



L e a d e r s f o r L i f e



Master of Science in Nursing Family Nurse Practitioner
(MSN-FNP)

Online Program Practicum Handbook



Table of Contents

Overview3

MSN FNP Student Outcomes3

Course Overview4

Course Failure.....4

Clinical Course4

Specialization Courses5

Roles and Responsibilities5

Student’s Role6

Clinical Faculty Role7

Preceptor Role.....7

Overview of Requirements8

Student Requirements.....8

Preceptor Requirements10

Clinical Site Selection Criteria11

Clinical Policies12

Clinical Documentation10

Student Acknowledgement.....15

Preceptor/Facilitator Agreement.....16



Overview

Welcome to the St. Thomas University Master of Science in Nursing (MSN) Family Nurse Practitioner (FNP) online program. This program will build on your educational and professional experience as a registered nurse and prepare you for advanced nursing roles. Our goal is to enable you to make significant contributions to the expansion of nursing research and to become a health care provider to diverse populations. As a graduate, you will be prepared to take the FNP certification examination and be able to practice as a care provider for patients across the lifespan.

MSN-FNP Student Outcomes

In this master's program, you will gain the confidence to make independent critical judgments at all levels of health care including health promotion, illness prevention, diagnosis and management for individuals, families, and communities. St. Thomas University has established nine essential student learning outcomes for this program. Each outcome will be covered within the framework of coursework and clinical instruction.

- 1) Integrate advanced knowledge in nursing, related sciences, and leadership skills that will emphasize ethical and critical decision making to promote safe, high quality, cost-effective, and culturally appropriate care across a diverse setting.
- 2) Incorporate evidence-based research to resolve practice problems and improve knowledge.
- 3) Apply technology, such as informatics, to enhance patient care using a collaborative approach.
- 4) Construct processes for self-accountability of professional growth, adopt lifelong learning, and practice safely and effectively within the chosen specialty to maintain health and improve patient outcomes.
- 5) Establish an environment of advanced practice that is conducive to the development of effective interactions with patients, other disciplines, and other entities in the communities.
- 6) Advocate for policies that lead to improved health outcomes for populations and improvement of the quality of the healthcare system at the local, state, national and global level.
- 7) Demonstrate competence in communication, collaboration, and consultation to advance inter-professional teams.
- 8) Integrate clinical prevention and health promotion strategies to maintain optimal health, improve patient health, and improve health outcomes.
- 9) Apply advanced knowledge gained from nursing and other related science as a foundation for practice.



Course Overview

The MSN-Family Nurse Practitioner online curriculum is comprised of 8 core courses (24 credit hours) and 9 specialization courses (23 credit hours). Except for the practicum course, each specialization didactic course has an affiliated clinical course, which must be taken concurrently.

Course Failure

Students who receive a grade of “B-, 82%” or lower on a course must repeat that course. However, a student may only repeat that course once. A student who receives a grade of “B-“ or lower after repeating the same course will be considered to have failed the course and will be dismissed from the program. Two separate course failures in the program will result in dismissal from the program. Student must pass BOTH the theory and the clinical portion of the course. Any student who does not pass the theory or the clinical portion must repeat both portions, regardless of if one portion was passed

Core Courses

NUR 501: Philosophical & Theoretical, Evidence-Based Research Basis of Nursing

NUR 502: Advanced Pathophysiology

NUR 504: Advanced Health Assessment

NUR 505: Diversity in Advanced Health Practice

NUR 506: Influencing Health Policy

NUR 512: Role Transition to Advanced Practice Nursing

NUR 600: Advanced Clinical Pharmacology

NUR 601: Health Promotion & Disease Prevention

Specialization Courses

Didactic Course	Clinical Course
NUR 507: Advanced FNP: Children & Families*	NUR 507CL: Advanced FNP: Clinical I 125 Clinical Hours Required*
NUR 514: Advanced FNP: Women's Health*	NUR 514CL: Advanced FNP: Clinical II 125 Clinical Hours Required*
NUR 509: Advanced FNP: Adults*	NUR 509CL: Advanced FNP: Clinical III 125 Clinical Hours Required*
NUR 612: Advanced FNP: Adult-Gerontology*	NUR 612CL: Advanced FNP: Clinical IV 125 Clinical Hours Required*
NUR 611: Advanced Practice Nursing Integration*	No Clinical Hours Required

- * NUR 507 This course is a co-requisite of NUR 507 CL. The student must successfully pass NUR 507 CL to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 507 CL This course is a co-requisite of NUR 507. The student must successfully pass NUR 507 to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 509 This course is a co-requisite of NUR 509 CL. The student must successfully pass NUR 509 CL to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 509 CL This course is a co-requisite of NUR 509. The student must successfully pass NUR 509 to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 514 This course is a co-requisite of NUR 514 CL. The student must successfully pass NUR 514 CL to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 514 CL This course is a co-requisite of NUR 514. The student must successfully pass NUR 514 to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 612 This course is a co-requisite of NUR 612 CL. The student must successfully pass NUR 612 CL to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 612 CL This course is a co-requisite of NUR 612. The student must successfully pass NUR 612 to pass this course. The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, and 601.
- * NUR 611 The following courses must be taken prior to being enrolled in this course: NUR 501, NUR 502, NUR 504, NUR 506, 512, 600, 601, NUR 507, NUR 507 CL, NUR 509, NUR 509 CL, NUR 514, NUR 514 CL, NUR 514, and NUR 514CL.



Clinical Courses

Students are required to complete a total of 500 clinical hours to graduate from the program. There are 4 clinical courses with 125 clinical hours required for each of these classes. Each clinical course runs over an 8-week period, and the required hours must be completed by the end of each course.

Roles and Responsibilities

Student's Roles and Responsibilities

- Students are responsible for securing a preceptor during each clinical course*. If a preceptor is not approved, you will be responsible for submitting another choice.
- Students will understand and practice within the scope of advanced nursing practice as regulated by the Nurse Practice Act in the state where clinical experiences will be completed.
- Students must familiarize themselves with existing clinical site protocols and regulations.
- Students must come prepared for clinical by bringing a stethoscope and reviewing course learning objectives, reading the course textbook(s) and professional journals, and reviewing other audiovisual and electronic learning aids.
- Students must be available and prepared for a site visit by St. Thomas University clinical faculty Monday through Friday during daytime hours.
- Students are responsible for communicating questions &/or concerns with their preceptor and clinical faculty regarding their clinical experiences.
- Students are expected to complete assignments on time and meet the objectives of the course.

*STU strongly encourages students to secure their own preceptors, as this is the best way to accommodate a clinical location and schedule to your needs. If assistance with clinical placement is needed, you may be required to commute outside your local area, as STU cannot guarantee a clinical site within your immediate location. (Note: in some cases, students have been placed at clinical sites over 100 miles away from their residence). Students should communicate a request for assistance with clinical placement as soon as possible.



St. Thomas University Clinical Faculty Roles and Responsibilities

- Clinical faculty will provide an orientation to students and preceptors on their respective roles and responsibilities.
- Clinical faculty will ensure the appropriateness of the clinical site and review contractual agreements.
- Clinical faculty will assess student SOAP notes and provide constructive feedback.
- Clinical faculty will communicate with student and preceptor on an ongoing basis regarding progress towards meeting course objectives.
- Clinical faculty will respond to students and preceptor problems or concerns in a timely manner.
- Clinical faculty will communicate regularly to course faculty and program director regarding student progress.
- Clinical faculty will conduct a site visit.

Preceptor's Role and Responsibilities

- The preceptor will provide student instructions while serving as a role model and helping the student refine skills associated with patient care in a supervised environment.
- The preceptor will provide an introduction to the staff and orient students to the facility, policies, procedures, and any other pertinent information needed for their role.
- The preceptor will provide feedback to the student and the clinical faculty regarding the student's performance and progress on an ongoing basis.
- The preceptor will provide students with constructive feedback regarding clinical performance including: attendance, advanced nurse practitioner roles, documentation, interaction with patients and staff, and professionalism.
- The preceptor will inform clinical faculty immediately of any issues or concerns with student performance in the clinical setting.
- The preceptor will be required to complete all clinical evaluation forms.



Overview of Clinical Requirements

Student Clinical Compliance Requirements

Compliance is a major requirement of the nursing programs. This umbrella term is used for all medical and legal information required by the nursing program, the State Board of Nursing (SBON) and the clinical sites where nursing students practice. Nursing as a practice discipline requires coursework that involves patient contact during clinical experiences, interfacing with patients, or conducting research. In the interest of protecting the public, clinical sites and nursing programs require prospective students to submit to background checks, verification of employment, and social security verification.

Prior to beginning the practicum experience, students are required to complete and submit proof of the following:

- **Current unencumbered RN licensure in Florida**
- **Current Professional Liability Insurance**

The student must obtain liability insurance. Nurse Practitioner Student Professional liability insurance is available through the American Nurses Association and other selected carriers. We do not recommend any specific company.

- **Criminal Background Checks**

Students are required to complete a one-time background check (including arrests without convictions) prior to the start of practicum. If, for any reason, a student takes a leave of absence for a year or more, he or she must repeat the background check. If a student's background check indicates a history that might prevent participation in clinical, the associate dean of nursing and the program directors will evaluate the student's situation and decide whether the student may continue with the program. Results of background checks are kept confidential within the program. It is important to note that admission to the program does not guarantee eligibility for national certification exam. If there is an arrest and/or conviction record, the Florida State Board of Nursing, in accordance with the rules and regulations of Nurse Practice Act, will determine an advanced nursing student program graduate's eligibility for national certification. Students should contact the Florida State Board of Nursing and the certification agencies for information regarding rules and regulations. Information regarding this matter may be found at <http://www.doh.state.fl.us/mqa/nursing>.



Leaders for Life

- **Drug Screening**

Drug screening is a compliance requirement to be completed prior to the start of practicum. Some clinical sites may require students to do additional drug screening or impose random drug screenings after the initial screening at their own discretion. Any student whose drug screening results are unsatisfactory may be denied access to clinical experiences by the clinical site. If the student is unable to find a clinical site or comparable assignment to meet the course objectives, the student will be denied progression in the nursing program.

- **Basic Life Support (BLS)**

Basic Life Support (also known as CPR) obtained through any training center approved by the American Heart Association is mandatory. CPR training is offered at STU to all students at a cost of \$25.00 prior to attending clinical practicum. It is the student's responsibility to submit a front and back copy of the American Heart Association BLS card to Complio.

- **Annual Physical Examination and Influenza Immunization**

Annual physical examination is required prior to the start of practicum by a licensed physician, nurse practitioner or a physician assistant. All information must be documented on the form provided by STU and submitted to Complio.

- **Influenza Immunization**

In addition to current immunization records, an annual influenza (flu) vaccine is a clinical compliance requirement for all advanced practice students. This is to be completed prior to the start of practicum and is due each October. Documentation of influenza vaccine or waiver must be submitted annually to Complio.

Students will be responsible for the financial costs associated with each of these requirements. Findings in background checks and/or drug screening tests may affect a student's ability to participate in clinical experiences, complete the program, and/or obtain licensure or certification. All documentation must be current for the duration of each clinical practicum term.



HIPAA Confidentiality Agreement

As health care providers, nurses must be knowledgeable about the various aspects of the Health Insurance Portability and Accountability Act of 1996 (HIPAA). St. Thomas University (STU) provides information regarding HIPAA through its American Database Website to ensure compliance with those requirements and requires students to sign the HIPAA Confidentiality Agreement.

Students are required to:

- 1) Sign the HIPAA Confidentiality Agreement before any involvement in a clinical agency.
- 2) Adhere to a clinical site's privacy policies and procedures before undertaking any activities at the clinical site.
- 3) Maintain the confidentiality of all patient information at all times.

Preceptor Requirements

Finding a clinical preceptor is an essential component for completing this program. A student's immediate supervisor at his/her place of employment may not serve as a preceptor.

Below are the minimum qualifications required to become preceptor:

- Preceptors must hold a current unencumbered license to practice in the state where the clinical site is located.
- Nurse practitioners who serve as preceptors must be board certified by the American Nurses Credentialing Center (ANCC) or the American Association of Nurse Practitioners (AANP).
 - Women's Health Nurse Practitioners can be certified through the National Certification Corporation (NCC)
- Medical Doctors (M.D.) and Doctors of Osteopathic Medicine (D.O.) can serve as preceptors if they are practicing in a primary care setting.
 - M.Ds and D.O.s can only be used for 1 clinical course in this program
 - Physician Assistants may not be used as preceptors in this program
- Preceptors must have 2 years of clinical experience.



Clinical Site Selection Criteria

We highly encourage all clinical hours to be conducted in a primary care setting. Examples of appropriate clinical sites include:

- Family Practice Medical Clinic
- Internal Medicine Outpatient Clinic
- Retail Clinic
- Pediatric Clinic
- Women's Health Clinic
- Community Health Center

Preceptor Agreements

Once a preceptor has been selected, he/she will be responsible for reviewing and acknowledging the Clinical Preceptor Agreement Packet. Students are responsible for ensuring the packet is delivered to the preceptor for review. Students are also responsible for ensuring all preceptor documents are submitted back to the program director for processing with 24 hours. The required preceptor documents include:

- Preceptor/Facilitator Agreement
- Preceptor Information Form
- Copy of Preceptor's Current CV
- Copy of Preceptor's National Certification
- Copy of Preceptor's Malpractice Insurance
- Copy of Preceptor's License

Affiliation Agreements

Many clinical sites require an affiliation agreement prior to a preceptor accepting the responsibility of providing supervision to a student. An affiliation agreement is a legalbinding agreement between the clinical facility and St. Thomas University that outlines each party's responsibility and liability in the event a patient, preceptor, or student is harmed in the clinical setting. If an affiliation agreement is required, please present all documents to the program director. The program director will work directly with the legal team for completion of these documents. It is important to note that arranging an affiliation agreement may be a lengthy process depending on the clinical site; this is why it is imperative to secure a preceptor/clinical site for each clinical rotation as early as possible.



Clinical Policies

Clinical Attire and Attendance

Students are representing St. Thomas University and must conduct themselves in a professional manner by being respectful to preceptors, faculty, staff, patients, and their families. Students must wear a white lab coat and St. Thomas University name badge while in the clinical setting. All students must identify themselves as a nurse practitioner student during direct patient care encounters.

Students must notify clinical faculty and preceptor of any circumstances that would cause them to miss a clinical day or complete a clinical requirement. Clinical hours lost from absences must be completed prior to the end of the semester. Students are responsible for scheduling and monitoring the number of clinical hours completed. Students must complete the clinical rotation time sheets and submit them to their supervising clinical faculty member.

Post-Surgical Return to School and Clinic

Any student enrolled in a nursing program at STU who requires surgery must provide documentation verification from a licensed MD, DO, APRN, or PA, that returning to school and clinical activities without restrictions will not impact their recovery. Documentation must be submitted on the practitioner's official letterhead stationery and must include the dates for which the students could not attend class or clinical. In these instances, the practitioner will be contacted to verify the student's absences. A student with a cast or crutches will be required to follow STU or clinical site institution's policy. Immunizations must also be current prior to the student's return.

Student Pregnancy Policy

A student who is pregnant should consult with her faculty prior to a clinical rotation. Both the student and faculty are responsible for understanding clinical site policies related to pregnant individuals such as not entering where radiation therapy is being administered. Faculty and students should also be aware of potential risks for bodily harm such as, communicable diseases, strenuous activity, and exposure to toxic substances. St. Thomas University, the nursing program of STU nor its affiliating clinical sites assume responsibility for any harm that might occur to a pregnant student or a fetus. It is the pregnant student's responsibility to be aware of the potential risks of some learning experiences and ensure her own safety.

Use of Electronic Devices/Social Media Policy

This policy is designed to establish guidelines for appropriate and professional use of electronic devices such as cell phones, smart phones, tablets, computers during practicum rotation by advance practice nursing students. The nursing program recognizes the growing trend of modern technology such as student possession of cellular phone and other electronic devices with video, camera, or voice recording capabilities. In support of each individual's reasonable expectation of privacy, the copyright and intellectual property laws, the use of these cellular phone features by STU students must be in conjunction with express consent. Students are expressly forbidden to use camera or voice recording without the express consent of the subject(s) being photographed or recorded. Students must adhere to the policies of the clinical site, as well as this policy regarding the use of electronic devices and social media in clinical and classroom settings.

If electronic devices are approved for use in the classroom and at the clinical site, the following restrictions apply:

- Electronic devices may only be used for class and clinical-related purposes as approved by each faculty and supervising clinical faculty.
- All devices must be kept on "silent" or "vibrate" in the clinical setting.
- Use of electronic devices for personal communication (e.g. email, text, social media) or other personal reasons unrelated to clinical is strictly prohibited.
- Taking any voice recording, photographs or videos during class and/or clinical is strictly prohibited.
- Students are responsible for adhering to the federal Health Insurance Portability and Accountability Act (HIPAA) and Information Technology for Economic and Clinical Health (HITECH) regulations regarding protected health information.
- Students are expected to understand clinical site policies that are relevant to state and federal laws and professional standards about patient privacy and confidentiality and their application to social media and electronic media.
- Students must promptly report to faculty any breach of confidentiality of privacy.
- Students may not transmit (to any electronic media) any patient data or image(s) that violates patient's rights to privacy and confidentiality, and/or to embarrass or degrade the patient and/or family members.
 - Students are prohibited from using social media during class and clinical hours or at any time in on the premises of STU and clinical site's equipment or property.
 - Students are prohibited from downloading or storing any confidential patient information on personal electronic devices.



Student Clinical Evaluation

Preceptors should meet with students formally at the beginning of the clinical practicum to review the evaluation guidelines so that the expectations and responsibilities of both the preceptor and the student are consistent. The preceptor should provide a clinical evaluation. The student clinical evaluation form provided by STU should also be reviewed with the student at this time. Meeting with the student at the beginning of the clinical practicum also enables the student and preceptor to discuss the course and clinical objectives.

There are two clinical evaluations to be completed by the clinical preceptors at Week 4 (midterm) and Week 8 (final) of each clinical course. Also, one preceptor clinical site evaluation is to be completed by the student at the end of the clinical experience (Week 8). Clinical faculty will complete a minimum of one site visit clinical evaluation per semester and a minimum of one telephone clinical conference per term. The clinical site evaluation may be performed on-site or virtually. Additional evaluations will be completed as needed by STU Clinical Faculty.



Student Acknowledgment

My signature on this document certifies that I have received the official St. Thomas University Nursing Student Handbook. I understand that it is my responsibility to review the Nursing Student Handbook in its entirety and seek clarification on any questions, concerns or points in which I need clarification. I further understand that the Nursing Student Handbook and Master of Science in Nursing Family Nurse Practitioner Online Program Practicum Handbook, to include policies and procedures, may be amended and/or changed during my enrollment. By signing this acknowledgement, I understand that it is my responsibility to follow all published policies and procedures as outlined in the current Nursing Handbook and Master of Science in Nursing Family Nurse Practitioner Online Program Practicum Handbook. In the event of any change or amendment to the Nursing Student Handbook or Master of Science in Nursing Family Nurse Practitioner Online Program Practicum Handbook, I will receive a copy of the changes or be able to view them electronically online on St. Thomas University's website. I understand that it is my responsibility to review the changes and/or amendments in their entirety. I will seek clarification on any questions, concerns or points for which I do not understand. I understand the St. Thomas University Nursing Student Handbook and Master of Science in Nursing Family Nurse Practitioner Online Program Practicum Handbook contain program specific policies and procedures for which I must comply. In the event a conflict exists between the university catalog and the Nursing Student Handbook, the Nursing Student Handbook shall supersede the university catalog. Since healthcare is an ever changing environment, the Nursing Student Handbook and the Master of Science in Nursing Family Nurse Practitioner Online Program Practicum Handbook may be updated frequently to improve educational outcomes and client safety. I acknowledge I am personally responsible and must comply with current policies and procedures throughout my enrollment.

By signing the document, I acknowledge I have read, understood, and received an electronic copy of the St. Thomas University Nursing Handbook and Master of Science in Nursing Family Nurse Practitioner Online Program Practicum Handbook.

Student Name _____

Student Signature _____

Student ID _____

Date _____

Please return this form to your MSN-FNP Program Director.

Preceptor/Facilitator Agreement

Course Number & Title: _____

Number of Clinical Hours: _____ Term/Year: _____

Student Information

Name: _____ ID#: _____

E-mail: _____ Phone: _____

Clinical Site Information

Site Name: _____

Clinical Site Address: _____

City: _____ State: _____ Zip Code: _____

Administrator's Name: _____ Phone: _____

Administrator's E-mail: _____

Preceptor Information

Name & Credentials: _____

License #: _____ State: _____ Expiration Date: _____

Specialty: _____

Is Preceptor Board Certified: Yes No Certification #: _____

I have reviewed the clinical packet and hereby **agree** to serve as a Preceptor/Facilitator for the above referenced student.

Student's Signature: _____ Date: _____

Preceptor's Signature: _____ Date: _____

Faculty Signature: _____ Date: _____

OFFICE USE ONLY

Copy of: MD or APRN License • Exp. Date: _____ • Preceptor CV: Yes No

Copy of APRN Certification: Yes No • Exp. Date: _____ • Verification Contact Date: _____

STU Staff Verification Signature: _____

Date: ___/___/_____

Dear Preceptor:

Thank you for being a preceptor for, _____ RN, BSN student in the MSN-FNP Program at St. Thomas University (STU). The student is enrolled in NUR 612: Advanced FNP: Adult Gerontology

The role and function of the Family Nurse Practitioner (FNP) will be explored through the clinical rotation experience. The clinical will facilitate an in-depth understanding on the management of acute/chronic and rapidly changing conditions of adults/older adults. Urgent care issues should be addressed. This clinical emphasize principles of health promotion, disease prevention and assessment, and management of common health care problems in diverse elderly populations. Emphasis is placed on developmental needs and the pathophysiologic processes underlying certain conditions. The impact of the family on the health of the elderly is explored.

This rotation is for 125 hours of clinical experience. The student will provide you with a course syllabus that contains the student learning outcomes, midterm and final evaluation forms. Students will make arrangements for clinical times and days that are convenient for both of you. A faculty member will be making a visit to document the student's progress. The student must provide you with the course syllabus, student learning outcomes, and necessary forms for evaluation.

If, at any time, you have questions or concerns regarding this clinical experience, please contact me at 305-474-6833. Please sign and return one copy of this agreement for our files. Your signature indicates your agreement to serve as preceptor and must be on file at the Nursing Program. Also, please attach a CV or resume along with a copy of your Florida license.

Sincerely,



Doris Teran, DNP, APRN NP-BC
Director & Clinical Coordinator of Online Nursing

Preceptor Name (Print legibly): _____

Address: _____ Phone #: _____

Preceptor Signature: _____ Date: ___/___/_____

Date: ___/___/_____

Dear Preceptor:

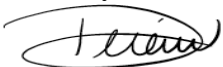
Thank you for being a preceptor for, _____ RN, BSN student in the MSN-FNP Program at St. Thomas University (STU). The student is enrolled in NUR 514: Advanced FNP: Women's Health

This clinical will provide a foundational framework for advanced practice nursing in women's health. The focus will be on assessment, diagnosis, and treatment of common health problems in the culturally diverse women population. This clinical will also look at health promotion and disease prevention strategies in women. The role and function of the Family Nurse Practitioner (FNP) will be explored through the clinical rotation experience.

This rotation is for 125 hours of clinical experience. The student will provide you with a course syllabus that contains the student learning outcomes, midterm and final evaluation forms. Students will make arrangements for clinical times and days that are convenient for both of you. A faculty member will be making a visit to document the student's progress. The student must provide you with the course syllabus, student learning outcomes, and necessary forms for evaluation.

If, at any time, you have questions or concerns regarding this clinical experience, please contact me at 305-474-6833. Please sign and return one copy of this agreement for our files. Your signature indicates your agreement to serve as preceptor and must be on file at the Nursing Program. Also, please attach a CV or resume along with a copy of your Florida license.

Sincerely,



Doris Teran, DNP, APRN NP-BC
Director & Clinical Coordinator of Online Nursing

Preceptor Name (Print legibly): _____

Address: _____ Phone #: _____

Preceptor Signature: _____ Date: ___/___/_____

Date: ___/___/_____

Dear Preceptor:

Thank you for being a preceptor for, _____ RN, BSN student in the MSN-FNP Program at St. Thomas University (STU). The student is enrolled in NUR 509: Advanced FNP: Adults

This course prepares advanced-practice nurses to function effectively in leadership roles within multi-disciplinary health-care systems/organizations specifically focused on adults and their families. Critical issues that impact the practice environment are explored. Students will develop skills in facilitating evidence-based practice for specific populations of adults and their families. The role and function of the Family Nurse Practitioner (FNP) will be explored through the clinical rotation experience.

This rotation is for 125 hours of clinical experience. The student will provide you with a course syllabus that contains the student learning outcomes, midterm and final evaluation forms. Students will make arrangements for clinical times and days that are convenient for both of you. A faculty member will be making a visit to document the student's progress. The student must provide you with the course syllabus, student learning outcomes, and necessary forms for evaluation.

If, at any time, you have questions or concerns regarding this clinical experience, please contact me at 305-474-6833. Please sign and return one copy of this agreement for our files. Your signature indicates your agreement to serve as preceptor and must be on file at the Nursing Program. Also, please attach a CV or resume along with a copy of your Florida license.

Sincerely,



Doris Teran, DNP, APRN NP-BC
Director & Clinical Coordinator of Online Nursing

Preceptor Name (Print legibly): _____

Address: _____ Phone #: _____

Preceptor Signature: _____ Date: ___/___/_____

Date: ___/___/_____

Dear Preceptor:


Thank you for being a preceptor for, _____ RN, BSN student in the MSN-FNP Program at St. Thomas University (STU). The student is enrolled in NUR 507: Advanced FNP: Children & Families

The role and function of the Family Nurse Practitioner (FNP) will be explored through the clinical rotation experience. The clinical will facilitate an in-depth understanding of family-system concepts. By the end of the clinical rotation, students will be able to: Synthesize knowledge of community resources to effectively plan comprehensive nursing care for primary care and medically complex clients through collaboration and case management. Examine, evaluate, and demonstrate professional development in the role of the Nurse Practitioner in the diagnosis and management of health and wellness as well as acute and chronic illnesses from birth through adolescents as a member of an inter-professional team. Analyze patient safety, quality indicators, outcome improvement in the delivery of quality primary care to patients.

This rotation is for 125 hours of clinical experience. The student will provide you with a course syllabus that contains the student learning outcomes, midterm and final evaluation forms. Students will make arrangements for clinical times and days that are convenient for both of you. A faculty member will be making a visit to document the student's progress. The student must provide you with the course syllabus, student learning outcomes, and necessary forms for evaluation.

If, at any time, you have questions or concerns regarding this clinical experience, please contact me at 305-474-6833. Please sign and return one copy of this agreement for our files. Your signature indicates your agreement to serve as preceptor and must be on file at the Nursing Program. Also, please attach a CV or resume along with a copy of your Florida license.

Sincerely,



Doris Teran, DNP, APRN NP-BC
Director & Clinical Coordinator of Online Nursing

Preceptor Name (Print legibly): _____

Address: _____ Phone #: _____

Preceptor Signature: _____ Date: ___/___/_____