St. Thomas University Curriculum Map Survey

The Faculty recently adopted seven learning outcomes for the J.D. This survey, which will take about 5-10 minutes to complete per course, will present each learning outcome in turn and ask you whether student learning for the course is at the level of "Introduction," "Competence," or "Advanced." The learning outcomes cover the entire J.D. and are not expected to be learned in every course a student takes. Please select "Not Applicable" if your course does not endeavor to teach the outcome in question. Your course may address only a few of the learning outcomes, or perhaps none at all. In addition, you may have course goals other than those listed above, but for now we are interested only in the seven that have been identified for the J.D. as a whole.

Hi Jennifer, when you submit this form, the owner will be able to see your name and email address.

1. Please select the course for which you are answering this survey.



2. Learning Outcome 1: Students will demonstrate knowledge and understanding of the law and the American legal system.

To what extent is this learning outcome an objective for your course?

Please use the following definitions:

"Introduction" means key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.

"Competence" means students must demonstrate proficiency in the learning outcome by the end of the course. "Advanced" means students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

- Not Applicable this is not a learning outcome for my course
- Introduction. Key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.
- Competence. Students must demonstrate proficiency in the learning outcome by the end of the course.
- Advanced. Students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

| 3. Learning Outcome 1: Students will demonstrate knowledge and understanding of the law and the |
|--|
| American legal system. |
| If you answered that this is a learning outcome for your course, please indicate if you use any of these tools to assess |

| whe gra | ether students have achieved the desired level of proficiency for the outcome in question. An "assessment" may be ded or ungraded. Check all that apply. If this outcome is not assessed, please continue on to the next question. |
|--|--|
| | Not Assessed |
| And the second s | Final Exam |
| The second | Midterm Exam |
| *** | Quiz(s) |
| | Short research paper (10 or fewer pages) |
| | Long research paper (> 10 pages) |
| | Brief, memorandum, contract, or other writing in a simulated matter |
| | Oral presentation (e.g., appellate argument, board presentation, etc.) in a simulated matter |
| | Simulated interview, client counseling, negotiation, mediation, or mock trial |
| | Work on behalf of clients in a clinic |
| | Other |

4. Learning Outcome 2: Students will demonstrate competency in issue spotting, analytical and problem-solving skills.

To what extent is this learning outcome an objective for your course?

Please use the following definitions:

"Introduction" means key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.

"Competence" means students must demonstrate proficiency in the learning outcome by the end of the course. "Advanced" means students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

- Not Applicable this is not a learning outcome for my course
- Introduction. Key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.
- Competence. Students must demonstrate proficiency in the learning outcome by the end of the course.
- Advanced. Students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

| 5. Learning Outcome 2: Students will demonstrate | e competency i | in issue | spotting, | analytical | and |
|--|----------------|----------|-----------|------------|-----|
| problem-solving skills. | | | , | | |

If you answered that this is a learning outcome for your course, please indicate if you use any of these tools to assess whether students have achieved the desired level of proficiency for the outcome in question. An "assessment" may be graded or ungraded. Check all that apply. If this outcome is not assessed, please continue on to the next question.

| | Not Assessed |
|----------------------|--|
| | Final Exam |
| * Target de Caracian | Midterm Exam |
| | Quiz(s) |
| - | Short research paper (10 or fewer pages) |
| | Long research paper (> 10 pages) |
| | Brief, memorandum, contract, or other writing in a simulated matter |
| | Oral presentation (e.g., appellate argument, board presentation, etc.) in a simulated matter |
| | Simulated interview, client counseling, negotiation, mediation, or mock trial |
| | Work on behalf of clients in a clinic |
| | Other |

6. Learning Outcome 3: Students will demonstrate competency in research.

To what extent is this learning outcome an objective for your course?

Please use the following definitions:

"Introduction" means key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.

"Competence" means students must demonstrate proficiency in the learning outcome by the end of the course.
"Advanced" means students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

- Not Applicable this is not a learning outcome for my course
- Introduction. Key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.
- Competence. Students must demonstrate proficiency in the learning outcome by the end of the course.
- Advanced. Students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

7. Learning Outcome 4: Students will communicate effectively and with civility.

To what extent is this learning outcome an objective for your course?

Please use the following definitions:

"Introduction" means key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.

"Competence" means students must demonstrate proficiency in the learning outcome by the end of the course.
"Advanced" means students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

- Not Applicable this is not a learning outcome for my course
- Introduction. Key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.
- Competence. Students must demonstrate proficiency in the learning outcome by the end of the course.
- Advanced. Students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

| arning Outcome 4: Students will communicate effectively and with civility. You answered that this is a learning outcome for your course, please indicate if you use any of these tools to assess the students have achieved the desired level of proficiency for the outcome in question. An "assessment" may be added or ungraded. Check all that apply. If this outcome is not assessed, please continue on to the next question. |
|--|
| Not Assessed |
| Final Exam |
| Midterm Exam |
| Quiz(s) |
| Short research paper (10 or fewer pages) |
| Long research paper (> 10 pages) |
| Brief, memorandum, contract, or other writing in a simulated matter |
| Oral presentation (e.g., appellate argument, board presentation, etc.) in a simulated matter |
| Simulated interview, client counseling, negotiation, mediation, or mock trial |
| Work on behalf of clients in a clinic |
| Other |
| , |

9. Learning Outcome 5: Students will demonstrate competency in legal practice skills. To what extent is this learning outcome an objective for your course?

Please use the following definitions:

"Introduction" means key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.

"Competence" means students must demonstrate proficiency in the learning outcome by the end of the course. "Advanced" means students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

- Not Applicable this is not a learning outcome for my course
- Introduction. Key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.
- Competence. Students must demonstrate proficiency in the learning outcome by the end of the course.
- Advanced. Students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

| 10 | O. Learning Outcome 5: Students will demonstrate competency in legal practice skills. If you answered that this is a learning outcome for your course, please indicate if you use any of these tools to assess whether students have achieved the desired level of proficiency for the outcome in question. An "assessment" may be graded or ungraded. Check all that apply. If this outcome is not assessed, please continue on to the next question. |
|----|--|
| | Not Assessed |
| | Final Exam |
| | Midterm Exam |
| | Quiz(s) |
| | Short research paper (10 or fewer pages) |
| | Long research paper (> 10 pages) |
| | Brief, memorandum, contract, or other writing in a simulated matter |
| | Oral presentation (e.g., appellate argument, board presentation, etc.) in a simulated matter |
| | Simulated interview, client counseling, negotiation, mediation, or mock trial |
| | Work on behalf of clients in a clinic |
| | Other |
| | |

11. Learning Outcome 6: Students will exercise proper professional and ethical responsibility to clients and the legal system.

To what extent is this learning outcome an objective for your course?

Please use the following definitions:

"Introduction" means key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.

"Competence" means students must demonstrate proficiency in the learning outcome by the end of the course.

"Advanced" means students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

- Not Applicable this is not a learning outcome for my course
 Introduction. Key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.
- Competence. Students must demonstrate proficiency in the learning outcome by the end of the course.
- Advanced. Students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

| 12. Learning Outcome 6: Students will | exercise proper professional and ethical responsibility to |
|---------------------------------------|--|
| clients and the legal system. | |

If you answered that this is a learning outcome for your course, please indicate if you use any of these tools to assess whether students have achieved the desired level of proficiency for the outcome in question. An "assessment" may be graded or ungraded. Check all that apply. If this outcome is not assessed, please continue on to the next question.

| Not Assessed |
|--|
| Final Exam |
| Midterm Exam |
| Quiz(s) |
| Short research paper (10 or fewer pages) |
| Long research paper (> 10 pages) |
| Brief, memorandum, contract, or other writing in a simulated matter |
| Oral presentation (e.g., appellate argument, board presentation, etc.) in a simulated matter |
| Simulated interview, client counseling, negotiation, mediation, or mock trial |
| Work on behalf of clients in a clinic |
| Other |
| |

13. Learning Outcome 7: Students will demonstrate awareness of their moral and ethical responsibility to society.

To what extent is this learning outcome an objective for your course?

Please use the following definitions:

"Introduction" means key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.

"Competence" means students must demonstrate proficiency in the learning outcome by the end of the course. "Advanced" means students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.

- Not Applicable this is not a learning outcome for my course

 Introduction. Key ideas, concepts, or skills related to the learning outcome are introduced, but it is expected that they will be developed later in a student's course of study.
- Competence. Students must demonstrate proficiency in the learning outcome by the end of the course.
- Advanced. Students have advanced instruction in and/or additional practice with the knowledge, value, or skill, such that they demonstrate the learning outcome with high level of independence and a level of understanding and sophistication expected of graduates, not students. It is doubtful that a student will achieve this level of mastery of a subject or skill in a first year course.