

CURRICULUM VITA

November 2017

Susan R. Massey, Ph.D.
St. Thomas University, Institute for Leadership
Department of Education
Miami Gardens, Florida

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ACADEMIC PREPARATION

University of Miami, Coral Gables, Florida (June 2008)

Doctor of Philosophy

Teaching and Learning: Learning Disabilities and Reading

University of Miami, Coral Gables, Florida (2000)

Master of Science in Education

Learning Disabilities and Emotional Behavior

Nova Southeastern University, Fort Lauderdale, Florida (1997)

Bachelor of Science in Education

English for Secondary Schools

Hamilton Teacher's College, Hamilton, Ontario, Canada (1969)

Elementary Education

DISSERTATION

Effects of Variations of Text Previews on the Oral Reading Fluency of Second Grade Students -
Dissertation Thesis (2008)

Dr. Maria Carlo: Dissertation Chair

Dr. Marjorie Montague: Reader

Dr. Jeanne Schumm: Reader

Dr. Randolph Penfield: Reader

ACADEMIC EXPERIENCE

St. Thomas University: (2009-present)

- Coordinator of the Reading Program for Undergraduate and Graduate Courses
 - 2016-present: *Chair*- School of Arts and Education
 - 2014-2017 *Associate Professor* – School of Arts and Education
 - 2009-2014 *Assistant Professor* – School of Leadership Studies
- <http://www.stu.edu/MSinReadingEducation/tabid/2975/Default.aspx>

University of Miami- Adjunct Professor (2007-2009)

- Instructor for Graduate Courses in the Institute of Education, Department of Teaching and Learning
- Designed courses so that classes could be conducted in a clinical setting as a reading practicum

University of Miami/Miami-Dade County Public Schools (M-DCPS) Reading Institute- Co-Director (2006)

- A collaborative effort between the University of Miami and the fourth largest school district in the nation to train teachers in research based and best practices for reading instruction.

University of Miami- Students and Teachers Achieving Reading (2004-2006)

Success (UM-STARS): Director

Funded by the Governor's Family Literacy Initiative Project (known as the Barbara Bush Literacy Grant).

- Flamingo Elementary School
 - Trained tutors (graduate students)
 - Observed tutors as they instructed one-on-one with a child
 - Trained parents (How to help your child read)

Principal Investigators: Dr. Ana Pazos-Rego and Dr. Jeanne Schumm

TEACHING EXPERIENCE

St. Thomas University

Graduate Courses:

- EDU 521 Effective Reading Instruction: K-12
- EDU 522 Diagnosis and Remediation of Reading Disabilities
- RED 500 The Reading Process in the Content Area
- RED 505 Techniques of Remedial and Corrective Reading
- RED 506 Processes of Reading Comprehension
- RED 510 Reading Practicum
- RES 821 Qualitative Research

Undergraduate Courses

- EDE 4231 Curriculum Development
- RED 308/3042 Basics of Reading Instruction
- RED 309 Teaching Reading in a Diverse Classroom
- RED 311 Reading Remediation using Children's Literature
- RED 310 Diagnosis and Remediation of Reading Problems
- RED 452 Reading Practicum
- RDG 100 Basic Reading

Online courses:

- EEX 500 Survey of the Ed. Of Exceptional Child
- EEX 501 Assessment of the Exceptional Child
- EEX 524 Instructional Strategies for Students with Learning Disabilities

Dissertations

- Chair:
 - Linda Schneider:
 - Prejudice due to Cultural Dialects
 - Jose Detros
 - Effective Elements of New Principal induction Programs in Large Urban School Districts
 - Batbattar Bayangerel
 - Mongolia credited vs Noncredit Universities
 - Michael Suarez
 - How can strategic communication align ideas and actions to facilitate breakthroughs that influence, persuade, and guide stakeholders towards desired outcomes?
 - Evelyn Falcon – completed
 - The Relationship between Background Music and Reading Comprehension of 7th and 8th Grade At-Risk Students
 - Luis Penskey- completed
 - The Influence of Cyber-Bullying on Crime of K-12 Students
 - Michael Bell –completed
 - Ascending the Ivory Tower: African America Leadership in Higher Education Administration
- Reader:
 - Precious Symonette- completed
 - Gender differences in growth mindset scores and writing test scores in South Florida high school students of color before and after completion of a creative writing class
 - Ivan Ruiz- Completed
 - An investigation of the relationship between the intrinsic value of learning and student success in a two-year post-secondary institution
 - Raymond King – Completed
 - Kionne Maura - Completed

University of Miami, Coral Gables, Florida

Graduate Courses

- TAL 620 Reading in the Elementary School
- TAL 626 Instructing Students Who have Literacy Challenges
- TAL 584 Clinical Educator Training (co-taught with Dr. Anita Meinbach)
- TAL 651 Assessment of Reading and Related Learning Disabilities (co-taught with Dr. Maria Carlo)

- TAL 652 Intervention for Reading and Related Learning Disabilities (co-taught with Dr. Maria Carlo)
- TAL 550 Language and Early Reading Instruction (co-taught with Paola Pilonieta)

Undergraduate Courses

- TAL 191 Developing Reading for College Students
- TAL 432/434 Exceptional Students in Education: K-6 and 7-12
- TAL 304 Reading in the Content Area
- TAL 480 Seminar on Teaching (co-taught with Dr. Anita Meinbach)
- TAL 432/434 Exceptional Students in Education: K-6 and 7-12 (co-taught with Dr. Robert Moore)

St. Thomas University – Guest Lecturer

Master’s Level Reading Course in Education

Instructor and Curriculum Developer: University of Miami, Miller School of Medicine

Minority Students Health Careers Motivation Program

A program for minority students to assist students with:

- Reading and Study Skills
- Medical school experience
- Preparation for the Medical College Admission Test (MCAT)
- Writing personal statements for application to medical school

Master Teacher: Ministry of Education and Culture

Andros Island, Bahamas

- Highest level of teacher achievement in the Bahamas at North Andros High School, Nicholl’s Town, North Andros, Bahamas

Department Head: English and Foreign Language Department at North

Andros High School, Bahamas

- Appointed position

Teacher: North Andros High School, Andros Island, Bahamas

- Prepared students for national and international examinations in English Language, English Literature and Religious Studies

Teacher: Lowe Sound All-age School, Andros Island Bahamas

- Trained teacher for grades 3, 6, 8 and 9

Coordinator: Adult Basic Education: Nicholl’s Town, North Andros, Bahamas

- Established a training course with Superintendent Mr. Bruce Walker
- Trained teachers to work in adult literacy
- Conducted classes to help adults with reading

Instructor: College of the Bahamas, Nassau, Bahamas

Evening Institute Teacher- Examination courses in:

- English Language – Bahamas Junior Certificate and General Certificate of Education, Oxford, England
- Religious Studies – Bahamas Junior Certificate and General Certificate of Education, Oxford, England
- Typing – Pitman Examination, Oxford, England

CURRICULUM DEVELOPMENT

St. Thomas University

- **B.S. in Elementary Education 2018**
 - Course Development
 - EDU 324 Cultural Pedagogy
 - RED 400 Content Area Reading
 - Course Proposals
 - EDU 324 Cultural Pedagogy
 - RED 400 Content Area Reading
 - EDU 401 Teaching Language Arts
- **B.S. in Elementary Education - 2017**
 - Developing an updated integrated programme to present to the Florida Department of Education for accreditation
- Course Development, 2010
 - RED 506/606- Processes of Reading Comprehension
 - to prepare students for Florida reading endorsement qualifications

HotChalk/St. Thomas University Online - 2014

RED 500- Content Area Reading – online course 20

RED 506- Processes of Reading Comprehension – online course

RED 506- Processes of Reading Comprehension

Jewish Day Schools in Miami-Dade and Broward County 2015

- Rosenfeld Legacy Project
- Wrote lesson plans
- Developed activities

RESEARCH

PUBLICATIONS

Published

Raj, S. & Massey, S.R (2018). *An Exploration of SWOT Analysis as an Effective Mechanism for Peer Review of Teaching*. Springer.

Massey, S.R. (2016) Submissions in the Sage Encyclopedia of Economics and Society: (2016) Working Memory, Wharton School of Business, Insurance Premiums, Hobby Networks

Massey, S. R. (2015). The multidimensionality of children's picture books for older students.

- Massey, S. R.** (2013). Text to memory: A study on comprehension and oral reading fluency. *Media Watch*, 4(3), 332-347.
- Massey, S. R.** (2012). "Peaches & Greens" Produce truck and open air fresh market (Faith Based). In G. Provenzo, Jr., Doorn, K. B., Iuhasz, N. r. & Perez, X. (Eds.), *Addressing the Crisis of Childhood and Adolescent Obesity in American Schools*, (Chapter 17). University of Miami Press: Coral Gables.
- Massey, S. R.** (2012). Planet Health. In G. Provenzo, Jr., Doorn, K. B., Iuhasz, N. r. & Perez, X. (Eds.), *Addressing the Crisis of Childhood and Adolescent Obesity in American Schools*, (Chapter 11). University of Miami Press: Coral Gables
- Massey, S. R.** (2012). Chefs Move to School. In G. Provenzo, Jr., Doorn, K. B., Iuhasz, N. R. & Perez, X. (Eds.), *Addressing the Crisis of Childhood and Adolescent Obesity in American Schools*, (Chapter 23). University of Miami Press: Coral Gables
- Massey, S. R.** (2008). Effects of Variations of Text Previews on the Oral Reading Fluency of Second Grade Students. University of Miami Press, Coral Gables.
- Avalos, M. A., Cuevas, P. D., Pazos-Rego, A.M., **Massey, S. R.** & Schumm, J. S. (Eds) (2008). *Ready for the Classroom? Preparing Reading Teachers with Authentic Assessments*, [Chapter 1: Standard 1: Foundational Knowledge]. International Reading Association.
- Cuevas, G. J., **Massey, S. R.** (2003) *Sports Math Lessons for Grade 5*. University of Miami Press.

In Press

- Massey, S. R.**, Malova, I., Bengochea, A., Avalos, M. A. (in press). Exploring the distribution of EL vocabulary instructional supports in a core reading program during pre-, during-, and post-reading instruction. *Second Language acquisition: Methods, Perspectives, and Challenges*. Doris Luft Baker, Deni Lee Basaraba, Cara Richards-Tutor (Editors). Series: Languages and Linguistics. Nova. <https://novapublishers.com/shop/second-language-acquisition-methods-perspectives-and-challenges>
- Malova, I., Bengochea, A., **Massey, S. R.**, & Avalos, M. A. (in press). Exploring Multimodal Representations in a fourth grade ELA teacher guide to support emergent bilinguals' vocabulary instruction. In L. C. de Oliveira & B. E. Smith (Eds.), *Expanding Literacy Practices Across Multiple Modes and Languages for Multilingual Students*.

Under Review

- Falcon, E. & **Massey, S. R.** The power of music: Can listening to classical

background music improve EL at-risk middle school students' reading comprehension. *Florida Reading Journal*.

Avalos, A. M., Malova, I., **Massey, S. R.**, Bengochea, A., Carlo, M. S. Word-knowledge instruction for emergent bilinguals then and now. Do we have it right for the future? *Elementary School Journal*.

Massey, S. R. & Falcon, E. Test Anxiety: Can listening to music be a reprieve for middle school students? *Scholarship of Teaching and Learning in Psychology*.

Massey, S. R. & Raj, S. Sustained silent reading: A boon for students in low 'Socio Economic Status' (SES): A study with special reference to Matthew Effects in Reading. *Oxford Journal, UK*.

Work in Progress

Massey, S. R. & Meinbach, A. M. Dr. Seuss, who?? Who, Who, indeed! *The Reading Teacher*, International Literacy Association

Massey, S. R. & Brown, D. (2017). R2D2: Improving middle school students' ability to read word science problems.

CONFERENCE/ WORKSHOP PRESENTATION/ATTENDANCE

Massey, S. R., Avalos, M. A. Malova, I., & Bengochea, A, (2017). Examining Pre-, During, and Post-reading for Depth of Vocabulary Instruction in a CCSS Reading Program. Literacy Research Association.

Brown, D. & **Massey, S. R.** (2017). R2D2: Improving Middle School Students' Ability to Read Word Science Problems.

Avalos, M. A, Malova, I., **Massey, S. R.**, Bengochea, A., & Carlo, M. S. (2016). Investigating the demands of Fourth-Grade English Language Instruction and Learning Arts Vocabulary Instruction and Learning Pre-, and Post- Common Core State Standards. **AERA**

Massey, S. R., Malvina, I., Avalos, M.A., Bengochea, A., Carlo M.S. (December 2015). *Investigating English learners' vocabulary learning acuties and supports in the pre- and post-CCSS basal series teacher guides*. American Reading Association

Massey, S.R. (September 2015). *Banned books week*. STU Library Presentation. St. Thomas University

Massey, S. R. (2015). Assessment throughout the Year. *Lady of our Lords High School*, Miami.

- Massey, S.R.** (November 2014). *The History and Future of Reading*. Library Presentation. St. Thomas University
- Massey, S. R.** & Dinkins, P & Hughes, S. (June 2013). *Dangling the Carrot – Make Students Want to Read*. Florida Memorial University School of Education. Miami, Florida. South Florida Education Research Conference (2014). Florida International University, Miami.
- Massey, S. R.** & Fernandez, P. (June 2013). *The Effect of Orthographic Instruction at the Letter Cluster Level on Fluent Reading*. Florida Memorial University School of Education. Miami, Florida. Conference: NABE: The National Association for Bilingual Education, February 7-9, 2013
- Massey, S. R.**, Fernandez, P. (June 2012). *The Effects of Response to Intervention on Grade 3 at-risk students*. Florida Memorial University School of Education. Miami, Florida.
- Massey, S. R.** (November 2011). *Processes of reading comprehension*. Gulliver School: Teaching & Learning in the 21st Century. National Association of Bilingual Education (October 2011) Bilingual Association of Florida & Miami Dade TESOL Fall Symposium, 2011. Miami Dade College, InterAmerican Campus
- Massey, S. R.**, Falcon, E., Livingston, A., Renteria, G., Vicci, E., Reyes, C. (April 2011). *The Effects of Response to Intervention on Grade 3 at-risk students*. Florida Memorial University School of Education. Miami, Florida.
- Meinbach, A. M., & **Massey, S. R.** (April, 2011) *Connecting children's literature through Judaic Heritage*. University of Miami, Coral Gables presented in West Palm Beach at the Centre for Judaic Education
- Massey, S. R.** & Meinbach, A. M. (March, 2011) *Connecting children's literature through Judaic Heritage*. University of Miami, Coral Gables.
- Carlo, M. S., August, D., Fajet, W., Alfano, A., **Massey, S. R.** (2010). *Is cognate awareness instruction effective in promoting English vocabulary development among third- and fifth-grade Spanish-speaking ELLs?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA
- Kaye, C. B. (August 2010). *Service is Learning: Positive youth engagement, academic success and relevance for all!* University of Miami, (held in) West Palm Beach.
- Jackson, T. (July 2010). How to successfully recruit graduate students. Nashville, Tennessee
- Massey, S.R.** & Fults, R. (October, 2009). *Business as Usual: What Happens in the Comparison Group?* Poster Session presented at Florida Council for Exceptional Children Annual Conference.

- Massey, S. R.** (November 2008). *The Relationship between Fluency and Reading Comprehension*. Presented at St. Thomas University.
- Massey, S. R.** & Pazos-Rego, A.M (2008). Chomsky: Does Language Theory Impact the Theoretical Foundations of Reading? *Doctorate Seminar on the Exploration of the Intellectual Roots of Reading Research*.
- Massey, S. R.** (March 2006). Fluency: Still the Most Neglected Skill. Presented in various classes at the University of Miami.
- Avalos, M. A., Pazos-Rego, A.M. Cuevas, P.D., **Massey, S.R.** (January 2006). *Practicing What We Preach: An authentic, standards-based assessment model for teacher education*. Presented at The Association for American colleges of Teacher Education, San Diego California.
- Avalos, M. A., Cuevas, P.D., Pazos-Rego, A.M., **Massey, S.R.** (November 2005). *Case methods as an evaluation tool for graduate reading programs*. Presented at The Annual National Reading Council Conference, Miami. Florida.
- Pazos-Rego, A.M, Repasky, L., **Massey, S.R.** (October 2005). UM-STARS: An Integrated Family Literacy Program at Bel Aire Elementary. Presented at the International ACE Conference, Orlando, Florida.
- Pazos-Rego, A.M, **Massey, S. R.** & Cabrera, J. (March, 2005). UM-STARS: A University-School Partnership. Presented at the Florida Literacy Conference, Orlando, Florida.
- Massey, S.R.**, & Cuevas, G. (2003). *Mathematics Lessons: Meet the Needs of all Learners*. Presented at the Dade Association of Academic Non-Public Schools Conference. University of Miami, Coral Gables, Florida.
- Massey, S.R.** & Marshall, J.C. (2003). *Voices of Novice Teachers: University of Miami SUPPORT Network*. Presented at the National Professional Development School's Conference, Orlando, Florida.
- Massey, S.R.** (2002). *Why Johnny Still Can't Read – Reading in the Content Area*. Presented at the College of the Bahamas, Nassau, New Providence, Bahamas.
- Massey, S.R.** (2002). *Why Johnny Still Can't Read – Reading in the Content Area*. Presented at the Ministry of Education District Workshop for All Elementary and School Teachers, Nicholl's Town, North Andros.
- Massey, S.R.** (2002). *You Can Help Johnny Read – Reading in the Content Area*. Presented at the North and Central Andros and Berry Island Teacher's Work Shop for Secondary Teachers, Fresh Creek, Central Andros, Andros Island, Bahamas.
- Massey, S.R.** (2002). *Reading Assessments*. Presented at the Ministry of Education District Workshop for Secondary School Teachers, Nicholl's Town, North Andros.

Massey, S.R. (2002). *Success in Threes: Parents, Students & Teachers*. Presented to the parents of North Andros, Nicholl's Town, North Andros.

Massey, S. R. (2000). *Teaching Students with Learning and Behavioural Problems in the Mainstream Classroom*. Ministry of Education and Culture District Workshop, Fresh Creek, Central Andros.

Massey, S. R. (2000). *Teaching the Struggling Learner*. Ministry of Education District Workshop for Secondary School Teachers, Nicholl's Town, North Andros.

RESEARCH EXPERIENCE

University of Miami; University of Texas; University of Nevada, Los Vegas 2014-present

- Vocabulary Instruction and Strategies for Second Language Learners
- CCSS Teacher's Guide Vocabulary Facilitation of Second Language Learners
- Member of a research team

St. Thomas University: Students and Teachers Achieving Reading Success – 2013

Whole class versus Whole class plus one on one reading instruction

- Participants included undergraduate students as reading tutors and at-risk grade 3 students at a local Title I elementary school.

St. Thomas Undergraduate Research Symposium -2010

- Prepared six undergraduate students in a research presentation:
- STARS: Students and Teachers Achieving Reading Success
- Students were awarded first place

University of Miami: Middle School Math Project (under Dr. Marjorie Montague) – 2008-2009 Site Coordinator for seven (7) schools in M-DCPS district

- Responsible for research fidelity of intervention and pre and post testing and data collection
- Supervised grades seven and eight teachers of mathematics and observed instruction of mathematics lessons

Institute of Education Sciences (I.E.S.) Funded Study on Bilingual Education Evaluation - 2006-2008

Research evaluates effects of enhanced curricula in English-only and Bilingual Education programs in grades K-3.

Project SAILL: Success through Academic Interventions in Language and Literacy

- Authored a two year curriculum through modification of the MacMillan basal reader. Components included:
Grades 1 & 2 Curriculum for Reading, Writing and Grammar
90 minute reading block
English phonics: Language Enrichment

English reading and skills practice (modified MacMillan)
Oral Language development (read-alouds)

ESOL block

English grammar and writing (modified MacMillan)

- Trained teachers to use the curriculum

Supervisors: Dr. Maria Carlo, University of Miami, Coral Gables, Florida

Dr. Diane August: Centre for Applied Linguistics, Washington, D.C.

<http://www.cal.org/saill/aboutus.html>

Institute of Education Sciences (I.E.S.) Funded Study on Transfer of Reading Skills from Spanish to English - 2006-2008

Research focuses on the impact of Spanish reading skills on the development of English reading skills among 2nd and 3rd grade students instructed to read in Spanish & English.

- Site coordinator/liaison at one of 3 participating elementary schools
- Administered the Woodcock Language Proficiency Battery (WLPB) for pre and post-testing to participating students

Maria Carlo, Co-Principal Investigator, University of Miami, National Institute of Child Health and Human Development (NICHD) funded research on the study of language transfer of Spanish speaking students via Spanish cognates.

S E R V I C E

SERVICE to ST. THOMAS UNIVERSITY

STU Department of Education

- Chair 2016-2018
- Director of M. S. in Reading 2009-2018

Academic Policy Committee

- Co-Chair - 2016-present
 - See information in the St. Thomas Faculty Handbook 2010-2011 for responsibilities
- Member since 2010

Education Policy Committee

Chair (2015-2016)

- See information in the St. Thomas Faculty Handbook 2010-2011 for responsibilities
- Member since 2010

Internal Review Board – 2017- present

- Member

Southern Association of Colleges (SACs)

- Committee member -2016-2018

Quality Enhancement Plan

- Committee Member: 2016-present

Appointed Committees

- Rank and Tenure – 2015; 2016
- University Outreach Committee 2014;2016
- Carnegie Engagement Committee- 2013-2014

Search Committees

- Provost for the University 2014
- TESOL Faculty Member 2013

Activities to Promote St. Thomas University

- Designed Brochure to promote Master's Courses in Education:
 - Reading, ESOL, and Instruction Technology
- Reviewed alignment of the reading basic syllabi to reflect Florida's reading competencies at graduate and undergraduate levels
 - Students who completed the courses are eligible to become reading endorsed by the state of Florida
- Designed flyers for the Institute of Education, School of Leadership graduate programs

SERVICE TO MY PROFESSION

The Florida Reading Journal 2015- present

- A member of the Editorial Board

Florida Department of Education – Tallahassee 2014

- Worked on the Reading section of the General Knowledge Teacher Certification Examination for Teachers in the State of Florida

Conference Proposal Reader- Council of Learning Disabilities

- Reviewed conference presentation proposals for the Council of Learning Disabilities
 - a. Paper Reviewer 2009
 - **Topic:** *Responsive Practices in Cultural and Linguistic Diversity*
- Florida International University
 - a. Paper Reviewer -2016

Norland Middle School

- Opa Locka, Florida
- Guest Speaker at Faculty Meeting – 2010

Graduate Assistant – 2003-2008

Project SUCCEED- a U.S. Department of Education Grant

Under the supervision of Dr. Jeanne Schumm my responsibilities included:

- Mentoring teachers at Professional Development Schools
- Observing and assessing pre-service teachers at primary and secondary level at Professional Development schools
- Coached undergraduate education students in Ekwall/Shanker Informal Reading Inventory
- Trained paraprofessionals at Professional Development Schools
- Assist in the formative and summative evaluation of student teachers
- Supervised undergraduates in the development of electronic portfolios

SERVICE TO THE COMMUNITY

- **Guardian Ad Litem 2016-present**
The 17th Judicial Court – Broward County
600 St. Andrews S
Fort Lauderdale
 - Advocate for abused children
- **Deaf Family Literacy Academy 2009-2010**
The Alfano Center
302 Almeria Ave., Suite 205
Coral Gables, Fl, 33134
(305) 461-4702
www.alfanocenter.com
- **Dr. Robert Ingram Elementary School 2010 - Present**
600 Ahmad St
Opa-Locka, Fl., 33054
 - Identified trade books so teachers would know the focus of the orthographic pattern and the grade level in order to give students the appropriate book at their instructional reading level
 - Established an after school tutoring program
- **St. Thomas University/Dr. Robert Ingram Partnership 2011- 2013**
 - Instituted a Parents R Partners Program to help parents teach their children to read and create nutritious meals on a budget
 - This included a chef from Michelle Obama's Chefs Move to Schools Movement- Short Chef teaches parents good nutrition on a budget
- **Rosenfeld Legacy Project: 2009-2015**
Connecting children's literature with Judaic Heritage
Director: Dr. Anita Meinbach
a.meinbach@miami.edu
 - Assisted with the writing of the book
 - Contributed to activities
 - Developed the appendix which focused on instructional literacy activities that will assist students with reading comprehension

- Did the graphic design and the layout for the book
- Reader at Elementary Schools for National Book Week -2003-2009
- Volunteer: Miami Book Fair International - 2009
- Fundraising efforts for Susan G. Koman Breast Cancer - 2007
- The All-Andros & Berry Island Regatta Association - 1980-2002
 - Member
 - Subcommittee Chairperson
- Conducted a Fund Raising Activity for Student Scholarships - 2002
 - Organized a major fund raiser in order to give needy students scholarships for higher education in the Bahamas
- North Andros Tourism Advisory Board – Chairperson -2001-2003
 - Designed a brochure that was adopted by the Ministry of Tourism to promote tourism in North Andros
 - Created a website for North Andros Tourism
- BALM – Bahamas Adult Literacy Movement -1995-2003
 - Held tutoring sessions to assist adults to achieve functional literacy
- National Treasurer – The National Spiritual Assembly of the Bahá’í’s of the Bahamas 1993-2003
- North Andros Music and Arts Festival -1995-2002
 - Committee member
 - Secretary
- North Andros High School PTA -1975-2003
 - Executive Board Member
 - Secretary for over 20 years

HONORS AND AWARDS

University of Miami: Rosenfeld Legacy Project - 2016
 Curriculum Development
 Certificate of Appreciation

Golden Apple Award: STU Future Teachers of America -2015

University of Miami: Jack and Harriet Rosenfeld – Certificate of Appreciation 2014

University of Miami: Rosenfeld Legacy Project -2013

- Certificate of Appreciation

Florida Memorial University -2012

- Certificate of Appreciation

St. Thomas University- Transformational Leadership Committee 2011-May

- Excellence in Leadership- Undergraduate Leadership Retention

Florida State Senator Frederica Wilson- Beyond the Bell Award 2010-Sept

- for exemplary educational leaders
- STARS development

Chamber of Commerce Plaque: Beyond the Bell - 2010-Sept

- for exemplary educational leaders

St. Thomas University Undergraduate Research Symposium -2010-April

- Research Award for preparing undergraduate for research study

Nominated for Outstanding Dissertation Award -2008

Awards:

North Andros Local Government for Outstanding Contribution to Education in North Andros -2003

North Andros High School Alumni Association for dedicated and outstanding service to the North Andros High School 2002

Teacher of the Year: North Andros High School 2001-2002

Teacher of the Year: District Winner: North and Central Andros and the Berry Islands: 2002-2003

The Bahamas Union of Teachers Award - 2003

Nicholl's Community Service Award - 1982

Nicholl's Town Community Service Award - 1989

North Andros Community Service Award - 1997

North Andros Community Service Award - 2002

Scholarships:

2005-2006	Barbara Marks Scholarship	\$ 1500. 00
2006-07	Irving & Sylvia Genet Scholarship	\$ 2500. 00
2007-08	Katie Dean Fund	\$ 2500. 00
2008	Alumni Education	\$ 1500. 00
2003-2008	Graduate Assistantship for PhD	\$ 90,000.00

PROFESSIONAL ORGANIZATIONS

- International Reading Association - member
- Council for Exceptional Children - member
- American Educational Research Association - member
- National Reading Council - member
- Phi Delta Kappa (PDK) Professional Education Association - member