Sigma Iota (CSI), Counseling Honors Society, Intl. to present on Mental Health Counseling Advocacy at the Advocacy Project Poster Showcase on CSI Day at the American Counseling Association World Convention in Anaheim, CA on March 23, 2003. The poster was one of three to receive an International Award for excellence.
 - ❑ Mentored a group of students from Barry University's Beta Upsilon Chapter of Chi Sigma Iota (CSI), Counseling Honors Society, Intl. to present on Counseling Advocacy at the Advocacy Project Poster Showcase on CSI Day at the American Counseling Association World Convention in Kansas City Missouri on April 2, 2004. The poster was one of three to receive an International Award for excellence.
 - ❑ Mentored two honors students to co-present on Achieving personal excellence through advocacy: Leadership training on Chi Sigma Iota Day at the American Counseling World Conference In Kansas City, Missouri on April 2, 2004.
 - ❑ Mentored a group of students from Barry University's Beta Upsilon Chapter of Chi Sigma Iota (CSI), Counseling Honors Society, Intl. to present on Counseling Advocacy at the Advocacy Project Poster Showcase on CSI Day at the American Counseling Association World Convention in Atlanta Georgia on April 8, 2005.
 - ❑ Mentored a student from Barry University's Beta Upsilon Chapter of Chi Sigma Iota (CSI), Counseling Honors Society, Intl. to present on Counseling Advocacy at the Advocacy Project Poster Showcase on CSI Day at the American Counseling Association World Convention in Montreal, Quebec on April 1, 2006.
 - ❑ Mentored an honors student to co-present on Chapter Membership Development: Leadership training on CSI Day at the American Counseling Association World Convention in Montreal, Quebec on April 1, 2006.

St. Thomas University Dissertations

Chair of Successfully Defended Dissertation

Dissertation Chair

Successfully Defended Spring 2018

SCOTT EDWARD GILLIG

Precious Symonette, Miami-Dade County Teacher of the Year
Gender Differences in Growth Mindset Scores and Writing Test Scores in South Florida High School Students of Color before and after Completion of a Creative writing Class.

Dissertation Chair

Successfully Defended Fall 2017

Prof. Debbie Goodman

A Descriptive Analysis Of A Student Satisfaction Survey Within The Context Of 10 Years Of The BAS Degree Program At The MDC/School Of Justice.

Dissertation Chair

Successfully Defended Fall 2017

Lt. Col. Caroline P. Fermin

Mission Attachment and Job Satisfaction Among Emergency Shelter and Transitional Housing Service Professionals: An Exploratory Analysis.

Dissertation Chair

Successfully Defended Fall 2017

Prof. Dulce Ramirez

Attitudes of Students and Faculty Toward Using Computer Technology and Twitter for Online Learning and Student Engagement: A Cross-Sectional Analysis

Dissertation Chair

Successfully Defended Fall 2017

Ivan Ramirez, United States Postal Service Homeland Security

The Impact of Identity Theft Victimization and the Challenges to Combat it: An Analysis of Identity Theft Cases Reported in Miami Dade County

Dissertation Chair

Successfully Defended Spring 2017

Yuyang Zhou (Hidy)

Cultural Adaptation of Chinese International College Students in the U.S. Parenting, Communication and Acculturation

Dissertation Chair

Successfully Defended Spring 2017

Xiaoying Xu (Isabella)

An Examination of South Florida University Students' Leisure Motivation in Arts

Dissertation Chair

Successfully Defended Spring 2016

Thelma Cole

Evaluation of Crisis Management Plan: An Analysis of Primary Schools in Jamaica

Dissertation Chair

Successfully Defended Fall 2015

Lascelle Sweetland

Online Degree Programs' Impact on Student Motivation: Factors That Influence South Florida Online Master's Degree Students' Motivation

Dissertation Chair

Successfully Defended Spring 2015

Claudia Maria Pereira

The difference in standardized reading Scores among kindergartens who attended a Title 1 pre-kindergarten

Dissertation Chair

Successfully Defended Spring 2015

Captain Jose J. Vargas

Evaluating multi-strategy policing to reduce burglaries: An analysis of the methods utilized by the Pembroke Pines Police Department

Dissertation Chair

Successfully Defended Summer 2012

Karl Chang

A study of vocal agility in Chinese-American adolescent males during the voice change process.

Dissertation Chair

Successfully Defended Fall 2011

Christopher Gentles

An Ex Post Facto Investigation of Mathematics Remediation and Student Success

Dissertation Chair

Successfully Defended Fall 2011

Roseta Mighty-Wilson

Examination Of Remedial Reading And Writing Course Outcomes Using A Causal-Comparative Approach

Dissertation Chair

Successfully Defended Summer 2011

Arildiipurev Tsevelragchaa

Quality Enhancement Process For Academic Renewal Through Four Frame Leadership Theory

Dissertation Chair

Successfully Defended Fall 2010

Dean Michelle Johnson-Garcia

Faculty Perceptions Of Academic Advising: Importance, Responsibility, And Competence.

Chair of Current Dissertation

Current Dissertation Chair

Karyn Mathura

Committee Member of Successfully Defended Dissertation

Dissertation Committee Member

Successfully Defended Spring 18

Pamela Chandler

A Descriptive Examination of African American Juveniles, Community Variables, and Deviant Behavior.

Dissertation Committee Member

Successfully Defended Fall 2017

Tim Slowik

Parolee Reentry: The Effects of the Michigan Prisoner Reentry Initiative on Recidivism

Dissertation Committee Member

Successfully Defended Spring 2016

Luis Pentzke

The Influence of Cyber-Bullying on Crime in K-12 Education

Dissertation Committee Member

Successfully Defended Spring 2016

Miguel Flores

Teacher Personality and Belief Systems: A Study of the Relationship between Teacher Resilience and Teachers' Beliefs in Their Ability to Help Students in a High School Environment

Dissertation Committee Member

Successfully Defended Summer 2010

Donovan McFarlane

Principals' Perceptions of Superintendents' Leadership Practices and Its Impact on School Climate in Selected South Florida Public

Committee Member of Current Dissertation

SCOTT EDWARD GILLIG

Current Dissertation Committee Member

Dawn Prince-Burrell

Current Dissertation Committee Member

Karen Baptiste

Current Dissertation Committee Member

Linda Schneider

Current Dissertation Committee Member

Yudi Ross

Volunteer Research Design Consultant of Successfully Defended Dissertation

Voluntary Dissertation Design Consultation

Successfully Defended Summer 2010

Lynne Kendrick

University Student Satisfaction and Retention

Voluntary Dissertation Design Consultation

Successfully Defended Spring 2016

Arthur Holmes

Social Media: Are There Differences Between First Responders and Citizens Contributing to Emergency Management Responsiveness Using Social Media?

Voluntary Dissertation Design Consultation

Successfully Defended Fall 2016

Gillian Fisher

Voluntary Dissertation Design Consultation

Successfully Defended Fall 2016

Allison Hudson

Committee Member of Successfully Defended Thesis

Thesis Committee Member

Successfully Defended Fall 2016

Fujun Cheng

Marketing Iris PhotoCollective in China: West Meets East

Thesis Committee Member

Successfully Defended Fall 2016

Andrea Ann Campbell

Gamification in Higher Education: Not a Trivial Pursuit

Barry University Dissertations

Dissertation Chair

Successfully Defended 2005:

DeGaglia, John

Examination Of the Effects of the Critical Incident Stress Management Model on Fire/Rescue Professionals

Successfully Defended 2003:

Todd, Cynthia Balfour

Discord Within The Divorce Attorney-Client Relationship: Legal Stressors And Coping Strategies Within The Context Of Clients' Satisfaction With The Divorce Attorney
Chair

Dissertation Committee Member

Successfully Defended 2005:

- Kanzki-Veloso, Elda

Examining the Relationship between Acculturation of Haitian Parents and the Delinquency of Their Adolescents.

Successfully Defended 2005:

- Ainbinder, Debra L.

Predictors of Balance of Supervisor Emphasis in Clinical Supervision with Pre-Licensed Counselors.

Successfully Defended 2004:

- Perez, Gladys

Listening to Mothers' Voices: A Phenomenological Study of the Experiences of Mothers Who Have had a Child Involuntarily Removed from Their Custody

Successfully Defended 2003:

- Whiddon, Jana Joy

The Effects of Hatha Yoga Treatment to Relieve the Symptoms of Depression in Moderately Depressed Individuals.

Successfully Defended 2003:

- Vera, Jessica

Work Disability: A Study of the Demographic Characteristics of Lost-Time Injured Workers and Return-to-Work

Successfully Defended 2001:

- Chandler, Shelly A.

A Study of the Levels of Emotional Intelligence in Runaway Teenagers and Non-Runaway Teenagers

Successfully Defended 2001:

- Harrigan, Daniel C.

The Relationship Between Emotional Intelligence Scores and Self-Ratings of Physical Health: A Regressional Approach

Automated Mailing List (Listserv) Management System:

- From 1996-present created and managed a discussion list for graduate Barry University students and alumni which serves as a program and college professional issues advisement forum.

1995-1996

SCOTT EDWARD GILLIG

Automated Mailing List (Listserv) Management System:

- ❑ 1995-96 Created and managed a discussion list (the COUNSELING-FORUM) for graduate Heidelberg counseling and undergraduate psychology students which serves as a program and college professional issues advisement forum.

II. Scholarly and Creative Efforts

A. Professional Accomplishments

Doctoral Faculty Status:

- ❑ Granted Doctoral Faculty Status based on the Barry University School of Education's criteria.

Publications:

- ❑ Gillig, S.E. and Cingel, P.A. (2016). Co-occurring disorders and addictions treatment, 3rd Edition (in). David Capuzzi & Mark Stauffer, Editors. New York: Allyn and Bacon.
- ❑ Gillig, S.E. and Cingel, P.A. (2011). Co-occurring disorders and addictions treatment, 2nd Edition (in Foundations of addictions counseling). David Capuzzi & Mark Stauffer, Editors. New York: Allyn and Bacon.
- ❑ Gillig, S., Cherry, A., Moon, C., Cingel, P., & Lewis, T. (2008). Measures for counseling practice evaluation (MCPE): An outcome tool for evaluating effectiveness throughout the counseling process. OCA Journal of Professional Counseling, April, 1-30.
[http://www.ohiocounseling.org/docs/JA/Measures%20for%20Counseling%20Practice%20Evaluation%20\(MCPE\).pdf](http://www.ohiocounseling.org/docs/JA/Measures%20for%20Counseling%20Practice%20Evaluation%20(MCPE).pdf)
- ❑ Gillig, S.E. and Cingel (2008). Co-occurring disorders and addictions treatment (in Foundations of addictions counseling). David Capuzzi & Mark Stauffer, Editors. New York: Allyn and Bacon.
- ❑ Gillig, S.E. and Blackwell, E. (2006). Self-Advocacy for School Counselors. Dade Counseling Association Bridges, Dec., 5.
- ❑ Sperry, L., Tureen, R., Duffy, M., & Gillig, S.E. (2005). Psychopathology (in Family Therapy Review: Preparing for comprehensive and licensing exams). Robert Coombs, Editor. Mahwah, New Jersey: Lawrence Erlbaum.
- ❑ Duffy, M., & Gillig, S., Editors and Authors. (2004). Teen gangs: A global view. The World View of Social Issues Series. Westport, CT: Greenwood Publishing.
- ❑ Duffy, M. & Gillig, S. (2003). Cancer, families, and family counselors. Family Journal: Counseling and Therapy for Couples and Families, January, 10, 3.
- ❑ Gillig, S. (2003). Counselor Advocacy Tips. Exemplar, 18, 1, 6.

- ❑ Gillig, S.E., Duffy, M. & Senger, P. (2003). Fostering counselor identity: Reduced fee and pro bono counseling for counselors-in-training. Association for Counselor Education and Supervision Spectrum, 63, 2, 3-4.
- ❑ Duffy, M., Gillig, S., Ybarra, M. A., & Tureen, R. (2002). A critique of the DSM IV: A postmodern and systemic perspective. Journal of Individual Psychology, 58, 4, (Winter, 2002).
- ❑ Gillig, S. (2000). Mentoring while avoiding the pitfalls of dual relationships. Exemplar, 15, 1, 13-15.
- ❑ Gillig, S.E., Moon, C., Studer, J., & Owen, M. (1995). Comparison of simple and complex messages on safe sex practices and knowledge of HIV/AIDS. (Report No. CG-026-0480). Tiffin, OH: Heidelberg College, Department of Graduate Counseling. (ERIC Document Reproduction Service No. ED 386 657).
- ❑ Gillig, S.E. & Cingel-Gillig, P.A. (1995). Depressed moods in university students: Induced and reversed using self-reference statements. (Report No. CG-026-479). Toledo, OH: University of Toledo, Center for Applied Cognitive Science. (ERIC Document Reproduction Service No. ED 386 656).
- ❑ Gillig, S.E. (1995). Warning: This diagnosis can be hazardous to your health. Guest Editorial, Counseling Today, October, 36-37.
- ❑ Gillig, S. & Zimmer, J. (1986). Survey return rate and size of school district. Psychological Reports, 58, 381-382.
- ❑ Dunn, T.G., Gillig, S.E., Ponser, S.E., & Weil, N. (1985). The learning process in biofeedback: Is it feed-forward or feedback? Biofeedback and Self-Regulation, 11, 2, 143-156.

Refereed Presentations:

- ❑ Gillig, S., Bailey, L. (2006). Sustained Chapter Membership Involvement: Leadership training presentation on Chi Sigma Iota Day at the American Counseling World Conference In Montreal, Quebec, April 1, 2006.
- ❑ Gillig, S., Nemec, B., Hausler, J., and Ferguson, B. (2004). Achieving personal excellence through advocacy: Leadership training presentation on Chi Sigma Iota Day at the American Counseling World Conference In Kansas City, Missouri on April 2, 2004.
- ❑ Gillig, S., Cingel, P., Duffy, M., Veshinski, S. and Tureen, R. (2002). Supervision training model and practice (Presented at the American Counseling Association, Annual Convention in New Orleans, LA, March 25, 2002).
- ❑ Chapin, L., Henderson, D., Gillig, S., Nemec, W., Sherman, N., Sweeney, T., and White, V. (2002). Advocacy Strategies for Counselor Education: Diverse Methods, Unified Results. (Presentation on behalf of Chi Sigma Iota and Association for Counselor

Education and Supervision at the American Counseling Association, Annual Convention in New Orleans, LA, March 24, 2002).

- ❑ Duffy, M., Gillig, S., Ybarra, M., Arnemann, K., and Charles, C. (2001). Oncology counseling: Working with cancer survivors and their families (Program presented at the American Counseling Association, Annual Convention in San Antonio, TX, March 18, 2001).
- ❑ Gillig, S. and Londono, E. (2001). Chi Sigma Iota leadership training: Chapter fundraising (Presentation at Chi Sigma Iota, Counseling Honors Society International Day in San Antonio, TX, March 17, 2001).
- ❑ Gillig, S., Duffy, M., and Cingel, P. (2000). Five stage model of the counseling process. (Program presented at the American Counseling Association, Annual Convention in Washington DC, March 24, 2000).
- ❑ Gillig, S., Kelly, R., Bryant, T., Lozzi, b., and Jane, D. (1999). Five stage model of the counseling process. (Program presented at the Florida Counseling Association 50TH Annual Convention: Counseling the Golden Touch, Hyatt Regency Tampa, Tampa, FL, November 19, 1999).
- ❑ Gillig, S., Cingel, P, and Duffy, M. (1999). Developing managed care-ready treatment plans and outcomes assessment measures. (Program presented at the American Counseling Association, Annual Convention in San Diego, CA, April 16, 1999).
- ❑ Gillig, S., and Cingel, P. (1997). Treatment planning and outcomes assessment skills for practicing counselors. (Program presented at the Florida Counseling Association 48TH Annual Convention: Letting the Sun Shine Through, Adam's Mark Hotel at the Florida Mall, Orlando, FL, November 15, 1997).
- ❑ Gillig, S., Moon, C., Cingel, P., and Duffy, M. (1997). Measuring counseling efficacy in a counselor training clinic. (Program presented at the American Counseling Association, Annual Convention in Orlando, Florida, April 6, 1997).
- ❑ Gillig, S., Moon, C., and Cingel, P. (1995). A method of assessing counseling effectiveness in a counselor training program. (Program presented at the American Counseling Association, Annual Convention in Denver, Colorado in April, 1995).
- ❑ Gillig, S., Moon, C., and Cingel, P. (1994). A method of assessing counseling brief counseling effectiveness. (Program presented at the Ohio Counseling Association, All Ohio Counseling Conference in Columbus, Ohio, November 3, 1994).
- ❑ Gillig, S., Studer, J., Owen, M., and Moon, C. (1993). Stopping the spread of HIV/AIDS through the education of teens: A methodology for counselors. (Program presented at the Ohio Counseling Association, All Ohio Counseling Conference in Columbus, Ohio, November 4, 1993).

- ❑ Gillig, S., Studer, J., Owen, M., and Moon, C. (1993). HIV/AIDS and adolescents: An educational approach that can work. (Program presented at the American Counseling Association, Annual Convention in Atlanta, GA, March, 14, 1993).
- ❑ Gillig, S. and Cingel, P. (1992). Reversal of induced depression. (Program presented at the Ohio Psychological Association Spring Conference in Columbus, Ohio, April 23, 1992).
- ❑ Meinke, D., and Gillig, S. (1987). The relationship between personality typologies as identified by the Myers-Briggs Type Indicator and the Singer Loomis Inventory of Personality. (Paper presented at the annual meeting of American Education Research Association, Washington D.C., April, 1987).
- ❑ Dunn, T.G., Taylor, C.A., Gillig, S.E., & Henning, M. (1987). Experience, expertise, and teacher planning. (Paper presented at the annual meeting of American Educational Research Association, Washington D.C., April, 1987).
- ❑ Dunn, T., and Gillig, S. (1985). The learning process in biofeedback: Is it feedforward or feedback? (Paper presented at the annual meeting of the Biofeedback Society of America, New Orleans, April, 1985. Subsequently, was awarded a certificate in recognition of a citation paper by the Biofeedback Society of America).

Self-Publications:

- ❑ Gillig, S.E. (2014). Highlighting St. Thomas University Athletics: 2012-2014. Self-Published.

Column Editor:

- ❑ Column Editor. Gillig, S.E.. Counselor Advocacy Tips. Exemplar, Spring 2003-2007.

Invited Presentations:

- ❑ Cingel, P.A. & Gillig, S.E. (2008). Beijing Jiaotong University Senior Staff Executive Training Program: University Structure: Governance and Accountability. Presented at St. Thomas University, Miami Gardens, Florida, USA on Tuesday, Dec. 9, 9:30-11:30, Bobcat Hall of Fame.
- ❑ Gillig, S. (1995). Ethical, Legal, & Professional Issues Workshop on Dual Relationships, Boundaries, & Competency Areas. Presented at Sandusky Valley Community Mental Health Center, Tiffin, Ohio, March 15, 1995.
- ❑ Gillig, S. (1994). Drug and Alcohol Awareness Program for Supervisors of BP Oil Pipeline. Presented as an Integra EASE Affiliate for purpose of meeting DOT safety standards (Holiday Inn, Findlay, Ohio, November 29, 1994).
- ❑ Gillig, S. (1992). Stress Management for Women: Managing Moods (Tiffin Community YMCA for Mercy Hospital, Tiffin, Ohio, September 8, 1992).

- ❑ Gillig, S. and Barns, Darlene (1990). Handling Life's Stresses Through Proper Attitudes, Time Management, and Coping Strategies, Presented for Physical Therapy Services at Fremont Memorial Hospital, Fremont, Ohio, November 4, 1990.
- ❑ Cingel, P. and Gillig, S. (1990). Growing Up in a Dysfunctional Family: The Impact on Character, University of Toledo, for the University Counseling Center, Toledo, Ohio, March 1, 1990.
- ❑ Gillig, S. and Cingel, P. (1989). Understanding Dysfunctional Families, University of Toledo, for the University Counseling Center, Toledo, Ohio, February 23, 1989.
- ❑ Gillig, S. (1989). Wellness Education Program, Bixby Medical Center, Adrian, Michigan, January 19, 1989.
- ❑ Gillig, S. (1989). Working With the Sage Center Chemically Dependent Patient, Bixby Medical Center, Adrian, Michigan, January, 18, 1989.
- ❑ Gillig, S. (1988). Adult Children of Alcoholics: Unraveling the Web, the Road to Recovery, Bixby Medical Center, Adrian, Michigan, September 28, 1988.
- ❑ Gillig, S. (1988). Adult Children of Alcoholics: Understanding the Characteristics and Familiar Patterns, Bixby Medical Center, Adrian, Michigan, September 21, 1988.
- ❑ Gillig, S. (1983). Self-Relaxation for Adolescents, sponsored by Zepf Community Mental Health Center, Toledo, Ohio, May 19, 1983.

Awards:

December 19, 2016

Phi Delta Kappa 10 Year Membership Award

- ❑ Received the Award for participation and membership in PDK for ten years.

May 16, 2015

St. Thomas Psychology Club "Picture Perfect" Award

- ❑ Received the Award for Serving as Photographer for the Psychology Club

May 16, 2015

St. Thomas Student Government for the Student Government Special Recognition Award

- ❑ Received the Award for Serving as Photographer of the STU Monthly Magazine

May 16, 2015

St. Thomas University Faculty of the Year Award

- ❑ Received the Award for service as a faculty member

December 19, 2014

St. Thomas University Appreciation Award

- ❑ Received the Award for Serving as Photographer of the STU Monthly Magazine

December 19, 2013

St. Thomas University Basketball Team Appreciation Award

SCOTT EDWARD GILLIG

- ❑ Received the award from St Thomas University Basketball Coach and Team

April 25, 2013

St. Thomas University Athletic Department ESPY Award

- ❑ Received the award from St Thomas Athletic Director, Assistant Director, and Athletic Department.

November 16, 2012

St. Thomas University International Student & Scholar Services Photo Contest 2nd Place

- ❑ Received the award from St Thomas University International Student & Scholar Services.

March 28, 2006

2005-06 Outstanding Faculty Award

- ❑ Received the award from Beta Upsilon Chapter of Chi Sigma Iota, Counseling Honors Society, International.

2002-03 Faculty Advisor Award

- ❑ Received the award from Beta Upsilon Chapter of Chi Sigma Iota, Counseling Honors Society, International.

2000-01 Outstanding Leader and Mentor Award

- ❑ Received the award from Beta Upsilon Chapter of Chi Sigma Iota, Counseling Honors Society, International.

2001-02 Outstanding Leadership Award

- ❑ Received the award from Beta Upsilon Chapter of Chi Sigma Iota, Counseling Honors Society, International.

1999-2000 Faculty Advisor Award

- ❑ Received the award from Beta Upsilon Chapter of Chi Sigma Iota, Counseling Honors Society, International.

May, 1993

Herman J. Peters Award

- ❑ Received the award for "... a long and distinguished career in counseling, provided outstanding service to OCA (Ohio Counseling Association) or the profession, and demonstrated exemplary caring for persons" (nominated by Dr. Tom Davis, member of State of Ohio Counselor & Social Worker Board and Chair of the Counselor Professional Standards Committee of the Board).

B. Professional Development

Conducting a Professional Practice (average of 20 hours per week):

September, 1990-August, 1996

Private Counseling and Psychotherapy Practice

- ❑ Maintained a part-time private counseling and psychotherapy practice.

September, 1990-August, 1996

Consulting Counselor

- ❑ Provided consultation, employee assistance, and psychological testing services to local agencies including Sandusky Valley Center and Heidelberg College.

April, 1991-August, 1996

Forensic Examiner

- ❑ Conducted competency to stand trial and sanity forensic exams for Tiffin Municipal Court.

August, 1992-August, 1996

Site Supervisor

- ❑ Supervised postmasters and postdoctoral level counselor trainees working toward licensure.

Other Professional Practice

October, 1989-September, 1990

Clinical Therapist

- ❑ Maumee Valley Counseling Center, a division of West Center, Toledo, Ohio. Provided individual, group, marital, and family therapy as well as psychological testing, assessments, and team treatment planning in a comprehensive outpatient setting. Special skills include working with depressed, anxious, and chemically dependent individuals, and those with dual diagnoses.

April, 1989-September, 1989

Clinical Supervisor

- ❑ Sage Center for Substance Abuse Services of Bixby Medical Center, Adrian, Michigan. Responsible for the clinical supervision of other professionals in a residential treatment setting. Was responsible for site visits to other facilities to assist in the design of a sub-acute inpatient program that reflects contemporary trends in program design. Served as a member of the Utilization Review Committee, Credential Committee, Advisory Council, and Quality Assurance Committee. Conducted individual, group, and family therapy. Responsible for psychological testing and reports, intakes, patient assessments, biopsychosocials, treatment planning, and discharge summaries. Cooperated with the psychiatric unit in assessing and treating dual diagnosis patients. Presented didactic information to patients, staff, and the community. **Clientele included gang members as well as Jackson County prisoners.**

July, 1985-December, 1988

Group Leader

- ❑ University Counseling Center. The University of Toledo. Conducted group counseling in assisting student social and academic adjustment.

August, 1983-August, 1987

Research Assistant

- ❑ Center for Applied Cognitive Science, The University of Toledo. Conducted research as a research assistant in cognitive processes and served as a statistics and computer consultant to graduate students and faculty.

March, 1982-July, 1983

SCOTT EDWARD GILLIG

Mental Health Professional One

- ❑ The Zepf Community Mental Health Center, Toledo, Ohio. Responsible for planning, development, implementation, and delivering outpatient services. This included short and long term treatment of individuals, families, couples, and groups. Coordinated discharge planning with the treatment team and community resources. Supervised interns and facilitated workshops on biofeedback and relaxation.

March, 1981-March, 1982

Crisis Counselor

- ❑ The Zepf Community Mental Health Center, Toledo, Ohio. Provided both phone and office counseling for individuals experiencing crises or emergencies in their lives.

March, 1980-March, 1981

Unit Manager and Therapist

- ❑ The Zepf Community Mental Health Center, Toledo, Ohio. In working with chronic aftercare clients, was primarily responsible for facilitating their growth individually, socially, and vocationally by sharpening of skills in work related activities. Other duties included: individual, group, and family therapy, client advocacy, and student supervision.

1975-1979

Building Manager

- ❑ University of Toledo Community and Technical College. Duties were focused on organizing, promoting, and managing student programs. Also facilitated training program for new employees.

Internship/Practica

April, 1988-April, 1989

Intern

- ❑ Bixby Medical Center, successfully completed the year-long clinical internship which was served mainly at the Sage Center for Substance Abuse Services, but involved learning on the Psychiatric Unit as well. **Clientele included gang members as well as Jackson County prisoners.**

Description of Practicum Courses:

January, 1988--May, 1988

Practicum

- ❑ St. Vincents Hospital Tennyson Center, administered, scored, interpreted, and wrote reports on psychological tests, also diagnosed and treated chemically dependent and dually diagnosed adolescents in an intensive inpatient setting.

June, 1985--September, 1985

Practicum

- ❑ St. Vincents Hospital Tennyson Center, co-facilitated groups, conducted individual counseling, developed and implemented treatment plans, and assessed individuals in an intensive inpatient setting for chemically dependent adolescents.

April, 1979-September, July, 1979

Practicum

- ❑ Community Mental Health Center West, counseled on an individual and group basis, under supervision of the outpatient program staff and university professor.

April, 1978-July, 1978

Practicum

- ❑ Goodwill Industries, conducted supervised counseling and administered manual dexterity tests in the Testing and Evaluation Dept.

Professional Organizations:

- ❑ American Counseling Association
- ❑ American Association for Counselor Education and Supervision
- ❑ Chi Sigma Iota, Beta Upsilon, Counseling Academic & Prof. Honor Society Intl., Life Member #448
- ❑ Florida Association of Professors of Educational Leadership (FAPEL)
- ❑ Florida Counseling Association (2000-2006).
- ❑ Florida Association for Counselor Education and Supervision (2000-2006).
- ❑ Florida Association of Teacher Education (2000-2002)

Professional Licenses and Certifications:

- ❑ Internationally Certified Alcohol and Drug Counselor #NCADC 8264 (current)
- ❑ National Certified Counselor #51368 (current)
- ❑ National Board of Certified Counselors, Approved Clinical Supervisor #51368 (lapsed)
- ❑ State of Florida, Licensed Mental Health Counselor (Qualified Supervisor) #0004478 (current)
- ❑ State of Florida, Certified Addictions Professional #1661 (current)
- ❑ State of Florida, Licensed Psychologist PY 6476 (current)
- ❑ State of Ohio Professional Clinical Counselor License (Counseling Supervisor) #E1015 (lapsed)
- ❑ State of Ohio, Certified Chemical Dependency Counselor III #913147 (lapsed)
- ❑ State of Ohio, Licensed Psychologist #4284 (lapsed)
- ❑ State of Michigan Professional Clinical Counselor License #000089 (lapsed)
- ❑ State of Michigan, Licensed Psychologist #007266 (lapsed)

Provided Postmasters LMFT/LMHC Supervision to:

- ❑ Lina Marquez (2006-2008)
- ❑ Carmen Briceno (2008)
- ❑ Vivian Stone (2008-2011)
- ❑ Kira Parris (2009-2010- four months)

Provider Status:

1990-1996

Provider Status and eligibility for network reimbursement from the following:

- ❑ National Affiliated Network provider for Blue Cross & Blue Shield Mutual of Ohio.
- ❑ Nationwide Network Affiliate provider for the Integra Employee Assistance Service and Education program.
- ❑ Participating Provider for Options Mental Health Provider Network.
- ❑ National Affiliated Network provider for American PsychManagement, Inc.

- ❑ National Affiliated Network provider for Value Behavioral Health, Inc.
- ❑ Participating Provider for Spectrum Care Systems, Inc.
- ❑ Participating Provider for Harbor Behavioral Health, Inc.
- ❑ Participating Provider for U.S. Behavioral Health, Inc.

Continuing Education:

International Conferences

April 8-9, 2005

- ❑ Chi Sigma Iota Day and Committee Meetings at the American Counseling Association, World Conference, Atlanta, GA.

April 2-3, 2004

- ❑ Chi Sigma Iota Day and Committee Meetings at the American Counseling Association, World Conference, Kansas City, MO.

March 24-25, 2003

- ❑ Chi Sigma Iota Day and Committee Meetings at the American Counseling Association, World Conference, Anaheim, CA.

March 22-26, 2002

- ❑ American Counseling Association, World Conference, New Orleans, LA.

March 16-19, 2001

- ❑ American Counseling Association, World Conference, San Antonio, TX.

April 15-17, 1999

- ❑ American Counseling Association, World Conference, San Diego, CA.

March 27-29, 1998

- ❑ American Counseling Association, World Conference, Indianapolis, IN.

April 4-7, 1997

- ❑ American Counseling Association, World Conference, Orlando, FL.

April 20-23, 1996

- ❑ American Counseling Association, World Conference, Pittsburgh, PA.

April 27-30, 1995

- ❑ American Counseling Association, World Conference in Denver, Colorado.

March, 14, 1993

- ❑ American Counseling Association, World Conference in Atlanta, GA.

State Conferences

October 3, 2016

- ❑ Florida Association of Professors of Educational Leadership (FAPEL) Fall 2016 Meeting – Morgridge International Reading Center, UCF, Orlando.

October 5, 2015

- ❑ Florida Association of Professors of Educational Leadership (FAPEL) Fall 2015 Meeting – Morgridge International Reading Center, UCF, Orlando.

February 2 & 3 2015

- ❑ Florida Association of Professors of Educational Leadership (FAPEL) Spring Meeting – Florida Department of Education, Turlington Building, Room 1703 - 325 W. Gaines St. Tallahassee, FL .

October 4, 2014

- ❑ Florida Association of Professors of Educational Leadership (FAPEL) Fall 2014 Meeting – Morgridge International Reading Center, UCF, Orlando.

November 15-16, 2001

- ❑ Florida Counseling Association's 52nd Annual Convention: A Counseling Fiesta. Double Tree Guest Suites, Tampa, FL, served as Secretary/Treasurer at the FACES Business Meeting, Task Forces, and attended the Florida Counseling Association Convention.

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November 8-10, 2000

- ❑ Florida Counseling Association's 51ST Annual Convention: Racing into the 21st Century. Adam's Mark Resort, Daytona Beach, FL, served as Secretary/Treasurer at the FACES Business Meeting; served as the Ethics and Professional Practices Co-Chair at the FCA Delegate Assembly/Town Hall Meeting.

March 2, 2000

- ❑ Florida Association of Teacher Educators (FATE) Annual Conference, Airport Marriott, Orlando Florida, participated as a Board member in the Business Meeting, Task Forces, and Conference.

November 17-19, 1999

- ❑ Florida Counseling Association's 50TH Annual Convention: Counseling the Golden Touch, Hyatt Regency Tampa, Tampa FL.

November 15, 1997

- ❑ Florida Counseling Association's 48th Annual Convention: Letting the Sun Shine Through, Adam's Mark Hotel at the Florida Mall, Orlando, FL.

November 2-4, 1994

- ❑ Ohio Counseling Association, All Ohio Counseling Conference in Columbus, Ohio.

November 3-5, 1993

- ❑ Ohio Counseling Association Fall Conference in Columbus, Ohio.

April 29,30, 1993

- ❑ Ohio Counseling Association Spring Conference in Columbus, Ohio.

April 23-25, 1992

- ❑ Ohio Psychological Association Spring Conference, Columbus, OH.

February 21, 1992

- ❑ Ohio Association for Counseling and Development, Columbus, OH (Managed Health Care Workshop).

November 5, & 6, 1991

- ❑ All Ohio Counselors Conference, Columbus, OH.

February 22, 1991

- ❑ Ohio Association of Counselor Educators and Supervisors, Workshop on Teaching Counseling Courses, Columbus, OH.

May 15-16, 1988

- ❑ Ohio Association for Counseling and Development, Spring Conference, Columbus, OH.

May 2 & 3, 1986

- ❑ Ohio Association for Counseling and Development, Spring Convention, Columbus, OH.

Postdoctoral Courses:

Fall Semester, 2003

- ❑ CSL 687-01 Marital and Family Systems, Richard Tureen, Ph.D., LMFT, Barry University Counseling Program.

Spring Semester, 2000

- ❑ CSL 786-01 Practicum in Clinical Supervision (Postmodern and Systemic Focus), Richard Tureen, Ph.D., LMFT, Barry University Counseling Program.

Fall Semester, 1996

- ❑ EDU 537 Social Foundations in Cross-Cultural Counseling, in the Heidelberg Master of Arts in Counseling Program, Tiffin, OH.

Summer Semester, 1996

- ❑ EDU 620 Evaluation of Mental & Emotional Status, course taken in the Heidelberg Master of Arts in Counseling Program, Tiffin, OH.

Summer Semester, 1996

- ❑ EDU 640 Human Sexuality, Theory & Practice, course taken in the Heidelberg Master of Arts in Counseling Program, Tiffin, OH.

Fall Semester, 1995

- ❑ EDU 638 Psychopharmacology and Chemical Dependency for Counselors class taken in the Heidelberg Master of Arts in Counseling Program, Tiffin, OH.

Workshops and Seminars:

April 3, 2016

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- ❑ C E 4 L E S S certifies completion of the course titled: Progress Report on Alzheimer's Disease 4. This course meets the qualifications for 1 hour of continuing education credit.

March 25, 2016

- ❑ C E 4 L E S S certifies completion of the course titled: Topics in Human Sexuality: Sexual Addiction 1. This course meets the qualifications for 3 hours of continuing education credit.

March 25, 2016

- ❑ C E 4 L E S S certifies completion of the course titled: Preventing Medical Errors: Best Practices for Mental Health Professionals. This course meets the qualifications for 3 hours of continuing education credit.

March 25, 2016

- ❑ C E 4 L E S S certifies completion of the course titled: Florida Statutes and Rules Affecting the Practice of Psychology. This course meets the qualifications for 1 hour of continuing education credit.

March 25, 2016

- ❑ C E 4 L E S S certifies completion of the course titled: Clinical Supervision and Professional Development of the Substance Abuse Counselor 8. This course meets the qualifications for 8 hours of continuing education credit.

March 25, 2016

- ❑ C E 4 L E S S certifies completion of the course titled: Ethics & Boundary Issues. This course meets the qualifications for 3 hours of continuing education credit.

Spring and Fall Semesters 2015

- ❑ Participated approximately 15 Online Training hours from the Institute for Professional Studies at St. Thomas University.

January 25, 2015

- ❑ C E 4 L E S S certifies completion of the course titled: Preventing Medical Errors: Best Practices for Mental Health Professionals. This course meets the qualifications for 3 hours of continuing education credit.

March 7, 2014

- ❑ C E 4 L E S S certifies completion of the course titled: Florida Statutes and Rules Affecting the Practice of Psychology. This course meets the qualifications for 1 hour of continuing education credit.

March 6, 2014

- ❑ C E 4 L E S S certifies completion of the course titled: Preventing Medical Errors: Best Practices for Mental Health Professionals. This course meets the qualifications for 3 hours of continuing education credit.

May 21, 2013

- ❑ CME Resource certifies completion of the course titled #9766 Online Professionalism and Ethics by Alice Yick Flanagan, PhD, MSW on May 21, 2013. This course meets the qualifications for 3 hours of continuing education credit and 5 NBCC clock hour(s).

May 21, 2013

- ❑ CME Resource certifies completion of the course titled #9615 Alzheimer's Disease by Joan Needham, MSED, RNC on May 21, 2013. This course meets the qualifications for 3 hours of continuing education credit and 5 NBCC clock hour(s).

January 12, 2013

- ❑ CME Resource certifies completion of the course titled #9792 Domestic Violence: The Florida Requirement by Marjorie Conner Allen, BSN, JD on January 12, 2013. This course meets the qualifications for 2 hours of continuing education credit and 1 NBCC clock hour(s)

January 12, 2013

- ❑ CME Resource certifies completion of the course titled #7131 Medical Error Prevention for Behavioral Health Professionals by Marjorie Conner Allen, BSN, JD on January 12, 2013. This course meets the qualifications for 2 hours of continuing education credit and 1 NBCC clock hour(s).

July 23, 2012

- ❑ CME Resource certifies completion of the course titled #9696 Opioid Abuse and Dependence by Mark Rose, BS, MA on July 23, 2012. This course meets the qualifications for 10 hours of continuing education credit and 5 NBCC clock hour(s).

July 23, 2012

- ❑ CME Resource certifies completion of the course titled #9656 Alcohol, Alcohol Abuse, and Alcohol Dependence by Mark S. Gold, MD on July 22, 2012. This course meets the qualifications for 10 hours of continuing education credit and 5 NBCC clock hour(s).

February 9, 2012

- ❑ Participated in Techniquet for Engaging Asian Learners Project for Success Workshop for 1.5 Continuing Education Hours conducted by Susan Angulo, Ph.D. & Chelsea Bluffington, M.A. at St. Thomas University, Miami Springs, FL.

September 26, 2011

- ❑ Participated in M-DCPS-IHE Consortium meeting: "Alignment of teacher evaluation systems (IPEGS) and implementation of the new Florida Educator Accomplished Practices.", Dr. Susan Neimand, Director, School of Education, Miami Dade College, InterAmerican Campus, 627 SW 27 Avenue, Miami, FL 33135, (305) 237-6152, Dr. Donna Riley, Presenter.

September 2, 2011

- ❑ Completed On-Line ACA Course: Spirituality in Counseling: A Faith Development Perspective for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

August 24, 2011

- ❑ Completed On-Line ACA Course: Interviewing for Solutions for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

March 22, 2011

- ❑ Completed On-Line ACA Course: Interviewing for Solutions for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

January 18, 2011

- ❑ Completed On-Line ACA Course: A Transcultural Integrative Model for Ethical Decision Making in Counseling for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

November 26, 2010

- ❑ Completed On-Line Professional Development Resources: Diagnosing ADHD in Adults for 1.00 Continuing Education Contact Clock Hours approved by NAADAC.

November 25, 2010

- ❑ Completed On-Line Professional Development Resources: The Grieving Self for 1.00 Continuing Education Contact Clock Hours approved by NAADAC.

November 25, 2010

- ❑ Completed On-Line Professional Development Resources: APA Task Force Reports on Girls & Women for 1.00 Continuing Education Contact Clock Hours approved by NAADAC.

November 23, 2010

- ❑ Completed On-Line Professional Development Resources: Attention Deficit Hyperactivity Disorder- Overview for 1.00 Continuing Education Contact Clock Hours approved by NAADAC.

November 23, 2010

- ❑ Completed On-Line Professional Development Resources: Autism Spectrum Disorders-Overview for 1.00 Continuing Education Contact Clock Hours approved by NAADAC.

November 23, 2010

- ❑ Completed On-Line Professional Development Resources: Gender Identity & Gender Variance for 1.00 Continuing Education Contact Clock Hours approved by NAADAC.

May 4, 2010

- ❑ Completed On-Line ACA Course: Empowering Individuals With Disabilities through Career Counseling for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

April 8, 2010

- ❑ Completed On-Line ACA Course: Assessing Violence Risk: A Review and Clinical Recommendations for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

March 2, 2010

- ❑ Completed On-Line ACA Course: Counseling Multiracial Individuals & Families for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

February 1, 2010

- ❑ Completed On-Line ACA Course: Play and Humor in Counseling for 2.00 Continuing Education Contact Clock Hours approved by NBCC.

January 3, 2010

- ❑ Completed On-Line ACA Course: Duties to Report, Warn, and/or Protect for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

December 1, 2009

- ❑ Completed On-Line ACA Course: Online Counseling and Electronic Records for 1.00 Continuing Education Contact Clock Hours approved by NBCC.
- ❑

November 3, 2009

- ❑ Completed On-Line ACA Course: Exploring Relational Aggression: Counseling Girls to Manage Conflict & Anger for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

October 17, 2009

- ❑ Completed On-Line ACA Course: Out of the Box; A Model for Counseling in the 21st Century for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

July 1, 2009

- ❑ Completed On-Line ACA Course: When Eagles Speak: Counseling Native Americans for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

June 3, 2009

- ❑ Completed On-Line ACA Course: Psychosocial Adaptation to Chronic Illness and Disability: A Primer for Counselors for 1.00 Continuing Education Contact Clock Hours approved by NBCC.
- ❑

May 5, 2009

- ❑ Completed On-Line ACA Course: Therapeutic Implications of Pharmacotherapy: Current Trends and Ethical Issues for 1.00 Continuing Education Contact Clock Hours approved by NBCC.

Fall Semester, 2008

- ❑ Participated in Five Week Online Training Course and received certificate for Continuing Education offered through the Institute for Organizational Leadership at St. Thomas University during Fall 2008 Semester.

November 25, 2008

- ❑ Preventing Violence in the Workplace, Thomas A. Carney, Director of Police Services and Chief of Staff for the North Miami Beach Police Department. Held on Tuesday, November 25th in the Evelyn & George Goldbloom Convocation Hall, from 11:00am – 2:00pm.

2007-08

- ❑ Project Success consisted of three Symposiums lead by Co-Directors: Dr. Byron Massialas/Dr. Susan Angulo and Project Coordinator: Dr. John Carpenter. A major goal of Project Success was to improve the conditions of learning and instruction of LEP students and bridge the academic gap that presently exists between them and their mainstream peers. All participants revised course syllabi with this goal in mind. The training included visits to our partner secondary schools in the region who needed assistance in delivering instruction to the LEP students, especially in math and science.

November 9, 2007

- ❑ First Symposium - Professional Development Conference and Training Session Presentation by Dr. Socorro Herrera, Kansas State University, held at St. Thomas University, November 9, 2007 from 9:30 am to 4:30 p.m.

February 1, 2008

- ❑ Second Symposium - Dr. Margarita Pinkos, Assistant Deputy Secretary and Director of OELA, US Department of Education: "Closing The Achievement Gap For English Language Learners. Dr. O'Brien, George E., Associate Professor of Science Education, Department of Curriculum and Instruction, Florida International University (FIU): "Addressing Challenges And Opportunities In A Diverse Student Population: Creating A Model Science. Held at St. Thomas University on February 1, 2008 from 10 am-3pm.

April 11, 2008

- ❑ Third Symposium - Dr. Jack Levy, Director of NCELA, "Reports From The Field -A Synopsis of Issues and Topics Reported to NCELA (Ask NCELA And Newsline) from Seas and Leas." Dr. George Kafkoulis, Associate Professor of Math at FIU and President of the Archimedean Academy, "Demonstration Teaching Of Mathematics In Two Languages ." Held on April 11, 2008 at St. Thomas University, 16401 NW 37th Avenue, Miami Gardens, Fl. 33054 from 10 am to 12:45 pm.

June 14, 2005

- ❑ Domestic Violence. Kuehnle & Walker. Professional Resource Exchange, Inc. CE Requirements for Florida: Psychologists, LMHC, CAP, NBCC: NAADAC, Michigan and Ohio Counselor and Psychologist. (1 CE Hours/Credits Earned)

April 9, 2005

- ❑ Participated in Chi Sigma Iota, Counseling Honors Society International Advocacy Committee meeting in Atlanta, GA as co-chair.

February 3, 2005

- ❑ Doing What Counts for Patient Safety – Federal Actions to Reduce Medical Errors. CE Requirements for Florida: Psychologists, LMHC, CAP, NBCC: NAADAC, Michigan and Ohio Counselor and Psychologist. (2 CE Hours/Credits Earned)

April 3, 2004

- ❑ Participated in Chi Sigma Iota, Counseling Honors Society International Advocacy Committee meeting in Kansas City, MO, as co-chair.

January 20, 2004

- ❑ HIPAA Requirements and Compliance Sloane Veshinski, M.S., LMFT, CAP and M. Sylvia Fernandez, Ph.D, LPC,NCC., Barry University Provider Number BAP #54 (Expiration Date: 3-31-05). Approved for LMFT, LMHC, and LCSW.

March 24, 2003

- ❑ Participated in Chi Sigma Iota, Counseling Honors Society International Advocacy Committee meeting in Anaheim, CA, as a committee member.

March 25, 2002

- ❑ Participated in Chi Sigma Iota, Counseling Honors Society International Advocacy Committee meeting in New Orleans, LA as a committee member.

February 21, 2002

- ❑ Women in Distress of Broward County, Inc., Sue Glasscock, Suicidal Victims of Domestic Violence Susan Brown, MPS, 1 contact hour, Animal Cruelty & Its Relationship to Domestic Violence, Lt. Sherry Schlueter, 1 contact hour, HIV/AIDS Update with Case Studies Ronald Cathcart, MD, 1 contact hour, Legal & Ethical Issues Lawrence Rubin, Ph.D, 1 ½ contact hours.

March 19, 2001

- ❑ Participated in Chi Sigma Iota, Counseling Honors Society International Advocacy Committee meeting in San Antonio, TX as a committee member.

March 17, 2001

- ❑ Chi Sigma Iota, Counseling Honors Society International Day in San Antonio, TX, leadership training, faculty advisor network, business meeting, awards ceremony.

May 21, 1999

- ❑ New Paradigm Counseling & Consulting, Inc., James A. Holstine, CAP, NCAC II, ICAD, Provider # 180 CBAPF, 10 continuing education hours in: Addiction HIV/AIDS, Counseling Ethics. Counseling Domestic Violence, Addiction Pharmacology

May 2, 1998

- ❑ St. Thomas University, Miami, FL, Kennedy Bldg., HIV/Aids workshop, by Gloria Ruiz, Ph.D.

March 29, 1998

- ❑ Chi Sigma Iota, Counseling Honors Society International & the University of North Carolina at Charlotte, in Indianapolis, IN, Multicultural Sensitivity in Leadership Workshop (four NBCC/LPC credits, by Dr. Don C. Locke

November 27, 1996

- ❑ Domestic Violence: Prevention and Intervention Workshop, by Gilsa Fort, LMFT, Barry University, Miami Shores, FL.

June 12, 1996

- ❑ Domestic Violence Training Workshop, Phillip Whitner, Ph.D., LPCC, LISW, Heidelberg College, in Toledo, OH.

April 11 & 12, 1996

- ❑ Multicultural Counseling: Beyond Theory to Practice conference sponsored by Ohio University's Counselor Education Department in Athens, Ohio in conjunction with Chi Sigma Iota, featuring Courtland Lee, Chi Sigma Iota president and Tom Sweeney, Chi Sigma Iota executive director.

March 30, 1996

- ❑ State of Ohio Counselor and Social Worker Board, Item Writing workshop for development of test items for the LPC and LPCC examinations, Columbus, OH.

February 27, 1996

- ❑ Nature, costs, and predictors of burnout of employees in organizations by Professor Robert Golembiewski, Ph.D. of the University of Georgia at Heidelberg College, Herbst Chapel, Tiffin, OH.

October 30, 1995

- ❑ Professional Issues in Counseling: Legal & Ethical by Tamara Tingel, Counselor and Social Worker Board Investigator at Heidelberg College, Herbst Chapel, Tiffin, OH, (professional, legal, and ethical issues).

April 27-30, 1995

- ❑ State of Ohio Counselor and Social Worker Board, Item Writing Workshop for development of test items for the LPC and LPCC examinations, Columbus, OH.

April 19, 1994

- ❑ Take Charge of Your Health by Jane Brody, Civic Center, Tiffin, OH

February 28, 1994

- ❑ Professional Issues in Counseling: Legal & Ethical by Lili Kaczmarek, Assistant State Attorney General and Tamara Tingel, Counselor and Social Worker Board Investigator at Heidelberg College, Tiffin, OH, (professional, legal, & ethical issues).

January 29, 1994

- ❑ Physical Intervention in Psychotherapy and Counseling by A.M. Zimkowski, Ph.D. at Heidelberg College, Herbst Chapel, Tiffin, OH, (counseling theories and counseling techniques).

January 19, 1994

- ❑ Identification and Behavioral Indicators of Child Abuse by Katy Smith, Dept. of Human Services at St. Paul's United Methodist Church, 46 Madison St. Tiffin, Ohio.

June 12, 1993

- ❑ Traditional Chinese Medicine in Modern Perspective at Medical College of Ohio at Toledo (acupressure, herbal medicine, tai chi comparison with western medicine)

November 14, 1992

- ❑ Basic Human Respect, Heidelberg College, Tiffin, OH (racism & sexual harassment).

January 16, 1992

- ❑ Basic Counsel Skills Training for Residence Assistants, Heidelberg College, Tiffin, OH.

November 4, 1991

- ❑ Counselor and Social Worker Board, Columbus, OH (Counselor Education In-service).

May 3, 1991

- ❑ Anxiety Disorders, sponsored by The University of Toledo, Department of Psychology.

March 9, 1991

- ❑ Learning Disabilities: Recognition, Assessment, and Management, Leavens & Associates, Atlanta, GA.

October 9, 1990

- ❑ The Family and our Legal System: Domestic and Juvenile Law, Calfee & Associates, Columbus, OH .

May 31 & June 1, 1990

- ❑ Brief Interactional Therapy with Couples and Families, James C. Coyne, Ph.D., sponsored by West Center, Lourdes College, Toledo.

March 31, April 1, & 2, 1990

- ❑ Association to Advance Behavioral Sciences Workshop: Pittsburgh, PA, Joel Becker Ph.D., Jill Mushkat, Ph.D., Mitchell Sherman, Ph.D., & Dayan Edwards, Pittsburgh, PA. (assessment, appraisal, research, evaluation, ethics, clinical practice, diagnosis, treatment).

March 10, 1989

- ❑ Supervising Adult Children Workshop, Jim Ryan, South Central Michigan Substance Abuse Commission, Jackson, MI.

February 24, 1989

- ❑ Dual Diagnosis: Substance Abuse and Psychopathology, Clifford Furgison, Ph.D., American Healthcare Institute, Dearborn, MI.

October 20, 1988

- ❑ Chemical Dependency, A Multidimensional Approach: A Nursing Approach to Detox & Cocaine, Kurt Grebe, D.O., Bay Medical Center, Bay City, MI.

October 12, 1988

- ❑ Making Conflict Work for You: Managing Differences & Agreement, Bixby Medical Center, Adrian, MI.

October 4, 1988

- ❑ Children of Alcoholics, Cathleen Brooks, Battle Creek, MI.

July 16, 1988

- ❑ Personality Disorders and Chemical Dependency: Dual-Disorder Treatment, Bruce Fischer, M.A., Ann Arbor, MI.

July 15, 1988

- ❑ Cocaine Training, Steve Hnat, South Central Michigan Substance Abuse Commission, Jackson, MI.

May 31, 1988

- ❑ Drug Free Jackson Forum, Congress of the United States, House of Representatives, Jackson, MI.

May 12, 1988

- ❑ Personality Disorders, Bixby Medical Center, David Franzblau, M.D., Adrian, MI.

April 25, 1988

- ❑ Beyond Survival: Understanding the New Joint Commission Standards for Alcoholism and Other Drug Dependence Services, Joint Commission, Tisha Upchurch, ACSW, Lansing, MI.

April 13, 1988

- ❑ Mood Disorders, Bixby Medical Center, David Franzblau, M.D., Adrian, MI.

May 20, 1983

- ❑ Family Rituals and Continuity, Ann Arbor, MI.

February 25, 1983

- ❑ The Emerging Family Therapies of David Keith, Ph.D. & Augustus Napier, Ph.D., The Institute of Human Relations and Psychological Services, Toledo, OH.

June 15-17, 1981

- ❑ Ericksonian Hypnosis & Therapy, Steve Lankton, Carol Lankton, University of Michigan Extension Service Conference, Ann Arbor.

April 22 to July 1, 1981

- ❑ Five Weeks of Family Therapy Training, Robert Wendt, Ph.D.

April 10, 1981

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- ❑ Diagnostic and Statistical Manual III, Criminal Justice Training & Education Center, Toledo, OH.
September 29-30, 1980
- ❑ Psychiatric Manifestations of Physical Illness, Ohio Department of Mental Health, Columbus, OH.

III. UNCOMPENSATED SERVICE AND PROFESSIONAL, COMMUNITY, AND UNIVERSITY

A. Service to the University

Unreimbursed Administrative Responsibilities

Fall 2011-Present

Coordinator M.S..Program in Educational Leadership

- ❑ Responsible to collect and maintain data base of student progress in program including status, cognate area, contact information, etc.
- ❑ Responsible for attending Open Houses and providing guidance and information to prospective doctoral students.
- ❑ Responsible for planning student learning community gatherings and recruitment gatherings.
- ❑ Have worked summers in both advising and admissions capacities approximately 3 hours per day despite being on 9 month contract.

Fall 2008-2011

Director Ed.D. Program in Educational Leadership

- ❑ Responsible to collect and maintain data base of student progress in program including status, cognate area, contact information, etc.
- ❑ Responsible for setting agenda and taking minutes for the Leadership Team meetings
- ❑ Responsible for conducting individual doctoral student interviews and scheduling and coordinating doctoral student interviews with the Ed.D. Leadership Team
- ❑ Responsible for attending Open Houses and providing guidance and information to prospective doctoral students.
- ❑ Scheduled and coordinated reading teams for the Fall 2008 Ed.D. Comprehensive Exams as well as tallying responses and reporting results to students and faculty.
- ❑ Responsible for coordinating Doctoral Committees for dissertation students and submitting reimbursement information on a regular basis each term

St. Thomas University Departmental Committees:

Fall 2006-2010

- ❑ Department of Education Graduate Assistant Search Committee
- ❑ Chair of Institute for Education Faculty Member Search Committee x 2
- ❑ Worked on team to promote policy changes and meet SACS requirements within the Institute for Education

St. Thomas University Committees:

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Fall 2014-Present

- ❑ Appointed to attend and participate with the Athletic Board by Monsignor Casale

Fall 2014-Present

- ❑ Student Relations Committee

Fall 2013-Present

- ❑ Appointed as Chair of the Athletic Committee by Monsignor Casale

Fall 2008-Present

- ❑ Rank & Tenure Committee (Chair 2009-2012)

Fall 2012-Present

- ❑ Graduate Council

Fall 2009-2013

- ❑ Compensation & Welfare Committee

Fall 2008-Fall 2009

- ❑ Advisory Committee for EARDA Supported Office of Sponsored Research
- ❑ STU's Institutional Review Board
- ❑ SACS Five Year Editorial Board
- ❑ SOLS SACS Accreditation Team Chair

Fall 2007-2011

- ❑ Advisory Committee for Office of Sponsored Research

Fall 2006-Fall 2007

- ❑ Professional Development Committee

Participation in St. Thomas University Activities:

Summer 2014-Fall 2014

- ❑ Participated on ESOL Search Committee

Spring 2008—Fall 2008

- ❑ Chair of the Leadership Studies Dean Search Committee from 2-26-08 to 9-1-08

Fall 2006-Present

Department of Education Open House

- ❑ Participated in programmatic activities

Department of Education Stakeholder's Dinner

Fall 2006; Fall 2007; Fall 2009

- ❑ Invited and facilitated participation of stakeholder guests

Recruitment Activities for St. Thomas University:

North Dade Regional Chamber of Commerce

Fall 2008

- ❑ Attended the North Dade Regional Chamber of Commerce Luncheon at the Calder Race Track with a colleague for networking and recruiting for the Institute for Education. Met with members of the Chamber of Commerce including Joel Ransford, CFO on August 22, 2008.

October-December, 2017

Puerto Rican Student Mentorship

- ❑ Met on a weekly basis after classes were over for the night with the Puerto Rican students to work on and edit a Narrative Project. The outcome will be an approximately 50-60 page book. Students were given the opportunity to tell their stories to others about their experiences before, during, and after the hurricane that they endured in Puerto Rico. In addition to student narratives, pictures of damages, and class photos will be shared through the book with the St. Thomas University community and extended community as a means of sharing their stories and to help others to learn them.

August 2017-Present

Photography Interest Group

- ❑ working with St. Thomas University students photographing events around campus such as doing a photoshoot with Msgr. Casale for the Cover and assorted photos in the STU Contact magazine.

Summer, 2017

Study Abroad in Italy

- ❑ Accompanied students and faculty on 16 day study abroad program to Italy. Assisted students and served as study abroad photographer producing a site of 3,000 photos taken there.

Mater Academy Charter Highschool

Summer 2007

- ❑ Visited Mater Academy Highschool meeting with Principal, Assistant Principal and others on August 30, 2007 At: Mater Academy Charter High School at 7901 NW 103 ST Hialeah Gardens, Fl. 33016 Discussed establishing the following relationships between Mater and STU:
 1. Mater would like STU to send education interns and teaching observation classes students to Mater.
 2. Mater is in the position of offering jobs to our students after they have a chance to observe them.
 3. Matter would like to arrange tours for their students at STU.
 4. I left materials on STU's Masters and Doctoral programs and Mater will distribute to their teachers. Mater is especially interested in distance learning options.
 5. Mater would like to discuss beginning dual enrollment and advanced placement through STU.

Mater Academy Charter Highschool

Fall 2007

- ❑ Made arrangements and participated in meeting of STU and Mater officials regarding creating Potential Partnerships between Mater Academy Charter High and St. Thomas University on October 10, 2007 1:00 to 3:00 p.m. in Kennedy Bldg. 108.

I have used my own photography equipment to take approximately 25,000 photos at St. Thomas University events. Here are some of them documented from 2011-Present. Many of these have appeared in various parts of the STU website including the front page as well as in university publications through the Athletics Department and Student Government monthly magazine, covers included.

St. Thomas University Service Photos (approximately 25,000 photos were taken at STU events from 2011-14 Not updated since 2014 but there will now be twice as many. Here are those that are not specific sporting events.

2015_01_23 STU Cheerleaders & Dancers for STU Monthly Magazine, Nov 2014, vol 2, Issue 4

2014_12_20 Graduation

2014_12_02 Education Masters Student Orientation

2014_11_24 STU Campus Ministry for STU Monthly Magazine, Nov 2014, vol 2, Issue 3

2014_11_24 doctoral orientation

2014_11_12 Culture Day

2014_11_02 Stone Crab Fundraiser

2014-08-19 STU Faculty Orientation

2014_10_17 Dr. Chan's Honor Party

2014_10_08 STU Undergraduate Orientation

2014_10_08 Provost at School of Leadership Studies

2014_08_28 Doctoral Dissertation Meeting

2014_05_01 STU Leadership Open House

2014_04_23 research symposium

2014_04_21 STU Athletics Awards Ceremony

2014_04_02 psy chi induction

2014_03_26 Student Government Officers

2014_03_20 Ed.D. Adjunct Meeting

2014_03_19 EDU Open House

2014_02_13 STU Alumni Party

2014_02_05 STU tennis team shoot

2014_01_29 Susan Smith Retirement

2014_01_23 STU Cheerleader Team Photos

2014_01_23 EdD gathering photos

2014_01_20 STU Photo Exhibit

2013_12_16 STU Faculty Christmas Dinner

2013_12_15 STU Graduation

2013_11_26 Ricky Claudio Photos used by STU on Website

2013_11_21 UNI used on STU Website

2013_10_24 Ed.D. Orientation

2013_10_22 Undergraduate Education Orientation

2013_11_16 Kulture Shock (Caribbean Student Association)

2012_10_10 Undergrad Education Orient

2013_10_09 STU Art Exhibit

2013_09_12 M.S. in Ed Leadership Fall 13 Meet & Greet

2013_06_12 PDK Officer Retreat

2013_05_29 Ed Leadership Meet & Greet

2013_05_11 STU graduation

2013_05_08 PDK meeting

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2013_04_24 STU G&S Alliance
2013_04_23 SLS Open House
2013_04_10 Ed.D. Orientation
2013_03_10 sols open house
2013_02_12 poster contest photos
2012_12_17 STU Graduation
2012_12_11 STU Christmas dinner
2012_06_21 Karl's defense
2012_05_21 STU 50th Anniversary
2012_05_04 STU PDK Gala
2012_04_28 Education Open House
2012_04_19 STU Professional Studies Training
2012_04_17 STU Research Symposium
2012_04_17 STU FTA BBQ
2012_04_12 Psy Chi Induction
2012_03_08 STU EDU open house
2012_02_16 STU grad open house
2012_01_17 PDK meet
2011_12_17 STU Graduation
2011_12_14 PDK
2011_11_07 Walter Cegelka's class photo
2011_11_04 STU Homecoming BB Game
2011_10_27 Doctoral Program Gathering
2011_10_19 EDU UG Open House
2011_10_14 STU Arts Festival
2011_10_06 Christopher and Roseta Defense
2011_08_17 STU orientation
2011_05_01 PDK Gala
2011_04_18 psy chi induct
2011_04_13 undergrad orientation
2011_03_08 open house

Class photos

A set of class photos was taken for every class taught (in-person classes) from August 2006-December 2017. This is approximately 11.5 years x 10 per year = 115 class photo sets.

St. Thomas University Formal Team Photos

- 2017_11_15 STU Men's Basketball Team Photos (a number of high quality photos of the whole team, groups, individual players, all lit with soft boxes and speedlites).
- 2015_01_23 STU Cheerleaders & Dancers Photos (over 100 high quality photos of the whole team, groups, individual players, all lit with soft boxes and speedlites).
- 2014_01_23 STU Cheerleader Team Photos Photos (over 100 high quality photos of the whole team, groups, individual players, all lit with soft boxes and speedlites).
- 2013_11_15 STU Men's Basketball Team Photos (a number of high quality photos of the whole team, groups, individual players, all lit with soft boxes and speedlites).
- 2013_11_26 STU Dancers Team Photos Photos (a number of high quality (team and individual photos)

Other Donations to St. Thomas Univerisy

- Donated 4 high quality framed 11"x14" sports photographs to the Athletics Department for the 2014 Stone Crab Fundraiser.
- Photographed, produced, self-published and donated Highlighting St. Thomas University Athletics: 2012-2014 book to the Athletics Department for the 2014 Stone Crab Fundraiser.
- Wear and tear with no reimbursement with regular use of my own personal photography equipment, taking university and athletics photos and allowing student mentees to use my photography equipment that is valued at approximately \$10,000.

8,918 Photos (80 sets each representing one game/sporting event) on the following STU Athletics Flickr site (see link below) in the following collections.

<https://www.flickr.com/photos/93320918@N02/collections/>

Not updated since 2014 but there will now there are 16,088 photos with many more albums.

FUNDRAISING

Fundraising Photos (These photos were donated to raise funds for the Athletic Department).

INTRAMURALS

2013_11_22 Intramural Soccer

STU Athletic Celebrations

2014_02_19 STU Senior Cheerleader and Dance Team Night

2013_11_22 STU WOMEN'S Soccer & Volleyball Celebration

2013_10_19 STU Senior Athlete Celebration

STU ATHLETIC DEDICATIONS & AWARDS

2014_04_21 STU Awards Ceremony

2013_04_25 STU Athletic Awards

2013_03_01 Dedication of Paul Demie Mainieri Field at St. Thomas University

STU WOMEN'S VOLLEYBALL

2014_11_15 STU Women's Volleyball

2014_09_19 STU Women's Volleyball

2013_08_22 STU Women's volleyball

2013_09_19 STU Women's Volleyball

STU WOMEN'S SOCCER

2014_10_10 STU Women's Soccer

2014_09_01 STU Women's Soccer

2014-08-28 STU Women's Soccer

2013_11_23 STU WOMEN'S SOCCER

2013_11_07 STU Women's Soccer

2013_10_19 STU Women's Soccer

2013_10_17 STU Women's Soccer Practice Photos

2013_10_12 STU Women's Soccer

2013_10_10 STU Women's Soccer

2013_09_29 STU Women's Soccer

2012_10_12 STU Women's soccer

STU MEN'S SOCCER

2014_10_29 Men's Soccer

2014_10_22 STU Men's Soccer

2014_09_24 STU Men's Soccer

2014_09_01 STU Men's Soccer

2013_10_17 STU Men's Soccer more

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2013_10_02 STU Men's Soccer
2013_08_28 STU MEN'S SOCCER
2013_09_17 STU Men's Soccer
2012_10_24 STU Men's soccer
STU WOMEN'S SOFTBALL
2014_02_05 STU Women's Softball
STU TENNIS
2014_10_10 STU Tennis Photos
2014_02_05 STU tennis
2013_03_05 STU tennis
2012_04_16 STU women's tennis
STU MEN'S BASEBALL
2015_01_20 STU Baseball
2014_04_07 STU Men's JV Baseball
2014-03-25 STU Baseball
2014_03_03 STU Baseball
2014_02_05 STU Baseball
2014_01_22 STU Baseball
2013_03_01 STU Men's Baseball
2013_03_05 STU baseball
2013_04_20 STU baseball
2012_03_06 STU baseball
2013_02_18 STU men's JV baseball
2013_02_12 STU baseball
2012_11_01 Baseball
PEOPLE AT STU SPORTING EVENTS
2013_02_15 Candids and People STU women's basketball
2011_11_04 People at STU Homecoming BB Game
STU WOMEN'S BASKETBALL
2015_01_20 STU Women's Basketball
2015_01_15 STU Women's Basketball
014_12_16 STU Women's Basketball
2014_02_25 STU Women's Basketball
2014_12_16 STU Women's Basketball
2014_01_15 STU WOMEN'S BASKETBALL
2014_01_06 STU Women's Basketball
2013_12_19 STU Basketball women
2013_11_22 STU WOMEN'S BASKETBALL
2013_02_15 STU women's basketball
2013_02_19 STU women's basketball
STU MEN'S BASKETBALL
2015_01_20 STU Men's Basketball
2015_01_14 STU Men's Basketball
2014_11_12 STU MENS BASKETBALL
2014_03_04 STU Basketball
2014_03_03 STU Basketball
2014_03_01 STU Men's Basketball
2014_02_19 STU Men's Basketball
2014_02_12 STU Men's Basketball

2014_02_04 STU Men's Basketball
2014_01_15 STU MEN'S BASKETBALL
2013_12_19 STU Basketball men
2013_11_25 STU MEN'S BASKETBALL
2013_11_22 STU MEN'S BASKETBALL
2013_01_19 STU Men's basketball
2013_01_30 STU Men's Basketball
2012_10_11 STU basketball
2012_02_12 STU Basketball
2011_11_04 STU Homecoming BB Game

Photos Taken and Donated for Community Service

2014_04_26 flamingo gardens
2013_12_22 Flamingo Gardens
2013_01_06 Flamingo gardens
2012_10_18 STU chamber of commerce
2012_07_30 Flamingo gardens
2012_06_01 Lively stone church summer praise-a-thon

Service at Barry University Prior to St. Thomas University University:

Departmental Committees:

2001-Present

- Barry Family Enrichment Center Technology and Space Appropriation Committee (2001-2002)
- Doctoral Curriculum Committee
- Accreditation Committee

School Committees:

1996-2001

- Barry University Teacher Education Committee (in ADSOE)

1996-Present

- Climate Committee (in ADSOE)

2003-Present

- ADSOE Rank and Promotion Peer Review Committee

University Committees:

2000-2002

- Grade Appeals Committee (appointed by Dr. Lee)

Senate Committees:

2000-2002

- Rank and Promotion Committee

2001-2002

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- ❑ Chair of Faculty Awards Committee

2003-2004

- ❑ Co-Chair of Strategic Planning Committee

2004-Present

- ❑ Member of Strategic Planning Committee

Senate Membership:

2001-2004

- ❑ Faculty Senate

2002-2004

- ❑ Faculty Senate Co-Secretary

Task Force Membership:

2002

- ❑ Task Force of Rank and Promotion Committee meeting several times jointly with the Retention and Dismissal Committee and the Special Sub-Committee reviewing each school's peer evaluation process and including discussion and voting on issues such as merger of Rank and Promotion and Retention and Dismissal Committees.

1996-1997

- ❑ The Diversity Project, South Florida Consortium Task Force (played a minor role in this task force).

Recruitment and Retention Activities:

- ❑ Duffy, M. and Gillig, S., (2001). CACREP showcase of accredited programs (participated at the American Counseling Association, Annual Convention in San Antonio, TX, March 18, 2001). Participation increased exposure of Barry University's Counseling Program on a national basis.

Participation in University Activities:

1996-Present

CACREP Liaison to the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at Barry University.

Responsibilities Include:

- ❑ In 2001-2002, coordinated and wrote the successful Eight Year Full CACREP Accreditation Self-Study (with faculty help, especially Dr. Duffy) which involved gathering information, documentation, collecting surveys, and coordinating faculty efforts toward this goal, and writing the Self-Study. The Self-Study was a 138 page single-spaced document, excluding the table of contents and attachments. There were 174 attachments. The Self-Study was done for renewal of accreditation for the Miami Shores Campus and for initial accreditation for the Orlando Campus. I will continue to

serve in leadership role as the Barry University CACREP Liaison as the CACREP Site Reviewers conduct the Site Visit in 2002.

- ❑ Designed and coordinated the creation and implementation of the CACREP Accreditation Maintenance System (with faculty input, especially Dr. Maureen Duffy) which includes: a checklist of activities to be completed, detailed descriptions of tasks to be completed, forms, dates for completion, individuals responsible, along with surveys, and methods of disseminating the information to our constituents.
- ❑ Coordinated and wrote the successful Mid-Cycle CACREP Report (with faculty help, especially Dr. Duffy) which allowed the Counseling Program to operate with accreditation for the duration of the cycle.
- ❑ Coordinated and wrote the successful CACREP Self-Study for the newly accredited Marital, Couple, and Family Counseling and Therapy Program (with faculty help, especially Dr. Duffy) which involved gathering information, documentation, collecting surveys, and coordinating faculty efforts toward this goal, and writing the Self-Study.

1996-2001

DOE Liaison to the Florida Department of Education (DOE) at Barry University.

Responsibilities Include:

- ❑ Developed the Institutional Program Evaluation Plan (IPEP) (with faculty help, especially Dr. Duffy) for the Guidance and Counseling Program which includes Evaluation Plan, Data Section, and the Improvement Section.
- ❑ Designed and coordinated the DOE IPEP Maintenance System (with faculty help, especially Dr. Duffy) which includes: a checklist of activities to be completed, detailed descriptions of tasks to be completed, forms, dates for completion, individuals responsible, along with surveys, and methods of disseminating the information to our constituents.
- ❑ Coordinate and write the Annual DOE IPEP Report (with faculty help, especially Dr. Duffy) on a yearly basis which includes following the DOE Maintenance System requirements which we have put in place.

1996-2000

NBCC Campus Coordinator for the Counseling Students at Barry University.

Responsibilities Included:

- ❑ Served as Barry University's National Board for Certified Counselors (NBCC) Campus Coordinator for Special Administration of the National Counseling Exam (NCE) which involved the following on an ongoing basis:
- ❑ Securing an Exam Administrator, ongoing and regular communication with the NBCC, dissemination of memos and notices to keep all faculty and students apprised of the NCE schedule, assisting students to complete their application packets, checking and completing all applications, explanations to students on the career benefits of taking the NCE at Barry University, and helping students to market their NCC status to future employers.

1997-2006

Listserv Owner/Manager of ADSOE-Climate Listserv for the Adrian Dominican School of Education (ADSOE) at Barry University.

Responsibilities Include:

- ❑ Serving as Listserv Owner/Manager of ADSOE-Climate Listserv which provides communication format and positive interaction for faculty, staff, and administration in the Adrian Dominican School of Education.
- ❑ Doing regular postings to stimulate listserv member discussion.

Volunteer for University Programs:

August, 1996-Present

Founding Honors Faculty Advisor

- ❑ Faculty Advisor for Barry University, Beta Upsilon Chapter of Chi Sigma Iota, Counseling Academic & Professional Honor Society International. This is a voluntary position (for details, please see under “Advising” and “Mentoring” above).

October 27, 2000

Volunteer Presenter

- ❑ (Gillig, S., 2000). Developing and maintaining an Individual Evaluation Plan (IPEP) to demonstrate the Department of Education Standards and 12 Accomplished Practices. Presentation made to approximately 30 School of Education faculty members in Andreas 111 at Barry University, Miami Shores, Florida, October 27, 2000.

Service to Heidelberg College prior to Barry University:

1990-1996

- ❑ Served as the CACREP Liaison for Heidelberg during preliminary accreditation process. Worked with a consultant and conducted a preliminary self-study with faculty, administrators, and students.
- ❑ Met with the State of Ohio Counselor and Social Worker Board on an ongoing basis and helped the Heidelberg College Master of Arts in Counseling Program and the Master of Arts in Education Program gain Board Approval for the counseling curriculum.
- ❑ During a series of meetings with the Board, helped revise the curriculum and rewrite course descriptions and the Student Handbook to reflect standards within the counseling profession and consistent with CACREP guidelines.
- ❑ Met with the State of Ohio Counselor and Social Worker Board and helped the Heidelberg College Master of Arts in Counseling Program and the Master of Arts in Education Program to receive continuing education authorization.
- ❑ Developed internship and practicum placement procedures and secured 20 placement sites for Master of Arts in Counseling students.
- ❑ Conducted site supervisor training and intern/practicum student workshops every semester. Worked to gain continuing education credit for participants.
- ❑ Served on the Self-Design and Honors Committee, the Graduate Committee (and Chair of this committee), the Critical Thinking Subcommittee, the Learning Center Search Committee, the Workshop Committee, the Psychology Departmental Committee, the Ethics and Human Subjects Committee (and Chair of this committee), the Counseling Center Accountability Committee, the Faculty CACREP Committee, the Student CACREP Committee.
- ❑ Organized trainings for resident assistants and resident counselors in areas of signs and symptoms of college student mental and emotional and developmental problems.
- ❑ Conducted open houses, cookie hours, and other promotional activities to acquaint students, faculty, and staff with the Heidelberg Counseling Center.
- ❑ Promoted workshops by bringing to Heidelberg, nationally and regionally recognized speakers in the fields of counseling and psychology.
- ❑ Developed and served as Chair of Research and Accountability Committee for the Graduate Counseling Program in developing a method of assessing brief counseling effectiveness in the Heidelberg Counseling Center. Worked with a team in developing all forms, procedures, and training sessions for counselor trainees.

- ❑ Maintained own budget as the director of the Counseling Center.
- ❑ Initiated and managed the Counseling Center newsletter, HCC News which was published for faculty, staff, and students on a semesterly basis.

B. Service to the Community

Presentation to Community Groups:

November & December, 2017, January, 2018

- ❑ Volunteered and worked with the Miami Design Preservation League tour leader to plan for “Chasing The Light – A Photo Walking Tour” A two-hour walking tour that will focus on significant architectural buildings in the historic district, combining photography tips and techniques with historic and architectural commentary for Art Deco Weekend with all proceeds going to the MDPL.

Invited Speeches:

- ❑ Gillig, S. (2007). *Adolescents and Teaching Implications*. Delivered speech to teachers at Archbishop Curley - Notre Dame High School, Miami, Florida, October 19, 2007
- ❑ Gillig, S. (2000). Developing leadership in counseling. Delivered speech to Florida International University’s Chapter of Chi Sigma Iota, Counseling Honors Society International at John Morton Restaurant, Coral Gables, Florida, March 18, 2000.
- ❑ Gillig, S. (1998). Confidentiality, Disclosure, and Privileged Communication to eighteen high school guidance counselors from Dade and Broward Counties in Andreas 111 at Barry University, Miami Shores, Florida, November 19, 1998.
- ❑ Gillig, S. (1998). Spoke about the Barry University Guidance and Counseling Practicum and Internship programs at an in-service for guidance counselors sponsored by the Division of Student Services of the Miami-Dade County Public Schools at the School Board Administration Building Auditorium, 1450 NE Second Ave., Miami, Florida, September 16, 1998.
- ❑ Gillig, S. (1998). Counseling Identity. Delivered speech to St. Thomas University's Sigma Tau Chapter of Chi Sigma Iota, Counseling Honors Society International, February 28, 1998.

Donated Professional Services and Money:

- ❑ Promoted Barry University’s Counseling Program at the American Counseling Association Southern Region Leadership Conference held October 26-28, 2000 on Miami Beach. Arranged for students to take Barry University any promotional items that were distributed to the participants. Facilitated the donation of a substantial monetary donation from Barry University’s Beta Upsilon Chapter of Chi Sigma Iota and from the Barry Family Enrichment Center to be donated for food for a social event for these

leaders. Along with another faculty member and honors student, attended the social event in order to greet members and promote Barry's Counseling Program. Barry University and the Counseling Program received a standing ovation during the social event from the leadership.

Involvement in Community Projects or Charities:

1996-2006

Serve as **Faculty Advisor** for Barry University, Beta Upsilon Chapter of Chi Sigma Iota, Counseling Academic & Professional Honor Society International. During the time that I have served in this position, the Beta Upsilon Chapter has been involved in the following community service projects.

- ❑ Setting up a donation basket for a needy family in the community for Thanksgiving.
- ❑ Collecting donations for the Miami Rescue Mission to help feed the homeless.
- ❑ Getting eye donors for the Florida Lions Eye Bank.
- ❑ Chapter volunteers served as mentors for school children through MECHA (Migrant Education Consortium for Higher Achievement).
- ❑ Chapter members visited and spent time with needy children at the Children's Home Society.
- ❑ Members collected work clothing donations for women of poverty to interview in through My Sister's Closet Program.
- ❑ In conjunction with the Barry Family Enrichment Center, the Chapter, has helped in setting up donation baskets for needy families in the community for Thanksgiving as well as collecting donations for a book drive for the Miami Rescue Mission.

1991-1996

Family Counseling Service of Tiffin Ohio

- ❑ Served as a board member for this non-profit organization since 1991, including serving as vice-president for the board in 1993.

Consulting Representing Barry University:

2000 & 2001

Awards Reviewer

- ❑ Reviewed research projects and made recommendations regarding awards and scholarship monies for the St. Thomas University Research Awards Project.

C. Service to the Profession

Holding Office in a Professional Organization:

2014-present

Florida Association for Professors of Educational Leadership (FAPEL) Photography

2000-2002

Secretary/Treasurer, Florida Association of Counselor Educators and Supervisors (FACES)

- ❑ Serve as Secretary/Treasurer in a professional counseling organization which promotes cutting edge practice for counselor educators and supervisors.

1999-2000

Secretary and Membership Chair, Florida Association of Teacher Education (FATE)

- ❑ Serve as Secretary and as Membership Chair in an organization of Florida Educators whose aim is to have an influence on legislators regarding quality education.

1997-1999

Treasurer, Chi Sigma Iota, Counseling Honors Society International

- ❑ Was voted into the office of treasurer-elect by the membership of Chi Sigma Iota, Counseling Honors Society International. This is the official honors society of the counseling profession with 250 chapters world-wide.

Serving on a Committee in a Professional Organization:

2016-present

FAPEL Policy and Advocacy Committee

- ❑ Serve in promoting policy and advocacy in the Educational Leadership profession.

2014-present

Florida Association for Professors of Educational Leadership (FAPEL) Photographer

2003--2006

Advocacy Committee Co-Chair, Chi Sigma Iota, Counseling Honors Society International

- ❑ Serve as Co-Chair for this committee. Responsible for coordinating advocacy projects as well as the Showcase for Poster Presentations to be held on CSI Day at the American Counseling Association World Conference in Kansas City, MO.

1999-2003

Advocacy Committee, Research Coordinator, Chi Sigma Iota, Counseling Honors Society International

- ❑ Serve in development of advocacy training materials to be used by Chi Sigma Iota Chapters including projects or programs that chapters can undertake as an advocacy effort for the Counseling profession.

1998-2001

CACREP 2001 Standards Revision Resource Team

- ❑ Was selected for appointment on the Council for Accreditation of Counseling and Related Educational Programs (CACREP) 2001 Standards Revision Resource Team by the CACREP Board to provide input regarding the 2001 Accreditation Standards.

1998-Ongoing

Florida Counseling Association Co-Chair of the Ethics and Professional Practices Committee

- ❑ Served as an ethics and professional practices consultant on an as-needed basis for the Florida Counseling Association.

1995-1996

State of Ohio Counselor and Social worker Licensing Board, Counselor Professional Standards Committee

SCOTT EDWARD GILLIG

- ❑ Served on ad hoc sub committee for the purpose of establishing a cut score for the Licensed Professional Counselor examination and the Licensed Professional Clinical Counselor examination.

1995-1996

State of Ohio Counselor and Social worker Licensing Board, Counselor Professional Standards Committee

- ❑ Served on ad hoc sub committee for the purpose of writing test items for the Licensed Professional Counselor examination and the Licensed Professional Clinical Counselor examination.

Assisting with International Conferences as Board Member of CSI Executive Council:

April 13-14, 1999

Chi Sigma Iota, Counseling Honors Society International Day

- ❑ American Counseling Association, Annual Convention, San Diego, CA, Chi Sigma Iota, Fellows and Interns Orientation with Executive Council, Executive Council, Chapter Focus Groups, Faculty Advisor Network, Leadership Network, Academy Leaders Panel, Business Meeting

December 10-12, 1998

Chi Sigma Iota, Counseling Honors Society International and American Counseling Association Counselor Advocacy Leadership Conference

- ❑ A group of leaders in the counseling profession met on the campus of the University of North Carolina at Greensboro as a follow-up to the May, 1998 conference focusing on refinement of six advocacy theme identified for further definition.

March 28 & 29, 1998

Chi Sigma Iota, Counseling Honors Society International Day

- ❑ American Counseling Association, Annual Convention, Indianapolis, IN., Chi Sigma Iota, Fellows and Interns Orientation with Executive Council, Executive Council, Chapter Focus Groups, Faculty Advisor Network, Leadership Network, Academy Leaders Panel, Business Meeting.

April 4-6, 1997

Chi Sigma Iota, Counseling Honors Society International Day

- ❑ American Counseling Association, Annual Convention, Orlando, FL, Chi Sigma Iota, Fellows and Interns Orientation with Executive Council, Executive Council, Chapter Focus Groups, Faculty Advisor Network, Leadership Network, Academy Leaders Panel, Business Meeting, Orlando, FL.

May 27-29, 1998

Chi Sigma Iota, Counseling Honors Society International and American Counseling Association Counselor Advocacy Leadership Conference

- ❑ A group of leaders in the counseling profession met on the campus of the University of North Carolina at Greensboro to share, discuss and compare perceptions on a common vision for the advocacy of counselors and the services that they provide to others. Chi Sigma Iota Executive Council decided in its Indianapolis meeting to make advocacy for counselors a long-term, sustained commitment.

Book Review:

1993

Reviewed text for author and publisher.

- ❑ Swenson, L. (1993). *Psychology & The Law For The Helping Professionals*. Brooks/Cole Publishing: Pacific Grove, California.

Credentials Review:

1996

Reviewer for compliance of education standards of the State of Ohio Counselor and Social Worker Board.

- ❑ Reviewed teaching objectives and credentials for Barbara Calfee, J.D., M.S.W. who lectures nationally on professional and legal issues involving mental health professionals. This review was conducted to determine compliance with continuing education standards of the State of Ohio Counselor and Social Worker Board.

Serving as a Professional Consultant

January, 1994-August, 1996

State of Ohio Counselor and Social Worker Board, Expert Witness

- ❑ Served as an expert witness in hearings in reviewing the applications of individuals involved in appealing board decisions and in cases involving possible ethics violations.

Planned, Organized, and Promoted the Following Workshops

April 4, 2008

- ❑ Coordinated Dissertation Planning Workshop for Ed.D. Leadership Team with presenter, Dr. David Molnar, Harvard University, Ph.D., M.A., Economics, Yale University, B.A., Mathematics & Economics with Honors, Cum Laude, Woodrow Wilson and National Science Foundation Fellowships on April 4, 2008 1pm-4pm in Kennedy 105.

March 3, 2007

- ❑ Co-coordinated Doctoral Student Orientation including arranging for Dr. David Molnar to be key note speaker on the dissertation process. Held on Saturday March 3, 2007 from 1-4 pm in the Bobcat Hall of Fame.

January 29, 2001

- ❑ Together with Professors Maureen Duffy and Sloane Veshinski, planned and conducted a one hour presentation on Domestic violence for Barry University Counseling students. Continuing education credit was offered.

March 1, 1997

- ❑ Adlerian Counseling and Leadership Training Workshop and Chi Sigma Iota Induction Ceremony by Thomas J. Sweeney, Ph.D., Executive Director, Chi Sigma Iota and Jane E. Myers, CACREP Chair, Professor of Counselor Education at the University of North Carolina at Greensboro, and former President of the American Counseling Association, sponsored by the Beta Upsilon Chapter of Chi Sigma Iota, Counseling Honors Society International at Barry University, Miami Shores, FL, NBCC credits provided for counselors.

April 22, 1996

- ❑ Gestalt Awareness Experiential Workshop by Dr. David Engel at Heidelberg College, Tiffin, OH for Heidelberg students, Continuing Education Provided for Counselors

October 30, 1995

- ❑ Professional Issues in Counseling: Legal & Ethical by Tamara Tingel, Counselor and Social Worker Board Investigator at Heidelberg College, Herbster Chapel, Tiffin, OH, Continuing Education Provided for Counselors

November 21, 1994

- ❑ Gestalt Awareness Experiential Workshop by Dr. David Engel at Heidelberg College, Tiffin, OH for Heidelberg students, Continuing Education Provided for Counselors

February 28, 1994

- ❑ Professional Issues in Counseling: Legal & Ethical by Lili Kaczmarek, Assistant State Attorney General and Tamara Tingel, Counselor and Social Worker Board Investigator at Heidelberg College, Herbster Chapel, Tiffin, OH, Continuing Education Provided for Counselors

January 29, 1994

- ❑ Physical Intervention in Psychotherapy and Counseling by A.M. Zimkowski, Ph.D. at Heidelberg College, Herbster Chapel, Tiffin, OH, Continuing Education Provided for Counselors, Social Workers, Chemical Dependency Counselors, and Psychologists

September 9, 1993

- ❑ Heidelberg College Total Student Development Suicide/Depression Presentation

December 5, 1991, April 9, 1992, November 16, 1992, March 30, 1993, March 30, 1994, October 31, 1994, March 20, 1995; November 7, 1995

- ❑ Site Supervisor Institute Workshops, Training for Internship Supervisors of Masters-Level Counseling Students at Heidelberg College, Department of Counseling, Tiffin, OH, Continuing Education Provided for Counselors and Social Workers

February 18, 1991

- ❑ Lawsuit Prevention Techniques for the Mental Health Professional by Barbara Calfee, JD, LSW, President of Calfee & Associates at Heidelberg College, Herbster Chapel, Tiffin, OH

1990 to Present

- ❑ Heidelberg College Residence Assistants/Residence Coordinators Training in Crisis Response and Orientation to Counseling Center

Authoring Professional Material:

- ❑ Gillig, S. & Carson, T. (1999). Chi Sigma Iota chapter financial policies: Suggested practices for chapters. <http://www.csi-net.org/htmls/chapfun.htm> (1-13).
- ❑ Myers, J., Chang, C., Sweeney, T., Gillig, S., Cingel-Gillig, P., and Coker, K. (1999). Chi Sigma Iota chapter fundraising: Suggested practices for chapters. <http://www.csi-net.org/htmls/chapfin.htm> (1-7).