



ST. THOMAS
UNIVERSITY

School of Law
Clinical Program

Clinical Handbook
and
Manual of Rules

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The School of Law is fully accredited by the American Bar Association and is a member of the Association of American Law Schools. The University is accredited by the Southern Association of Colleges and Schools to award Bachelor, Master, and Juris Doctor degrees.



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Introduction

Clinical Education at St. Thomas University

St. Thomas University School of Law is committed to training students to be effective, ethical advocates and to instill in them a devotion to justice and a desire to provide legal services to underserved communities. As part of this commitment, the law school offers eleven clinical/externship courses with a wide variety of placements. Each student is required to complete six hours of Professional Skills courses (all clinical/externship offerings are considered Profession Skills) in order to graduate. These settings cover such areas as civil and criminal practice, appellate litigation, and judicial experience as well as bankruptcy, domestic and family law, elder, immigration, and tax law. The clinics are very intensive; the typical student-to-teacher ratio is eight-to-one or better. Students receive careful, individualized attention from full-time and adjunct faculty as well as the opportunity to collaborate actively with one another in the service of clients' needs. Undoubtedly, your experience will become very demanding, gripping, and sometimes exhausting. We trust it also will become an enriching and unique part of your St. Thomas education.

Educational Objectives

St. Thomas University School of Law has developed a number of educational objectives to complement STUs learning objectives (see Appendix A) for their interns and externs, which include:

- Developing Lawyering Skills
- Cultivating Professional Identity
- Fostering Professional Ethics
- Providing Competent Client Representation
- Learning to Work Collaboratively
- Advancing Social Justice
- Gaining Insight into the Law and Legal System
- Promoting Cultural Competency
- Encouraging Lifelong Learning and Professional Reflection

These important areas which guide our program are aligned with ABA standards surrounding field placement courses. Such standards indicate that experiential courses, including externships, must be: 1) primarily experiential in nature and must integrate doctrine, theory, skills, and legal ethics; 2) help students develop the concepts underlying the professional skills being taught; 3) provide multiple opportunities for performance; feedback; and self-evaluation; and 4) engage

students in one or more of the following professional skills: interviewing, counseling, negotiation, fact development and analysis, trial practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency, and self-evaluation. Skills obtained during fieldwork help students reach the Learning Objectives set out by STU Law.

Dates and Deadlines

Clinic/Externship information sessions will provide students with an increased understanding of what each clinic has to offer and, in turn, what the clinic expects from our students. For information session dates and clinical application deadlines, please visit the Clinical Program website at <http://www.stu.edu/lawclinics>

Applications are due by 4:00 p.m. on the deadline date for the semester which you are applying.

Application: <https://www.stu.edu/law/academics/clinics/clinic-application/>

We highly recommend that students take advantage of this opportunity to learn more about any clinic that interests them. If you are unable to attend an information session, please feel free to contact the clinic faculty or Clinical Director with any questions you have about their program. Clinic contact information appears at the end of this booklet.

In addition to the Clinic information sessions, you can meet with the Clinical Director or we can provide you with names of students who participated in a particular clinic.

Clinical Program Descriptions

Appellate Litigation Clinic

This is a year-long clinic for students who are eligible for Certified Legal Intern status by having completed four semesters (a minimum of 48 semester hours) and received Florida Bar Notice of Registrant Clearance. This clinic aids students in developing litigation skills by preparing and presenting appeals in state appellate courts. Each student will have the primary responsibility for at least two cases, beginning with the review of the trial court record for the cases, conducting legal research, drafting and filing an initial brief, an answer brief, and a reply brief, preparing for oral argument, and arguing the case.

Students are required to attend the weekly class component.

APPELLATE LITIGATION CLINIC	
Course Number:	845A and 845B
Credits:	12 (6 credits each semester)
Semester(s) Offered:	Fall and Spring
Term:	Full-year
Full-Time:	No
Part-Time:	Yes
Florida Bar Notice of Registrant Clearance:	Yes
Special Application:	No
Minimum Hourly Requirement:	16 hours per week
Prerequisites:	Evidence
Co-Requisites:	Criminal Procedure
Eligible Students:	3Ls
Clinic Location:	STU Law School Campus
Graded:	Graded
Instructor:	Professor Howard Blumberg

Bankruptcy Externship

This is a single semester externship that offers a comprehensive set of legal services focused on assisting and empowering low-income individuals in their interaction with the bankruptcy system. Under the supervision of adjunct law faculty, the attorneys at Bankruptcy Bar Foundation of the Southern District and the mentors from the local bankruptcy bar, students represent debtors in bankruptcy cases and proceedings, meet with judges and local practitioners, participate in several joint classes with other local law schools' bankruptcy clinics, and may be invited to attend events sponsored by the Bankruptcy Bar Association.

Students are required to attend the weekly class component.

BANKRUPTCY CLINIC	
Course Number:	934
Credits:	3 credits
Semester(s) Offered:	Spring
Term:	One Semester – Spring only
Full-Time:	No
Part-Time:	Yes
Florida Bar Notice of Registrant Clearance:	No
Special Application:	No
Minimum Hourly Requirement:	16 hours per week
Prerequisites:	Bankruptcy
Co-Requisites:	None
Eligible Students:	2Ls and 3Ls
Clinic Location:	Miami-Dade County
Graded:	Pass/Fail and Graded
Instructor:	Professor Magda Abdo-Gomez

Civil Practice Externship

This is a single semester externship, available part-time or full-time, which provides opportunities for students to observe and participate in lawyering at government agencies and non-profit, public interest settings. Typical placements include legal aid services, city and county attorneys, state and local government agencies, school boards, and healthcare facilities. Participation enhances the development of a broad range of lawyering skills, advance personal career goals, enable critical reflection of the legal profession and legal institutions, encourage self-directed learning through reflection, and promote core competencies and professional values that produce skilled and ethical lawyers and professionals in our society. Those students whose placement requires a Certified Legal Intern status must have completed four semesters (a minimum of 48 semester hours) and have received Florida Bar Notice of Registrant Clearance.

Students are required to attend the weekly class component.

CIVIL PRACTICE EXTERNSHIP	
Course Number:	857
Credits:	8 or 4 credits
Semester(s) Offered:	Fall, Spring and Summer
Term:	Spring Semester
Full-Time:	Yes
Part-Time:	Yes
Florida Bar Notice of Registrant Clearance:	Depending upon the placement
Special Application:	No
Minimum Hourly Requirement:	Full-time (8 credits): 32 hours per week Part-time (4 credits): 16 hours per week Summer (4 credits): 32 hours per week
Prerequisites:	Completion of the first year in good standing
Co-Requisites:	None
Eligible Students:	2Ls and 3Ls
Clinic Location:	Miami-Dade County, Broward, and Palm Beach Counties
Graded:	Pass/Fail
Instructor:	Professor Tim Martin

Criminal Practice Externship

This is a single semester externship for students who are eligible for Certified Legal Intern status by having completed four semesters (a minimum of 48 semester hours) and received Florida Bar Notice of Registrant Clearance. Both prosecution and defense placements are available. These placements provide intense exposure through actual trial experience. Students assigned to the U.S. or State Attorney's office receive a docket of cases, engage in plea bargain negotiation, and try cases to the court, or in some cases, to a jury. Students assigned to the Public Defender's office defend indigent adults and minors charged with felonies and misdemeanor crimes. Issues often involve the legality of searches and seizures, identification procedures, or confessions along with defenses of insufficient evidence, mistaken identity, alibi, entrapment, or self-defense.

Students are required to attend the weekly class component.

CRIMINAL PRACTICE EXTERNSHIP	
Course Number:	864
Credits:	8 or 6 credits
Semester(s) Offered:	Fall, Spring and Summer
Term:	Single Semester
Full-Time:	Yes
Part-Time:	No
Florida Bar Notice of Registrant Clearance:	Yes
Special Application:	Yes, for certain placements
Minimum Hourly Requirement:	Full-time (8 credits): 32 hours per week Summer (6 credits): 32 hours per week
Prerequisites:	Criminal Procedure; Evidence
Co-Requisites:	Trial Advocacy Practice or Mock Trial
Eligible Students:	3Ls
Clinic Location:	Miami-Dade County, Broward, and Palm Beach Counties
Graded:	Pass/Fail
Instructor:	Professor Ken Noto

Elder Law Externship

This is a single semester externship that addresses the ethical and practical issues of representing the elderly. Issues include income maintenance, health care, long-term care, competency, guardianship, and probate. Students will become familiar with the medical considerations of an aging population. Students will be assigned to the Probate division of the Circuit Court and work, together with members of the Florida Bar's Elder Law section, to learn strategies and case management skills in dealing with an aging population.

Students are required to attend the weekly class component.

ELDER LAW EXTERNSHIP	
Course Number:	874
Credits:	4 credits
Semester(s) Offered:	Spring
Term:	Single semester
Full-Time:	No
Part-Time:	Yes
Florida Bar Notice of Registrant Clearance:	No
Special Application:	No
Minimum Hourly Requirement:	16 hours per week
Prerequisites:	Wills & Trusts
Co-Requisites:	Elder Law
Eligible Students:	2Ls and 3Ls
Clinic Location:	Miami-Dade and Broward Counties
Graded:	Pass/Fail
Instructor:	Professor Jacqueline Schneider

Florida Supreme Court Internship

For one semester, the intern will function as a law clerk to an individual Justice or as a central staff law clerk working for all of the Justices. Duties will include the following: reviewing and making recommendations on petitions for discretionary review, attorney discipline matters, and extraordinary writ petitions; and conducting legal research and preparing memoranda on pending cases. The intern will have the opportunity to attend oral argument, discuss cases with staff attorneys and the assigned justice, and assist in the drafting of orders or opinions. The intern also will attend special lectures, group discussion, and training sessions. The intern will be awarded a certificate of recognition upon successful completion of the program. This Internship requires the student to have his or her Notice of Registrant Clearance.

Students are required to attend the weekly class component.

FLORIDA SUPREME COURT INTERNSHIP	
Course Number:	870
Credits:	12 or 6 credits
Semester(s) Offered:	Fall, Spring, and Summer
Term:	Single semester
Full-Time:	Yes
Part-Time:	No
Florida Bar Notice of Registrant Clearance:	Yes
Special Application:	Yes
Minimum Hourly Requirement:	Full-time (12 credits): 40 hours per week Summer (6 credits): 40 hours per week
Prerequisites:	**
Co-Requisites:	None
Eligible Students:	2Ls and 3Ls
Clinic Location:	Tallahassee, Florida
Graded:	Pass/Fail
Instructor:	Professor Cece Dykas

** Second- or third-year students with an outstanding academic record (generally top 25 percent) and exceptional research and writing skills. Students must have completed Civil Procedure and Evidence; Criminal Procedure and Florida Constitutional Law are recommended.

Immigration Clinic

This is a year-long clinic available to second- and third-year law students designed to provide the legal, ethical, and moral tools needed to provide high-quality immigration services to the underserved community. Students will represent asylum seekers, battered spouses and children, and other non-citizens seeking immigration relief in Immigration Court, before the Board of Immigration Appeals, and the Department of Homeland Security.

Students are required to attend the weekly class component.

IMMIGRATION CLINIC	
Course Number:	835A and 835B
Credits:	12 credits (6 each semester)
Semester(s) Offered:	Fall and Spring
Term:	Full-year
Full-Time:	No
Part-Time:	Yes
Florida Bar Notice of Registrant Clearance:	No
Special Application:	Yes
Minimum Hourly Requirement:	20 hours per week
Prerequisites:	Immigration Law
Co-Requisites:	None
Eligible Students:	2Ls and 3Ls
Clinic Location:	STU Law School Campus
Graded:	Graded
Instructor:	Professor Michael Vastine

Judicial Internship

This is a single semester internship that provides experience within the judicial system. Students learn about judicial decision-making and use their analytical, research, and writing skills to draft opinions and memoranda for pending matters under the direct supervision of judges, their law clerks, and staff attorneys. By observing court proceedings, they become familiar with court procedures and legal advocacy. Placements include the judicial circuit courts, the Florida District Court of Appeals, and the United States District Court.

Students are required to attend the weekly class component.

JUDICIAL INTERNSHIP	
Course Number:	865
Credits:	4 credits
Semester(s) Offered:	Fall, Spring, and Summer
Term:	Single semester
Full-Time:	No
Part-Time:	Yes
Florida Bar Notice of Registrant Clearance:	No
Special Application:	Yes
Minimum Hourly Requirement:	Fall/Spring: 16 hours per week Summer: 32 hours per week
Prerequisites:	Completion of the first year in good standing
Co-Requisites:	None
Eligible Students:	2Ls and 3Ls
Clinic Location:	Miami-Dade, Broward, and Palm Beach Counties
Graded:	Pass/Fail
Instructors:	Judge Marcia G. Cooke; Judge Peter Lopez; Judge Michele Towbin Singer; Judge Darrin Gayles

United Nations Internship – New York City

This is a residential, single semester internship providing placements at national missions, as well as at permanent missions of inter-governmental organizations (IGO's), and at non- governmental organization (NGO's) to the United Nations at its headquarters in New York City. Pax Romana is an international lay Catholic NGO with more than 120 years of history and with more than 420,000 members in some 80 countries of the world. Pax Romana holds the highest-level consultative status with the United Nations Economic and Social Council (ECOSOC). The interns selected function as accredited representatives and follow major policy issues on the agenda of the United Nations General Assembly – for example, Sustainable Development, Commission on the Status of Women, Financing for Development, Human Rights, Permanent Forum on Indigenous Issues, HIV/AIDS, Global Compact, Law of the Sea, International Criminal Court, International Court of Justice, and in Geneva, Switzerland, the Human Rights Council, etc. Each intern will prepare analytical reports on issues and a final in-depth research paper in one area, with these materials shared electronically across the worldwide Pax Romana movement. At the end of the internship, the intern will be awarded a certificate of recognition.

Students are required to attend the weekly class component.

UNITED NATIONS INTERNSHIP IN NEW YORK CITY	
Course Number:	857A and 857B
Credits:	12 or 6 credits
Semester(s) Offered:	Fall, Spring, and Summer
Term:	Single semester
Full-Time:	Yes
Part-Time:	No
Florida Bar Notice of Registrant Clearance:	No
Special Application:	Yes
Minimum Hourly Requirement:	Full-Time (12 credits): 40 hours per week Summer (6 credits): 40 hours per week
Prerequisites:	Seminar: UN Internship
Co-Requisites:	None
Eligible Students:	2Ls and 3Ls
Clinic Location:	United Nations, New York
Graded:	Academic (2 credits): Graded Field-work (10 credits): Pass/Fail
Instructor:	Professor Mark Wolff

Tax Clinic

This is a single semester internship for second- and third-year students, which may be extended to a second semester with the permission of the Director. This clinic gives students the opportunity to work with underserved communities and, under supervision, represent low- income clients involved in tax controversies before the IRS, District Counsel, and the U.S. Tax Court. Students perform outreach services by providing education on the rights and responsibilities of U.S. taxpayers to the community particularly for those whom English is a second language. Students are required to attend Tax Court sessions and the weekly clinic class component.

This clinic requires prior acceptance by the Tax Clinic Director, and enrollment is limited.

Students are required to attend the weekly class component.

TAX CLINIC	
Course Number:	911
Credits:	4 credits
Semester(s) Offered:	Fall and Spring
Term:	Single semester
Full-Time:	No
Part-Time:	Yes
Florida Bar Notice of Registrant Clearance:	No
Special Application:	No
Minimum Hourly Requirement:	16 hours per week
Prerequisites:	Federal Income Tax
Co-Requisites:	None
Eligible Students:	2Ls and 3Ls
Clinic Location:	STU Law School Campus
Graded:	Graded
Instructor:	Professor Gordon Butler

Program Information

Frequently Asked Questions

What is clinical education?

Clinical education is a teaching method that combines theoretical concepts and actual legal practice. Its purpose is to help students learn from their own experience and from their reflection on that experience. In a clinical course, students are given the opportunity to exercise professional judgment while representing actual clients. In most clinics, students are responsible for all aspects of the client's representation. The students' experiences then become the subject of critical review and reflection. This review teaches students how to evaluate their own legal work as well as the legal work performed by others.

Will being in a clinic/externship help me learn how to be a lawyer?

Absolutely. Teaching students how to be skilled, responsible members of the profession is a central goal of clinical education. Students in clinics learn how to be lawyers by engaging in the practice of law in a controlled educational environment that promotes self-reflection on each lawyering task. Those students who have participated in a clinic generally consider their clinic experience to be preparation for the practice of law.

Whom do the clinics/externships represent?

The clinics promote an ethic of public service. The clients of most clinics are individuals and organizations who would not otherwise be able to obtain legal representation.

What do students do?

Students engage in all of the tasks normally associated with the cases and other matters in which the clinic provides representation. In many clinics, the students bear primary responsibility for investigation, interviewing, client counseling, planning, negotiation, strategic analysis, research, writing, and oral advocacy.

Are clients' interests compromised by student representation?

No. Students are supervised by highly skilled lawyers and instructors, and caseloads are light enough to allow thorough preparation.

Do students get to go to court?

Some, but not all, clinics/externships are designed to represent clients before a court.

What is the faculty/student ratio?

The faculty/student ratio is typically 1-to-8.

Who may enroll in a clinic?

Any student who has completed successfully the first-year courses, is in good standing, and has completed the course pre-requisites.

How are students selected for a clinic?

Each clinic/externship has its own method of selection. Most clinic/externships choose students through a competitive selection process. Clinics that use competitive selection base their choices on prior experience, writing samples, statements of interest, and other criteria. Most clinics also give preference to those students who are entering their final year of law school.

I have some "background issues"; must I disclose everything in the application process?

Yes, definitely disclose all issues. Failure to disclose all your background issues can bar you from a clinic/externship. Furthermore, it may affect you in the application process for the Florida Bar. We recommend you review your law school application at the time you are completing your clinic/externship application to ensure you have disclosed the same information.

Do all applicants get into their first clinic choice?

Unfortunately, no. Depending on the number of applications received in a semester for a clinic, a student may be placed in a second choice.

Can a student take more than one clinic while in law school?

Yes. Preference is given to those who have not previously taken any clinical course.

Can a student take more than one clinic in the same semester?

No.

What do I need to know about student practice rules and Certified Legal Intern (“CLI”) status?

The Florida Supreme Court now requires that any student who participates in a clinic/externship in which he or she will be representing clients must have completed his or her Florida Bar application and received a preliminary notice of clearance. The clearance process takes approximately eleven months, so make sure you complete your bar application as soon as possible so that you have your clearance form when you apply. We recommend you complete your Florida Bar Application during the winter break of your first year.

On average, how many hours per week do students work in their clinic?

Most of our clinic/externships require a substantial time commitment in order to ensure that students receive the best educational experience and that clients receive quality legal representation. The average weekly time commitment varies from clinic to clinic and is related to the number of credit hours allocated to the course. Time commitments over the course of a semester range from an average of 16 to 40 hours per week, depending on the clinic. Due to the nature of the work in some clinics, students in those clinics should expect to work more than the weekly average in some weeks and less in others. An explanation of the expected time commitment is provided in each clinic's entry in this packet. In addition to reviewing this information, we strongly recommend applicants ask currently or previously enrolled clinic students to what extent their clinic participation has had an impact on their ability to engage in extracurricular activities or part-time employment.

If a natural disaster, holiday, or other closing occurs during the semester term I am interning, do I have to make up the hours in order to fulfill the clinical requirements?

Yes. The clinical/externship program is governed by the American Bar Association and, thus, the School must ensure that you complete the hours as required.

How long am I responsible for my cases or other clinic assignments?

Each clinic/externship determines the duration of a student's responsibility for the course. Many placements expect students to work on their cases through the exam and vacation period. It is the student’s responsibility to find out this information.

How are students graded?

This varies, depending on the clinic.

Can the credits from Clinical Courses be used to satisfy the 6-credit requirement of Professional Skills Courses?

Yes.

Will I have to pay for parking at my clinical placement?

Maybe. Some clinical placements have free parking for interns; others do not. Please check ahead of time if this is an issue.

How am I notified if I am accepted in a clinic?

The Clinical Director will e-mail you if you have been accepted. Only the official STU e-mail address will be used for notifications. It is the student's responsibility to ensure your STU e-mail is working.

What happens if after I apply, I realize that I have a schedule conflict or have changed my mind – can I just withdraw or drop out of a clinic?

No. Unlike law school courses that you can drop or add up to a certain date, you cannot withdraw from or drop a clinical placement. Once you have applied, you are committed to the clinic. In fact, your acceptance has negated the enrollment of another student and committed the Law School to your involvement.

What should I do if I have not heard whether I received a placement and it is time to register?

Contact the Clinical Director. In most cases, you will be instructed to register for another course worth the same number of credits until you hear about your placement.

Once I am notified, can I register online?

No. Once approved, all clinical courses will be added by the Office of the Registrar.

Application Process

All applicants must submit the general clinic application to the Director of Clinical Programs via the STU Law website. Note: Some clinics require supplemental application materials, such as clinic-specific applications, in hard copy. Students should review carefully the clinic-specific information for any additional materials (and procedures) that may be required. Students who have questions about clinic enrollment procedures and policies should contact Associate Dean Dykas, Director of Clinical Programs, at (305) 623-2381 or cdykas@stu.edu.

Application: <https://www.stu.edu/law/academics/clinics/clinic-application/>

Clinic/Externship Enrollment Policies

Minimum Cumulative Grade Point Average and Academic Performance

Students seeking to enroll in a clinic in their second year must have a minimum 2.0 cumulative grade point average (GPA) at the end of their first year. Students who fail or withdraw from any of their required first year courses will not be permitted to enroll in a clinic in any year, until they have re-taken and successfully completed the course(s) they failed.

Clinic Orientation

Many clinical placements require students to attend an orientation that takes place during the week before classes begin in the fall and spring. Please check with your placement so you can be available for the training.

Clinic Extension Policy

Clinic students generally are expected to work for their clinic until the end of the examination period, unless the clinic director has established a shorter period. In some cases, the needs of clinic clients will require that a student perform some tasks after the semester ends. In other cases, students may request an extension to complete a project. In either case, an extension must be requested before the examination period begins and will be effective only upon review and signature of the Clinical Director. If a tribunal or legislative body has continued a clinic case for hearing beyond the period of the student's clinic enrollment, the Clinical Director generally will grant an extension until the completion of the hearing. Except in unusual cases, an extension requested for any other reason will not be approved if it exceeds one month from the end of the examination period. If an extension is approved, grades will be submitted to the Registrar's office within three weeks after the extension expires.

Program Guidelines

Course Credits and Hours of Work

It is understood that in some weeks, you will work more than your required number of hours, and in some weeks, you may have conflicts that cause you to work less than the required number. If you work more, you may credit the additional hours against the times when you work less than the required number of hours. However, in no event may you skip scheduled hours at the placement without advance notice and permission from your supervisor. One of your responsibilities in the clinic is reliability – i.e., the supervising attorney or Judge knows he or she can count on the student being at the office at certain times. You are required, therefore, to keep your schedule whenever possible and to work the minimum hours per week, unless you have expressed advance permission. This means you must anticipate problems and conflicts in your schedule and handle them just as you would in a paying job.

Student Responsibilities

- Be responsible for making contact with your Field Supervisor to determine your start date and any additional documents he or she may need from you.
- Clearly, competently, and completely (detailing your clinical activities) fill out the Time Log and submit it to your Classroom Professor at each class.
- Attend and participate in classrooms sessions. The Law School attendance policy applies to all clinical/externship courses. Your Classroom Professor may have a stricter attendance policy.
- Be sure you pay proper attention to your other courses; a clinic/externship can be very time consuming.
- Contact your Class Component Professor if you are having a problem or when in doubt.
- *Verify* that your field supervisor has provided your class instructor with the supervisor's report evaluating your performance.

Time Logs

It is your responsibility to maintain a timesheet log on a daily basis and submit your log weekly to the clinical professor. All time logs should be current at the time of your weekly conference. It is also your responsibility to record your activities in detail, the tasks you perform on a specific case, including the steps you take in your research.

You also must keep a running total of your hours of internship/externship. You may round off your time in increments of quarter hours for easier calculation.

The internship/externship runs on the same schedule as your regular classes. Your weekly number of hours is as follows: 4 credits-16 hours, 8 credits-30 hours, and 12 credits-36 hours. Any falsification of hours recorded is an Honor Code violation.

Class Component

The clinical class component provides an opportunity for clinical students to meet on a weekly basis to discuss their internship/externship experiences with other students and their professor. It will encourage an open discussion format in which you will have the opportunity to learn about the work lawyers do in many diverse settings where your fellow students are interning. Additionally, the class will provide an open forum at which you may exchange with your fellow interns your observations, reflections, and opinions about issues lawyers share while practicing in quite different areas.

Usually, the best discussions are ones in which your fellow students actively participate in trying to solve a problem, answer a question, or deal with a conflict. You could circulate, for example, copies of a draft memo and ask the entire class to edit it and critique it. You may do role play with other students reenacting an event at your placement as a stimulus for conversation. You may create a simulation that would place other students in some situation that you have participated in or observed.

The class component is intended to foster critical thinking about lawyering and to provide a forum for the discussion of topics that might not come up elsewhere in law school.

Field Supervisors

Students in the clinical program work in Civil, Elder, Bankruptcy, Judicial, Florida Supreme Court, UN in New York and Criminal placements under a supervising field attorney. The field supervisor will engage the student on a regular basis throughout the semester in a critical evaluation of the student's field experience. The supervisor will endeavor to provide as broad and meaningful an experience as possible. The Clinical Professor maintains regular contact with the Field Supervisor concerning the student's performance in the program. It is not intended that students should be utilized as clerks, but rather, they should be exposed to various legal experiences by participation, observation, and critique.

Code of Professional Responsibility

All students enrolled in the clinic are required to read and follow the Rules of Professional Conduct. A student working in the clinic is practicing under the license of the supervising attorney, and it is impossible to place too much emphasis on compliance with the Rules. You will be expected, therefore, to have a command of

the Rules, as you continually will be presented with ethical problems throughout the semester. Clients often will assume that anyone connected with the supervising lawyer is a lawyer, and, thus, you must take special precaution to advise all clients, opposing counsel, court personnel, and others with whom they come into contact, that you are a law student working in a clinical program under the supervision of attorneys. This precaution will avoid any misconception and protect you from unintended and unnecessary problems, or the appearance of practicing law without a license.

Attorney-Client Privilege

The attorney-client privilege prohibits disclosing confidences of a client and extends through the attorney to those who work directly with him or her, i.e., employees, associates, and law students. You must be acutely aware of these confidences and take pains not to disclose these confidences without client permission. This obligation extends beyond the end of a semester or the termination of a case.

Keeping privileged and secret information contrasts with the open atmosphere of the classroom where the free exchange of information is encouraged. You should refrain from talking about cases to anyone. Because the clinic involves "live" cases, it is likely to be very exciting to you. You will be tempted to tell your friends and acquaintances about the work you are doing. However, you are governed by the same restrictions of confidentiality that govern practicing lawyers and judges.

You have a heavy public responsibility not to jeopardize the justice system. Disclosures could damage a party's case, generate newspaper headlines, embarrass the law school, jeopardize our clinical program, or subject you to disciplinary action or liability. To make sure you understand the ethical obligations to preserve client confidences and secrets, please review carefully Florida Rules of Professional Conduct.

Regulations of the Practice of Law by Law Students

Law students may not participate directly in any legal proceeding regarded as being engaged in the practice of law, which requires a license. However, the Florida Supreme Court has promulgated a student practice rule.

Florida Bar Rule 11 allows an eligible law student to appear in any court or before any administrative tribunal in Florida if:

1. the client is indigent,
2. the client has consented in writing, and
3. the supervising lawyer has consented in writing

In such cases, the supervising attorney shall be personally present when required by the trial judge who shall determine the extent of the eligible law student's participation in the proceedings.

As to the scope of the activities permitted and the requirements of law students, please review the Florida Bar Rule 11 captioned Rules Governing the Law School Practice Program. See Rule 6 of the Special Rules Governing the Admission and Practice of Attorneys of the Local Rules of the U.S. District Court, Southern District of Florida, for Requirements and Regulations for the U.S. District and the Bankruptcy Clinic.

General Rules of Clinical Practice

As a guide to the student, the Clinical Program has established general rules for clinical practice. Failure to adhere to these rules will jeopardize a student's standing in the Clinical Program. In contrast, following the rules will enhance the learning experience in the Clinical Program.

A clinical position can become very time consuming, and you should not ignore other classroom responsibilities.

Should you encounter a complaint about your placement or a problem that cannot be resolved with the supervising attorney or judge, you immediately should consult your Clinical Professor. It is important you do not leave problems unresolved as this can ruin your clinical experience.

The following is a list of general rules and guidelines that govern the Clinical Program. You should be familiar with and follow these rules:

1. Checking in with Supervising Attorneys/Judges:

Upon receiving your placement at the start of the semester, you immediately should contact your supervising attorney/judge or delegate (supervisor) to introduce yourself and set your schedule for the semester. This must be done no later than three days from the date you receive your placement.

Please provide your supervisor with your contact information. Although there are relatively few times when students have been contacted, emergencies do happen, and your supervisor should know how to get in touch with you in the event of an emergency.

Check in with your supervisor upon arrival and departure each day. In the event you are going to be absent (other than normal time away from your area), notify your supervisor in advance.

2. Handling Files:

Files should never be removed from the court's chambers or from a placement office, except with a supervisor's permission. It's vital that client files are accessible at all times and that their whereabouts are known.

Remember: Do not disclose confidential information received by you in the course of your clinical placement.

3. The Supervising Attorney/Judge:

You should record any and all activity performed by you on a client's case so that your supervisor will be aware of what you have done. Follow the placement's procedure for recording activity. If you are unsure of the procedure, ask your supervisor. Planning sessions with supervisors and research should all be recorded in sufficient detail that another attorney can pick up the file and know exactly what was done and continue the case without any detriment to the client. Be sure to date all entries and place an amount of time spent on the activity recorded. All entries should be complete, including names, addresses, phone numbers, reference to documents, and summaries of discussions, whenever such information is available.

4. Correspondence and Written Work:

No correspondence or written documents should leave the placement office without the knowledge and consent of the supervisor. In the event you are requested to update a court file or court document, be sure to have the court file signed out by your supervisor. This is to ensure any writing that leaves the office is in the proper form, and with the knowledge and consent of the supervisor. It also ensures the supervisor is kept abreast of the activity in the case. Thus, any problem incurred becomes the responsibility of the attorney as well as the student.

It is imperative the supervisor review all writings, including draft and final product, to critique work constructively and to approve same.

5. Legal Advice:

No advice of any kind may be given to a client, a prospective client, or party to a law suit (without consultation and permission of the supervisor). Clients and others with whom you come into contact while working on clinical assignments tend to view clinical students as attorneys and frequently interpret even casual remarks as legal advice. Therefore, do not render opinions (without researching the legal ramifications and consulting with your supervisor).

6. Opposing Counsel:

Clinical/externship students should not communicate with opposing counsel without first consulting with their supervisor to obtain a clear understanding of the nature of the communication. Do not divulge any information to opposing counsel without the approval of your supervisor. Never communicate any settlement proposal without receiving authority from the client and from the supervisor. Be aware that opposing counsel may seek to take advantage of a student's position and may question the student in an attempt to discover information about the case that he or she cannot obtain from the supervising attorney or judge.

You should respond that you do not have the authority to divulge information sought without first checking with your supervising attorney or judge. When in doubt, be sure to discuss any communication with your supervising attorney or judge or, in their absence, contact the Clinical Director.

7. Keeping Track of Important Dates:

It is imperative that you track all relevant dates, i.e., appointments, court dates, due-dates for pleadings, etc. From the outset, you should devise a method to remind you of these dates and become familiar with your supervising attorney's or judge's method of tracking of dates. As a matter of course, any dates you establish should be noted in the supervisor's system.

8. Professional Courtesy:

Your conduct should always be professional. Dress in a manner consistent with that of the attorneys working in the office. Your attire should be appropriate for appearance in court.

The Clinical Program intern is a guest in any clinical office and agency, and students are asked to keep this in mind. Remember that all clerical and support staff are professionals and always should be treated courteously.

9. Fees:

You should not enter into any fee arrangement. All questions concerning verification of the client's fee should be referred to the supervising attorney for response. Any monies received by you should immediately be noted by a receipt provided to the client, and a copy placed in the file, and the funds immediately turned over to the supervisor or appropriate staff personnel. You should pay very careful attention to this matter for disputes over fees are some of the most common complaints against lawyers.

Clinical Contact Information

Director of Clinical Programs:

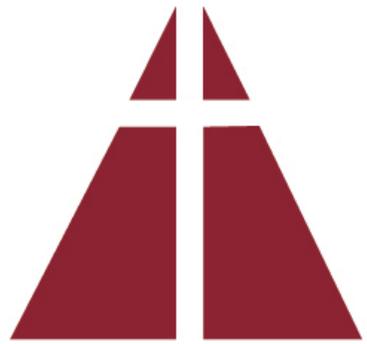
Cece Dykas	Director	305-623-2381 cdykas@stu.edu
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Clinical Staff:

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Yanick Laroche	Immigration Clinic Coordinator	305-623-2309 ylaroche@stu.edu

Clinical Faculty:

Appellate Litigation	Howard Blumberg	305-623-2383 hblumberg@stu.edu
Bankruptcy	Magda Abdo-Gomez	305-559-7478 mabdoatty82@bellsouth.net
Civil Practice	Timothy Martin	954-659-9322 Tmartin2@stu.edu
Criminal Practice	Kenneth F. Noto	305-961-9416 kenneth.noto@usdoj.gov
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Florida Supreme Court	Cece Dykas	305-623-2381 cdykas@stu.edu
Judicial	Judge Marcia G. Cooke	305-523-5150 profmgcooke@gmail.com
	Judge Darrin P. Gayles	305-523-5170 dgayles@stu.edu
	Judge Peter T. Lopez	305-349-7049 plopez@stu.edu
	Judge Michele Towbin Singer	954-831-7825 micheletowbinsinger@yahoo.com
Immigration	Michael Vastine	305-623-2340 mvastine@stu.edu
United Nations	Mark Wolff	305-623-2370 mwolff@stu.edu
Tax	Gordon Butler	305-623-2308 gbutler@stu.edu



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