



Student Right-to-Know Graduation Rate Report – St. Thomas University

Updated Spring 2024

In accordance with the Student Right-to-Know and Campus Security Act of 1990 and the Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA)¹, this document outlines enrollment and graduation rates at St. Thomas University for the general student population and those students receiving athletically related financial aid. A blank cell indicates no students were enrolled in that category. This report was created by the Office of Institutional Research & Effectiveness.

While reviewing this information, please keep the following in mind:

- All graduation rates are based on up to six years of attendance for bachelor’s programs, which equates to 150% of the normal completion time.
- We have elected not to report transfer-out rates because STU’s mission does not include providing substantial preparation for students to enroll in another eligible institution without completing or graduating.
- These charts do not identify the reasons why our students withdrew; therefore, students who withdrew for personal or medical reasons are included.
- Graduation rates do not include students who left school to serve in the U.S. Armed Forces, on official church missions, or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.

Figure 1: Undergraduate Degree Seeking Graduation Rates for Most Recent Graduating Class
(Fall 2017 first-time, full-time student cohort)

Overall Graduation Rate	
Overall	44%
Graduation Rate by Gender	
Men	48%
Female	42%
Graduation Rate by Race/Ethnicity	
Non-resident Alien	47%
Hispanic/Latino	49%
American Indian or Alaska Native	
Asian	#
Black or African American	32%
Native Hawaiian or Other Pacific Islander	
White	#
Two or More Races	#
Race and Ethnicity Unknown	#
Graduation Rate by Financial Aid Category	
Recipients of a Pell Grant	41%
Recipients of a Direct Subsidized Loan that did not receive a Pell Grant	46%
Students that did not receive either a Pell Grant or Direct Subsidized Loan	48%

A # indicates the number of students in the cohort is fewer than 10.

¹ <https://nces.ed.gov/pubs2010/2010831rev.pdf>

Figure 2: Undergraduate Degree Seeking Graduation Rates for Most Recent Graduating Class
(Fall 2017 first-time, full-time student cohort)

	General Student Cohort	Basketball	Baseball	Cross-Country/Track	Football	All Other Sports Combined
Men						
All Men	48%	60%	63%	40%		38%
Non-resident Alien	44%	#	#			#
Hispanic/Latino	50%	#	67%	#		#
American Indian or Alaska Native						
Asian	#					#
Black or African American	33%	#		#		#
Native Hawaiian or Other Pacific Islander						
White	#	#	#			#
Two or More Races	#		#			
Race and Ethnicity Unknown	#					#
Women						
All Women	42%	#		50%		#
Non-resident Alien	50%			#		#
Hispanic/Latino	48%	#		60%		#
American Indian or Alaska Native						
Asian						
Black or African American	31%			#		#
Native Hawaiian or Other Pacific Islander						
White	#			#		
Two or More Races	#					
Race and Ethnicity Unknown	#					

A # indicates the number of students in the cohort is fewer than 10.

Figure 3: Undergraduate Degree Seeking Graduation Rates for Most Recent Four Graduating Classes
(Fall 2014, Fall 2015, Fall 2016, & Fall 2017 first-time, full-time student cohorts)

	General Student Cohort	Basketball	Baseball	Cross-Country/Track	Football	All Other Sports Combined
Men						
All Men	40%	53%	51%	38%		37%
Non-resident Alien	43%	#	#			38%
Hispanic/Latino	43%	#	51%	#		39%
American Indian or Alaska Native						
Asian	#					#
Black or African American	27%	42%	#	40%		#
Native Hawaiian or Other Pacific Islander						
White	38%	#	35%			#
Two or More Races	50%	#	#			
Race and Ethnicity Unknown	#		#			#
Women						
All Women	42%	31%		55%		61%
Non-resident Alien	53%	#		#		#
Hispanic/Latino	44%	#		59%		57%
American Indian or Alaska Native	#					#
Asian	#					
Black or African American	35%	#		#		#
Native Hawaiian or Other Pacific Islander						
White	48%	#		#		69%
Two or More Races	23%					#
Race and Ethnicity Unknown	#	#				

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Figure 4: Fall 2023 Enrollment by Gender, Race/Ethnicity, and Students Receiving Athletically Related Aid
(Fall 2023 enrollment, excluding dual enrolled students)

	General Student Cohort	Basketball	Baseball	Cross-Country/Track	Football	All Other Sports Combined
Men						
All Men	1,866	68	78	41	144	211
Non-resident Alien	251	#	10	#		96
Hispanic/Latino	618	18	41	10	18	49
American Indian or Alaska Native	#				#	#
Asian	#				#	
Black or African American	533	33	#	25	88	23
Native Hawaiian or Other Pacific Islander	#		#		#	
White	255	#	17	#	16	29
Two or More Races	60	#	3	#	11	#
Race and Ethnicity Unknown	132	#	#	#	#	10
Women						
All Women	2,602	#		18		244
Non-resident Alien	139	#				54
Hispanic/Latino	993			#		79
American Indian or Alaska Native	#					
Asian	26					#
Black or African American	806	24		13		46
Native Hawaiian or Other Pacific Islander	#					#
White	330	#		#		46
Two or More Races	79	#				11
Race and Ethnicity Unknown	221					#

A # indicates the number of students in the cell is fewer than 10.